



# the bbg bulletin



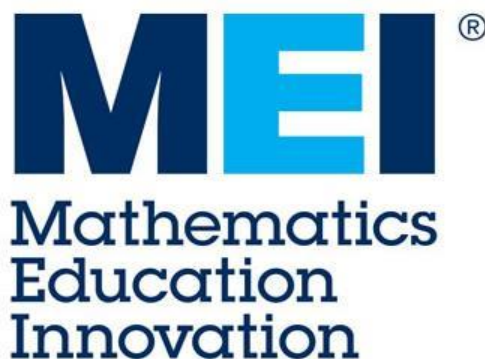
This week, students at our school participated in BBGreen Careers Week, an initiative designed to educate and inspire them about environmentally-focused careers. The week-long event featured lessons in six subjects aimed at exposing students to the wide range of professions available in the green sector.

Throughout the week, students had the opportunity hear about topics such as renewable energy, conservation, and green technology. These interactive sessions gave students a chance to learn about the latest developments in these fields, as well as how to apply these skills to real-world situations.

Staff have taken inspiration for lessons from the WWF, UK Space Agency, Natural History Museum, The Met Office and a range of providers who support apprenticeships in green careers.

Green Careers Week was a valuable experience for our students, exposing them to the many opportunities available in the growing field of sustainability, a field that will create millions of jobs over the next decade. By educating and inspiring the next generation of environmental leaders, we can create a more sustainable future for all.

Students are all invited to complete a questionnaire about the BBGreen careers week to be entered into a draw to win a pair of cinema tickets. They must fill in their answers by Monday 27<sup>th</sup> March at 8am at <https://forms.office.com/e/CX77cJaxDS>







Year 9 students have been looking at the environmental impact of business in their pre-option business lessons.

Students looked at the Deepwater Horizon oil spill, also called Gulf of Mexico oil spill, which was the largest marine oil spill in history, caused by an explosion on the Deepwater Horizon oil rig in April

2010. The students learned about the tragedy which claimed the lives of 11 people and had a devastating impact on hundreds of thousands of marine life, vegetation and livelihoods.

Students looked at the tragedy and tried to identify the long and short run issues for the fishing community.

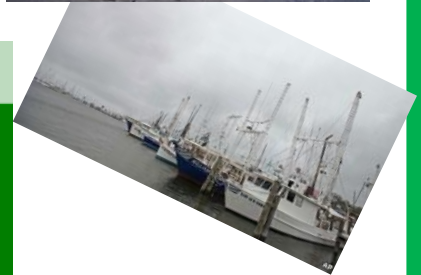
We focused on business ethics, looking at the complex business issues created at deepwater horizon. In 2014 a judge ruled that BP was 67% to blame for the disaster. Students discussed the business behaviours that could be considered right or wrong and went on to look at the positive work that BP are doing today to create a more sustainable future in energy.



Renewables pipeline has grown more than **6 times** since 2019

Oil and gas production emissions down **15%**

Added **~9K** EV charging points in a year



Operational emissions down **41%**

Bioenergy production up by **17%** since 2019

Growing offshore wind energy from zero to **5.2GW**

Businesses are increasingly judged on the contribution they make to society. Behaving ethically, without harming the environment, is an important part of this corporate social responsibility. Students looked at the ethics of BP and their commitment to tackling climate change.

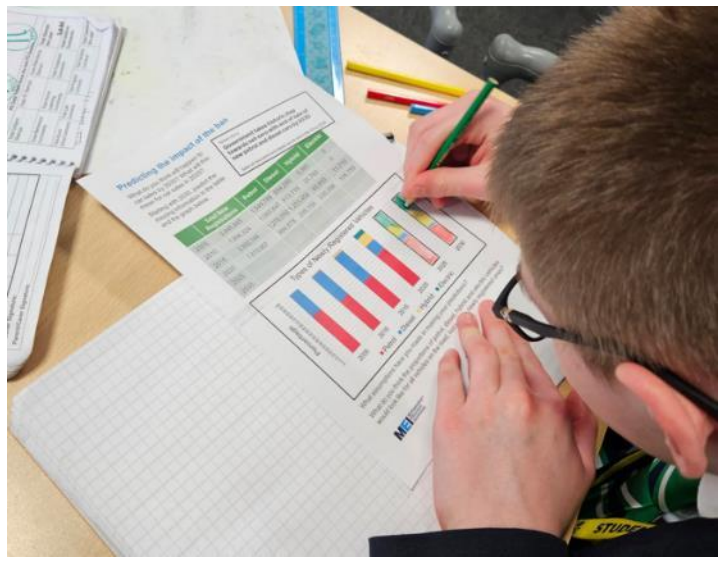
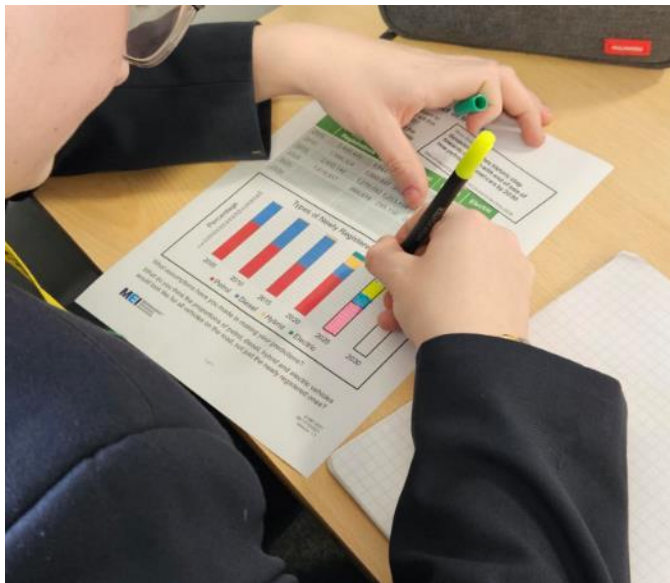
We investigated career opportunities through BP and other businesses and the how environmental considerations influence business activity.







This week, in green career week year 8 looked at careers in modelling and presenting data. They predicted and modelled the impact on car sales for a green planet. The pictures are what some of Mrs Shahid's class would like to happen!





# STUDENT ACHIEVEMENTS



The Spen Valley Scouts cooking competition on Saturday morning. Three of our Year 7 students were taking part.

Eliza Stevens and Megan Bates are both part of 1st Spen Valley (Birkenshaw Scouts) and Megan Gallacher of the 11th Spen Valley (Hunsworth). They all did really well and worked well with their team mates. Megan was the overall winner with her team mate from the 11th. Megan and Eliza were 2nd place.



Eliza also excelled with her dog Mabel and achieved the kennel club good citizen scheme silver award on Wednesday evening. As part of the test they had to demonstrate a good recall, loose lead walking and a two minute stay.



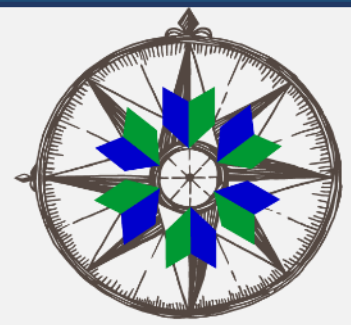
## TAKING PART IN THE KENNEL CLUB GOOD CITIZEN DOG TRAINING SCHEME

Dog owners of any fitness level or disability can take part in our Good Citizen Dog Training scheme. It's non-competitive and emphasis is placed on achievement.





# BBG PATHFINDERS



#LEADTHEWAY

## EASTER REVISION



Please note that there WILL BE revision sessions offered during the Easter Holidays, and you should have received an email outlining what will be happening and when. **Individual student itineraries will be emailed by Tuesday at the latest.**

Although the sessions are not necessarily compulsory, please know that we wouldn't ask for students to attend if we did not think they were either a) needed or b) helpful.

Staff have chosen students to be able to spend specific time on subjects or topics that they feel need work. In some cases, students have been asked to come in to work on coursework, on spoken language assessments, or on other necessary components of their GCSEs.

The time spent will be focused and supportive. Students are not expected to come in uniform, but they are expected to have the right mindset! Poor behaviour – rare as it is – will result in a student being asked to leave the session.

# 52

## **DAYS UNTIL THE GCSES BEGIN!**





A hearty well done to Mr White's group – who beat the second-place winners by a staggering TWELVE POINT AVERAGE!

White's Whytes

- Alade Qabid
- Crane Francesca
- McMahon Ella
- Pickles Lila
- Powles Finlay
- Rowan Hudson



And other, also hearty, kudos should be given to the TOP ELEVEN INDIVIDUAL stamp earners! These students showed resilience and demonstrated their efforts both in and outside of lessons to achieve them!



Hudson Rowan	White's Whytes	202
Kiera Voyce	Blackburn's Baruntses	158
Libby Metcalf	Barker's Barbeaux	151
Georgina Baldwin	Wilkinson's Wisters	149
Megan Bracewell	Shannon's Shavanos	140
Estelle Williams	Clough's Clemenceaux	140
Kate Maleham	Luffman's Lafayettes	135
Owen McGenn	Suggitt's Snowmasses	135
Chloe Everett	Lord's Lhotsen	130
Phebe Firth	Binns' Blencathra	130
Hannah Peace	Suggitt's Snowmasses	130



## Global Warming and BBGreen



Global Warming is a phrase you will have heard many times throughout your life, but have you ever thought about how you could help? Global warming is the increase in the Earth's temperature, due to human activity. For example, when we burn fossil fuels for simple everyday things like our heating, transport and generating electricity. Even though these are essential, useful parts of our lives, it has a damaging effect on the environment. The fossil fuels used to make these release harmful gases into the air, like carbon dioxide and greenhouse gases, which trap heat in our atmosphere, causing global warming. Fossil fuels aren't the only cause of climate change.



**Reporter:**  
**Cerys Barson**

What will happen if nothing is done to prevent the planet from warming even more in the next few years?

If nothing changes in the next ten years, then the temperatures the UK will experience will reach highs of 40-degrees Celsius in some areas in the month of July, with little relief during the night, which could result in the vulnerable being put at risk. 'A Future Weather' report published by the Met Office highlights the true severity of the situation the world is in. By 2050, the temperature is predicted to rise by 1.5 degrees. It isn't just humans that would be affected. If temperatures continue to rise like this, in 2050, the Arctic Sea ice will disappear completely during the summer, meaning many animals will suffer from the lack of land they use to hunt and rest. While a mostly ice free Arctic could become reality as early as 2040, scientists insist that if humanity chooses to act now and drastically reduce the amount of greenhouse gas emissions, the damage could be slowed, if not reversed.

# bbgreen

Green Careers Week 2023 is a week that aims to promote careers that could help sustain the planet and reduce climate change. For this year's careers week, BBG has given each student a card to fill in with information about the different Green Careers within each subject. The aim is to stress the importance of Green Careers and the impact they can have on our world in the future. I found it interesting to learn about all the different jobs out there, including ones I didn't even know existed! Considering the predictions that have been made about temperature increases across the world, it could be wise think about a 'green career' that could preserve the world for future generations.



# BBG Year



This week we were pleased to be able to welcome the National Justice Museum into BBG to work with our Year 7 students.

The drama room was transformed to a Crown Court and students played the roles of Judge, Clerk, Usher, Barristers, Solicitors, Witnesses and Jury acting out a real case involving cyber harassment.

Students learned about the roles and responsibilities and their importance in the court system. They also learned about the devastating effects of cyber harassment.



Students took part in the trial of the defendant Selina Khan, a 15 year old girl who was charged with harassment. She was accused of targeting abusive and threatening messages at one of her classmates, Maria Ivanova, on Snapchat in July 2022. Selina also allegedly threatened Maria in a local café, so much so that Maria said she was going to call the police

The police knew the Khan family well as Selina has allegedly been bullying Maria Ivanova for the previous four years, and has two previous convictions in connection with her. The defendant pleaded not guilty.

Students were fantastic ambassadors for BBG playing their parts with effort and enthusiasm.



**Year 7**

**Artist**



**OF THE WEEK**

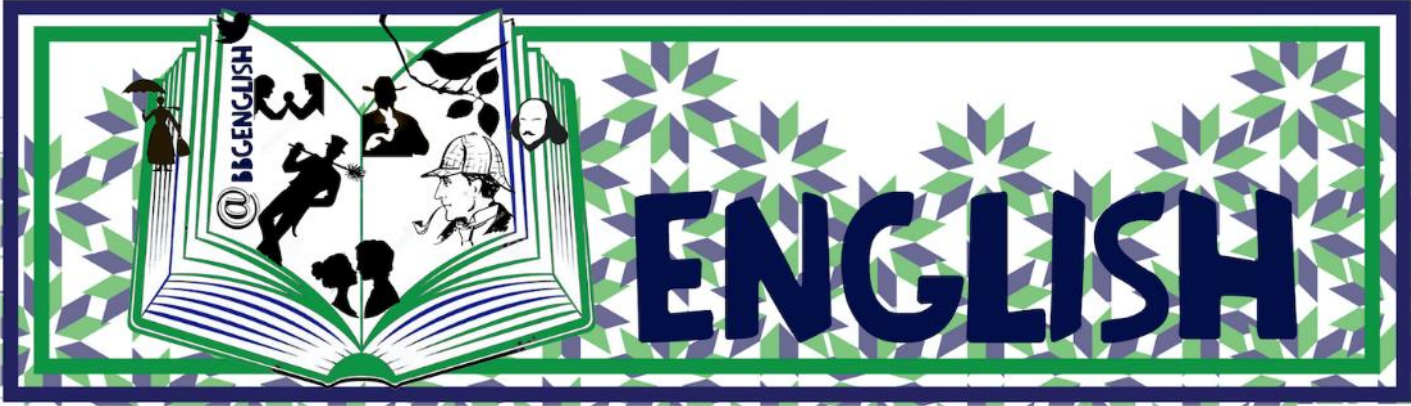


**Mileigh Goldthorpe**

**24/03/2023**

**For using watercolour paint  
to a very high standard in her  
portrait painting.**





Year 11 students share their views and success following their recent mock exams.

Pleased,  
proud,  
Language  
Paper 2  
whoop!  
Jacob Gagg

Grade five in Lang but  
was close to a six in Lit  
– I made mind maps for  
Lit and did past papers  
for Lang  
Megan Bracewell

Improvement from  
December. Room for  
more improvement.  
Lit all positive, could  
push for a six! Poetry  
and AIC - I need to  
assess my gaps and  
action them.  
Ryan Dorree

Big poetry revision  
sheets helped in  
class, flashcards  
helped with quotes  
and Seneca too!

I'm happy with my  
results but want to  
improve unseen  
poetry and Q5 Lang.  
I did Mr Bruff and  
Seneca. Six in Lit  
and high five in Lang  
want sixes in both  
Oliver Dorsey

Lit grade six and  
seven. Very  
happy. 12<sup>th</sup> in Year  
group. Poetry was  
boosted from last  
set of mocks using  
NFL  
Jorja Ellis

Mr Smith and Team English  
would like to congratulate all  
Year 11 students on their  
amazing  
achievements in the February  
mock  
series – we are proud of you!

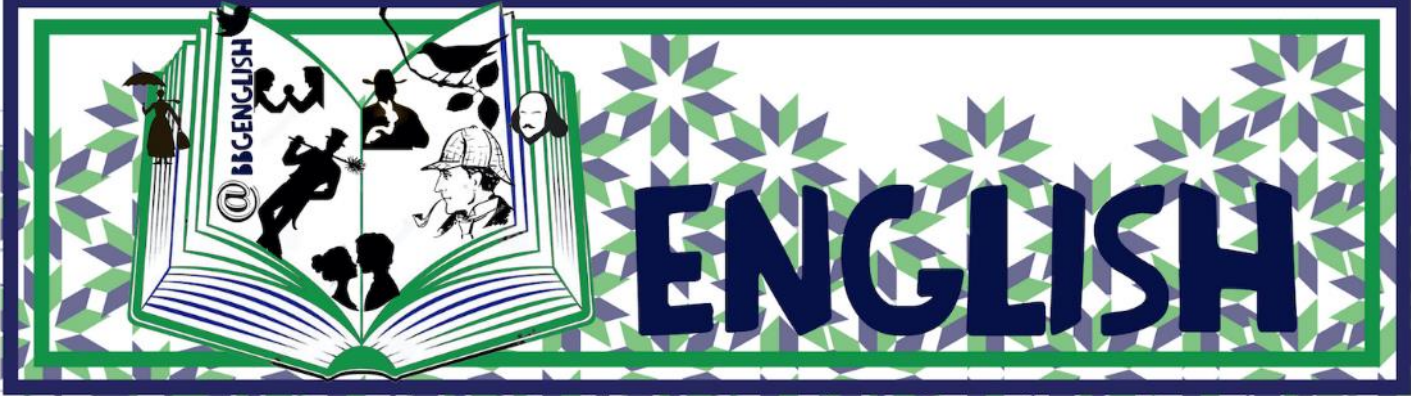


Time spent on homework so far this  
month.



Name	Year	Time spent
Pola Kacprzak	7	8h, 55m, 15s
Matthew Addison	8	7h, 20m, 35s
Alex Jack	9	6h, 44m 44s
Megan Bates	7	6h, 23m, 36s
Phoebe Rogerson	7	6h, 6m, 37s
Aimee Richards	7	5h, 44m, 14s
Poppy Drewett	7	5h, 28m, 9s
Lydia Palmer-Williams	8	5h, 13m, 50s
Evelyn Brack	8	5h, 11m, 21s
Evie Smales	9	5h, 8m, 51s
Ethan Harris	8	4h, 58m, 5s
Annie-Lea Green	7	4h, 44m, 55s
Patrick Shotton	7	4h, 38m, 19s





The BBG Bookcase recommendations for children to read and make progress when reading. Statistically students that read independently do better at school. Please encourage your children of all ages to continue reading daily – 10 minutes before bedtime as a minimum will make all the difference.

**NB for parents/carers:** Please check online reviews if you have any queries about the suitability of a book before your child reads it.

**Year 7**

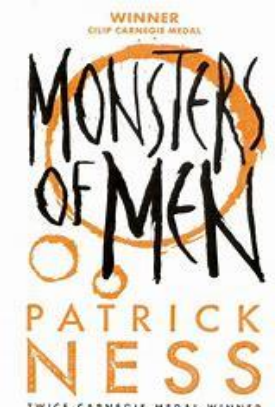
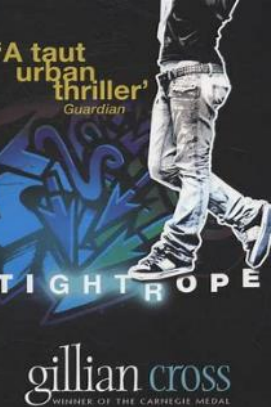
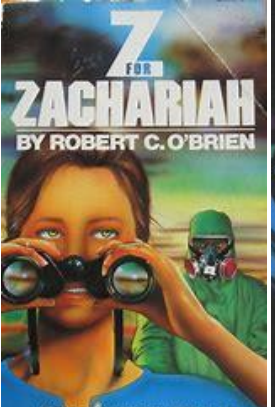
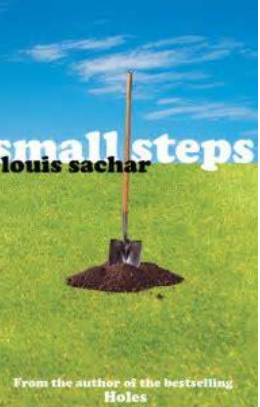
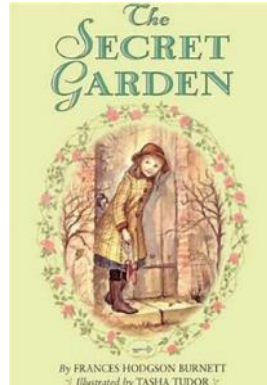
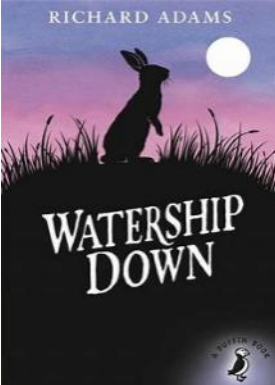
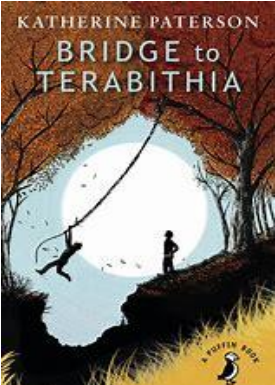
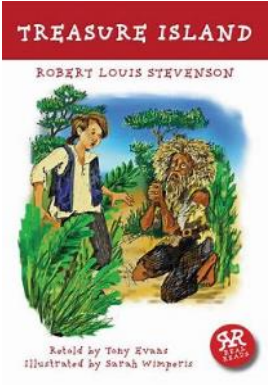
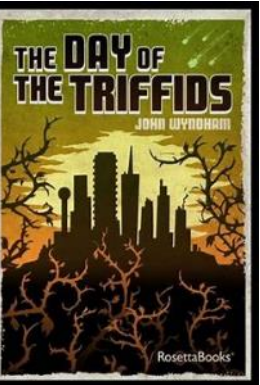
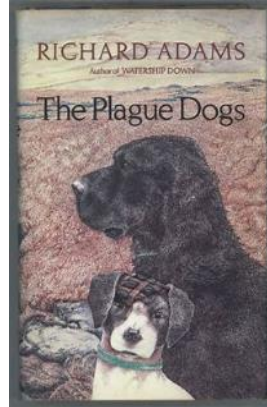
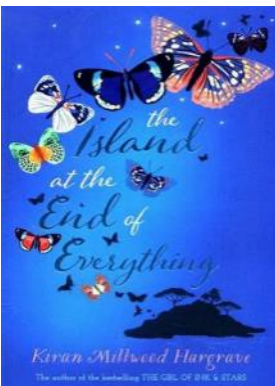
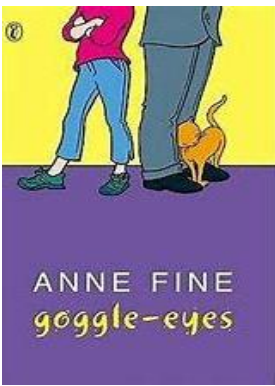
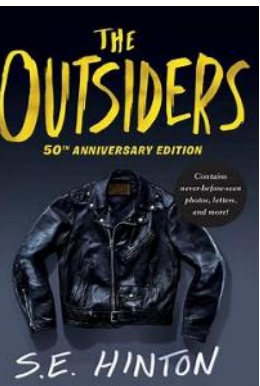






# ENGLISH

**Year 8**



# BBG BOOKCASE

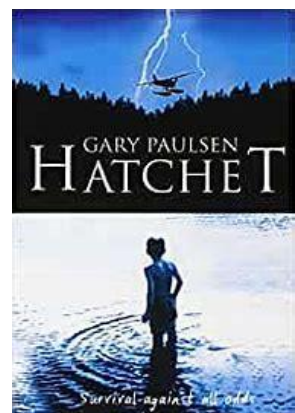
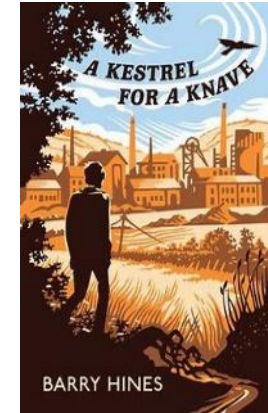
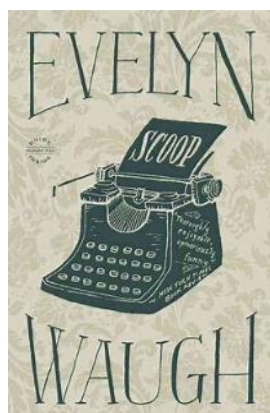
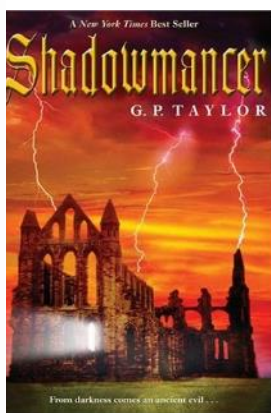
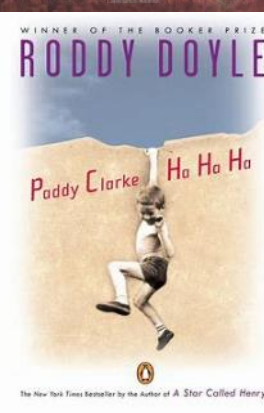
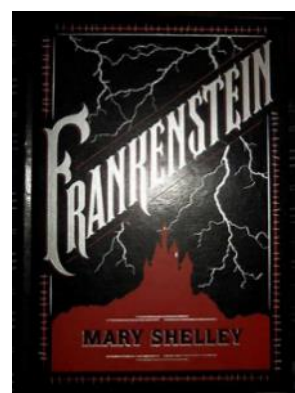
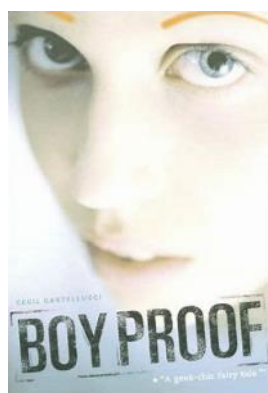
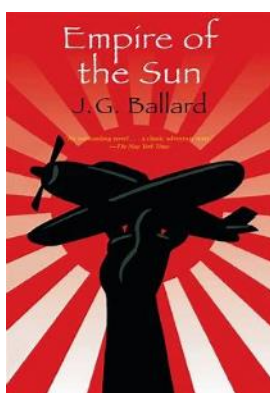
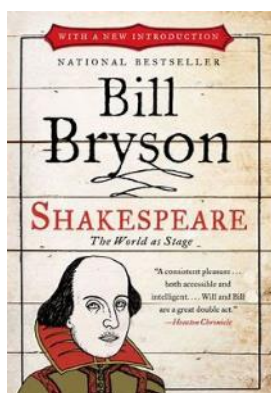
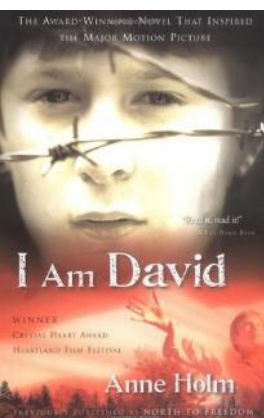
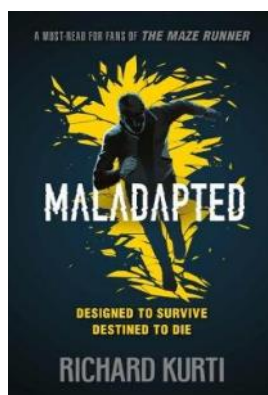
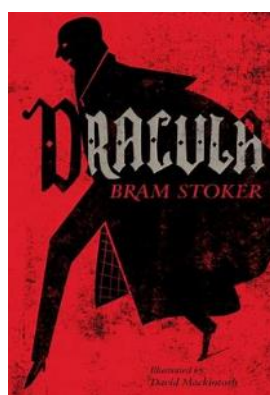
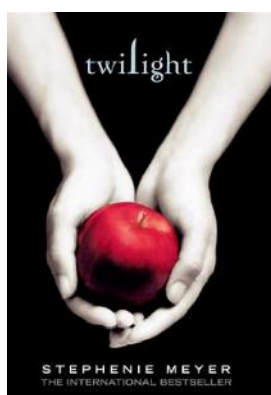
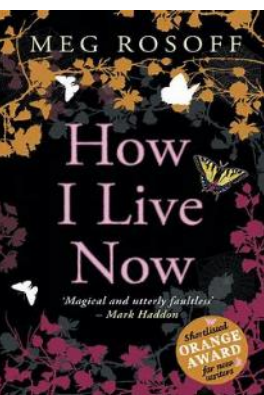


**NB for parents/carers:** Please check online reviews if you have any queries about the suitability of a book before your child reads it.



## A decorative banner for an English class. On the left, an open book is shown with various literary figures and symbols emerging from its pages, including a knight, a person with a quill, a person in a hat, and a person with a beard. The word 'ENGLISH' is written vertically on the book's spine. To the right of the book, the word 'ENGLISH' is written in large, bold, blue capital letters. The entire banner is framed by a green border with a repeating geometric pattern.

## Year 9



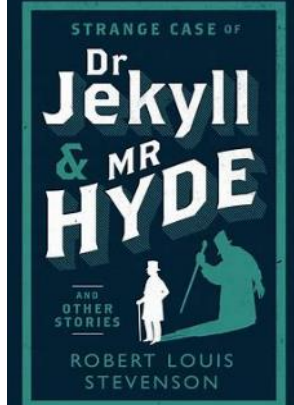
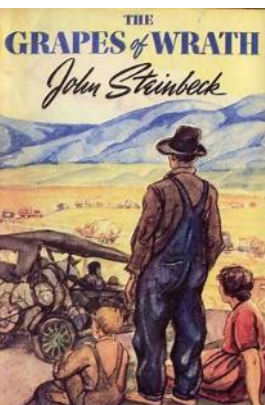
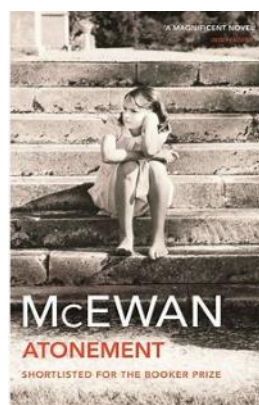
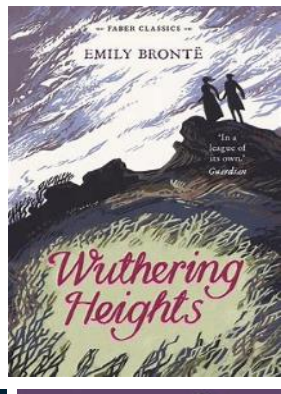
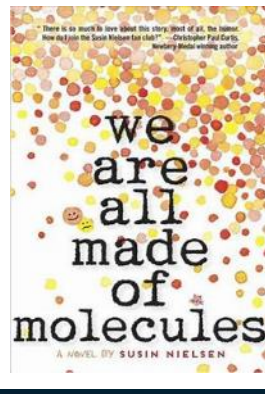
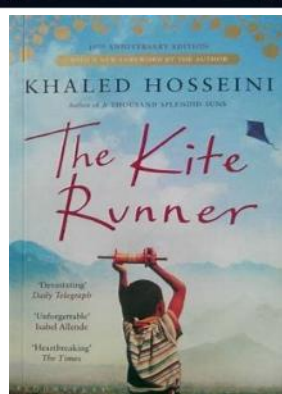
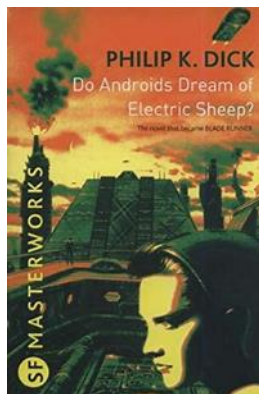
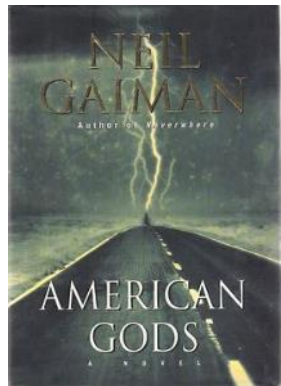
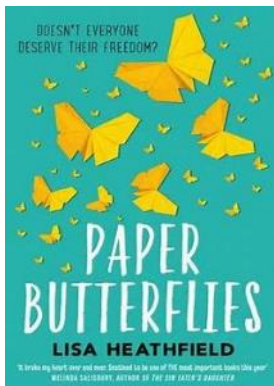
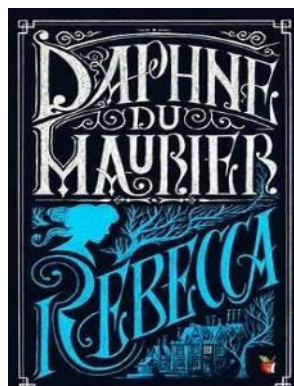
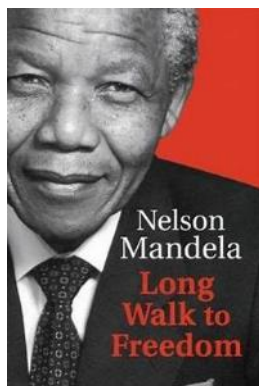
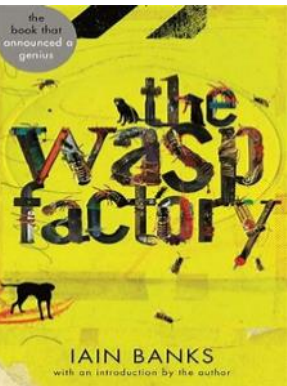
# BBG BOOKCASE



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## Year 10



# BBG BOOKCASE



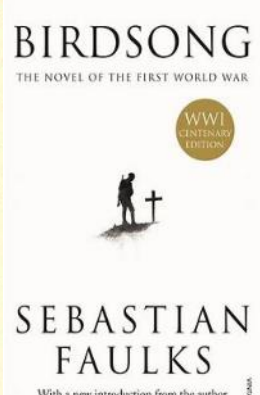
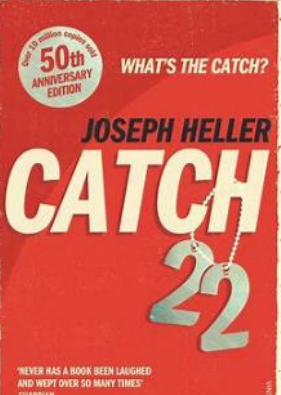
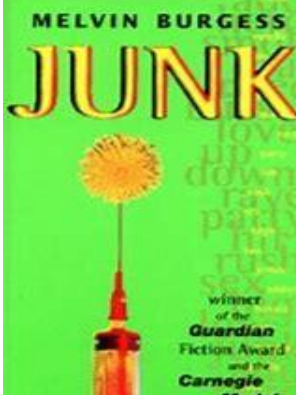
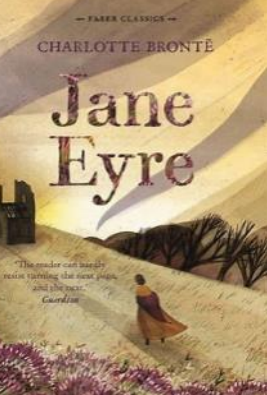
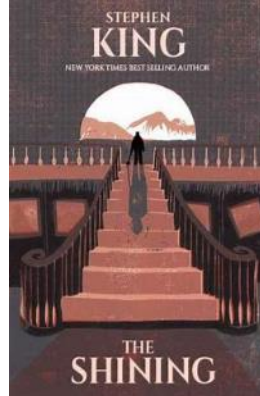
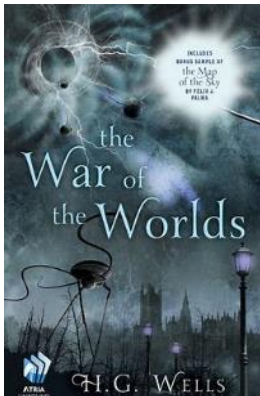
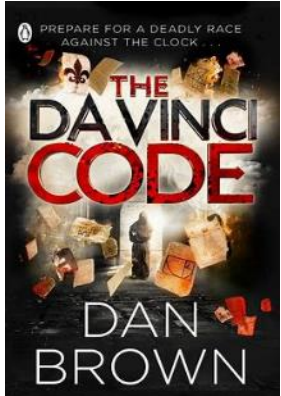
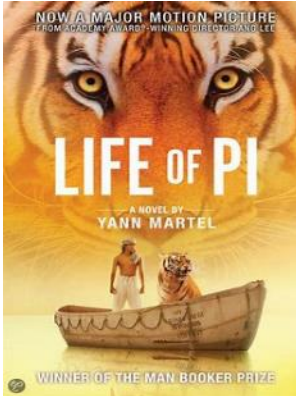
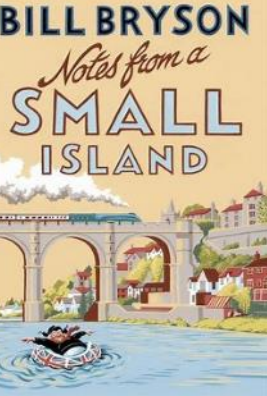
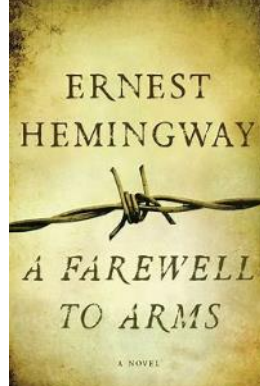
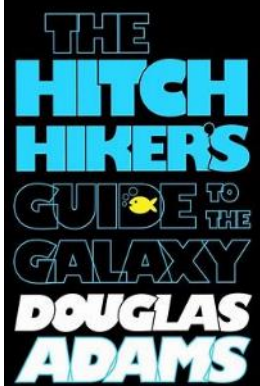
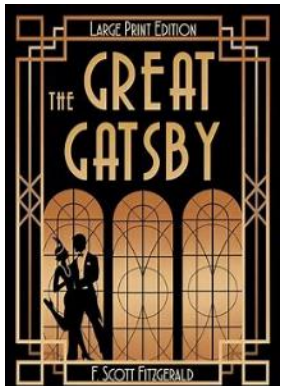
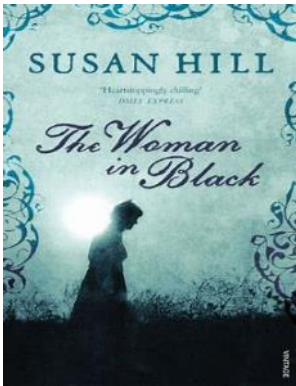
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# ENGLISH

**Year 11**



# BBG BOOKCASE



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## Year 11 Fieldwork

Last Friday, our Y11 geographers enjoyed a field trip into Leeds with the aim of carrying out fieldwork in order to answer our enquiry question:  
“Has the regeneration of the Victoria Centre site impacted on the wider centre area?”

Students carried out a land use survey, an environmental impact assessment and also a questionnaire that they asked members of the public. We were incredibly impressed with the students on the trip and loved hearing about their different experiences whilst interviewing the public. We now have been focusing on writing up this fieldwork data, including displaying the data on graphs and considering the limitations and improvements we could make to the field trip in the future.



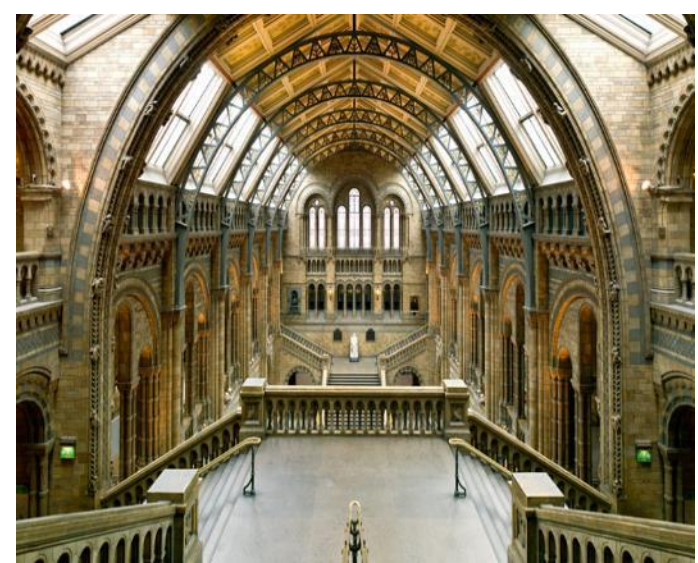




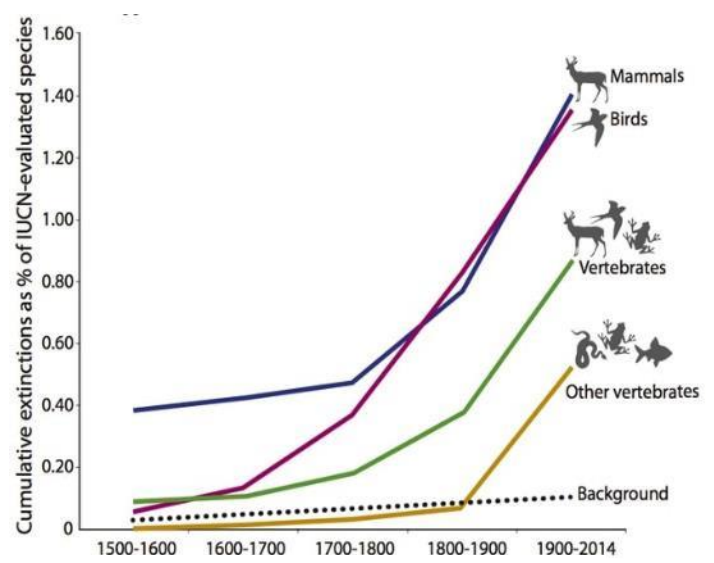
This week in history all students in Years 7-10 have had an opportunity to engage with BBG Green Careers Week. This has been an exciting and interesting opportunity because it has allowed students to explore ideas from outside our usual curriculum by examining natural history.



Students learnt about the role in preservation that is played by the Natural History Museum in London, both of the planet's past and its future. For example, palaeontology, or the study of animals in the past (notably dinosaurs) was mentioned. Perhaps more importantly, students thought about the cyclical nature of our planets past, and how to use this information to safeguard our future; the planet has been through five major extinction events in the past and it looks likely that we're heading towards a sixth, therefore perhaps there are lessons from natural history we can use to prevent this. The answers and opportunities lie with our historians, who now have a keener understanding of our planets past beyond human history,



The Natural History Museum itself is a historic building



Data points towards a 6<sup>th</sup> mass extinction event



Dippy the Diplodocus, a famous dinosaur. Dippy now acts as an ambassador for nature and biodiversity.





## Every Topic on the Maths GCSE Revision Checklist (Higher)



### Number

- ☐ Multiply & Divide Decimals
- ☐ Product Rule for Counting
- ☐ Estimations
- ☐ Laws of Indices
- ☐ Negative and Fractional Indices
- ☐ Highest Common Factor
- ☐ Lowest Common Multiple
- ☐ Product of Prime Factors
- ☐ Standard Form Conversions
- ☐ Standard Form Calculations
- ☐ Surds Calculations
- ☐ Rationalising Fractional Surds
- ☐ Fraction Calculations
- ☐ Recurring Decimals
- ☐ Percentages of an Amount
- ☐ Reverse Percentages
- ☐ Error Intervals
- ☐ Calculating with Bounds

### Algebra

- ☐ Collecting Like Terms
- ☐ Substitution
- ☐ Laws of Indices
- ☐ Expanding and Simplifying
- ☐ Factorising Expressions
- ☐ Expanding Double Brackets
- ☐ Factorising Quadratics
- ☐ Expanding Triple Brackets
- ☐ Rearranging Formulae
- ☐ Solving Equations
- ☐ Linear Sequences
- ☐ Quadratic Sequences
- ☐ Geometric Sequences
- ☐ Linear Graphs
- ☐ Quadratic/Cubic Graphs
- ☐ Reciprocal/Exponential Graphs
- ☐ Perpendicular Lines
- ☐ Equations & Tangents of Circles
- ☐ Forming and Solving Equations
- ☐ Solving Quadratic Equations
- ☐ The Quadratic Formula
- ☐ Completing the Square
- ☐ Solving Linear Inequalities
- ☐ Solving Quadratic Inequalities
- ☐ Linear Simultaneous Equations
- ☐ Quadratic Sim. Equations
- ☐ Iterations
- ☐ Function Calculations
- ☐ Inverse Functions
- ☐ Composite Functions
- ☐ Simplifying Algebraic Fractions
- ☐ Algebraic Fraction Calculations
- ☐ Graph Transformations
- ☐ Algebraic Proof

[www.thegcsemathstutor.co.uk](http://www.thegcsemathstutor.co.uk)

### Trigonometry

- ☐ Pythagoras Theorem
- ☐ 3D Pythagoras
- ☐ SOHCAHTOA Sides Lengths
- ☐ SOHCAHTOA Angles
- ☐ Sine Rule
- ☐ Cosine Rule
- ☐ 3D Trigonometry
- ☐ Area of a Triangle
- ☐ Exact Trigonometry
- ☐ Trigonometric Graphs
- ☐ Trigonometric Proof

### Revision Videos

Everything you need  
to get a Grade 5  
(Higher & Foundation)



Everything you need  
to get a Grade 6-9  
(Higher Only)



Maths Tutor

### Statistics

- ☐ Averages
- ☐ Reverse Mean
- ☐ Averages from a Table
- ☐ Grouped Frequency Tables
- ☐ Scatter Graphs
- ☐ Frequency Polygons
- ☐ Sampling and Bias
- ☐ Pie Charts
- ☐ Interquartile Range
- ☐ Box Plots
- ☐ Averages from a Stem and Leaf
- ☐ Cumulative Frequency Graphs
- ☐ Histograms

### Ratio & Proportion

- ☐ Sharing in a Ratio
- ☐ Three Part Ratios
- ☐ Writing Ratios as Fractions
- ☐ Recipes
- ☐ Exchange Rates
- ☐ Best Value Purchases
- ☐ Conversion Graphs
- ☐ Compound Interest
- ☐ Depreciation
- ☐ Direct Proportion
- ☐ Inverse Proportion
- ☐ Speed, Distance & Time
- ☐ Mass, Density & Volume
- ☐ Pressure, Force & Area
- ☐ Velocity Time Graphs
- ☐ Area under a Graph
- ☐ Gradient of a Graph
- ☐ Equating Ratios

### Geometry

- ☐ Triangles & Quadrilaterals
- ☐ Area of 2D Shapes
- ☐ Angles in Parallel Lines
- ☐ Angles in Polygons
- ☐ Plans & Elevations
- ☐ Construction & Loci
- ☐ Area & Circumference of Circles
- ☐ Circle Sectors
- ☐ Surface Area of 3D Shapes
- ☐ Volume of 3D Shapes
- ☐ Cylinders, Cones & Spheres
- ☐ Transformations
- ☐ Bearings
- ☐ Similar Shapes
- ☐ Congruent Triangles
- ☐ Circle Theorems
- ☐ Vectors
- ☐ Geometric Proof

### Probability

- ☐ Probability from a Table
- ☐ Relative Frequency
- ☐ Venn Diagrams
- ☐ Set Theory
- ☐ Frequency Trees
- ☐ Two Way Tables
- ☐ Probability Trees (Independent)
- ☐ Probability Trees (Dependent)
- ☐ Probability Equations

### Subscribe

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Channel



### Formula Videos

All the GCSE Maths  
Formulas Grade 5+  
(Higher & Foundation)



All the GCSE Maths  
Formulas Grade 6-9  
(Higher Only)







## Every Topic on the Maths GCSE Revision Checklist (Foundation)



### Number

- ☐ Multiply & Divide Decimals
- ☐ Estimations
- ☐ Rounding
- ☐ Powers and Roots
- ☐ Use of a Calculator
- ☐ Combinations
- ☐ FDP Conversions
- ☐ Order of Operations
- ☐ Negative and Fractional Indices
- ☐ Highest Common Factor
- ☐ Lowest Common Multiple
- ☐ Product of Prime Factors
- ☐ Standard Form Conversions
- ☐ Standard Form Calculations
- ☐ Fraction Calculations
- ☐ Percentages of an Amount
- ☐ Percentage Changes
- ☐ Error Intervals

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- ☐ Substitution
- ☐ Using Formulae
- ☐ Laws of Indices
- ☐ Expanding and Simplifying
- ☐ Factorising Expressions
- ☐ Expanding Double Brackets
- ☐ Factorising Quadratics
- ☐ Rearranging Formulae
- ☐ Solving Equations
- ☐ Solving Quadratic Equations
- ☐ Forming and Solving Equations
- ☐ Linear Simultaneous Equations
- ☐ Solving Linear Inequalities
- ☐ Drawing Inequalities
- ☐ Linear Sequences
- ☐ Picture Sequences
- ☐ Special Sequences
- ☐ Coordinates
- ☐ Drawing Linear Graphs
- ☐ Interpreting the Gradient
- ☐ Writing the Equation of a Line
- ☐ Drawing Quadratic Graphs
- ☐ Roots and Turning Points
- ☐ Drawing Cubic Graphs
- ☐ Drawing Reciprocal Graphs

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### Statistics

- ☐ Averages
- ☐ Reverse Mean
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- ☐ Grouped Frequency Tables
- ☐ Bar Charts
- ☐ Pictograms
- ☐ Dual/Composite Bar Charts
- ☐ Scatter Graphs
- ☐ Frequency Polygons
- ☐ Pie Charts
- ☐ Averages from a Stem and Leaf
- ☐ Sampling and Bias

### Ratio & Proportion

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- ☐ Three Part Ratios
- ☐ Writing Ratios as Fractions
- ☐ Recipes
- ☐ Exchange Rates
- ☐ Best Value Purchases
- ☐ Conversion Graphs
- ☐ Unit Conversions
- ☐ Reverse Percentages
- ☐ Simple/Compound Interest
- ☐ Depreciation
- ☐ Direct Proportion in context
- ☐ Inverse Proportion in context
- ☐ Distance-Time Graphs
- ☐ Speed, Distance & Time
- ☐ Mass, Density & Volume
- ☐ Pressure, Force & Area

### Geometry

- ☐ Triangles & Quadrilaterals
- ☐ Area of 2D Shapes
- ☐ Angles in Parallel Lines
- ☐ Angles in Polygons
- ☐ Plans & Elevations
- ☐ Constructions
- ☐ Perpendicular/Angle Bisectors
- ☐ Solving Loci Problems
- ☐ Area & Circumference of Circles
- ☐ Circle Sectors
- ☐ Surface Area of 3D Shapes
- ☐ Volume of 3D Shapes
- ☐ Cylinders, Cones & Spheres
- ☐ Transformations
- ☐ Bearings
- ☐ Similar Shapes
- ☐ Congruent Triangles
- ☐ Column Vectors

### Probability

- ☐ Writing Probabilities
- ☐ Probability from a Table
- ☐ Venn Diagrams
- ☐ Set Theory
- ☐ Frequency Trees
- ☐ Two Way Tables
- ☐ Probability Trees (Fractions)
- ☐ Probability Trees (Decimals)

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### Formula Videos

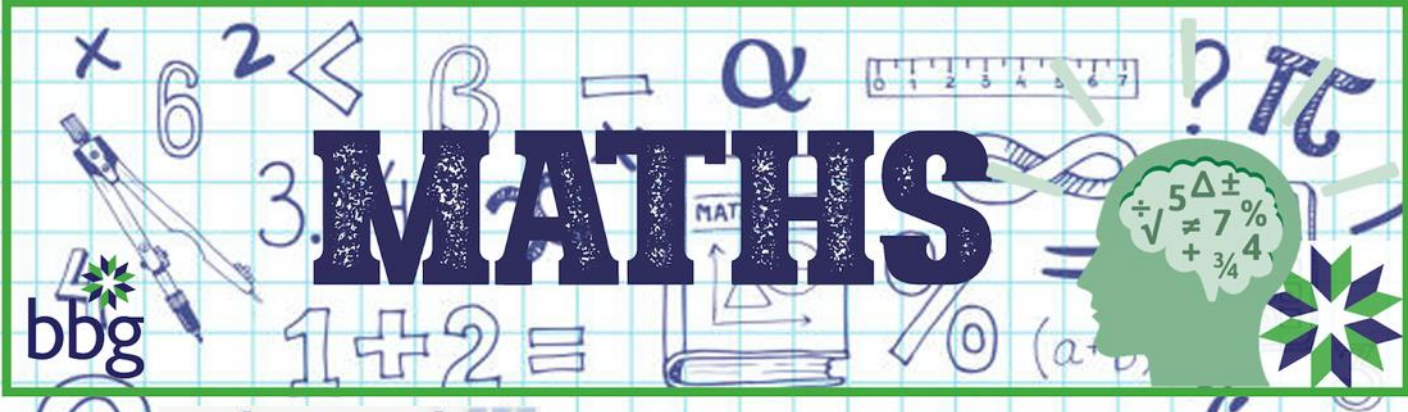
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### Year 11 Revision Websites

There are so many resources available on the internet.  
Here are some of our favourites.

We use Edexcel exam board. If your teacher is Mrs Hammond, Mr McAulay, Mrs Norrrington or Mrs Brazier you will be taking the Higher paper. All other classes are taking the Foundation paper.

### GCSE Maths Exam Dates 2023

Paper 1 19<sup>th</sup> May

Paper 2 7<sup>th</sup> June

Paper 3 14<sup>th</sup> June

# Maths Genie

### Mathsgenie

<https://www.mathsgenie.co.uk/>

This website has many practice papers that you can download. Also it has a section that is graded so that you can find work and answers on specific topics.

# onmaths.com

### onmaths

<https://www.onmaths.com/>

This website has practice papers that you can complete online.

# ExamQ

by Mr Watts

### ExamQ

<https://www.examq.co.uk/>

This is a website where you can search for certain topics and then find exam questions on that topic.



# Corbettmaths

### CorbettMaths

<https://corbettmaths.com/>

This website has all sorts of resources and great videos.



# The GCSE Maths Tutor

@TheGCSEMathsTutor

166K subscribers

### The GCSE Maths Tutor

<https://www.youtube.com/c/TheGCSEMathsTutor/videos?app=desktop>

This a great YouTube channel that has many exam paper 'walk through' videos.

You've revised and are ready...

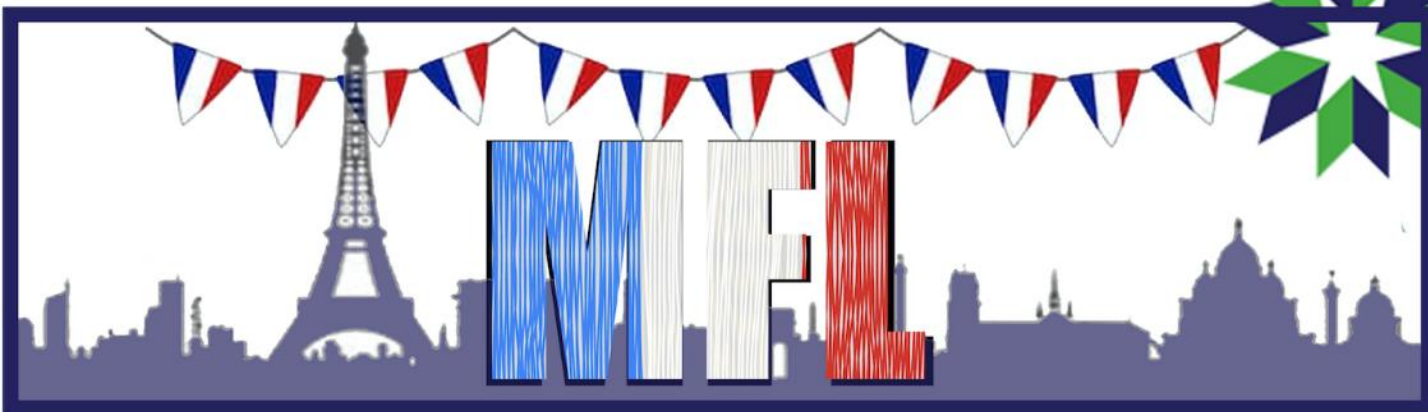


just smile and wave boys, smile and wave



In addition, there are Sparx and Hegarty (whichever your teacher uses) which have many videos and practice questions.





## Recipe of the week...

### Provençal omelette cake

#### Ingredients

10 egg  
1 tbsp olive oil, plus extra for frying and drizzling  
2 courgettes, finely chopped  
3 spring onions, thinly sliced  
4 roasted red peppers from a jar, drained and finely chopped

#### For the filling

5-6 tbsp milk  
300g soft cheese, such as light Philadelphia  
4 tbsp snipped chive  
2 tbsp chopped fresh basil  
rocket leaves and shaved Parmesan (or vegetarian alternative)

1 garlic clove, crushed

1 red chilli, deseeded and finely chopped

#### Method

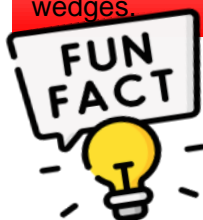
**STEP 1** - Break the eggs into two bowls, five in each. Whisk lightly and season with salt and pepper. Heat the oil in a pan, add the courgettes and spring onions, then fry gently for about 10 mins until softened. Cool, then stir into one bowl of eggs with a little salt and pepper. Add the roasted peppers to the other bowl of eggs with the garlic, chilli, salt and pepper.



**STEP 2** - Heat a little oil in a 20-23cm frying pan, preferably non-stick. Pour the eggs with courgette into a measuring jug, then pour about one-third of the mixture into the pan, swirling it to cover the base of the pan. Cook until the egg is set and lightly browned underneath, then cover the pan with a plate and invert the omelette onto it. Slide it back into the pan to cook the other side. Repeat with the remaining mix to make two more omelettes, adding a little oil to the pan each time. Stack the omelettes onto a plate. Make three omelettes in the same way with the red pepper mixture, then stack them on a separate plate.

**STEP 3** - Now make the filling. Beat the cheese to soften it, then beat in the milk to make a spreadable consistency. Stir in the herbs, salt and pepper. Line a deep, 20-23cm round cake tin with cling film (use a tin the same size as the frying pan). Select the best red pepper omelette and place in the tin, prettiest side down. Spread with a thin layer of cheese filling, then cover with a courgette omelette. Repeat, alternating the layers, until all the omelettes and filling are in the tin, finishing with an omelette. Flip the cling film over the omelette, then chill for up to 24 hrs.

**STEP 4** - To serve, invert the omelette cake onto a serving plate and peel off the cling film. Pile rocket on the top and scatter over the cheese, a drizzle of olive oil and a little freshly ground black pepper. Serve cut into wedges.



#### French was once the official language of England

Following the Norman Conquest, French was the language of the King and Court from 1066 to 1362 (that's about three hundred years). Though English regained prominence in the 14th century, the English language today is still peppered with French-derived words and phrases.

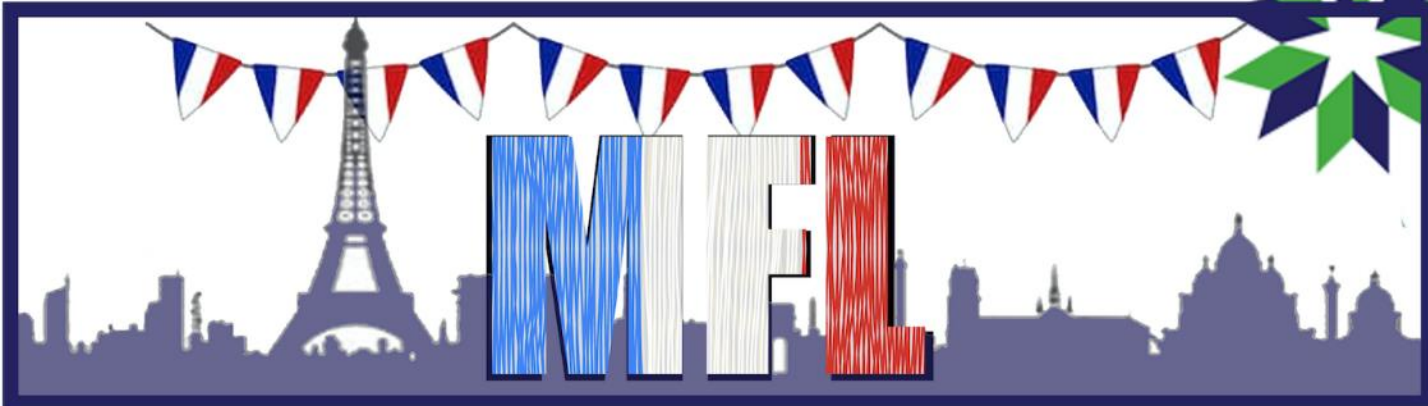
**22nd March 1923** Marcel Marceau, French mime artist and actor (Barbarella, Silent Movie), born in Strasbourg, France (d. 2007)



**13th March 1858** – Birth of Maximilien Luce – French painter in Paris (d.1941)







# KS4 French speaking club



- Who? Y10 and Y11 students of French
- Where? G49 – chez Mme Clough
- When? Thursdays 2:30-3:30 p.m.
- Why? To build confidence in speaking skills in a relaxed and supportive environment







# TABLEAU D'HONNEUR



## Miss Easby:

Taryn Sykes, Ava Walshaw and Henry Bingham for being helpful and polite members of the French class.

## Mrs Clough:

Frankie Crane and Chris Bumhira for effort in class preparing for the April Speaking exam.



## Miss Jones:

Cerys Barson for working so hard on Memrise and having the top score, and Isla Heddon for many excellent contributions in class.



## Mrs Santry:

Freddie Gray for excellent reading scores and Grace Kennedy for great involvement in class.





# RELIGIOUS STUDIES



Ramadan is the 9<sup>th</sup> month of the Islamic calendar. In this month, many Muslims around the world will fast during daylight hours. That means no eating or drinking between sunrise and sunset.

This year the month of Ramadan started on Thursday 23<sup>rd</sup> March.

The new moon symbolises the beginning of a new month, and therefore the appearance of this crescent moon will show Muslims when to start fasting. It is also used to determine the end of a month, therefore all months in the Islamic calendar are 29 or 30 days. Muslims celebrate Eid ul fitr at the end of Ramadan.

Muslims will give more money to charity in the month of Ramadan for many reasons. Fasting reminds them of how fortunate they are to have food and water to break their fast with. There are many people in the world who cannot afford these basic needs. They receive extra rewards for all good deeds in this month. Last year UK Muslims donated £100 million during the month of Ramadan. That's £38 a second!

Muslims living in northern countries will be fasting for much longer, as the days are longer. In the UK the average daily fast lasts for up to 16 hours!



For a Muslim, it is a 'sunnah' to break their fast with a date and some water. A 'sunnah' is something a Muslim would receive extra blessings for because the prophet Muhammed did it and recommended it to others. Should you eat in front of a Muslim if they are fasting? Most Muslims will not have any problems with you eating in front of them – just remember not to offer them any of your food! The prophet Muhammed said that the angels pray for a fasting person who is near someone else who is eating.

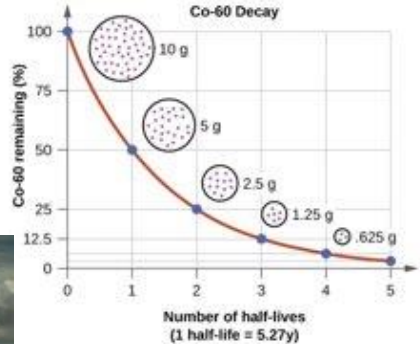




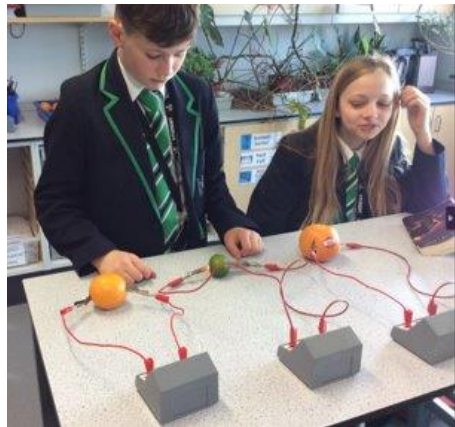
bbgreen



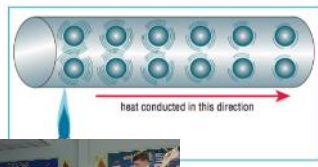
Year 10 students were looking at radioactive decay and the half life of isotopes. Some nuclear waste can remain dangerous for a very long time. The radioactive atoms decay in a random manner but over a specific time will half in number. There will always be some unstable atoms left so great care has to be taken disposing of waste from nuclear power stations.



Year 7 students were studying electricity and investigated cells made with fruit. We tried different combinations of metals and fruit and measured the voltage the combinations gave. The results were shocking!!



Year 11 were revising for a test on magnets and electromagnets. We decided that battleships was the best way to question each other. Other ways to revise have also been discussed. Having a 'study buddy' is a good way to revise. As well as making each other revise and keeping it fun, explaining to others helps us to understand a topic very well.



Year 8 were investigating materials to see how quickly they conducted heat. We timed how long it took petroleum jelly to melt and the drawing pin to drop off. We look at the hazards in this practical and discussed the variables and how to make it a fair test by controlling factors.





# Travel & Tourism



**Iyran Walker**  
Excellent homework



**Miya Howarth**  
Excellent homework



**Ellie Hardcastle**  
Congratulations on your  
success in your Travel and  
Tourism exam.



**Polly Wragg**  
Congratulations on your  
success in your Travel and  
Tourism exam.



**Sophie Archer**  
Congratulations on your  
success in your Travel and  
Tourism exam.



**Jack Wilson**  
Congratulations on your  
success in your Travel and  
Tourism exam.



**Paige McMurray**  
Congratulations on your  
success in your Travel and  
Tourism exam.



**Jadann Shaw**  
Congratulations on your  
success in your Travel and  
Tourism exam.



# BBG Year



## STARS OF THE WEEK



**LEO BRADLEY**  
For growth in confidence  
and excellent  
contributions to lessons



**ISLA RUSH**  
For great contributions to  
our mock trial



**MALAKAI REISIS**  
For getting it right, week  
after week



**POPPY DREWETT**  
For improved attitude  
and behaviour

**CONGRATULATIONS  
TO YOU ALL!**



**THOMAS LETHAM**  
Fantastic attitude  
towards his school work



**DECLAN PRESTON**  
For an Oscar-winning  
performance as judge on  
Justice Day



**SOPHIE GRAYSON**  
For being incredibly kind  
and supportive to her  
peers





## CERTIFICATES AWARDED TO

### Tom Ewart



Tom has a brilliant attitude towards school. He continues to make great progress in all of his lessons and is a pleasure to have in our Year group.

### Edith Fawthrop



Edith continues to impress in all of her lessons. Her effort levels, resilience and attitude are also excellent, meaning she is making fantastic progress around school. Well done Edith, keep up the good work.

### Phoebe Johnson



Phoebe has had another fantastic week at school. Her work ethic is brilliant and she continues to impress inside and outside of the classroom. Excellent work Phoebe.



# YEAR 9



# STARS OF THE WEEK



**KAIDE  
WARREN-  
GOTT**

for settling into BBG  
so well



**KAYDENCE  
CARROLL**

for continuing to be  
quietly awesome



**GEORGE  
TAYLOR**

for great contributions  
to Maths



**JACK RATNIK**

for always trying his best





# MISS BLACKBURN'S STARS OF THE WEEK YEAR 10

Always doing the right thing. A lovely member of Year 10

RUBY WOODCOCK



Always doing the right thing, and working hard in all areas of school

GEORGIA WATTS



**MAISIE PYE**

**FANTASTIC RESILIENCE IN  
GCSE PE**

Fantastic attitude and effort in all aspects of school

ALFIE WATSON



Fantastic effort levels in PE this week

LILY COX



Fantastic effort levels in PE this week

OLIVIA BAKER



Great engagement in lessons and extra curricular

HANNAH DODGE



Fantastic effort levels and attitude in PE

JACK OLDCORN



**WELL!**  
*Done!*



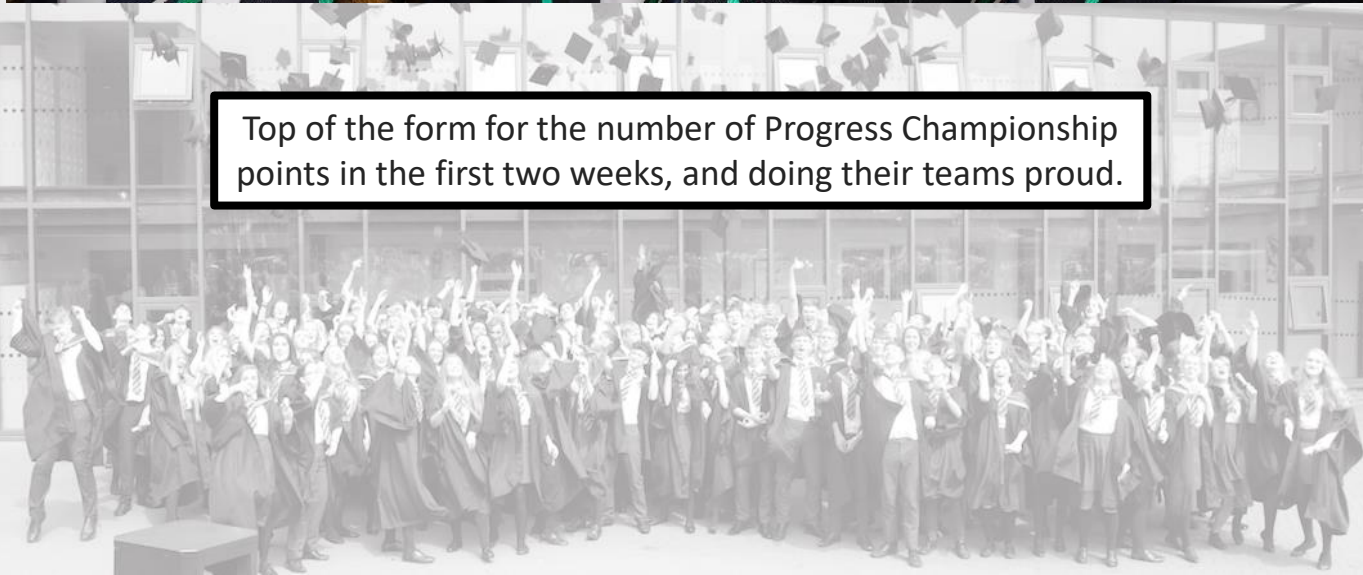


# STARS OF THE WEEK

LILA PICKLES, CHARLIE KELLETT AND PERDY MIDGLEY  
NOMINATED BY MISS JONES

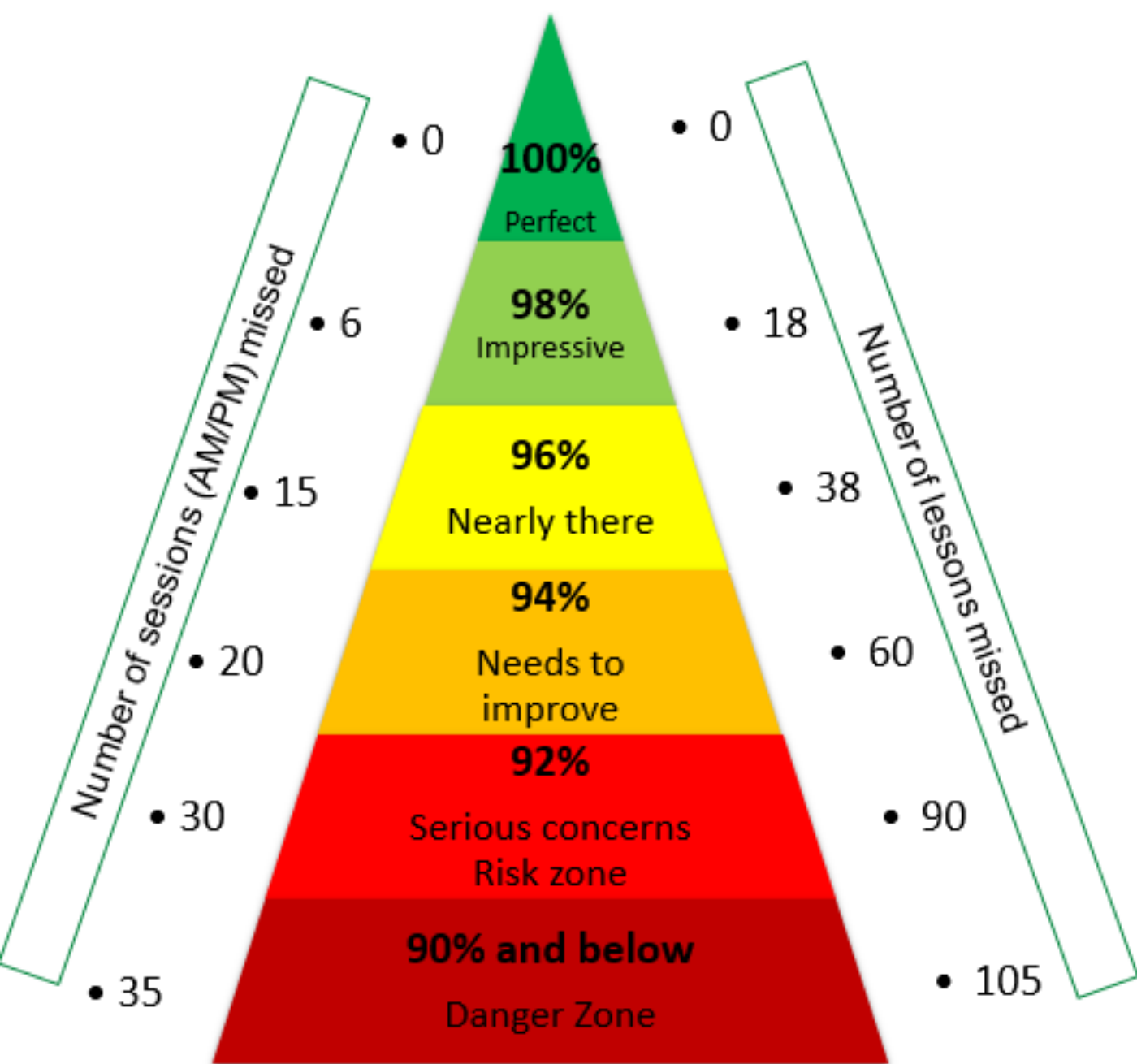


Top of the form for the number of Progress Championship points in the first two weeks, and doing their teams proud.





# Attendance Matters



Maximise your potential – attend everyday

Students across the Rodillian Multi Academy Trust at this level of attendance have historically achieved

Significantly above national average progress
Above national average progress
National average progress
Below national average progress
Significantly below national average progress
Very significantly below national average progress

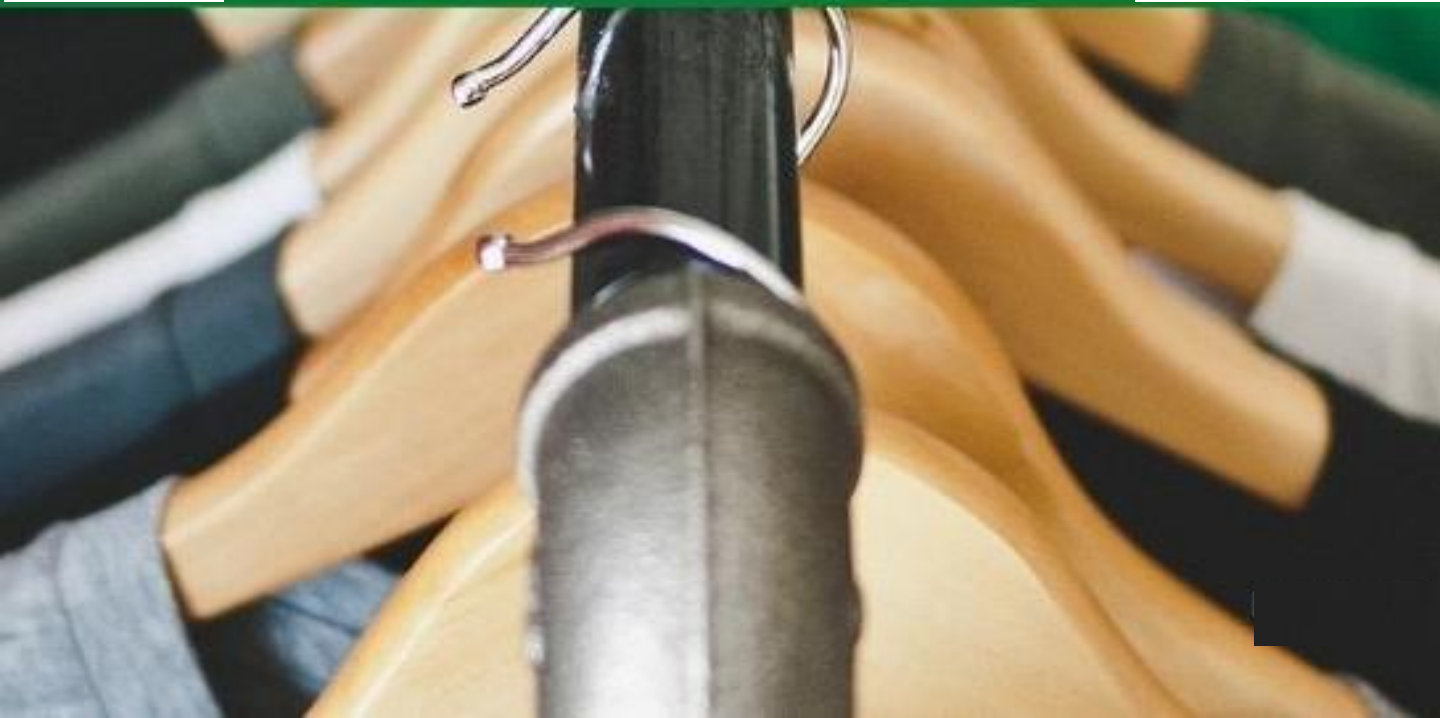


# **BBG ACADEMY PRELOVED UNIFORM SHOP**


**Available to all students  
Fully washed and ironed  
Please contact reception**




**Options:  
Get new (used) items  
Swap for a larger/smaller size Donate old  
uniform  
Please email: [uniform@bbgacademy.com](mailto:uniform@bbgacademy.com)**







My mates  
have fallen out with  
me.



I'm stressed  
about exams.



Things are  
tough.

**We are here to listen.**

Whatever your worry, tell someone if you want to talk.  
We have trained staff who are here to listen. Email  
them directly at:

**[Tellsomeone@bbgacademy.com](mailto:Tellsomeone@bbgacademy.com)**

**#TEAMBGG**





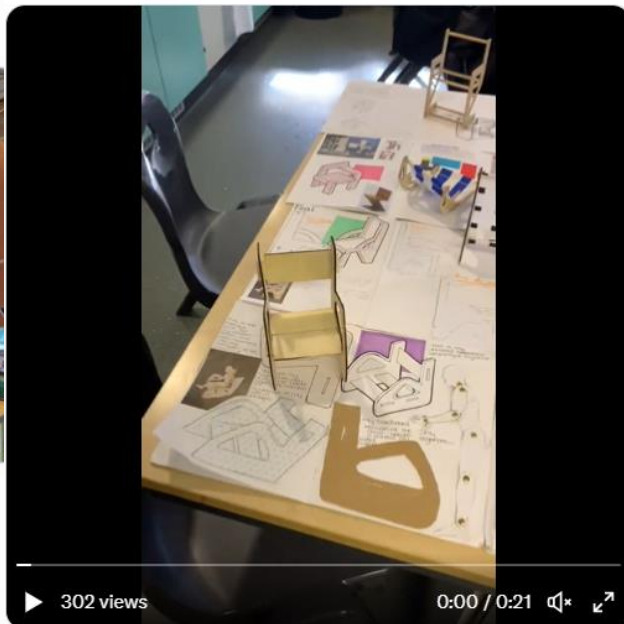
# TWEETS of the WEEK



**BBGYear7** @BbgYear7 · Mar 18  
 Congratulations to Megan G, Megan B and Eliza, who this morning took part in the Spen Valley Scouts cooking competition. Megan G won the competition with her partner, and Megan B and Eliza came in second place. Well done Girls!



**Fiona Dixon** @MissFDNartDT · Mar 21  
 Year 9 Design working like pros! Well done everyone @BBGAcademy



**BBG Academy** @BBGAcademy · Mar 20  
 A great way to start our BBGreen week with @MrsDoherty28 giving assemblies on water @WaterAidUK



**BBG Academy** @BBGAcademy · Mar 19  
 Looking forward to our BBGreen Careers week. This week we will be focusing on promoting real opportunities for our young people to have a career that will genuinely make a difference contributing to, or restoring the environment. ♡ ♻ ♡



**K Gale** @MrKCGale · Mar 18  
 Afternoon spent watching some my Year 9 girls on the rugby field. Great performance from them all. A nice 28-18 win for them, well done girls! 🍌 🍌 @BBGAcademy



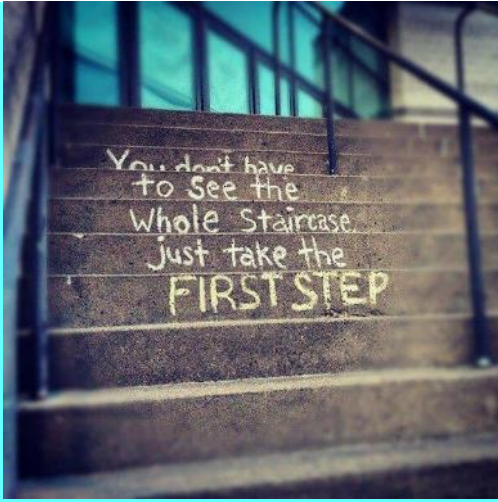
**Mr Laycock** @LaycockArt · 22h  
 Year 7 did a brilliant job with their stir fries today, Henry went above and beyond making salmon, I bet there's some happy parents tonight! @BBGAcademy @BbgYear7 ♡ ♡ ♡





# THOUGHT OF THE FORTNIGHT

## Beginning 6 March 2023



### Discussion points

As school looks closer at Green Careers Week, it is important to look at the impact that you can have on changing the future of the planet. A green career can be any job, role or occupation that contributes to preserving or restoring the environment and our planet.

A lot of people do not know what job they want once they have finished their education use this website to investigate where certain subjects might take you in the world of work [Where could your favourite subject take you?](#)

Some people may not be aware of the options that are available to them once they have completed their GCSEs. Watch this video to show you the options [What are your options after GCSEs? - YouTube](#)

A green career is one which helps the environment and future generations. Watch this short video and investigate what careers might be about. [Green careers | My World of Work](#)

**EVERYONE DESERVES TO  
BE TREATED THE SAME**

### FORTNIGHTLY EVENTS

World Braille Day  
Twelfth Night  
Epiphany  
STIQ Day (sexual health)  
World Religion Day

### EVENTS HAPPENING THIS MONTH

- Love Your Liver Month
- Veganuary

### THIS WEEK IN HISTORY



2021  
The Suez Canal was blocked for 6 days



1998  
Titanic won 11 Academy Awards



**National  
Online  
Safety**

**Download your Free  
Online Safety App for  
Parents & Carers**



**Be #OnlineSafetySavvy**

Keep up with the latest apps games and tech your children are using, with the worlds most comprehensive online safety app for parents.

**On the National Online Safety app you'll find:**

- ✓ Hundreds of online safety guides on the topics you need to know about - from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- ✓ An online safety training course for parents - developed by our experts and delivered by online safety ambassador Mylene Klass;
- ✓ A user-friendly interface with increased functionality - find exactly what you need, when you need it;
- ✓ The option to get notifications to your phone as soon as new content becomes available - so you can stay up-to-date with the latest online crazes (and risks);
- ✓ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✓ The facility to personalise your content by favouriting key resources.

**Download the free app today**



Scan to download on  
Apple App Store



Scan to download on  
Google Play Store

or search for 'National Online Safety' in the store



www.nationalonlinesafety.com  
Twitter: @nationalonlinesafety

Call: 0800 368 8061  
Facebook: /nationalonlinesafety

Email: hello@nationalonlinesafety.com  
Instagram: @nationalonlinesafety



**TOO MUCH  
TECH TIME?**

**GUESS WHAT...  
IT'S IMPACTING  
YOUR SLEEP. WANT  
TO KNOW WHY?**

**JOIN THE CONVERSATION  
TEENSLEEPHUB.ORG.UK**

#TEENSLEPMATTERS



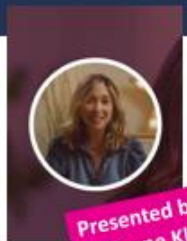
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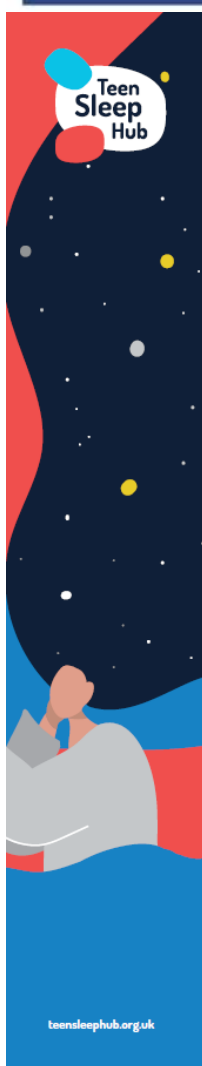
**National  
Online  
Safety**

**Free online safety  
resources and training  
for parents**

Create an account to sign up online resources, weekly guides and free training at <http://nationalonlinesafety.com/enrol/bbg-academy> and complete your details. Once you're set up you'll be able to set 'parent/carer' as your user type.



**Presented by  
Mylene Klass**



**Teen  
Sleep  
Hub**

**WELCOME**

**HOW TO IMPROVE THE SLEEP OF YOUR STUDENTS**

In Autumn last year, we launched our new Teen Sleep Hub, as part of our Teen Sleep Matters campaign, and it has been an amazing success so far with so many of you getting involved in sharing the information we supplied. We have also had lots of support from the Mental Health Foundation and Royal Society for Public Health.

Covid-19 continues to impact on the health and wellbeing of young people, in particular around their sleep and mental health. Even with the return to school, we are still living in uncertain times and young people are still suffering with isolation, learning at home with bubble closures, out-of-school activities suspended and routines being altered dramatically, it has been, and remains, extremely challenging.

Since we last made contact we have been working hard to continue to push this campaign and we have now launched a Live Chat service on our **Teen Sleep Hub**. This facility is available on Tuesday and Thursdays from 6-8pm so young people can chat about any issues they are having with their sleep with one of our trained sleep practitioners. Please do direct your students to this and even inform parents of this service.

**In this second pack you will find**

- A selection of NEW posters promoting the Live Chat that can be emailed out to students and parents and, when normally resumes, can be printed and put up in classrooms, toilet facilities and other communal areas
- Social media graphics that you can use on your social channels and website to direct students and parents to the Teen Sleep Hub

As a reminder, the Teen Sleep Hub is a hive of information around sleep aimed at teens (not their parents) and includes a downloadable eBook and a series of top tips videos. We were supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, across the country. It has been a great success so far with over **17,000 downloads of the eBook**, proving that young people want the knowledge to help them improve their sleep.

Thank you for your support. Please do get in touch if you have any questions or would like to know more.

*Lisa Artis*

**Lisa Artis  
Deputy CEO  
The Sleep Charity**

Kate Lodge, Woodfield Park, Tidwell Road, Bally, Dorchester DN4 8DN  
info@thesleepcharity.org.uk | thesleepcharity.org.uk | +44 (0) 1302 751 405  
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The Sleep Charity, a charitable incorporated organisation registered with the Charity Commission under registration number 1050605.



# Ten top tips for STRONGER PASSWORDS

Passwords continue to be the most common way to prove our identity online. A combination of a username and a password known only to the user provides access to our online accounts and data – and hopefully keeps unauthorised individuals out. As a security measure, though, passwords are relatively weak. People are often predictable in how we choose our passwords, for example – making them less secure. With increasing volumes of usernames and passwords being leaked online, what can we do to keep our data more secure? Here are our top tips for stronger passwords.

## BE UNPREDICTABLE

We often choose passwords which are easy to remember, featuring the name of our favourite sports team or favourite film, for instance. Those are predictable passwords. Cyber criminals will routinely try various combinations of passwords relating to sports teams, actors, musical artists and the like – and they often focus on these during major sporting events or around high-profile movie releases.

## AVOID GETTING PERSONAL

Many of us use passwords relating to our family, such as children's names or favourite holiday destinations. The problem here is that we also typically post about our holidays and our family on social media – making that information potentially visible to cyber criminals and supplying them with clues which could help them in narrowing down possible passwords we might have set.

## NEW PLATFORM, NEW PASSWORD

Where cyber criminals gain access to an online service through a data breach, they often use the data they've stolen to try and access the victim's other accounts. This is because the criminals know that, for convenience, people often use the same password across different services. When we reuse passwords, our security is only as strong as the weakest site where we've used it.

## LONGER IS STRONGER

Our passwords are often stored by online services in an encrypted format, in case the service suffers a data breach. The strength of this encryption, however, is dependent on the length of the password you've selected. If your password is only a short one, cyber criminals are significantly more likely to be able to break the encryption and identify your password.

## CHECK SOCIAL MEDIA VISIBILITY

Staying up to date with friends and relatives on social media is part of everyday life now. We need to ensure, though, that we limit who can see our posts via each platform's privacy settings. It's also wise to consider what we're posting and if it's really safe to share online. If we restrict what cyber criminals can see, we reduce the chance of them using that information to identify our passwords.

## Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large training school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a portfolio interest in digital literacy and cyber security, he believes it's essential that we become more aware of the risks around technology, as well as the benefits.



CCTV  
IN OPERATION

## DOUBLE LOCK YOUR DATA

It's possible that cyber criminals may eventually discover your username and password. Enabling multi-factor authentication (MFA) on your accounts, however, reduces the chance of them obtaining access to your data, as they'd also require a code which is provided via an app, SMS message or email. MFA isn't infallible, but it does definitely provide extra protection and security.

## DELETE UNUSED ACCOUNTS

Data breaches occur when cyber criminals gain access to an online service and all the data contained within it – including usernames and passwords. Whenever you stop using a service, it's wise to make sure that you delete your entire account and not just the actual app. If the service no longer has your data, there's zero risk of it being leaked should they suffer a data breach in the future.

## TRY PASSWORD MANAGERS

Even though most of us have numerous online accounts to manage these days, it's advantageous to avoid password re-use. Specialist password management software (like Dashlane or OnePassword, among others) can help by storing a different password for every online service that you have an account with: the only one you or child will need to remember is the single master password.

## GET CREATIVE

The British government's National Cyber Security Centre (NCSC) recommends the 'three random words' technique. This method helps you create a password which is unique, complex and long – yet which is memorable enough to stay in your mind ('Four blue eyes', for example). The NCSC website, incidentally, also offers plenty of other useful information relating to personal cyber security.

## STAY VIGILANT

The best way to protect your accounts and your data is to be vigilant and careful. If you receive an email or text message that's unusual or unexpected, treat it as suspicious until you're able to verify whether it's genuine and safe. Starting from a position of vigilance and caution will reduce the likelihood of you or your child being tricked by a malicious email, text or phone call.



National  
Online  
Safety

#WakeUpWednesday





# SPORTS STAR OF THE WEEK



**Jack Ratnik**

Great effort and application in pre-option PE. Jack and the rest of his group designed and performed an excellent circuit incorporating work that we have been learning for the past few weeks. Well done.



**Isaac Dale**

Great effort and application in pre-option PE. Isaac and the rest of his group designed and performed an excellent circuit incorporating work that we have been learning for the past few weeks. Well done.



**Isaac Graham**

Great effort and application in pre-option PE. Isaac and the rest of his group designed and performed an excellent circuit incorporating work that we have been learning for the past few weeks. Well done.



**Oliver Simpson**

Great effort and progress in Handball this week when learning shooting technique





# SPORTS STAR OF THE WEEK



**Noah Jackson**

Great effort levels in Health and Fitness this week.



**Georgia Ainsworth-Hare**

Great leadership in gymnastics



**Callum Dyson-Wormald**

Fantastic skill in trampolining



**Christopher Taylor**

Fantastic skill level in trampolining.





# SPORTS STAR OF THE WEEK



**Arabella  
Coubrough**

Brilliant effort levels in  
rugby



**Chloe Preece**

Fantastic effort levels in  
rugby.



**Stevie Schofield**

Fantastic effort levels in  
rugby.



**Emily Basnett-  
Rix**

Great answers and effort  
in PE





# SPORTS STAR OF THE WEEK



**Millie Schofield**

Great effort in handball  
and volleyball



**Jacob Gagg**

Fantastic resilience in GCSE  
PE



**Sienna Kilner**

Amazing jump shots in  
handball



**Jessie Brown**

Amazing jump shots in  
handball and fantastic  
effort in volleyball





# SPORTS STAR OF THE WEEK



**Olivia Adgie**

Brilliant resilience in  
volleyball



**Rosa Hepworth**

Brilliant resilience in  
volleyball



**Miles Sharp**

Excellent progress in  
trampolining



**Caelan-Kole  
Cadamarteri**

Excellent progress in  
trampolining



KIRKLEES  
**SCHOOL'S  
OUT!**

**AGES  
12+**

# **HALF TERM SPORTS CAMP**



**FUN & CREATIVE OUTDOOR ACTIVITIES**

out door games , rugby, football  
arts and crafts etc

**Free places with a meal for eligible families, enquire for  
further info.**

**APRIL 11 - 14 , 2023**

**11.30-3.30**

**EAST BIERLEY Playing fields. Hunsworth Lane  
Bradford BD4 6PU**

**To book: Call 07939382758 or email  
bolufags@hotmail.com**

**Cost of Living  
SUPPORT**

Need support with the cost of living?  
[www.kirklees.gov.uk/cost-of-living](http://www.kirklees.gov.uk/cost-of-living)

**Kirklees  
COUNCIL**

**EAST BIERLEY COMMUNITY  
SPORTS ASSOCIATION**

**Blue Dogs**



# EXTRA-CURRICULAR HIGHLIGHTS



Great evening of netball on Monday against some tough competition! Well done to Y7, 8 and 10 on some outstanding play, 6 wins from 6!!



Spenn Valley champions!! Amazing play from our two teams at the Y8 netball tournament this evening, with BBG Blue finishing 3rd, and BBG Green finishing 1st!!! Well done everyone, super proud



9 wins from 9!!! What a fab week of netball, congrats to our Y7 and 8 teams who both won away at Skipton tonight, some fantastic play! Congrats to Skye and Gabby for POM performances



# NETBALL







# FIXTURES AND RESULTS



Year 8 v Heckmondwike  
away Monday 27th March

Year 11 v Heckmondwike Away  
Monday 27th March  
Year 9 v Whitcliffe @ home  
Thursday 30th March  
U13 Girls v Whitcliffe away  
Tuesday 28th March



Year 9 & 10 Ilkley Rugby 7's  
Tournament Wednesday 29th  
March  
Year 7 & 8 v Brayton Monday  
27th March Home



Year 7, 8 9 vs Bradford  
Grammar, Monday 27th Home  
Year 8 and 9 vs Ilkley – Tuesday  
28th Away  
Y7 Spen Tournament – Thursday  
30th Away



Year 11 v MFG 2-2  
Year 8 v Whitcliffe Won 3-2



Year 9 Spen Tournament – 1st &  
3rd

Year 7,8 and 10 vs South Craven  
–A and B – won all  
Year 7&8 v Skipton  
Won



# SPORTS IN THE COMMUNITY



LIVERSEEDGE FC

VS



MATLOCK TOWN FC

01/04/2023 | 3:00 pm  
The Clayborn Ground

Local Northern Premier League football team Liversedge FC would like to encourage the BBG community to come and support them in their home fixtures for the remainder of the season.

They are giving BBG a special offer for their home games for the rest of the season.

**BBG students get FREE ENTRY when accompanied by an adult, who will get 50% off entry and pay just £5.**

If you would like to redeem this offer, please email Mr Slack on [aslack@bbgacademy.com](mailto:aslack@bbgacademy.com) with the student and adult name wanting to attend and your names will be put on a list at the gate.



Year 3 to Seniors  
[birkenshawbells@outlook.com](mailto:birkenshawbells@outlook.com)



Under 12s to Under 18s  
[www.gcfc.co.uk/contact](http://www.gcfc.co.uk/contact)



Under 7s to Under 18s  
[www.cleckheatonrufc.com/contact](http://www.cleckheatonrufc.com/contact)

**WE'RE RECRUITING**

**JOIN US**

Batley Girls are currently recruiting players  
U11's (year 5&6) U13's (year 7&8)

Old and New players welcome, no experience needed. If interested and want to give us a try and want to know more please contact us on Facebook, Instagram or 07971854960

Batley Girls ARLFC Batley girls

PIC-COLLAGE



**EXTRA CURRICULAR TIMETABLE  
SPRING TERM 2023**

**MONDAY**

Times	Club/Activity	Year Group	Teacher	Venue
2.30-3.30	Netball	Years 8-11	All PE colleagues	Changing room meet
2.30-3.30	Basketball	Years 7 – 8		
2.30-3.30	Trampolining	Year 10 GCSE		
2.30–3.30	KS3 Performing Arts	Years 7 - 9	Miss Roumelioti	Drama Room G29
2.30 – 3.30	Art Club (Drawing)	Years 7 - 9	Mr Laycock	F6
2.30 - 3.30	Design Club	Years 7-19	Mrs Gill	Workshop
2.30 – 3.30	Chess Club	Years 7 - 8	Mrs. Luffman	Heart Space
2.30–3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 4.30	Year 10 Study Group	Year 10	Mrs Sullivan	F9
2.30 - 3.30	Books into Film	Years 7-11	Mrs Fitzsimons	F55 (starts 19.09.22)
2.30–3.30	Library	Years 7-11	Mr Smith	LRC
2.30–3.30	Prep	Years 11	Rotation	F15

**TUESDAY**

2.30–3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30–3.30	Baking club *	Year 7	Mrs. Denwood (Catering Manager)	Booked students only
2.30 - 3.30	Library	Years 7 - 11	Mr Smith	LRC
2.30–3.30	Prep	Year 11	Rotation	F15

**WEDNESDAY**

7.15-8.00	Netball Strength & Conditioning	Years 8 - 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Year 8		
2.30-3.30	Girls Football	Years 7 - 11		
2.30-3.30	Badminton	Years 8-11		
2.30-3.30	Football	Years 9 -11		
2.30–3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Maths Puzzles	Years 7 - 8	Miss Headley	G14
2.30 - 3.30	Creative Writing	Years 7-10	Mr Young/Mr Alam	G45
2.30 - 3.30	Film Club (Hist/Geog)	Years 7-9	Mr Moulds/Mr Myerson	F16
2.30–3.30	E-Sports	Year 10 (Invite Only)	Mr. Suggitt	F13
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30–3.30	Prep	Year 11	Rotation	F15

**THURSDAY**

2.30-3.30	Girls Rugby	Years 7 – 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Years 7		
2.30-3.30	Basketball	Years 9 - 11		
2.30-3.30	BBG Press	Years 7- 9	Mr. Smith	LRC
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30 - 3.30	'Step Up to Post 16' theoretical approaches to Literature	Year 11	Mrs Voyce	G46
2.30-3.30	Science Club *	Years 7 - 8	Science Colleagues	F34
2.30 - 3.30	Art Club (3D)	Years 7-9	Mr Laycock	Workshop
2.30–3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Fashion and Textiles	Years 7-9	Miss Dixon	G7
2.30–3.30	Prep	Year 11	Rotation	F15

**FRIDAY**

2.30-3.30	Netball	Year 7	PE colleagues	Changing room meet
2.30-3.30	Football	Years 7- 8		
2.30-3.30	Volleyball	Years 9-11		
2.30-3.30	Trampolining	Year 10 GCSE		
2.30-3.30	Choir	Years 7 – 11	Miss Sanderson	Drama Room G29
2.30-3.30	Board Games	Years 7-9	Mrs Shahid	G19
2.30–3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30-3.30	Library	Years 7-11	Mrs Luffman	LRC
2.30–3.30	Prep	Year 11	Rotation	F15