

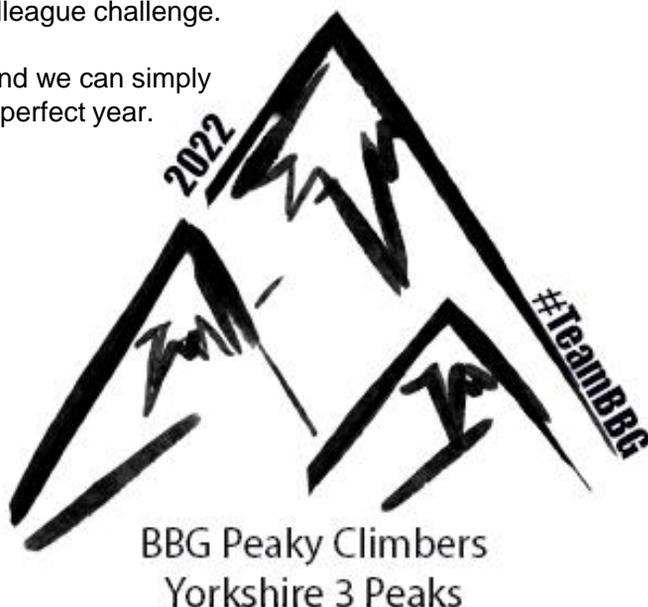


# the bbg bulletin

This week we wanted to introduce you to our BBG Peaky Climbers, and ask for your help.

The Team of 13 students and 4 colleagues are in training to complete the Yorkshire three peaks in two weeks time. The challenge, not for the feint hearted is completed each year by a team of BBG colleagues but never before have we set ourselves a student and colleague challenge.

The past two years have shown us that we are resilient and we can simply tackle anything that is thrown at us, so it seemed like the perfect year.



The Three Peaks of Pen-y-ghent, Ingleborough and Wharfedale are among the best-known hills in the Yorkshire Dales National Park. Every year thousands come to reach the top of at least one or to conquer all three in one go.

The classic 24 mile circular walk takes in all three peaks and spectacular scenery but make no mistake – this is a tough challenge with over 1600m of ascent, 39.2 km in distance... and we are aiming to finish in just 12 hours!

We are completing the challenge for the Ukraine humanitarian Appeal through Disasters Emergency Committee, a charity we all feel passionate about supporting. Do you know just £1 from every family in our school would help us make a big difference?

We would be so grateful if you could sponsor us, even just a small amount if you can. We expect our day to be tough, but nowhere near as tough as the days Ukrainian families have faced and are facing. Any support would be greatly received. You can donate by via our donation page [Saira Luffman is fundraising for Disasters Emergency Committee \(justgiving.com\)](https://www.justgiving.com/SairaLuffman)

I am sure you will join me in wishing our Peaky Climbers all the very best for their upcoming challenge.

**UKRAINE HUMANITARIAN APPEAL**

DONATE NOW AT [DEC.ORG.UK](https://www.dec.org.uk)

DISASTERS EMERGENCY COMMITTEE

Matching your donations with **ukaid**

Photo: Michael Kappeler / dpa

The UK Government will match pound-for-pound up to £20 million donated by the public to this appeal.

# BBG GALAXY



# MARCH MADNESS

This week has been a whirlwind of boosters, mock exams and ongoing intervention for our amazing #BBGGalaxy. We have had a week of 8AM starts; with breakfast bars and water on offer every morning for the early risers who get in, ready to start their days just a little bit earlier!



## Week 2 – commencing Monday 14th March 2022

SUBJECT	LENGTH	DAY	BOOSTER START TIME	EXAM START TIME
French Writing	Up to 1.15	Monday	8.00	8.45
Maths (Calculator)	1.30	Monday	11.35	12.50
English Literature (Shakespeare and Unseen Poetry)	1.45	Tuesday	8.00	8.45
Further Maths (Calculator)	1.45	Tuesday	---	11.30
Business Paper 2	1.30	Tuesday	12.25	13.40
Computer Science Paper 2	1.30	Tuesday	12.25	13.40
PE (GCSE) Paper 2	1.00	Tuesday	12.25	13.40
Science Trilogy - Physics	1.15	Wednesday	8.00	8.45
Physics	1.45	Wednesday	8.00	8.45
Geography Paper 3	1.00	Wednesday	12.25	13.40
History (Medicine)	1.00	Wednesday	12.25	13.40
English Language Paper 2	1.45	Thursday	8.00	8.35
Psychology Paper 2	1.20	Thursday	11.35	12.50
Sociology Paper 2	1.45	Thursday	11.35	12.50
Maths (Calculator)	1.30	Friday	8.00	8.35
Music	Up to 1.30	Friday	10.25	11.35

# BBG GALAXY



## BBG GALAXY

### Program

## Partnership

# 2022

## Ad Astra Per Aspera

Through adversity – to the Stars



**WEEK ONE – DONE!** ONLY ONE WEEK TO GO UNTIL OUR FIRST CELEBRATION; KEEP UP WITH THE REVISION AND WITH THE STAMPS!

# VIRTUAL PERSONAL TUTORING



## KEY STAGE 4

### Students studying for a Grade 4 or 5

SUBJECT	DAY	TIME
ENGLISH	MONDAY	15:30 – 17:00
SCIENCE	TUESDAY	15:30 – 17:00
MATHS	WEDNESDAY	15:30 – 17:00

### Students studying for a Grade 5 to 7

SUBJECT	DAY	TIME
SCIENCE	WEDNESDAY	19:00 – 20:30
ENGLISH	THURSDAY	17:15 – 18:45
MATHS	SUNDAY	14:00 – 15:30

### Students studying for a Grade 7 to 9

SUBJECT	DAY	TIME
MATHS	TUESDAY	17:15 – 18:45
ENGLISH	FRIDAY	17:15 – 18:45
SCIENCE	FRIDAY	19:00 – 20:30

## KEY STAGE 3

SUBJECT	DAY	TIME
SCIENCE	MONDAY	5:45 – 6:45PM
MATHS	WEDNESDAY	5:05 – 6:05PM
ENGLISH	THURSDAY	6:50 – 7:50PM

## Mario Day

### Mario Day

Since his inception in 1983, Mario has had a huge impact on gaming as we see it today. From the early 2D platformers like the 'Super Mario Bros' series and 'Super Mario World' to critical and commercial hits including 'Mario Odyssey' and 'Super Mario 64', the Mario games have undeniably been a massive success all around.

### Who is Mario?

Mario is the character controlled by the player in the 'Super Mario' series, along with appearances in spin-offs such as 'Mario Golf' (A challenging yet fun golf game starring all your favourite Mario characters) and the iconic 'Mario Kart' games, a series of racing games where characters from the entire Mario universe face off against each other in a battle of luck and skill.

### Why do we celebrate Mario day?

'Super Mario' is one of the longest running videogame franchises out there, and one of the most successful, making over £30bn in revenue and starring in over 200 games! It's a great achievement to see a game franchise make it this far, and Nintendo's efforts should be recognised.

### How can I celebrate Mario day?

You can celebrate by simply playing one of his games! Whether you're a retro gamer and want to play one of the earlier ones like 'Super Mario Bros' or 'Mario World' - or are lucky enough to own a 'Nintendo Switch' to play 'Mario Odyssey', 'Mario 3D World', 'Mario Party/Kart' or to revisit some of the classics such as 'Mario Sunshine' in a collection of 3 games called 'Mario 3D All-Stars' - Mario is awesome!

### What about all the other characters?

Mario day isn't just about his legacy, it's about his friends too! There's an entire universe of characters to explore, so it's not just about who you play as - it's about Bowser, it's about Toad, it's about Donkey Kong, it's about his brother Luigi and even the green dinosaur Yoshi and everyone else! So, if you're a gamer, why not celebrate?

Later on this year, a Mario film will be released, with all the best characters from the games! There's a brilliant cast, with Chris Pratt as Mario (He's so cool!), Seth Rogen as Donkey Kong and Jack Black as Bowser! I can't wait to see my favourite Italians acted by some great actors!



**Reporter:**  
**Dexter**  
**Hughes**



## Behind the Scenes with Mr Goulty

This week, I was invited to meet with the CEO of Rodillian Multi-Academy Trust to find out more about Mr Goulty's role, career, and favourite things.

I asked him these questions:

### What does a CEO do?

*"My job is to set the strategic directions of the whole trust, so I must work on what you call a strategic three year plan and then make that happen, as well as managing all the principals. I manage Mrs Luffman and the other four principals. I also manage the Director of Finance and part of my job is to make sure that everything we do is compliant with the financial handbook that is set for academies. I manage the Director of the HR, so we have to make sure we are fully staffed, that we follow absolute Equal Opportunities policies and that all our appointments are fair. I obviously line manage our Director of Attendance, our Director of ICT and Data as well. I'm not supposed to do much, but to make sure that everybody else does their job. I set and work with the Trust Board on where we want to be every three years. It doesn't always work out that way. I get to do other fun things like Rugby with Mr Benton or, as I am a history teacher by trade, I do some History lessons or assemblies. I did one at Featherstone Academy, on aspiration just before half term, which was good. I have a basic job, but I don't forget that I used to be a teacher and a headteacher."*



**Reporter:**  
**Cerys Barson**

### How long have you been a CEO?

*"I have been a CEO for two years and my role before that was an Executive Headteacher, which was very similar, particularly on the education side. I probably didn't have as much to do then with the finance and HR and things like that. That was mainly just driving educational standards. So, for example, when we came into BBG in 2015, I was part of the team that was trying to get the school out of special measures."*

### Do you have a background in education?

*"Yes, I am a History teacher. I was a History teacher, then I became Head of History, when my first boss unfortunately had a heart attack. Then he came back, and I became a Head of Year. This was all at a school in Otley called Prince Henry's Grammar school. Then I went to Horsforth School in Leeds as Assistant Head. Then Bingley Grammar School as Deputy Head. Then of course Rodillian as Executive Head."*

### What is the best thing about your job?

*"It's little moments." Mr Goulty had lots of examples. One of his examples was: "One of my ideas was resilience Camp France, a few years ago. I went and helped. There was a girl who was out cycling. We were mountain biking in a hundred-degree heat in the middle of nowhere. This girl got off her bike and we had a big hill to go up. She said I am determined to walk and get on my bike at the top of the hill, it was five miles to get back to camp, so we walked up, and everyone was sweating. There were tears in our eyes and when we got to the top the van was there, they had come with extra water. We had a drink, and I had promised that I would ride back to camp with this girl, but part of me was thinking, the van is here, I'm shattered and boiling, surely, she would say, put the bikes in the back of the van. I would have been happy if she did that, as I'm getting old, and I am shattered. I said are you ready to get off? Hoping that she would say come on let's put the bikes in the back of the van. She said 'of course I am Sir, its resilience camp, that's what it's all about' and she jumped on her bike and back in the 100-degree heat. It's moments like that when kids get what you are trying to do with them and for them. There are other great times, you might meet a kid who has left one of the academies, they might have had some issues, and they actually got a good set of results and they say, 'I'm at college now or I am off to university', I suppose it's making a difference."*

## Behind the Scenes with Mr Goulty cont...



**Reporter:**  
**Cerys Barson**

### What's the best thing about BBG?

*"I think the thing I like best about BBG, and Mrs Luffman has said this, and I think it is in the Ofsted report, I've never managed to do this when I have headed up a school; she said it's a bit like being in a family. I think with some exceptions, the children at BBG look after each other. They are kind to each other, like nice families do. I think the staff at BBG are very professional, but they are close to the kids. The respect is still there but there is a real close relationship and a real trust that the kids have in the staff and what they do. The staff want the best for them."*

### What advice would you give to the student at BBG as they consider future options?

*"Reach for the stars, but also try and do something that you like as you are much more motivated and more likely to be successful. I really loved teaching and I really love working with young people, so my career has been easy, because I like getting up in the morning and going to work. If I had been a solicitor, which I probably could have done, I would have dreaded just getting up to work. Really aim high, but at something that you really love doing."*

### What do you do in your spare time?

*"I coach rugby at Wharfedale Rugby Club. My youngest son is on the under 14s team. I've got a dog called Poppy who I walk miles with. She is a Hungarian Vizsla. She's been into school and Mrs Luffman likes her! I like being with my family really. I work quite hard in the week and so I like my family time at the weekend and with my boys and their rugby. I also go and watch Sheffield Wednesday sometimes, which depresses me but it's in my blood!"*

### Do you have a favourite book or author?

*"I read a lot. I'm going to split this. My favourite book is 'Humilitas', a leadership book or book to live your life by. It's about being strong and humble, not being really big-headed. When I was an Assistant Head I was asked to do an assembly on my favourite book when I was a kid and it was 'The Lion, the Witch and Wardrobe'. I loved it when I was at school. It was amazing. I suppose as an adult my favourite novel would be, and this might not be everyone's favourite, but Charles Dickens, they think its too heavy. 'A Tale of Two Cities' is my favourite book because what it does is it talks about haves and have nots, and that was written in the c.1860s, and things haven't changed. It a tale of what we should have done, but which we have not, in terms of improving as a society."*

### What is your favourite colour?

*"Blue". Mrs Luffman suggested this was because of BBG but Mr Goulty said it was "Sheffield Wednesday!"*

### Do you have a favourite song or artist?

*"My favourite song is a song called 'Stay Free' by a band called the Clash. It's the story of the Clashes' guitarist, growing up in Streatham in London in a tough area and how he sits in his room practising his guitar and then hears that some of his mates have taken a different route in life and ended up in jail and it's like a bit of a resilience song. I'm not saying that so that I can say resilience is great but, it's about one thing where he practises really hard and became part of an international band. Yet his mates ended up in prison and they didn't do anything with their life. I grew up in quite a tough area and I went to school with some lads who did end up in jail and so it's personal as well as being a great song."*

## Behind the Scenes with Mr Goulty cont...

**What are the three words your colleagues would use you describe you?**

*"Probably driven would be one, I hope they would say I was kind. Also they also might say I was stubborn. I like to think that I know best. Work is the only place I can get away with that, as I can't at home!"*

It was a real pleasure to meet with Mr Goulty. It is clear from the interview that he is passionate about making a difference to not only young people, but the world we live in too. He really took time to answer my questions, and although he has such a responsible role, he is very down to earth.



**Reporter:**  
Cerys Barson



## History of Feet Week

While feet week is a fairly new concept, podiatry has been practised for years! Some records even date back to 2400BC, this is evidenced by ancient carvings in Egypt.

Feet week came to be when podiatrists in the UK decided that the feet could do with more notice. These podiatrists believed that people should be seeing a Podiatrist regularly in order to keep their feet healthy.

### How to celebrate Feet Week

It is simple! You could just get a full pedicure. Feet Week is a perfect time to keep those feet happy! Women statistically have more foot problems because many wear high heels, This is also another great reason to get a foot pedicure!

### Fun Facts!

- ! Feet contain ¼ of a million sweat glands.
- ! Feet are the most sensitive part of the body with over 8,000 nerves!
- ! Each foot has 26 bones in it, with the feet equalling almost ¼ of the bones the whole body



Reporter:  
Sam Jones

# STUDENT ACHIEVEMENTS



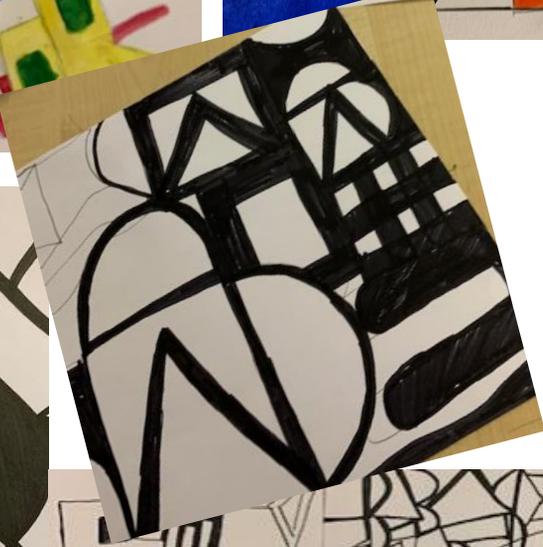
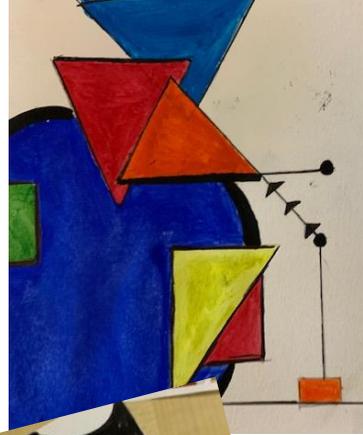
When Sam is not writing for the Student Voice team you can find him competing. This last weekend Sam took part at the FightStar in Greater Manchester in a Submission Grappling fight and also in a K1 rules kickboxing fight.

Both matches were tough. In the Grappling Sam had the upper hand and looked at though he might just sneak the win, but the bell beat him to it and the match was declared a draw.

The K1 fight was against a top level upcoming young fighter from Liverpool. Sam had just come out of his grappling match and his opponent was straight out of his own MMA fight. Although both of them had already fought, neither gave any quarter during three really tough rounds. The fight was extremely even and very technical with some great K1 skills on show from both of them. By the end of the third bell it was again, honours even.

Sam came away with a medal and some awesome bruises on his legs. He isn't sure which he is most proud of. Well done Sam, sounds like a tough weekend!





Year 9 Applied Resilience have been learning about Bauhaus. Here are some of their preliminary works to aid their architecture project.





# ENGLISH



A slightly different statistic for you all this week; the class engagement percentages so far show that **7Q1, 7Q2 and 8Q1** are taking their homework and their literacy skills incredibly seriously and should be very proud of themselves – we certainly are!

The Bedrock leader board for topic completion to date is as follows. Congratulations! Keep up the good work. I wonder what your next reward will be...

- Phoebe Mortimer
- Savana Bailey-Chamberlain
- Megan Shaw
- Evie Smales
- Alasdair Robinson
- Erin Pugh
- Sophie Wallace-Thompson
- Cerys Barson
- Amber Ramm
- Drew Longbottom
- Skye Tobin
- Darcy Stead
- Ellie Mae Mundy
- Muhammad Ali
- Maisie Gill
- Ethan Harris
- Ella Burton
- Olivia Walker
- Ajani Sodeyi
- Alfie Shuttleworth
- Amelia Birkenshaw
- Darcie Burgham
- Esther Thornton

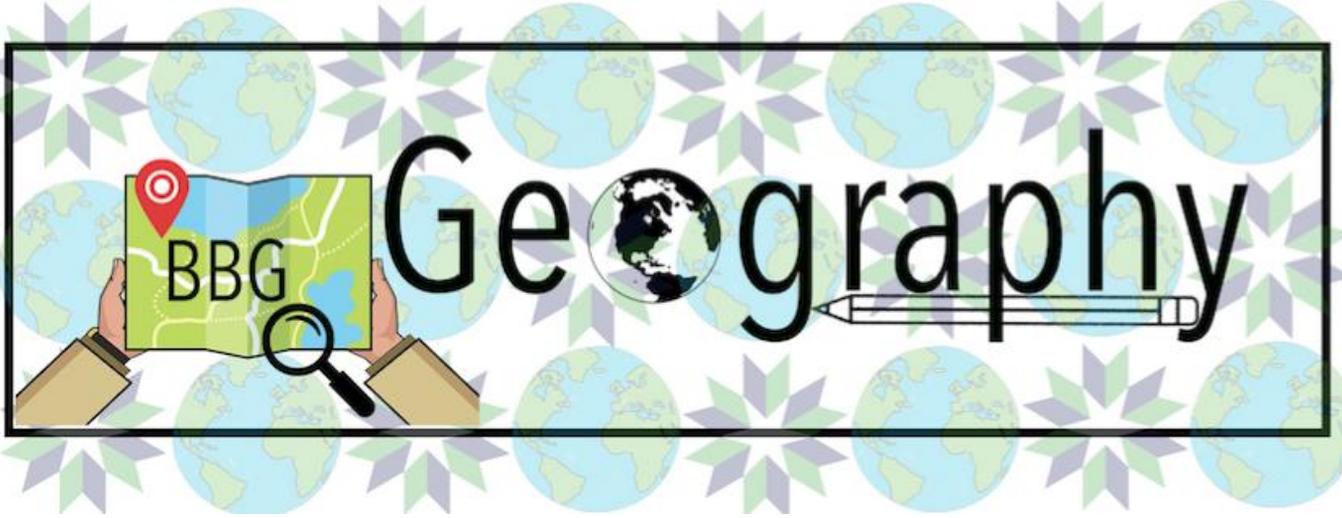


Points earned over the per

- Praise
- Encourage
- Intervene
- No activity

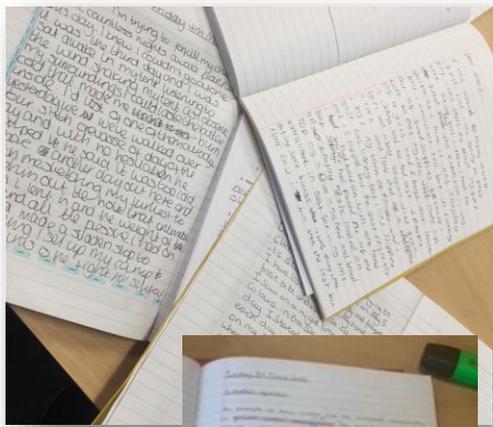


KS3 students: Please keep an eye out for a **Reading Questionnaire** in your email inbox. With the opening of the new library being just around the corner, we thought it was the perfect opportunity to get to know more about your reading habits.



## Year 8

Year 8 are continuing their studies from last half term on the Power of Ice, and are taking a more in depth look into life in Antarctica. After learning about what the landscape and climate is like, students were asked to write a diary about what their daily life would be like living there.

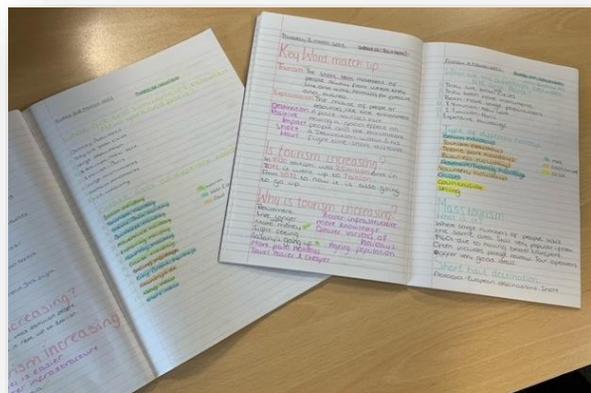
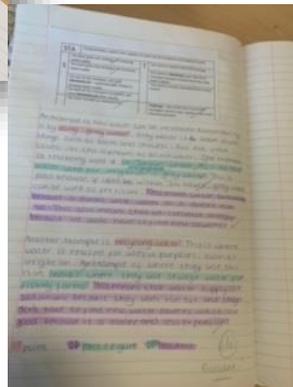
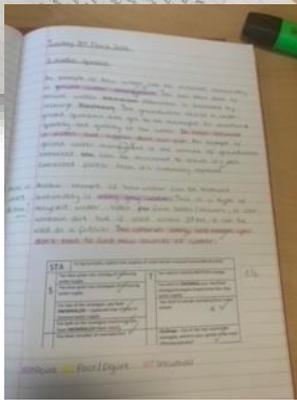


## Year 9

Year 9 have started a new topic this half term, exploring tourism. To start with they learnt what tourism is, and where the majority of British people

chose to go on their holidays! Over the next few weeks they will be learning about tourism in different countries, including Jamaica, India and Antarctica. Let your teachers know if you are planning on going away this year to anywhere more unusual!

## Year 10



## Year 11

Year 10 have almost finished their Resources topic, Paper 2 and have been practising 6 mark questions. With a mix of self assessment and teacher assessed pieces. Students have been using the scaffolding and exam techniques taught in lessons to push themselves and produce high quality answers. Well done!

The Year 11 cohort have now completed Paper 1 and Paper 2 of their mock exam series for Geography. Next week they will sit the last paper, which is based on unseen fieldwork and a pre-release booklet.

In lessons we have gone through the booklet, which focuses on energy use in the UK. Students have shown great resilience in exploring the booklet and what the examiner may ask them in the exam! Well done Year 11.

After the mock exam series, revision in lessons will continue alongside the weekly revision homework's which are emailed to both parents and students every Monday!

### Renewables provide more than half UK electricity for the first time

Renewable sources of energy have generated more electricity than coal and gas in the UK for the first time. The National Grid reported that at Wednesday lunchtime power from wind, solar, hydro and wood pellet burning supplied 50.7% of UK electricity. As the weather was both sunny and breezy, the conditions were perfect for generating energy from renewables and approximately 10% of the UK's power came from offshore wind farms.

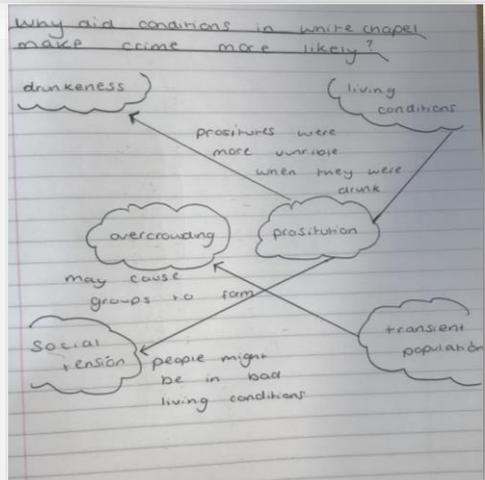
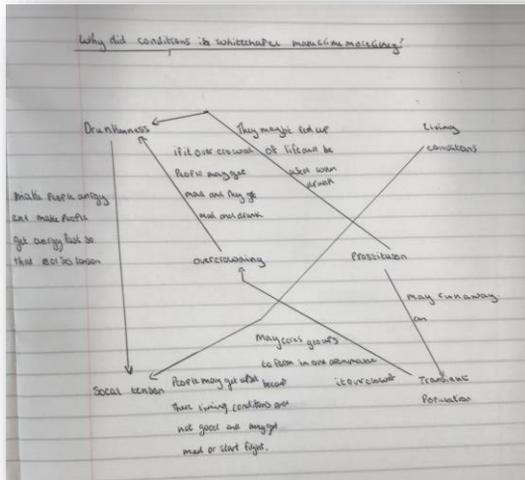
*(BBC News environment report, 08/06/18)*

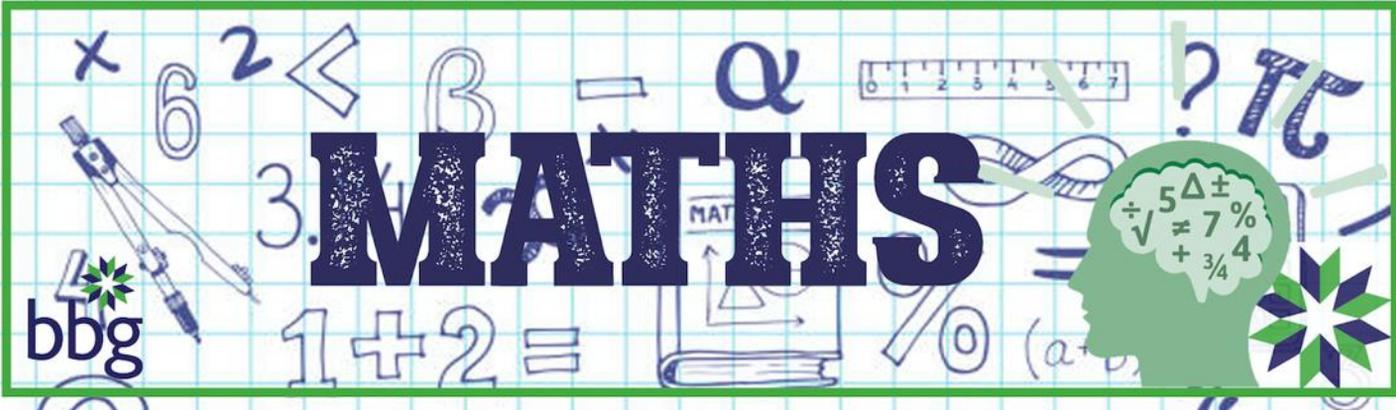




## Year 9 History: Jack the Ripper and BBG Careers Week

In our new topic of 'Jack the Ripper', students have worked very well on a site study of Whitechapel, the place of his world famous murders. This offered an insight into the site focused skills required for an element of GCSE History, when students explored how the nature of Whitechapel enabled crime to flourish and Jack to evade a very different police force from that of the present. Parallels were drawn with present day resignation of the former Met police commissioner Cressida Dick. The relevance of this topic was further connected to International Women's Day and societal challenges of attitudes towards women, highlighted by the recent anniversary of Sarah Everard's murder. Following this, students have this week have explored links to a range of career skills and direct links such as criminology, journalism and the police force.





### Competition

Last weekend Fred was playing on his new bicycle.

When he arrived at the park there were a total of 15 bicycles and tricycles. There were 39 wheels in total.

How many were tricycles?

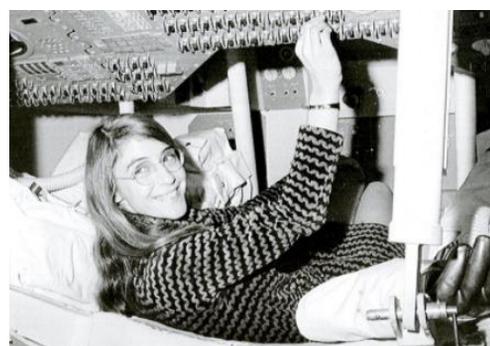
To enter the competition, please follow the link. Prizes available, have a go!

<https://tinyurl.com/yuw72cc6>

Deadline is Wednesday 16 March



On International Women's Day this week, we thought it would be nice to celebrate some female mathematicians who have done some amazing things:



Joan Clarke studied maths at university and despite earning a double first class degree in 1948, wasn't awarded it as Cambridge only awarded degrees to men at that time. Nevertheless, she was spotted by one of the supervisors of Bletchley Park, the secret code-breaking enterprise during the Second World War, and she started working there as a code breaker, or cryptologist. Her work undoubtedly saved many lives during the war, and because of the secrecy among cryptanalysts, the full extent of her accomplishments remains unknown.

Radia Perlman loved maths at school, and went on to become a computer programmer. Sometimes called the "mother of the internet", she was inducted into the Inventors Hall of Fame for creating systems without which the internet as we know it simply would not function. We're proudest of her work as a pioneer of teaching young children computer programming.

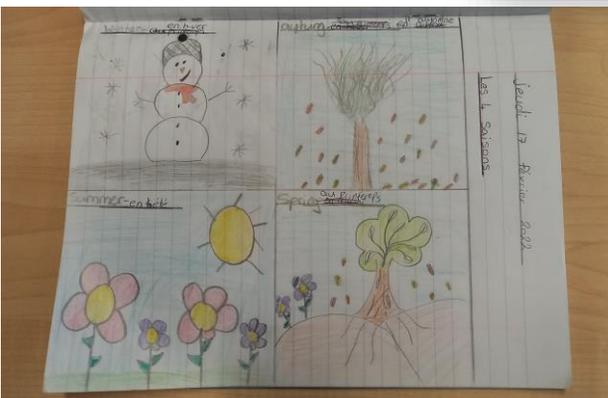
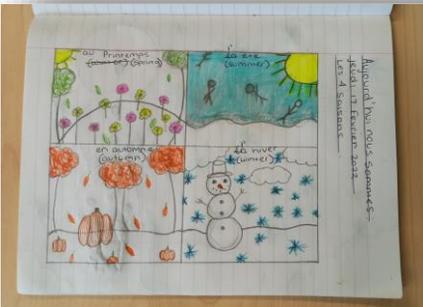
Margaret Hamilton coined the term "software engineering," leading the MIT team who developed the software for the Apollo space program. Although her character doesn't appear in any of the Apollo movies, her own work on the programme introduced an error recognition to the software without which, the Eagle might never have landed.

If you'd like to read more about some amazing women mathematicians, follow this link:

<https://komodomath.com/blog/nine-inspirational-women-in-mathematics>



Year 7 students and their nicely covered French exercise books.





The Year 7 winners for the French 4 seasons competition are:  
 Faith Calvert, Niamh Reilly, Eliza Kosarewicz, Connor Britton, Declan Hammond and  
 Julian Ostrowski





# TABLEAU D'HONNEUR

## Teacher: Mme Djokovic

- Brody Mackenzie (Year 7) – for being helpful and kind in French
- Zachary Barrow (Year 7) – for being helpful and enthusiastic in French

## Teacher: Mrs Clough

- Freddie Gray (Year 8) - for improved effort in class
- Rosie Cowan (Year 8) - for the most Seneca tasks completed and highest average score

## Teacher: Ms Jones

- Ella Burton (Year 7) and Spencer Hartley (Year 7) - Well done this week, you always work so hard! 😊

## Teacher: Mrs Santry

- George Wilson (Year 8) and Libby Newsome (Year 8) - for their excellent record in completing SENECA to a high standard.



Brave!

# Performing Arts

We all may be familiar with the story of The Boy Who Cried Wolf, one of Aesop's fables. Despite it being written around 2500 years ago, the moral of the story is something which Year 7 have learnt a lot about this year, so it seemed a good story to work on in our physical theatre work this half term.

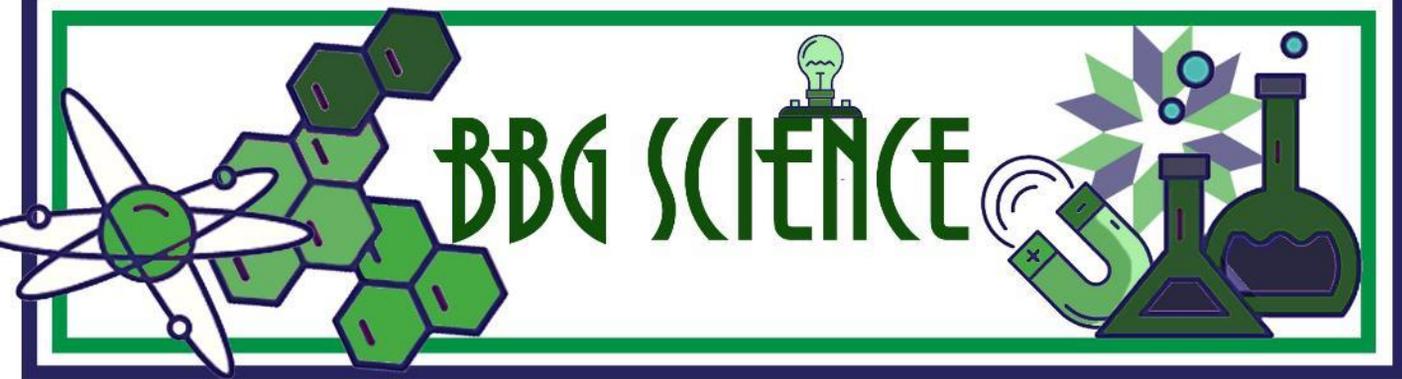
Once a young shepherd boy was minding his sheep in the hillside. He was bored and lonely up there on the hill on his own all day, so he thought of a plan to make his day more exciting and get himself some company. He ran down the hill towards the village, shouting "WOLF! WOLF!" as loud as he could. The villagers ran up the hill to meet him, prepared to defend the young boy and his sheep from the hungry wolf. This made the boy's day, so the next day he repeated his a stunt. Again, the villagers ran to his defense, only to find that, once again, there was no wolf, and the young boy had been playing a prank.

And so, on the third day, when the boy called "WOLF! WOLF!", louder than ever before, the villagers simply turned away and ignored him. As we know, however, this time there really was a wolf, who made a good meal of the boy's flock of sheep, and left the boy quivering in his shepherd's hut.

And the moral of the story... a liar will not be believed, even when they speak the truth!



This week students in 7.4 and 7.2 have made a great start on creating their own physical theatre version of the fable. After the directed work they had done on the Crocodiles of Paga story, they are now experts at creating scenery and props using their own bodies, and can use physicality to create effect and emotion. We're really excited about seeing the final performances.



National Careers Week

**NCW**

1<sup>ST</sup> – 6<sup>TH</sup> MARCH 2021

This week for National Careers Week science lessons have included potential careers linked to the content they are covering. Students in year 10 have been encouraged to research jobs linked to electricity and KS3 students have been encouraged to look at a broader range of jobs from forensic scientist to ecologist.

This links nicely with British Science Week (BSW) which is coming up next week. The theme for BSW this year is Growth. Next week KS3 students will be looking at different kinds of growth, from plants to bacteria. Make sure you check Twitter in the coming weeks for our sunflower growing competition.

In other news, Year 7 students have been studying the reactivity series. Students reacted magnesium, iron, zinc and copper with hydrochloric acid and recorded their observations. They had to place the metals from most to least reactive.



**Potassium**  
**Sodium**  
**Calcium**  
**Magnesium**  
**Aluminium**  
**(Carbon)**  
**Zinc**  
**Iron**  
**Tin**  
**Lead**  
**(Hydrogen)**  
**Copper**  
**Silver**  
**Gold**

Most reactive ↑  
 ↓ Least reactive



# Travel & Tourism

Working very hard in P7 to complete coursework



**(l-r) Bailey Maundrill, Riley Glover, Kale Diaz Whittaker**

Great effort and focus



**Isobel Smith**

Great use of class time to complete coursework



**(l-r) Charlie Holland, Ashley Bastow, Jacob Hustler, Ruby Taylor**

Working hard to complete Appeal task



**Jack Wilson**

Making good progress in their latest assignment on customer needs and how they are met and succeeded by travel and tourism organisations



**(l-r) Zak Munday, Isabel Nicholson**

For their independent work completed at home



**(l-r) Evie Bullers, Alfie Chalmers**

# TWEETS of the WEEK



**BBGMFL** @bbgmfl · Mar 8  
 Mme Clough has been telling her students about all the places she has lived and worked and how important languages have been in her work  
 @BBGAcademyTL @BBGAcademy #NationalCareersWeek2022



**Fiona Dixon** @MissFDNartDT · Mar 8  
 Spike's input at the staff meeting this evening was inspiring.  
 @BBGAcademy



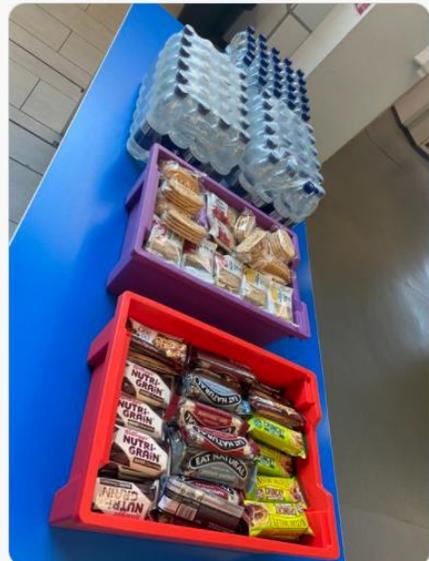
**BBG Academy** @BBGAcademy · Mar 10  
 So very excited for, and proud of our students who will be competing at Crufts this weekend. Neve, Isla and Adam will be part of the all youth Northern Young Guns YKC Flyball team on Saturday. We cannot wait to see them on TV! 🐾🐾🐾 An incredible achievement. ❤️❤️❤️



**BBG Academy** @BBGAcademy · 14h  
 We have loved having Mr Goult, our @RodillianMAT CEO getting stuck in at BBG today. Some great rugby coaching for our academy and even some bake off judging. 🍪❤️❤️❤️❤️



**BBG Academy** @BBGAcademy · Mar 8  
 Day 2 of our #MarchMocks and we are ready to go! Biology this morning and Option subjects this afternoon - all starting with fortifying breakfast bars! ❤️❤️❤️ #AdAstra 🌟 #BBGGalaxy 🍪



**Mrs Thompson Gill** @MissThompson\_DT · 14h  
 Year 9 Applied Resilience ❤️❤️ @BBGAcademy



# BBG Year



## STARS OF THE WEEK



**JAMIE WORSNOP**  
For getting it right all the time



**EDITH FAWTHROP**  
For increased confidence, amazing progress and being an absolute joy to have in Year 7.



**GRACIE REVELL**  
For being helpful, supportive and kind



**BELLA-LEIGH DUNCAN**  
For achieving an incredible number of stamps

**CONGRATULATIONS TO YOU ALL!**



**LEWIS HOLROYD**  
For being cheerful, kind and committed to his school work



**FINN DUNN**  
For always trying hard and being a good friend



**MAISIE MORLEY**  
For quietly getting the job done!



## CERTIFICATES AWARDED TO



**Alex Rogers**

Great improvement in  
behaviour and attitude



**Lily Pailing**

Always joining in with  
form discussions



**Gabriel Boselli**

Good contributions to  
Thought For the Week



**Libby Hoodless**

for always quietly  
getting on and setting a  
great example to others



**Alfie Cooper**

Thought For the Week  
contributions



**Summer Morton**

for always being polite  
and friendly



MRS SULLIVAN'S

# STAR OF THE WEEK



**TAYLOR GREEN**

Excellent attitude and positive mindset on London trip



**BEN GRAYSON**

Praise assembly nominations



**EVAN SCHOFIELD**

Great effort in class and contributions

**HARRY ELLIS**



For always supporting other students



**BETH EDWARDS**

Positive attitude, effort and resilience



**LEWIS KING**

Great contributions in History



**SCARLETT RUSHWORTH**

100% effort in all her subjects



**LIBBY FIELDING**

Fantastic attitude and positive mindset





## BBG Academy Year 10



### Josh Stone

Josh is a mature and sensible member of our form. He is sensible and always ready for the day with equipment. He also makes good use of form time for revision when appropriate.



Nominations by Mr  
Mulholland

### Amelia Irwin

Amelia is well-organised, happy and helpful with form time administration. She is an asset to 10.3.



### Cameron Burston

Cameron is quietly making progress with his commitment to the school and his attendance. He is highly independent in form time.



bbg year



# STARS OF THE WEEK

DAISY LAVIN AND OSCAR WAJDNER

Daisy consistently shows great attitude and effort around school. Well done Daisy.



Oscar is working really hard and taking charge of his own learning to make progress in all of his subjects.

# BBG SUPPORT

We want you to feel there is always someone to talk to.

We will always listen to you.



New email alert

[Tellsomeone@bbgacademy.com](mailto:Tellsomeone@bbgacademy.com)

11 March 2022



# THOUGHT OF THE WEEK

A man  
of many companions  
may come to ruin,  
but there is a **friend**  
who sticks closer  
than a brother.

PROVERBS 18:24<sup>(ESV)</sup>

## EVENTS THIS WEEK

British Pie Week  
World Glaucoma Week  
National Careers Week  
8 March – International Women's Day

## EVENTS HAPPENING THIS MONTH

- Ovarian Cancer Awareness Month
- Endometriosis Awareness Month
- National Bed Month

## Discussion points

What does the quote mean?

In small groups identify what might be the positive and negative impacts of having a large circle of friends, discuss this as a form.

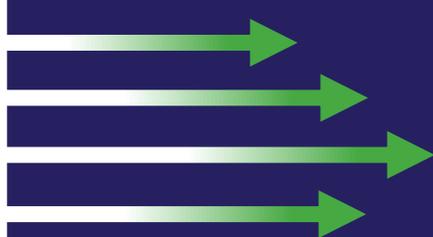
How easy is it for friends to fall out with each other?

If you were to not agree with your friends, how would they react? Watch the following video on [friendship peer pressure](#). How hard is it for young people today to stand up to their friends?

Would you rather have a large group of friends that might end in arguments or a small group of friends who do not argue?

**SHOWING COURAGE IS  
ALWAYS THE RIGHT  
THING TO DO**





Post 16 and  
Careers Information



Start an online careers platform, designed to connect 11-18 year olds with their future career potential.

### Help your child to explore their future

As part of our commitment to prepare students for a rapidly changing world, we are delighted to announce that we are using an innovative online resource called **Start**.

**Start** will help your child to connect with their future career potential, develop their employability and help them to explore future career and study options at school or at home.

### How should my child use it?

We have asked students to log on to their own account for **Start**, but it is accessible anytime on computers and compatible mobile and tablet devices.

Your child will personalise their profile on **Start** with details about their skills, qualities, interests and work preferences. This provides a starting point for them to explore information matched to their personal preferences and interests. As they update their profile, **Start** will personalise this information, helping them to navigate the thousands of jobs, courses, providers and opportunities available. **Start** will help students to understand where they are on their journey and what is important as they make their choices at GCSE, post-16 and post-18.

We encourage you to use **Start** with your child at home. Encourage them to rate jobs, qualifications, colleges or universities so that we can see their preferences in order to support them better.



### How to Register: Parent Guide

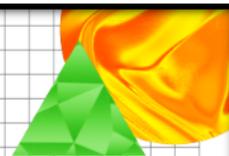
- Go to [www.startprofile.com](http://www.startprofile.com) and click **Register**
- Enter your first name, surname, email address, postcode and gender
- Tip:** if you forget your username or password we will use the email address you provide to send you a reminder
- Choose a memorable username and a secure password and click **Get Started**
- Click **Login** and enter your username and password. Click **Login**

The first time you log in you will be required to complete the following:

- Select "I am a Parent and would like to use Start with my children."

### What if I want to use Start myself?

Parents can also use **Start** to find out more about jobs, training and study opportunities for yourself. Please do not log in using your child's user details and instead register yourself using the steps outlined above, creating your own username and password.

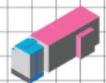


## SEE WHAT YOUR FUTURE HOLDS



### QUARRY HILL CAMPUS

- School of Creative Arts
- School of Social Science



### PARK LANE CAMPUS

- School of Applied Science
- School of Events, Enterprise & Employability
- School of Sports Science & Exercise



### PRINTWORKS CAMPUS

- School of Business - School of Digital & IT
- School of Engineering - School of Hair, Beauty & Media Makeup
- School of Land & Animal Sciences - School of Travel, Food & Drink

### JOIN US AT AN OPEN EVENT

23 March 2022, 4-7pm | 24 May 2022, 4-7pm

Book now: [leedscollege.ac.uk](http://leedscollege.ac.uk)



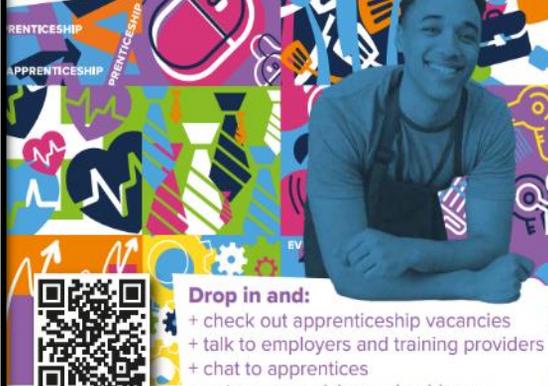
## KIRKLEES APPRENTICESHIP EVENT

for young people and their parents/carers

Wednesday 16 March 2022

4.00 - 8.00pm

at The John Smith's Stadium, Stadium Way, Huddersfield, HD1 6PG



Scan me

### Drop in and:

- + check out apprenticeship vacancies
- + talk to employers and training providers
- + chat to apprentices
- + get careers advice and guidance

For further info email: [events@ckcareers.org.uk](mailto:events@ckcareers.org.uk)

[MyDirections.co.uk](http://MyDirections.co.uk)

Sponsoring us



KIRKLEES COLLEGE

# OPEN DAYS

### ALL HUDDERSFIELD CENTRES

SATURDAY 6 NOVEMBER 2021

10.30AM - 1PM (LAST ENTRY 12.30PM)

SATURDAY 22 JANUARY 2022

10.30AM - 1PM (LAST ENTRY 12.30PM)

WEDNESDAY 16 MARCH 2022

5.30 PM - 8PM (LAST ENTRY 7.30PM)

### ALL DEWSBURY CENTRES

WEDNESDAY 10 NOVEMBER 2021

5.30PM - 7.30PM (LAST ENTRY 7PM)

WEDNESDAY 26 JANUARY 2022

5.30PM - 7.30PM (LAST ENTRY 7PM)

SATURDAY 19 MARCH 2022

10.30AM - 12.30PM (LAST ENTRY 12PM)



IT  
STARTS  
WITH  
YOU

[www.kirkleescollege.ac.uk](http://www.kirkleescollege.ac.uk)

# C+K

# KIRKLEES APPRENTICESHIP EVENT

for young people and their parents/carers

**Wednesday 16 March 2022**

4.00 - 8.00pm

at The John Smith's Stadium, Stadium Way, Huddersfield, HD1 6PG

APPRENTICESHIP

APPRENTICESHIP

APPRENTICESHIP



Scan me



To book your place

## On the night:

- + check out apprenticeship vacancies
- + talk to employers and training providers
- + chat to apprentices
- + get careers advice and guidance

For further info email: [events@ckcareers.org.uk](mailto:events@ckcareers.org.uk)

**MyDirections.co.uk**

Sponsoring us





# don't let hate win

A confidential 24-hour support service for young people under 18 experiencing or witnessing a Hate Crime

**Call: 0808 801 0576**

**Text: 07717 989025**

For other ways to contact us visit:  
[callhateout.org](http://callhateout.org)



## Introduction

Ofsted Parent View is an online survey that allows parents to give their views about their child's school. Parents can complete the survey at any time. By 'parents', we mean any person with parental responsibility for a child at the school.

Ofsted Parent View is also the main mechanism for parents to give their views to inspectors at the time of a school inspection.

You can access the survey directly from the [Ofsted Parent View site](https://parentview.ofsted.gov.uk/) or from the homepage of [Ofsted website](https://www.ofsted.gov.uk/).

Schools can encourage parents to use Ofsted Parent View to give the views on a school either during an inspection or at any other time of the year.

<https://parentview.ofsted.gov.uk/>

## Ofsted Parent View questions

My child is happy at this school	My child feels safe at this school
The school makes sure its students are well behaved	My child has been bullied and the school dealt with the bullying quickly and effectively
The school makes me aware of what my child will learn during the year	When I have raised concerns with the school they have been dealt with properly
Does your child have special educational needs and/or disabilities (SEND)?	The school has high expectations for my child
My child does well at this school	The school lets me know how my child is doing
There is a good range of subjects available to my child at this school	My child can take part in clubs and activities at this school
The school supports my child's wider personal development	I would recommend this school to another parent (yes or no)



## Be #OnlineSafetySavvy

Keep up with the latest apps games and tech your children are using, with the worlds most comprehensive online safety app for parents.

### On the National Online Safety app you'll find:

- ✓ Hundreds of online safety guides on the topics you need to know about – from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- ✓ An online safety training course for parents – developed by our experts and delivered by online safety ambassador Mylene Klass;
- ✓ A user-friendly interface with increased functionality – find exactly what you need, when you need it;
- ✓ The option to get notifications to your phone as soon as new content becomes available – so you can stay up-to-date with the latest online crazes (and risks);
- ✓ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✓ The facility to personalise your content by favouriting key resources.

### Download the free app today



Scan to download on Apple App Store



Scan to download on Google Play Store

or search for 'National Online Safety' in the store



www.nationalonlinesafety.com Call: 0800 368 8061 Email: hello@nationalonlinesafety.com  
Twitter: @natonlinesafety Facebook: /nationalonlinesafety Instagram: @nationalonlinesafety

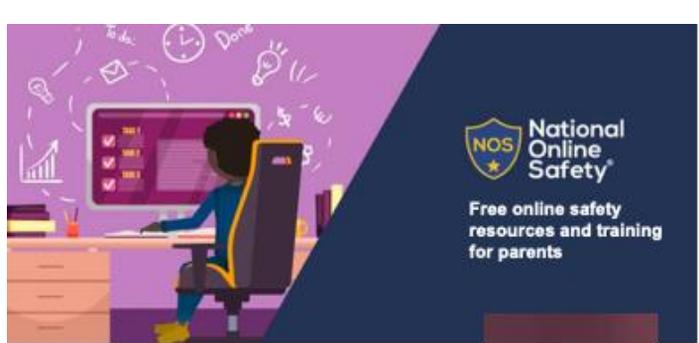


# TOO MUCH TECH TIME?

## GUESS WHAT... IT'S IMPACTING YOUR SLEEP. WANT TO KNOW WHY?

JOIN THE CONVERSATION  
[TEENSLEEPHUB.ORG.UK](https://teensleephub.org.uk)

#TEENSLEPMATTERS



Free online safety resources and training for parents

Create an account to sign up online resources, weekly guides and free training at <http://nationalonlinesafety.com/enrol/bbg-academy> and complete your details. Once you're set up you'll be able to set 'parent/carer' as your user type.



### 10 Top Tips for Keeping Children Safe From Cyber Crime

Published: 16th February 2021

This week's free online safety guide focuses on 10 top tips for keeping children safe from cyber crime. We all want to ensure being informed and inspired by the ever-changing capabilities of the internet. This guide takes a look at a range of top tips such as backing up your data, how to spot phishing text and how to recognise warning signs.

VIEW THE GUIDE

VIEW ALL TRAINING

### 7 Top Tips for Supporting Children to Express Themselves Safely Online

Published: 3rd February 2021

This week's free online safety guide focuses on supporting children to express themselves safely online. The past year has left many children feeling uncertain and unsure. In this year's Children's Mental Health Week we adapted the theme of 'express yourself'. The guide takes a look at a range of top tips on cultivating their identity, supporting their interests and enabling emotional expression.

VIEW THE GUIDE

VIEW ALL TRAINING

### What Parents Need to Know About WeChat

Published: 27th January 2021

This week's free online safety guide focuses on WeChat. WeChat is an all-in-one communications app for text, messaging, voice and video calls, photo sharing and games. The guide takes a look at how to enable a range of parental risks such as adult content, strangers and drug dealing.

VIEW THE GUIDE

VIEW ALL TRAINING



# WELCOME

## HOW TO IMPROVE THE SLEEP OF YOUR STUDENTS

In Autumn last year, we launched our new Teen Sleep Hub, as part of our Teen Sleep Matters campaign, and it has been an amazing success so far with so many of you getting involved in sharing the information we supplied. We have also had lots of support from the Mental Health Foundation and Royal Society for Public Health.

Covid-19 continues to impact on the health and wellbeing of young people, in particular around their sleep and mental health. Even with the return to school, we are still living in uncertain times and young people are still suffering with isolation, learning at home with bubble closures, out-of-school activities suspended and routines being altered dramatically, it has been, and remains, extremely challenging.

Since we last made contact we have been working hard to continue to push this campaign and we have now launched a Live Chat service on our **Teen Sleep Hub**. This facility is available on Tuesday and Thursdays from 6-8pm so young people can chat about any issues they are having with their sleep with one of our trained sleep practitioners. Please do direct your students to this and even inform parents of this service.

### In this second pack you will find

- A selection of NEW posters promoting the Live Chat that can be emailed out to students and parents and, when normally resumes, can be printed and put up in classrooms, toilet facilities and other communal areas
- Social media graphics that you can use on your social channels and website to direct students and parents to the Teen Sleep Hub

As a reminder, the Teen Sleep Hub is a hive of information around sleep aimed at teens (not their parents) and includes a downloadable eBook and a series of top tips videos. We were supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, across the country. It has been a great success so far with over **17,000 downloads of the eBook**, proving that young people want the knowledge to help them improve their sleep.

Thank you for your support. Please do get in touch if you have any questions or would like to know more.

*Lisa Artis*

Lisa Artis  
Deputy CEO  
The Sleep Charity

# What Parents & Carers Need to Know about

# YUBO

AGE LIMIT

13+

Under-16s must have parental permission to create an account

Yubo is a social networking platform where users can chat and livestream with up to 10 friends at once. People can connect with others based on location, with a Tinder-style 'swiping' mechanism to accept or reject someone based on their profile pictures. The app has approximately 50 million users worldwide – but despite its popularity, Yubo has not been free from controversy. While the app claims to monitor inappropriate content, a newspaper investigation in early 2022 found young users being exposed to sexual harassment, racism, bullying and conversations with adult themes.

## WHAT ARE THE RISKS?

### FLIMSAY AGE GATES

Yubo states it is only for over 13s, but there is no credible age-gate to prevent an even younger child joining the platform. An undercover journalist investigating dangerous content reported spending 10 days posing as a 15-year-old on the app without any age verification. This flaw, and the fact that it's impossible to verify a user's true identity on Yubo, raises serious concerns over potential grooming.

### INAPPROPRIATE CONTENT

Yubo has experienced problems with inappropriate content being displayed to children and teens. Although the app's developers claim to monitor profiles and messages for adult-themed or unsuitable material, a *Sunday Times* investigation found young users being exposed to sexual harassment, racism and bullying, with many chats referencing self-harm, suicide and drug use.

### LIVESTREAM RISKS

Due to Yubo's lax age verification, children are able to launch live video streams which strangers can then view and interact with via real-time text chat. Not only is the thought of strangers watching children's livestreams extremely worrying (they could also use these as a means to establish the child's location) but text chats might result in a young person disclosing personal information.



ON AIR

### BULLYING POTENTIAL

Yubo users 'swipe' to accept or decline the chance to talk with each other. These decisions are entirely based on someone's profile picture, raising the potential for children to be left with low self-esteem if declined repeatedly. Negative feedback about their appearance can seriously damage a child's emotional wellbeing, causing a loss of confidence in how they look or how interesting they are.

### EXTENSIVE ACCESS

Users of Yubo, no matter what their age, are required to grant access to their device's microphone and GPS. This means they are potentially revealing highly sensitive information, including their exact location. In addition, new users of the app are asked to provide personal details such as their name, date of birth and phone number, which – in the case of young people – represents a clear risk.

### 'GATEWAY' EFFECT

Yubo's swiping system (right for 'yes'; left for 'no') works much like Tinder and various other dating apps. This could lead to children exploring similarly designed apps that aren't intended for a young audience. Users can also link their Yubo account to social media such as Snapchat and Instagram, making it easier for a stranger to track them down on various platforms.

## Advice for Parents & Carers

### DISCOURAGE USE

We don't often advise totally avoiding an app, but due to the concerns that Yubo has generated of late (the February 2022 *Sunday Times* exposé and a recent abduction case in which the alleged perpetrator met a teenage girl through the app) and the fact that inappropriate content has been proved to be circulating on the platform, you may decide that the safest option is to dissuade your child from downloading it altogether.

### STAY AWARE

It's important to stay attuned to how your child is using social media. If they only access Yubo in private, for example, you might reasonably question what they're potentially using it for. It's also important to watch for warning signs that they may be over-using the app: prioritising it over everyday routines like meals and homework, for instance, or showing signs of irritability and a lack of concentration.

### DISCUSS IN ADVANCE

If your child is absolutely determined to join Yubo (perhaps their friends all use the platform, for instance), then it's essential to talk to them about the dangers of this type of app *before* they install it. It's vital they understand not to disclose personal information to people they don't know, for example, and that they're warned about the type of mature content they may be exposed to on the app.

### ALTER THE SETTINGS

After the recent high-profile controversies surrounding the app, Yubo's developers have increased its security controls. Users can now choose to block profiles, screen out nudity in live streams and keep their location private. There's also an option to report inappropriate content, so make sure your child knows that they can now flag up anything they find disturbing via the app's Safety Centre.

### Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



LOCATIONS



National Online Safety®

#WakeUpWednesday



# SPORTS STAR OF THE WEEK



**Seb Walker**

Showing good progress in hockey and a willingness to help other students.



**Jack Pickles**

Constantly showing a good level of work in core PE and the rugby academy



**Nicholas Cass**

Excellent effort and determination in new sports that he hasn't tried before. Well done Nicholas



**Brody McKenzie**

Consistently fantastic attitude towards PE and equally great effort levels.



# SPORTS STAR OF THE WEEK



**Adam Boocock**  
Excellent effort and  
response to feedback in  
trampolining



**Daniel Walker**  
Excellent effort in  
trampolining, showing  
control and precision in  
the skills learnt



**Oliver Thornton**  
Brilliant contribution to  
GCSE PE



**Charlie Greaves**  
Fantastic answers in  
GCSE PE



# SPORTS STAR OF THE WEEK



**Miya Howarth**  
Great engagement with  
handball



**Mary Turpin**  
Good leadership in rugby



**Casey-Leigh Robinson-  
Wilson**  
Brilliant effort in rugby



**Abi Richardson**  
Brilliant effort in rugby



# NETBALL



The Year 8 netball team have had a fantastic season, and have really started to gel as a team. On Thursday last week they competed in the Bradford Schools Netball Tournament hoping to finish on a high. First up was the group stage, and BBG were up against some very strong opposition. With only 9 minute games, and two minutes between each game, the girls had to be on top form from the start in each game.

After 7 fabulous games, which included 5 wins, 1 draw and a loss, BBG found themselves joint second in the group with Ilkley Grammar A, with only the top 2 going through! Joint on points and goal difference, it went to a play off match to decide who progressed to the semi final. In the league, we had previously lost to Ilkley, so the girls were determined to come away with the victory this time. The game went goal for goal, and in a nerve-racking match BBG played unbelievably well, keeping their cool and playing some fabulous netball.

At the final whistle, BBG won by 1 goal, a fantastic achievement! Special mention goes to Nel Enright, who took the winning shot in the final seconds from an unbelievable distance to win the match!

Through to the semi finals, BBG now faced South Craven A. Onto their 9<sup>th</sup> game of the evening, BBG fought hard in this match, but were just edged out by a very strong opposition.

Our final match was the 3<sup>rd</sup> and 4<sup>th</sup> place play off against Bradford Grammar B. Another closely contested game, but BBG refused to give up, with some brilliant turn overs in defence, which was matched with patient play through centre court, and some great shooting in attack. Another one goal victory for BBG and an incredible 3<sup>rd</sup> place finish out of 15 teams!!



On Thursday this week, it was the turn of our Year 7s to compete in their tournament.

In the group stage we had 5 games, all against strong opposition. The girls worked brilliantly hard across all of the matches, working the ball down court down well and some fab shooting in attack.

At the end of the group stage, we had 4 victories and 1 loss, finishing second in our group meaning we qualified for semi finals! The girls showed great team work throughout these games, with some brilliant turnovers from Neve and Maisy in defence, turning the ball over countless times.

In the semi-finals we faced a very strong Bradford Grammar A, who proved too strong for us, and went on to win the tournament!

In the 3<sup>rd</sup> and 4<sup>th</sup> place play-off we came across Bradford Grammar B, and after 7 games, BBG started to tire in this game, and despite working hard until the final whistle, we were edged out by 2 goals. An amazing effort from everyone involved, and a fabulous fourth place finish for the team!

**EXTRA CURRICULAR TIMETABLE****MONDAY**

Times	Club/Activity	Year Group	Teacher	Venue
2.30-3.30	Netball	Year 8-11	All PE colleagues	Changing room meet
2.30-3.30	Badminton	Year 7		
2.30-3.30	Table Tennis	Year 7-11		
2.30-3.30	KS3 Book Club	Years 7 - 9	Mrs. Fitzsimons	G55 (Twice per half term starting 20 <sup>th</sup> September)
2.30-3.30	KS3 Performing Arts	Year 7 - 9	Miss Sanderson/Miss Roumelioti	Drama Room G29
2.30 - 3.30	Art Club	Years 7 - 11	Mrs. Gill	Workshop
2.30 - 3.30	Chess Club	Years 7 - 8	Mrs. Luffman	Heart Space
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Prep	Year 11	Rotation	F15

**TUESDAY**

2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Baking club	Year 7	Mrs. Denwood (Catering Manager)	Main school kitchen
2.30-3.30	Boxing Club	Girls	Training Cave	Gym
2.30-3.30	Prep	Year 11	Rotation	F15

**WEDNESDAY**

7:15-8:00	Netball Strength and Conditioning	Year 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Indoor Cricket nets	Year 7 - 11		
2.30-3.30	Boys Rugby	Year 7		
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Dance time	Year 7 - 11	Miss Taylor	Gym
2.30-3.30	Computer Club	Years 7 - 8	Mr. Suggitt	F13
2.30-3.30	Prep	Year 11	Rotation	F15

**THURSDAY**

2.30-3.30	Boys Football	Year 8 - 11	All PE colleagues	Changing room meet
2.30-3.30	Badminton	Year 8 - 11		
2.30-3.30	Trampolining	Year 8 - 10		
2.30-3.30	BBG Press	Years 7- 9	Mr. Smith	F13
2.30-3.30	Students for Social Change (SFSC)	Years 10-11	Miss Cracknell	G50
2.30-3.30	Science Club	Years 7 - 8	Science Colleagues	F34
2.30-3.30	French Speaking	Year 10 - 11	Mme Djokovic	G47
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Prep	Year 11	Rotation	F15

**FRIDAY**

2.30-3.30	Basketball	Years 7-11	PE colleagues	Changing room meet
2.30-3.30	Boys' Football	Year 7		
2.30-3.30	Netball	Year 7		
2.30-3.30	Choir	Years 7 - 11	Miss Sanderson/Miss Roumelioti	Drama Room G29
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Prep	Year 11	Rotation	F15
2.30-3.30	Boxing Club	Boys	Training Cave	Gym

\* Please note there are number restrictions in these activities due to risk assessment/facility. Students will be placed on a rota if maximum numbers are exceeded.

\* If students wish to attend more than one on the same day, they should inform the teachers and rotate alternate weeks.

\* Further activities will be added throughout the term