



the bbg bulletin

2022 class of



One of the lessons learned over the past two years has been never to take anything for granted. With that in mind we had everything in place for this year's Graduation to be streamed live and not to assume we would be able to share the day with wider family and friends.

We were delighted that we were in fact able to celebrate alongside families and friends and to give our BBG Galaxy, our Class of 2022, a wonderful send off. The past two years have been challenging, fraught with change, challenge and the continuation of disruption from Covid. Our Class of 2022 endured the brunt of all of those disruptions, despite that they have gone through those challenges with a fantastic attitude and a real resilience that has meant that they have been able to continue to learn, to thrive and to progress despite all the differences in education over this time period. That was worth celebrating.

BBG Galaxy, like every other year before them, have a branding and a catchphrase, and this one you may be familiar with as it is also NASA's motto: Ad Astra Per Aspera. It means, simply – 'Through adversity, to the stars.' It was a wonderful day celebrating their journey towards those stars.

2022 class of



The afternoon started with a very thoughtful, and somewhat entertaining address from Mr Andy Milner, sharing some personal stories with a deep and very relevant meaning. We were so grateful he could join us and very appreciative of his message.

Miss Hayes and Mr Andre both gave very personal speeches and both drew on what has become a theme of the year group. They commented on their collective kindness and their genuine care for one another, a fabulous accolade and perhaps a result of the way the pandemic has affected us all as a community over the last few years.

Of course, it was our students who stole the show on the day, however. Jimmy Marlow, the valedictorian for the class of 2022 spoke passionately about his year group, and had us all in stitches. His advice to his peers was to take the time to make good before leaving BBG, apologise where it is needed, make friends and put disagreements behind them. We wonder whether his predictions for future prime minister or pioneering brain surgeon will come true!

And then there was Jasmine. Her performance of These Halls (The Graduation Song) by Madilyn Bailey was amazing. There were no signs of nerves, and her performance was faultless, despite it being her first ever solo public performance. She was the perfect person for the job, and we are incredibly proud of her.

2022 *class of*



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Our Prize Winners



**Art Prize
Hannah Batley**



**Art Prize
Robson Lee**



**Business Prize
Zara Monks**



**Business Prize
Kiera Priest**



**Child Development
Prize
Helena Wilkinson**



**Child Development
Prize
Amelia Preece**



**Computer Science
Prize
Alex Horsman**



**Computer Science
Prize
Alexander Lister**



**Creative iMedia
Prize
Olly Hill**



**Creative iMedia
Prize
Tom Whitaker**



**Drama Prize
Max McCarthy**



**Drama Prize
Georgia Hitchcock**



Our Prize Winners



English Prize
Lily Trotter



English Prize
Saahil Chibbda



French Prize
Oran Blakeley



French Prize
Olivia Clark



Geography Prize
Mollie Hodgson



Geography Prize
Alex Horsman



History Prize
Alexander Lister



History Prize
Jessica Bairstow



Mathematics Prize
Eve Szwarc



Mathematics Prize
Harvey Hardill



Music Prize
Megan Nowak



Photography Prize
Joel Bryant



Our Prize Winners



Photography Prize
Evie Gray



PE Prize
Lottie Mackrill



PE Prize
Oran Blakeley



Psychology Prize
Jess Shaw



Psychology Prize
Max McCarthy



Science Prize
Aleeza Imran



Science Prize
Harry Voong



Sports Science Prize
Aleeza Imran



Sports Science Prize
Taylor Keyhoe



Travel and Tourism Prize
Harry Voong



Travel and Tourism Prize
Abigail Jordan



The Ellie Bramham Award
Olivia Clark

2022 *class of*



This student has conducted themselves with complete dedication and the desire to be the best they can be. They have been methodical, independent and relentless in the pursuit of excellence, even when that sometimes felt impossible. Their project work shows a maturity in both ideas and skill, and at times the work has been nothing short of exquisite. They should be so very proud of what they have achieved.

Art Prize - Hannah Batley



The progress that this student has made during the course is something to behold! He has successfully made that transition from school student to Art student. His work would not look out of place at an Art College. This student's ability to listen, to trust the teacher, to try something challenging or different has made all the difference and has meant teaching him was an absolute privilege.

Art Prize – Robson Lee



This student has given 100% in Business from day one, always willing to contribute within the classroom to reinforce her and others' understanding. She has shown great resilience and work ethic all year and I am sure that will be evident in the grade that she receives.

Business Prize – Zara Monks



The second business award goes to a student who has made huge improvements over the last year in Business. She has become much more confident in her abilities in the subject and this has been evident in the grades that she has been achieving. She has never given up and was always the first to ask for extra support to achieve her personal best.

Business Prize – Keira Priest

2022 class of



This student is one of the kindest individuals in the world. She has been consistent in her approach to her school work since Year 7 and is now reaping the rewards of it. Her attitude, approach to learning and work produced in Child Development is absolutely phenomenal.

Child Development Prize – Helena Wilkinson



In the face of adversity this student has dug her heels in and succeeded in everything she has put her mind to. She is incredibly hard working and always aims to achieve her very best. Mrs Bettney says it has been a pleasure and an honour to teach her.

Child Development Prize – Amelia Preece



This student did not seem like a potential Grade 9 student when he first started the GCSE Computer Science course. He was enthusiastic, he had a steely eyed determination, but there was a chasm between him and the top students in the class. But he was never in doubt that he'd succeed. Not for a second. He was relentless, working after school, asking questions in lessons, learning to code in his own time. An absolute beast. And this is when he had so many other interests and hobbies outside the classroom. By the time the end of year assessments came, he was always in the top two. It was remarkable. I think that he is capable of anything. Literally anything.

Computer Science Prize – Alex Horsman



This student is quiet, but determined. He saw the prize, and did whatever he needed to do to get it. He may be naturally able, but he reached his goal through hard work and resilience. He revised throughout the year, he learned to code after school, he helped his peers, he learned online, he met every deadline. He did everything right. With a smile on his face. He was always going to achieve the top grade.

He is a lovely young man, and he has the ability, and the attitude, to succeed in whatever path he chooses to follow. He will smash college and go on to much bigger and brighter things. It has been a pleasure to be a small part of his journey.

Computer Science Prize – Alexander Lister



This student created a beautiful album cover and a fantastic website. They excelled in their examination and deserve the very top grade. Their attitude has been exemplary throughout, and they have really displayed fantastic creativity in all the products they have produced. They have been an utter pleasure to teach, cliché, but true. They have a dry sense of humour that I find hilarious, and their occasional faux contempt for a set task is really amusing, largely because I know that the finished product will be brilliant. Every single time. I've taught this student for all five years. They're clever, creative and focused. That will take them far.

Creative iMedia Prize – Olly Hill



This student came out on top in the examination, and then produced a great album cover and a complex, responsive website with great navigation. He has had a good attitude throughout the year, and his success in the examination means that a good grade is guaranteed. He has worked solidly throughout, and really came through in the last few weeks of the course. Well done.

Creative iMedia Prize – Tom Whitaker



Miss Sanderson still has a great smugness and pleasure that this student chose to study drama at GCSE instead of Computer Science (and she still reminds Mr Suggitt of the fact!), because he really is an outstanding student. Throughout the course he performed challenging roles with complexity of expression and character, and created and developed roles of his own with great sensitivity and empathy. He is an incredible team player and encouraged and motivated others in his class to do well. His written work was detailed and accurate, and his portfolio was reflective. Whatever this student decides to do in the future, I am sure that the transferrable skills he demonstrated in Drama GCSE will help him and that he has a great future ahead of him.

Drama Prize – Max McCarthy



Every now and then a student comes along who blows your mind, and this is what happened with this student, but one of the nicest things about them is that she has no idea how awesome she is. She set out at the start of GCSE Drama with the goal of achieving a Grade 9, and did absolutely everything she possibly could to make that happen. She worked like a machine outside the classroom, revising content, doing extra research and taking every opportunity to perform, which, during a global lockdown was a challenge in itself. In her final assessed performance, she took on a challenging role, which was definitely outside her comfort zone and gave her lots of opportunity to show off her skills. And like the previous nominee, she is a fabulous team worker, and a very creative thinker, which shone through in her performance work. I am sure that this is not the end of this student's study of drama and theatre, and I have a feeling we may see big things from her in the future.

Drama Prize – Georgia Hitchcock



This student has had a fantastic attitude since she joined her class in Year 10; she wasn't a lover of English in KS3 apparently (which I couldn't believe when speaking to parents at the first parents' evening!) but has shown real enthusiasm and commitment throughout the course. Lockdown had its challenges, but she took remote learning in her stride and despite being part of a year group since hit with many disruptions due to various periods of group and individual isolation, she remains determined to achieve her best. She is currently on track to exceed her target grade in both Language and Literature and Mrs Fitzsimons is incredibly proud of her.

English Prize – Lily Trotter



This student's attention to detail, flair and uniqueness is evident in everything he does. Quietly confident, eloquent and stylish, qualities that are seen in his day to day life and in his writing. His resilience, grit, determination and ambition are admirable. At times some of his teachers have had to look up definitions of the sophisticated and flamboyant vocabulary executed in his writing tasks! The English team are always impressed by the immense effort he puts into his studies, for example when he asked a teacher to print off the 148 slides of revision notes he had done at home for revision. They say that "the devil is in the detail" and that "the devil wears Prada". Well this star student, with his attention to detail and knowledge of Prada and fashion houses will undoubtedly go far, whether it is working for a famous fashion house or something equally fabulous!

English Prize – Saahil Chhibda



In French you are a student who strives to do well. You are polite, patient and positive. You never complained about the P7s because you are determined to succeed. You are determined because average is not good enough, is it? You are always taking on challenges, and there is nothing stopping you. Keep your cheeky smile! You are extraordinary in Maths, excellent in science, and driven in French. You have a promising path in front of you.

French Prize – Oran Blakeley



Mrs Djokovic is so proud of this student. In French they are always helpful, interested and positive. They participate when everybody else has given up and take care of any students that need help. They supported a lovely, grounded and studious. They submit work throughout the year – never late and properly done. We do wonder how someone can work like that in every subject, but it is because your work ethic is unique. They went every Thursday for extra Speaking sessions (and even dragged their sister once!). They want to do well, and their enthusiasm is contagious.

French Prize – Olivia Clark

2022 class of



This person is the walking, talking definition of a resilient student. They have always shown an eagerness to improve their subject knowledge in Geography and makes connections between their new learning and previous topics that have been covered. It has been an absolute pleasure to witness the 'lightbulb moments' they have had this year throughout their learning. They have truly discovered what geography is all about, connecting the physical and human topics together. Their motivation has never wavered from September all the way through to their final exams and despite Year 11 being a rocky road at times, they haven't allowed this to stop them from focusing on the end goal of doing all that they can to create a successful future. Their geography teachers have been massively impressed by their consistent can-do attitude and every member of staff who has ever dropped into those lessons has, without fail, commented on their inquisitive approach to learning. They are never afraid to say they don't know something, and always seek out the solution rather than simply giving up. Miss Stephenson is proud to have been their geography teacher this year and she has absolutely no doubt that this student will be a future candidate that stands out in any crowd as a positive, friendly, and hard-working individual.

Geography Prize – Mollie Hodgson



This student is celebrated and acknowledged by their teachers and peers for their accomplishments in Geography over the GCSE course. They have always shown significant commitment towards improving their learning. Despite their natural enthusiasm for physical topics, they have had a conscientious focus on improving their human topics in Paper 2, increasing their overall grade, and consistently showing their talent for geography. A dependable learner, Miss Lord has always been impressed by their contributions to class discussions and the thoughtful approach they take towards answering questions, and applying geographical concepts to the real-life examples we have studied throughout the world. They have always shown a keen eagerness to learn more about the world around them, and their wealth of cultural capital has benefited us all as they have shared their knowledge gained from outside the classroom. We commend them for their polite and studious nature over the last two years, and we are confident that so long as they remain true to themselves, they will have a very successful future ahead of them, and deservedly so.

Geography Prize – Alex Horsman



This student has demonstrated all key qualities for success at GCSE History and beyond. Firstly, by his resilience, as evidenced by a climb in his mock examination performances before embarking on the real thing. Secondly, commitment, demonstrated in his relentless pursuit of improvement in recognition that every mark counts. Thirdly, talent, evidenced in a sophisticated written style and his ability to 'connect the dots' in our broad study of History.

History Prize – Alexander Lister

2022 class of



This student has always put a 100% effort into her History work and will research information outside of lessons as a truly independent learner who is intrinsically motivated. She has consistently performed to the highest standard in mock examinations and has achieved the highest marks in her work. Her written work is superb and we have even used her assessed work as a model for other students.

History Prize – Jessica Bairstow

It has been a pleasure to work with this student for four years during their time at BBG. To call her a superstar is a massive understatement. Everyday she arrives in lesson with a steely determination to improve. She is an example to every student and member of staff in the BBG community. Her dedication to maximising her potential is exemplified through the multiple extra sessions she has attended, and the thousands of extra Hegarty maths questions she has completed. Every homework is completed with care and attention and she has left no stone unturned. As a mathematician she has developed extremely well in her time at BBG. Her meticulous nature and attention to detail is why this student has flourished mathematically. No shortcuts are ever taken and her key skills allow adaptation to all areas of the subject. Mr McAulay says “it has been a privilege to be your teacher. You are a true champion and I know you will achieve greatness in your future endeavours”.



Mathematics Prize – Eve Szwarc

This student has really excelled in Maths this year. His effort and inquisitiveness show in every lesson, and he has a real desire to excel. His attitude and resilience in Maths doesn't just stop in the classroom. He evidently works hard and pushes himself on both in and out of school; and will help support his peers too. He has a clear love of learning for the subject and Mrs Gale was so pleased to hear him consider the subject for A level. This student has been a pleasure to teach all year and is very deserving of this award. A great example that hard work really does pay off.



Mathematics Prize – Harvey Hardill

This student began to show an interest in learning a musical instrument towards the end of Year 8 and began piano lessons. She made incredible progress, and within a term had played a solo in the school concert. She whizzed through her ABRSM grades and achieved Grade 5 within 3 years - a massive achievement. She describes playing the piano as being a release for her. Whatever else is happening in her head, when she is playing piano the only thing that matters is the music in front of her and the keys under her fingers. This student has completed the GCSE Music course in just one year, as an additional GCSE outside school hours. She has shown dedication and commitment to constantly improve and made excellent progress in what has essentially been an 8 month course. Miss Sanderson wishes her all the very best in the future. Whether she continues to study music formally or to simply play for pleasure, she hopes that she will always enjoy playing and that music continues to be her release.



Music Prize – Megan Nowak

2022 class of



Throughout the last 12 months this student has worked hard to develop his skills, knowledge and understanding within photography. He has worked independently and achieved great things. These include a great improvement in attitude and work ethic, which has had a direct impact on his work. He has produced personal research which has enriched his project work. Mrs Gill is very proud of this student, and he should be extremely proud of himself. It has been a pleasure to watch this student grow into a confident photographer and editor.

Photography Prize – Joel Bryant



This student has been a role model for the rest of the group. From the beginning of the course and throughout she has been diligent and dedicated to this subject, by learning and applying new skills, in order to create photography of a high standard. Having already achieved a high GCSE grade in art last year this student is ready to pursue the next chapter in her creative journey. It has been exciting to watch her develop her work independently and showing such commitment.

Photography Prize– Evie Gray



This student has a fantastic attitude to GCSE PE – her attendance at optional period 0's has been outstanding throughout the length of the course. She is genuinely engaged with learning and asks inquisitive questions to further embed her understanding. She has made so much progress during the course, and she is an absolute pleasure to teach.

Physical Education Prize – Lottie Mackrill



This is a brilliant student within GCSE PE. He consistently applies himself and has a fantastic attendance at optional sessions. He has shown a brilliant understanding of GCSE PE throughout the course and is honestly a delight to have within lessons.

Physical Education Prize – Oran Blakeley



This student has always proven herself to be an incredibly hard working and determined student. She always approaches Psychology with a quiet determination and has shown a real passion for the subject. She regularly looks to further her psychological knowledge and will often go above and beyond what is expected.

Psychology Prize – Jess Shaw



Here we have an amazing student who loves to learn. He has a keen interest in psychology and has regularly shown an incredibly deep understanding of the subject matter. He is always willing to share his vast knowledge with others and is incredibly supportive of his peers, offering advice and help to those who are struggling.

Psychology Prize– Max McCarthy



She possesses all the attributes of a doctor: intelligent, motivated and confident. This, coupled with her passion for equality, justice and social change only magnifies her potential to not only follow a career path of her choosing but to be a pioneer in her given field.

She has worked exceptionally hard this year and we are proud to have seen her scientific aptitude and curiosity grow and flourish. Mr Elcock says “It has been a privilege to have taught her and to call her a member of my form group this year. I wish her every success in the world and hope that should I ever be in need of a top surgeon Miss Imran will be the last face I see as I go under the knife”.

Science Prize – Aleeza Imran



Anyone who knows this student, will understand why he deserves this award!

His teacher says he is one of the hardest working, driven, polite and fantastic pupils they've had the pleasure to teach. His work ethic from Year 7 has always been fantastic and he strives every lesson to achieve, succeed and improve. Every lesson he contributes, and it can be guaranteed that his hand will be up to share his knowledge, opinions, predictions and conclusions! He is an excellent role model, and his analytical and logical brain makes him a super scientist!

Science Prize – Harry Voong

2022 *class of*



What a great attitude towards Sports Science this student has had this year. She has worked independently throughout the year to complete her coursework to the highest standard. She has a fantastic work ethic that has resulted in her making great progress. Her mature approach to the course has set an example to her peers and has been a role model for others in the class.

Sport Science Prize – Aleeza Imran



This student has made significant progress since the start of Year 11. He is a true representation of great resilience and hard work. After a tough start to the course, he took responsibility for his own learning and has attended and requested period 7s to better himself and was rewarded with a distinction in his January exam. He continued to work hard with his coursework, making sure it was completed to the best of his ability.

Sport Science Prize – Taylor Keyhoe



This student has shown great enthusiasm and interest throughout the course. Her research skills are excellent. She always pushes herself in lessons, as well as doing lots of extra work at home to tackle merit tasks and improve her work. Mrs Santry been so impressed with her thoughtful and insightful contributions to the lessons this year.

Travel and Tourism Prize – Abigail Jordan



This student has learnt a lot about customer service and how important it is for the success of a travel and tourism business. It has been a delight to see him so enthused about the subject and showing a clear desire to explore the world. In lessons he is a constant – constantly on task, constantly polite, constantly giving 100% effort and as their teacher Mrs Clough did not want this to go unnoticed. Well done, the world is your oyster!

Travel and Tourism Prize – Harry Voong



The Ellie Bramham Award

The Ellie Bramham award was been set up in memory of Ellie Bramham. Ellie was a bright vivacious young lady who very sadly passed away January of 2017, when she was in Year 9 at BBG. Ellie's bubbly character and enormous smile is remembered and treasured.

The Ellie Bramham award is awarded annually and is in recognition of contribution to school life. Ellie's character and spirit remain with us at BBG, and we are delighted to award this, our most prestigious award each year in her memory.

“This student is, in the truest sense of the word, awesome. She fills me with awe. From the second she walked through the doors of BBG, back in September 2017, she has grasped every single opportunity on offer and made the most of every second”

“She is the perfect example of resilience in the classroom. She has no sense of entitlement, no ego, and she never seeks glory. She simply has a passion, a tremendous work ethic, uses every second productively, and makes the most of her teachers' knowledge and experience”

“... the most outstanding thing about this student is that she has remained modest, humble and unassuming. She just gets on with things, with no expectations of praise, or thought that she deserves special treatment. As most of her teachers say, she's simply nice”

Olivia Clark



VIRTUAL PERSONAL TUTORING



KEY STAGE 4

Students studying for a Grade 4 or 5

SUBJECT	DAY	TIME
ENGLISH	MONDAY	15:30 – 17:00
SCIENCE	TUESDAY	15:30 – 17:00
MATHS	WEDNESDAY	15:30 – 17:00

Students studying for a Grade 5 to 7

SUBJECT	DAY	TIME
SCIENCE	WEDNESDAY	19:00 – 20:30
ENGLISH	THURSDAY	17:15 – 18:45
MATHS	SUNDAY	14:00 – 15:30

Students studying for a Grade 7 to 9

SUBJECT	DAY	TIME
MATHS	TUESDAY	17:15 – 18:45
ENGLISH	FRIDAY	17:15 – 18:45
SCIENCE	FRIDAY	19:00 – 20:30

KEY STAGE 3

SUBJECT	DAY	TIME
SCIENCE	MONDAY	5:45 – 6:45PM
MATHS	WEDNESDAY	5:05 – 6:05PM
ENGLISH	THURSDAY	6:50 – 7:50PM

National Best Friends Day

This year, National Best Friends' Day was on the 8th June, a day to celebrate the special people in our lives who have been with us through thick and thin. You could describe your best friend in many ways, but whoever they are, your best friend tends to be the person you can trust the most. Even though they might be someone you tell your secrets to, they also encourage you to be more confident and a better person in general. You may have known your best friend for a lifetime, or just a short while, but what matters is how they make you feel. Your best friend doesn't have to be a person from school, it could be a family member or a pet.

There isn't a traditional way to celebrate this occasion, you can celebrate it however you want. The tradition first started in 1953, when the US congress gathered to devote a day each year in a tribute to how special best friends are, and still carries on to this day.

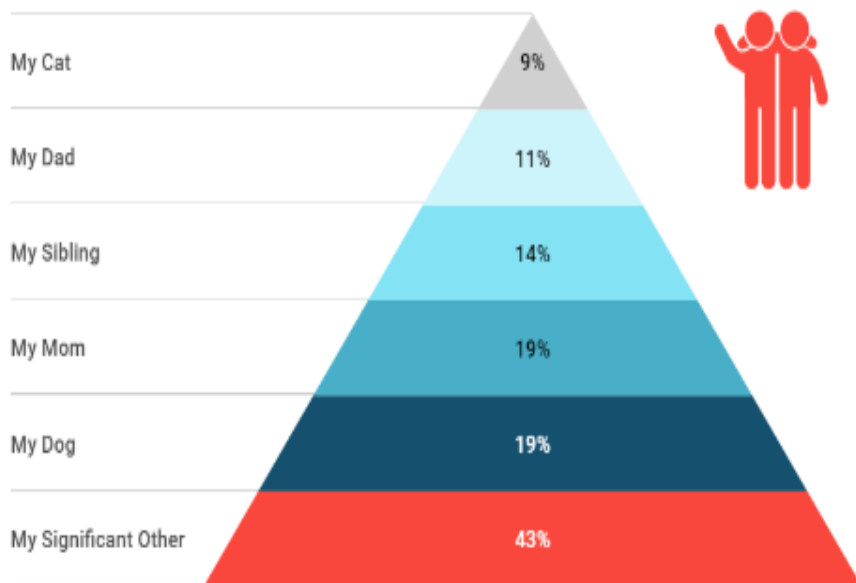


Reporter:
Cerys Barson



What can your best friends give you?

- Friendships may extend your lives
- Friendships makes you generally healthier
- Best friends get you through the toughest of times
- Friends influence you: good and bad!
- They make you smile even when you are at your lowest
- Having a best friend who supports you can improve your mental health.
- Friends can raise your confidence
- Friends can make you feel like there is always someone you can talk to, no matter your situation.



This year, I gave my best friend, Elissa Kilburn, a memory box of all the best moments we have had together. My best friend has raised my confidence and makes me smile even when I don't feel like it. I am so grateful for her and people all around the world showed their appreciation for their best friends on this special occasion

Graduation

On Tuesday 31 May, the class of 2022 graduated. The celebration looked at the many memories that they had made over the years. The event included the song called 'These Halls' sung by Jasmine Pinder, many speeches from teachers and valedictorian Jimmy Marlow. Overall, the celebration could not have been better, from the music choice to the funny and memorable speeches, with advice that the students can walk away into their futures.

Miss Hayes' speech looked back on the years she had spent with the graduates, and the memories they shared. She talked about the ups and downs of their years at BBG, she spoke about the fact that if they are together or apart, they are family. Even throughout lockdown and live lessons, they pulled through. She and the rest of the teachers believe wonderful things wait for them when they leave BBG.



Reporter:
Olivia Payne

Mr. Milner's speech was a very motivational one. Mr. Milner has been part of the Multi Academy Trust for many years helping to improve and encourage everyone and spoke as a special guest at the graduation ceremony. Something I could really say that I and everyone else could take away from his speech is that mistakes make us who we are and to not let anything stop you from achieving your goals. Now, as you may know, Mr. Milner is incredibly good with his jokes and knows exactly when to use them in just the right way so that you can also learn something from them. He told us a story about when he went on a date and his worry during the date but the real message, I took away from the story was that you should learn from your mistakes and not let them hold you back (and have a growth mindset). Mr. Milner then went on to speak about some quotes that inspire him.

"The least amount of judging we can do, the better off we are."- Do not judge people because that does not make you better it reflects your personality. Do not worry about others focusing on you and how you can strive to achieve your goals.

"There may be times when we are powerless to prevent injustice, but there must never be a time to fail protest."- Always stand up for what you believe to be the correct thing to do and never conform to society.

"Life opens up opportunities to you and you either take them or you stay afraid of taking them."- When life gives you lemons is something commonly heard, and this quote is a version of that – never turn down opportunities that life presents you because that is how you will become the best version of you.

"Life moves pretty fast. If you do not stop and look around once in a while, you could miss it."- Do not try to rush your life take each moment to appreciate and learn everything you can.

"Mistakes are the doorways to discovery."- Mistakes are the things that help you learn and develop not what hold you back and define you.

"A day you haven't learned is a day not worth living"- If you do not learn anything and grow and find a skill then what was the point of that day?

Thank you!

BBG wants to thank every member of staff for their help in teaching Year 11 and preparing them for exams: Form tutors for early morning GCSE preparation.

Mrs. Green for her emotional support through the stress of exams.

Mrs. Brack for her help in motivating and encouraging everyone in school and Year 11.

Mr. Andre for taking over Miss Hayes and nurturing Year 11 and always keeping it fun.

Parents and friends for encouraging support at home and in school.

And lastly to the Year 11s for their dedication to everything they do and doing their best in GCSE

World Ocean Day

World ocean day is held every year to learn and celebrate the importance of our oceans. This day is also used to educate people on the impact we have on sea life and what we can do to save our oceans. These actions don't have to be big they can be little changes like:

- Using a reusable drinks bottle instead of a plastic one (you could even save plastic bottles and reuse them.)
- Use less water. When you are having a shower, you can limit the time you're in there or not let the tap run more than it needs to when you are getting a glass of water washing the dishes.
- Don't use plastic bags. Instead, you can purchase shopping bags that are fabric and some that you can purchase in super markets give the money you spent on the bag to charity.



Reporter:
Elissa
Kilburn

So why is looking after the ocean so important?

Looking after the ocean is so important because we simply can't live without it because the land would become very dry and there would be little rain causing the whole world to become a desert. Also, most of the world's amazing and peculiar animals live in the ocean and some of them are still to be discovered.

I think that the ocean is so important and we need to do more and care more about it because it is so important to us even if we don't know about it. There are also beautiful things in the ocean like the coral that is home to many sea creatures. But because of our actions, coral is being killed and it gets rid of the fish that live in them because they have nowhere else to go.



STUDENT ACHIEVEMENTS



Fabulous results again for our Blockley brothers competing in the Suffolk County Show. We are so pleased for Clarke and Billy, and we know how hard they work. It is fabulous to see their efforts recognised.

They won

- Reserve Junior Champion
- Best Pair
- Best Bred Cow
- 1st in Heifer Class
- 2nd in the Bull Class



STUDENT ACHIEVEMENTS



We have really enjoyed watching our BBG Bakers compete in the first rounds of the Bake Off. So far students have completed both the signature and technical round and we have been blown away with the talent on show.

The team of students, seen below have been tested with an incredibly challenging technical. Students were tasked with a classic eclair recipe of light choux pastry filled with rich crème pâtissière, the eclairs had to be filled and decorated, one with lemon and passionfruit and the other salted caramel – no easy task.

Resilience was seen in droves with many students having to make more than one attempt, delighted to say that the results were outstanding.



Week One Winners
Abi Makin, Hannah Norrington, Will Smith



Week Two Winners
Keani Hughes, Lolah Inch, Connie Voyce

STUDENT ACHIEVEMENTS



Lily Trotter has had a busy week. In the middle of her gruelling GCSE exams and revision schedule she was invited to Murrayfield to trial for Scotland Women's Rugby 7's. Lily was up against the very best young ladies up to two years above her, but that didn't stop Lily. She threw everything at it and showed them that she has great ambition. Whilst Lily wasn't successful in terms of selection this year she performed very well and certainly showed the Scotland selectors that she is one to watch over the coming two years.

Well done Lily, we are very proud of you.



Alexie hasn't had a rest this jubilee weekend either, back on the road and competing at the Theatre Dance Council International Championships.

More great news, Alexie won the Senior Song and Dance Championship and by doing so qualified for the World Performer Final which will be held in Blackpool in November – way to go Alexie



STUDENT ACHIEVEMENTS



Ethan Bell, one of our Year 7 superstars, took on a huge challenge on 1st June. He kayaked the length of Lake Windermere which is a huge 10 Miles. Ethan took on the task in order to raise funds for the paraclimbing club that he attends.

Ethan is so determined in life, and never ever lets his disability stop him, and he was exactly the same taking on Lake Windermere. The paraclimbing club is a big part of his life, is run entirely by volunteers and relies on charitable donations so the event was not only a challenge, it was really important to Ethan.

We are delighted to share, Ethan and his teammates SMASHED IT! You can still sponsor the club retrospectively if you would like to support. https://www.gofundme.com/f/leeds-paraclimbing-club?utm_source=customer&utm_medium=copy_link&utm_campaign=p_cf+share-flow-1



BBG Community Champions



BIRKENSHAW

The Year 8 Community Champions have spent time this year looking into how we can be more sustainable as a school. This is part of our wider school aim of becoming carbon negative by 2030. We recognise that we have a long way to go, but have started the process of becoming an eco-school by planning lots of positive changes around the academy. This is an ongoing project that next year's Community Champions will be taking on too, and we hope that you will start to notice a few of our changes very soon.

One of the things that we have been thinking about is how we can be more economical in our use of gas and electric. Mrs Luffman told us that our school gas and electricity bill has increased by more than 300% in the last year. There are a number of reasons for this; obviously we have seen a national price increase, but we have also had two years of increased ventilation due to covid, and where the fresh air comes in, the heat escapes.



One of the initiatives we are exploring as a Trust is voltage optimisation, and a few weeks ago we welcomed Adrian from a company called GWE to the academy. The company make devices which convert the voltage that we receive from the network into the optimum voltage for our appliances, and can reduce our energy consumption by up to 20%. Adrian took some of our Community Champions on a tour of the school, including the plant rooms, to assess where we could make reductions.

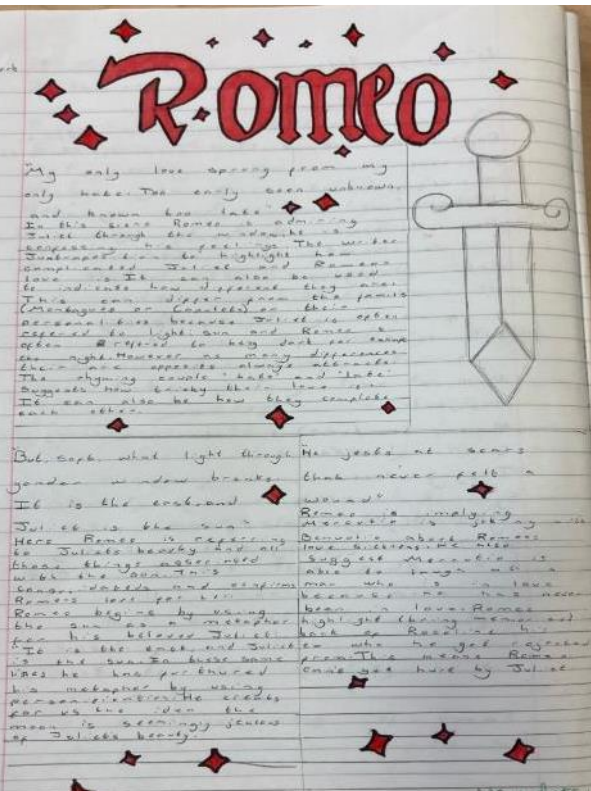


The UK's Original
Voltage Optimiser
Manufacturer



GWE then invited two of our students, Evie Hustler and Tyler Young, to visit their factory in Sheffield, along with two students from each of the other schools in the Trust. The students first had a talk about the work of the company, and why voltage optimisation is important in schools, homes and businesses. They then had a presentation from one of the lead developers in the company, who explained how their Eco-Max device works to convert the energy as it enters the house. There was also a tour of the factory, and lots of opportunities for questions.

We would like to thank GWE for taking the time to welcome us to their company. It was really interesting to hear that a simple act can save us money as a school, but also ways that it can also contribute to preventing global warming and reducing our carbon footprint. These are all really important things for the Community Champions, and the students are looking forward to taking these ideas forward and making positive changes at BBG.

[illegible]

How does Shakespeare present your hero's attitude towards love in the two scenes you have analysed?

method - metaphor
he is... as
Saints like
as
creeping
love/near
Symbiosis
myth
thymus
irony

IF I compare with my unworthiest
hand, This lady shines, like the sun
in this. In this quote the method
of opposites and holy, the shows that Juliet is
shown as a light person and Romeo
a dark.

Explore how Shakespeare presents
Romeo's attitude towards love
'in Romeo and Juliet'

Alack, here lies my love,
Died in this arm,
Her twenty or thereabouts.
This quote is showing how
much Romeo loves Juliet. He
does this by saying he will
take 20 stabs from swords
by the guards just to be
with Juliet.

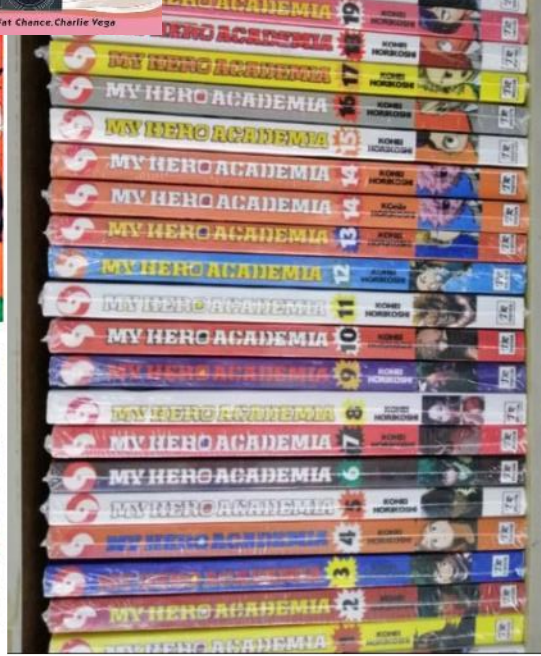
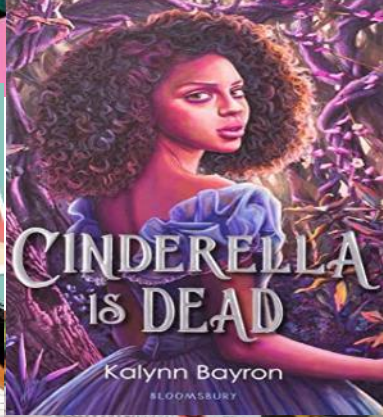
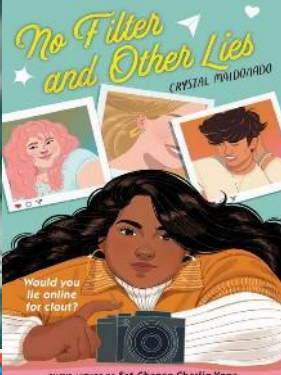
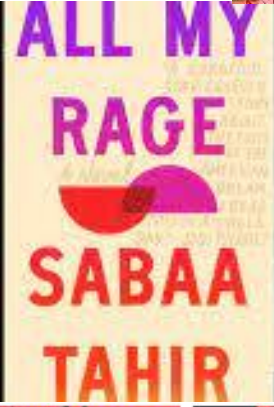
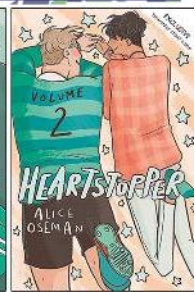
"Have not Saints lips
In the first making
of Romeo and Juliet
They use a the method
of religious wrapping
saying any Pilgrims lips
that they might use in
Prayer, give an image
of Romeo praying for
Juliet's love.

O speak again, bright angel
From the east! O glorious
to this night! This quote
again shows the religious
imagery and shows that Romeo
thinks she is light and he
is dark.

ENGLISH



Don't forget to pick up your reward card the next time you pop into the library! (temporarily in G55) Lots more books have just been ordered including the following:

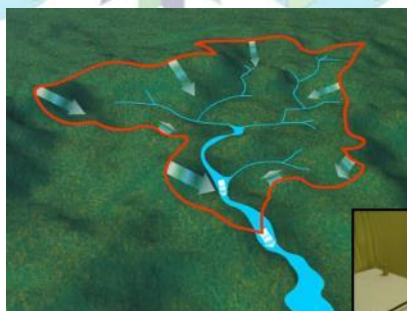


Geography

A decorative header for the Geography section. It features the word 'Geography' in a large, black, serif font. The letter 'o' is replaced by a small globe. To the left of the word, a pair of hands holds a green map with a red location pin and the letters 'BBG'. A magnifying glass is positioned over the map. To the right of the word, a yellow pencil is shown. The background is a repeating pattern of small globes and star-like shapes.

Year 7

Finishing off our Urban topic before the Jubilee weekend, students in Year 7 are now exploring the topic of Rivers; a river basin contains the land that drains into a particular river, as well as all the landforms and key features created by a river. Year 7 have been creative making their own river basins in lessons this week!



Year 8

Having looked at population structures, Year 8 have recently been exploring the One Child Policy of China, which stopped in 2015 due to an ageing population. This restricted families to only having one child, a highly controversial policy; students explored both sides of this policy and formed their own opinions over whether it was a good idea or not!



Year 10

Having recently completed the Living World topic of Paper 1, physical geography, students have moved onto exploring the topic of coasts. To kickstart this physical geography topic, students investigated the reason why waves break their elliptical motion at the coastline, followed by the two types of waves found – constructive and destructive waves. Characteristics of both wave types will impact how a beach looks; whether the beach is being built up with deposited sediment, or dragged away by the backwash and taken back out to sea. Students will continue to explore coastal processes, weathering and mass movement in upcoming lessons.

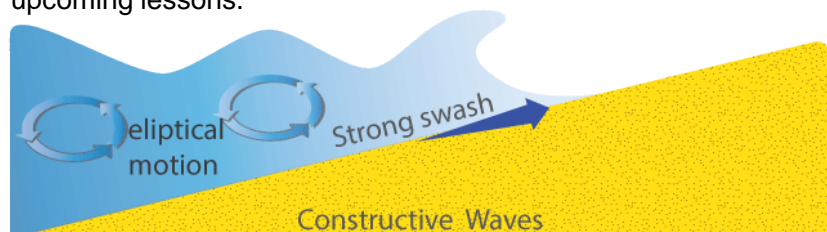
Year 11

Students have now completed two of their three geography papers towards their final GCSE grades. The final push towards securing their best grade possible begins!

Students are reminded to bring their A4-Sized Paper 3 Pre-Release Booklet to every geography lesson moving forward until their final exam.

Exam dates

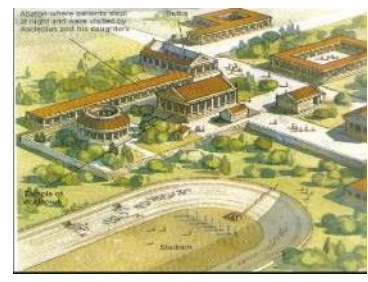
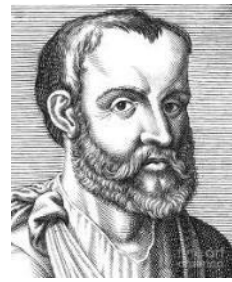
Paper 3 – 14th June





Year 9: The History of Ideas

Year 9 have continued to work well in their final challenge of the year, their study of the "History of Ideas". Students have examined the ideas that past societies had about disease in Prehistoric, Egyptian and Greek times. They have discovered that from what we know there were no viable alternatives to supernatural explanations in Prehistoric times, yet the belief that gods caused disease continued throughout Ancient History. When natural explanations occurred, they can seem quite odd to us today, with the Egyptian belief that blocked channels caused illness and from Greek times, the belief that illness was caused by an imbalance of the four humours. Next week will be investigating Roman medicine and for those continuing to GCSE, they find the same beliefs existed in the Middle Ages, the start of their course.



What happened at an Asclepion?

 The Greeks had many gods, including Asclepius (sometimes with a snake) who was the god of medicine.	 They believed that he had two daughters, Hygieia and Panacea.	 When someone was ill they would go to a temple dedicated to Asclepius. These were called Asclepieia.	 When they arrived they would give offerings to the gods. These were things like honey cakes which were left on the altar.	 A priest would then tell the patient to go to bed and would put out the sacred flames that lit the room.
 Patients believed that while they slept Asclepius and his daughters would visit them in their dreams.	 Asclepius had different cures for different illnesses. For example, a blind man said that Asclepius wiped his eyelids and put crushed garlic on them.	 They believed that Panacea would then cover them with a blanket and Asclepius would call his medical slaves to look after the patient's eyelids.	 People who did feel better after visiting these temples. They would get lots of rest, eat healthily and the temple staff would bathe and massage them to soothe them.	 Some people might feel better because they believed that the god had helped them. This positivity might help them recover.

Physician = someone who practices medicine.

Henri de Monteville encourages cleansing & closing the wound. Pus is good!!!

Heart
Brain

* Blood produced by liver
* Blood circulated by veins and arteries

* Recommended dissection (inc. apes)

HIPPOCRATES 5th century BCE

Humour "Human" Liquids

Claudius GALEN 129 AD. Physician at a Gladiator School & for a Roman Emperor.

1250-1500 The Four Humours Theory

Sanguine - cheerful and energetic

Cures

Theory of Balance (Galen)

Blood-letting
Purging
Cucumber for fever
Red Pepper for a cold.

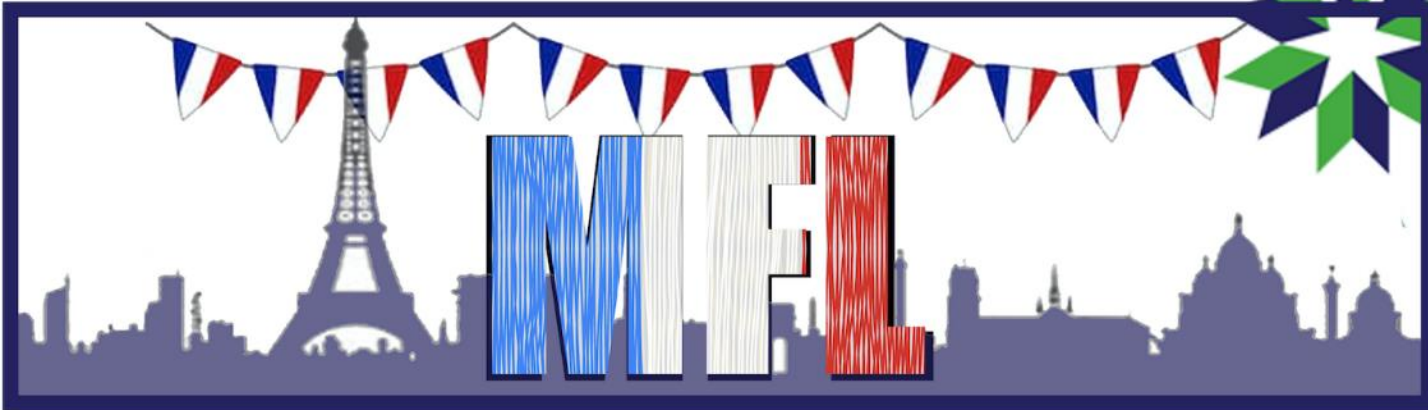
Phlegmatic (calm)
Blood
Cholerick
Sanguine

The Four Humours (Sod)
Melancholic
Yellow Bile (Choler)
Black Bile

Hot & wet
Hot & dry
Cold & wet
Cold & dry

Astrology

Greek medicine and religion:		
Inference:	Source:	Evidence and explanation:
People in Ancient Greece believed in superstitious cures for illness.	A	Stone coming in source A helps tell the story of the god Asclepius with his two daughters, showing they believed in and honoured gods.
Asclepieia were grand places.	B	Shows what it looks like we can see that there is a lot of grand architecture there and lots of different areas to take care of patients.
People paid a lot of money to be healed at an Asclepion.	F	Shows that even the remains were grand so it would have cost a lot to be healed there.
People exercised while they were visiting on Asclepieia.	G+B	In the picture we can see the stadium labelled that they would have used for running.
Greek ideas about medicine still influence us today.	D	They are using symbols for Greek mythology in the medical field today so their influence there.
The Greeks thought that snakes were magical creatures that could help heal ill people.	E	Can see the snake around the Asclepius' neck in the statue he was seen to be a god of healing so the snake on his snake heads him show they were associated with his healing abilities.
Historians can use written sources to find about Greek times.	C	It was compiled on a stone column at an Asclepion and tells a story of how Asclepius healed smart historians can use this to tell them about the Asclepius and Asclepieia.



The Queen's Trips To France Are Packed With Joie De Vivre

QUEEN ELIZABETH II, 96, has travelled to over one hundred countries during her reign and is one of the most well-travelled British monarchs in history. A number of these visits were to meet other leaders of the world and to promote relations between the countries.

- As Head of the Commonwealth she has visited some countries more than others, and she has visited France at least five times since becoming Queen in 1953.
- The Queen is fluent in French and often speaks in the country's language when visiting. Queen Elizabeth most likely learnt French as a child when she was tutored by her governess Marion Crawford.
- French newspaper The Local spoke to a linguist expert on the Queen's language ability. Camille Chevalier-Karfis explained: "I was impressed by the quality of her French...No stuttering pour la reine."
- She isn't the only Royal Family member to be able to speak French, due to the close relationship between France and the UK. Her son, Prince Charles, also speaks French, as do the rest of her children.



The Queen unveiled a plaque bearing her name at Paris's flower market as it was renamed Marche Aux Fleurs Reine Elizabeth II in her honour in June 2014. She wore a soft pink two-piece suit with a matching cloche-style hat.

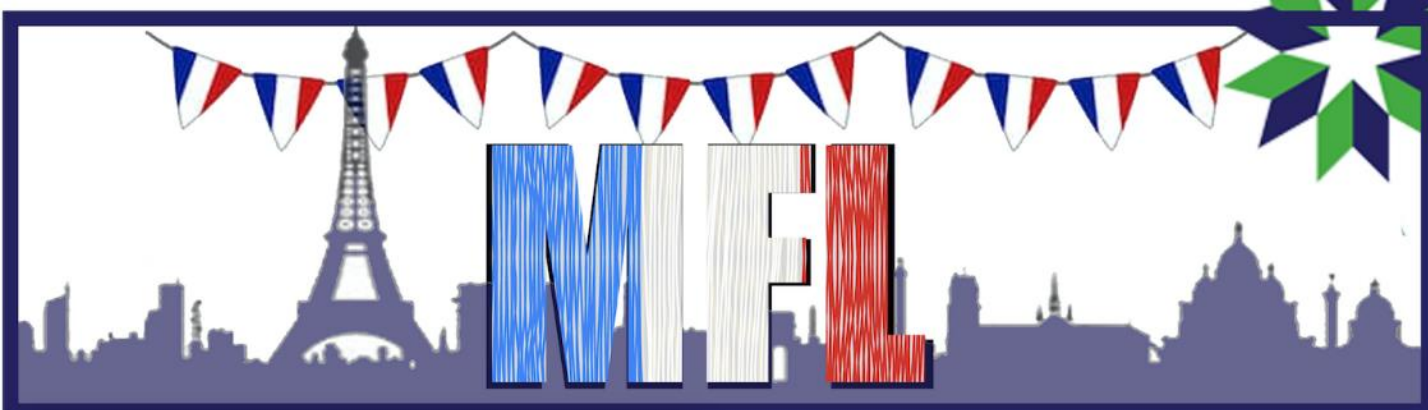
(Photo: Jean Catuffe - June 2014)

To attend a state dinner held in her honour in June 2014, The Queen wore an intricately beaded evening gown with the Girls of Great Britain and Ireland tiara, and the Légion d'honneur sash and star.



June 2014 – the last visit of The Queen to France





In April 1957 in Paris The Queen wore a gown by Norman Hartnell. An exercise in diplomatic style, the dress was created to acknowledge France — with national flowers and bees, the emblem of Napoleon, embroidered on the skirt.



In May 1994, Her Majesty — accompanied by the Duke of Edinburgh — was one of Eurostar's first passengers, travelling from London to Paris.



In June 1992 The Queen met with President François Mitterrand and his wife Danielle Mitterrand.

The Queen arrived in Paris in April 2004, for a three-day visit to mark 100 years of the Entente Cordiale — a series of agreements that boosted Anglo-French relations.

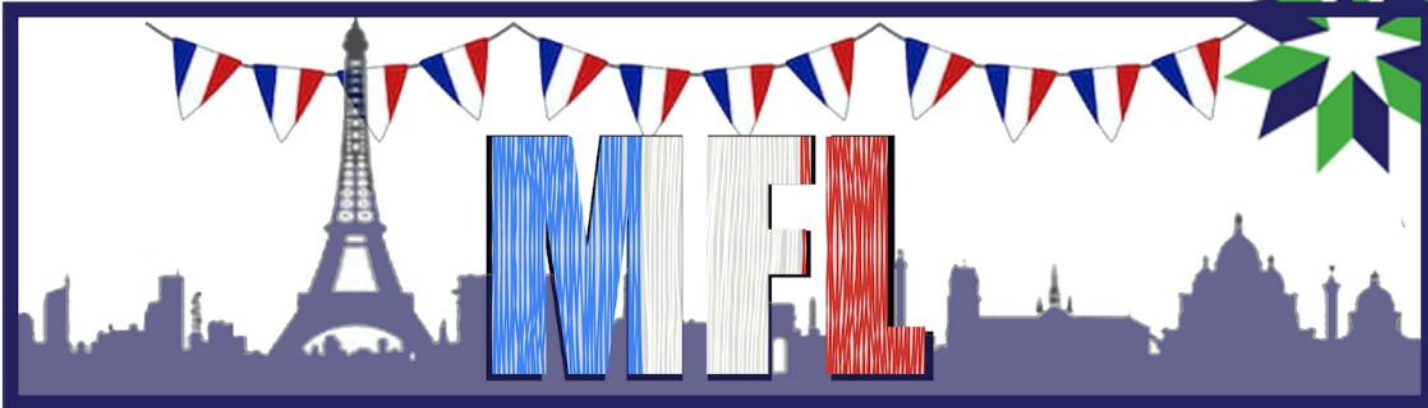


TABLEAU D'HONNEUR

Teacher: Mme Djokovic

Rosie Lamb (Year 11) - for an excellent piece of writing (150 word task) in French

Dan Maloney (Year 11) - for an excellent piece of writing (150 word task) in French

Lucy Taylor (Year 11) - for excellent work in general



Teacher: Mrs Clough

Lauren Dalton (Year 10) - for writing a high scoring 150 word task in French in just 20 minutes with no resources

Megan Shaw (Year 8) - for excellent participation in a revision lesson ahead of next week's assessment



Teacher: Ms Jones

James Hirst and Alara Yalcin (Year 8) - for asking really good questions and making careful notes in preparation for the test next week, well done!



Teacher: Mrs Santry

Jessica Wright (Year 9) - great listening skills and increased confidence

Pheobe Mortimer (Year 8) - impressive effort on Seneca



Bravo!

Performing Arts

One of the highlights of our annual graduation ceremony is the music, and this year was no exception. Jasmine Pinder was an absolute dream to work with. She needed no persuasion to sing, loved the song choice straight away and put in the work it needed both on her own and in school for rehearsals. She sang beautifully and passionately on the day, and there were definitely tears in her audience as she sang. We are incredibly proud of her, especially as it was her first ever solo performance.

If you have been lucky enough to attend one of our graduation ceremonies, you will have heard some tremendous performances from our graduates. Year 11 students start thinking of their graduation song months in advance, and the long list gradually grows shorter as the year progresses. The lyrics of the song have to be just right, and meaningful for the year group, and we've had some particular tear-jerkers over the years.

Sometimes the performers take no persuading at all, and the ensemble is huge, sometimes the students are a little more timid about performing in front of their friends.

Our first graduation was in 2017. The student performers were very reluctant, having never seen a graduation ceremony before. We asked them, they said no. We asked again, they still said no. We wrote to them, they warmed to the idea a little. We spoke to their parents, they became a little bit more keen on the idea. As Lucy wrote in her card after the event, however, they were very glad that we didn't give up on them! Their performance of *For Good* from the musical *Wicked* brought the house down and there were more than a few tears in the audience.

2018 was slightly easier. The GCSE Music class that year included a number of keen and confident singers. As often happens, the song was chosen (*I'm Gonna Do It All*), it was on a perfect theme, and we were just about to start rehearsing when we completely changed our minds, and *A Million Dreams* from *The Greatest Showman* took its place and fitted the year group perfectly.

2019 was an easy one. The group was the biggest yet, and the song was a simple choice- *Seasons of Love* from the musical *Rent*. That's the one that reminds you that there are five hundred and twenty five thousand, six hundred minutes in each year and we should make the most of them all.

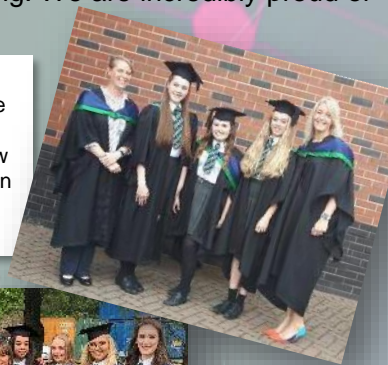
2020... the song was chosen early this time- in fact I believe it was chosen before the students even began Year 11. Ironically this was the year that we were the most organised and prepared and sadly the school year did not end as we would have liked.

The class of 2021 was full of amazing singers, but the Covid pandemic took a dreadful toll on their self-confidence, as many had not had the opportunity to perform in public. Maisie Watts took no persuading though, and her passionate performance of *I'll Always Remember You*, had THE most perfect lyrics for this year group.

It's never too soon to start thinking of your year group's graduation song. Which song could summarise your year group and bring your BBG career to an end?

2017: Lucy, Hollie and Millie

Because I Knew
You I Have Been
Changed For
Good



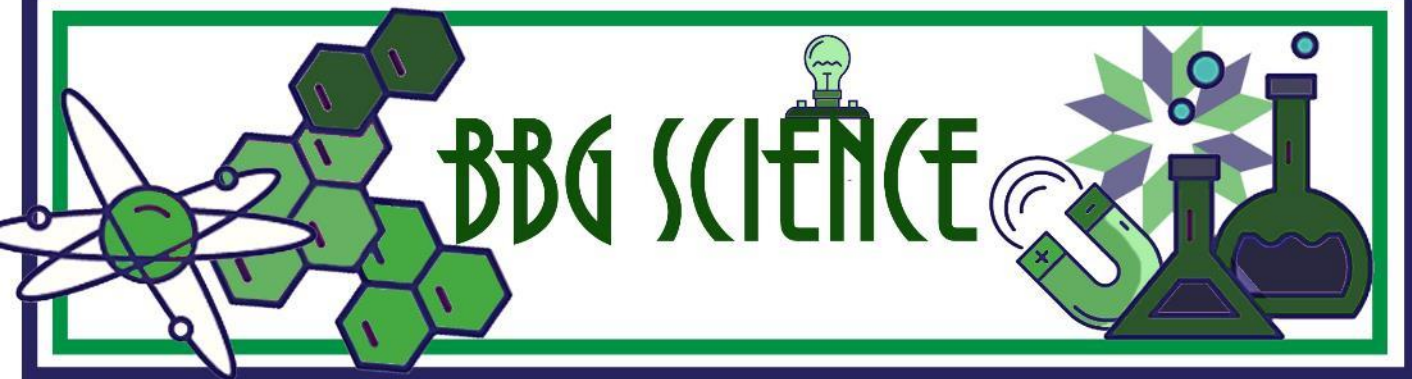
2019: How do
you measure
a year?



2021: Maisie
...our future in our hands
So many dreams, so many
plans



2022: Jasmine
Thanks for the memories
we have in these halls



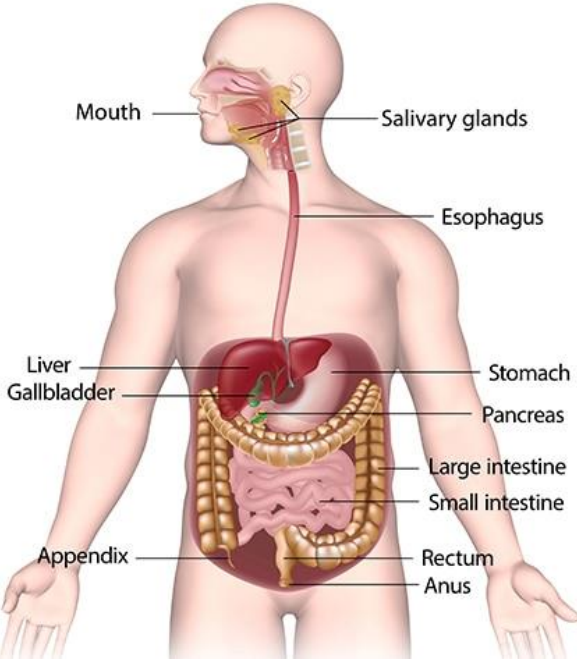
Year 10 students have been studying digestion. We used everyday household objects to represent and explain the function of different organs in the digestive system.



An interesting meal choice of chocolate cake and sweetcorn was 'eaten'. Teeth (a knife and a potato masher) started digestion, breaking the the food down into smaller parts.

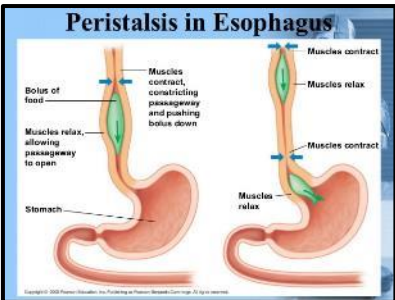


The Digestive System



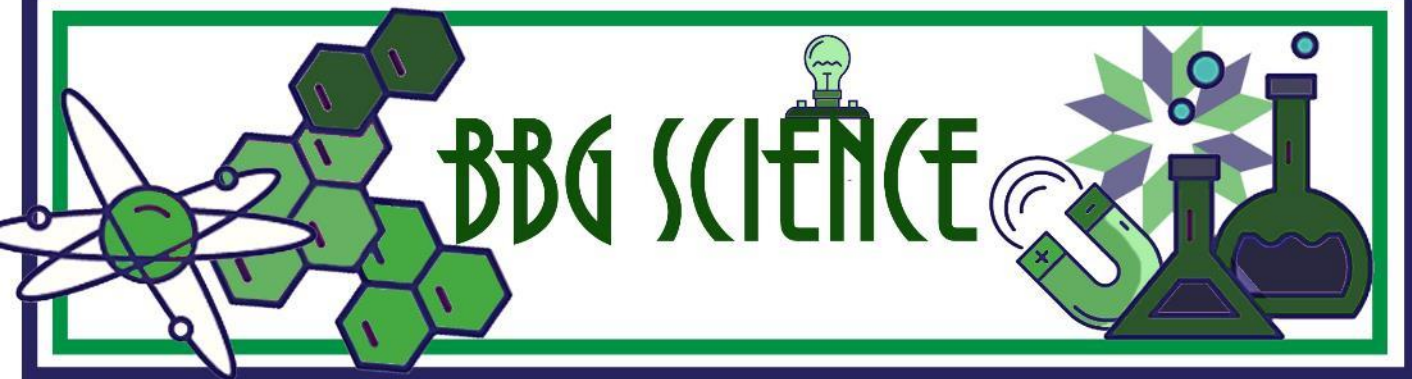
The food was mixed with saliva to moisten it and to help it travel down the oesophagus. We used some tights and a ball to represent the muscular wave (peristalsis) that pushes the food down the oesophagus to the stomach.

Fun fact! This still happens, if you are upside down!



The stomach is a muscular 'sac' (food bag) that contracts to mix the food with stomach acid.

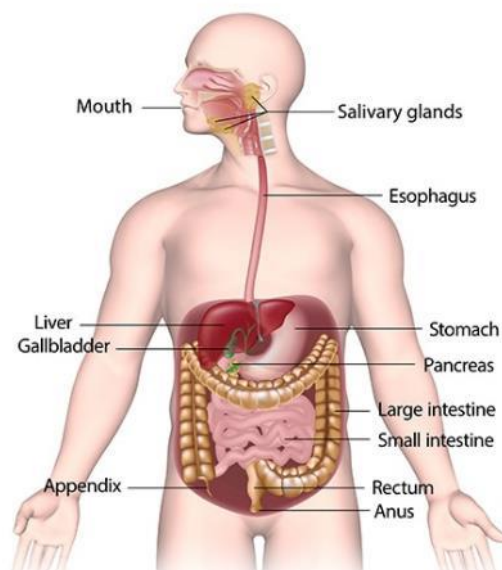




From the stomach the food passes into the small intestine (tights), where enzymes help to break the food down, until it is small enough to pass through into the blood (tray).



The Digestive System



Undigested food (food that is insoluble and too big to pass into the blood stream) moves into the large intestine where water is absorbed into the blood. To demonstrate this, we squeezed water from the tights (large intestine) into the tray (blood stream).

Gross fact! If the large intestine does it's job too efficiently and removes too much water from your faeces (poo), you end up with constipation! If it does not remove enough water, you get diarrhoea!



Once the water has been absorbed, faeces is stored in the rectum and leaves the body through the anus.

I can't think why students will remember this practical!



Joey, George and Oliver did an amazing job of demonstrating digestion!

Travel & Tourism

For independent research and resilience.



(l-r) Alfie Parkin, Evie Liley

Great research of holiday destinations around the world.



Sophie Archer

For excellent focus and dedication towards their international destination appeal brochures.



(l-r) Polly Wragg, Nicola Leadbetter

For sharing their stories of holidays abroad as we learn about international travel.




(l-r) Jack Hartley, Joely Johnson

For excellent use of class time, enthusiasm and independent work on their world city coursework



(l-r) Bradley John, Aaron Opacic, Dylan Oldfield, Evie Sykes, Kayne Steel

TWEETS of the WEEK

 **BBG Academy** @BBGAcademy · 14h
Some fantastic colleague training this evening on Social, Emotional and Mental Health needs. Thank you Ms Ashby #AlwaysLearning ❤️❤️❤️



MAshbv

You Retweeted
 **Mrs Thompson Gill** @MissThompson_DT · 20h
@Rodillian_Ac Year 7 Art 🐉 Looking at the Japanese dragon such a fun class. @BBGAcademy




2


7

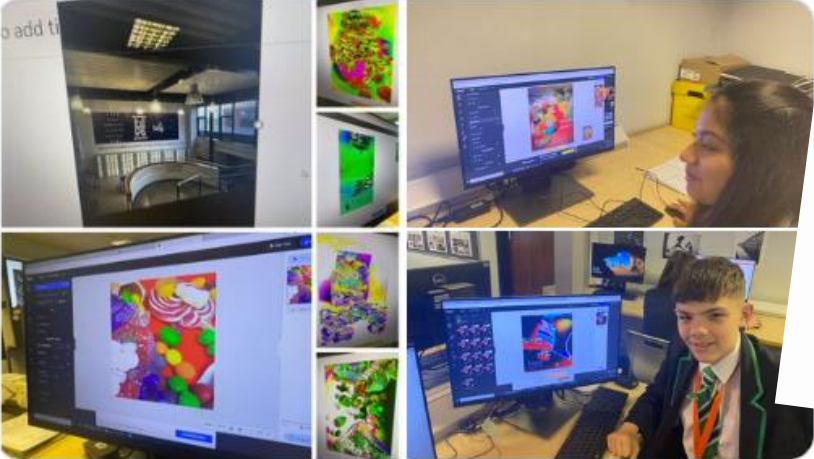
 **BBG Academy** @BBGAcademy · 21h
Incredibly difficult technical absolutely nailed by our Bake Off contestants. This weeks winners 3rd Connie, 2nd Lolah and Star Baker was Keani. So proud! ❤️❤️❤️



 **BBG Academy** @BBGAcademy · Jun 5
More amazing student news just in! Alexie has only gone and won the Senior Song and Dance Championship and qualified for the World Performer Final in Blackpool in November at Winter Gardens. Cannot wait to get tickets!!! Well done Alexie, super super proud 🥳



 **BBG Academy** @BBGAcademy · Jun 6
Some fabulous photo editing in Year 8 photography this morning.



 **Malcolm Trotter** @MalcolmTrotter · Jun 5
Fair to say that I'm more nervous than her #thatgirlcan





ST

Praise goes to.....

Ellis Pearson	Joshua Stone	Elissa Aveyard	Emily English
Charlie Patrick	Sophie Archer	George Walker	Megan Williams
Ella O'Brien	Hannah Rathmell	Isobel Smith	Evie Liley
Archie Pierpoint	Rubin Ward	Leah Blakeley	Oliver Dorsey
Libby Metcalf	Libby Mortimer	Alex Porter	Lucy Taylor
Helena Wilkinson	Charlie Greaves	Faith Lister	Jack Tonner
Sienna Coleman	Daisy Lavin	Liberty Pearson	Bethany Davis
Harry Lee	Aiza Iqbal	Charlotte Irwin	Darcy Nicholson
Brock Howarth	Jay Sheard	Alfie Ward	Abigail Jordan
Isabella Thackray	Liam Wood	Leo Henson	Isabel Holding
Jake Williams			

Principal

Praise goes to.....

Connan Brooke	Zac Caesar	Mia English	Freddie Paver	Ethan Bell
Evie Jackson	Declan Hammond	Ava Heddon	Lilly Crowther- Hulme-Hill	Esther Thornton
Ruby Skukowski	Jamie Worsnop	Drew Longbottom	Riley Valentine	Jessie Brown
Amber Ramm	Paddy Austin	Adam Boocock	Skyla Evans	Crystal Bastow
Alicja Wypych	Elissa Kilburn	Evie Smales	Darcie Burgham	Elle-May McIntyre
Daisy Duggan	Kizzie Walton	Caitlyn Bates	Mia Hutton	Charlie Robinson
Olivia Hawkshaw	Alfie Davision	Aoife Sugden	Lucas Stead	Rosemary Warrington
Rosie Flanagan	Olivia Powles	Millie Crick	Ruby Haigh	Mia Bostock
Lewis Harvey	Harriet Clark	Adam McAllister	Chloe Everett	Jessica Lee
Ben Johnson- Williams	Perdy Midgley	Gemma Davies- Carr	Georgina Baldwin	Lauren Dalton
Preston Fish	Alexander Lister	Mia Moran	Demi-Leigh Renshaw	Olly Hill
Erin Mansell	Megan Taylor	Brooke Webster	Abigail Jordan	Jasmine Pinder

Bronze

Awards go to.....



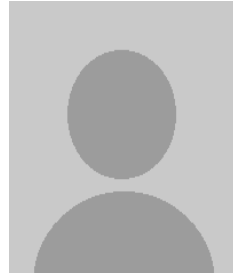
Alfie Thurstan



Brandon Newby



Crystal Bastow



Blake Renshaw



Cassidy Smith



Jack Brown



Rosa Taylor



Owen Sutherland



Renton Fewster



Aidan Mansell



Alfie Hirst



Brooke Webster



Charlie Holland



Daniel Cunnah



Edward Bould



Katy Senior



Lucy Taylor



Max Carroll



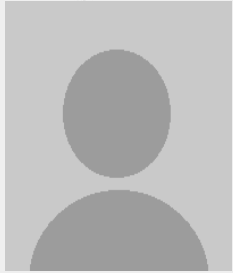
Oscar Wajdner



Ruby Taylor

Shew

Awards go to.....



**Callum Dyson-
Wormald**



Jimmy Todd



Leighton Tracey



**Alasdair
Robinson**



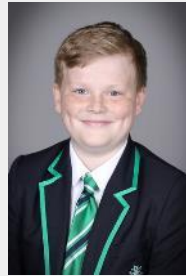
Alex Kavanagh



Angel Hill



Beth Jones



Charlie Walmsley



Coby Sayer



Cole Waters



Hanifa Alade



Henry Miles



Jack Marsden



Maddison Ayres



Maya Bull



Teagan Bryant



Thomas Blamires



Ashton Young



**Bronwen Gibson-
Fenton**



Caleb Rhodes

Shew

Awards go to.....



Eloise Gledhill-Pullan



Harry Jones



Holly Moore



Jessica Wright



Libby Rhodes



Lola Thompson



Luke Naylor



Marissa Tokarczyk-Cliffe



Maya Wood



Oliver Gall



Olivia Wilkinson



Rubie Stephenson



Taegan Lister



William Wilkinson



Polly Wragg



Robyn Wood-Brown



Evie Gray



Rebecca Neville



Sophie Rogerson

Gold Awards go to.....



**Aryaz Kurdo-
Woeria**



Ashton Firth



Ava Halloran



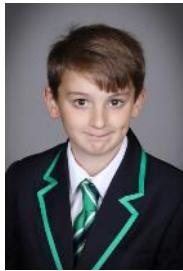
Bahez Majed



Charlie Turpin



**Christopher
Taylor**



Connor Britton



Darcy Stead



Eden Vital



Ethan Bell



Jacob Riach



Jeanie Peacock



Logan Thorpe



Lucy Bracewell



Mae Evans



Maisie Gill



Maisie Morley



Nicholas Cass



Poppy Watts



Skye Tobin

Gold Awards go to.....



Thomas Ellis



Connor Irwin



Darcie Burgham



Gita Dey



Harry Johnson



Imogen Atkinson



Jack Ratnik



Jacob Stone



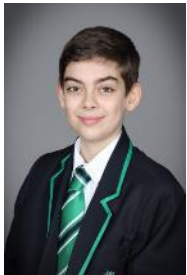
Jessie Brown



Lily Pailing



Nathan Bromley



Noah Jackson



Olivia Payne



Rosa Hepworth



Ryan Parkin



Samuel Tempest



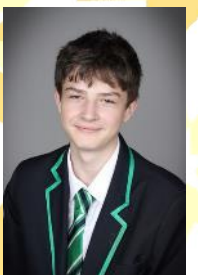
Skyla Evans



Sophia Creasey



Unique Ball



Aidan Wood

Gold Awards go to.....



Alife Kemp



Angelique Ali



Benjamin Grayson



Billy Blockley



Elle-Mai Clough



Ellie Spaven



Elliot Harris



Evan McMillan



Harry Mollett



Holly Grey



Isla Heddon



Jason Catton



Jess Munday



Joe Lingard



Josh Gall



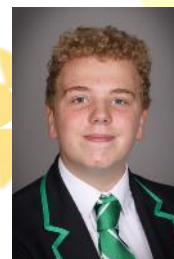
Keani Hughes



Laura Parker



Leon Whitaker

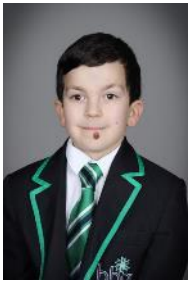


Lucas Stead



Lucy Rogerson

Gold Awards go to.....



Ethan Harris



Nathan Smith



**Oliver
Huntington**



Rosie Flanagan



Samuel English



Millie Lavin



**Nicola
Leadbeatter**

Platinum

Awards go to.....



**Bella
Stephenson**



**Charlotte
Harding**



**Drew
Longbottom**



Eliza Kosarewicz



Ella Burton



Evie Jackson



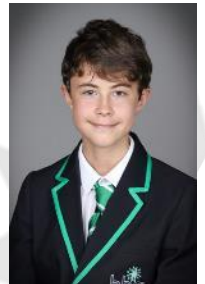
Joshua Hinchliffe



**Lilly Crowther-
Hulme-Hill**



Lola Ward



Lucas Manby



McKenzie Kirby



Mylie Harvey



Sienna Dhillon



Vaughn Lewis



Amber Ramm

• • •



Ellie Watson



Lillie Ramm



Mary Turpin



Aoife Sugden



Caitlyn Bates

Platinum

Awards go to.....



Daisy Duggan



Daisy Watts



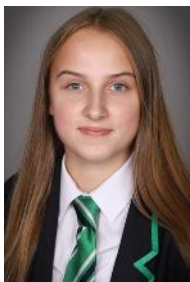
Ella Johnson



Emilia Stockhill



Lily Pugh



**Maddison
Goldthorpe**



Martha Powles



Morgan Reisis



Oliver Wright



Olly Farrar



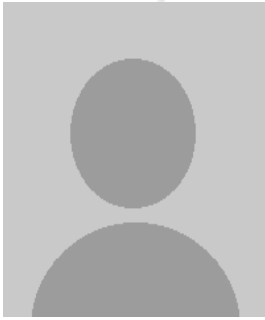
**Patrycja
Bartocha**



**Scarlett
Rushworth**

...

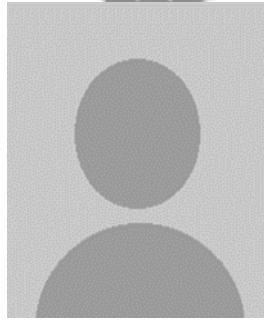
Diamond Awards go to.....



Allegra Podesta-Atkin



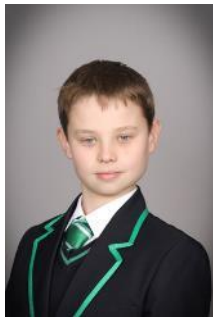
Bella-Leigh Duncan



Ben Lee



Esther Thornton



Harry Jubb



Isabelle Goulding



Jaymes Frost



Lily Metcalfe



Muhammad Ali



William Pennington



Blake Hutton



Jacob Jones



Lydia Holdsworth



Maja Kacprzak



Matilda Finn



Mia Hutton

Diamond Awards go to.....



Ruby Forsdike



**Bella-Leigh
Duncan**

Chair of Governors

Awards go to.....



Daisy Nolan



Alexie Hulley



Darcey Arnold



**Rosemary
Warrington**



Samuel Jackson

BBG Year



STARS OF THE WEEK

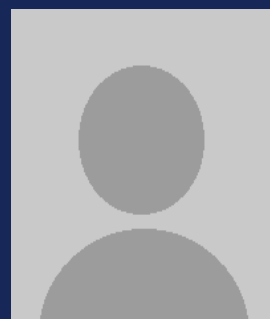
This week's stars are nominated by form tutors



7.1 HAPPY AINSWORTH
For positivity and being kind to everyone



7.4 ELIZA KOSAREVICZ
For great behaviour and engagement



7.5 NATHAN DANCE
For a fantastic start to BBG and joining in with his new class



7.2 KIAN METCALF
For contributions to form time and a great attitude

**CONGRATULATIONS
TO YOU ALL!**



7.6 MEGAN WALKER
For always getting it right



7.3 LOGAN THORPE
For being so supportive to Ethan and helping him to be independent



7.7 NOAH MCGLONE
For contributions to the form time curriculum



CERTIFICATES AWARDED TO



Cole Moran

Excellent science
contributions.



Leo Margison

Excellent science
contributions.



Aimee Hartley

Excellent science
contributions.



Freddie Gray

Excellent science
contributions.



MRS SULLIVAN'S

STAR OF THE WEEK



DAISY DUGGAN

For gaining over 2000 stamps



JESSICA BRITTON

For 100% effort in all her



WILLIAM SCHOFIELD

For a positive mindset and a high number of stamps

OLIVER HUNTINGTON



For being a polite, cheerful and hard working student



JACOB JONES

100% Commitment to all his studies



ALFIE DAVISON

Great attitude in lessons, especially sport



SAM ENGLISH

Making great progress in all his lessons



LEWIE FIRTH

For great contributions in History



BBG Academy Year 10



Olivia Tyson

For contribution in form time, always a mature attitude and ambition for the future.



Nominations by
Mrs Brazier

Sophie Archer

For making us and herself proud with her improvements in school. She is showing a mature attitude and making progress towards her targets.



Jude Walker

For making efforts to get things right, for endeavouring to be cheerful in form time and making sure he has equipment and everything ready for learning.





STARS OF THE WEEK

OSCAR LEONARD AND OLIVIA ROWLEY

Oscar has worked incredibly hard for his exams, attending Period 7s and trying hard to be successful.



Olivia has been extremely resilient, hard working and determined to do well..



BBG SUPPORT

We want you to feel there is always someone to talk to.

We will always listen to you.



New email alert

Tellsomeone@bbgacademy.com



10 June 2022

THOUGHT OF THE WEEK



Discussion points

In your forms select someone to write on the board. Did this person nominate themselves or did someone else nominate them?

Why might trying something new be scary? Bullet point your ideas on the board.

Why might trying something new be fun? Bullet point your ideas on the board.

How did the person writing on the board feel at the start and end of the process?

Watch this video [Try something new for 30 days - Matt Cutts - YouTube](#)

What might you want to try for 30 days? Would this push you out of your comfort zone or help you learn a new skill.

Why is it important to have an open character and be willing to try new things? Watch this video [Growth Mindset vs. Fixed Mindset - YouTube](#)

EVENTS THIS WEEK

Garden Wildlife Week
Bike Week
Child Safety Week
8th National Best Friends Day
8th World Ocean Day

EVENTS HAPPENING THIS MONTH

- Pride Month
- National Smile Month
- Tourette's Awareness Month
- SANDS (Stillbirth and Neonatal Death Charity) Awareness Month

THIS WEEK IN HISTORY



**TRY SOMETHING
NEW**



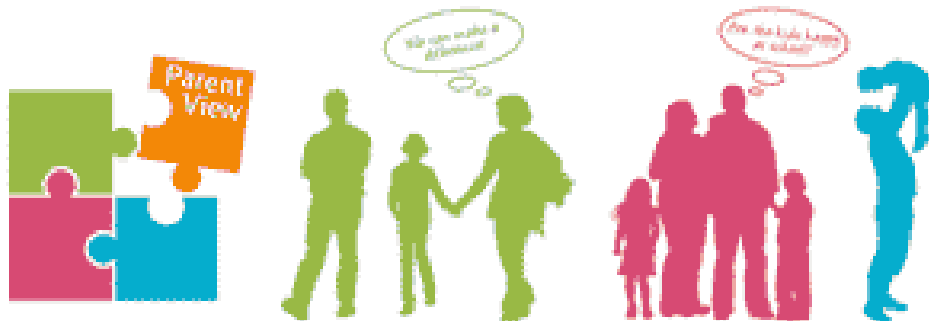
don't let hate win

A confidential 24-hour support service for
young people under 18 experiencing or
witnessing a Hate Crime

Call: 0808 801 0576

Text: 07717 989025

For other ways to contact us visit:
callhateout.org



Introduction

Ofsted Parent View is an online survey that allows parents to give their views about their child's school. Parents can complete the survey at any time. By 'parents', we mean any person with parental responsibility for a child at the school.

Ofsted Parent View is also the main mechanism for parents to give their views to inspectors at the time of a school inspection.

You can access the survey directly from the [Ofsted Parent View site](https://parentview.ofsted.gov.uk/) or from the homepage of [Ofsted website](https://www.ofsted.gov.uk/).

Schools can encourage parents to use Ofsted Parent View to give the views on a school either during an inspection or at any other time of the year.

<https://parentview.ofsted.gov.uk/>

Ofsted Parent View questions

My child is happy at this school	My child feels safe at this school
The school makes sure its students are well behaved	My child has been bullied and the school dealt with the bullying quickly and effectively
The school makes me aware of what my child will learn during the year	When I have raised concerns with the school they have been dealt with properly
Does your child have special educational needs and/or disabilities (SEND)?	The school has high expectations for my child
My child does well at this school	The school lets me know how my child is doing
There is a good range of subjects available to my child at this school	My child can take part in clubs and activities at this school
The school supports my child's wider personal development	I would recommend this school to another parent (yes or no)



On the National Online Safety app you'll find:

- ✔ Hundreds of online safety guides on the topics you need to know about – from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- ✔ An online safety training course for parents – developed by our experts and delivered by online safety ambassador Mylene Klass;
- ✔ A user-friendly interface with increased functionality – find exactly what you need, when you need it;
- ✔ The option to get notifications to your phone as soon as new content becomes available – so you can stay up-to-date with the latest online crazes (and risks);
- ✔ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✔ The facility to personalise your content by favouriting key resources.

Download the free app today



Scan to download on
Apple App Store



Scan to download on
Google Play Store

or search for 'National Online Safety' in the store



GET IT ON
Google Play

www.nationalonlinesafety.com
Twitter: @natonlinesafety

Call: 0800 368 805
book.nationalonline

Email: hello@nationalonlinesafety.com
Instagram: [@nationalonlinesafety](https://www.instagram.com/nationalonlinesafety)



TOO MUCH TECH TIME?

GUESS WHAT...
IT'S IMPACTING
YOUR SLEEP. WANT
TO KNOW WHY?

JOIN THE CONVERSATION
TEENSLEEPHUB.ORG.UK

#TEENSLEEPMATTERS



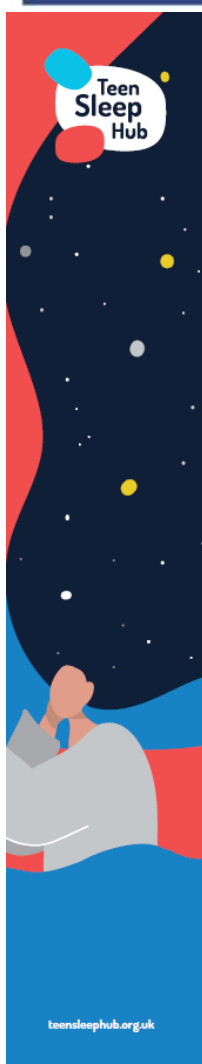
POWERED BY



Create an account to sign up online resources, weekly guides and free training at <http://nationalonlinesafety.com/enrol/bbg-academy> and complete your details. Once you're set up you'll be able to set 'parent/carer' as your user type.



Presented by
Styrene Klass



WELCOME

HOW TO IMPROVE THE SLEEP OF YOUR STUDENTS

In Autumn last year, we launched our new Teen Sleep Hub, as part of our Teen Sleep Matters campaign, and it has been an amazing success so far with so many of you getting involved in sharing the information we supplied. We have also had lots of support from the Mental Health Foundation and Royal Society for Public Health.

Covid-19 continues to impact on the health and wellbeing of young people, in particularly around their sleep and mental health. Even with the return to school, we are still living in uncertain times and young people are still suffering with isolation, learning at home with bubble closures, out-of-school activities suspended and routines being altered dramatically, it has been, and remains, extremely challenging.

Since we last made contact we have been working hard to continue to push this campaign and we have now launched a Live Chat service on our [Teen Sleep Hub](#). This facility is available on Tuesday and Thursdays from 6-8pm so young people can chat about any issues they are having with their sleep with one of our trained sleep practitioners. Please do direct your students to this and even inform parents of this service.

In this second pack you will find

- A selection of NEW posters promoting the Live Chat that can be emailed out to students and parents and, when normality resumes, can be printed and put up in classrooms, toilet facilities and other communal areas
- Social media graphics that you can use on your social channels and website to direct students and parents to the Teen Sleep Hub

As a reminder, the Teen Sleep Hub is a hive of information around sleep aimed at teens (not their parents) and includes a downloadable eBook and a series of top tips videos. We were supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, across the country. It has been a great success so far with over **17,000 downloads of the eBook**, proving that young people want the knowledge to help them improve their sleep.

Thank you for your support. Please do get in touch if you have any questions or would like to know more.

Lisa Artis

Lisa Artis
Deputy CEO
The Sleep Charity

Kale Lodge, Woodfield Park, Tickhill Road, Balby, Doncaster DN4 8QN
info@thesleepcharity.org.uk | thesleepcharity.org.uk | +44 (0) 1302 751 416
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The Skene Charitable Incorporated Organisation registered with the Charity Commission under registration number 1154985

What Parents & Carers Need to Know about VIRTUAL REALITY

WHAT ARE THE RISKS?

Virtual reality (VR for short) has existed for decades, but it's only in the last 10 years that the technology has really become publicly available. With VR's rapid rise as a gaming and educational medium, there are plenty of unknowns regarding its use – for adults and children alike. Is it safe? How long should someone use VR for? How expensive is it? What's clear is that VR is becoming ever more ubiquitous in everyday life: from companies using it for training to at-home fitness. Knowing what the technology is capable of is more useful than ever.

PREMATURE EXPOSURE

13+

While VR has already found its way into schools worldwide – allowing teachers to take their class on digital field trips – most manufacturers advise an age restriction of 13. This safeguard is based on the idea that children's brains, eyes and bodies are still developing. With the technology still in its infancy, not enough research has been conducted as to how VR affects children in the longer term.

EYE STRAIN

One of the main worries about VR is that essentially having TV screens so close to your eyes could harm them with prolonged use. Lenses inside each headset have been specifically designed to trick the human eye into focusing to infinity (just as they would in the real world) to mitigate possible eye strain. Even so, longer VR sessions should be limited to adults only.

PHYSICAL ACCIDENTS

When used correctly, VR isn't dangerous as there are safety features built in. A common concern is that a child wearing a headset could bump into real-world objects while playing – so creating a clear, tidy gaming space is essential. Headsets also come with 'Guardian' or digital barrier systems that can be set up beforehand, indicating where walls and furniture are located so nobody trips over and hurts themselves.

SOCIAL VR

VR is more immersive than normal gaming and makes players feel very present in the moment. There are additional online safety fears, therefore, relating to trolling and abusive comments as players engage with each other in social VR spaces. Personal information shouldn't be given out and privacy and safety controls (who can see your real name, for example) need to be activated where possible.

MOTION SICKNESS

Children who are prone to travel sickness might encounter what's known as 'simulator sickness'. This is nausea caused by the eyes seeing images which tell the brain that the person is moving, while the rest of the body knows it is stationary. Most apps have features to reduce this discomfort, while some games simply don't feature locomotion to make for a more comfortable experience.

Violent Content

Among the growing range of VR games and apps, not all of them are appropriate for young players. Violent content can be far more visceral and disturbing in VR, so it's important to consider the age and maturity of your child before giving them access to this type of gameplay. As the majority of VR content is digital, online store access is easy – so careful curation is advised.

Advice for Parents & Carers

START OFF SLOWLY

Just like regular video games, if your child wants to try VR the best way to reduce risks is moderation. Keep their VR sessions to short stints – and for young adults new to the technology, build up their usage time gradually to let them get acquainted with it. If they feel any discomfort, remove the headset and try again at a later point.

ANTI-NAUSEA OPTIONS

It's wise to get used to VR while comfortably seated and progress to standing or 'room-scale' VR (where players physically walk around an area) later. Look at the in-app options first: switching between seated and standing adjusts the player's height, while a vignette or 'tunnel' darkens the peripheral vision to reduce nausea. Teleportation Mode and Snap Turning are also important options for enhancing comfort.

NO SURPRISES

It's easy to get lost in the moment in VR – and possibly forget where you might be standing in the real world. A minimum 2m x 2m play area is recommended, with no plant pots or other delicate objects within reach of flailing arms. Take pets into account, too: don't let the cat or dog walk into the room, for example, because a VR player won't see them and could certainly trip. A child is far more likely to get over-enthusiastic in VR, posing a risk to themselves and anything in their path.

KEEP A WATCHING BRIEF

It may seem that a VR player is in their own world, but all VR headsets allow external viewing via a linked monitor or mobile phone. This is the best way to ensure whatever a child is playing is appropriate. More VR supervision tools are on the way, such as securing specific apps behind unlock patterns or sending an approval notification to the parent if their child wants to purchase a game.

RESEARCH CONTENT

There will be information online about most games and apps, explaining what type of experience they provide. They'll list age ratings indicating how violent the gameplay might be; comfort, so you'll know the intensity of the experience; and how much access the game requires to personal information or features like the built-in microphone.

Meet Our Expert

Peter Graham is the editor at XR (extended reality) and Web3 specialist site grm3.com and has been writing about VR, augmented reality and the immersive tech industry for more than seven years. He's served as a panel speaker and a judge at awards events and game hackathons.



Source: grm3.com/jnsiag



National
Online
Safety®

#WakeUpWednesday

Sports Presentation 2022

We enjoyed celebrating our students sporting achievements, again with family and friends. We were fortunate to have triple Olympian Jill Atkins Mackley as guest of honour. She shared the highs and lows of her journey through elite sport and kindly presented the awards to our winners.



Year 7 Football

- Spen Valley 7 aside winners
- Spen valley cup winners



Year 7 Football – Player of The Year Nominees



Caelan
Cadamarteri



Harrison
Taylor-Mell



Lucas
Lamb



Noah
McGlone



Zac
Caesar

TEAM BBG



**Year 7 Football
Player of The Year**



Harrison Taylor-Mell

TEAM BBG

Sports Presentation 2022

Year 7 Netball

• Bradford Schools League Trophy Winners



Year 7 Netball – Player of The Year Nominees



Maisy Austin



Neve Whittaker



Phoebe Johnson



Skye Tobin

TEAM BBG



**Year 7 Netball
Player of The Year**



Maisy Austin



Sports Presentation 2022



Year 7 Rugby



Year 7 Rugby – Player of The Year Nominees



Oliver
Ward



Sonny
Ibbetson



Charlie
Turpin



Samuel
Haley

TEAM BBG



**Year 7 Rugby
Player of The Year**



Charlie Turpin

TEAM BBG

Sports Presentation 2022

Year 8 Football

- Spen Valley 7 Aside Winners
- Spen Valley Cup Semi-Finalists



Year 8 Football – Player of The Year Nominees



Freddie
Gray



Isaac
Dale

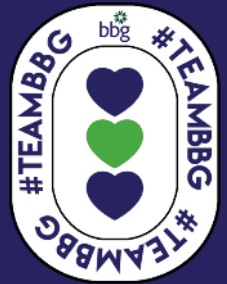


Joseph
Murray

TEAM BBG



**Year 8 Football
Player of The Year**



Isaac Dale

TEAM BBG

Sports Presentation 2022

Year 8 Netball



Year 8 Netball – Player of The Year Nominees



Annie
Bancroft



Ivy
Soames



Lily
Pailing



Mary
Turpin

TEAM BBG



**Year 8 Netball
Player of The Year**



Mary Turpin





Year 8 Netball

Year 8 Netball – Resilience Award Nominees



Jessie
Brown



Elissa
Kilburn



Nel
Enright



Libby
Hoodless

Year 8 Netball Resilience Award Winner



Elissa Kilburn



TEAM BBG

Sports Presentation 2022



Year 8 Rugby



Year 8 Rugby – Player of The Year Nominees



Isaac Dale



James Hirst



Korey Whitehead



Jack Milner

TEAM BBG



**Year 8 Rugby
Player of The Year**



James Hirst

TEAM BBG



Year 8 Rugby

Year 8 Rugby – Resilience Award Nominees



Freddie
Gray



Sam
Whiteley



Alfie
Thurston



Caeran
Barlow

Year 8 Rugby Resilience Award Winner



Sam Whiteley

TEAM BBG

Sports Presentation 2022

Year 9 Football

- Spen Valley 7 Aside Winners
- Spen Valley Cup Winners



Year 9 Football – Player of The Year Nominees



Louie Sykes



Arlo Coubrough



Harry Swain

TEAM B BG



**Year 9 Football
Player of The Year**



Harry Swain

TEAM BBG

Sports Presentation 2022

Year 9 Netball



Year 9 Netball – Player of The Year Nominees



Angelique
Ali



Matilda
Finn



Aoife
Sugden



Lydia
Holdsworth

TEAM BBG



**Year 9 Netball
Player of The Year**



Aoife Sugden





Year 9 Netball

Year 9 Netball – Resilience Award Nominees



Maisie
Pye



Lucy
Dodsworth



Isla
Heddon



Ella
Johnson

Year 9 Netball Resilience Award Winner



Lucy Dodsworth

TEAM BBG

Sports Presentation 2022

Year 9 Rugby



Year 9 Rugby – Player of The Year Nominees



Caleb
Rhodes



Milo
Bostock



Oliver
Gall



Coby
Doyle

TEAM BBG



**Year 9 Rugby
Player of The Year**



Milo Bostock

TEAM BBG



Year 9 Rugby

Year 9 Rugby – Resilience Award Nominees



Evan
Schofield



Jack
Pickles



Jaxon
Faal



Alex
Carroll

Year 9 Rugby Resilience Award Winner



Jack Pickles

TEAM BBG

Sports Presentation 2022

Year 10 Football

- Spen Valley 7 aside Winners
- Spen Valley Cup Runners Up



Year 10 Football – Player of The Year Nominees



Oliver
Thornton



Hudson
Rowan



Zaid
Patel



Chris
Bumhira

TEAM BBG



**Year 10 Football
Player of The Year**



Hudson Rowan



Sports Presentation 2022

Year 10 Netball

• Bradford Schools League Trophy Winners



Year 10 Netball – Player of The Year Nominees



Millie
Lavin



Kiera
Voyce



Amelia
Lavin



Lauren
Dalton

TEAM BBG



**Year 10 Netball
Player of The Year**



Lauren Dalton

TEAM BBG



Year 10 Rugby



Year 10 Rugby – Player of The Year Nominees



Alex
Walker



Elliot
Sereika



Ryan
Dorree



Evan
Popple

TEAM BBG



**Year 10 Rugby
Player of The Year**



Evan Popple

TEAM BBG

Sports Presentation 2022



Year 11 Football



Year 11 Football – Player of The Year Nominees



Billy
Wragg



Tom
Swain



Charlie
Greaves



Jack
Grey

TEAM BBG



**Year 11 Football
Player of The Year**



Charlie Greaves



Sports Presentation 2022

Year 11 Netball



Year 11 Netball – Player of The Year Nominees



Lottie
Mackrill



Daisy
Lavin



Phoebe
Shuttleworth



Evie
Irwin

TEAM BBG



**Year 11 Netball
Player of The Year**



Daisy Lavin



Sports Presentation 2022

Cross Country



Cross Country – Athlete of The Year



Miles Sharp



Seb Burnett



Matthew Dalton



Imogen Atkinson

TEAM BBG



**Cross Country
Athlete of The Year**



Miles Sharp

TEAM BBG

Sports Presentation 2022

Swimming



Swimming – Swimmer of The Year



Sam
Jackson



Daniel
Jackson



Louis
Cass



Jess
Widdowson

TEAM BBG



**Swimming
Swimmer of The Year**



Jess Widdowson

TEAM BBG

Sports Presentation 2022

BBG Sporting Honours

At BBG, we have a number of students that compete at a high level across a variety of sports. These achievements were recognised at the presentation evening with a 'BBG Sporting Honours medal'



BirkenshawBellsNC @BirkysBellsNC · 24 Sep 2021
Huge well done to our u16s Evie Irwin successfully gaining a place with u17 competition and Lottie Mackrill with the u17 academy for Leeds Rhinos Netball super proud of you both girls 💙💚💙 well done 🥳🥳
@BSGAcademy



TEAM BBG

Sports Presentation 2022



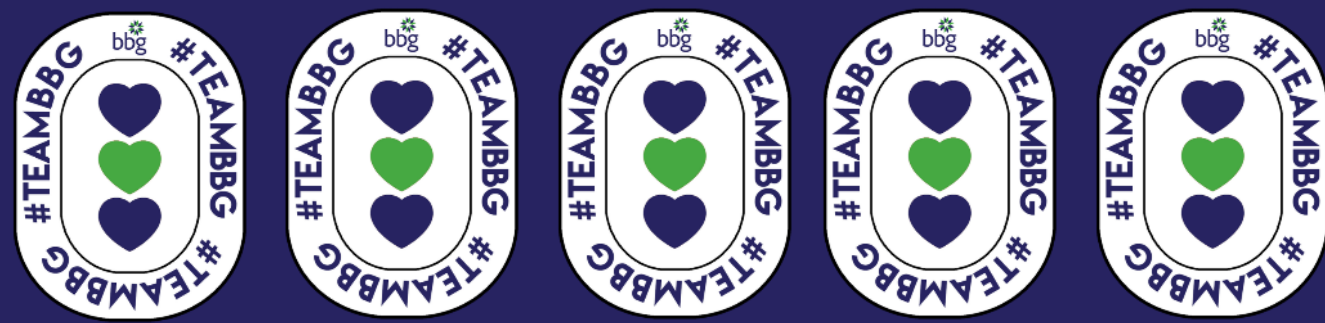
Year 7	
Name	Achievement
Caelan-Kole Cadamarteri	Sheffield Wednesday FC Academy
Nicholas Cass	Yorkshire and National Level Swimming Competitions
Zac Caesar	Sheffield United Academy
Arran Quinn	Yorkshire and National Level Swimming Competitions
Maisy Austin	Bradford and West Yorkshire Netball
Neve Whittaker	Bradford Netball
Year 8	
Edward Baldwin	Bradford City Academy
Korey Whitehead	Bradford City Academy
Daniel Baniak	Kickboxing Black Belt
Charlotte Robertshaw	Yorkshire Level Gymnastics
Imogen Atkinson	Bradford Netball and Yorkshire Long Distance and Fell Running
Cerys Barson	Bradford Netball
Ivy Soames	Bradford Netball
Lily Pailing	Bradford Netball
Nel Enright	Bradford Netball
Hannah Porter	Bradford Netball



TEAM BBG

Sports Presentation 2022

Year 9	
Name	Achievement
Arlo Coubrough	Sheffield United Academy
Harry Swain	Bradford City Academy
Sam Jackson	National and North East Region Level Swimming
Ruby Haigh	Huddersfield Town Ladies Football
Evan McMillan	Martial Arts Black Belt
Aoife Sugden	West Yorkshire Netball
Lydia Holdsworth	West Yorkshire Netball
Matilda Finn	Bradford Netball
Caleb Rhodes	Leeds Rhinos Rugby League Academy
Will Wilkinson	Leeds Rhinos Rugby League Academy
Coby Doyle	Warrington Wolves Rugby League Academy
Olly Farrar	Blackburn Rovers Development Pathway
Eluisa Hannam	Dancing to raise awareness for the war on Ukraine



TEAM BBG

Sports Presentation 2022



Year 10	
Name	Achievement
Jake Heaton	West Yorkshire Cricket
Hudson Rowan	Bradford MCC Cricket
Evan Popple	England Development Player Pathway Rugby Union
Daniel Jackson	England Representative Swimmer and Commonwealth Trials
Tom Butterfield	Polaris SXS Racing – British Championship
Iyran Walker	Yorkshire Boxing Champion
Louis Cass	Yorkshire and Northeast Region Level Swimmer
Kyle Hallam-Rivas	National Ranked Tennis Player
Amelia Lavin	West Yorkshire Netball
Year 11	
Jess Widdowson	National and Commonwealth Level Swimmer
Alex Horsman	National Level Sailor Great Britain Underwater Hockey Player
Jasmine Pinder	Gymnastic Yorkshire Champion
Dan Fretwell	Huddersfield Giants Rugby League
Lily Trotter	Yorkshire Rugby Union
Lottie Mackrill	Leeds Rhinos and Elite Netball Academy
Joe Maloney	Rugby League Player at Wakefield Trinity Academy
Alex Chapman	England Lions Rugby League Trials
Evie Irwin	Leeds Rhinos Development Pathway
Olivia Clark	Northern School of Contemporary Dance



TEAM BBG



Sporting Excellence

This award is to recognise students that:

- Have exceptional sporting accomplishments this year.
- Are dedicated to their sport and often make sacrifices along the way.
- Are driven to succeed in their sport.



**Jess
Widdowson**



**Iyran
Walker**



**Alex
Horsman**



**Daniel
Jackson**

TEAM BBG

Sports Presentation 2022

Sporting Excellence Award



Daniel Jackson



TEAM BBG



Sports Personality of the Year

This is a prestigious award that is given to a student that:

- Represents the school with pride
- Is a role model to others
- Is dedicated to sport, both in and out of school
- Has an exemplary attitude around the academy
- Driven to meet their full potential
- Is resilient



Hudson Rowan



Jake Heaton



Harry Swain



Arlo Coubrough

TEAM BBG

Sports Presentation 2022

Sports Personality of the Year



Arlo Coubrough

TEAM BBG



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Lily Trotter



Nel Enright



Lottie Mackrill



Annie Bancroft

TEAM BBG

Sports Presentation 2022

Sports Personality of the Year



Lottie Mackrill

TEAM BBG

**EXTRA CURRICULAR TIMETABLE
SUMMER TERM**

MONDAY

Times	Club/Activity	Year Group	Teacher	Venue
2.30-3.30	Netball	Year 8-11	All PE colleagues	Changing room meet
2.30-3.30	Badminton	Year 7		
2.30-3.30	KS3 Book Club	Years 7 - 9	Mrs. Fitzsimons	G55 (Twice per half term starting 20 th September)
2.30-3.30	KS3 Performing Arts	Year 7 - 9	Miss Sanderson/Miss Roumelioti	Drama Room G29
2.30 - 3.30	Art Club	Years 7 - 11	Mrs. Gill	Workshop
2.30 - 3.30	Chess Club	Years 7 - 8	Mrs. Luffman	Heart Space
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Prep	Year 11	Rotation	F15

TUESDAY

2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Baking club	Year 7	Mrs. Denwood (Catering Manager)	Main school kitchen
2.30-3.30	Boxing Club	Girls	Training Cave	Gym
2.30-3.30	Prep	Year 11	Rotation	F15

WEDNESDAY

7:15-8:00	Netball Strength and Conditioning	Year 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Cricket	Year 9 - 10		
2.30-3.30	Girls Rugby	Year 7 - 11		
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Computer Club	Years 7 - 8	Mr. Suggitt	F13
2.30-3.30	Prep	Year 11	Rotation	F15

THURSDAY

2.30-3.30	Athletics	Year 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	BBG Press	Years 7- 9	Mr. Smith	F13
2.30-3.30	Students for Social Change (SFSC)	Years 10-11	Miss Cracknell	G50
2.30-3.30	Science Club	Years 7 - 8	Science Colleagues	F34
2.30-3.30	French Speaking	Year 10 - 11	Mme Djokovic	G47
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Prep	Year 11	Rotation	F15

FRIDAY

2.30-3.30	Rounders	Year 7	PE colleagues	Changing room meet
2.30-3.30	Cricket	Year 7-8		
2.30-3.30	Basketball	Year 7-11		
2.30-3.30	Choir	Years 7 - 11	Miss Sanderson/Miss Roumelioti	Drama Room G29
2.30-3.30	Homework club	Year 7 - 11	Mrs. Morland	F13
2.30-3.30	Prep	Year 11	Rotation	F15
2.30-3.30	Boxing Club	Boys Year 7 - 11	Training Cave	Gym

* Please note there are number restrictions in these activities due to risk assessment/facility. Students will be placed on a rota if maximum numbers are exceeded.

* If students wish to attend more than one on the same day, they should inform the teachers and rotate alternate weeks.

* Further activities will be added throughout the term