

After an exciting few of weeks, our final group of Year 7 students returned from PGL Boreatton Park this afternoon, with a ton of dirty washing, some smelly trainers, tired eyes and hundreds of memories.

Lots of these students had been unable to experience residential trips at the end of primary school, so, other than our own resilience camp at the beginning of the school year at Fanwoods, this was their first and longest time away from home. This did not stop them for one single moment though, and just made their experience even more special.

We left school in the pouring rain, with our fingers and toes crossed that there would be brighter, drier weather ahead of us when we got to Shropshire, and other than a few heavy showers throughout the week, we were very lucky.

A week of amazing activities followed. Students worked as a team to pull up their friends on the giant swing, before letting them go and listening to them scream as they flew through the air. They helped each other up the Jacob's Ladder, with ever-increasing distance between the rungs, they climbed up onto a tiny platform amongst the trees before jumping off and grabbing the trapeze. They also climbed and abseiled, built rafts to carry their whole team, they found their way around orienteering courses, took part in quizzes, races and team games, and solved complex problems in Puzzle Park.





As the students who had gone before us, the Year 7 daredevils pushed themselves to achieve way more than they ever expected. Some who were scared of heights climbed higher than they would ever imagine. Some who were afraid of water jumped from their rafts and raced around it before being pulled back on by their team-mates. They worked as a team, they supported and encouraged each other, and they bonded with new friends who they had never met before. Then they slept under canvas (sometimes with a couple of spiders for company!) and woke up the next day ready to do it all again.

We are incredibly proud of this group of students. Not only were they amazingly resilient, they were also fantastic company, great fun to be with and wonderful ambassadors for BBG. Well done to everyone, and have a wonderful night's sleep in your own bed tonight!



















Please see Twitter @BBGAcademy for more photos



























Well, it has begun! We've had all three 'big' core exams this week – Science and English and maths – as well as options exams to contend with. It's almost an anti-climax – the mock exams prepare us so well for the 'real thing' that the 'real thing' seems like its way less scary and challenging... or at least, that's the hope!

Students have been great this week, doing everything that they need to in order to prepare for the exams each day. We're finding the whole process to be a lot less stressful than the mock exams – what we usually compress into two weeks has now been stretched to six.

In light of that, it's more important than ever that we keep up our routines, keep our good habits of eating right, getting enough exercise, getting enough sleep, and chipping away at revision daily – rather than freaking out and trying to cram in all the studying the night before the exam.

As the old story tells us – slow and steady wins the race! Be consistent and diligent, rather than trying to race to the finish!



## Parental Top Tip 3: Sleeeeep

- Young people need between 8 9 hours sleep per night
- · Help your child create a relaxing evening routine
- Make sure they don't eat too late at night
- · Avoid giving them caffeine or sugary drinks late at night
- Make sure they don't work or revise too late before going to bed
- Encourage them to switch off from social media / technology at least an hour before bedtime

Sleeping is nice. You forget about everything for a little while.



# VIRTUAL PERSONAL TUTORING \*



## **KEY STAGE 4**

### Students studying for a Grade 4 or 5

SUBJECT	DAY	TIME
ENGLISH	MONDAY	15:30 - 17:00
SCIENCE	TUESDAY	15:30 - 17:00
MATHS	WEDNESDAY	15:30 - 17:00

### Students studying for a Grade 5 to 7

SUBJECT	DAY	TIME
SCIENCE	WEDNESDAY	19:00 – 20:30
ENGLISH	THURSDAY	17:15 – 18:45
MATHS	SUNDAY	14:00 – 15:30

### Students studying for a Grade 7 to 9

SUBJECT	DAY	TIME
MATHS	TUESDAY	17:15 – 18:45
ENGLISH	FRIDAY	17:15 – 18:45
SCIENCE	FRIDAY	19:00 - 20:30

## **KEY STAGE 3**

SUBJECT	DAY	TIME
SCIENCE	MONDAY	5:45 – 6:45PM
MATHS	WEDNESDAY	5:05 – 6:05PM
ENGLISH	THURSDAY	6:50 – 7:50PM



# # TEAMBBG

#### **Cancer Awareness and Deborah James**

Deborah James, a blogger, podcaster and campaigner against cancer, was presented with a damehood from Prince William at the age of 40. Her efforts to support and inspire cancer victims have been globally recognised, with her blog 'BowelBabe' and her many podcasts, such as 'You, me, and the big C (Referring to cancer)' and 'The Good Stuff' motivating millions.

Deborah James was initially diagnosed with stage 4 terminal Bowel cancer in December 2016. Throughout the years, she has gained a huge following of over 90k followers on social media platforms such as Instagram and Twitter, where she posts images of herself along with inspirational quotes about life with cancer and how to deal with it:

"I 'live with' cancer on a daily basis. I hope I am more than just my diagnosis – this is not a story about cancer alone. It is about celebrating the in-between moments,"

"I enjoy celebrating life. It is all about taking things day by day! Step by step, and thankful for each new sunrise."

"My whole family will be around me and we will dance through this together, sunbathing and laughing (I'll cry!) at every moment!"

Deborah has recently started a fund for life saving cancer research, which she has posted about on her social media platforms, encouraging people to donate. You can too! The fund is open to everyone, so anybody can help lifesaving cancer research.





Reporter: Cerys Barson



Reporter: Dexter Hughes





Beating bowel cancer together

Donate | Make an online donation | Bowel Cancer UK



# # TEAMBBG

#### The Queen's Jubilee

The Queen's jubilee is the celebration of the coronation. This jubilee is special because the Queen will become the first British monarch to reign for 70 years. She will get to celebrate a platinum jubilee and this is why we get a longer weekend from the 2<sup>nd</sup> of June to the 5<sup>th</sup>.

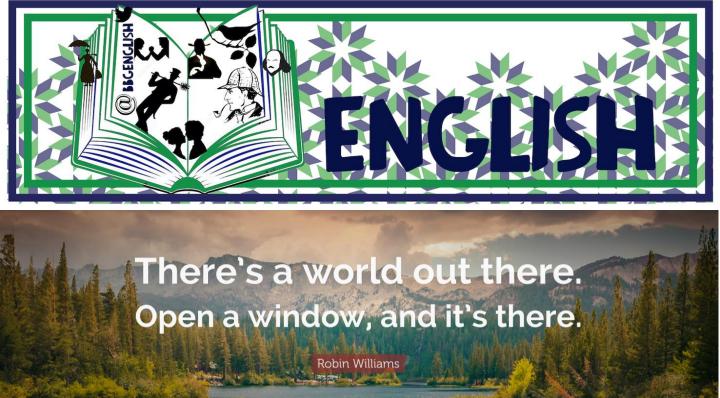
This year to celebrate the occasion, the Queen's birthday parade "trooping the colour" which marks the Queen's official birthday will be held. A spokesperson from the royal family explained "The Queen's Birthday Parade will be held on Thursday 2nd June 2022 starting at 11am. The colour will be trooped by the 1st Battalion, Irish Guards, and more than 1,200 officers and soldiers from the Household Division will put on a display of military pageantry on Horse Guards Parade, together with hundreds of Army musicians and around 240 horses. ("Latest day-by-day guide to Queen's Platinum Jubilee bank holiday weekend") This annual event has now marked the official birthday of the British Sovereign for over 260 years. During the Queen's birthday parade A Royal Gun Salute will be fired."



Reporter: Elissa Kilburn

The Queens first jubilee was in 1977 - this was her silver jubilee - it marked her 25<sup>th</sup> year on the throne and she celebrated this with lots of large parties and parades. Now the Queen has had three major jubilees. I think that it is important to celebrate the Queens jubilee because it marks how long she has been on the throne and will be a part of history.



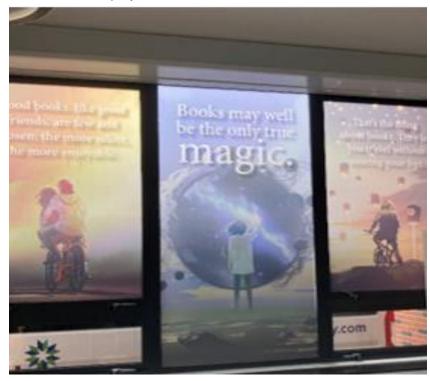


As part of the library relaunch we have installed some inspiring vinyl designs to our library windows. Students were asked to send favourite quotes about books and reading to the English Team. These were shortlisted and transformed into beautiful book covers to adorn our new library's windows.

Additionally, we have used some great images of our students reading to complete the stained-glass window effect. The space is transforming week by week and we are planning to have a series of exciting events post exam season and into the Autumn term. Many thanks to Darren Hepworth and Creative for their work on this project.









Although the Library itself is closed, the brand-new books bought recently have been temporarily re-homed to G55 where the Library Assistants will be running it as normally as they possibly can. Don't forget to pick up your reward card the next time you pop in!



## Year 10

It's been great to see our students getting actively involved in their learning this week in English. Year 10 have been producing some great 'flipped learning' lessons, becoming experts in topics such as the suffragettes which they then teach to their peers.



Year 8

Year 8, meanwhile have been studying Blood Brothers and producing some brilliant drama pieces to aid their understanding of the text.





bedrock learning®

Name	Time Spent
Evie Smales	09:14:38
Alasdair Robinson	06:18:15
Megan Shaw	05:52:35
Savana Bailey-Chamberlain	05:41:54
Remi Trott	04:00:46
Layla Lane	03:54:46
Lydia Palmer-Williams	03:53:40
Declan Hammond	03:52:33
Sophie Wallace-Thompson	03:50:22
Ajani Sodeyi	03:36:33
Dexter Farmer	03:30:05
Daisy Nolan	03:29:15
Ethan Bell	03:20:07
Jasmine Rhodes	03:11:18



Year 8 – social justice

Continuing our contextual curriculum of Social Justice, students have persevered with their geography graph skills and compared the positive correlation between GDP per capita and life expectancy. Students came up with reasons why these two measures of develop relate to one another; some students decided healthcare is easier to afford when people earn more money, other students decided having less financial stress in life would mean people live for longer! Next lesson we will start to look at how the overall population is structured differently around the globe.





#### Year 11 – exam lead up

#### Revision:

- Homework revision questions
- Use of Geography Knowledge Organisers to create flashcards and mind maps
- Answer past papers
- Seneca

All of the above can be found on the Geography OneDrive that has been emailed to students.

Exam dates: 23 May, 7 June and 14 June

#### Year 9

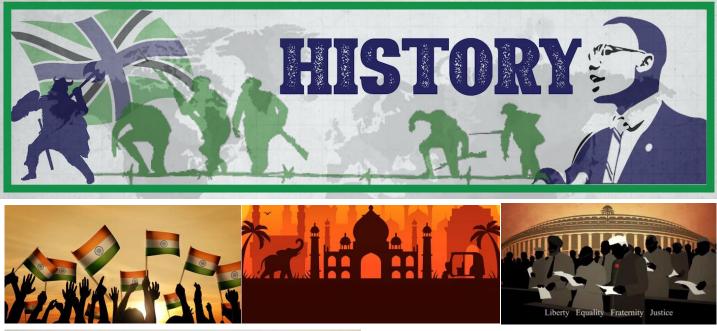
This week the students were treated to a virtual trip to the Holderness Coastline, on the east coast of England! Students visited Flamborough Head, Mappleton and Spurn Head to investigate the rock type (geology) and what would be seen in these areas of the coastline (landforms). Next, we will investigate management strategies to protect these beautiful places!

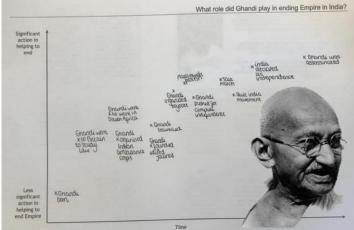


#### Year 10

After considering the extreme temperatures and lack of water supply in the last Hot Desert lessons, students connected this to the causes of desertification, the process by which fertile land becomes desert. This usually happens on the edge of an existing desert, making the area drier and less productive. In these areas, a lot of subsistence farmers are found who farm for their own survival rather than commercial profit. Over-cultivation was found to be a particular cause of desertification, a result of less nomadic farmers being found.



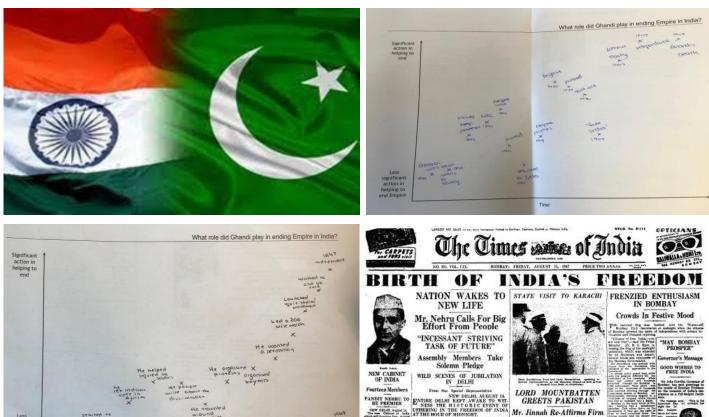


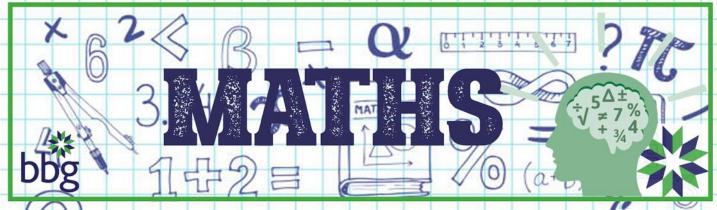


#### Year 9 World History: Indian Independence

Year 9 have arrived at the conclusion of their 500 year study of India. In this week's lessons, students investigated the contributions of Ghandi and the World Wars to the Indian independence movement. Students discovered that despite the success of this campaign, the partition India followed. On 14 August 1947 the British government handed over control to two new, independent countries, India and Pakistan. Students discovered that millions of people, both Hindus and Muslims, ended up on the 'wrong' side of the new borders. Over 10 million people tried to cross the borders and up to a million were killed in the process.

Friendship With Britain





### **BBG Maths Puzzles Week Answers**

What would you rather have? £1 billion or 1p on the first square of a chessboard, 2p on the second square of a chessboard, 4p on the third square, 8p on the second square.

The number of pennies doubles on every square until the chessboard is full.

After you make your decision, give a mathematical reason.

Pennies on a chess board because if we think of the last square there will be 2<sup>63</sup> which is actually 9.22 x 10<sup>18</sup> pence which is around £92,200,000,000,000,000 and that's only the last square!

When asked about his birthday, a man said:

"The day before yesterday I was only 25 and next year I will turn 28."

This is true only one day in a year - when was he born?

31<sup>st</sup> December

How many squares on a chessboard?

204

Winner Jacob Jones in 9.6. Well done, prize on its way!!



Find a number that has it's letters in alphabetical order. For example, FIVE has the first three letters in alphabetical order but not the last one.

Forty

At a school fete people were asked to guess how many peas there were in a jar.

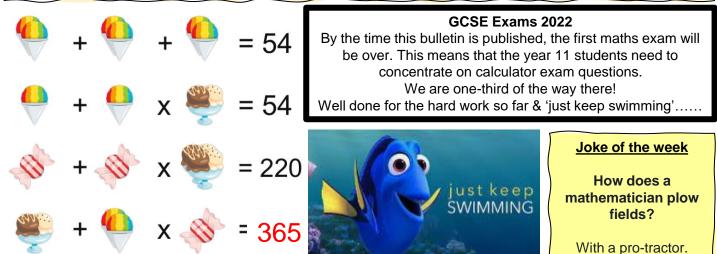
No one guessed correctly, but the nearest guesses were 163, 169, 178 and 182.

One of the numbers was one out, one was three out, one was ten out and the other sixteen out.











#### Year 11

This week at BBG we are wishing all the best to our Year 11's. Exams have started, and we have a timetabled rota of revision sessions to get our students ready for their exams. These revision sessions are there to help bring out the best for each Year 11 student and to ensure they walk into the exam hall as prepared as can be.





Here are some images of our Year 11's carrying their last out ever experiment whilst in school. This experiment is going to assessed in their next Science exam which will be on Friday 27 May . Please continue encourage them to to attend all boosters and P7's

Year 7 Students have been learning about igneous rocks and crystal formation this week.

After observing different types of rock and looking for differences in their structure the students went on to model molten rock cooling to form igneous rocks. When rock melts underground it is called magma, if this cools it will do so slowly allowing for more time for the crystals to grow. This results in igneous rocks with large crystals like granite and gabbro. When the molten rock is released from inside the Earth, it is now called lava, and this will cool quickly resulting in smaller crystals. Examples of igneous rocks formed in this way are pumice and Miss Shannon's favourite rock obsidian.



# TWEETS of the WEEK

BBG Academy @BBGAcademy · 2h It's a history and drama type day today - with both our #BBGGalaxy and #2023Leavers sitting exams! Good luck, guys - #YouveGotThis! → ♥ #GCSEs2022

BBG Academy @BBGAcademy · May 17

TEAM BBG

Nearly ready to go - all in and just waiting to for the papers to be out in the #GCSEBiology exam this morning! Best of luck to our #BBGGalaxy this morning - and over the coming weeks! #WeveGotThis!

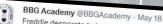


I love the drama.





singtion room



Freddie desperate to know if his Dad has managed to get tickets?







# **STARS OF THE WEEK**

This week's Year 7 Bulletin Stars are the prize winners from both weeks of Resilience Camp. We are incredibly proud of them for overcoming barriers, working with others, being helpful, and showing true #TeamBBG spirit. Well done to everyone!

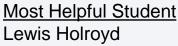




Caythorpe Winners:

Students of the Tour Evie Jackson and Seb Prescott

Most Resilient Student Edith Fawthrop and Thomas Ellis





#TeamBBG Spirit

Ethan Bell

Boreatton Winners:

<u>Students of the Tour</u> Joshua Ward and Ava Heddon

Quietly Awesome Ben Davis

<u>Most Resilient</u> Jaydon McMahon and Abigail Miller

<u>#TeamBBG Spirit</u> Georgia Bolton





# CERTIFICATES AWARDED TO



**Blaise Edwards** 

For an improvement in her attitude, behaviour and good enthusiasm in Dragon's Den Resilience



Adam Boocock

For his kind and quiet manner in the form



Aneesha Moyo

Great achievement in her Rugby match winning 60-0 and doing well in her science test





Annie Bancroft

For supporting her peers



**Bailey Kay** 

For being selfmotivated with your planner checks





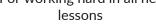
# **STAR OF THE WEEK**



For making progress in all his subjects



For working hard in all her





100% effort in all her work

**ELLA JOHNSON** 



for her contributions to Netball and her positive mindset



Showing great resilience in lessons



100% positive mindset



Consistently working hard in lessons



Fantastic work in History



# BBG Academy Year 10

## **Harriet Fawthrop**

Quietly awesome. Super role model who makes good decisions. Well done for being involved in the Three Peaks challenge.



## Nominations by Mrs Hammond

#### **Ethan Caesar**

Another quietly awesome member of Form 10.2. He has good work ethic and also makes good decisions. I'm sure he will continue to try his best for his GCSE's.



## **Evie Foulds**

Yet another quietly awesome student. She too is a pleasure to have in 10.2.







## ALEX CHAPMAN AND JAMES MARLOW

For having a wonderful attitude towards school and learning and for being such a pleasure to have around.

For a writing an amazing Valedictorian speech and working so hard in lessons.

Nominated by Miss Hayes and Mrs Green

# BBG SUPPORT

# We want you to feel there is always someone to talk to. We will always listen to you.



# New email alert

# Tellsomeone@bbgacademy.com

# 16 May 2022 THOUGHT OF THE WEEK



## **EVENTS THIS WEEK**

Foster Care Fortnight National Vegetarian Week Dementia Action Week

## **EVENTS HAPPENING THIS MONTH**

- Maternal Mental Health Month
  Share a Story Month
- Local and Community History Month

## **Discussion points**

Watch this video

#### https://twitter.com/i/status/1525515 282831265792

What is happening? What can you hear the crowd doing in the background?

Liverpool fans booed during Prince William being introduced to the teams at the FA cup final on Saturday, why do you think this happened?

Do you think it was important that Prince William was at this football match (he supports Aston Villa)

The Royal family are the Heads of State of this country and with that Prince William is the figurehead President of the Football Association. Prince William is an ex- member of the RAF. How is he qualified to hold the role of president of the FA?

Should people in power hold these positions just because of who they are rather than what they have achieved?

# THIS WEEK IN HISTORY





# donft left hate win

A confidential 24-hour support service for young people under 18 experiencing or witnessing a Hate Crime

Call: 0808 801 0576 Text: 07717 989025

For other ways to contact us visit: callhateout.org



# Introduction

Ofsted Parent View is an online survey that allows parents to give their views about their child's school. Parents can complete the survey at any time. By 'parents', we mean any person with parental responsibility for a child at the school.

Ofsted Parent View is also the main mechanism for parents to give their views to inspectors at the time of a school inspection.

You can access the survey directly from the <u>Ofsted Parent View site</u> or from the homepage of <u>Ofsted website</u>.

Schools can encourage parents to use Ofsted Parent View to give the views on a school either during an inspection or at any other time of the year.

## https://parentview.ofsted.gov.uk/

#### **Ofsted Parent View questions**

My child is happy at this school	My child feels safe at this school
The school makes sure its students are well behaved	My has been bullied and the school dealt with the bullying quickly and effectively
The school makes me aware of what my child will learn during the year	When I have raised concerns with the school they have been dealt with properly
Does your child have special educational needs and/or disabilities (SEND)?	The school has high expectations for my child
My child does well at this school	The school lets me know how my child is doing
There is a good range of subjects available to my child at this school	My child can take part in clubs and activities at this school
The school supports my child's wider personal development	I would recommend this school to another parent (yes or no)



#### **Download your Free Online Safety App for** Parents & Carers

NOS



On the National Online Safety app you'll find:

- Hundreds of online safety guides on the topics you need to know about from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- An online safety training course for parents developed by our experts and delivered by online safety ambassador Myleene Klass;
- A user-friendly interface with increased functionality find exactly what you need, when you need it;
- The option to get notifications to your phone as soon as new content becomes available so you can stay up-to-date with the latest online crazes (and risks);
- An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- G The facility to personalise your content by favouriting key resource

Teen





Email hellognationalonlinesafety.com







间外科公司

Teen Sleep

Hub



Create an account to sign up online

resources, weekly guides and free training at

you're set up you'll be able to set

http://nationalonlinesafety.com/enrol/bbgacademy and complete your details. Once

'parent/carer' as your user type.



esented by

Myleene Klass

National

Online Safety

Free online safety resources and training

for parents

NOS

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# WELCOME

#### HOW TO IMPROVE THE SLEEP OF YOUR STUDENTS

In Autumn last year, we launched our new Teen Sleep Hub, as part of our Teen Sleep Matters campaign, and it has been an amazing success so far with so many of you getting involved in sharing the information we supplied. We have also had lots of support from the Mental Health Foundation and Royal Society for Public Health.

Covid-19 continues to impact on the health and wellbeing of young people, in particularly around their sleep and mental health. Even with the return to school, we are still living in uncertain times and young people are still suffering with isolation, learning at hon with bubble closures, out-of-school activities suspended and routines being altered dramatically, it has been, and remains, extremely challenging.

Since we last made contact we have been working hard to continue to push this campaigr and we have now launched a Live Chat service on our Teen Sleep Hub. This facility is available on Tuesday and Thursdays from 6-8pm so young people can chat about any issues they are having with their sleep with one of our trained sleep practitioners. Please do direct your students to this and even inform parents of this service

#### In this second pack you will find

- A selection of NEW posters promoting the Live Chat that can be emailed out to students and parents and, when normality resumes, can be printed and put up in classrooms, toilet facilities and other communal areas
- Social media graphics that you can use on your social channels and website to direct students and parents to the Teen Sleep Hub

As a reminder, the Teen Sleep Hub is a hive of information around sleep aimed at teens (not their parents) and includes a downloadable eBook and a series of top tips videos. We were supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, across the country. It has been a great success so far with er 17,000 downloads of the eBook, proving that young people want the knowledge to help them improve their sleep.

Thank you for your support. Please do get in touch if you have any questions or would like to know more

lisa Artis

Lisa Artis Deputy CEO The Sleep Charity

info@thesleepcharity.org.uk | thesleepcharity.org.uk | +44 (8) 1382 751 416 Copyright © 2821 The Sleep Charity.All rights reserved.

# Sleep TOO MUCH **TECH TIME?**

Call 0800 368 8061

**GUESS WHAT...** IT'S IMPACTING YOUR SLEEP. WANT TO KNOW WHY?

JOIN THE CONVERSATION TEENSLEEPHUB.ORG.UK

**#TEENSLEEPMATTERS** POWERED BY sleep charity 98



# **BIRKENSHAW BELLS NC SENIOR SQUAD TRIALS**



We are looking for players to join our friendly and competitive squad. Training is every week and we have two teams that compete in the WY League on Saturdays.



#### Trial info:

Thursday 9th, 16th & 23rd June, 7:30 - 9:15pm

Hope Park Business Centre (Lighthouse), BD5 8HB Found at the end of the M606.

Contact BBNC Coach Emily Jagger to register your interest : birkenshawbellsseniors@outlook.com





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# What Parents & Carers Need to Know about CHCATHERE

In a three-month period during 2021, no fewer than 45 million people in the UK experienced a suspicious attempt at being contacted via their mobile. Phone scams are a common form of cyber-attack where fraudsters engage directly with their intended victim through their smartphone. As our phones carry so many sensitive (and therefore potentially valuable) details about us, it's vital that trusted adults are alert to the tactics that scammers use to get access to user accounts, personal data and private information for financial gain.

#### SMISHING

WHAT ARE

THE RISKS?

SMS phishing, or 'smishing' is one of the most common forms of mobile-based cyber-attack. Smishing is when a scammer texts their target, pretending to be a reputable person or organisation. They aim to trick the victim into supplying sensitive data such as bank details and personal information, so that they can then access the target's bank accounts and remove money.

#### IMPERSONATION

HELLO OSC4R

Fraudsters often impersonate someone else to trick the victim into actually transferring money directly. They might claim, for example, to be a friend or relative using a different number who urgently needs funds. Other common cons include sending fake texts informing the target that they have a package which requires a fee to be delivered, or that they have an unpaid bill to settle.

#### NUMBER SPOOFING

Here, the scammer takes impersonation cons a step further by cloning the phone number of a genuine company. So when the target receives a call or text, their phone recognises the sender's number as legitimately belonging to Amazon, HMRC, the NHS or the DVLA (who have all been impersonated in these cons). This makes the scam far harder to spot and the victim much more inclined to comply.

FAKE TECH SUPPORT

Attackers contact a target, pretending to work for their employers' IT support team. They then advise them to download some software to fix 'a technical issue' with their device. In reality, however, the software grants the scammers access to the victim's private data and sensitive information. This con is more common on desktop and laptop devices, but is still possible to accomplish on mobiles.

#### SIM HIJACKING

SIM hijacking switches control of a phone account from the victim's SIM card to one in the scammers' possession. Criminals use personal details pieced together from social media (birthday, address, pet's name and so on) to pose as you, then instruct your phone network to transfer your number to their SIM - giving them access to all calls and texts meant for y including one-time login passcodes.

# Advice for Parents & Carers 🤇

HELLO JOHN

#### DO SOME DIGGING

If you've received a call or text asking for specific information, research the caller's number. There are several websites that allow you to enter a phone number and will then display any relevant information about it – this usually includes feedback and comments from other people, so you can easily see if that particular number has been implicated in potential scams.

#### BREAK OUT THE TECH

Lots of anti-virus software now also protects mobiles. Some anti-virus apps can detect phishing links in text messages and alert you to the risk. When you're out and about, try not to use public WiFi for sensitive transactions: it's far less secure than your home WiFi network. Instead, you could consider installing a VPN (virtual private network), which encrypts all data travelling to and from your phone.

#### Meet Our Expert

Formed in 2016, Kryptokloud provides cyber security and resilience solutions to its customers. With offices in the UK, the company offers managed service operational package including cyber security monitoring and testing, risk audit threat intelligence and incident response.

Sources https://www.ofcom.org.uk/hews-centre/2003/45-million-people-tox

#### TRY A CALL BLOCKER

If a suspicious call comes through on your mobile, you can manually block the number if you believe it to be dubious or a nuisance caller. Alternatively, you could consider installing a call blocker service on your phone. They automatically stop calls getting through from numbers which have been reported as suspicious, halting potential scammers in their tracks before they can reach you.

#### REPORT INCIDENTS

5

**KryptoKloud** 

If you or a family member does give out confidential information to a caller you aren't sure about, contact the actual company mentioned to check if the call was genuine. If they confirm that the call was not made by their organisation, you should report it as a potential scam via the Action Fraud website and (depending on exactly what information was divulged) consider involving the police.

#### VERIFY THE SOURCE

Never disclose confidential details to an individual or organisation you're unfamiliar with. If the caller claims to represent a company you trust but is *still* asking for personal information or payment on an outstanding charge, end the conversation. Then find the company's genuine number on a bill or on their website and call them directly to confirm if there really is an issue you need to address.

#### **BE WARY OF LINKS**

If you get a message from an unknown number asking you to click on a link, report it as spam and do not open the link. One recent example 'warned' victims they'd been exposed to the Omicron variant and needed to click a link to buy a special test -only to find they had paid their money to scammers. Links can also install malware onto your device, so always treat them with extreme caution.





# **RUGBY SUCCESS!**

Evan Popple had his first game in Ripon with the U15's Central Yorkshire Rugby Union squad last weekend. This Is a fantastic achievement to be selected and play for your local region and shows Evan's commitment and hard work to the sport of Rugby Union. During the weekend fixtures, Yorkshire played four friendlies, and we can't wait to find out about future results.

Alongside representing the Yorkshire squad, Evan is a valuable member of the BBG rugby academy, captaining the side this academic year. He first began playing rugby at the age of six, beginning in League with Batley Boys. He then moved to Dewsbury Moor three years later and stayed there for four seasons, winning a Division 2 title, becoming a finalist in the League cup and winning the Moody Cup in Newcastle. He recently moved to Birkenshaw Bluedogs where he plays with several of his BBG school friends.

It was his PE teacher, Mr Baxter, who instilled a love of rugby union into him, and Evan soon joined Cleckheaton RUFC. He played for two seasons before moving to his current club, Morley RUFC. Both Mr Baxter and Mr Benton were instrumental in putting Evan forward to the DPP Yorkshire trials, where out of approximately 100 players, he was one of only 21 players selected to join the programme. Evan is now part of the U15's Central Yorkshire Rugby Union Team and is on the right path to living his dream.

Keep up the fantastic work Evan - we are very proud of you!







# NETBALL SUCCESS!

Aoife Sugden is an extremely well valued member of the Year 9 Netball Academy. Over the last three years, we have seen Aoife grow from strength to strength, and this year she was selected to represent the West Yorkshire performance squad.

However, Aoife has taken it a step further, and has has also been awarded the top defender for the season at the West Yorkshire performance pathway, another fantastic achievement!

As Aoife only started playing netball when she started at BBG, this is technically her first interrupted season playing. To be awarded the top defender for the West Yorkshire region is a fantastic achievement, and it is a credit to Aoife's resilience and commitment to the sport.

#### We are very proud of you!





	Ð		CULAR TIMETABLE	
		SUMN	IER TERM	
		MC	NDAY	
Times	Club/Activity	Year Group	Teacher	Venue
2.30-3.30	Netball	Year 8-11		Changing room meet
2.30-3.30	Badminton	Year 7	All PE colleagues	
2.30–3.30	KS3 Book Club	Years 7 - 9	Mrs. Fitzsimons	G55 (Twice per half term starting 20 <sup>th</sup> September)
2.30–3.30	KS3 Performing Arts	Year 7 - 9	Miss Sanderson/Miss Roumelioti	Drama Room G29
2.30 – 3.30	Art Club	Years 7 - 11	Mrs. Gill	Workshop
2.30 – 3.30	Chess Club	Years 7 - 8	Mrs. Luffman	Heart Space
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Prep	Year 11	Rotation	F15
			ESDAY	
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Baking club	Year 7	Mrs. Denwood (Catering Manager)	Main school kitchen
2.30-3.30	Boxing Club	Girls	Training Cave	Gym
2.30-3.30	Prep	Year 11	Rotation	F15
			NESDAY	
7:15-8:00	Netball Strength and	Year 7 - 11		
	Conditioning		All PE colleagues	Changing room meet
2.30-3.30	Cricket	Year 9 – 10	_	
2.30-3.30	Girls Rugby	Year 7 - 11		
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Computer Club	Years 7 - 8	Mr. Suggitt	F13
2.30-3.30	Prep	Year 11	Rotation	F15
2.00 0.00	1.00		RSDAY	
2.30-3.30	Athletics	Year 7 – 11	All PE colleagues	Changing room meet
2.30-3.30	BBG Press	Years 7-9	Mr. Smith	F13
2.30-3.30	Students for Social Change (SFSC)	Years 10-11	Miss Cracknell	G50
2.30-3.30	Science Club	Years 7 - 8	Science Colleagues	F34
2.30-3.30	French Speaking	Year 10 - 11	Mme Djokovic	G47
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Prep	Year 11	Rotation	F15
			RIDAY	
2.30-3.30	Rounders	Year 7	PE colleagues	Changing room meet
2.30-3.30	Cricket	Year 7-8	1	
2.30-3.30	Basketball	Year 7-11	1	
2.30-3.30	Choir	Years 7 – 11	Miss Sanderson/Miss Roumelioti	Drama Room G29
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Prep	Year 11	Rotation	F15
2.30-3.30	Boxing Club		Training Cave	Gym

\* Please note there are number restrictions in these activities due to risk assessment/facility. Students will be placed on a rota if maximum numbers are exceeded.

\* If students wish to attend more than one on the same day, they should inform the teachers and rotate alternate weeks.

\* Further activities will be added throughout the term