

On Wednesday the Year 7 football team travelled to Heckmondwike for their first outing in the Spen Valley cup. After a bye in the first round, the winner of this tie would go on to face Whitcliffe Mount in the semi finals.

bbg

BBG started off the better team and were quick to get on the score sheet after 5 minutes when Harrison Taylor-Mell's shot from distance skidded off the wet surface and into the bottom

corner. Heckmondwike found their feet in the game after this and managed to see off a precession of attacks from BBG. The score remained 0-1 at half time.

FOOTBA

At the start of the second half, BBG were again the ones to start quickly. Lucas Lamb's silky skills found him brought down in the penalty area and he calmly stepped up and slotted the penalty home. 0-2 BBG. This seemed to be a turning point in the game and Heckmondwike stepped it up a gear. A change of tactic and a route one approach saw the BBG defence come under fire. Despite the defence's efforts, Heckmondwike broke and tucked two 1v1 chances away in quick succession to level the game. The momentum stayed with Heckmondwike as they piled on the pressure, and with 5 minutes to go, were awarded a penalty. This was scored and the perfect turn around was complete, 3-2 Heckmondwike. Game over surely!?

Oh no! With resilience running through their blood, the year 7s rolled up their sleeves and dug in for one last chance. A break down the right hand side saw Noah McGlone skip past his man and brought down. ANOTHER PENALTY! Lucas Lamb stepped up again and squeezed the ball under the diving keeper to level the game again. 3-3 at full time, the game balanced on a knife edge as we headed into extra time.

With downhill advantage BBG went for it and Spencer Hartley turned his marker in the box, and you guessed it, YET ANOTHER PENALTY! This time Harrison stepped up and again the ball somehow managed to squeeze under the diving keeper. The teams turned around for the second half of extra time and Heckmondwike had no option but to go for it. Joshua Hinchliffe, Charlie Turpin and Miles Sharp saw off the threat and BBG finished off the game on the counter attack when Noah McGlone neatly netted from a narrow angle, after a rebounded shot from Lucas, 5-3 BBG. Man of the match, awarded by the referee, was Harrison Taylor-Mell.

BBG through to the semi finals. From 2-0 up, to 3-2 down, to winning 5-3 after extra time and four penalties thrown in the mix! Let's hope the next game is a little more straight forward!





In so many ways, preparing for the GCSEs is like preparing to run an endurance race. A marathon, or a triathlon, or any other feat that demonstrates just how much we humans like a challenge.

Like a marathon, the GCSEs take time and effort to prepare for. They require months of testing, of practice, of sheer determination and diligence. Also like a marathon, preparing for the GCSEs themselves can result in what runners like to call 'hitting the wall'.

'Hitting the Wall' is the point in the race where you're almost – but not quite at – the end. You're near, but not near enough that adrenaline is peaking and you'll be able to smash through the final few miles. Hitting the wall is when you think you're done, that you just want to give up, and that it's just all too much.



So, what can be done when we hit the wall? I'm so glad you asked. As this is a common occurrence, there are a few things that are tried and tested – hints and tips, if you will – that we find can help push through the wall and get us on track for the last few hurdles.



OPTION ONE:

Ask for help. Seek support from friends who are studying the same things as you, who might make revision just that much more interesting and fun. Ask for guidance from your teachers, who can help you in P7s or P8s to clarify any misunderstandings you might have, and make your next steps easier. Talk to your parents, who might be able to support you with brain-fuelling snacks whilst you revise – or just a comforting ear. Let people know you are struggling, as this often can help in and of itself!

OPTION TWO:

Slow down. Take a breather. Hit pause. You can't pour from an empty cup, so make sure you take some time to focus on things that can help you re-set and revitalise, and get you ready for the final few weeks of GCSE preparation - and then the big event itself!



PERSEVERANCE IS THE HARD WORK YOU DO AFTER YOU GET TIRED OF DOING THE HARD WORK YOU'VE N.READY DONE.

OPTION THREE:

Recognise that it's hard, and just push through. If you KNOW that it's only your fear or your worry or your anxiety telling you you can't – then keep going. Prove to yourself that you CAN, and show up every day despite your doubts. No matter what, you've got this!



EASTER REVISION



Please note that there WILL BE revision sessions offered during the Easter Holidays, and you should have received an email outlining what will be happening and when. Individual student itineraries will be emailed next week.

Although the sessions are not necessarily compulsory, please know that we wouldn't ask for students to attend if we did not think they were either a) needed or b) helpful.

Staff have chosen students to be able to spend specific time on subjects or topics that they feel need work. In some cases, students have been asked to come in to work on coursework, on spoken language assessments, or on other – necessary – components of their GCSEs.

The time spent will be focused and supportive. Students are not expected to come in uniform, but they are expected to have the right mindset! Poor behaviour – rare as it is – will result in a student being asked to leave the session.



DAYS UNTIL THE GCSES BEGIN!





TAYLOR

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Ad Astra Per Aspera Through adversity - to the Stars

PROGRESS CHAMPIONSHIP CELEBRATION 2

MONDAY, 4th April in Assembly

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UKRAINE HUMANITARIAN APPEAL

The Team of 13 students and 4 colleagues are in training to complete the Yorkshire three peaks in two weeks time. The challenge, not for the feint hearted is completed each year by a team of BBG colleagues but never before have we set ourselves a student and colleague challenge.



The Three Peaks of Pen-y-ghent, Ingleborough and Whernside are among the best-known hills in the Yorkshire Dales National Park. Every year thousands come to reach the top of at least one or to conquer all three in one go.

The classic 24 mile circular walk takes in all three peaks and spectacular scenery but make no mistake – this is a tough challenge with over 1600m of ascent, 39.2 km in distance... and we are aiming to finish in just 12 hours!

We are completing the challenge for the Ukraine humanitarian Appeal through Disasters Emergency Committee, a charity we all feel passionate about supporting. Do you know just £1 from every family in our school would help us make a big difference?



We would be so grateful if you could sponsor us, even just a small amount if you can. We expect our day to be tough, but nowhere near as tough as the days Ukrainian families have faced and are facing. Any support would be greatly received. You can donate by via our donation page <u>Saira Luffman is fundraising for</u> <u>Disasters Emergency Committee (justgiving.com)</u>

I am sure you will join me in wishing our Peaky Climbers all the very best for their upcoming challenge.

VIRTUAL PERSONAL TUTORING *



KEY STAGE 4

Students studying for a Grade 4 or 5

SUBJECT	DAY	TIME
ENGLISH	MONDAY	15:30 - 17:00
SCIENCE	TUESDAY	15:30 - 17:00
MATHS	WEDNESDAY	15:30 - 17:00

Students studying for a Grade 5 to 7

SUBJECT	DAY	TIME
SCIENCE	WEDNESDAY	19:00 – 20:30
ENGLISH	THURSDAY	17:15 – 18:45
MATHS	SUNDAY	14:00 – 15:30

Students studying for a Grade 7 to 9

SUBJECT	DAY	TIME
MATHS	TUESDAY	17:15 – 18:45
ENGLISH	FRIDAY	17:15 – 18:45
SCIENCE	FRIDAY	19:00 - 20:30

KEY STAGE 3

SUBJECT	DAY	TIME
SCIENCE	MONDAY	5:45 – 6:45PM
MATHS	WEDNESDAY	5:05 – 6:05PM
ENGLISH	THURSDAY	6:50 – 7:50PM



TEAMBBG

Discrimination against LGBTQIA+

People of the LGBTQIA+ can be anything from homosexual to being transgender or even non-binary. They are often discriminated against for being who they are and expressing themselves. In some countries there are still many restrictions that do not even allow LGBTQIA+ people such as Nigeria, and you can receive up to 14 years in prison! However, what surprised me most was that there is no protection for LGBTQIA+ members in some states in the US. Why do people still discriminate? They are still people who can make their own choices and if who you are is a crime then we should take another look at the world because everyone has the right to be themselves.

Lawmakers in Arizona introduced a LGBTQIA+ anti-discrimination bill. Discrimination is mainly based on their sexual orientation or their gender identity in workplaces, housing, and places of public accommodation, which covers most businesses selling goods and services to the public.

Sometimes it can be intimidating or scary to people of the LGBTQIA+ community when they hear that their family do not support LGBTQIA+, and they are forced to stay hiding from who they really are. If you need support, the staff at the school can help you with any worries. School has an LGBTQ+ club every Friday at 7:45 in G51 where you can eat breakfast, feel safe and be who you are.



Reporter: Jaiden Robinson

Active Dog Month

Over the past 11,000 years, dogs have proven to be brilliant companions – they're loyal, friendly and, *most importantly*, cute.

Aside from being furry friends, they are also a great form of therapy – seeing your dog's face when you get home can boost your mood any day of the week, and they can stop you from feeling lonely (as proven by scientists).

Just as important as your mental health, however, is your dog getting some exercise. Many dogs are left indoors for days on end, neglected by their owners. If you buy or already own a dog, make sure you commit to taking it outside for walks or your furry friend will be unhealthy and feel ignored – it could get aggressive, too.

This article has been quite short, but it's simply a reminder to treat your dogs with respect and care. Dogs are forgiving, according to studies, but they won't forget it if they are mistreated.





Reporter: Dexter Hughes





TEAMBBG

50 Years of Newsround

Newsround is a news website for young children. It is a platform that creates a safe place for children to ask questions, giving them an understanding of global, important issues around them. Edward Barnes first pitched the idea of a children's news platform. The first episode aired on 4 April 1972. 50 years on, Newsround is still on our screens.

This week marks 50 years since Newsround launched its first ever edition publicly. Television in the early 70s looked very different to today. We have access to numerous channels, offering a variety of programs, many of which appeal to all of us.



Children on Newsround feel that it helps that get a deeper understanding. Here are some anonymous quotes from children and their opinions.

"It is important we do not share the kind of footage you see on adult news, those shocking and sometimes frightening images. They are not appropriate for our audience who can be as young as six years old."

"It is so important we cover what is happening in Ukraine, because Newsround is a resource so many parents and teachers trust. It has a legacy and a reputation for explaining difficult stories in a sensitive way."

Newsround helps create a safe and welcoming environment during the current crisis in Ukraine or the COVID-19 pandemic. They offered support and kindness to help children in situations. Newsround have made a special report to help young children on how to identify fake news about Ukraine and Russia, helping them be safe online.



Reporters: Cerys Barson and Elissa Kilburn





#newsround50



STIDENT ACHIEVEMENTS

We are incredibly proud of these two young men. Olly Burnett and Miles Sharp, both of Year 7, qualified for the National Schools Cross Country final, which took place in Market Harborough in Leicestershire last weekend after some fantastic running at both Kirklees and West Yorkshire levels.

Sadly, just before the finals Olly tested positive for Covid and was unable to run. This would have been devastating news for Olly, who is passionate about his running and constantly striving for success at every level. We have no doubt at all, however, that his time will come, and next year he will be fighting fit and ready to take the field by storm again. We're really proud of how he has bounced back from the setback and set himself a goal for next year.

Miles is actually most comfortable running on an athletics track, but is an incredible sportsman and can turn his hand to pretty much everything. He was up at the crack of dawn to travel to Market Harborough, and had a fantastic race. The course was flat and dry, but the warmer weather and humid conditions made for an uncomfortable race. Miles, following in his dad's and auntie's footsteps at this competition, was the 5th West Yorkshire finisher, and was very pleased with his finish time. It seems like he might have caught the cross country bug too, as he is hoping to compete again next year and try for an even better time.

Well done to both Olly and Miles. Fantastic work





Another Year 7 sporting super star, Noah McGlone, was part of the winning team of the Huddersfield League Cup (Under 12s). Noah plays for White Rose All Stars Argentina, and had contributed to a fantastic season for the team. The icing on the cake was a journey to the Fitzwilliam Stadium in Hemsworth for the final.

Noah scored a great goal in the team's 2-1 win against Honley Juniors, and lifted the trophy.

Well done Noah! All your hard work this season has paid off and we're really proud of you!







SFSC ANNOLNCEMENTS



Trans Day of Visibility takes place every 31 March. It's a time to celebrate trans and nonbinary people, and to raise awareness of the discrimination faced by the community worldwide.

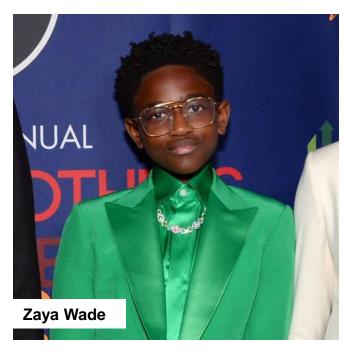


Reporter: Hannah Dodge

Here are some famous people you should have heard of!



Publicly coming out as transgender in December 2020, Elliot Page is a famous Canadian actor and producer. He rose to fame from starring in Netflix show "The Umbrella Academy". Elliot has recognised he privileges from his fame, money and whiteness, though has used his platform to be vocal about less privileged parts of the LGBTQ+ community.



Daughter of basketball star 'Dwayne Wade', Zaya Wade is influential for the trans community, for her age and openness about her identity. At the young age of 12, she came out to her family as a trans girl, something her father said she has known since she was 3. The family shares their personal journey, as an example for others to follow. They are incredibly supporting of her identity: something other families should replicate.







Year 8 Rotation 3 have been using the sewing machines this week. In a few years there will be some good drivers on the road! Meanwhile Josh and Will were excellent advisors to the other students! Well done everyone!







April Authors – April is a bumper month for literary giants! Not only is it the birth month for Shakespeare but it has also heralded some of the great modern writers that inspire us today. Amongst others, the BBG English department cover work in class by such luminaries as Maya Angelou, Anthony Horrowitz and the great local legend Charlotte Bronte, writer of Jane Eyre.

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George Herbert	3rd April			
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Revision strategy: Folded notes This is a great strategy for creating a useful and impactful revision resource.

Step one: On one side of A4 paper make detailed notes about a topic. This should be everything you know about it. Use your book and the internet to help you; it's not a test! In English Literature, this works really well with an essay question. Find or think of an essay question, and then make a detailed essay plan on one side of A4 paper with quotes and analysis for each paragraph you plan. Don't forget historical context!

Step two: Fold you piece of paper in half (writing together). Now, on one of the blank sides create a spider diagram for the same essay question. Write the essay question in the middle, and then have one stick coming off the centre for each of your main paragraphs. This time, write an abbreviated version of your quotes (maybe just the first word), and maybe label the methods in the quote but not the effect.

Step three: Fold your paper in half again (writing side together). On the final, smallest blank side write an even more abbreviated version of your notes - just the essay question and bullet points of your main points (no quotes!)

Step four: Use your folded notes! Use them to practise your recall, a bit like a cue card. Try to recall the essay and quotes from memory using only the smallest side. If you need a prompt, look at the next side. If you're completely stuck, look at the detailed side. Get someone to test you, use your whiteboard to try to write it down, work with a friend and take it in turns to say the next sentence until you have said a whole essay ... do something! Don't just read it!



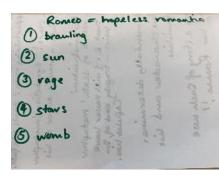
The commitment to improving comprehension and vocabulary skills is truly admirable amongst these superstars who, by mid-week, had already completed above and beyond in their Bedrock work. Very well done!

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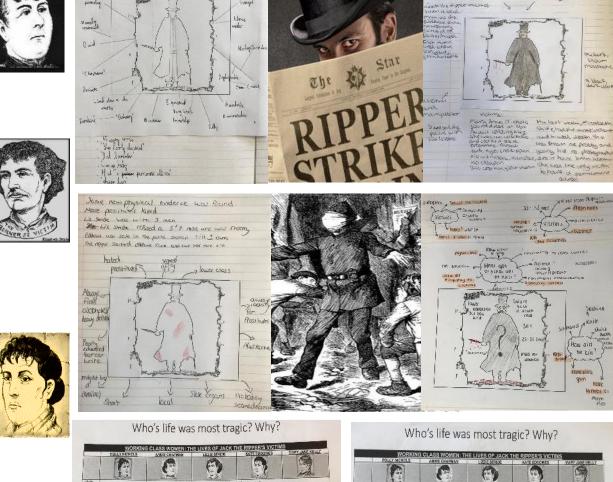


Year 9 History: Who was Jack the Ripper?

In their investigation 'Jack the Ripper', Year 9 previously explored how the nature of Whitechapel enabled crime to flourish, how the killer may have evaded the police and what we learn from the victims about the lives of working class women. Following this, students have now used their historical detective skills to investigate the question of 'Who was Jack the Ripper' by examining the evidence, creating profiles of the murderer and offering judgements of the suspects in a crime report. If you want to know who 'Jack the Ripper' was, just ask a Year 9!



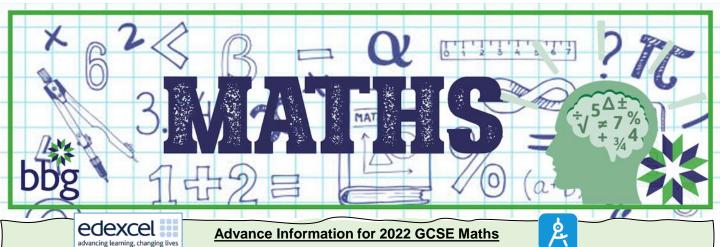
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As you may know, the exam board has released some advanced information topic lists for the Summer 2022 exams.

The year 11 students have copies of these topic lists which are separated into the 3 papers. They also have the corresponding Hegarty clips and a link to the Mathsgenie revision sheets.

Here are the lists and Hegarty numbers for the Paper 2's. Paper 1 was last week and paper 3 will be next week.

Paper 2 Foundation					Paper 2 Higher	
Number Topics		Clip Number				
Arithmetic		loney	743 - 754	Number	Topics	Clip Number
		egative number	37 - 44	Approximation and	Error interval	774 – 777
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		rder fractions	60	Other	Use of a calculator	129
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		1ultiples	33	Algebra	Topics	Clip Number
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Other	IV	1athematical symbols	14		Factorisation	168 - 171, 223 - 228
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		ws of indices	173, 174	_	Form an equation	176
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Conversions	_	iss, time, area	695, 696, 697, 700, 701,		functions	
			705, 706, 709, 710, 711	Ratio, proportion	Topics	Clip Number
		ale drawing	864 - 871	Conversions	Area	700, 701
Percentages	De	cimal to percentage	55	Percentages	Depreciation	95, 808 - 811
		rcentage profit	760, 761		Use of ratio	335 - 338
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	-		345, 348, 739 - 742	-	Inverse proportion	342, 346, 347, 348
	Cu	rrency conversion	707, 708	Compound Measures	Pressure	734 – 737
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		el and perpendicular lines	821	Angles	Circle theorems	593 - 606, 816 - 820
		ormations	637 - 645, 648 - 654	Length, area and	Area of a rectangle	554, 555
Angles	_	in a triangle	484 - 491	volume	Volume of composite solid	582
		ally opposite angles	480	Pythagoras's Theorem	Sine and Cosine Rules	521 - 533
Length, area, and	Area o	f a rectangle	553, 554, 555	and Trigonometry		
volume				Dealer Little	T	
Probability		Topics	Clip Number	Probability	Topics	Clip Number
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·,		Combined events	358, 359, 360		Probability from a Venn	383 - 388, 391
		L	diagram			
Statistics		Topics	Clip Number	Statistics	Tania	Clin Number
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		Frequency table	401, 402, 403	Measures	Lower and upper quartiles	411
Measures		Mode	404, 415, 419, 420	Populations	Compare distributions	432, 433, 436, 439
		Median	409, 416, 419, 420		Capture-recapture method	872, 873
		Mean	405 - 408, 417, 419, 420	L		





GOLDEN FAUVE BEST ALBUM AWARD



YOUTH PRIZE 12-16 YEARS



EMILE BRAVO

SPIROU

L'ESPOIR

9

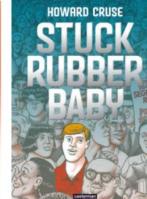


RAPHAËL MELTZ

LOUISE MOATY

SIMON

ROUSSIN



HERITAGE AWARDS



REVELATION AWARD

LA VIE SOUTERRAINE

-

YOUTH PRIZE 8-12 YEARS

TÉLÉVISIONS

PUBLIC PRIZE







.





and a state



DARING AWARD

19 P PRIX ÉCO-FAUVE

Real Property

ALTERNATIVE COMIC BOOK AWARD

BENTO - RADIO AS

PAPER (FRANCE)

📲 🗿 FAUVE POLAR SNCF 📲 🖓 FAUVE DES LYCÉENS 👹 🚆





Francophone fact sheet winners!





TABLEAU D'HONNEUR

Teacher: Mme Djokovic

Freya Nolan (Y10) – for well preparing her photo card answers and helping students in French

Dylan Grimshaw (Y10) – demonstrating good subject knowledge in French

Teacher: Mrs Clough

Lucas Stead (Y9) - for volunteering to read out his photo card answers in class on the topic of school

Renton Fewster (Y10) - for engaging well with the role play activity on festivals

















Teacher: Ms Jones

Lucy Ratnik (Y11) and Evelyn Wheelhouse (Y11) - thank you and really well done for modelling a role play to their classes

Teacher: Mrs Santry

Gabriel Boselli (Y8) and Nathan Bromley (Y8) - great work ethic and involvement EVERY LESSON



Two of our students have achieved some fantastic results in ABRSM Piano exams. Both students are taught by Mrs Smith, our peripatetic piano teacher and have their lessons in school.

Megan Nowak of Year 11 has combined studying for her GCSEs, including an extra GCSE in her own time, with a tremendous amount of piano practice and preparation for her Grade 5 exam. Megan had managed to continue her lessons throughout the lockdowns of the last few years by having her lessons on line, which is very challenging. She only started learning piano a few years ago, and has stormed through the exam grades, reaching grade 5 in an astonishing time.

She played Knight's Errant, Sweet Dreams (which she enjoys playing most), and Tarantella. Megan is currently taking a little break from exams while she does her GCSEs, but is already thinking of the next step and choosing her pieces for Grade 6.



Cerys Barson of Year 8 started learning piano first in primary school, but only recently came back to it and re-started her lessons with Mrs Smith. She is a very motivated and conscientious student, and frequently arrives in school early to do extra piano practice before lessons.

Cerys admits that she was very nervous going into the exam, but achieved Pass with Merit in her Grade 1 exam, which is fantastic. She played Parson's Farewell (her favourite), The Swing and the Detective, as well as playing scales and arpeggios, sightreading and being tested on her aural perception. She was very close to achieving full marks on this section of the exam, which is commendable.

Cerys is already looking ahead and planning on taking Grade 2, and used her birthday money to buy a beautiful new piano to practise on at home.

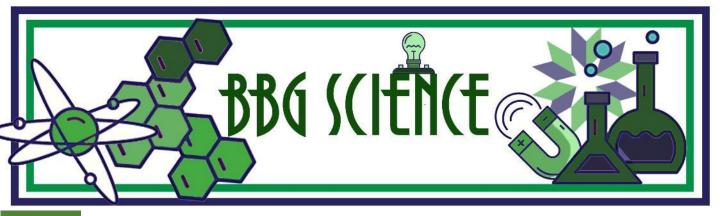
Well done to both Cerys and Megan. A great achievement!





STINFNT ACHIEVEMENTS





Year 7

Making salts with Year 7 we carried out the neutralisation of an acid to make a salt.



The method had several steps involving Bunsen burners, corrosive acid and toxic compounds.

Remembering all the steps was a bit tricky but year 7 are getting good at practical and work well as a team to complete the work safely. They made some excellent but toxic copper sulphate crystals



Year 9 studied light and colour as part of their waves topic.

We used ray boxes and coloured filters or gels to make different colours of light and mix them to see the effect.

Colour mixing with paints gives very different results from mixing colours as you can see here. Red and green paint make brown when mixed but red and green light give yellow light.





Snowy speed of sound.

Year 9 braved snowy conditions to calculate the speed of sound. We sent two students as far away as possible, and they made a loud sound by banging two bits of wood together. We then timed how long the sound took to get to us after we saw the wood being banged together. We also measured the distance using a trundle wheel. We then came back into the warmth to discuss and do our calculations. We discussed errors in the practical due to human error and calculated averages to reduce the errors.



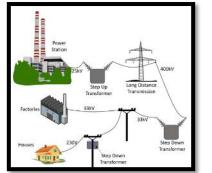


Year 10

Year 10 have been looking at electrical circuits and building tricky parallel circuits with ammeters to measure the current.

At first they look like spaghetti but we soon got the hang of it and can now draw diagrams to make sense of them.

We also looked at the National Grid and how we use step up transformers to make the transmissions of electricity from the power station to our homes much more efficient.



Travel & Tourism

For meeting the itinerary assignment deadline.



Teigan-Rose Hudson-Wood, Josh Parker, Molly Thurstan, Jobe Cook

Their interest and desire to do well makes Mrs Santry's day.





Mustafa Aden, Robson Lee, Evie Gray



For her independent work on her itineraries



Emily Taylor

Excellent exam results and effort in class





Faith Lister, Cym Huddleston

For his independent work on his itineraries



lyran Walker

TWEETS of the **WEEK**

BBG Academy @BBGAcademy · Mar 27 Huge congratulations to BBG class of 2019 Alumni, Harriet, who has been accepted to start her training for the RAF Police. She has shown such determination and resilience to get there. All the best Harriet! #HiyaMiss! (We think she'll really appreciate these photos! ☺)



Fiona Dixon @MissFDNartDT · 22h
Mrs Gill took these of Spike in his free period #therapydog what a handsome boy



BBG Academy @BBGAcademy · 7h Another beautiful spring day at BBG! Wrap up warm everyone!





BBG Academy PE @BBGAcademyPE - Mar 25 Best of luck to Miles Sharp and Olly Burnett in Year 7, who are competing in the National Schools Cross Country Finals this weekend!! We are super proud of you! ♥ λ, ♥



julie morland @julsm50 · Mar 25 @BBGAcademyPE a couple of year 8 climbing



Melanie Senior - Jones @Sammyjsam - 1h A nice surprise in the post this morning. Thank you @BBGAcademy @bbgenglish Sam will be very happy #TeamBBG



Praise goes to ...

Maisy Morley	Tabitha Smith	Skye Tobin	Georgia Bolton	Ethan Emmott
Layla Lane	Revecca Docherty	Samuel Haley	Miles Sharp	Joshua Hinchliffe
Noah Moglone	Jamie Worsnop	Elise Impey	Aryaz Kurdo- Woeria	Jacob Riach
Edward Bould	Louis Evans	Preston Fish	Harvey Hardill	Mia Moran
Charlie Topley	Billy Burrows- Ross	Zak Munday	Emily Sykes	Mollie Hodgson
Jacob Hustler	Megan Nowak	Alex Horsman	Daniel Maloney	Alex Wilkinson
Daniel Fretwell	Keira Priest	Megan Taylor	Rachel Fidegul	Evan Howarth
Ruby Taylor	Harrison Birkenshaw	Adam Kettlewell	Jasmine Pinder	Jemima Eklid
Jonathan Needham	Joshua Parker	Ethan Caesar	Harriet Fawthrop	Evie Foulds
Jacob Gagg	Thomas Keating	Megan Thompson	Dylan Hamill	Georgia Marsden
Lauren Poutney	Teigan-Rose Hudson-Wood	Libby Kershaw	Evie Quinn	Thomas Holland
Emma Rathmell	Libby Robinson	Daniel Hirst	Daniel Jackson	Holly Kershaw
Miya Howarth	Cameron Moss	Grace Roberts	Daisy Duggan	Holly Grey
Kizzie Walton	Jessica Britton	Maja Kacprzak	Maya Wood	Eloise Gledhill- Pullen
Emily-Grace Hainsworth	Paul Wiedmann	Bethany Edwards	Olly Farrar	Harry Jones
Milo Bostock	Paige Davis	Jess Munday	Shelby Freeman	Harry Swain
Lola Thompson	Jack Dawson	Ruby Haigh	Morgan Reisis	Zohaib Imran

Praise goes to

Hanifa Aladeh	Jessie Brown	Annabelle Russelle	Teagan Bryant	Kaydan Hudson- Wood
Maddison Ayres	Adam Boocodk	Jacob Cartwright	Cody Earnshaw	Beth Jones
Harley Glover	Harry Goulding	Annie Bancroft	Olivia Payne	Samuel Robertshaw
Joshua Dalby	Jason Dhliwayo	Dexter Hughes	Bailey Kay	Amber Smith
Alara Yalcin			-	

Quincing Praise goes to.....

Matthew Addison	Darcy Stead
Ethan Harris	Nicholas Cass
Edith Fawthrop	Bracken Ratcliffe
Freya Wright	Ethan Gallagher
Olivia Adgie	Marnie Butterfield
Amber Smith	Mark Bisaggio- Gajewski
Mia Hutton	Emily Wright
Olivia Dunne	Scarlett Rushworth
Stella Hryniszak	Harriet Clark
Sam Revell	Jack Jones
Zaid Patel	Estelle Williams
Annie Woodrow	Liberty Pearson
Taylor Kehoe	Alfie Ward

Phoebe Johnson

Eliza Kosarewicz

Oliver Henstock

Tyler-George Halstead

Cerys Barson

George Tonner

Sebastian Bartocha

Leo Holmes

Phebe Firth

Gemma Davies-Carr

Olivia Clark

Erin Mansell

Liam Wood

Poppy Watts

Sienna Dhilion

Jenson Williams

Evie Hustler

Frankie Ereira

Dexter Hughes

Sam Lingard

Emily Onyszko

Sam Durrant

Rosa Hepworth

Lydia

Holdsworth

Matha Powles

Megan Thompson

Freya Nolan

Libby Mortimer

Alex Horsman

Elliot Harris

Oliver Huntington

Billy Blockley

Mia Bostock

lyran Walker

Evie Schofield

Harry Voong

Daniel Maloney

Jasmine Pinder

Grander States and St



Abigail Miller



Agata Karpowicz



Ajani Sodeyi



Allegra Podesta-Atkin



Amelia Birkenshaw



Arran Quinn



Bahez Majed



Bella Stephenson



Caelan-Kole Cadamarteri



Charlie Turpin



Charlotte Harding



Chloe Holmes



Chloe Rhodes



Connie Voyce



Da<mark>isy Twi</mark>te



Eliza Kosarewicz



Ella Burton



Elliot Gardner



Esther Thornton



Ethen Gartside

Grand Awards go to.....





Finley Stockhill



Freddie Paver



Freddie Smoult-Hawtree



Freya Lodge



Georgia Bolton



Georgia Coulson



Gracie Revell



Haniya Faisal



Happi Ainsworth



Harry Jubb



Imogen Barnes



Isla Wood



Jack Horsfield



Jack Leck



Jacob Shuttleworth



Jayden Keenan



Jessica Scarborough



Jessica <mark>Tracey</mark>



Leah Hallas

Awards go to..



Lennon Morris



Lennon Scholfield



Lewis Holroyd



Lilly Crowther-Hulme-Hill



Lily Metcalfe



Louie Hodgson



Lucas Lamb



Maisie Gill



Maisie Kemp



Maisy Austin



Matilda Skelly Steward



Matthew Shields



Max Watts



Megan Walker



Mia English



Mylie Harvey



Noah Flynn



Oakley Powles



Oliver Ellis



Olly Burnett





WW Awards go to



Riley Hepworth



Sonny Ibbetson



Timothy Walker



Vaughn Lewis





Zachary Barrow



Ellie Mae Munday



Martha Powles



Annie Bancroft



Emmie-Leigh Hepworth



Matilda Fin



Evie Hustler



Mia Hutton



Evie Smales



Oliver Wright





Ellie Watson

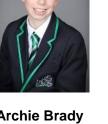


Gabriel Boselli



Olivia Dunne







MW Awards go to



Gita Dey



Harley Glover



Jake Crane



Jason Dhliwayo



Nathan Bromley



Joshua Cunningham



Nel Enright



Bradley North



Ellie Spaven



Libby Hoodless



Kaydence Carroll

Scarlett Rothwell



Cameron Moorhouse



Sean Harrison-Dalby



Daisee Crossland



William Pennington



Daisy Duggan



Alex Carroll









Daisy Watts



Melissa Bower



Awards go to



Emilia Stockhill



Emily Boyce



Emily Wright



Harry Ellis



Hayden Hartley



Holly Grey

Jake Judge



Isla Heddon





Jack Dawson



Jacob Jones



Lucas Dawson



Millie Crick



Joe Lingard



Maddison Goldthorpe



Maisie Pye



Lily Pugh

Maja Kacprzak



Lily-Mae Cox

Max Burnett







Izzy Dawson







Generation Awards go to.....



Morgan Reisis



Steffan Lewis



Oliver Huntington



Stevie Fisher



Ruby Forsdike



Ruby Woodcock



Samuel English



Taylor Green



William Schofield



Freya Nolan



Gemma Davies-Carr



George Walker



Jacob Wynn



Kian Brown



Kiera Voyce



Ruby Hilton







Archie Ibbetson



Ellis Pearson



Hannah Rathmell



Hudson Rowan



Isaac Weston



Isla Bocock



Lauren Dalton



Lucy Morton



Millie Lavin



Oliver Grantino



Phebe Firth



Alfie Cooper



Alysha Rutherford



Amber Smith



Anju Dey



Charlotte Robertshaw



Evie Smales



Finley Supple



Harry Smoult-Hawtree







Isaac Graham



James Hirst



Joseph English



Joshua Cunningham



Owen Sheard



Pheobe Mortimer



Romeo Dixon



Samuel Robertshaw



Sean Harrison-Dalby



Summer Morton



Alfie Smith-Prosser



Alfie Watson



Alfie Wright



Angelique Ali



Ashton Haley



Benjamin Grayson



Bethany Edwards



Charlie Orr



Charlie Robinson



Coby Doyle





Evan McMillan



Harvey Carr



Hollie Jones



Holly Grey



Jessica Britton



Jessica Brown



Khye Gilder



Leon Whitaker



Lucas Stead





Samuel Booth



Shelby Freeman



Aryaz Kurdo-Woeria



Ashton Firth



Ava Halloran



Brody Mackenzie



Elise Impey



Ella Nolan



Ethan Emmott



Ethan Harris





Eva Lau



Harrison Taylor-Mell



Isaac Laban



Isobel Healey



Jaydon McMahon



Jeanie Peacock



Jenson Williams



Joshua Harper



Joshua Ward



Leah Hardy



Logan Thorpe



Lucy Bracewell



Maisy Greenwood



Max Wragg



Niamh Reilly



Nicholas Cass



Noah Flynn



Oliver Ellis



Olivia Pearce



Poppy Watts





Robert Lowe



Sienna St Hilaire



Sienna Armitage



Tabitha Smith



Awards go to



Alfie Parkin



Daisy Duggan



Maddison Goldthorpe



Jacob Wynn



Ella Johnson



Olly Farrar



Ruby Hilton



Emilia Stockhill



Patrycja Bartocha



Aoife Sugden



Jack Pickles



Scarlett Rushworth



Caitlyn Bates



Lily Pugh



Ted Lowe



Amber Ramm



Dexter Hughes



Edward Baldwin



Emmie-Leigh Hepworth



Libby Hoodless







Melissa Bower



Olivia Adgie



Bella Stephenson



Ben Davis



Bracken Ratcliffe



Charlotte Harding



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Connie Voyce



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Eliza Kosarewicz



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Elliot Gardner



Emily Onyszko



Evie Jackson



Freya Lodge



Gracie Revell



Harrison Grainger



Imogen Fearnley



Jacob Shuttleworth



Lilleigh Wright

Generation of the second secon



Lilly Crowther-Hulme-Hill



Lola Ward



Lucas Manby



Lydia Palmer-Williams



Matthew Addison



Max Watts



Mia English



Mia Wilby



Oliver Laurenson



Sienna Dhillon



Lewis Vaughn







Bella-Leigh Duncan



Georgia Bolton



Harry Jubb



Oliver Henstock



Sam Lingard



Jaiden Robinson



William Pennington



Caitlin Armitage



Ethan Williams



Matilda Finn



Ruby Forsdike



Freya Nolan

. .



Jack Jones





Alicja Wypych



Aneesha Moyo



Logan Pinder



Caden Hunter



Grace Charlton-Brown



Erin Pugh



Evie Roberts



Robyn Nield



Sofia Briggs Gonzalez

Quinter Awards go to.....



Alexie Hulley



Darcey Arnold





STARS OF THE WEEK



LENNON SCHOLFIELD Positive attitude and improved focus in recent weeks



JACK HORSFIELD He doesn't even let a broken foot stop him!



GRACE CHARLTON-BROWN For being a supportive friend when it mattered the most



IMOGEN FEARNLEY For fantastic leadership skills and determination



AVA HEDDON No fuss, no faff, just gets the job done and does it well! A lovely student!

CONGRATULATIONS TO YOU ALL!





NOAH FLYNN For starting each day with a massive smile and a positive word



LILY HOWARD For settling into a new school brilliantly!



CERTIFICATES AWARDED TO



Adam Boocock Quietly comes in and is ready for the day ahead



Connor Irwin For always doing the right thing in form



Kaydence Carroll Approaches all challenges head on and does this in a positive and professional manner



Ryan Parkin Contributions to Thought of the Week



Darcie Burgham model student and kind and friendly to boot!







STAR OF THE WEEK



Resilience and determination in all aspects of life



Making good progress in lessons



AMBER NORTH



Positive attitude and effort



Working well in lessons





Positive attitude and mindset



Excellent contributions in class discussions



Fantastic school report



BBG Academy Year 10

Gemma Davies-Carr Praise Champion of 10.6



Nominations by Mr Young

Ella O'Brien Consistently recognised for effort



Elliott Sereika Quietly outstanding







STARS OF THE WEEK DEMI-LEIGH RENSHAW AND JANICE OCHOLA

Demi is always smiling and always cheerful; a true 'radiator' of positivity. She is focused on her learning and works really hard. Proud of you.

> Janice is working hard to make those gains. Real progress is being made and it will pay off this summer! Well done.

BBG SUPPORT

We want you to feel there is always someone to talk to. We will always listen to you.



New email alert

Tellsomeone@bbgacademy.com

1 April 2022 THOUGHT OF THE WEEK



Discussion points

How does the quote link to our theme of acts of kindness?

To be helpful and caring, you need to know how to act in a variety of emergency situations. This week is family safety week. Do you know what to do if there was an emergency in your home? Look at the videos from St. Johns Ambulance. Are there any tips you can take from them? <u>St John</u> <u>Ambulance - YouTube</u>

Can you spot hazards within your home? Identify as many hazards as you can on the image on the next slide. Watch this video about electricity safety within your home <u>Kids Safety - YouTube</u>

St Johns Ambulance has free of charge apps you can download to help in emergencies whilst you're out <u>Free</u> <u>Mobile First Aid Apps - St John</u> <u>Ambulance | St John Ambulance</u> (sja.org.uk)

LOOK OUT FOR EACH OTHER

EVENTS THIS WEEK

World Autism Acceptance Week Family Safety Week 30 March – World Bipolar Day

EVENTS HAPPENING THIS MONTH

- Ovarian Cancer Awareness Month
 - April Stress Awareness Month
 Lent
 - 2 April Ramadan begins



1972 Official Beatles Fan Club closed down



donft left hate win

A confidential 24-hour support service for young people under 18 experiencing or witnessing a Hate Crime

Call: 0808 801 0576 Text: 07717 989025

For other ways to contact us visit: callhateout.org



Introduction

Ofsted Parent View is an online survey that allows parents to give their views about their child's school. Parents can complete the survey at any time. By 'parents', we mean any person with parental responsibility for a child at the school.

Ofsted Parent View is also the main mechanism for parents to give their views to inspectors at the time of a school inspection.

You can access the survey directly from the <u>Ofsted Parent View site</u> or from the homepage of <u>Ofsted website</u>.

Schools can encourage parents to use Ofsted Parent View to give the views on a school either during an inspection or at any other time of the year.

https://parentview.ofsted.gov.uk/

Ofsted Parent View questions

My child is happy at this school	My child feels safe at this school	
The school makes sure its students are well behaved	My has been bullied and the school dealt with the bullying quickly and effectively	
The school makes me aware of what my child will learn during the year	When I have raised concerns with the school they have been dealt with properly	
Does your child have special educational needs and/or disabilities (SEND)?	The school has high expectations for my child	
My child does well at this school	The school lets me know how my child is doing	
There is a good range of subjects available to my child at this school	My child can take part in clubs and activities at this school	
The school supports my child's wider personal development	I would recommend this school to another parent (yes or no)	



Download your Free Online Safety App for Parents & Carers

NOS



On the National Online Safety app you'll find:

- Hundreds of online safety guides on the topics you need to know about from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- An online safety training course for parents developed by our experts and delivered by online safety ambassador Myleene Klass;
- A user-friendly interface with increased functionality find exactly what you need, when you need it;
- The option to get notifications to your phone as soon as new content becomes available so you can stay up-to-date with the latest online crazes (and risks);
- An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- G The facility to personalise your content by favouriting key resource









Cownload on the App Store Get IT ON Google Play

Email hellognationalonlinesafety.com

Teen Sleep TOO MUCH **TECH TIME?**

Call 0800 368 8061

GUESS WHAT... IT'S IMPACTING YOUR SLEEP. WANT TO KNOW WHY?

JOIN THE CONVERSATION TEENSLEEPHUB.ORG.UK





Create an account to sign up online resources, weekly guides and free training at http://nationalonlinesafety.com/enrol/bbgacademy and complete your details. Once you're set up you'll be able to set 'parent/carer' as your user type.



Free online safety resources and training for parents



Myleene Klass



WELCOME

Teen Sleep

sleephub.org.uk

Hub

HOW TO IMPROVE THE SLEEP OF YOUR STUDENTS

In Autumn last year, we launched our new Teen Sleep Hub, as part of our Teen Sleep Matters campaign, and it has been an amazing success so far with so many of you getting involved in sharing the information we supplied. We have also had lots of support from the Mental Health Foundation and Royal Society for Public Health.

Covid-19 continues to impact on the health and wellbeing of young people, in particularly around their sleep and mental health. Even with the return to school, we are still living in uncertain times and young people are still suffering with isolation, learning at hon with bubble closures, out-of-school activities suspended and routines being altered dramatically, it has been, and remains, extremely challenging.

Since we last made contact we have been working hard to continue to push this campaigr and we have now launched a Live Chat service on our Teen Sleep Hub. This facility is available on Tuesday and Thursdays from 6-8pm so young people can chat about any issues they are having with their sleep with one of our trained sleep practitioners. Please do direct your students to this and even inform parents of this service

In this second pack you will find

- A selection of NEW posters promoting the Live Chat that can be emailed out to students and parents and, when normality resumes, can be printed and put up in classrooms, toilet facilities and other communal areas
- Social media graphics that you can use on your social channels and website to direct students and parents to the Teen Sleep Hub

As a reminder, the Teen Sleep Hub is a hive of information around sleep aimed at teens (not their parents) and includes a downloadable eBook and a series of top tips videos. We were supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, across the country. It has been a great success so far with er 17,000 downloads of the eBook, proving that young people want the knowledge to help them improve their sleep.

Thank you for your support. Please do get in touch if you have any questions or would like to know more

lisa Artis

Lisa Artis Deputy CEO The Sleep Charity

info@thesleepcharity.org.uk | thesleepcharity.org.uk | +44 (8) 1382 751 416 Copyright © 2821 The Sleep Charity.All rights reserved.

What Parents & Carers Need to Know about

With 2.9 billion users, Facebook, owned by the recently rebranded Meta, is the world's most popular social media platform. It encourages interaction with other people by (among other things) adding them as friends, reacting to or commenting on their content, sharing images and videos, posting status updates, joining groups and playing games. Facebook is free, and anyone over 13 can join – but with no age verification, younger children can easily create an account: it's likely your child is already familiar with the platform, even if they don't yet use it themselves.



ADDICTIVE NATURE

Facebook's quick reward cycle of likes and comments on shared posts can be hugely addictive. It encourages users to keep returning to post things and increases FOMO (the Fear Of Missing Out), which leads to people checking the app even more frequently and finding themselves endlessly scrolling through content.

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CYBERBULLYING

A 2021 Ofcom report found that around one in four UK 12–15-year-olds had been cyberbullied or trolled (intentionally antagonised online). On Facebook, this can happen through private messages (on Facebook Messenger); hurtful comments on their profiles and posts; pages or groups set up purposely to torment a victim; or exclusion from pages or aroups. clusion from pages or groups

FUTURE IMPACT

Like most social media platforms, anything posted on Facebook leaves a permanent 'digital footprint'. This can have uture consequences for young people: many universities and employers, for example, now review someone's facebook timeline during the application process.

CONTACT FROM STRANGERS

Just like in the offline world, there are people on Facebook with malicious intentions. Ofcom reports, for instance, that 30% of 12–15-year-olds have received a friend request from a stranger. This, sadly, can include individuals seeking to take advantage of impressionable youngsters.

OVERSHARING

+1444

Facebook encourages you to post "what's on your mind", but children should be wary of revealing too much about themselves online. Users can give away their location by checking in or using Facebook Live, for example, while some photos can also be traced using file data.

GERATING

INAPPROPRIATE CONTENT

18 Facebook monitors and removes material like hate speech or extreme political views, while adverts on the platform are now forbidden from targeting under-18s based on their interests. Offensive content isn't always taken down instantly, however, so there's still a risk of children encountering it. CENS

LIVE

66

VIDEOS AND STREAMING

Facebook Live lets users stream video live to their friends or watch others' broadcasts. Viewers can comment in real time, which is problematic to moderate. Short, user-created clips called Reels can now also be displayed on profiles and feeds. These video features could contain unsultable material or allow children to be cajoled into doing something on camera that they wouldn't normally do.

Advice for Parents & Carers

KEEP ACCOUNTS PRIVATE

In the settings area, you can choose whether a Facebook profile is public or private. By far the safest option is to switch your child's to private, so they can only interact with people who they are friends with on the platform. Facebook's settings can also prevent your child's personal information (such as contact details, school name or date of birth) from appearing publicly.

SAVVY SHARING

😫 Friends 🔻

Make sure your child realises that what they share online with friends can end up being shared again by others. It's important that they think about what they share online and who they share it with. Facebook's 'Audience Selector' gives users the option to filter who sees what they are sharing, whenever a status is updated, photos are uploaded or anything is posted.

Meet Our Expert

Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.

dalaasaa kaana kurteeyda elyina

ENCOURAGE SAFE FRIENDING

Facebook can help your child to stay connected with the people and the things that they care about. However, it's important for them to understand that they should only accept friend requests from people who they know. The key questions to consider are "has your child met them in person?" and "do they know and trust them enough to feel comfortable accepting them as a Facebook friend?"

RESPECT BOUNDARIES

Once you've talked about Facebook safety with your child, give them some space and trust them to make smart choices. Make it clear, however, that you're always open to discussing social media if they need to. In the early stages, you could occasionally review your child's social media activity with them to put your mind at rest – but take care not to become reliant on checking it every night.



LEAD BY EXAMPLE

Let your child watch you using Facebook – this will demonstrate how it can be used safely and appropriately, reducing the risk of them encountering harmful content themselves. Teach them the habit of thinking before sharing anything online and try to follow the same rules that you set for them – so if you agree time limits on your child's Facebook use, then you should stick to them, too.

BLOCK AND REPORT

On Facebook, you're able to report harmful content and block particular people or groups so they can't contact your child or view their profile. Before they start spending serious time on the platform, show your child how these features work and explain why they might need to be used. Facebook's Bullying Prevention Hub offers advice on dealing with harassment on the platform.



www.nationalonlinesafety.com

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 30.03.2022



HUDDERSFIELD GIANTS JUNIOR NETBALL CLUB

EASTER HOLIDAY FUN CAMPS



Huddersfield Giants Junior Netball Club are running a variety of Easter holiday open camps for girls in school years 3 to 11. All abilities are welcome! All camps are 9am-4pm @ Huddersfield New College Sports Barn





YEARS 3-5- Friday 22nd April

YEARS 6 & 7- Friday 22nd April

YEARS 8 & 9- Weds 20th April

YEARS 10 & 11- Weds 20th April

Contact hgjncfreya@gmail.com to book your place!



HUDDERSFIELD GIANTS JUNIOR NETBALL CLUB EASTER HOLIDAY PERFORMANCE CAMPS

Huddersfield Giants Junior Netball Club are running an Easter Performance camp for anyone currently in a Performance squad or wishing to trial for a Performance squad in May. £20 per day!

YEARS 7 - 9 (U14) Thurs 21st April

YEARS 10 & 11 (U16) Thurs 21st April

All camps are 9am-4pm @ Huddersfield New College Sports Barn



Contact hgjncfreya@gmail.com to book your place!





Taylor Kehoe Great contributions and work ethic towards his coursework. Well done Taylor.



Charlie Greaves Showing good leadership as captain of the football team during a difficult game. Also scoring from close to the half way line!



Romeo Dixon Great resilience in trampolining and also providing helpful feedback to his peers





Sam Haley Outstanding sportsmanship in core PE





Poppy Watts Great effort levels within PE



Sam Haley (Nominated by another teacher too!) Supporting others and getting everyone involved





Last week, Year 7 and 8 travelled to South Craven to play both their A and B teams in the league. Unfortunately due to illness, both year groups only had 6 players on the day, but were determined that that wasn't going to stop them.

Year 7 played their first game against South Craven A, a strong side who were going to take some beating. The game was very tight, with both teams getting plenty of interceptions. With a minute to go the score was 4-4, BBG had the ball and worked it down brilliantly to the shooters. A goal with the final throw of the ball sealed a 5-4 victory for BBG! Next the Year 7s played against South Craven B team, and spurred on by their previous victory, BBG were intent on making it two wins from two. Some fantastic drives forward in mid court led to brilliant play, and a final score of 15-3 to BBG, two fantastic results with only 6 players! Special mention to Sienna Dhillon and Skye Tobin for POM performances!

Year 8 also started against South Craven A. Despite an even start, South Craven began to pull ahead towards the end of the first half. BBG kept up their energy and pushed themselves until the final whistle, but unfortunately it was a 3-10 loss for the group. Onto the second game and the Year 8s were determined to come away with the win. BBG showed great team work in this game, making up for being a player down with great resilience and teamwork. The second game ended as a 10-1 victory to BBG, a fab performance from everyone. Special mention to Hannah Porter and Sienna Kilner for their POM performances!



On Thursday of last week, Year 7 and 8 travelled to Beckfoot for more league fixtures. The Year 8 game was a close affair again, going goal for goal in the first half. There were fab interceptions in defense, helping to keep Beckfoot at bay. Unfortunately in the second half, Beckfoot proved just too strong for us, and managed to edge out to a 10-6 victory. A great effort from the girls, and congratulations to Lily Pailing for her POM performance!

Year 7 were keen to make it 3 wins from 3, and got off to a very strong start against Beckfoot. Link up play down court was fab, and composure on the ball has been improving week by week. Some brilliant shooting led to BBG stretching out their victory, and at the final whistle it was 21-3 to BBG – a fantastic score! Congratulations to Phoebe Johnson for her POM performance!

Finally, on Friday afternoon we welcomed Rodillian's Year 8 netball academy for a series of fixtures. It was a fantastic afternoon of netball, with Year 8 working tirelessly in the hot weather!

It gave us the opportunity to try lots of different combinations, and it was brilliant to see so many girls taking part.



Well done everyone!

EXTRA CURRICULAR TIMETABLE MONDAY					
2.30-3.30	Netball	Year 8-11		Changing room meet	
2.30-3.30	Badminton	Year 7	All PE colleagues		
2.30-3.30	Table Tennis	Year 7-11	7		
2.30-3.30	KS3 Book Club	Years 7 - 9	Mrs. Fitzsimons	G55 (Twice per half term starting 20 th September)	
2.30-3.30	KS3 Performing Arts	Year 7 - 9	Miss Sanderson/Miss Roumelioti	Drama Room G29	
2.30 - 3.30	Art Club	Years 7 - 11	Mrs. Gill	Workshop	
2.30 - 3.30	Chess Club	Years 7 - 8	Mrs. Luffman	Heart Space	
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13	
2.30-3.30	Prep	Year 11	Rotation	F15	
		TU	ESDAY		
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13	
2.30-3.30	Baking club	Year 7	Mrs. Denwood (Catering Manager)	Main school kitchen	
2.30-3.30	Boxing Club	Girls	Training Cave	Gym	
2.30-3.30	Prep	Year 11	Rotation	F15	
		WED	NESDAY		
7:15-8:00	Netball Strength and Conditioning	Year 7 - 11	All PE colleagues	Changing room meet	
2.30-3.30	Indoor Cricket nets	Year 7 – 11		changing room meet	
2.30-3.30	Boys Rugby	Year 7	7		
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13	
2.30-3.30	Dance time	Year 7 - 11	Miss Taylor	Gym	
2.30-3.30	Computer Club	Years 7 - 8	Mr. Suggitt	F13	
2.30-3.30	Prep	Year 11	Rotation	F15	
			IRSDAY		
2.30-3.30	Boys Football	Year 8 - 11	All PE colleagues	Changing room meet	
2.30-3.30	Badminton	Year 8 - 11	All I E colleagues	changing room moor	
2.30-3.30	Trampolining	Year 8 - 10	-		
2.30-3.30	BBG Press	Years 7-9	Mr. Smith	F13	
2.30-3.30	Students for Social Change (SFSC)	Years 10-11	Miss Cracknell	G50	
2.30-3.30	Science Club	Years 7 - 8	Science Colleagues	F34	
2.30-3.30	French Speaking	Year 10 - 11	Mme Djokovic	G47	
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13	
2.30-3.30	Prep	Year 11	Rotation	F15	
			RIDAY	- · · ·	
2.30-3.30	Basketball	Years 7-11	PE colleagues	Changing room meet	
2.30-3.30	Boys' Football	Year 7		enanging room moot	
2.30-3.30	Netball	Year 7	4		
2.30-3.30	Choir	Years 7 - 11	Miss Sanderson/Miss Roumelioti	Drama Room G29	
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13	
2.30-3.30	Prep	Year 11	Rotation	F15	
2.30-3.30	Boxing Club	Boys	Training Cave	Gym	

* Please note there are number restrictions in these activities due to risk assessment/facility. Students will be placed on a rota if maximum numbers are exceeded.

* If students wish to attend more than one on the same day, they should inform the teachers and rotate alternate weeks.

* Further activities will be added throughout the term