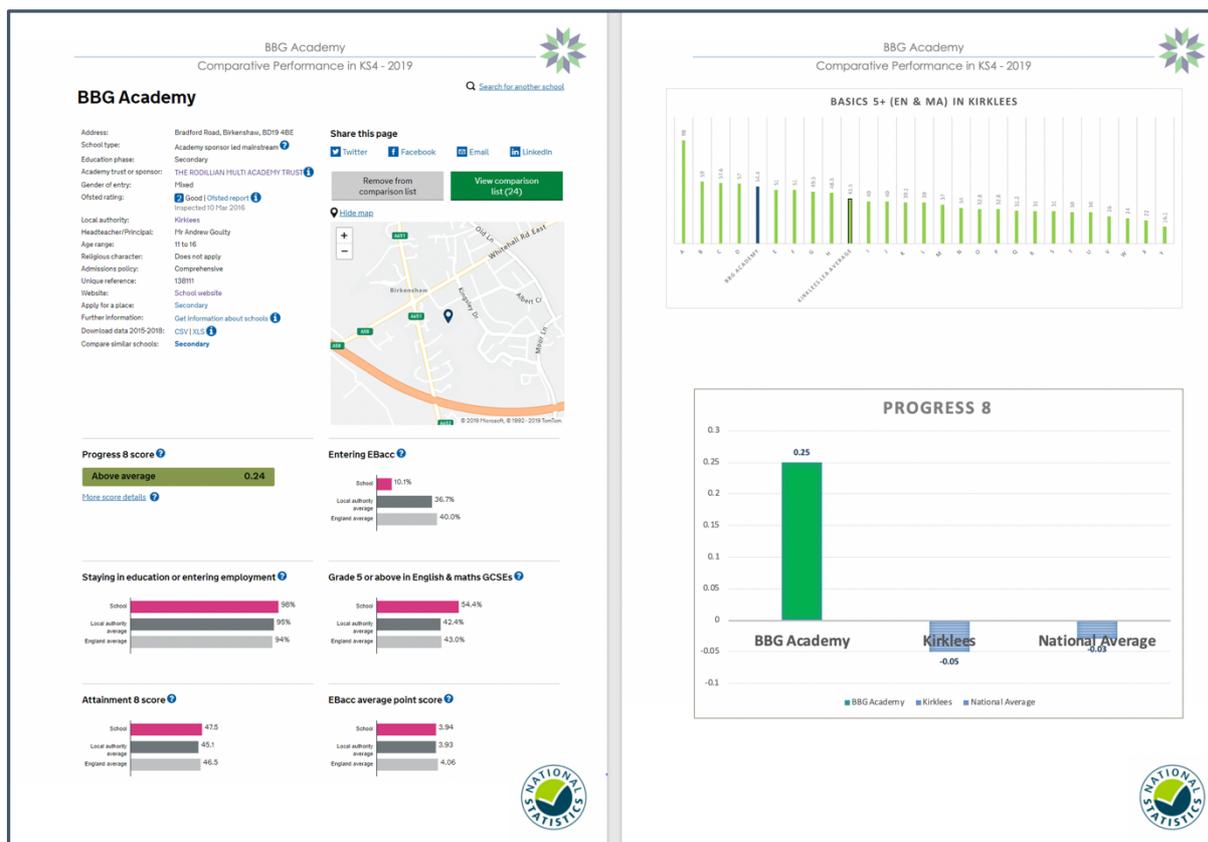




In previous years, our examination performance page looked a little like this:



...which was meant to show that our performance, relative to the local area and relative to national, was above average in almost every respect. (There is a link on the website to that performance as well, if you are interested.)

This year, for our 2020 results, it's a different picture entirely. There are a few reasons for this.

- 1.) **There are no national performance tables this year.** Ofqual and the DfE agreed to suspend comparative performance tables for the 2020 examination results in GCSE and A-Level as soon as schools were closed in March.
- 2.) In light of this, we feel that whilst we – as a school – might still look to compare our 2020 performance; *instead* of looking at the performance of our fantastic #BBGLions against a national or local picture, **we will look at their performance as it relates to previous years at BBG.**
- 3.) **We do want to celebrate the outcomes of the 2020 leavers'** – and although their journey through school ended in an unorthodox way, they still put a lot of time and effort into that journey. We recognise that hard work, and want to share the outcomes of that labour with everyone.

**KS4 Attainment & Progress Comparison**

| Year | Starting Point / APS on Entry | Attainment 8 | Progress 8 |
|------|-------------------------------|--------------|--------------|
| 2016 | 27.03 | 52.28 | 0.36 |
| 2017 | 29.24 | 56.83 | 0.77 |
| 2018 | 28.2 | 49.76 | 0.38 |
| 2019 | 28.2 | 46.82 | 0.25 |
| 2020 | 27.2 | 50.8* | 0.40* |

What this shows is that our APS on entry – or the ‘starting point’ of the students, has varied year on year but has stayed roughly at or slightly above the national average for pupils. It also shows that, year on year, the Attainment 8 (which is the combined total of the students’ highest 8 GCSE grades) and the Progress 8 (which measures the distance of improvement students make from ‘expected’ progress) are both **above** national averages. In some cases, they are significantly above national.

**The 2020 figures are – as we said before – not ‘official’ figures, but taken from the SISRA Analytics collaboration – which is anonymised data of 211,904 students from 1,277 opted-in schools. This represents about 1/3 of the total of students / schools in England, and provides us some measure of comparison, but should be taken as indicative data only.*

KS4 English & Maths Attainment Comparison

| Year | English & Maths at 4+ | English and Maths at 5+ | English and Maths at 7+ |
|------|-----------------------|-------------------------|-------------------------|
| 2016 | 58% | --- | 11% |
| 2017 | 82% | 58% | 22% |
| 2018 | 79% | 60% | 15% |
| 2019 | 77% | 54% | 12% |
| 2020 | 79% | 56% | 15% |

This chart demonstrates the percentage of pupils who attained the critical ‘English and Maths’ requirement at the 4+, 5+ and 7+ measure. Many students will need these GCSEs to move on to their next stage of education, training or employment, and we are rightly proud of our students and their outcomes at this measure.

**KS4 English Baccalaureate**

| Year | Entered for the EBacc | Attaining the EBacc Standard Pass | Attaining the EBacc Strong Pass |
|------|-----------------------|-----------------------------------|---------------------------------|
| 2016 | 59.1% | 25% | --- |
| 2017 | 44.8% | 39.6% | 35.4% |
| 2018 | 16.9% | 16.2% | 12.3% |
| 2019 | 10.1% | 9.5% | 6.3% |
| 2020 | 90% | 57.3% | 38% |

One key element to remember when looking at this chart is that each cohort of GCSE candidates has grown considerably (There were only 88 pupils in the 2016 cohort, compared to the 171 from 2020!). So, the percentage of pupils studying a language has dipped significantly in real terms for only one year – 2019 – and has now been remedied by a change in our curriculum. The majority of year groups that are leaving after this year, similar to the 2020 leavers', will have the ability to – and are encouraged to – study French at GCSE.

Staying in Education or Employment

As we are a relatively new school, the data for our students who have gone on to their next steps is rather limited. The link on [this page](#) shows information is for our 2017 leavers. (If you would like to see more data from 2019 for BBG on the Compare.gov website, click [here](#).)

We have many things to celebrate here at BBG – the GCSEs are just one of the many, and we are so proud to demonstrate the outcomes for all the hard work our pupils put in to their studies.

#TeamBBG