



the bbg bulletin



We have reported many times on our wonderful dancers at BBG Academy and we are delighted to share more great news. This weekend we had three girls in the IDTA Theatre Dance Awards. Alexie Hulley, Olivia Baker and Lily Cox all performed on the stage in Manchester. Being on the stage at this event is quite simply an incredible achievement as there are over 7000 exam entries.

Lily's nomination was for contemporary modern jazz and she danced beautifully.

Olivia danced in the ballet grade and in the modern jazz.. Again dancing beautifully, she reached the final of the modern jazz.

Alexie danced in the ballet, modern jazz and tap grades reaching the final in both ballet and modern jazz, taking it one step further by winning the tap grades. An incredible achievement, and all whilst studying for their upcoming GCSE.

There was certainly no rest because both Olivia and Alexie were back on the dance floor on Sunday in the TDCI World Performer competition at the Winter Gardens in Blackpool. Another incredible result two with both girls reaching the final! We are so proud of all of you. Very well done



STUDENT ACHIEVEMENTS



Lily Cox attended the IDTA awards last Sunday. A few other dancers from school were there too! A huge achievement to be nominated out of 7000 exam entries.

Her nomination was for contemporary modern jazz.

Here she is with her teacher Chris. Lily is so modest about her achievements, and we are so proud of both her commitment and her achievement.



BBG Academy @BBGAcademy · Feb 20
Huge congratulations to Alexie who won the IDTA Theatre Dance Awards tap grade in Manchester this weekend. Well done! Super proud! 🌟💙💚💙🌟



The International Theatre Dance Awards, run by IDTA, are obtainable only through audition. Candidates are initially nominated by the Association's examiners when taking the higher grades, or performers' examinations through a qualified teacher.

Hamilton the musical

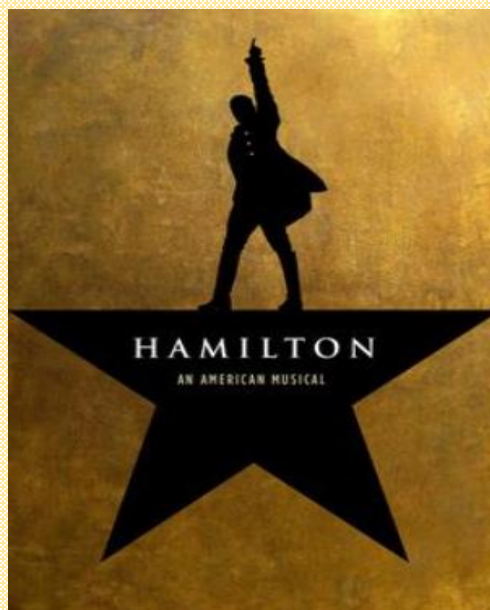
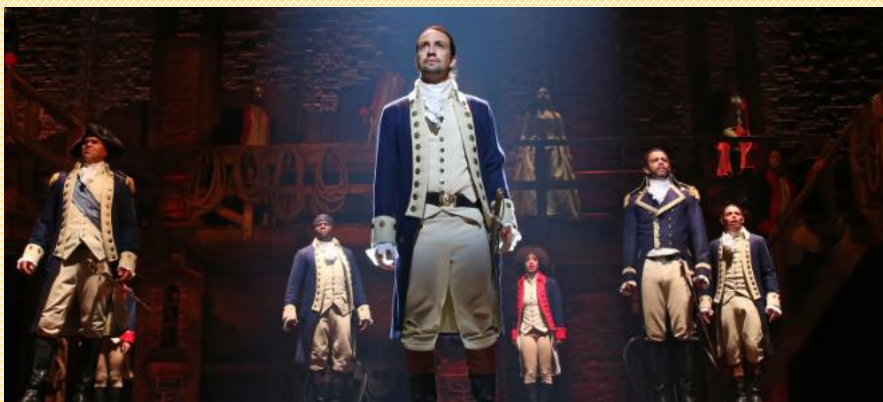
During the school holidays, I had the privilege of going to see Hamilton in London at the Victoria Palace Theatre. It was the best experience ever! Hamilton is my favourite musical, and being able to see it in person was amazing! We had tickets in the stalls, a few rows back from the stage. They were perfect and we were able to see everything that was happening. The atmosphere was incredible, and there were even a few people singing along, including myself!

Hamilton is a musical written by Lin-Manuel Miranda about the forgotten Founding Father of America, Alexander Hamilton. The whole musical is sung and rapped, with no talking. The story follows Hamilton's ascent out of poverty and to power during the American War of Independence against King George III. The play starts with Hamilton as an orphan, who joins up with others like him to fight against England. He travels to New York, where he becomes George Washington's right-hand man, helping America gain independence

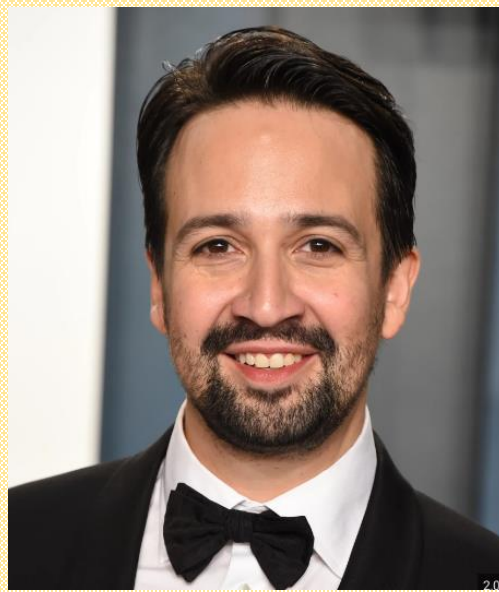
from England. After the war, Hamilton went on to become the first Secretary of the Treasury of the US. The main message of the musical is about whether the world is wide enough for us all with different stances and beliefs to live and thrive in. It is a story that speaks about legacy and what we want it to be for future generations and the paths people are willing to take to make that happen.



Reporter:
Cerys Barson



Lin-Manuel Miranda is a Puerto Rican who wrote the musical, as well as playing the lead role. He moved to the US from the Caribbean at seventeen years old. He went from rags to riches after writing Hamilton. The actor has gone on to win many awards, including a Grammy for 'We don't talk about Bruno' from Encanto. He has gone on to write many famous songs, from movies like Encanto, In the Heights, Vivo and The Little Mermaid that comes out later this year. He also stars in the series by Phillip Pullman called His Dark Materials. Lin has repeatedly said that the Hamilton cast is made up of black, Hispanic and Asian-American performers, as he says it represents what America looks like now: diverse.



Hamilton the musical

Who was Alexander Hamilton? He was born on the Caribbean Island of Nevis in either 1755 or 1757. Hamilton was a vital part of American History and without him, history would be very different. He played a key role in ratifying the US constitution and built a financial foundation for the new nation, that we still use today. He did all this with his fierce opponent, Thomas Jefferson against him. He went on to write a series of essays defending the new document to the American public. There was a total of eighty-five essays; Hamilton wrote 51, James Maddison wrote 29 and John Jay wrote the others before dying from an illness. Alexander Hamilton was not recognised or credited enough until this musical was created in 2015.

Many have said that this musical is the musical of our time. The musical has one of the fastest songs in Broadway, with an amazing nineteen words crammed into a span of three seconds, sung by Daveed Diggs, who plays Marquis de Lafayette. The musical as



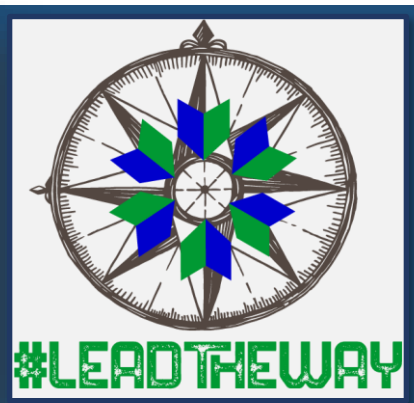
Reporter:
Cerys Barson



a whole contains more than 20,000 words, which, if sung at normal pace, would take between four and six hours to perform. Hamilton succeeds as a piece of art. The cultural criticism within is done with cleverness and grace. Lin-Manuel Miranda stuck to the facts and created a true masterpiece. The musical shows Alexander Hamilton as an influential idol who changed history forever. It is only fitting that the musical does too!

The musical is going on tour this year! The highly anticipated tour will kick off on 11th November in Manchester and will visit other cities in the UK in fifteen weeks, ending in Edinburgh on the 28th of February 2024. I would recommend watching the original performance available on Disney Plus if you haven't already. It is incredible and is bound to blow your socks off! The performance we watched ended with a standing ovation, which was truly spectacular to experience and be part of.





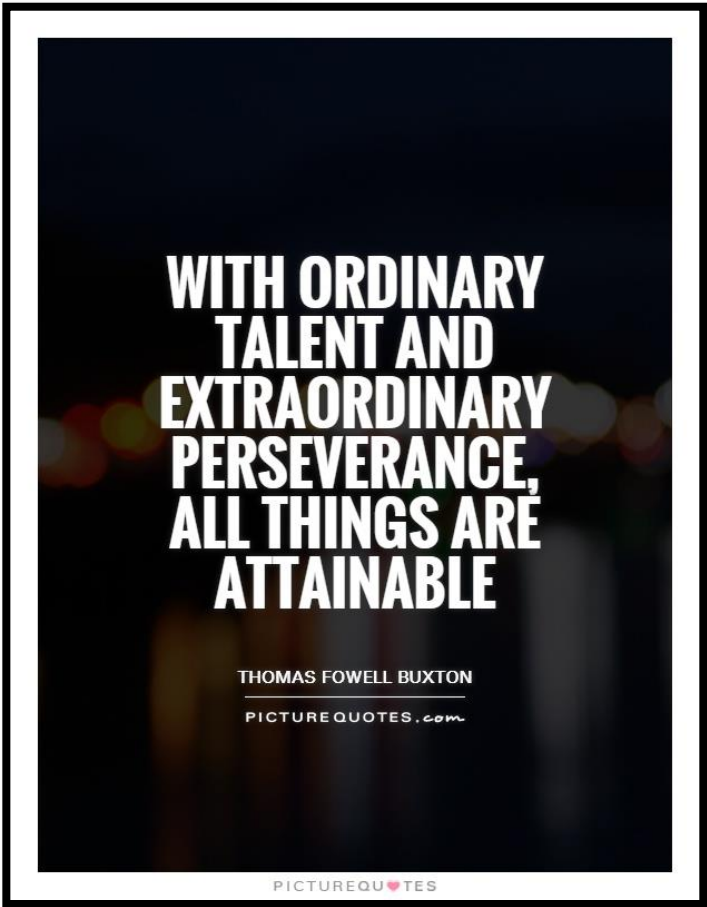
"What you do on your ordinary days determines what you can achieve on your extraordinary days."

Well, it's the end of the first week of the last set of the mock exams!

I bet you never thought you'd hear such a convoluted way of saying 'time is passing' - but there you go. Time **is** passing, and our Pathfinders do not have long to go!

This week has seen a return to the fast-paced revision and period 7s, 8s and prep that we were leading up to in the last half-term. Students have been a credit to themselves – with high attendance and a real focus in lessons and on corridors. It's been a shock to hit the ground running, but they've managed everything well.

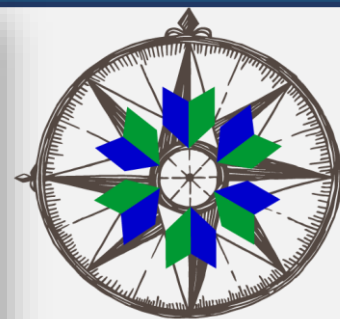
Probably the biggest changes that students have had to endure is the shift from having revision 'assigned' and set as homework tasks – to doing it on their own and in their own way. If there is one thing that is true, it is that the more they 'own' their revision – the easier they will find it!



FEBRUARY MOCKS WEEK TWO

	Monday 2/27/2023	Tuesday 2/28/2023	Wednesday 3/1/2023	Thursday 3/2/2023	Friday 3/3/2023
P1	START IN REG English Literature 1:45	Maths (Calculator) 1:30	English Literature 2:15	START IN REG Science PHYSICS Paper 1 1:15/1:45	PAPER 3 Geography 1:15
P2					
P3					
P4			BREAK SWAP		
P5	PAPER 2 GCSE PE 1:00 Business 1:30 Computer Science 1:30	PAPER 2 History 1:00 Geography 1:30	French Writing 1:00/1:15	PAPER 2 Sociology 1:45 Psychology 1:20	
P6					
P7					

BBG PATHFINDERS



#LEADTHEWAY

PiXL 
Power
to Perform

A DIFFERENT FISH FINGER SANDWICH



Some of the most straightforward supports for students as they prepare for exams are also the most fundamental – sleep, food, relaxation. We can help you with FOOD – in our series showing you the PiXL ‘Power to Perform’ recipes that are brain boosting AND delicious!

Power
to Perform

A DIFFERENT FISH FINGER SANDWICH. OR FISH BURGER. SERVES 4 AS A DIFFERENT KIND OF BUTTIE.

8 slices bread or 4 of your favourite buns
2 whole haddock fillets, weighing about 300g in total, skinned
1 small bag spiced or salted nachos, crushed to the size of breadcrumbs
50g plain flour
2 eggs, beaten

A pan of vegetable oil for shallow frying or a fryer, set to 175°C.

METHOD

Blitz or crush the nachos and pour into a bowl.
Pour the beaten egg into a separate bowl.
Place the flour into a third bowl and arrange them in the following order; flour, egg then crushed nachos.
Cut fish fillets into finger sized pieces, resembling fish fingers.
Place each piece of fish into the flour, then the egg and finally the nacho ‘crumbs’.
Once all the fish has been crumbed, carefully lower into the oil and cook for 4 to 5 minutes, until golden brown.
Now the bun is up to you; I like mine toasted with lettuce, tomatoes, gherkins and mayonnaise, maybe even keep a few of those nachos for on the side.

EAT THIS DISH AND YOU WILL GAIN THESE BENEFITS:

Helps improve mood,
regulates blood pressure and
stabilises blood sugars.

The best time to eat this dish:

At lunchtime before an exam or
afternoon of revision.

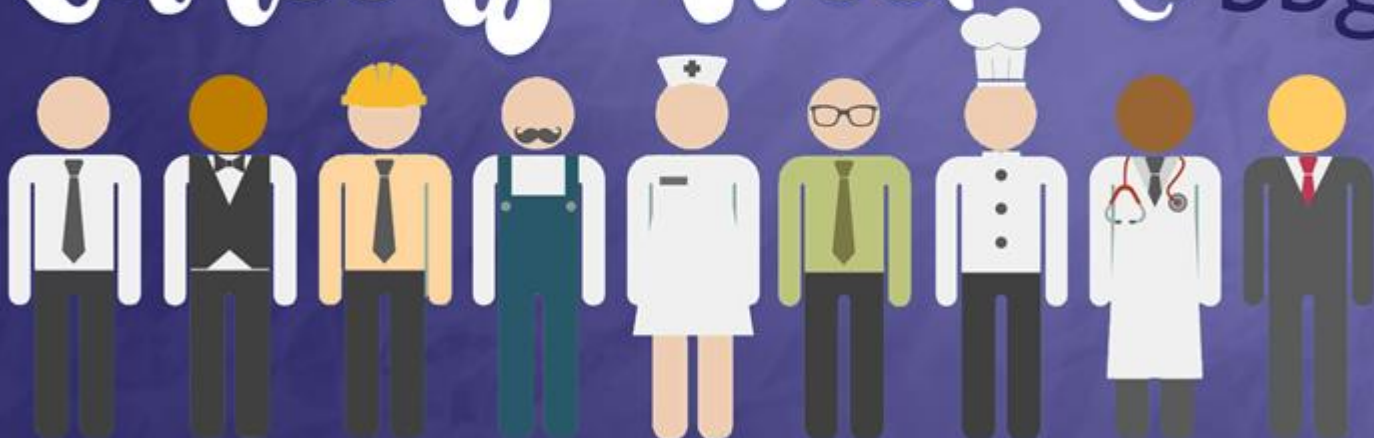
Reason: Haddock is high in protein,
low in fat and packed full of essential
B vitamins. All the nutrients in
this dish are useful for helping our
bodies stay energised and motivated.
Omega 3s stimulate brain function
and increase your concentration.
Wholemeal bread or buns will
maintain your energy levels for
longer and enhance your memory
function.



This dish has been
specially created by
celebrity chef,
Mark Lloyd.

Careers Week

@ bbg 



As part of our ongoing careers programme, 30 Year 10 students took a workplace visit to the Head Office of Yorkshire Building Society to take part in the YBS emerging talent sessions. During the visit the students had a tour around the head office and got to visit many of the departments and had interactions with members of IT Transformation, Property, Mortgage Distribution, and the Fraud and Financial Crime team. The BBG students were eager to ask questions and learn about the careers that YBS had to offer, and took a particular interest in the Fraud and Financial Crime Team.

During part of the first day, and for the whole of the second day the students learnt about employability skills. They took part in exercises improving their problem solving, teamwork and effective communication. Students had to work on tasks with limited knowledge and get a positive outcome by collaborating with each other. They had to use their communication skills to carry out tasks where they could not see each other and had to critique the performance of other teammates throughout the activities. All students will be awarded with an AQA award in Employability Skills which will be a great addition to their CV when applying for colleges.

AQA 
Realising potential

 **YORKSHIRE
BUILDING
SOCIETY**



Year 7 Star Baker OF THE ROTATION



Jack Todd

24/02/2023

**For creating a brilliant pizza,
following the recipe perfectly
and keeping a clean workstation.**

Year 7



Resilience Artist **OF THE WEEK**



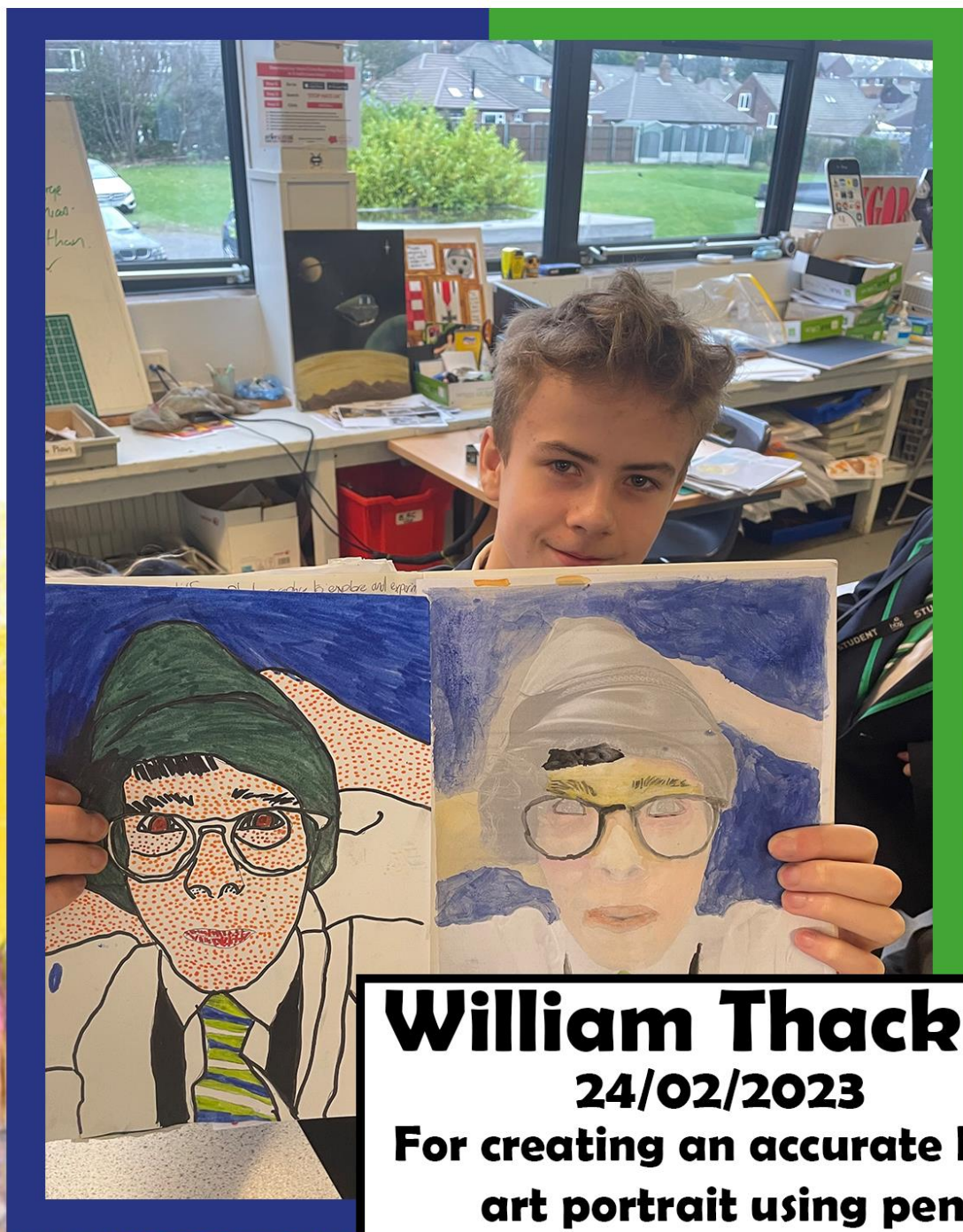
Daniel Smith

24/02/2023

**For working incredibly hard on
his Pop-art portrait.**

Year 7

Artist OF THE WEEK



William Thackray

24/02/2023

For creating an accurate Pop-art portrait using pen.

Contextual Curriculum

Recent events around the world have proven this week how pivotal our knowledge of current affairs is and how it links to our topic of 'The burning planet'.

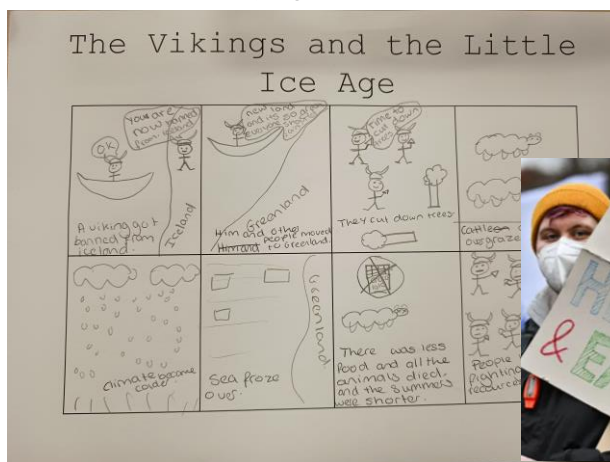
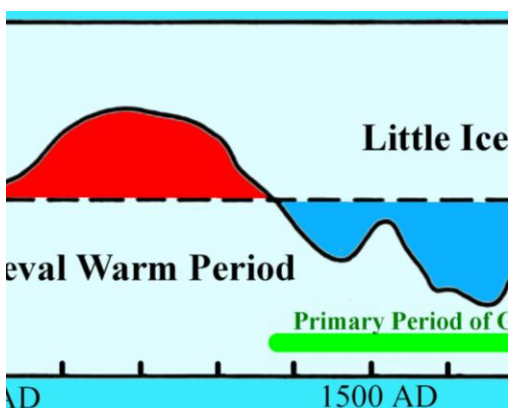
In **Geography** students have been looking at the impact of climate change in the Boreal Forest - how the rising temperatures are having a massive impact on the habitats and how this will change in the future. They also looked at the impact of climate change on tropical storms and how they are becoming more severe, looking specifically at Hurricane Ian in September 2022 and the impacts of this. Pupils were able to make comparisons between these previous world events and the earthquakes that have struck Turkey and Syria this week.

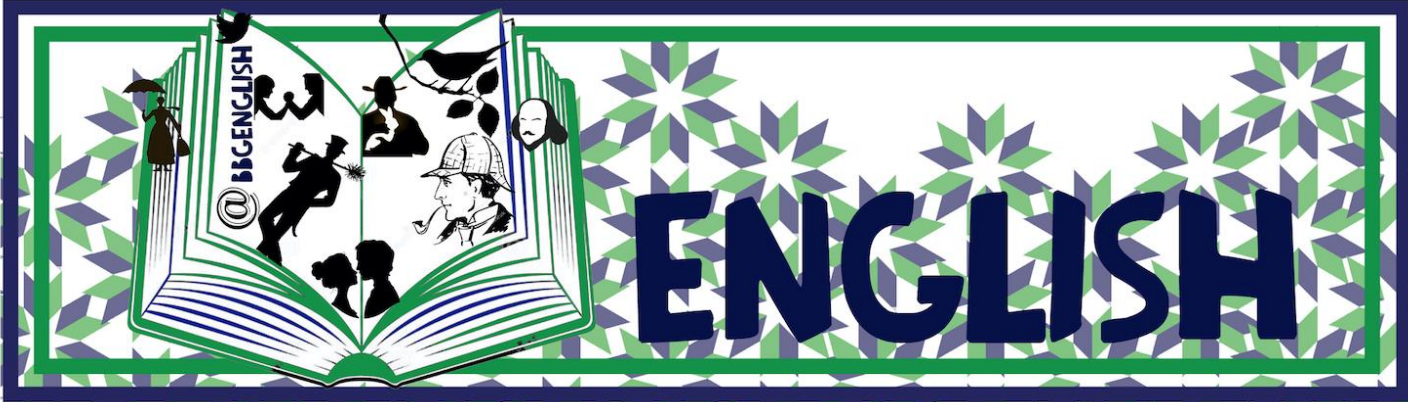


In **Religious Studies** pupils have been demonstrating their understanding of different perspectives people might hold towards the environment. They have written and performed drama pieces highlighting these different views.

Pupils have also been looking at how places of worship are working towards net zero especially Chester Cathedral that has had the roof of one of its transepts covered in solar panels this week.

In a week where the media have been reporting that there might be another 'Beast from the East' cold spell heading towards the UK and parts of Scotland are already forecast snow for the forthcoming week – Year 8 **History** have been investigating the 'Little Ice Age' and its impact on humanity especially Vikings living in Greenland. This also links to the work pupils have been carrying out in Media in Context where pupils have been looking at the cost of living crisis.





Team English Anthology Poetry Twilight February

Year 11 students attended five different sessions on a poetry carousel this month in a twilight session after school. English teachers delivered revision sessions on:

Power of humans

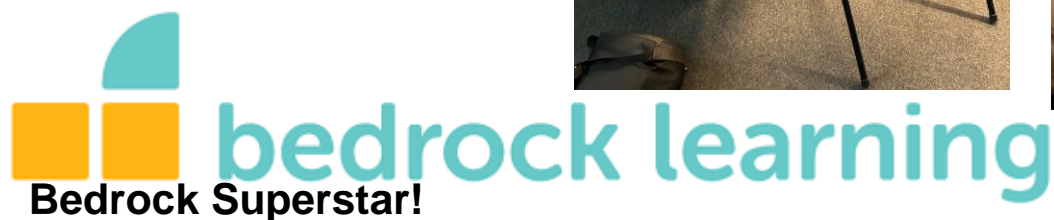
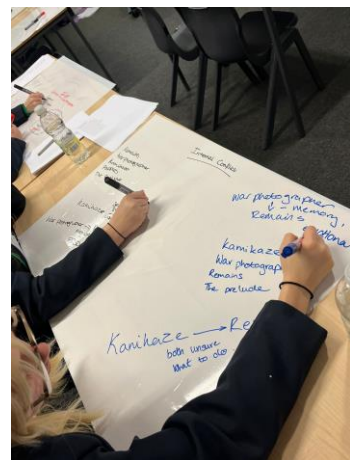
Power of nature

Power and powerlessness

Internal and external conflict



It was ace to see students committing to their revision for mocks beginning this week.

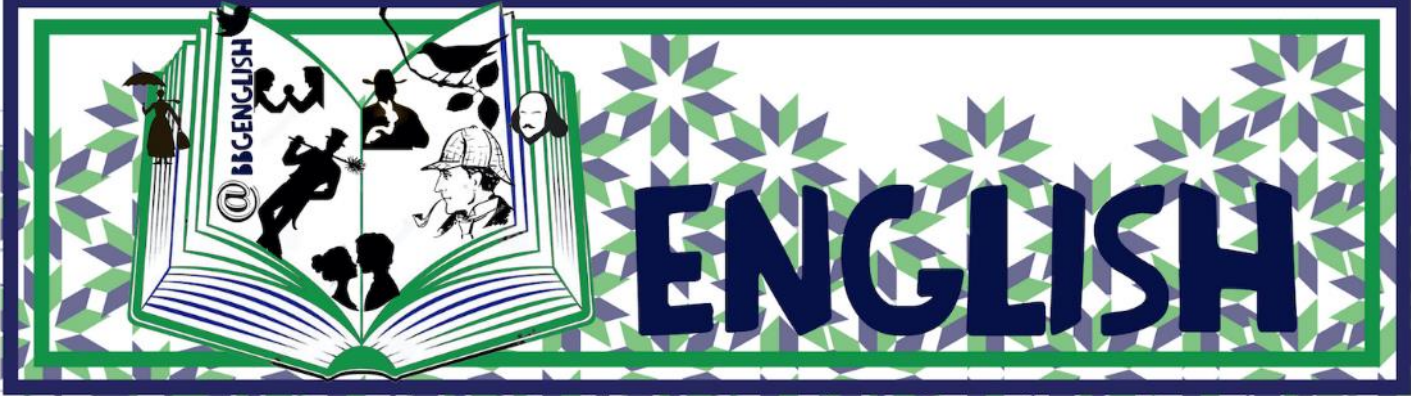


"We were blown away by your students' hard work on Bedrock Learning last half-term. With over 300,000 students using Bedrock, one of your students has been selected for their consistent completion of lessons - this amazing achievement should be rewarded!"

We are thrilled to announce that **Henry Tate** has won a **£10 Amazon voucher** for their hard work and dedication to Bedrock. Congratulations Henry!

KS3 students are set Bedrock homework each week. They complete twenty points and earn a green smiley face once they've hit this target. The deadline is every Sunday evening. Top students in each class receive stamps and a certificate. Homework is personalised and helps them to make progress.





The BBG Bookcase recommendations for children to read and make progress when reading. Statistically students that read independently do better at school. Please encourage your children of all ages to continue reading daily – 10 minutes before bedtime as a minimum will make all the difference.

NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.

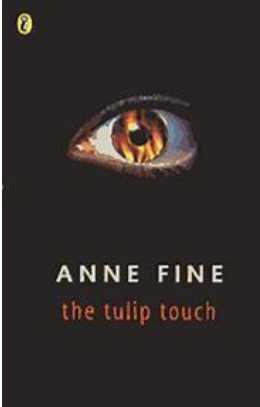
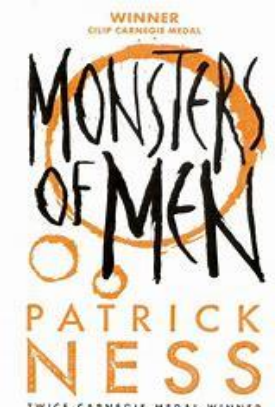
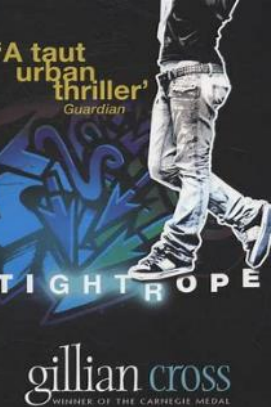
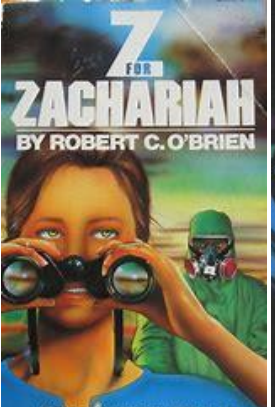
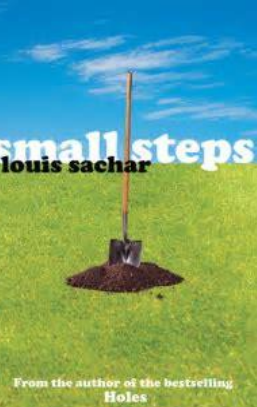
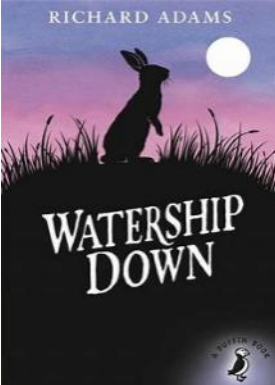
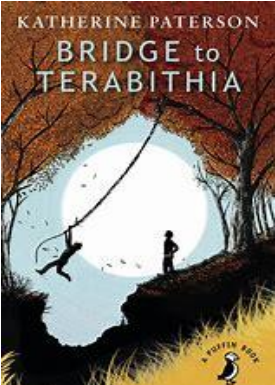
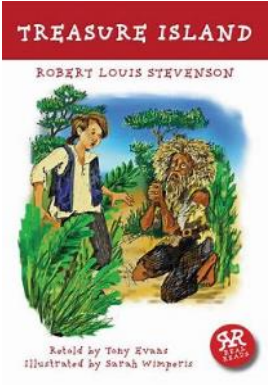
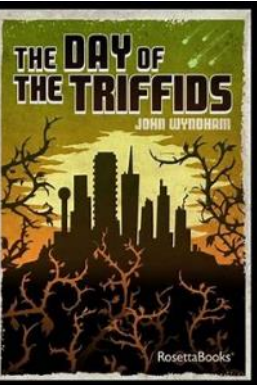
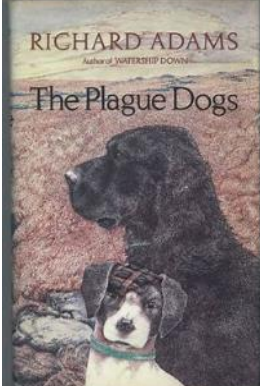
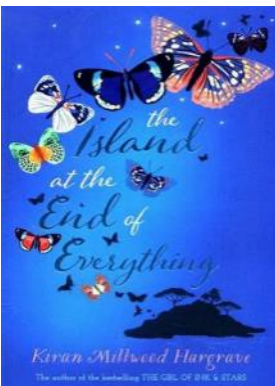
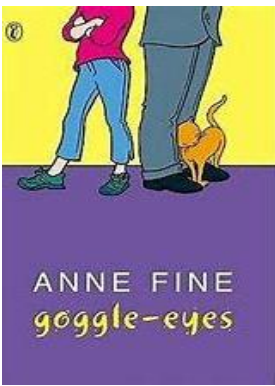
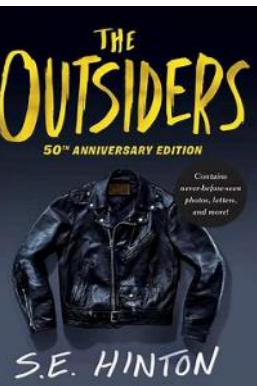
Year 7





ENGLISH

Year 8



BBG BOOKCASE

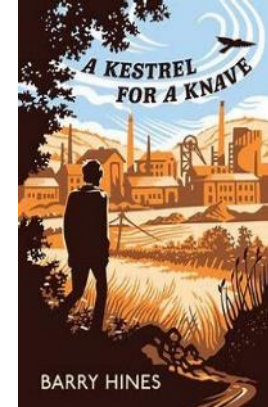
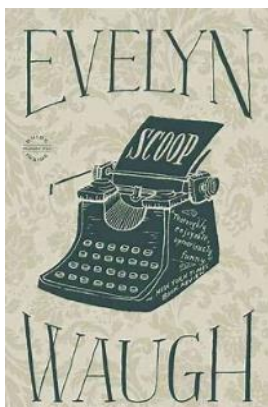
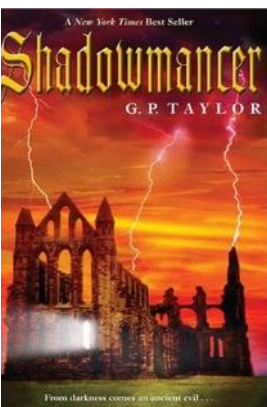
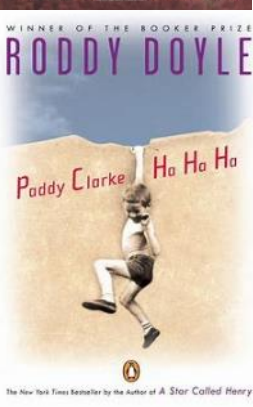
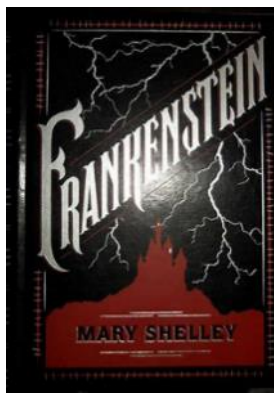
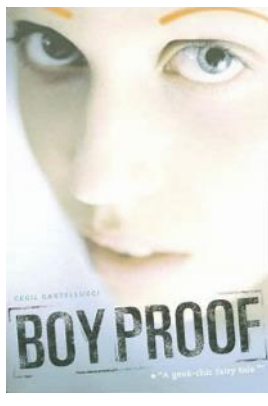
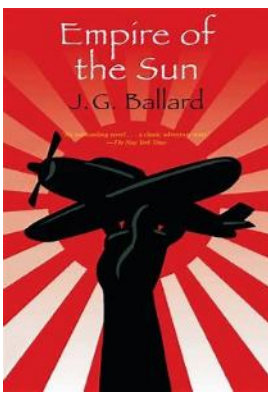
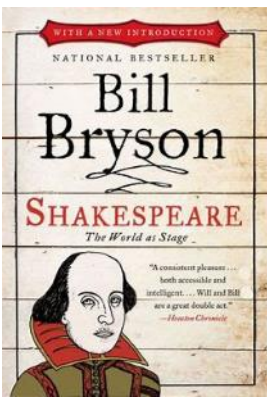
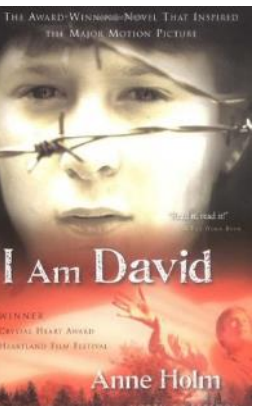
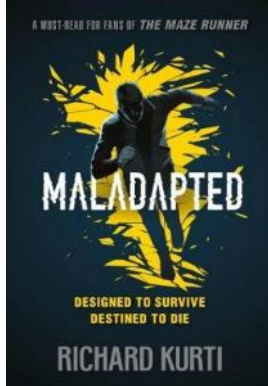
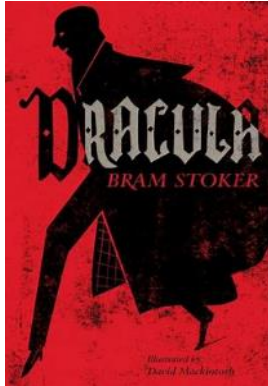
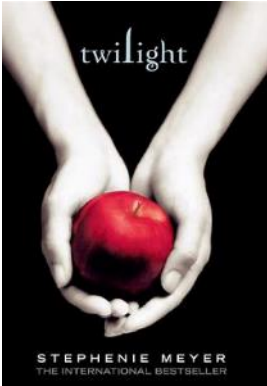
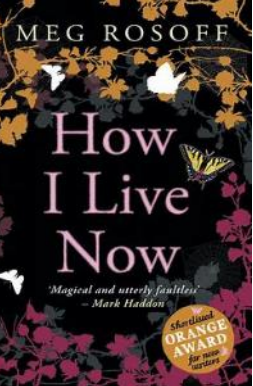


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ENGLISH

Year 9



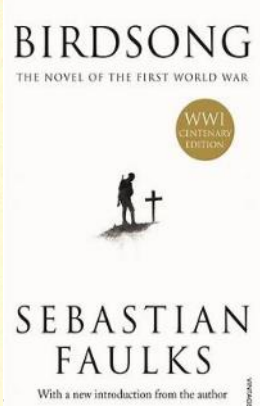
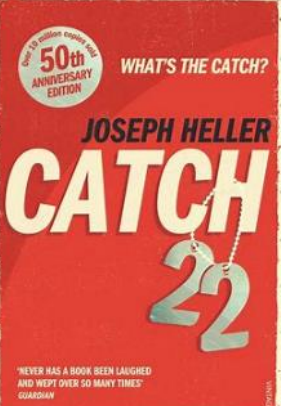
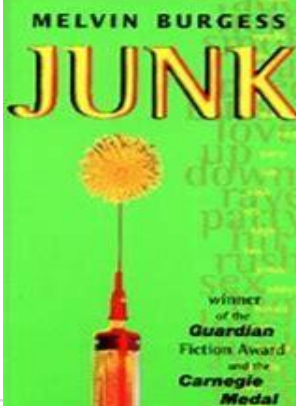
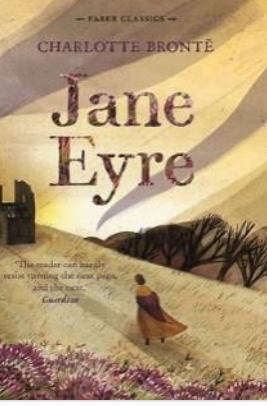
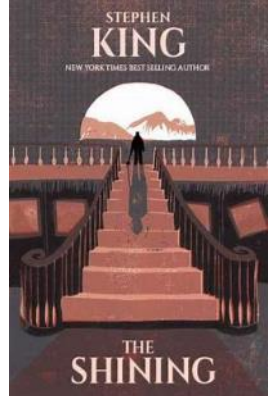
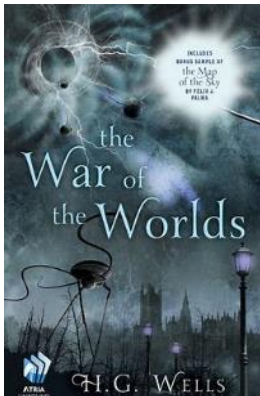
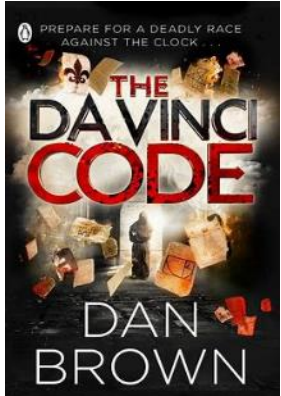
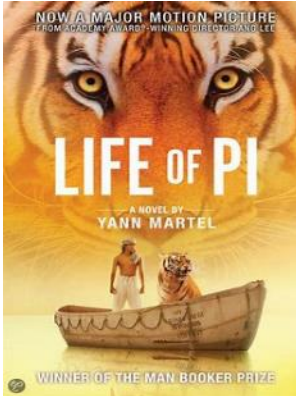
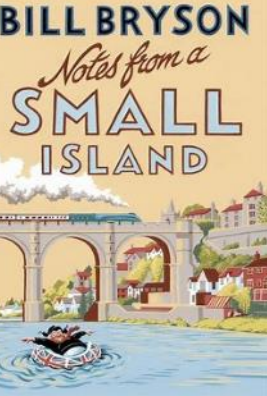
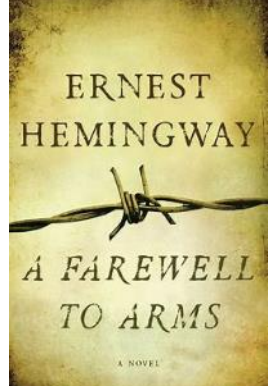
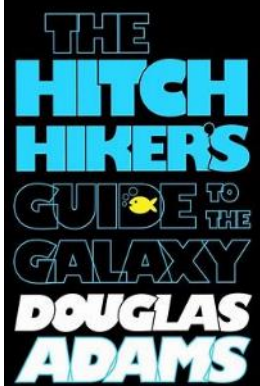
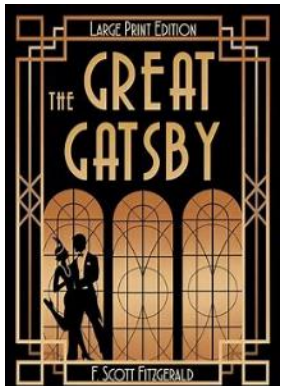
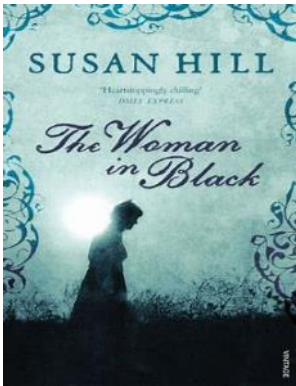
BBG BOOKCASE



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ENGLISH

Year 11



BBG BOOKCASE



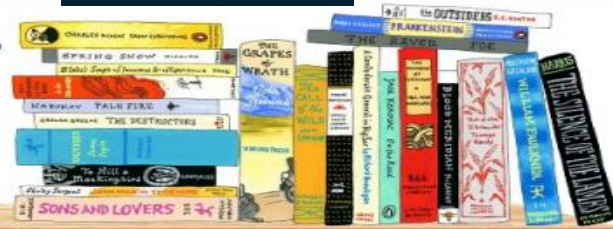
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ENGLISH

Year 10



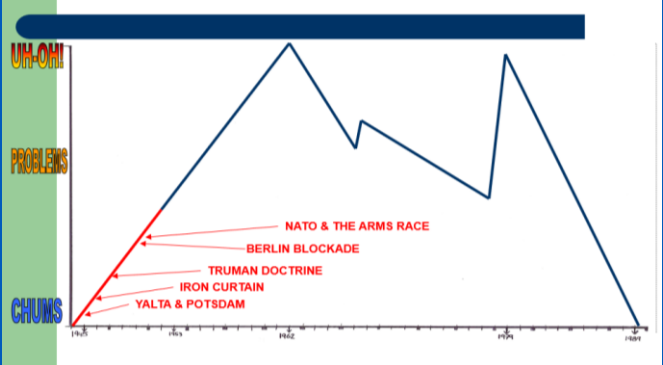
BBG BOOKCASE



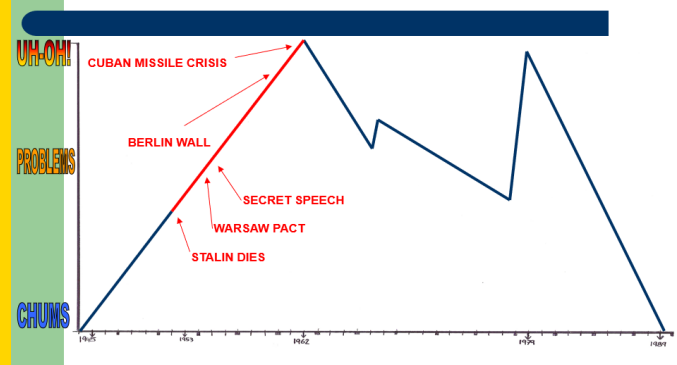
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PART 1: 1945 - 1953

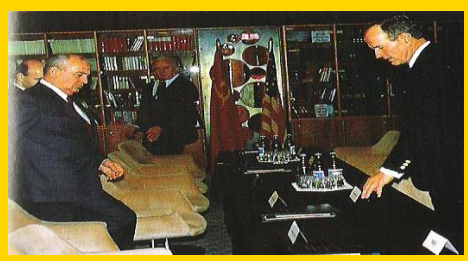
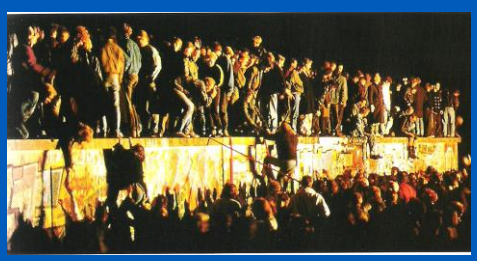


PART 2: 1954 - 1962

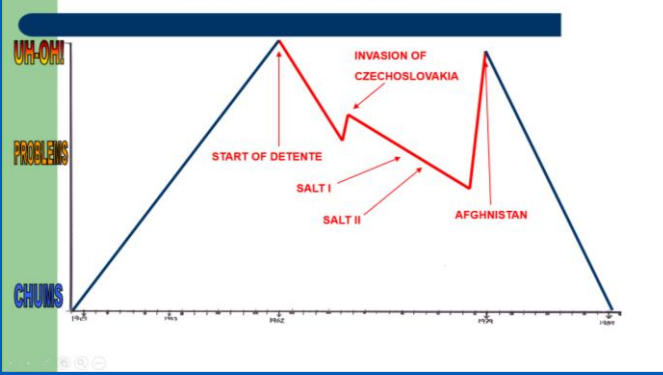


Year 9 History: The End of the Cold War?

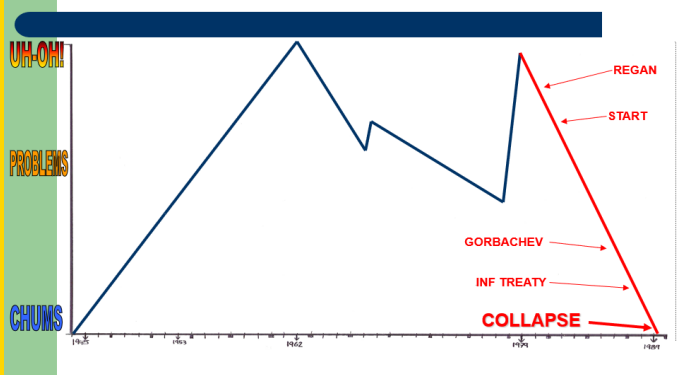
Following their study of JFK's assassination, Year 9 have this week 'finished the story of the Cold War' with an overview of events beyond 1963. In these lessons, the role of treaties to limit the threat of nuclear war and bring the Cold War to an end was encountered. Students discovered that after SALT 1 and SALT II, strategic arms reduction talks resumed in 1982 and in 1987 the Intermediate Nuclear Forces (INF) Treaty was signed. Yet the US pulled out of this in 2019 as a result of Russia breaking this treaty. Just this week, Vladimir Putin suspended the New Start Agreement which was signed in 2010 and is the last remaining treaty of its kind. It was designed to prevent nuclear war by limiting the number of strategic nuclear warheads that both sides can deploy and gave each country the power to inspect the other. In lessons, students were told that on the 3rd December 1989 Presidents Bush and Gorbachev declared the Cold War to be over, but recent events and this week's anniversary of the invasion of Ukraine bring this into question.



PART 3: 1963 - 1979



PART 4: 1980 - 1989





Geography



Geography



Year 7 are continuing their exploration into Extreme Environments and life in Antarctica. This week they are looking at what it would be like if they worked in Antarctica, and lived on Halley Research Centre. Students are going to get the chance to design their own research station later this term, but the challenge is they have to follow a strict brief to protect the environment!



Both Year 9 and Year 10 are starting their new topics, which is the Coast. For Year 9 this is an introduction to the GCSE aspect of the course. Students will start learning about processes effecting the coastline, such as erosion and the landforms that can be found there. For Year 10, they will be looking at similar things but understanding the development of these landforms and how they can then affect people who live in these areas.



Ones to watch! Here are a couple of our current favourite shows on Netflix which you may like to watch!

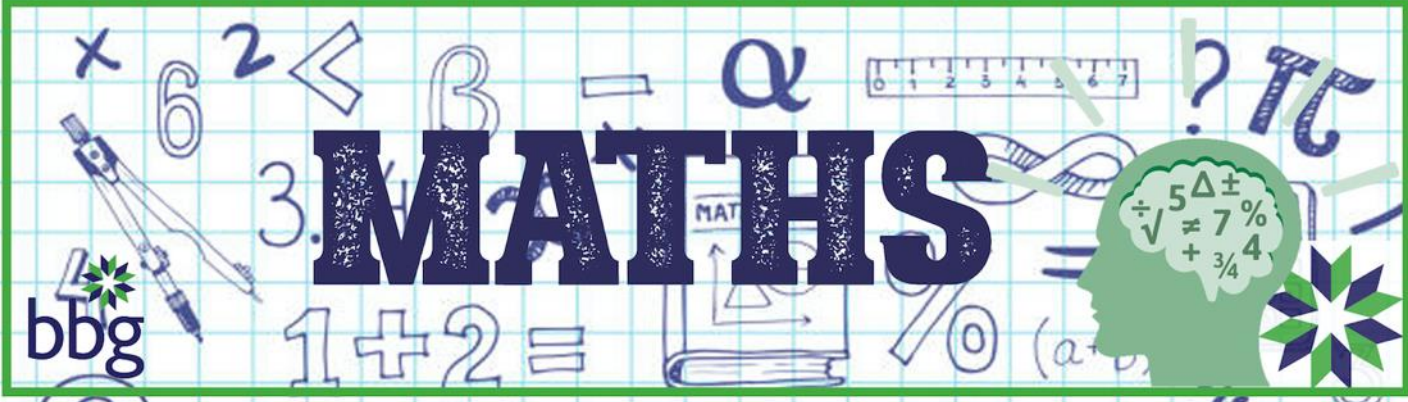


Earthstorm (Netflix) is a four-episode docuseries that takes a look at severe weather events and natural disasters from the perspective of people who've experienced them up close: storm chasers, first responders, researchers, and survivors.



The new documentary **The Volcano: Rescue From Whakaari** is a harrowing look at the phreatic eruption of Whakaari on White Island off the coast of the North Island in New Zealand on December 9, 2019





'When am I ever going to need this?'

A question asked of Maths teachers on a regular basis. Have a look at the various careers that use Maths on the Children's commissioner website. [app.knit \(shinyapps.io\)](http://app.knit(shinyapps.io)). One example of the many is below:

Where can I go with maths?



Megan

JOB

Chartered Building Surveyor

COMPANY

Avison Young

How I use maths in my role

I use Excel to review project finances, confirming schedules and costs. I prepare budgets for clients. I confirm Building Regulations, requiring a knowledge of measurements and conversions, measuring everything from length to thermal transmittance (U-values, measured in W/m²K).

What I do

I spend time inspecting buildings and construction sites, in the office, and meeting with clients. My work is varied and includes producing survey reports, project managing repair and refurbishment work, or monitoring new build projects for funders.

What three skills are most useful for your role?

Observation, problem solving and communication.

What I love about my career and maths

I've always had an interest in architecture and wanted a job where I wouldn't be stuck in an office. I love the variety in my role and the interesting places I get to see from entirely new perspectives e.g. going on stage at an empty West End theatre or seeing London from the rooftops!

My hobbies

Trying new crafts helps me be creative and relax. Visiting historic buildings and sites gives fresh insight into my job and helps bring to life how people once lived. I like to go hiking in the countryside to reconnect with nature. Reading opens me up to new perspectives and ways of thinking.

How maths has helped me in everyday life

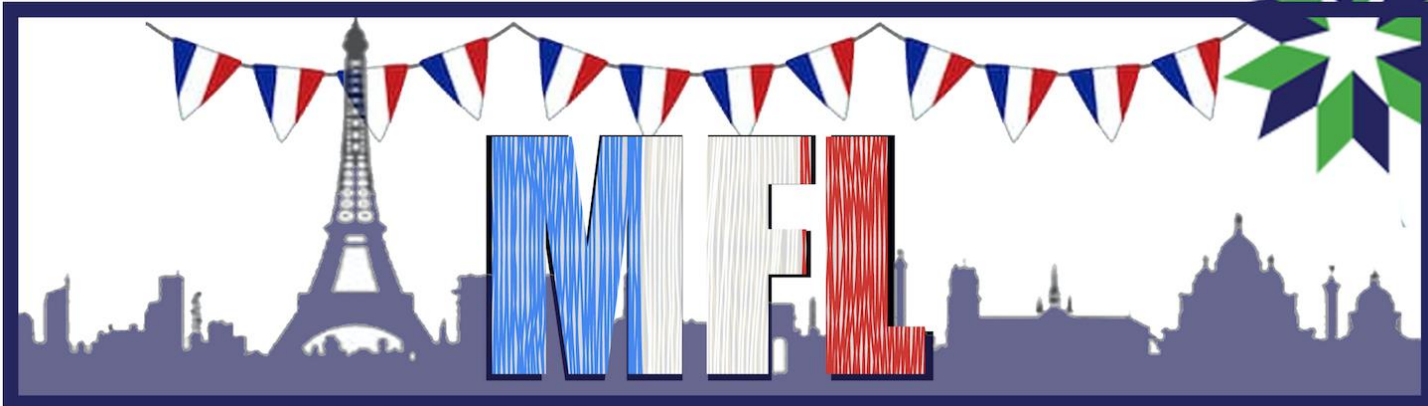
It helps me day-to-day: budgeting, mortgaging my house, understanding bills, pensions and taxes. This would be overwhelming without a basic understanding of maths. It also helps with the food shop and estimating how much it will cost.

My education

GCSEs and A-levels in English Literature, History and Maths. BA in English Literature and MSc in Conservation of Historic Buildings. There are several routes into becoming a Chartered Building Surveyor, and not all require formal qualifications.

My career advice

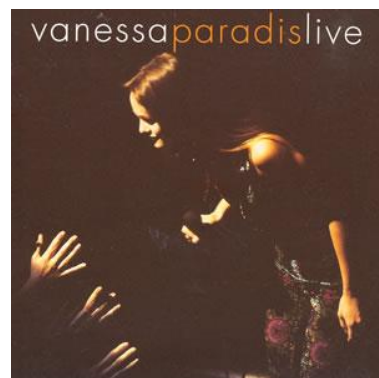
Show an interest and curiosity about the world and people around you. The built environment/ construction industry creates 38% of greenhouse gas emissions so will have to change radically to meet Net Zero Carbon targets. This is a challenge and an opportunity: think about how you want the world to look in the future.



February 27th – The day of Sainte-Honorine – Patron Saint of boatmen.



February 1929 - 'Les Aventures de Tintin' (The Adventures of Tintin) appear as a regular comic strip in Belgian newspaper 'Le Petit Vingtième'



28th February 1994 – Vanessa Paradis releases her first live album recorded at 'L'Olympéa' in Paris.



French-style chicken with peas and bacon

Ingredients

- 6 rashers smoked streaky bacon, chopped
- 8 skinless, boneless chicken thighs
- 2 garlic cloves, thinly sliced
- 1 bunch spring onions, roughly chopped
- 300ml hot chicken stock
- 250g frozen peas
- 1 Little Gem lettuce, roughly shredded
- 2 tbsp crème fraîche

STEP 1

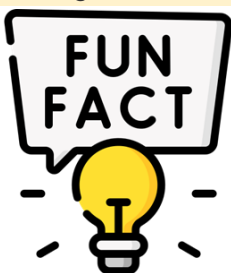
In a large frying pan, dry-fry the bacon over a medium heat for 3 mins until the fat is released and the bacon is golden. Transfer the bacon to a small bowl, leaving the fat in the pan. Add the chicken and brown for 4 mins each side.

STEP 2

Push the chicken to one side of the pan and tip in the garlic and spring onions, cooking for about 30 secs, just until the spring onion stalks are bright green. Pour in the chicken stock, return the bacon to the pan, cover and simmer for 15 mins.

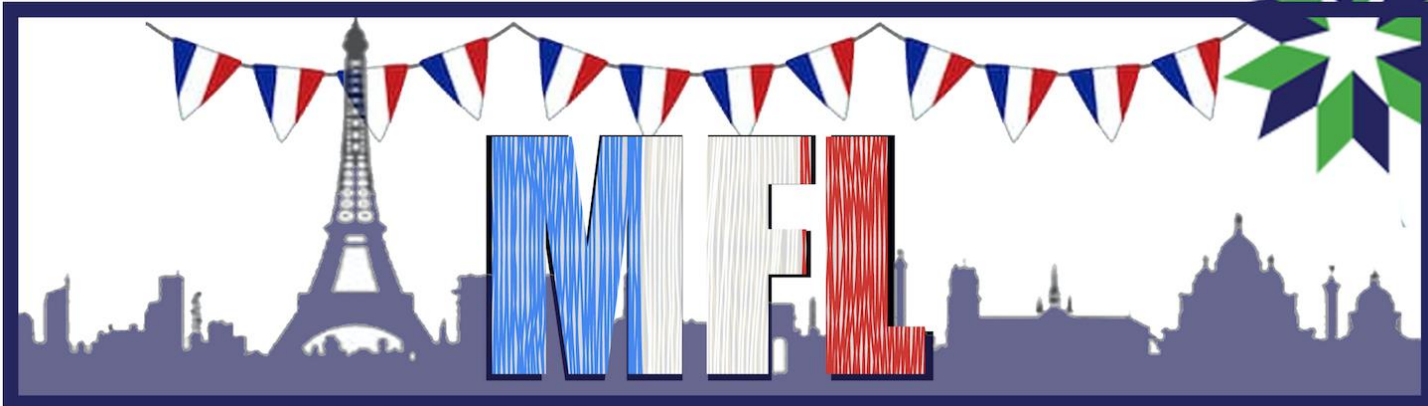
STEP 3

Increase heat under the pan. Tip the peas and lettuce into the sauce and cook for 4 mins, covered, until the peas are tender and the lettuce has just wilted. Check chicken is cooked through. Stir in the crème fraîche just before serving.



Did you know....? French pancake day is **always** on the 2 February. It is called 'La Chandeleur' which is the Christian festival of Candlemas, celebrated 40 days after Christmas Day and represents the return of light. The circular shape and golden colour of the pancake is said to represent the sun.





KS4 French speaking club



- Who? Y10 and Y11 students of French
- Where? G49 – chez Mme Clough
- When? Thursdays 2:30-3:30 p.m.
- Why? To build confidence in speaking skills in a relaxed and supportive environment



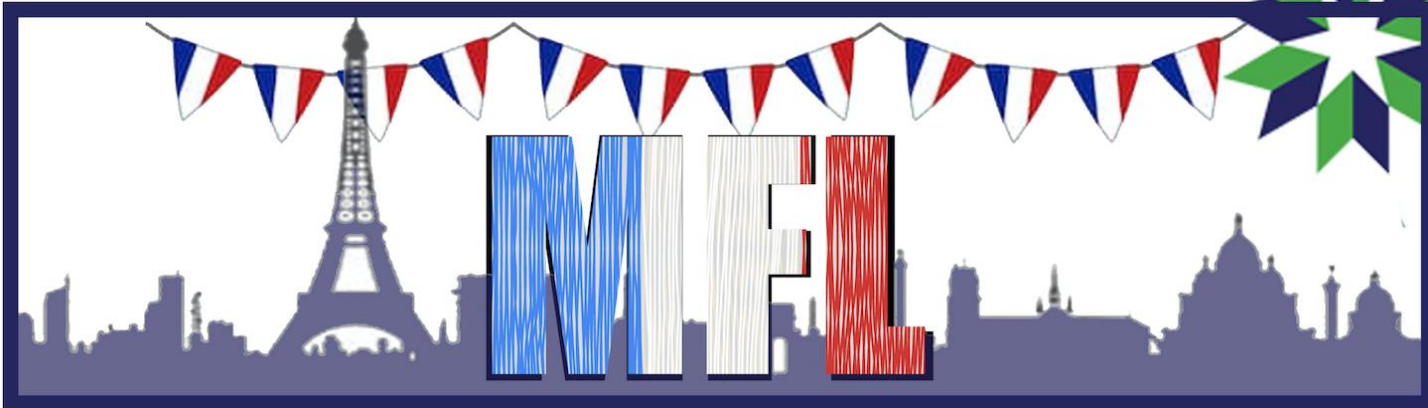


TABLEAU D'HONNEUR

Miss Easby:

Abbie Wilkinson and Nathan Smith for 100% effort in lesson.



Mrs Clough:

Joseph Murray and Mary Turpin for excellent effort and attainment in the 'free time activities' writing task.



Miss Jones:

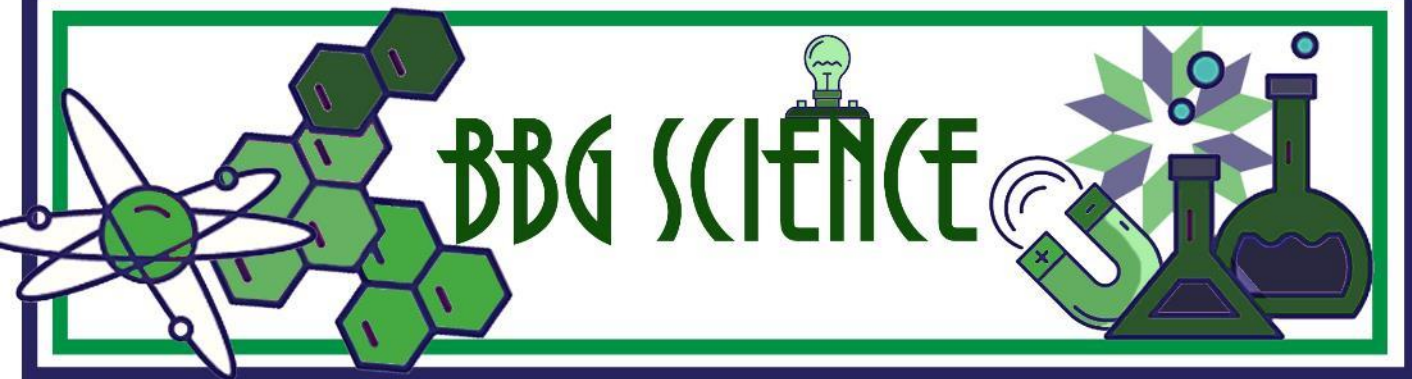
Congratulations to Maddie Ayres and Dexter Hughes for the top marks in the latest Year 9 assessment.



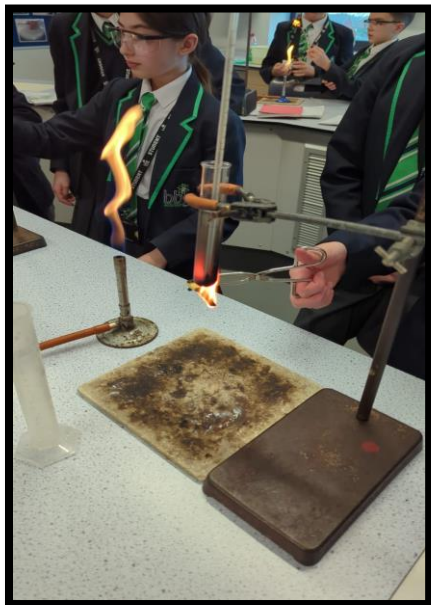
Mrs Santry:

Sophie Grayson, Daniel Smith and Summer Pearson for showing focus and enthusiasm when preparing for their end of term assessment.

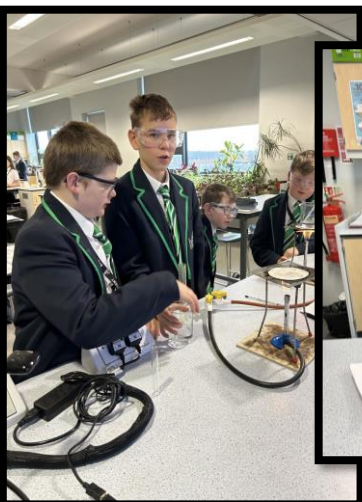




This week with Year 7 it's been all about combustion. After learning that combustion is simply a fancy word for when a fuel burns in oxygen, the students completed an investigation to find out which crisp would make the best fuel. The students used different crisps to heat the same volume of water and compared the temperature changes for each crisp. The winner was frazzles, so if you ever find yourself in need of a fuel and have a packet of frazzles around you may wish to consider burning them. Although, it will be much more fun to eat them!



After the crisp investigation the students went on to learn about the difference between complete and incomplete combustion. Year 7 are confident when it comes to using the Bunsen burners but have probably never considered which type of combustion is happening when the hole is open or closed. After a brief demonstration of different fuels burning the students were able to identify that when the hole is open it is complete combustion and when the hole is closed it is incomplete combustion. After this, the students completed an investigation to find out which is the most efficient flame by heating water for the same time and measuring which sample had the highest temperature change. The students could also clearly see soot, one of the products of incomplete combustion forming on the outside of the beaker with the closed hole.





BRITISH
SCIENCE
WEEK
2023

INTRODUCING THE THEME

CONNECTIONS

This year's British Science week is fast approaching and KS3 students should expect some disruption to their normal curriculum in that week. This year's event runs from 10th-19th March and the theme is connections.

The British Science Week 2023 poster competition is now open!

The theme this year is '**Connections**', so there are loads of STEM topics that could be explored! How about exploring how our body parts are all connected and work together, the connection between our actions and the impact on our environment, or even how internet connection has changed the world.

The form to submit entries can be found here <https://www.britishscienceweek.org/plan-your-activities/poster-competition/>

Examples of last year's winning entries can also be found on the link. The closing date is at **6pm on Friday 31 March 2023.**

Some ideas to get you started

The connection between human actions and climate change could be a fantastic topic to explore in the poster competition. Or how about how atoms connect to form chemical bonds which make up everything around us. What is water if not a connection between hydrogen and oxygen?

The human body is another topic that offers a plethora of opportunities to think about connections. Why not use how our organs are connected and work together as a brilliant topic for a school assembly, or create a poster which explores the human skeleton?

We can find examples of connections within all subjects and all around us, making it an excellent starting point for a celebration of science!

BBG Year



STARS OF THE WEEK



**GEORGIA
AINSWORTH-HARE**
For excellent
contributions to the year
group



ISAAC LETHAM
For doing the right thing
and being a positive
influence



ALFIE FERGUS
Great contributions and
a fab work ethic



ISAAC ATKIN
For quietly and
efficiently getting the job
done

**CONGRATULATIONS
TO YOU ALL!**



PHOEBE NOLAN
For hard work and a
great attitude to school



SAM AVISON
For being the kindest
student ever!



LAURIE BOWEN
A ray of sunshine in the
classroom



CERTIFICATES AWARDED TO



Renee Hartley

Renee has had a brilliant start to Year 8 and has come back this half term and had an equally good start. She is polite, well-mannered and mature around the Academy. Well done, Renee, keep up the fantastic work.



Ava Heddon

Ava is a pleasure to have in Year 8. She is polite, mature and a role model to her peers. Ava is making great progress in all of her lessons. Great work Ava.



Ethan Harris

Ethan has had a brilliant start to this half term. I have received some fantastic feedback from his teachers as he is making great progress in lessons. Great work Ethan!

YEAR 9



STARS OF THE WEEK



**PADDY
AUSTIN**

Consistently polite,
hardworking and ready
work. Well Done!



**HARRY
SMART-RAINE**

A pleasure to have in form
and an incredibly hard
worker.



**PHOEBE
MORTIMER**

Always doing the right
thing in form and around
school.



EVIE SMALES

Always organised and
punctual, and ready to learn



**JOSH
CUNNINGHAM**

for being kind and
thoughtful.

MISS BLACKBURN'S STARS OF THE WEEK YEAR 10

Showing great
resilience
around school

MORGAN REISIS



Being a fab, hard
working member
of Year 10

LYDIA HOLDSWORTH



ALEXIE HULLEY

WINNING THE IDTA THEATRE
DANCE AWARDS

Fab effort in
lessons

EMILY-GRACE HAINSWORTH



Working hard
in all his
lessons

LEWIE FIRTH



Qualifying for
the WPD finals

OLIVIA BAKER



Working hard
in all his
lessons

BRANDON HUDSON



Great effort in
maths lessons

LUCAS STEAD



Great effort in all
lessons

TED LOWE





STARS OF THE WEEK

NAT WOLNY, NIAL SYKES AND JAKE HEATON
NOMINATED BY MRS VOYCE



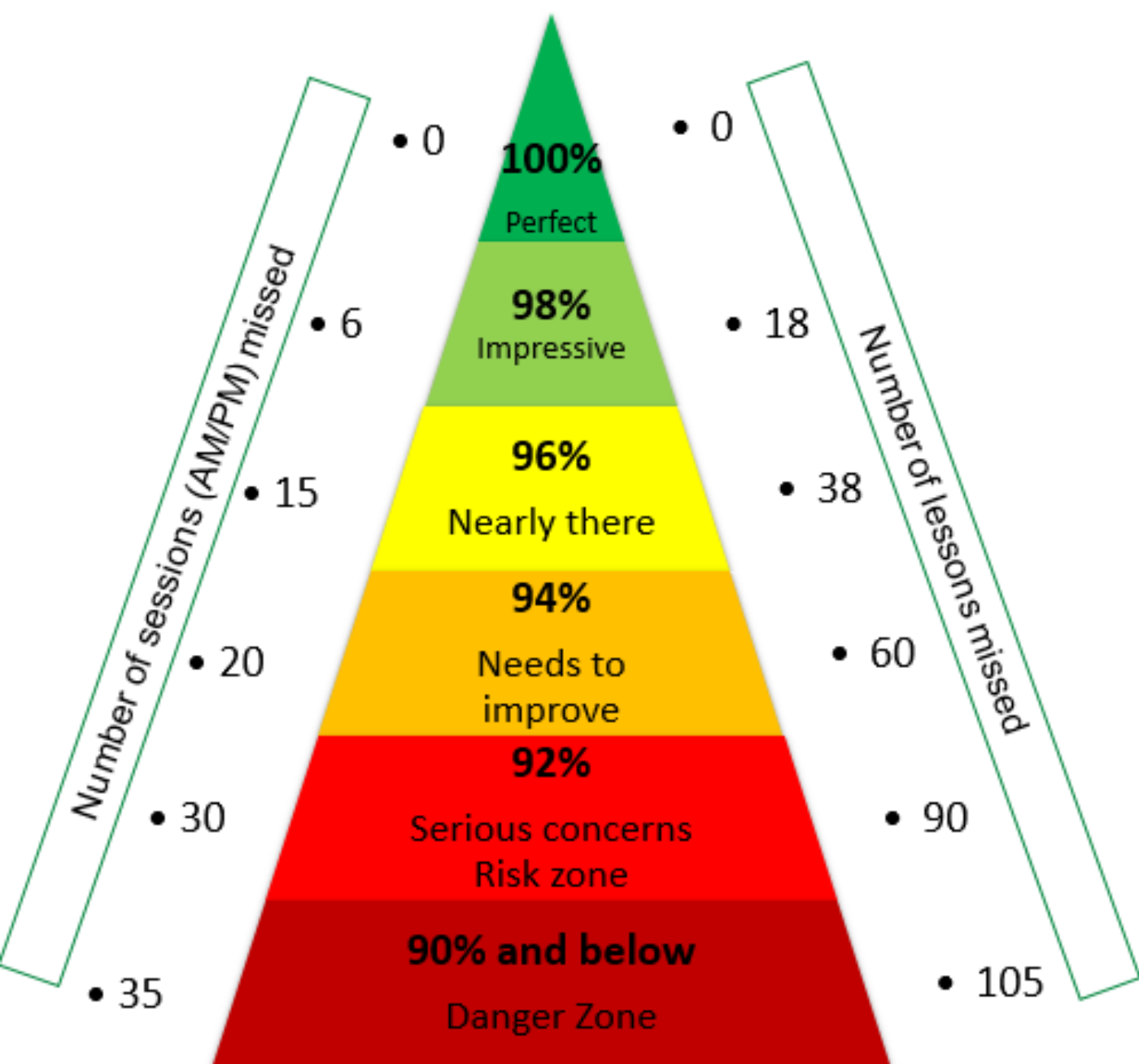
Nat engages well with discussions in class. Nat is extremely motivated to do well and has a clear plan for college. Fantastic.

Niall is trying so hard and making really good choices about his learning.



Jake comes into form with a focus and works hard in class. Jake is really motivated to do well in English and is making every effort to improve. Polite and studious.

Attendance Matters



Maximise your potential – attend everyday

Students across the Rodillian Multi Academy Trust at this level of attendance have historically achieved

Significantly above national average progress
Above national average progress
National average progress
Below national average progress
Significantly below national average progress
Very significantly below national average progress

STREATERIES



INCREDIBLE
INDIA



AMERICAN
Diner



Home
STYLE



P F N
ASIAN



John Dory

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Chicken Tikka Masala	Sweet Potato Burrito Bowls	Roast Chicken & Stuffing Bap with Gravynaise	BBQ Mandarin Pork	Hand Battered Fish
Butternut & Chickpea Passanda	Veg Chilli Nachos Homemade Salsa	Quorn Roast & Stuffing Bap with Gravynaise	Korean Spicy Rice Bowl with Fried Egg	Veggie Finger & Cheese Wrap
Wholegrain Rice Gajar Matar (Indian Spiced Carrots & Peas)	Garlic & Herb Wedges Rainbow Slaw	Smokey Roasties Fresh Vegetables	Beggar's Noodles Sweet Chilli Slaw	Chips Peas



EMAIL INFO@ASPENS-SERVICES.COM
WEB ASPENS-SERVICES.COM

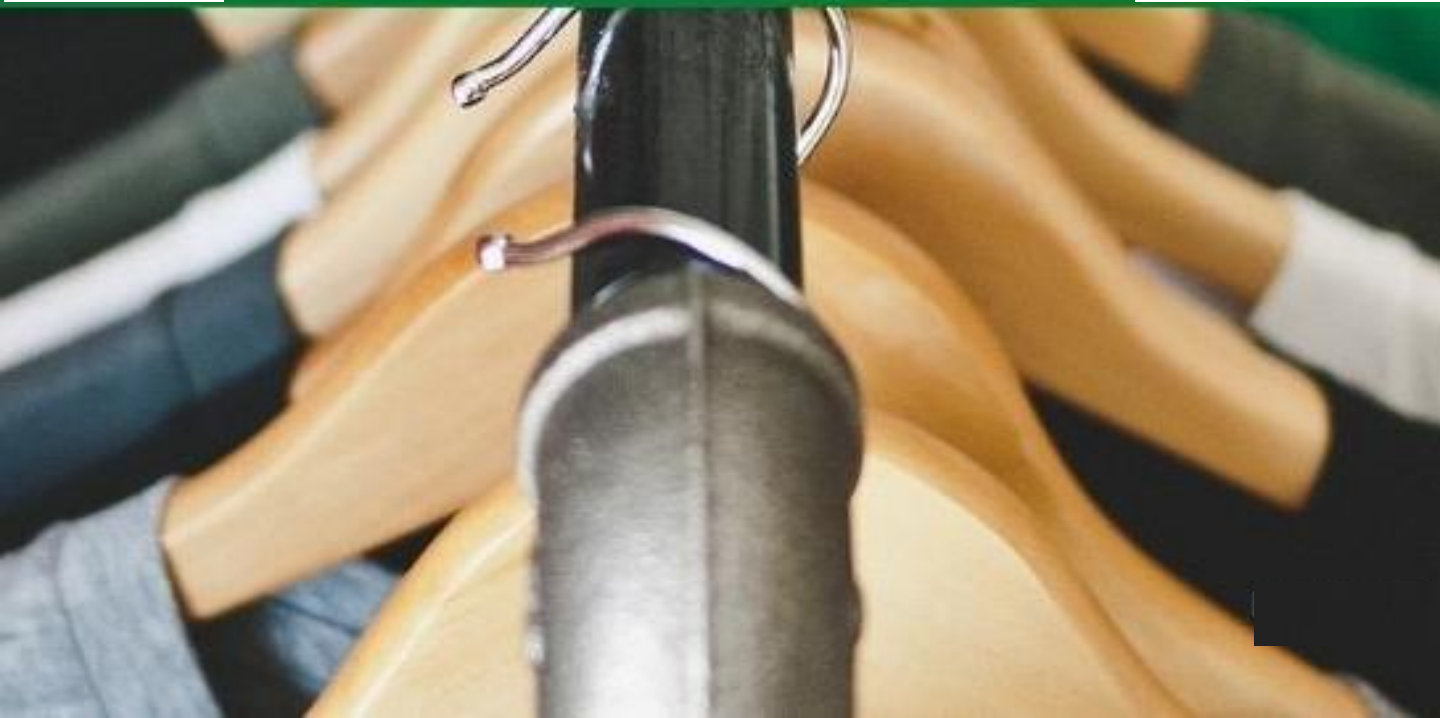



BBG ACADEMY PRELOVED UNIFORM SHOP

**Available to all students
Fully washed and ironed
Please contact reception**




**Options:
Get new (used) items
Swap for a larger/smaller size Donate old
uniform
Please email: uniform@bbgacademy.com**





My mates
have fallen out with
me.



I'm stressed
about exams.



Things are
tough.

We are here to listen.

Whatever your worry, tell someone if you want to talk.
We have trained staff who are here to listen. Email
them directly at:

Tellsomeone@bbgacademy.com

#TEAMBGG



TWEETS of the WEEK

 **julie morland** @julsm50 · 21h
@BBGAcademy @BBGAcademyPE winners are Kayden, Harvey and Connor in bake off



Saira Luffman @SairaLuffman · Feb 22
👉 I think this makes me a granny 🥰👶

 **BBG Academy** @BBGAcademy · Feb 22

Fabulous news just in. Our favourite cow Saira (named in lockdown when Mrs Luffman witnessed/kind of helped deliver her) has delivered her own beautiful Jersey cross heifer. A little early but without fuss. Please help us find a name for her... suggestions below please 🙏



BBGYear7 @BbgYear7 · Feb 21

Joss, you amaze me every single day!!! You give 100% to absolutely everything you do. I'm tired just thinking about all the hard work you do on the pitch, on the tennis court, and in school!



Mr Laycock @LaycockArt · Feb 21

Year 7 are doing a brilliant job working on their portraiture project!
@BbgYear7 @BBGAcademy 💙💚💜



BBG Academy @BBGAcademy · Feb 19
Well done Caelan 🌟

 **Caelan-Kole Cadamart** @CaelanKoleCadz · Feb 19

Good to get on the scoresheet again for the u14s against Barnsley today 🏆 representing @Dannycadz @Baileycadz @Soccer_aKIDemy @swfc @BBGAcademy



0:01 1,804 views

 **Authenticceltic** @authenticceltic · Feb 19

Player of the match today in u12's v Rochdale voted for by the opposition for great attitude. Joss also scored 2 tries. @BbgYear7



BBG Academy @BBGAcademy · Feb 13

Miss Sanderson is running the London Marathon and fundraising for The Jo Cox Foundation. Let's get behind her - every penny will count! Check out their @JustGiving page and please donate if you can.
[justgiving.com/fundraising/cl...](https://www.justgiving.com/fundraising/cl...) @JoCoxFoundation @kimleadbeater

THOUGHT OF THE FORTNIGHT

Beginning 20 February 2023



Discussion points

We are taught from a young age that speaking badly about other people isn't right, so why do so many people continue to gossip?

Watch this video do you agree with the reasons people give for gossiping? [Why Do We Gossip?](#)

The disappearance of Nicola Bulley in recent weeks prompted a lot of people to use online platforms to speculate and draw conclusions about her life, relationships and even frame her partner for being involved in her disappearance. Why do people who know are not professionals or linked to the police think that it is ok to do this?

Watch this [video](#) about the consequences of other people making these comments statement from Nicola's family.

Gossip has consequences [Watch this.](#)

FORTNIGHTLY EVENTS

Shrove Tuesday
You Can Care Week
Eating Disorder Awareness Week
St David's Day
World Book Day

EVENTS HAPPENING THIS MONTH

- LGBT History Month
- Raynauds Awareness Month

THIS WEEK IN HISTORY



2014

'El Chapo', the world's most wanted drugpin, is captured in Mexico



1985

Ireland allows the sale of contraceptives without prescription

**SPEAK TO OTHERS HOW
YOU WOULD LIKE TO BE
SPOKEN TO**



**National
Online
Safety**

**Download your Free
Online Safety App for
Parents & Carers**



Be #OnlineSafetySavvy

Keep up with the latest apps games and tech your children are using, with the worlds most comprehensive online safety app for parents.

On the National Online Safety app you'll find:

- ✓ Hundreds of online safety guides on the topics you need to know about - from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- ✓ An online safety training course for parents - developed by our experts and delivered by online safety ambassador Mylene Klass;
- ✓ A user-friendly interface with increased functionality - find exactly what you need, when you need it;
- ✓ The option to get notifications to your phone as soon as new content becomes available - so you can stay up-to-date with the latest online crazes (and risks);
- ✓ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✓ The facility to personalise your content by favouriting key resources.

Download the free app today



Scan to download on
Apple App Store



Scan to download on
Google Play Store

or search for 'National Online Safety' in the store



www.nationalonlinesafety.com
Twitter: @nationalonlinesafety

Call: 0800 368 8061
Facebook: /nationalonlinesafety

Email: hello@nationalonlinesafety.com
Instagram: @nationalonlinesafety



**TOO MUCH
TECH TIME?**

**GUESS WHAT...
IT'S IMPACTING
YOUR SLEEP. WANT
TO KNOW WHY?**

**JOIN THE CONVERSATION
TEENSLEEPHUB.ORG.UK**

#TEENSLEPMATTERS



POWERED BY



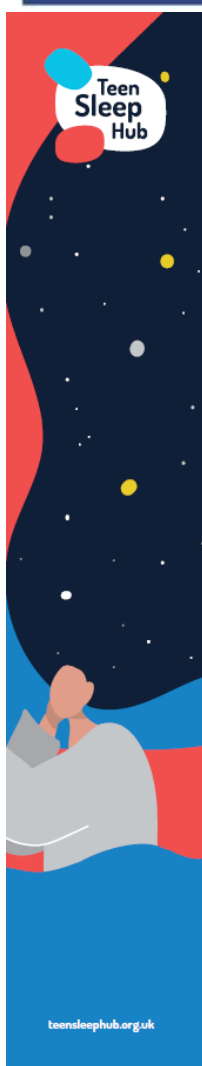
**National
Online
Safety**

**Free online safety
resources and training
for parents**

Create an account to sign up online resources, weekly guides and free training at <http://nationalonlinesafety.com/enrol/bbg-academy> and complete your details. Once you're set up you'll be able to set 'parent/carer' as your user type.



**Presented by
Mylene Klass**



**Teen
Sleep
Hub**

WELCOME

HOW TO IMPROVE THE SLEEP OF YOUR STUDENTS

In Autumn last year, we launched our new Teen Sleep Hub, as part of our Teen Sleep Matters campaign, and it has been an amazing success so far with so many of you getting involved in sharing the information we supplied. We have also had lots of support from the Mental Health Foundation and Royal Society for Public Health.

Covid-19 continues to impact on the health and wellbeing of young people, in particular around their sleep and mental health. Even with the return to school, we are still living in uncertain times and young people are still suffering with isolation, learning at home with bubble closures, out-of-school activities suspended and routines being altered dramatically, it has been, and remains, extremely challenging.

Since we last made contact we have been working hard to continue to push this campaign and we have now launched a Live Chat service on our **Teen Sleep Hub**. This facility is available on Tuesday and Thursdays from 6-8pm so young people can chat about any issues they are having with their sleep with one of our trained sleep practitioners. Please do direct your students to this and even inform parents of this service.

In this second pack you will find

- A selection of NEW posters promoting the Live Chat that can be emailed out to students and parents and, when normally resumes, can be printed and put up in classrooms, toilet facilities and other communal areas
- Social media graphics that you can use on your social channels and website to direct students and parents to the Teen Sleep Hub

As a reminder, the Teen Sleep Hub is a hive of information around sleep aimed at teens (not their parents) and includes a downloadable eBook and a series of top tips videos. We were supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, across the country. It has been a great success so far with over **17,000 downloads of the eBook**, proving that young people want the knowledge to help them improve their sleep.

Thank you for your support. Please do get in touch if you have any questions or would like to know more.

Lisa Artis

**Lisa Artis
Deputy CEO
The Sleep Charity**

Kate Lodge, Woodfield Park, Tidwell Road, Bally, Dorchester DN4 8DN
info@thesleepcharity.org.uk | thesleepcharity.org.uk | +44 (0) 1302 751 405
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The Sleep Charity, a charitable incorporated organisation registered with the Charity Commission under registration number 1050605.

What Parents & Carers Need to Know about

SPOTIFY

Spotify is a digital music, podcast and video service which gives users access to millions of songs and other content from creators all over the world. Since launching in 2008, Spotify has revolutionised the way music is listened to: it now offers the ability to manage and share more than 100 million tracks and five million podcast series, plus personalised recommendations, new release updates and the option to create collaborative playlists. As of February 2023, it is the world's most popular audio streaming subscription service with 489 million users globally.

WHAT ARE THE RISKS?

EXPLICIT LYRICS

As per Spotify's terms and conditions, people need to be at least 13 to use it. That said, the platform doesn't censor lyrics unless instructed to do so in the settings – so it's worth noting that young teenagers could still be exposed to age-inappropriate songs which contain explicit references to sexual behaviour, violence, discriminatory language and swearing.

GROOMING TACTICS

Although Spotify doesn't come with dedicated chat functionality, concerns were raised in January 2023 after reports of an 11-year-old girl being coerced into sharing explicit pictures of herself on the platform. The case highlighted predators' tactics of sharing empty playlists with other users; their messages were being exchanged undetected through edited song titles and descriptions, bypassing security measures.

OVERSHARING

Spotify provides a perfect way to play music, with the ability to connect to another device, such as a Bluetooth speaker or an in-car stereo. While this is a useful feature, it's also easy to forget your surroundings and inadvertently play content which isn't appropriate for all listeners (especially those under the age of 18), potentially causing alarm or distress.

AGE-INAPPROPRIATE PODCASTS

Spotify's podcast community has grown exponentially and it's become a popular base for millions of users to listen to shows, stories, interviews and more – with content covering an array of topics. This includes some material which isn't suitable for minors, including audio which is obviously adult-themed, but can be just as easily accessed as everything else.

ACCESS TO SPOTIFY LIVE

If your child has a Spotify account, they'll also be able to access the platform's audio-only chat service: Spotify Live. While it's a separate stand-alone app, Spotify Live allows people to listen to live discussions on the main Spotify platform and, more notably, lets users enter virtual rooms to chat with other users, opening up direct conversations with strangers and individuals who might not necessarily be there for the right reasons.

Advice for Parents & Carers

SWAP TO SPOTIFY KIDS

If you're concerned about what your child might hear while streaming music, Spotify Kids is a separate, ad-free service specifically designed for children aged 13 and under. It allows younger users to enjoy human-curated, child-friendly content (such as music and audiobooks) and is available to users with a Spotify Premium Family subscription – meaning that parents can view and manage the content their child listens to.

CENSOR EXPLICIT CONTENT

Regardless of what type of account your child uses to access Spotify, there is an option to turn off explicit content in the settings – greying out all songs marked with an 'E' tag. If your child has their own individual account, it's easier for them to turn it back on – whereas with a family plan, you're in control and your child can't alter the setting without knowing the password.



TALK ABOUT THE RISKS

As with any platform, it's good practice to talk to your child about what they should be aware of when using Spotify. For instance, it's important they're aware never to share any personal information with strangers, and what they should do if they're exposed to inappropriate content. Encourage them to think critically about what they see and hear so that they feel comfortable raising any concerns with you.

KEEP AN EYE OUT

If you're concerned that your child is spending too much time on Spotify or you've noticed they're being particularly secretive about how they're using it, encourage them to talk about what they're listening to. It's always prudent to show an interest in their online habits from the outset – so you're confident they're using apps and services in the right way, for the right reasons, and they're not being drawn into anything they shouldn't be.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



National
Online
Safety

#WakeUpWednesday

Source: <https://www.spotify.com/company/info/>, <https://www.spotify.com/privacy/faq/parental-guidance/>, <https://www.spotify.com/uk/faq/>, <https://www.manchestereveningnews.co.uk/news/greater-manchester-news/police-confirms-investigation-launched-after-2688005>



SPORTS STAR OF THE WEEK



Lilya Dawson

Fab effort levels in
gymnastics



Chloe Preece

Fab effort levels in
gymnastics



Georgia Harker

Amazing resilience in PE



**Elle-May
McIntyre**

Brilliant effort in PE



SPORTS STAR OF THE WEEK



Sienna Kilner

Fantastic application of
handball



Adam Ajmal

Good engagement with
6 markers in GCSE PE



Lily Pailing

Fantastic attitude to PE
and has made great
progress over the
course of the year in
Pre-Option PE.



Isabelle Goulding

Great attitude and start
to a new sport this half
term. Isabelle made
good progress in her first
handball lesson.



SPORTS STAR OF THE WEEK



Romeo Dixon

Great effort, teamwork
and encouragement for
others in PE this week



Olly Farrar

Great attitude to learning
in GCSE PE this week



Zac Ceasar

Had a fantastic tour of
Madrid with Sheffield
Utd during the half term
break



Ethen Gartside

Performing at a very
high level for the Leeds
Knights Junior Ice
Hockey Team.

EXTRA-CURRICULAR HIGHLIGHTS



Well done to Zac Caesar who represented Sheffield United in a tournament in Madrid over the half term break.



Well done to Isaac Letham who won a bronze medal in karate over the half term break.



Excellent news for two of our fantastic dancers over the holidays! Alexie Hulley and Olivia Baker have both gained places at the World Performance Finals! Well done to you both! A great achievement.



More celebrations for Alexie Hulley over the weekend in Manchester, as she won IDTA Theatre Dance Award in tap grade! Another fantastic achievement, Well done!



Ethen Gartside has been playing ice hockey for the Leeds Junior Knights and was awarded MVP in his game over the holidays. Well done Ethen!

The U13 and U15 Basketball team finished off their league season against Manor Croft on Wednesday. The U13 came up against a good team and unfortunately lost 10-6. The U15 finished on a high with a great 33-21 win. Well done to all that have represented BBG for basketball in our first ever season!





FIXTURES AND RESULTS



U13 Girls v Rodillian Monday
27th February Away

Year 8 boys v Whitcliffe Friday
10th March @ Home

1st March Yr 7 Rugby
tournament
8th March Yr 9 Rugby
Tournament
22nd March Yr8 Rugby
Tournament
29th Yr9&10 Ilkley 7s
Tournament

Wednesday 1st March – Year 9
Vs Ilkley (H)
Thursday 2nd March – Year 8
Bradford Tournament (A)



Basketball

U13 v Manor Croft Lost 10-6
U15 v Manor Croft Won 33-21

Year 7 v Woodhouse Grove
Lost 15-0

Y7 BBG VS Beckfoot – Won – 15
- 1

Y8 BBG Vs Beckfoot – Won – 24
- 3

SPORTS IN THE COMMUNITY

MATCH DAY

VS

NORTHERN PREMIER LEAGUE FIXTURE

BBG WE NEED YOU!!

#UPTHEEDGE

25/02/23 - 3:00PM

THE CLAYBORN GROUND

builda drive .com

PITCHING IN

PARTNERS WITH NORTHERN PREMIER LEAGUE

OWEN ELECTRICAL CONTRACTORS LTD.

Local Northern Premier League football team Liversedge FC would like to encourage the BBG community to come and support them in their next fixture against 5th place Marine FC. After a great win this week against Morpeth, they want to keep the momentum going and get a great atmosphere at the Clayborn Ground this week and the rest of the season.

They are giving BBG a special offer for their home games for the rest of the season.

BBG students get FREE ENTRY when accompanied by an adult, who will get 50% off entry and pay just £5.

If you would like to redeem this offer, please email Mr Slack on aslack@bbgacademy.com with the student and adult name wanting to attend and your names will be put on a list at the gate.

SPORTS IN THE COMMUNITY

RECRUITING NOW



Year 3 to Seniors
birkenshawbells@outlook.com



Under 12s to Under 18s
www.gcfc.co.uk/contact



Under 7s to Under 18s
www.cleckheatonrufc.com/contact

WE'RE RECRUITING

JOIN US

Ratley Girls are currently recruiting players
U11's (year 5&6) U13's (year 7&8)

Old and New players welcome, no experience needed. If interested and want to give us a try and want to know more please contact us on Facebook, Instagram or 07971854960

 Ratley Girls
ARLFC  Ratley girls

PIC•COLLAGE

**EXTRA CURRICULAR TIMETABLE
SPRING TERM 2023**

MONDAY

Times	Club/Activity	Year Group	Teacher	Venue
2.30-3.30	Netball	Years 8-11	All PE colleagues	Changing room meet
2.30-3.30	Basketball	Years 7 – 8		
2.30-3.30	Trampolining	Year 10 GCSE		
2.30–3.30	KS3 Performing Arts	Years 7 - 9	Miss Roumelioti	Drama Room G29
2.30 – 3.30	Art Club (Drawing)	Years 7 - 9	Mr Laycock	F6
2.30 - 3.30	Design Club	Years 7-19	Mrs Gill	Workshop
2.30 – 3.30	Chess Club	Years 7 - 8	Mrs. Luffman	Heart Space
2.30–3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 4.30	Year 10 Study Group	Year 10	Mrs Sullivan	F9
2.30 - 3.30	Books into Film	Years 7-11	Mrs Fitzsimons	F55 (starts 19.09.22)
2.30–3.30	Library	Years 7-11	Mr Smith	LRC
2.30–3.30	Prep	Years 11	Rotation	F15

TUESDAY

2.30–3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30–3.30	Baking club *	Year 7	Mrs. Denwood (Catering Manager)	Booked students only
2.30 - 3.30	Library	Years 7 - 11	Mr Smith	LRC
2.30–3.30	Prep	Year 11	Rotation	F15

WEDNESDAY

7.15-8.00	Netball Strength & Conditioning	Years 8 - 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Year 8		
2.30-3.30	Girls Football	Years 7 - 11		
2.30-3.30	Badminton	Years 8-11		
2.30-3.30	Football	Years 9 -11		
2.30–3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Maths Puzzles	Years 7 - 8	Miss Headley	G14
2.30 - 3.30	Creative Writing	Years 7-10	Mr Young/Mr Alam	G45
2.30 - 3.30	Film Club (Hist/Geog)	Years 7-9	Mr Moulds/Mr Myerson	F16
2.30–3.30	E-Sports	Year 10 (Invite Only)	Mr. Suggitt	F13
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30–3.30	Prep	Year 11	Rotation	F15

THURSDAY

2.30-3.30	Girls Rugby	Years 7 – 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Years 7		
2.30-3.30	Basketball	Years 9 - 11		
2.30-3.30	BBG Press	Years 7- 9	Mr. Smith	LRC
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30 - 3.30	'Step Up to Post 16' theoretical approaches to Literature	Year 11	Mrs Voyce	G46
2.30-3.30	Science Club *	Years 7 - 8	Science Colleagues	F34
2.30 - 3.30	Art Club (3D)	Years 7-9	Mr Laycock	Workshop
2.30–3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Fashion and Textiles	Years 7-9	Miss Dixon	G7
2.30–3.30	Prep	Year 11	Rotation	F15

FRIDAY

2.30-3.30	Netball	Year 7	PE colleagues	Changing room meet
2.30-3.30	Football	Years 7- 8		
2.30-3.30	Volleyball	Years 9-11		
2.30-3.30	Trampolining	Year 10 GCSE		
2.30-3.30	Choir	Years 7 – 11	Miss Sanderson	Drama Room G29
2.30-3.30	Board Games	Years 7-9	Mrs Shahid	G19
2.30–3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30-3.30	Library	Years 7-11	Mrs Luffman	LRC
2.30–3.30	Prep	Year 11	Rotation	F15