



the bbg bulletin

We are delighted to share the news that BBG has been recognised for its commitment to helping students stay safe online and has become a National Online Safety Certified School.

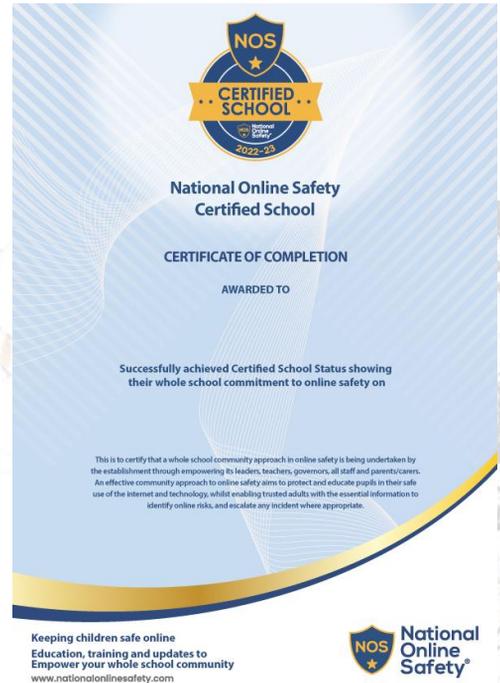
We have successfully completed a comprehensive online safety training programme demonstrating our commitment to keeping children and young people safe online, receiving the National Online Safety Certified School Accreditation for our whole school community approach to protecting children in the online world.

Whilst the accreditation is a lovely addition it is not what drives us to keep up to date. It is increasingly difficult to stay ahead of online threats and ensure both our students and colleagues are safeguarded from potentially harmful and inappropriate online material. National Online Safety has provided a vehicle for us to ensure we gain the most up to date knowledge we need to understand online dangers and react in the best way possible to any issues.

Parents can join in too and just need to follow the link to register as a parent of a child at BBG. <http://nationalonlinesafety.com/enrol/bbg-academy>

A recent study by Guttman, 2023 on Children and Media in the UK showed some interesting statistics 'Generation alpha', 'iGen', and 'screenagers' are just a handful of newly-coined terms being used to describe the tech-savvy youth of today. Born to millennial parents and having grown up with touchscreens, smart technology and artificial intelligence seamlessly integrated into their lives, children today are the world's first true 'digital natives'. With nearly half of ten-year-olds in the United Kingdom already owning smartphones and tablets, never before has the internet shaped children's lives so powerfully, informing the way they think, behave and purchase'

We are so pleased to have such a relevant resource to help us to help our students navigate safely through this world.



TIME CHILDREN IN THE UK SPEND WATCHING TV EVERY WEEK
13.1hrs

TIME CHILDREN IN THE UK SPENT CONSUMING INTERNET EVERY WEEK
15.3hrs

SHARE OF 8 TO 17-YEAR-OLDS ON FACEBOOK IN THE UK
40%

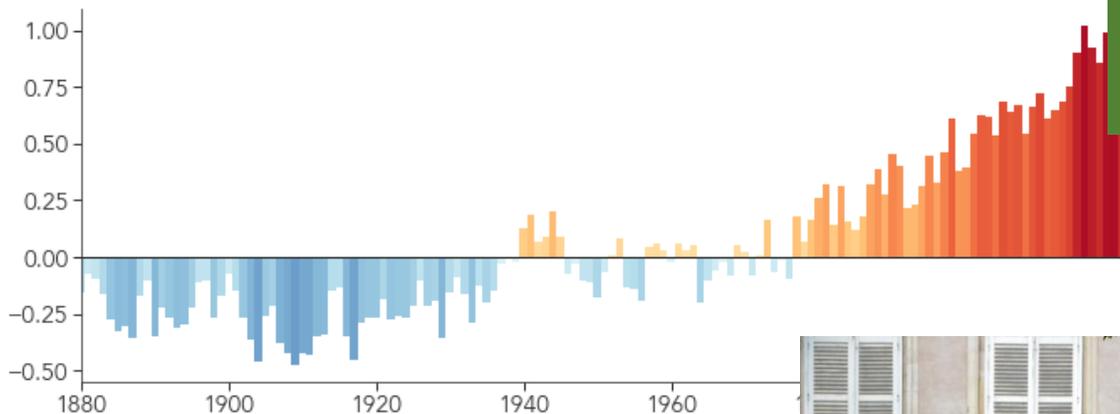


Penguin Awareness

As we know, due to the carelessness of the human species, the planet is, and may continue doing this, heating up exponentially – however, contrary to popular belief, the impact this has on us should be the least of our worries. Global warming has been caused by our over-reliance on fossil fuels such as coal, gas and oil, the converting of them into petrol, and energy being unsustainable and releasing greenhouse gases into the atmosphere, heating up our planet.

2021 ties 2018 for Sixth Warmest Year on Record

Global Temperature Anomaly (°C compared to the 1951-1980 average)



Dexter Hughes

How, you may ask, have the last sixty years been so impactful on the planet's temperature and how are we, as humans, going to stop it increasing? The answer for the former being cars, technology, the increased usage of planes due to food importation and, although its impacts haven't been as great, online shopping, in which customers can buy products that get sent to them in planes, boats, cars and trucks – all of which leaving a carbon footprint.



Habitats, especially those at the extreme ends of the planet, are being destroyed by this. When the Arctic and Antarctic consists of well-nigh nothing but ice itself, and when the most efficient way to destroy ice habitats is by heating them up, all at once, until they collapse, sink into the ocean and melt, we are doing just what we need to wipe these continents, if you could call them that, from the face of the Earth.



The melting of these habitats is brought to light much more, I believe, than deforestation, though it is discussed equally as much as the problem of water pollution in the ocean – I think, though we can help the rainforests, we will probably take a while to have a world in which we don't use palm oil, don't use wood, don't use rubber, don't eat meat, and I could go on for much longer. My point is that using less fossil fuels is, right now, being acted upon – electric cars are being made, the issue is being discussed more often, planes are becoming more eco-friendly... transport is the main thing that is being made to be more eco-friendly, I believe, as it has had the biggest impact on our environment.

Penguin Awareness

Now, for penguin awareness month, I urge people to try not to buy things online. We can't just buy an electric car on a whim, we can't change the way food is imported, but we can change the way we live. Leaving lights on for too long is something that most people do, but it's so avoidable yet so easy to make a habit of turning lights off when one leaves a room. It will feel unnatural at first but, after a week or so, it will become instinctive and, without even realising it, you are helping the planet heal.



**Dexter
Hughes**

Back to my point about online shopping, the number of items we buy online unnecessarily and that are transported unsustainably is, at times, too large. There's always the argument: "Why bother going to the shops when I can just buy it online?" But there's always the counter-argument of: "Because it's healthy for both you and the environment. Why buy something online to the possible detriment of our planet when you can walk to a nearby shop or drive somewhere, preferably in an electric car, which is beneficial not just to you, but for the planet, too.



By doing these simple things, you can save at least three penguins.

For every light left on for eighty years too long, one room of a penguin's house is destroyed.

For every million people who drive their cars for over 4380 hours a year, one penguin's house is destroyed.

It won't be long, unless we take action now, until an entire penguin village is destroyed.



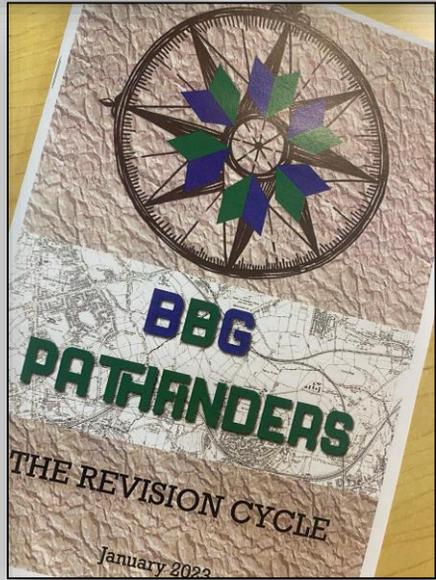


A night of revision techniques, practice, planning and relaxation – we hope that the Pathfinders found the event useful!



BBG LATE NIGHT ITINERARY
Student Name: Libby Metcalf
Group: 5
20th January 2023

Session	Session Title	Room & Staff
Session 1	Use It - How to Apply what you've learned	G52 - Miss Jones
Session 2	Review It - How to Assess our Understanding	G65 - Mrs Brack
Session 3	Relax It - How to Re-Set and De-Stress	GYM - Ms J Jones / Mr Andre
Session 4	Dinner / Tea	Canteen
Session 5	Organise It - Plan a Revision timetable	F15 - Mrs Luffman
Session 6	Learn It - Quizzing & Recall Practice	F34 - Mr Elcock



STUDENT ACHIEVEMENTS



A huge congratulations to Hudson Rowan for his recent success with the Bradford MCC boys U16 cricket team.

Hudson trialled for this team earlier this month and not only has been successful in securing his place in the team for the forthcoming season he has been asked to captain the team.

Hudson's coach Shakil Manir described Hudson as having the qualities to lead the team by example. He said that Hudson's selfless attitude and emotional capacity would serve him well to make the right decisions under pressure.

Well done Hudson, keep us informed, we would love to come and support



Sophie Grayson from 7.1 has had the busiest week ever, taking part in 6 performances of the pantomime, Aladdin with her dance school, the Sutton School of Performing Arts at Batley Town Hall. We are very proud of Sophie, and a little disappointed that her performances coincided with the busiest school week ever so we could not attend!



Aimée Richards is an active member of her church, the Gateway Church in Leeds. Earlier this month she was trained by the Missional Generation to show other people how they could help the environment by using less plastic. Well done Aimée- a fantastic thing to do!



The fantastic group of young men in the photo below are the Birkenshaw Wanderers under 12 football team. This team was only founded in 2022, so this is their first season playing in the Huddersfield Junior Football League. They are already smashing it against some much more established teams, and are at the top of their league right now.

We look forward to seeing how the season continues for the team, and are very proud of Archie Firth, Isaac Miah, Jack McMillan and Lucas Eagleton, all in Year 7.



League Table		FULL TABLE DETAIL					
Pos	Team	P	W	D	L	GD	PTS
1	Birkenshaw Wanderers U12 Blues	9	7	0	2	15	21
2	Holmeowood Town Juniors U12 Green	9	6	1	2	9	19
3	Howden Clough Junior U12 Lions	11	5	3	3	11	18
4	Clifton Rangers Youth U12 Wolves	8	4	3	1	7	15
5	Ryburn United Juniors U12 Blues	8	4	1	3	-3	13
6	Thornhill AFC U12 Sharks	9	3	0	6	-1	9
7	Rastrick Junior U12 Rebels	9	2	3	4	-8	9
8	Hepworth United Junior U12C Falcons	9	2	2	5	-7	8
9	Sheff Juniors U12 Whites	5	1	1	3	-4	4
10	Gildersome Spurs Juniors U12 Yellow	7	0	2	5	-19	2

Year 7

Resilience Artist
OF THE WEEK



Henry Bingham
20/01/23
**Brilliant engagement throughout
the lesson and supporting
in the portrait photographs.**

Year 7

Artist



OF THE WEEK



Sam Avison

20/01/23

For an amazingly creative re-creation of Van Goghs portrait.



Contextual Curriculum

WEEKLY FOCUS: RELIGIOUS STUDIES

Year 8 are delving further into the burning planet this week, taking a closer look at the world we are in.

Within Religious Studies we have been focusing on the ways in which humans are destroying and protecting the environment, focusing on the key concepts of stewardship and dominion.

We have talked about how these views have developed and changed, for example how our attitudes towards zoos have evolved over the last 200 years. We have looked at individuals such as Greta Thunberg and Chico Mendes and how they have put their environmental beliefs into actions.

GEOGRAPHY

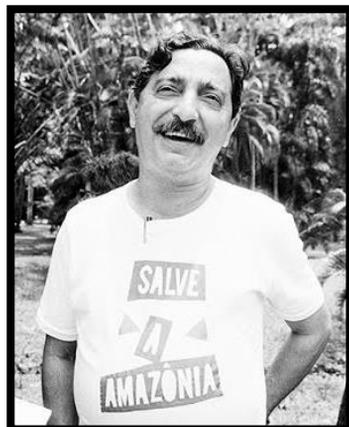
Year 8 are starting to do a virtual world tour of key places in the world that have been affected by climate change. Some classes have already started this, by exploring climate change issues in Pakistan and Las Vegas!



HISTORY

Year 8 have explored the question of 'Are environmental disasters something new?' by comparing natural and man-made disasters of the past with those of today. Students were taken back to Roman times in a lesson that investigated events at Pompeii and considered how similar accounts of Australian bushfires might be a modern comparison. They have also investigated what happened at Chernobyl and the impact that it had.

Chico Mendes was a rubber tapper from Brazil, he was also a Roman Catholic Christian – he believed it was his duty to protect the Amazon Rainforest from cattle ranchers moving into the rainforest from North America.



He created a union of rubber tappers to press and voice their anger towards the deforestation which was happening in his country. He was assassinated in 1988 by American ranchers who opposed his proposal for a ban on deforestation.

MEDIA IN CONTEXT

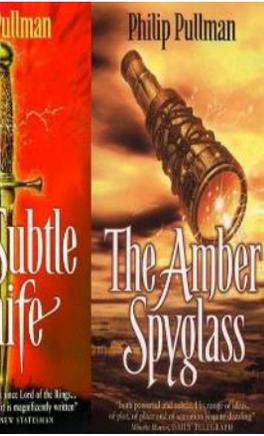
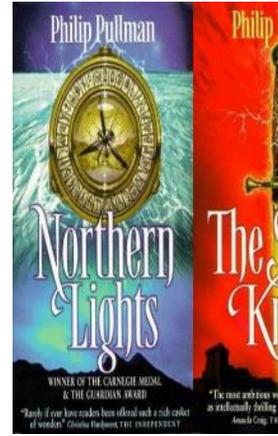
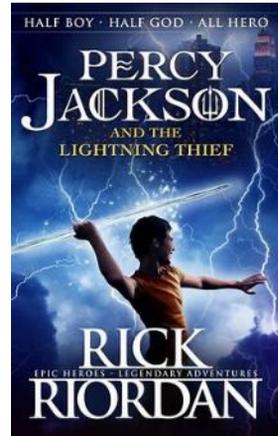
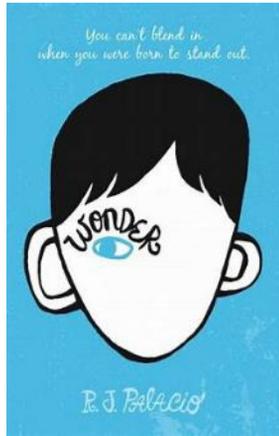
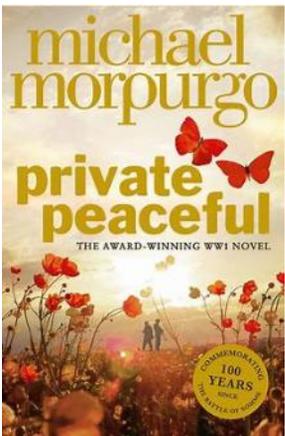
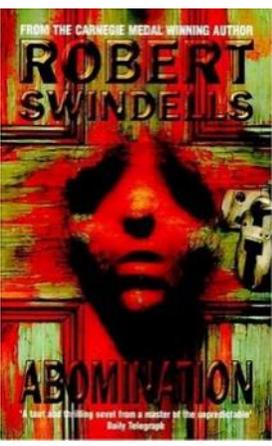
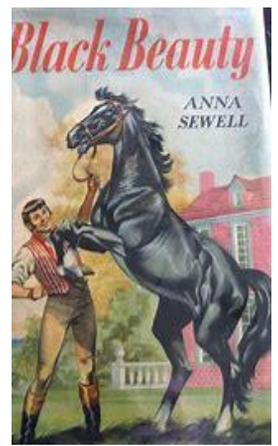
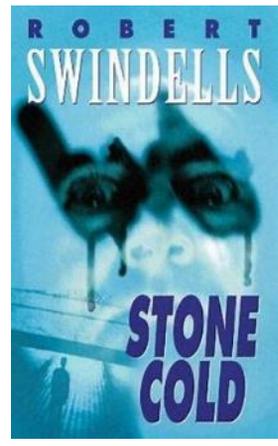
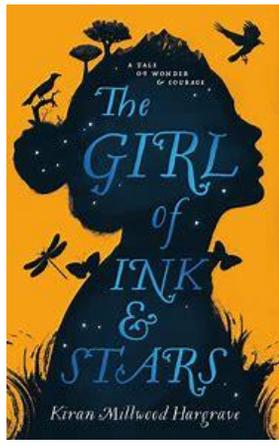
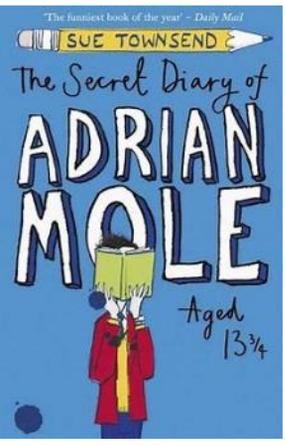
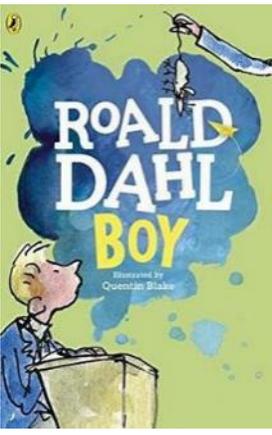
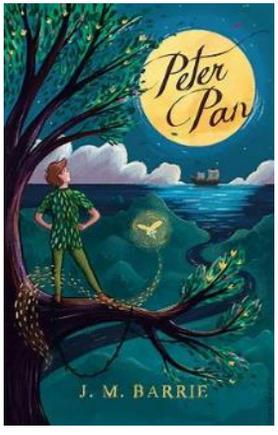
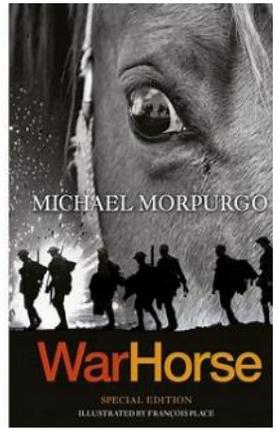
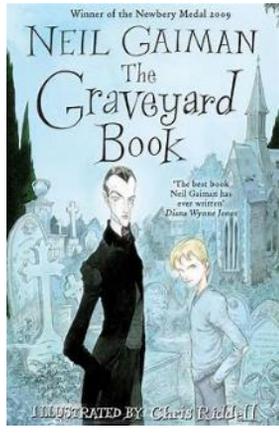
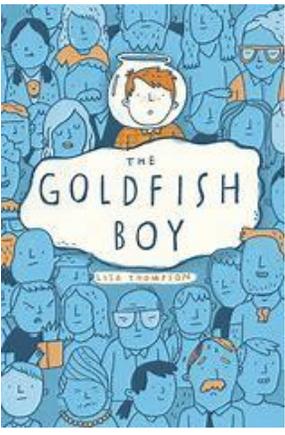
This week the year 8 contextual curriculum (media) students are exploring the impact of reporting key issues such as high energy bills might also hold the key to real change when it comes to the planet. Fewer cars on the road, central heating temperatures lowered, CO2 emissions being reduced and a real focus on renewable energy (highlighted during COP27) might kick start Britain into a new era of sustainability.

ENGLISH

The BBG Bookcase recommendations for children to read and make progress when reading. Statistically students that read independently do better at school. Please encourage your children of all ages to continue reading daily – 10 minutes before bedtime as a minimum will make all the difference.

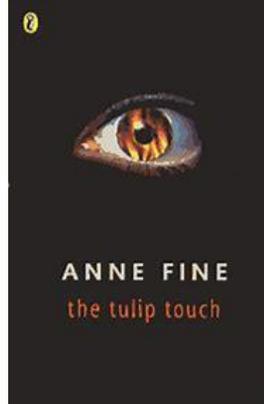
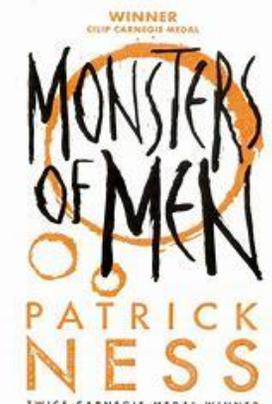
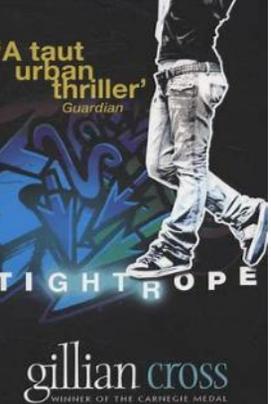
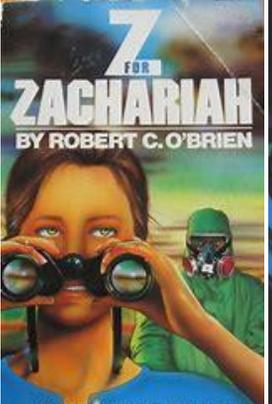
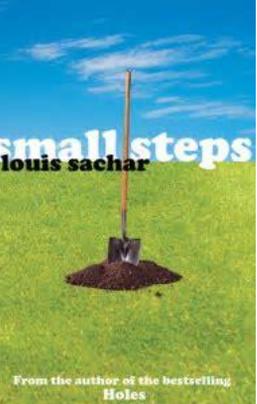
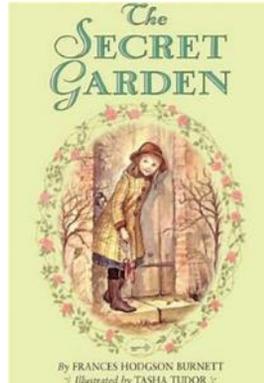
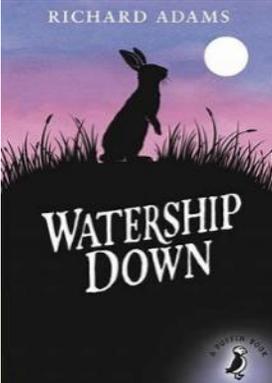
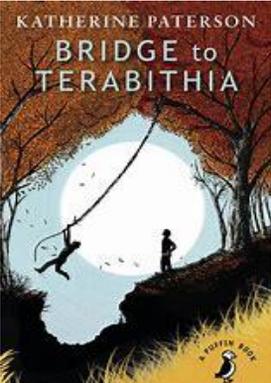
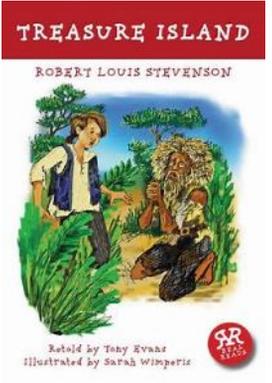
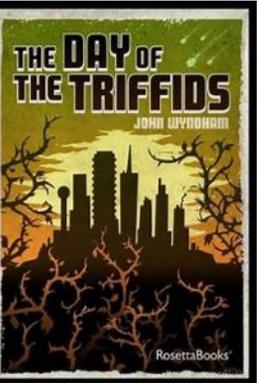
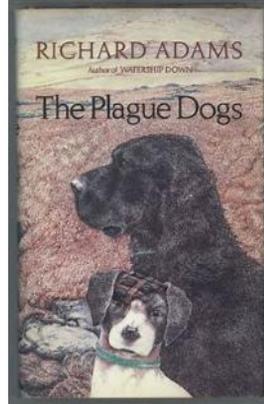
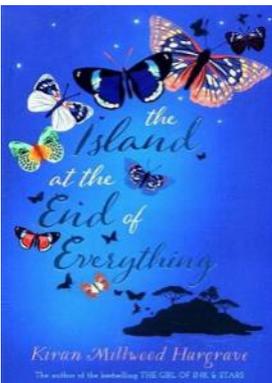
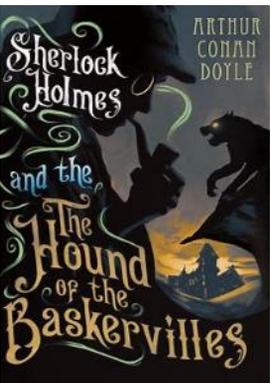
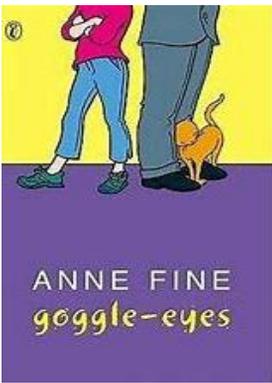
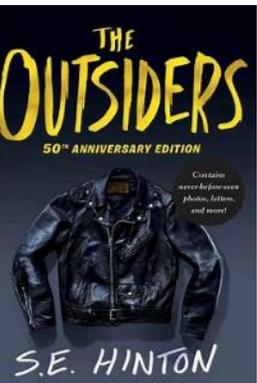
NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.

Year 7



ENGLISH

Year 8



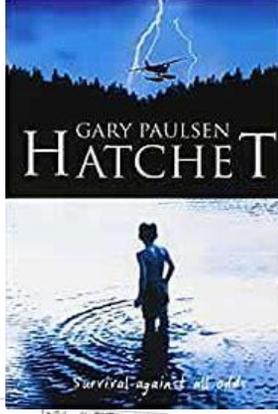
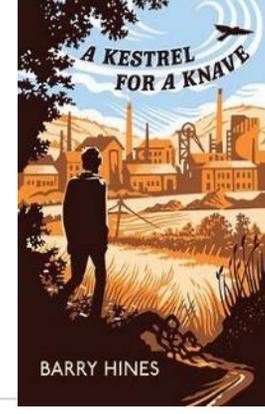
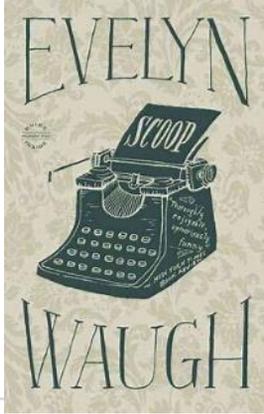
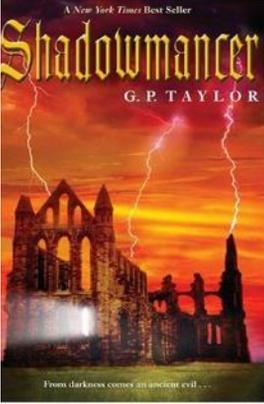
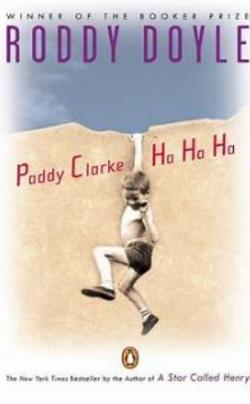
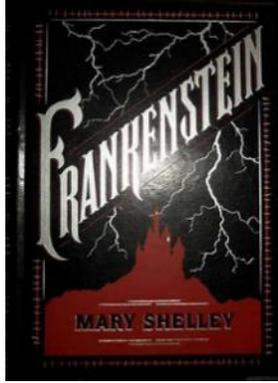
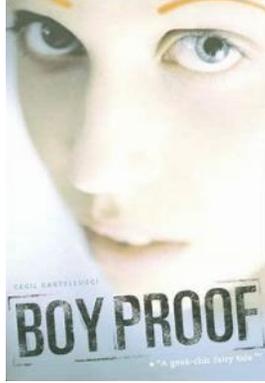
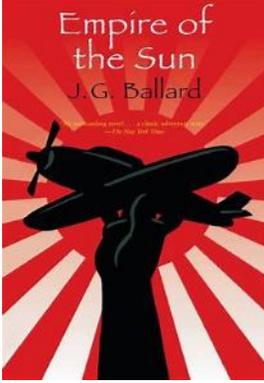
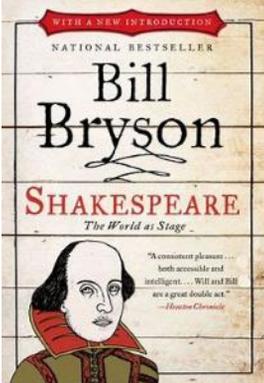
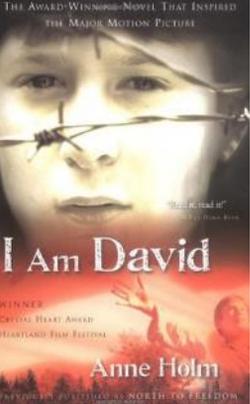
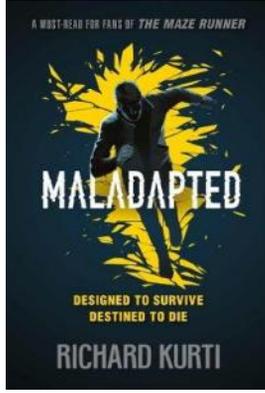
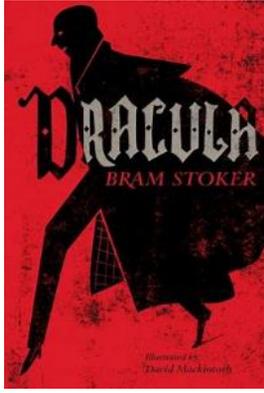
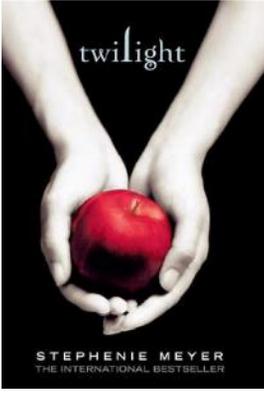
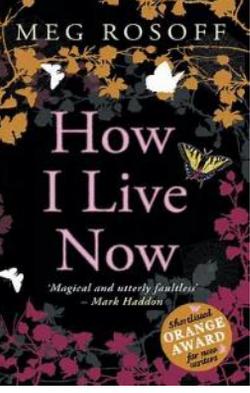
BBG BOOKCASE



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ENGLISH

Year 9



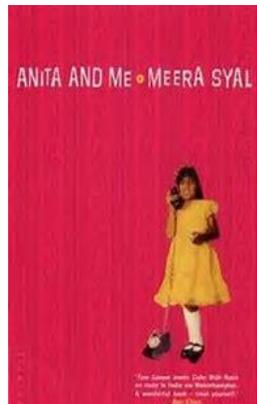
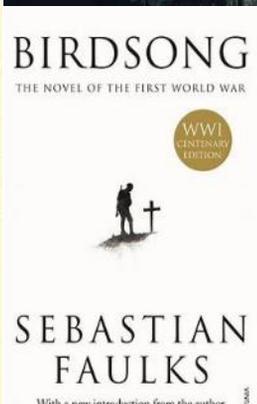
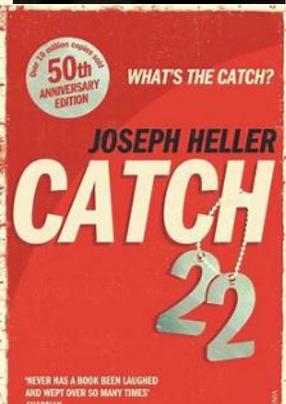
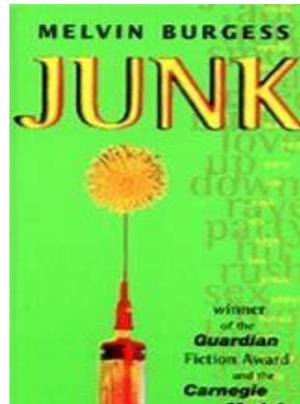
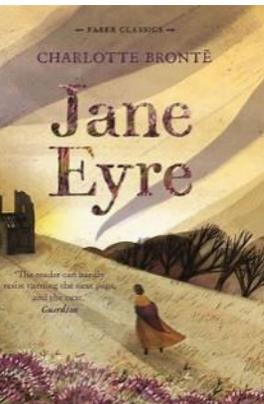
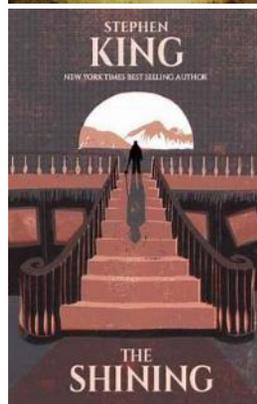
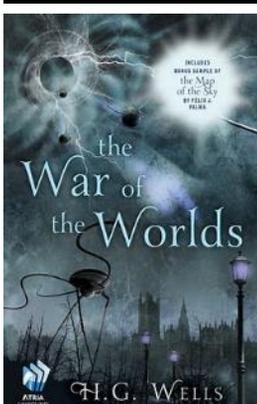
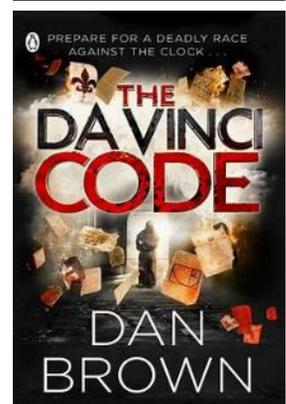
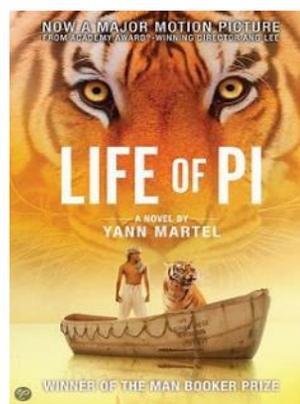
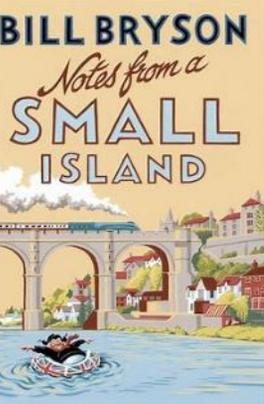
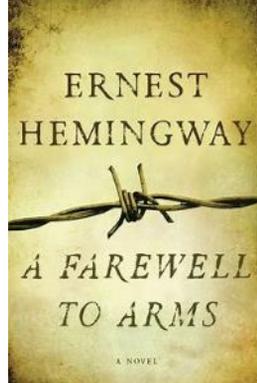
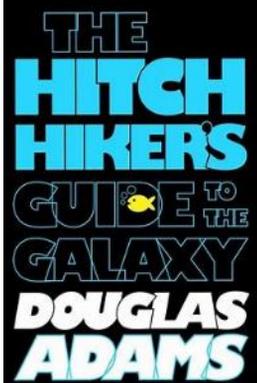
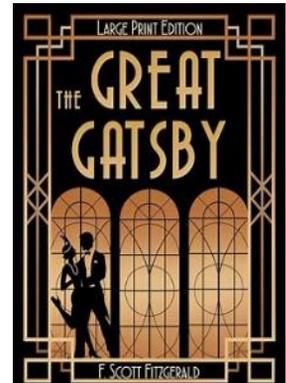
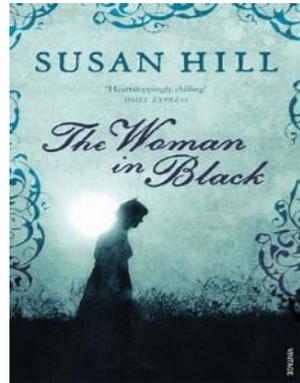
BBG BOOKCASE



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ENGLISH

Year 11



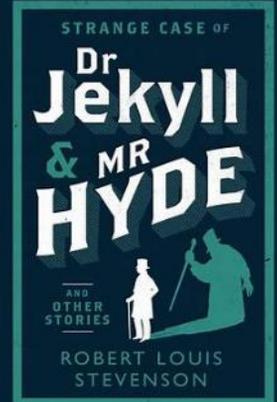
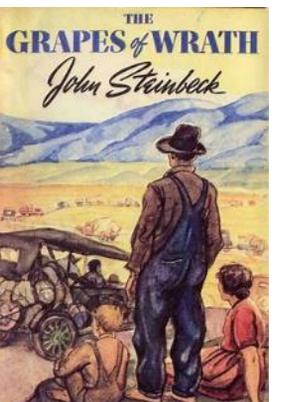
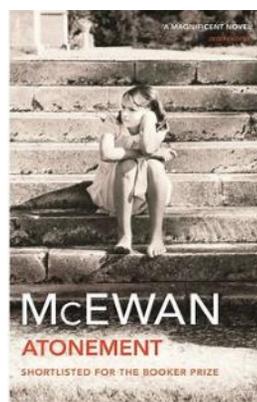
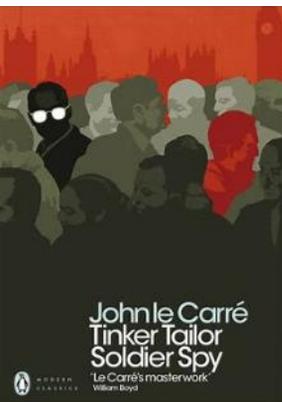
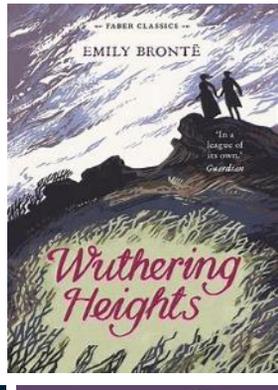
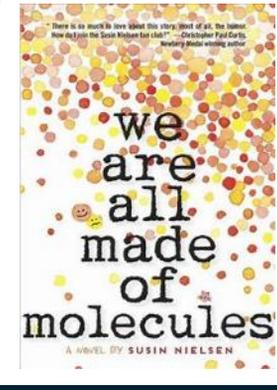
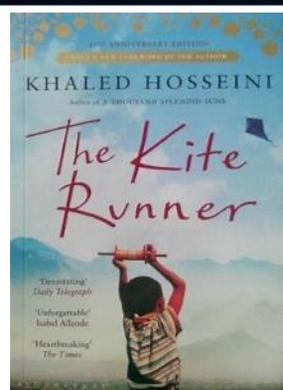
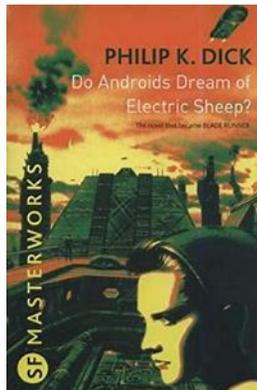
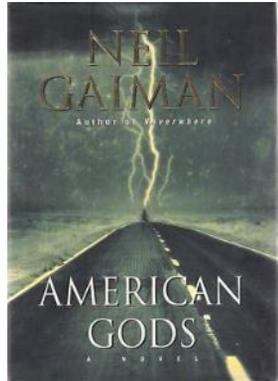
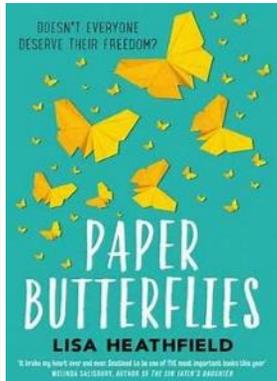
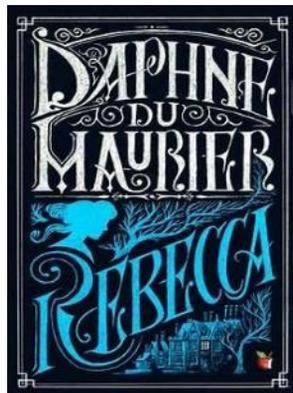
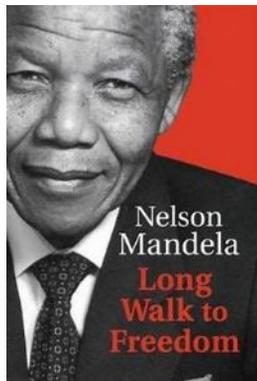
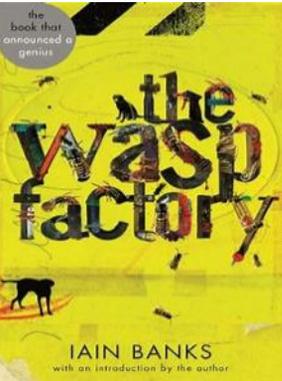
BBG BOOKCASE



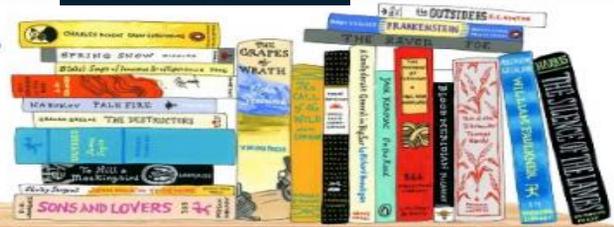
NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.

ENGLISH

Year 10



BBG BOOKCASE



NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.

Geography



Year 7

Year 7 students are finishing their map skills topic with an assessment based on the skills they have acquired throughout the Zombie Apocalypse since September. Once completed, they will then move on to look at extreme environments with a specific focus on Antarctica. They are going to discover what it is like to live in Antarctica, which animals live there and the tourism which is available there.

Year 9

Our Year 9 students are coming to the end of their tourism lessons. They have travelled to many places through the world and last stop – Thailand!!

Here they will be looking at sustainable tourism and how that could be achieved in one of the most popular tourism destinations in Asia.



Year 10

Our Year 10s have sat their mock exam and have had their papers back. They are now continuing to explore Urban Environments (Paper 2). Students are currently half-way through looking at the city of London and discovering the opportunities and challenges which residents of the city face.

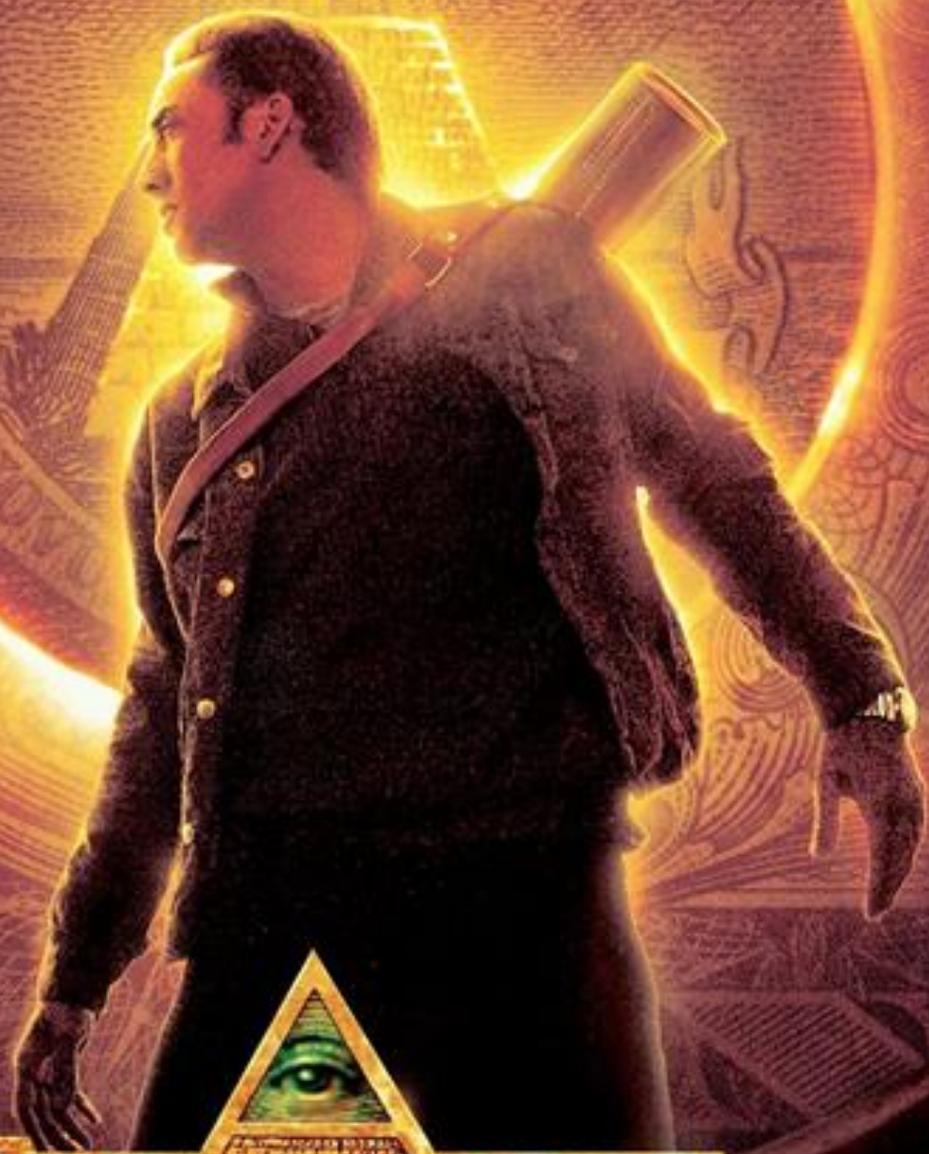


Year 11

Our Year 11 students have just finished with the GCSE course. The closing of the Economic World means that they will be doing revision lessons and working on the more challenging subjects which need more time.



Geography-History Film Club Presents



NATIONAL TREASURE

Wednesday 25th February, 2.30 pm, F16.

POPCORN/ SNACKS INCLUDED!



Year 9 History: Did the CIA kill JFK?

Year 9 have produced some excellent work in their current study of JFK. Their current enquiry of JFK's assassination, has enabled students to both study the Cold War and develop their investigative skills. Students have created tension graphs that illustrate the increasingly strained relationship between the USA and USSR. They have also acted as advisors to the president in an effort to avoid nuclear war in our re-creation of the Cuban Missile Crisis. Students have examined the events of the assassination, the story from the Warren Commission and after their analysis of the Zapruder film and the Magic Bullet Theory, have rejected it! So who killed JFK? The History department looks forward to reading their conclusions in their forthcoming assessments.

My Advice to the US Government

You are an advisor to the US Government!

As the following events occur you must choose which decision to take (remember that your decision could have serious consequences for your country and even the rest of the world). Try to make a note of why you would choose each one.

1. Fidel Castro (in Havana) has overthrown Batista's government in Cuba. Batista is a good ally of the USA. Cuba is only 150 miles away from America. What action should you take?
 - a) Try to negotiate with Castro and convince him that he should stay in Cuba. What action should you take?
 - b) **Threaten to trade with Cuba, cutting off valuable supplies from them (this is called a trade embargo)**
 - c) **Launch a trade embargo and cut Castro's money**
 - d) **Let the CIA (Central Intelligence Agency) kill Castro and solve any future problems**
2. Castro agrees to authorize (allow) all US companies in Cuba. What action should you take?
 - a) **Double Cuba and remove Castro from power**
 - b) Try to negotiate with Castro and convince him that he should leave the American continent alone
 - c) **Close and to trade with Cuba, cutting off valuable supplies from them (this is called a trade embargo)**
3. Castro begins to get friendly with the USSR (the largest communist nation in the world). Trade agreements are put in place between Cuba and the USSR. What action should you take?
 - a) Try to negotiate trade agreements with Castro and convince him that he should end his close relationship with the USSR
 - b) **Double Cuba and remove Castro from power**
 - c) **Threaten to trade with Cuba, cutting off valuable supplies from them**



The Cold War (1945-1991)

1. The start of the Cold War is the end of the Second World War.

2. The Cold War was a period of tension between the USA and the USSR.

3. The USA and the USSR were the two superpowers of the world.

4. The USA and the USSR were both nuclear powers.

5. The USA and the USSR were both communist.

6. The USA and the USSR were both capitalist.

7. The USA and the USSR were both imperialist.

8. The USA and the USSR were both expansionist.

9. The USA and the USSR were both aggressive.

10. The USA and the USSR were both ruthless.

11. The USA and the USSR were both cunning.

12. The USA and the USSR were both deceitful.

13. The USA and the USSR were both dishonest.

14. The USA and the USSR were both untrustworthy.

15. The USA and the USSR were both unscrupulous.

16. The USA and the USSR were both unprincipled.

17. The USA and the USSR were both unrepentant.

18. The USA and the USSR were both unrepentant.

19. The USA and the USSR were both unrepentant.

20. The USA and the USSR were both unrepentant.

4. The CIA is putting pressure on you to invade Cuba and remove Castro from power. What action should you take?
 - a) Try to negotiate with Castro and convince him that he should concentrate on trying to please the USA
 - b) **Double Cuba and remove Castro from power**
5. Castro agrees to 'share' Soviet nuclear missiles in Cuba. They seem to be aimed towards the USA. What action should you take?
 - a) Try to negotiate with Castro and convince him that he should concentrate on trying to please the USA
 - b) **Ask the Soviet leader, Khrushchev, to remove the missiles and promise that there will be no American backed invasions of Cuba**
 - c) **Invade Cuba and attempt to remove the nuclear missiles, showing both the USSR and Cuba who is boss**
6. The missiles are removed by the USSR. What action should you take?
 - a) **Close conversations with the USSR and try to avoid a nuclear crisis from happening again**
 - b) Try to negotiate with Castro and convince him to leave Communism behind
 - c) **Let the CIA and attempt to assassinate Castro to stop Communism in Cuba once and for all**



Nuclear Issues:

- Some Democrats thought it was too costly of going back into military.
- They were not about being against Communism.

The FBI:

- The Chicago Kennedy who were to catch.
- The FBI were trying to stop the Mafia and Kennedy Factor was involved with the mafia.

The CIA:

- They were looking for ways to work with Castro.
- CIA would not get into all cases without Kennedy's knowledge.
- CIA were involved in the idea of nuclear war, under no circumstances to remove Castro's government since that is hard.

Mafia:

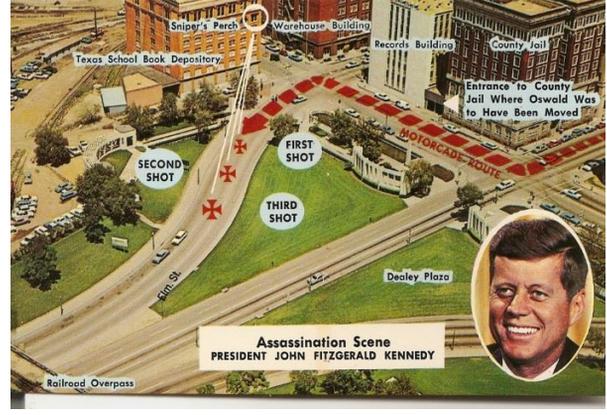
- The head of Chicago Mafia, helped Kennedy with water.
- Mafia bosses were really angry at Kennedy because he tried to stop organized crime.
- Mafia bosses death Mafia Chicago were involved getting it all be possible.

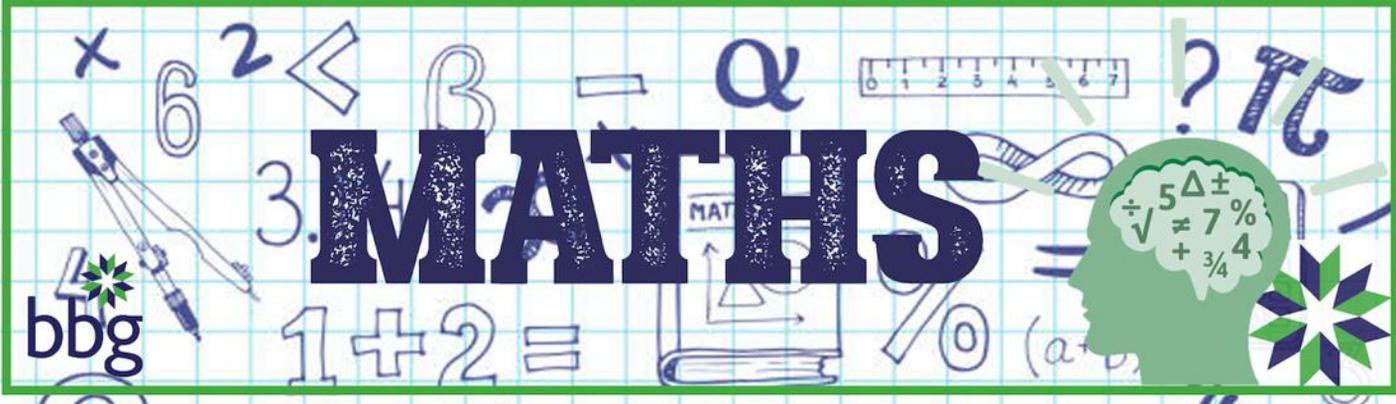
Domestic Policy:

- Kennedy wanted to push things up with Senate.
- Large amount of Texas used against Kennedy.

Legislative:

- Kennedy was not about being against Communism.





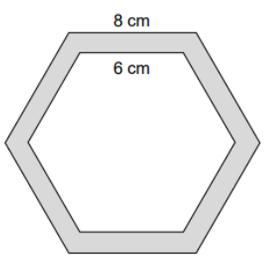
MATHS

Spicy Question #8

Give your answer in the form $a\sqrt{3}$ where a is an integer.



 **NO Calculator**



A shape is made from two regular hexagons. The side length of the outer hexagon is 8 cm. The side length of the inner hexagon is 6 cm. The shape has 6 lines of symmetry. Calculate the area of the shaded region.

Joke Time by Mr Cattley



I got into an argument with 1, 3, 5, 7 and 9

The odds were against me

[SPICY QUESTIONS | 1st Class Maths](#)

There is a competition on 1st Class Maths for students studying the Higher Tier. Visit the link to find out more. The question above is an example.

Proud to be a

Sparx Maths School

Year 7	Year 8	Year 9	Year 10
Henry Tate	Matthew Addison	Isaac Dale	Cameron Moorhouse
Megan Bates	Joshua Hinchliffe	Harry Goulding	Emily Woodrow
Matthew Mitchell-Hood	Imogen Barnes	Bailey Drewett	Emilia Stockhill
Sophie Haigh	Charlotte Harding	William Pennington	Max Burnett
Maisy Bryant	Freddie Paver	Sebastian Walker	Bradley North
Isaac Miah	Nicholas Cass	Jess Hill	Millie Crick
Wyatt McMillan	Harrison Grainger	Dexter Hughes	Rosemary Warrington
Isaac Atkin	Sam Lingard	Nathan Bromley	Oliver Huntington
Sam Avison	Maisie Morley	Archie Brady	Maisie Pye
Lilya Dawson	Riley Valentine	Noah Jackson	Caitlyn Bates

December 2022

Here are the students who gained the most XP points on Sparx in December.

Well done & keep up the hard work!

Sparx Superstars

Performing Arts

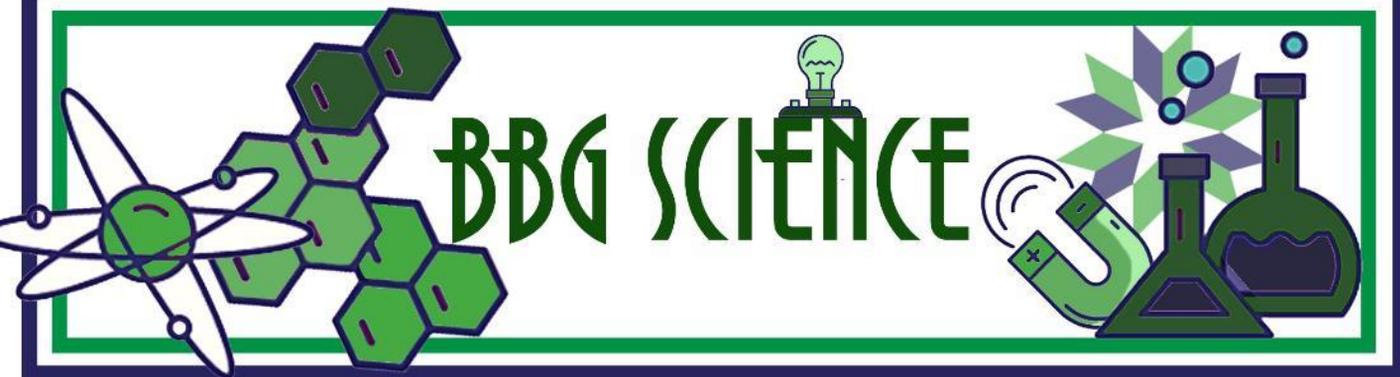


This week 8.7 completed their devised performance based on social media. We had discussed the positive aspects of social media, and how it plays an important role in the lives of young people. We then turned it on his head, and talked about the negative aspects of having a social media presence. Some groups showed how online gaming can be dangerous, others how posting photographs online can be damaging to self-esteem. As always, 8.7 demonstrated awesome teamwork and communication, and had some really creative ideas which they performed confidently.

Meanwhile, Year 7 are working towards a final performance assessment on djembe drums. Each person has created their own looped rhythm, based on the rhythm of their names, which they then layered with the others in their groups. We call this technique "Polyrhythm" or "Cross-rhythm", and it is a key feature of drumming music from West Africa.

Amongst some amazing work from the whole of Year 7, special mention must be made of 7.4. Whilst most groups consisted of 4 or 5 performers, in 7.4 the students decided to experiment with larger and larger groups. The final performance involved 14 musicians, playing their rhythms accurately, perfectly in time, and with excellent ensemble skills. Well done 7.4!

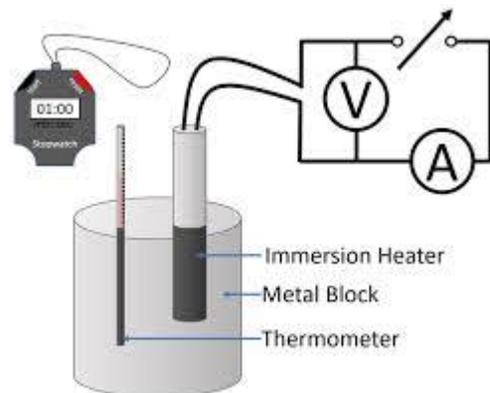




Year 10

This week, Science lessons have been heavy on Physics concepts. Year 10 students have been working through a unit on energy and after introducing energy stores and transfers, they were tasked with calculating specific heat capacity. If you have ever leant on a hot car on a sunny day and wondered why it is so much warmer than the surroundings, you have experienced specific heat capacity. Materials such as metal car bonnets require less energy to heat up compared to brick walls or tarmac so even though the concentration of energy from the sun is the same on all the objects, the metal requires less energy for the temperature to go up by one degree, resulting in it feeling much hotter.

After setting up a circuit with a heater, ammeter, voltmeter and powerpack, the students used the heater to heat up a metal block whilst measuring the potential difference, current and temperature. After some manipulation of the data the students were ready to plot a graph and use it to calculate the specific heat capacity of the block. Seriously challenging stuff and resilience was put to the test by all!



Travel & Tourism



Daisy Hallam

For excellent use of class time when completing her Berlin itinerary



Misba Iqbal

For excellent use of class time when completing her Berlin itinerary



Libby Kershaw

For excellent use of class time when completing her Berlin itinerary



Teigan-Rose Hudson-Wood

For excellent use of class time when completing her Berlin itinerary



Rubin Ward

Showing great independence and finishing his European itinerary



Evie Bullers

Showing great independence and finishing her European itinerary



Jack Wilson

Great progress in his Itinerary task



Lacey Green

Great progress in her Itinerary task

BBG Year



STARS OF THE WEEK



FRANKIE INGHAM
For working hard in all
her subjects



LILY O'DONNELL
A fantastic student who
always gives 100%



HENRY TATE
For contribution to class
discussions



TYLER GOTT
For working hard and
impressing his teachers

**CONGRATULATIONS
TO YOU ALL!**



NICHOLAS MUNGOVIN
For being the most polite
young man our canteen
colleagues have ever met



OLIVER SYKES
For supporting others
and great contributions
to class



LILY HIRST
For working hard and
contributing to extra-
curricular clubs



CERTIFICATES AWARDED TO



Remi Trott

Remi always has a great attitude and work ethic towards school.

She has had some fantastic feedback from her subject, specifically History, where she produced some outstanding work.

Well done Remi.



Riley Hepworth

Riley's attitude towards school has been impressive this week. His work ethic has improved, as well as his confidence in a number of lessons.

Keep up the good work.



McKenzie Kirby

McKenzie has shown a great improvement in work ethic and attitude. He has received some fantastic feedback in a number of lessons. Excellent work

McKenzie. Well done.

YEAR 9



STARS OF THE WEEK



LOGAN PINDER

Good start to the year with no comments and enthusiastic attitude



OWEN SHEARD

Incredibly polite young man who puts 110% effort into everything he does, both in school and out of school with his rugby team



OLIVER MUNGOVIN

A more settled and improved return to school in the new year. Well done!



TYLER-GEORGE HALSTEAD

Achieving 1000 stamps in his planner, being an incredibly hard worker and constantly getting things right



ELLIE WATSON

For always doing the right thing

MISS BLACKBURN'S STARS OF THE WEEK

YEAR 10

Lovely, polite,
hard working
member of
Year 10

CAITLYN BATES



Great
performance as a
Sports Leader
this week

ANGELIQUE ALI



LILY COX

FANTASTIC EFFORT IN ALL
ASPECTS OF SCHOOL

Always willing
to help others

MAISIE PYE



Trying hard in
everything he
does

SAM JONES



Working hard
across all
aspects of
school

SAM ENGLISH



Always
working hard
in every
subject

ELLIOT JACKSON



Working hard
in school

CHARLIE ORR



Great
performance as a
Sports Leader
this week

MAJA KACPRZAK



A woman with short dark hair, wearing blue scrubs, looking slightly to the right. The image is partially overlaid with a blue semi-transparent rectangle containing text.

Step into the NHS with Bradford District Care Trust.

The Bradford Hotel,
Hall Ings, Bradford BD1 5SH
Saturday 4th March 2023
10.00 - 3.00pm

C+K

Kirklees Apprenticeship Event

“For young people
and their parents/carers”



Visit the **C+K Apprenticeship Event** at **The John Smith's Stadium** to find out about the range of apprenticeships available to you:

- + check out apprenticeship vacancies
- + talk to employers and training providers
- + chat with apprentices
- + get careers advice and guidance
- + watch live presentations

Scan for
exhibitor
info



Tuesday 28 February 2023
5.00 - 8.00pm

at **The John Smith's Stadium**
Stadium Way, Huddersfield, HD1 6PG



#kirkappevent

MyDirections.co.uk

For further info email: events@ckcareers.org.uk

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C+K North Kirklees Apprenticeship Event

“For young people and their parents/carers”



Visit the **C+K Apprenticeship Event** at **Dewsbury Town Hall** to find out about the range of apprenticeships available to you:

- + check out apprenticeship vacancies
- + talk to employers and training providers
- + chat with apprentices
- + get careers advice and guidance
- + watch live presentations

Scan for
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Thursday 2 March 2023

5.00 - 8.00pm

at **Dewsbury Town Hall**

Wakefield Old Road, Dewsbury, WF12 8DG



#nkirkappevent

MyDirections.co.uk

For further info email: events@ckcareers.org.uk

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C+K

Calderdale Apprenticeship Event

“For young people
and their parents/carers”



Visit the **C+K Apprenticeship Event** at **The Shay Stadium** to find out about the range of apprenticeships available to you:

- + check out apprenticeship vacancies
- + talk to employers and training providers
- + chat with apprentices
- + get careers advice and guidance
- + watch live presentations

Scan for
exhibitor
info



Wednesday 8 March 2023

5.00 - 8.00pm

at **The Shay Stadium**

Shaw Hill, Halifax, HX1 2YT



#caldapevent

MyDirections.co.uk

For further info email: events@ckcareers.org.uk

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UK university &
apprenticeship
search fairs

Event Opens
9:30am

Event Closes
2:30pm

UK UNIVERSITY & APPRENTICESHIP SEARCH FAIR

LEEDS SPRING

Thursday 9th March

Leeds, Elland Road Stadium, LS11 0ES

Special focus – UCAS Applications – Applying for Apprenticeships



Kirklees area schools and colleges

Kirklees 'Get Inspired' careers events

Thursday 13 October 2022, 4.00 - 7.30pm at Dewsbury Town Hall

Thursday 20 October 2022, 4.00 - 7.30pm at The John Smith's Stadium

For more information, look at <https://ck.mydirections.co.uk/events>

School/college	Open events	Closing date for applications
Batley Girls' Sixth Form College (BG6)	17 November 2022, 4.30 - 6.30pm	9 February 2023
The Creative & Media Studio School	2 November 2022, 4.30 - 7.30pm 24 November 2022, 4.30 - 7.30pm 14 January 2023, 10.00am - 12.30pm	Applications taken throughout the year
Greenhead College	1 October 2022, 9.30am - 12.30pm 18 October 2022, 5.30 - 8.30pm 10 November 2022, 5.30 - 8.30pm	2 December 2022
Heckmondwike Grammar School Academy Trust	20 October 2022, 6.00 - 9.00pm	15 December 2022
Huddersfield New College	19 October 2022, 5.30 - 8.30pm 12 November 2022, 10.00am - 1.00pm 1 December 2022, 5.30 - 8.30pm 24 January 2023 (bookable subject workshops and campus tours)	10 February 2023
Kirklees College	Huddersfield 19 November 2022, 10.30am - 1.00pm 21 January 2023, 10.30am - 1.00pm 18 March 2023, 10.30am - 1.00pm Dewsbury 23 November 2022, 5.30 - 7.30pm 25 January 2023, 5.30 - 7.30pm 29 March 2023, 5.30 - 7.30pm	Please see the college website for further information
Mirfield College	24 November 2022, 4.30 - 7.00pm	10 February 2023 Late applications may be accepted
St John Fisher Catholic Voluntary Academy	23 November 2022, 6.00 - 8.00pm	16 January 2023 Late applications may be accepted
Shelley College	17 November 2022, 5.30 - 8.00pm	17 February 2023



Dates and times can change and some events may be virtual, so please check before you go

Surrounding areas

School/college	Contact information	Open events
Askham Bryan College	T: 01904 772277 www.askham-bryan.ac.uk	12 November 2022, 10.30am - 12.30pm 28 January 2023, 10.30am - 12.30pm Book your slot on the website
Bacup and Rawtenstall Grammar School Sixth Form	T: 01706 233400 www.brgs.org.uk	9 November 2022, 6.00 - 8.00pm
Barnsley Sixth Form College	T: 01226 218123 https://barnsleysixthformcollege.co.uk	19 October 2022, 4.00 - 7.00pm 24 November 2022, 4.00 - 7.00pm 14 January 2023, 10.00am - 2.00pm
Bradford College	T: 01274 088088 www.bradfordcollege.ac.uk	A level open events: 20 October 2022, 5.00 - 7.00pm 10 November 2022, 5.00 - 7.00pm 26 January 2023, 5.00pm - 7.00pm General open events: 12 November 2022, 10.00am - 3.00pm 11 March 2023, 10.00am - 2.00pm 4 May 2023, 5.00pm - 7.00pm
Burnley College Sixth Form Centre	T: 01282 733333 www.burnley.ac.uk	21 September 2022, 5.30 - 8.30pm 4 October 2022, 5.30 - 8.30pm 13 October 2022, 5.30 - 8.30pm 3 November 2022, 5.30 - 8.30pm 12 January 2023, 5.30 - 8.30pm 14 March 2023, 5.30 - 8.30pm
Elliott Hudson College, Leeds	T: 0113 323 9777 www.elliotthudsoncollege.ac.uk	11 October 2022, 5.00 - 7.30pm 26 November 2022, 10.00am - 12.30pm
Hopwood Hall College	T: 0161 643 7560 www.hopwood.ac.uk	8 October 2022, 10.00am - 2.00pm 20 October 2022, 4.30 - 7.00pm 17 November 2022, 4.30 - 7.00pm (virtual) 5 January 2023, 4.30 - 7.00pm (virtual)
Leeds Arts University	T: 0113 202 8000 www.leeds-art.ac.uk	Extended diploma: 5 October 2022 19 November 2022 25 January 2023 18 March 2023 For times, full details and to book a place, see the website - go to 'Apply'



Dates and times can change and some events may be virtual, so please check before you go

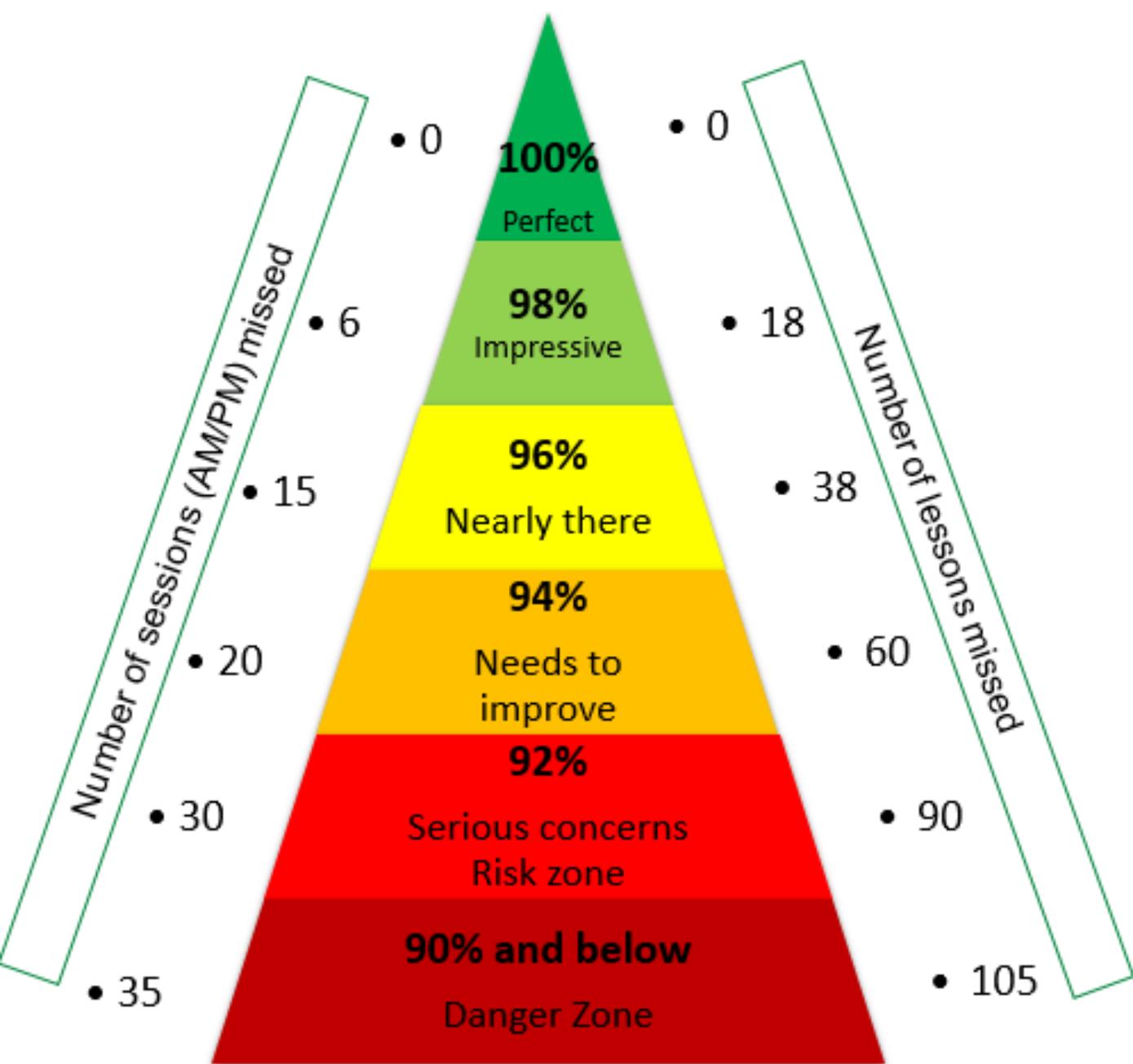
Surrounding areas

School/college	Contact information	Open events
Leeds City College	T: 0113 386 1997 www.leedscitycollege.ac.uk	Open events start in October and run throughout the year, register on the website
Leeds College of Building	T: 0113 222 6000 www.lcb.ac.uk	North Street Campus 20 October 2022, 5.00 - 7.00pm 16 February 2023, 5.00 - 7.00pm South Bank Campus 19 November 2022, 10.00am - 1.00pm 20 May 2023, 10.00am - 1.00pm
Leeds UTC	T: 0113 353 0140 www.utcleeds.com	19 October 2022, 4.00 - 7.00pm 25 January 2023 Check website for further details and to register for an open event
New College Bradford	T: 01274 089189 https://ncbradford.ac.uk	15 October 2022 15 November 2022 6 February 2023 Check website for further details
Northern School of Contemporary Dance, Leeds	T: 0113 219 3000 www.nscd.ac.uk	22 October 2022 Check website for further details
Notre Dame Catholic Sixth Form College, Leeds	T: 0113 294 6644 www.notredamecoll.ac.uk	6 October 2022, 4.30 - 7.00pm 15 October 2022, 9.30am - 1.00pm Register for an open event on the website
Ossett Accord Sixth Form College	T: 01924 232860 www.accordsixth.co.uk	18th October 2022 Check website for further details
Rochdale Sixth Form College	T: 01706 789800 www.rochdalesfc.ac.uk	15 October 2022, 9.00am - 12.00pm 17 November 2022, 4.00 - 7.00pm Check website for more details
ShIPLEY College	T: 01274 327222 www.shipleys.ac.uk	2 November 2022, 5.00 - 7.00pm 19 January 2023, 5.00 - 7.00pm
Wakefield College	T: 01924 789111 www.wakefield.ac.uk	19 October 2022, 5.00 - 7.00pm 19 November 2022, 10.00am - 12.00pm 22 February 2023, 5.00 - 7.00pm 17 June 2023, 10.00am - 12.00pm



Dates and times can change and some events may be virtual, so please check before you go

Attendance Matters



Maximise your potential – attend everyday

Students across the Rodillian Multi Academy Trust at this level of attendance have historically achieved

- Significantly above national average progress
- Above national average progress
- National average progress
- Below national average progress
- Significantly below national average progress
- Very significantly below national average progress

STREATERIES



INCREDIBLE
INDIA



AMERICAN
Diner



Home
STYLE



PAN
ASIAN



John Dory

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Chicken Kathi Roll	All American Cheeseburger with Burger Sauce	Marmalade Glazed Bangers	Breaded Chicken Katsu	Hand Battered Fish
Chana Saag (Spinach & Chickpea Curry)	Deep South Tomato Pie	Somerset Stew with Cheddar & Parsley Mash	Veggie Thai Green Curry	Veggie Mince & Pea Slice
Wholegrain Rice Cabbage Thoran (Sauteed Coconut Cabbage)	Paprika Wedges Ranch Slaw	Mash Roasted Carrots	Lime & Coriander Rice Sesame & Garlic Green Beans	Chips Peas



EMAIL INFO@ASPENS-SERVICES.COM
WEB ASPENS-SERVICES.COM



BBG ACADEMY

PRELOVED UNIFORM SHOP

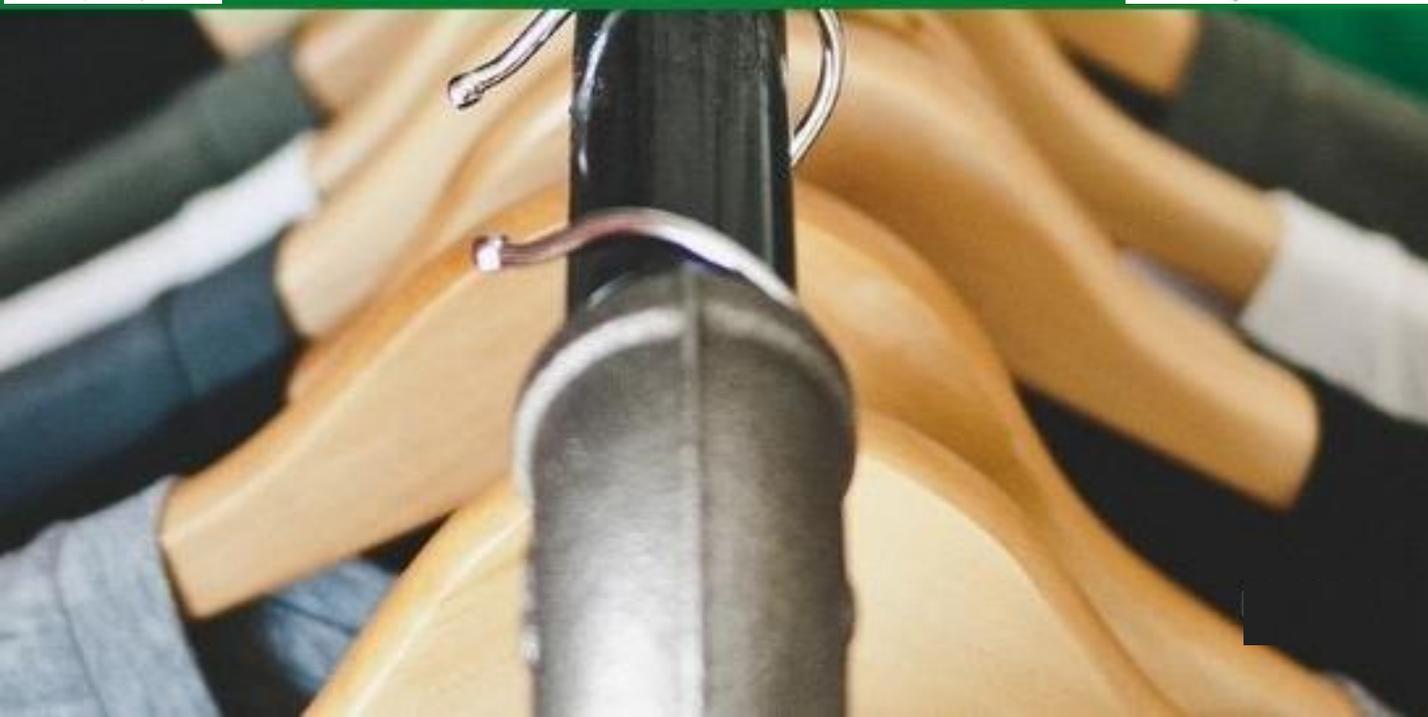
**Available to all students
Fully washed and ironed
Please contact reception**

Options:

Get new (used) items

**Swap for a larger/smaller size Donate old
uniform**

Please email: uniform@bbgacademy.com



RECRUITMENT FAIR 2023

START OR CONTINUE YOUR
CAREER WITH US

SATURDAY 21 JANUARY 2023, 9:30AM –
12:15PM AT THE RODILLIAN ACADEMY

TEACHER FREEDOM.
COACHING AND DEVELOPMENT.
RESILIENCE.
GROWTH MINDSET.
MAKE A DIFFERENCE.

REGISTER NOW >



WWW.RODILLIANACADEMYTRUST.CO.UK



BBG SUPPORT

We want you to feel there is always someone to talk to.

We will always listen to you.



New email alert

Tellsomeone@bbgacademy.com

TWEETS of the WEEK

BBG Academy @BBGAcademy · Jan 16
 Congratulations to Maisy who won the round 1 Principals choice for BBG Artist of the Year. Well done Maisy 📖🎨👏👏👏



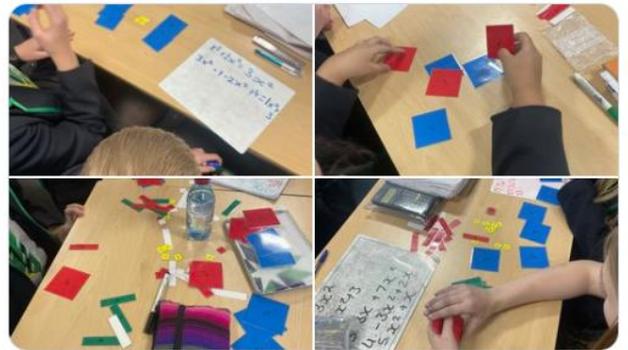
BBG Academy @BBGAcademy · Jan 19
 lovely to see our Year 7s embarking on 'The Edge' in their Resilience lesson this half term! @BbgYear7 @ThePiXLNetwork #LORIC #PixlEdge



BBG Academy @BBGAcademy · 22h
 Back again with the Community Champions. Lovely to see Niamh at Eden Court this afternoon. Niamh first came here as part of the Community Champions in Year 9 and still regularly volunteers here.



K Gale @MrKCGale · 18h
 Year 8s worked amazingly today using algebra tiles to develop their understanding of simplifying expressions involving x^2 . Great partner work was shown, keep it up! @BBGAcademy



Mrs SullivanBBGAcademy @MrsSullivanBBG1 · Jan 17
 Year 8.5 looking at the issue of Burning Planet as part of Contextual Curriculum @BBGAcademy



Mrs Thompson Gill @MissThompson_DT · Jan 18
 Year 7 Design- Showing great resilience this morning. @BBGAcademy @BbgYear7 📖📖



THOUGHT OF THE FORTNIGHT

Beginning 16 January 2023

A wise man makes his own decisions, an ignorant man follows the public opinion.

Grantland Rice

FORTNIGHTLY EVENTS

Martin Luther King Jnr Day
Winnie the Pooh Day
Chinese New Year
Burns Night
International Legal Day

EVENTS HAPPENING THIS MONTH

- Love Your Liver
- Veganuary

Discussion points

Martin Luther King, Jr. Day is the only national holiday in America, designated as a National Day of Service to encourage all Americans to volunteer to improve their communities.

It is a time to remember the injustices that Dr. King fought- a time to remember his fight for the freedom, equality, and dignity of all races and peoples through nonviolence. [Watch this clip](#)

How does the above quote link to Martin Luther King Jnr Day?

Even though this is an American holiday, the message of it still resonates, injustices remain around the world and within our communities. How do we as a school volunteer to improve our communities? Does it have to be something that we only contribute to as a school or could we, as individuals, work to create equality and dignity?

DON'T BE AFRAID TO FOLLOW YOUR OWN PATH

THIS WEEK IN HISTORY





***Get the right mental health support and advice
for our children and young people***

#ChooseWellForMentalHealth

With **all of us** in mind.

Support for your mental health and wellbeing

This week we're sharing information on local mental health and wellbeing support for young people and their parents and carers:

- Thriving Kirklees ChatHealth is a text messaging service for young people aged 11–19 years old. Text 07520 618866 (Monday to Friday, 8am to 8pm). There's also support for parents and carers who can contact Thriving Kirklees nurses by text on 07520 618867
- Kooth is a free, anonymous online counselling and support service for young people aged up to 25 in Kirklees: www.kooth.com
- Night OWLS is a confidential support line for children, young people, their parents and carers, who live in West Yorkshire. They are here to listen from 8pm–8am every day: Call them for free on 0800 148 8244, text them on 07984 392700 or talk to them online at www.wynightowls.org.uk
- Young Minds have a helpline for parents and carers. Call for free on 0808 802 5544 (9:30am - 4pm, Monday to Friday). They also provide a webchat and email service too. Find out more: <https://tinyurl.com/YM-Parents-Help>



**Could you
adopt a dog
like me?**



APPLY NOW

www.channel4.com/4viewers/takepart/the-dog-house



don't let hate win

A confidential 24-hour support service for young people under 18 experiencing or witnessing a Hate Crime

Call: 0808 801 0576

Text: 07717 989025

For other ways to contact us visit:
callhateout.org



Are you aged 16-24?

Your voice matters

**Explore our survey to be in with a chance
to win a £25 voucher of your choice!**

Help Neighbourhood
Watch with your
ideas to improve your
local community



surveymonkey.co.uk/r/X757SFP



Introduction

Ofsted Parent View is an online survey that allows parents to give their views about their child's school. Parents can complete the survey at any time. By 'parents', we mean any person with parental responsibility for a child at the school.

Ofsted Parent View is also the main mechanism for parents to give their views to inspectors at the time of a school inspection.

You can access the survey directly from the [Ofsted Parent View site](https://parentview.ofsted.gov.uk/) or from the homepage of [Ofsted website](https://www.ofsted.gov.uk/).

Schools can encourage parents to use Ofsted Parent View to give the views on a school either during an inspection or at any other time of the year.

<https://parentview.ofsted.gov.uk/>

Ofsted Parent View questions

My child is happy at this school	My child feels safe at this school
The school makes sure its students are well behaved	My child has been bullied and the school dealt with the bullying quickly and effectively
The school makes me aware of what my child will learn during the year	When I have raised concerns with the school they have been dealt with properly
Does your child have special educational needs and/or disabilities (SEND)?	The school has high expectations for my child
My child does well at this school	The school lets me know how my child is doing
There is a good range of subjects available to my child at this school	My child can take part in clubs and activities at this school
The school supports my child's wider personal development	I would recommend this school to another parent (yes or no)



Be #OnlineSafetySavvy

Keep up with the latest apps games and tech your children are using, with the worlds most comprehensive online safety app for parents.

On the National Online Safety app you'll find:

- ✓ Hundreds of online safety guides on the topics you need to know about – from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- ✓ An online safety training course for parents – developed by our experts and delivered by online safety ambassador Mylene Klass;
- ✓ A user-friendly interface with increased functionality – find exactly what you need, when you need it;
- ✓ The option to get notifications to your phone as soon as new content becomes available – so you can stay up-to-date with the latest online crazes (and risks);
- ✓ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✓ The facility to personalise your content by favouriting key resources.

Download the free app today



Scan to download on Apple App Store



Scan to download on Google Play Store

or search for 'National Online Safety' in the store



Free online safety resources and training for parents

Create an account to sign up online resources, weekly guides and free training at <http://nationalonlinesafety.com/enrol/bbg-academy> and complete your details. Once you're set up you'll be able to set 'parent/carer' as your user type.



Published: 16th February 2021

This week's free online safety guide focuses on 10 top tips for keeping children safe from cyber crime. We all want to ensure being informed and inspired by the most inspiring, responsible of the internet. This guide takes a look at a range of top tips such as backing up your data, how to spot phishing text and how to recognise warning signs.

VIEW THIS GUIDE

VIEW ALL TRAINING

Published: 3rd February 2021

This week's free online safety guide focuses on supporting children to express themselves safely online. The past year has left many children feeling uncertain and unsure, so this year's Children's Mental Health Week has adopted the theme of 'express yourself'. The guide takes a look at a range of top tips on cultivating their identity, supporting their interests and enabling emotional expression.

VIEW THIS GUIDE

VIEW ALL TRAINING

Published: 27th January 2021

This week's free online safety guide focuses on WeChat. WeChat is an all-in-one communications app for free text messaging, voice and video calls, photo sharing and games. The guide takes a look at how to tackle a range of potential risks such as adult content, strangers and drug dealing.

VIEW THIS GUIDE

VIEW ALL TRAINING

www.nationalonlinesafety.com | Call: 0800 368 8061 | Email: hello@nationalonlinesafety.com
 Twitter: @natonlinesafety | Facebook: /nationalonlinesafety | Instagram: @nationalonlinesafety



TOO MUCH TECH TIME?

GUESS WHAT... IT'S IMPACTING YOUR SLEEP. WANT TO KNOW WHY?

JOIN THE CONVERSATION
TEENSLEEPHUB.ORG.UK

#TEENSLEEMATTERS



WELCOME

HOW TO IMPROVE THE SLEEP OF YOUR STUDENTS

In Autumn last year, we launched our new Teen Sleep Hub, as part of our Teen Sleep Matters campaign, and it has been an amazing success so far with so many of you getting involved in sharing the information we supplied. We have also had lots of support from the Mental Health Foundation and Royal Society for Public Health.

Covid-19 continues to impact on the health and wellbeing of young people, in particular around their sleep and mental health. Even with the return to school, we are still living in uncertain times and young people are still suffering with isolation, learning at home with bubble closures, out-of-school activities suspended and routines being altered dramatically, it has been, and remains, extremely challenging.

Since we last made contact we have been working hard to continue to push this campaign and we have now launched a Live Chat service on our **Teen Sleep Hub**. This facility is available on Tuesdays and Thursdays from 6-8pm so young people can chat about any issues they are having with their sleep with one of our trained sleep practitioners. Please do direct your students to this and even inform parents of this service.

In this second pack you will find

- A selection of NEW posters promoting the Live Chat that can be emailed out to students and parents and, when normally resumes, can be printed and put up in classrooms, toilet facilities and other communal areas
- Social media graphics that you can use on your social channels and website to direct students and parents to the Teen Sleep Hub

As a reminder, the Teen Sleep Hub is a hive of information around sleep aimed at teens (not their parents) and includes a downloadable eBook and a series of top tips videos. We were supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, across the country. It has been a great success so far with over **17,000 downloads of the eBook**, proving that young people want the knowledge to help them improve their sleep.

Thank you for your support. Please do get in touch if you have any questions or would like to know more.

Lisa Artis

Lisa Artis
 Deputy CEO
 The Sleep Charity

What Parents & Carers Need to Know about

TWITTER

WHAT ARE THE RISKS?

Twitter is a social media network which allows users to post short messages (tweets) of up to 280 characters. Tweets can consist of text, photos, videos, audio, links, polls and GIFs – often linked by hashtags if they share a common theme or message. Hashtags receiving high levels of interest are said to be 'trending'. Twitter users can engage with other people's posts by liking, retweeting (sharing) or tweeting back (commenting on). Since the entrepreneur Elon Musk acquired Twitter in October 2022 for \$44 billion, he has implemented several major changes to the platform.

AGE RESTRICTION
13+

INTERACTION WITH STRANGERS

Tweets are public by default, meaning that anyone can view and interact with posts, follow someone and send direct messages. The concern here is that young people may therefore connect and communicate with strangers. Some individuals may follow a young person's Twitter account simply because they have similar interests; however, others may turn out to have more sinister intentions.

FIXATION ON VIEW COUNT

Twitter has recently introduced a 'view count' feature – telling users how many people have seen their tweet (even if they haven't reacted to it). Previous research has found that unfavourable comparisons with other social media users can cause young people to experience feelings of insecurity, jealousy and low self-esteem – leading to an obsession with increasing their numbers.

TROLLS AND BULLYING

The anonymity offered by fake profiles encourages some users to send tweets designed to provoke a reaction; to disrupt conversations; to spark an argument; or to harass the recipient. Such trolling and bullying can impact the mental wellbeing of both the target and anyone who witnesses it. Encourage your child to come to you if they experience such behaviour on Twitter, or if they see it taking place.

PAID-FOR VERIFICATION

Previously, if a Twitter profile displayed a blue tick icon, it meant that the owner – usually a celebrity or a major organisation – had been verified as genuine. Now, however, anyone can pay for a Twitter Blue subscription to receive the tick, with the platform carrying out limited checks on the account's authenticity. This could easily lead to more fake accounts impersonating real people or companies.

CONTENT MODERATION CHANGES

In late 2022, Twitter stated that their 'policy enforcement will rely more heavily on de-amplification of violative content: freedom of speech, but not freedom of reach'. No policies have changed yet, but this wording suggests they may limit who can see posts rather than removing them. While supporting free speech, this could encourage an environment where some toxic content remains online.

HIJACKED HASHTAGS

The hashtag (#) is one of Twitter's most recognisable facets, allowing users to find specific trends or topics. But the sheer volume of tweets each hour can rapidly distort a hashtag's meaning: an initially innocent search term can quickly end up returning inappropriate results. This is common with 'trending' hashtags, as people know that using them will get their tweet seen by a larger audience.

Advice for Parents & Carers

SET ACCOUNTS TO PRIVATE

To reduce some of the fear of your child's tweets being seen and shared by anyone, you can always make their account protected. This means that your child has to give approval for another user to view their posts. You can change Twitter's privacy settings so that your child can't be messaged directly by other people on the platform and their geographical location won't be shared.

EXPLORE THE NEW SETTINGS

Previously, any user could reply to anyone else's tweets. However, the new conversation settings let your child determine who can reply to their posts – either by selecting everyone (the default option), people they follow or only people they mention (using the @ symbol). This improvement has given users extra control, providing them with more protection from trolls and online abuse.

FOSTER CRITICAL THINKING

It can be difficult for anyone to ascertain if something online is real or false, but particularly for young people. Encourage your child to check several reputable sources to determine if a story they've seen is true; remind them to watch out for scams and think about the message's possible motive. Emphasise that it's not a good idea to retweet something if they aren't sure it's correct.

PAUSE BEFORE POSTING

It's important that young people think about what they're about to post and whether they might regret it later. Twitter has developed 'nudges' – little prompts which appear if someone is about to tweet using harmful or offensive language. These nudges promote more positive online behaviour by giving users an opportunity to pause and consider their words before they post something.

ENGAGE SAFETY MODE

When Safety Mode is activated, Twitter checks for abusive or spammy behaviour such as hurtful language or repeated negative replies. The platform then flags these suspect accounts and blocks them from responding to your child's tweets. The autoblock function then prevents these accounts from interacting with your child's again for seven days.

BLOCK, REPORT OR MUTE

If someone is upsetting your child on Twitter, you can block and report them. Blocking stops them from messaging or following your child, while reporting an account alerts Twitter to investigate possible misuse. The 'mute' feature, meanwhile, keeps tweets from a specific account (or which include certain words) out of your child's timeline. The other user won't know that they've been muted.

BE CAREFUL WHO TO FOLLOW

As accounts are no longer being as rigorously verified under the 'blue tick' system, it's essential that young Twitter users understand what this means, in terms of people not necessarily being who they claim. Anyone who your child only knows online is still a stranger, regardless of how long they've been communicating for. Remind your child never to disclose personal information on social media.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



NOS
National
Online
Safety®
#WakeUpWednesday

Source: <https://blog.twitter.com/common-thread/en/topics/stories/2022/how-twitter-is-nudging-users-healthier-conversations> | https://blog.twitter.com/en_us/topics/product/2022/twitter-blue-update
https://blog.twitter.com/en_us/topics/company/2022/twitter-2-0-our-continued-commitment-to-the-public-conversation | <https://scholarworks.lib.csusb.edu/cgi/viewcontent.cgi?article=2131&context=etd>

ARE YOU A PARENT OR CARER LIVING IN KIRKLEES CONCERNED ABOUT SERIOUS YOUTH VIOLENCE, CRIME & GANGS?

Yorkshire Mentoring, working in partnership with Safer Kirklees are running information sessions for parents, carers & professionals working with young people.

Our sessions will look at facts, practical advice when looking for signs of a child's involvement, methods used to exploit young people, and help to recognise key signs and indicators.

We will also discuss how to encourage healthy conversations with children, and how you can seek further help or support.

To book a place or for more information

Email kirklees@yorkshirementoring.org.uk

OR

Phone 07306 202501

www.yorkshirementoring.org.uk



TRAINING

We provide training via our team of experienced training practitioners, to managers with responsibility for establishing & reviewing mentoring programmes and in the recruitment of volunteers.



FUNDING

Do you need to inspire and inform your stakeholders and get them on board with understanding how mentoring can make a difference?

We use our skills and expertise to work alongside organisations & groups seeking new funding.

We work in partnership with groups to enable you to develop bids for new mentoring programmes



CONSULTING

Providing specialist advice to enable organisations to establish or review mentoring programmes that aim to support people.

Service vary dependent on the target audience , but this include DBS, compliance, GDPR and safeguarding.

We provide consultancy services to VCS organisations



MENTORING

We develop & manage mentoring and peer mentoring provision across the region.

We use our skills and experience, to recruit and train mentors, working in partnership with local authorities, PCTs , local government, schools, alternative provision and approved providers delivering these programmes.



SPORTS STAR OF THE WEEK



Mary Turpin

Fantastic attitude in PE



Tyler George Halstead

Great effort in PE this week



Mason Harrison

Excellent effort and progress in Gymnastics this week



Dalton Healey

Good progress in GCSE PE



SPORTS STAR OF THE WEEK



Kara Blakeley

Constantly good effort
in core PE



Josselin Adams

Constantly good effort in
core PE



**Kaydan Hudson-
Wood**

Outstanding contribution
to volleyball lesson.
Kaydan made some
fantastic progress and
demonstrated this
throughout the lesson.



Lennon Lister

Fantastic attitude and
participation in volleyball
this week. Lennon made
great progress. Well
done.

EXTRA-CURRICULAR HIGHLIGHTS

BBG competed at the indoor athletics competition this week and successfully qualified to the next round. We were winners in the Year 7 Boys and Girls competition as well as the Year 8 boys. We placed 2nd in the Year 8 girls group, missing out on top spot by 1 point to Spen Valley.

Each student put 100% into their race or field event and represented BBG with pride.

Well done Everyone, see you in the next round!!

#TeamBBG





FIXTURES AND RESULTS



Girls Football v Rodillian Monday
30th January

U13 Girls Spen Valley 7 aside
25th January

U15 Spen Valley 7 aside 1st
February

Basketball

U13 & U15 v Spen Valley 23rd
Jan, MFG 27th Jan



Monday 23rd Yr9 v Whitcliffe
Mount @ BBG

Wednesday 25th Jan Crossley
Heath in the Yorkshire Cup at
BBG

Yr9 & Yr10 kick off around 3pm
Woodhouse Grove away

Yr7 Mon 30th Jan

Yr9 Wed 1st Feb

Yr10 Thurs 2nd Feb



26th January – Year 7 v Ilkley
(H)



Basketball

U13 v UBHS

Thursday 8th December
Lost 16-4

U15 v UBHS

Thursday 8th December
Won 20-19



Year 8 v Whitcliffe Mount
Won 65-5



16th January Year 7 v
Rodillian (Home)
7A Won 8-4
7B Lost 9-1

19th January Year 8 & 9
v Heckmondwike (Away)

18th January v Year 11 v South
Craven (Home)
Lost to 11A
Lost to 11B

SPORTS - IN THE - COMMUNITY

RECRUITING NOW



Year 3 to Seniors
birkenshawbells@outlook.com



Under 12s to Under 18s
www.gffc.co.uk/contact



Under 7s to Under 18s
www.cleckheatonrufc.com/contact

WE'RE RECRUITING

JOIN US
Batley Girls are currently recruiting players
U11's (year 5&6) U18's (year 7&8)

Old and New players welcome, no experience needed. If interested and want to give us a try and want to know more please contact us on Facebook, Instagram or 07971854960

Batley Girls RUFC Batley girls

**EXTRA CURRICULAR TIMETABLE
AUTUMN TERM 2022**

MONDAY

Times	Club/Activity	Year Group	Teacher	Venue
2.30-3.30	Netball	Years 8-11	All PE colleagues	Changing room meet
2.30-3.30	Running Club	Years 7 -11		
2.30-3.30	Rugby	Year 9 Boys		
2.30-3.30	KS3 Performing Arts	Years 7 - 9	Miss Roumelioti	Drama Room G29
2.30 - 3.30	Art Club (Drawing)	Years 7 - 9	Mr Laycock	F6
2.30 - 3.30	Design Club	Years 7-19	Mrs Gill	Workshop
2.30 - 3.30	Chess Club	Years 7 - 8	Mrs. Luffman	Heart Space
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 4.30	Year 10 Study Group	Year 10	Mrs Sullivan	F9
2.30 - 3.30	Books into Film	Years 7-11	Mrs Fitzsimons	F55 (starts 19.09.22)
2.30-3.30	Library	Years 7-11	Mr Smith	LRC
2.30-3.30	Prep	Years 11	Rotation	F15

TUESDAY

2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30-3.30	Baking club *	Year 7	Mrs. Denwood	Booked students only
2.30 - 3.30	Library	Years 7 - 11	Mr Smith	LRC
2.30-3.30	Prep	Year 11	Rotation	F15

WEDNESDAY

7:15-8:00	Netball S & C	Years 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Year 8		
2.30-3.30	Girls Football	Years 7 - 11		
2.30-3.30	Badminton	Years 8-11		
2.30-3.30	Football	Years 9 -11		
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Maths Puzzles	Years 7 - 8	Miss Headley	G14
2.30 - 3.30	Creative Writing	Years 7-10	Mr Young/Mr Alam	G45
2.30 - 3.30	Film Club (Hist/Geog)	Years 7-9	Mr Moulds/Mr Myerson	F16
2.30-3.30	E-Sports	Year 10	Mr. Suggitt	F13
2.30 - 3.30	'Step Up to Post 16' theoretical approaches to Literature.	Year 11	Mrs Voyce	G46
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30-3.30	Prep	Year 11	Rotation	F15

THURSDAY

2.30-3.30	Girls Rugby	Years 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Years 7		
2.30-3.30	Basketball	Years 7 - 11		
2.30 - 3.30	Trampolineing	GCSE PE Only	Miss Blackburn/Mrs Barker	Gym
2.30-3.30	BBG Press	Years 7- 9	Mr. Smith	LRC
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30 - 3.30	KS4 French Speaking Club	Year 10,11	Mrs Clough	G49
2.30-3.30	Science Club *	Years 7 - 8	Science Colleagues	F34
2.30 - 3.30	Art Club (3D)	Years 7-9	Mr Laycock	Workshop
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Fashion and Textiles	Years 7-9	Miss Dixon	G7
2.30-3.30	Prep	Year 11	Rotation	F15

FRIDAY

2.30-3.30	Netball	Year 7	PE colleagues	Changing room meet
2.30-3.30	Football	Years 7- 8		
2.30-3.30	Rugby	Year 10		
2.30-3.30	Choir	Years 7 - 11	Miss Sanderson	Drama Room G29
2.30-3.30	Board Games	Years 7-9	Mrs Shahid	G19
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30-3.30	Library	Years 7-11	Mrs Luffman	LRC
2.30-3.30	Prep	Year 11	Rotation	F15