



# the bbg bulletin

## SWIMMING

Our BBG Swimmers have been really busy over the winter season, working incredibly hard in their clubs. All of our swimmers are extremely modest so it sometimes difficult to get an update on their progress. We are delighted to share some fabulous news from the season so far.

The winter season started on the 1st September and consisted

mostly of short course competitions (in a 25m pool), finishing at the end of December. During this short season, our swimmers have been out competing at a variety of events and venues. Juggling schoolwork and training, and despite different health challenges, they have all managed to achieve a significant amount and we couldn't be more proud of them. Here are some of the highlights:

### Nicholas Cass (Year 7)

- Achieved a further five medals.
- Competed at the Yorkshire County Championships in four different events.
- Earned promotion to the National Performance Squad.
- Recorded Personal Best (PB) times in every event in December 2022.



### Sam Jackson (Year 10)

- Received twelve more medals.
- Competed at the Yorkshire County Championships in ten different events.
- Competed at the North East Regional Championships in five different events.
- Volunteer Coach for the Junior Performance Squad.



### Louis Cass (Year 11)

- Gained an extra four medals.
- Competed at the Yorkshire County Championships in six different events.
- Competed at the North East Regional Championships.
- Achieved many new PBs and continues to be a great team supporter at competitions.

### Daniel Jackson (Year 11)

- Obtained 32 medals and broke more club records.
- Represented Yorkshire in the National County Team Championships.
- Reached second place, in Division one.
- Achieved four Yorkshire County Championship and four North East Regional Championship titles (medallist in eight and five events respectively).
- Competed at the National Winter Championships (Men's Open) in five events.
- Selected for Swim England National Youth Development Programme, attending camps at Loughborough and Birmingham Universities.

As the boys start the New Year, they start a new season and focus will now be on continuing to improve and obtaining qualification for the long course (50m pool) championships. We not only congratulate the boys for an outstanding Winter seasons, we wish them all the best for the coming months, we know their dedication will place them in prime position to achieve great success. If you're interested in joining a swim club and want to know more, check out either our local Spensborough swimming club or BoK. Further details can be found here: <https://spensboroughswimmingclub.org.uk/> <https://bokswimmingclub.co.uk/>



# Aspire

This term Year 7 students will move on to a unit entitled Fight for Your Rights. In this unit students start with the Universal Declaration of Human Rights (1948), how it came about and what it entails.

Amnesty International kindly sent all students a Human Rights Passports for all students which explains each of the rights. This is the basis of our study in the first part of the term.

As part of the unit students will be given a 'Secret Mission'. The students have been asked by the United Nations to create a two-minute advertisement for young people illustrating the importance of one of the rights identified in the Universal Declaration of Human Rights. They are allowed to use mime, narration, drama, illustrations to show the right being denied or enjoyed.

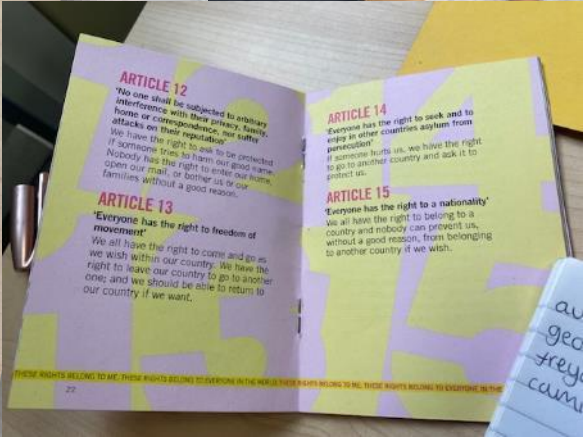
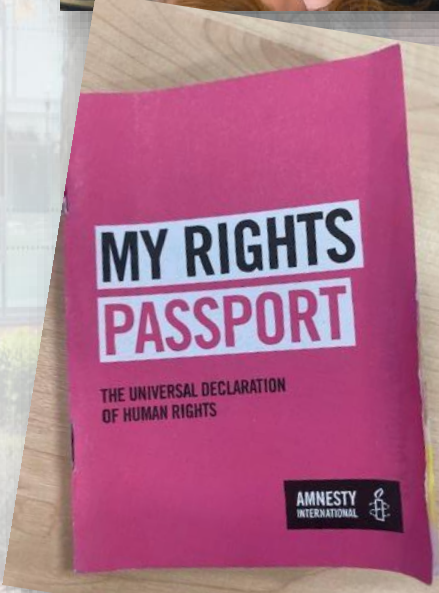
Class 7.7 were phenomenal in their interpretations of the rights, using incredibly creative ways to ensure young people understand their importance.

If everyone can recognise the essential dignity and worth of all human beings and if everyone can recognise that all human beings have some basic, equal rights, then this will lead to freedom, justice and peace in the world.

Disrespect for human rights has led to horrific acts that have outraged people across the world. We all want a world where people can enjoy freedom of speech and belief and freedom from fear and want. If these rights are made law, then people will be protected from tyranny and oppression.

It is important that people understand these rights and freedoms as this will lead to a better, fairer standard of life for everyone. We have dedicated ourselves to promote universal respect for these rights.

We see the Universal Declaration of Human Rights as a common goal for all people and all nations. We hope that every individual and every organ of society will try by teaching and education to promote respect for these rights and freedoms. We hope that both individuals and governments will try their best to make sure that these rights are fully respected both in their own country and across the world.



## Mince Pie Mingle Christmas concert

To celebrate Christmas, and everything they have learnt this year, six students from BBG, including myself, took part in a Christmas performance in the holidays. The event was held at our amazing piano teacher's house, Amanda. As you can see in the picture above, Amanda's house was beautifully decorated, inciting Christmas cheer.

The event was to raise money for Eden Valley Hospice in Carlisle, who provide end of life care for patients and support their families in a difficult time. This charity has a place close to Amanda's heart. Each student could bring four family members or friends to the piano recital. There were also refreshments, delicious treats, and a raffle, to raise money.

Each young pianist played a range of music, from Christmas carols, piano exam pieces, to themes from films. Everyone had to guess what films the piece of music was from! Some of the carols involved audience participation, it was hilarious watching the adults remember the words to the Twelve Days of Christmas.

Elissa Kilburn, who performed at the concert said: "I really enjoyed the concert, it pushed me to practise more and even though I was nervous at the start, I was proud of myself after I performed." Lily Rush said that she was very pleased with the way she performed, and enjoyed the audience's reaction.

Amanda Smith, our piano teacher highlighted: "It was such a lovely evening, I hope everyone enjoyed it as much as I did."

An audience member commented: "This has been such a wonderful evening, I enjoyed singing along to the Christmas songs, whilst raising money for such a valuable cause. These students are so talented!"

The evening was an enormous success. It was good to hear others perform and have the experience of performing in front of them. I was slightly nervous at the start, but after I played my first piece of music, I relaxed and really enjoyed it. Performing is vastly different to a lesson with Amanda or practising on your own at home! I thought about the music, and only the music, and I managed to lose myself in it. This helped me manage my nerves.

The event raised an amazing £350 for the Eden Valley Hospice, and it is really heartwarming to know that this money will contribute to helping others through a tough time.



Cerys  
Barson



**BBG Students Cerys Barson, Harriet Clark, Elissa Kilburn, Lily Rush, Thomas Letham and Stella Hrynyszak with the other performers from each concert**



## An Inspector Calls

This week, many students went to the Lowry Theatre in Manchester, to watch An Inspector Calls. The play was amazing and had the audience holding their breath!

An Inspector Calls is a play written by J.B. Priestley, which was first performed in 1945 at a time of profound change, as both world wars are still fresh in the people's minds. The author uses this to make important points about society and responsibility. It is considered to be one of the classics of mid 20th century English theatre. The play is about the Birling family who are visited by the mysterious Inspector Goole. The inspector is introduced when the family are celebrating the engagement of Sheila Birling and Gerald Croft. The Inspector tells them that a young woman called Eva Smith has taken her own life by drinking disinfectant. The family are totally horrified but confused as to why the Inspector has come to see them. What follows is a tense investigation by an Inspector, through which the family discover that they are all caught up in this girl's death. The writer uses dramatic irony throughout the play, which has a significant effect.



**Cerys  
Barson**

I enjoyed the play, and it was interesting to see how such events can have huge impacts on people's lives. My favourite part was when the house collapsed, showing the destruction of the family, and how no one is being left off the hook. It also shows how the inspector has uncovered all their secrets - not just what the family did to Eva Smith, but also the effects that their actions have on other people. It conveys the message that you must be responsible for your own behaviour.

Research suggests that taking children to watch live theatre performances has many positive impacts. Not only is it a time to relax and have fun with friends, but there are also many educational benefits. These include enhanced literacy knowledge, increased tolerance, and more empathy towards others. This can help students at school and at home.

As we all walked out, I could hear conversations about the play- I think everyone loved it. My friends and I all had theories about what would happen next, and it was surprising when we were all wrong and there was a massive plot twist in the play! If you didn't go on the trip, then I recommend you go to see a theatre performance, it could be something totally different to An Inspector Calls, but as I explained, it can impact your life in a positive way.



## The Metamorphosis – The Transformation of Gregor Samsa



**Dexter  
Hughes**

“As Gregor Samsa awoke one morning from uneasy dreams, he found himself transformed in his bed into a verminous insect.”

Thus begins *The Metamorphosis*, Franz Kafka’s only true ‘novella’ (his works *The Castle* and *The Trial* are classed as novels, as they far exceed *The Metamorphosis* in length) and perhaps the most iconic of all his written works. Being initially written in German in 1915, it has had several different translations – they aren’t, to be honest, too different from each other but some sentences are interpreted differently, such as the opening line. The word, in some translations, ‘verminous’ is omitted, and in some other translations the bug into which Gregor has been transformed has been described as ‘gigantic’, ‘horrible’ and many other words to the same effect in most translations.

Now, it’s likely that you may have heard Kafka’s name mentioned before, and perhaps some of his stories, but many people’s acquaintances with Kafka end at references to his stories or, perhaps, an occasional summary of one of their plots. ‘Kafka-esque’ is a term commonly used in the literary world, relating to things that can only be described as either nightmarish, absurd and/or oppressive. The *Metamorphosis*, despite many people dubbing it a work of comedy, is very much that. From the first page or, rather, after it, once the novelty of a man transforming into an insect has worn off and turned into a feeling of despair for the protagonist, Gregor Samsa, who, at every moment, is struck with an unfortunate course of events, each one more dangerous than the last.

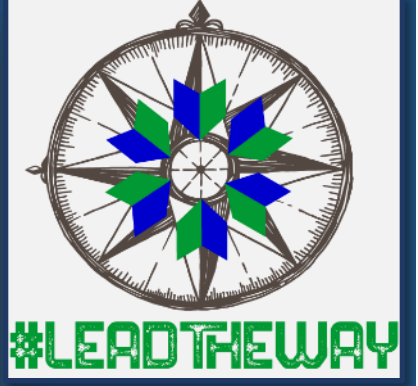
It starts off simply. A man has, like I repeat, turned into an insect. He has woken up lying on his back, his tiny legs flailing vainly in his attempts to roll himself out of bed or, at least, onto his underside. And, of course, anyone struck with this abject misfortune will, as their first thought, wonder how they were going to get to work.

Making almost no progress for the next few hours, Gregor is eventually late for work – his boss appears at the door not soon after, only to discover the truth of Gregor’s condition and stagger, petrified, out of his apartment.

And, from there, I won’t tell you any more about the general plot. Now, to move on to the characters, whom you will get to know fairly well, especially for characters in a novella only one hundred (or fifty or so, depending on the translation you buy and which publisher you buy it from). Aside from Gregor and his boss, his kind-hearted sister, father and mother live in his apartment or, rather, he lives in theirs. There is, which you will know if you have got to the last twenty pages (This isn’t a spoiler, read on) a group of fastidious lodgers who pay to live in the apartment for a while, as Gregor’s family’s financial situation isn’t the best it could be without Gregor’s support.

This story, on the surface, seems fairly plain, despite the whole ‘bug’ thing, when given a plot synopsis, but Franz Kafka, as usual with his written works, has a deeper message to convey than ‘living as a bug, trapped in one room isn’t a great existence’ - Gregor, being a bug, is isolated from his family. He is attacked with a stick by his father, his mother and sister are terrified to see his face and the lodgers, who eventually discover Gregor, don’t take too kindly to his presence that they were initially unaware of. His message, while simple, is that some people are ‘alienated’ and seen as outsiders merely for things out of their control as much as having turned into a verminous insect.

Kafka’s writing style, while profoundly interesting albeit entertaining, is fairly easy to get used to. Many great authors, such as Charles Dickens, Leo Tolstoy and, I’m sorry, Jane Austen can take you dozens of pages to get used to their respective writing styles. Tolstoy, less so, but the size of his novels can be intimidating (Excepting *The Death of Ivan Ilyich*, a novella which, out of all the books I’ve read I can recommend the easiest and the most.) - Franz Kafka isn’t like that, and that’s probably why I read *The Metamorphosis*, start to finish in under three hours and loved every minute of it. A page, or two, or three, is all you need to get to grips with his writing style.



**One of the most precious things we have in life is time: it is a currency that is more valuable than money because once it's been spent, it's gone forever.**

We are excited to tell you that the first BBG LATE NIGHT for the 2023 Leavers will be on

## **FRIDAY 20 JANUARY**

As this will be the first time that this unique mix of revision and support will be offered to them, please let us explain a bit about Late Night and how it will work.

BBG Late Night was first introduced in 2018 as a way for students to cover content and revision that the constraints of the school day would not allow for. It offered the opportunity for pupils to participate in varied revision activities in a different environment than the norm, and to learn about alternate methods for revision that may be a better 'fit'. It was such a success that we have continued the practice in different iterations since then – allowing to build on and refine the experience for pupils.

Students are being invited to participate in BBG Late Night so that they can take advantage of this learning. Our focus on Friday will be guided revision techniques, mindfulness and building a revision timetable. I cannot stress how important it will be for students, in that it will give them the tools necessary to refine and develop their revision skills.

We want this experience to be supportive, different, and comfortable for students. To that end, we are happy for students to bring clothes to school to change into for the Late Night – but the clothing choices should be more of a 'night in' choice than a 'night out' choice. If you have any queries regarding whether a piece of clothing is appropriate, please err on the side of caution.

Students will be given their specific itineraries for the night on Friday, 20th January.

As ever, thank you for your support of the school – and of your child – in the preparation for GCSEs.

Please complete the questionnaire sent out via EduLink to your emails by **Wednesday, 18th January AT THE LATEST** to confirm your child's participation.

If you have any questions, please do not hesitate to get in touch.

# STUDENT ACHIEVEMENTS



Georgia Bolton (8.5) and Isla Sewell (7.4) both performed this weekend in the pantomime Dick Whittington at Batley Town Hall. They had rehearsals every night last week and four performances over the weekend and both showed true BBG style resilience, Well done girls!!



Sam Jones (10.4) has been promoted to solid grey belt at his BJJ gym (AVT Youth Academy in Morley).

Sam has been training in BJJ for almost 7 years and has worked hard to gain this promotion which was presented by the head coach at a special seminar in which all of the team were assessed and then given either a stripe on their existing belt or for some a promotion to the next belt.

Gaining a belt in BJJ is no mean feat as students have to prove their skills in order to get promoted.

This will be Sam's last promotion in the youth team as he is now starting to train as an adult and it takes a lot longer to gain the next belt.



**Year 7**

**Artist**



**OF THE WEEK**



**Thomas Letham**

**13/01/2023**

**For a thoughtful and well  
executed response to  
'Self-Portrait with a Straw Hat'.**

**Year 7**

**Resilience Artist  
OF THE WEEK**



**Edward Atkinson**

**13/01/2023**

**Brilliant effort and engagement  
when recreating 'Lady with an  
Ermine'.**



  
bbg ACADEMY

Artist

OF THE YEAR

2022/23





**bbg** ACADEMY

# Artist OF THE YEAR 2022/23

Do you have what it takes to become the first  
***BBG Academy Artist of the Year?***

You could win a fully equipped art set and lots  
of other prizes along the way.

There will be 3 rounds with the entry round  
theme being...

**'What you love about BBG'**

Apply with your Artwork to

**[Jlaycock@bbgacademy.com](mailto:Jlaycock@bbgacademy.com)**

Open to all years.

**DEADLINE: Monday 2nd January 2023**

# Contextual Curriculum

## Year 8

This week marks the start of our new topic for Year 8 Contextual Curriculum students: **“The Burning Planet”**

The post-Covid economic problems in the UK – and energy prices in particular - have combined with growing awareness of the impact of climate change to produce a challenging time for young people. During this topic, students will be considering how this has come about and how it is being dealt with around the world.

Students will be investigating this topic through different lines of enquiry within each of our subject areas. Copied to the page are our three main foci areas for each subject within this topic. Although we are living through unprecedented changes, we also want to ensure students are aware of what we can do to limit and reduce the impacts of environmental disaster and how people around the world are coming together with innovative ideas to help care for our burning planet. Students will explore the role of the media through both greenwashing and also how the media can create positive change around the world.



**Greenwashing**

Greenwashing is an unsupported claim to deceive consumers into believing that a company's products are environmentally friendly or have a greater positive environmental impact than what is true.

zero smart



**LIVING AN ETHICAL LIFE**

RSE

History

- *How did we get here? (environment and economic)*
- *How have people clashed over wealth and resources?*
- *Are environmental disasters something new?*

Geography

- *Why is the planet burning?*
- *Where is it happening?*
- *Putting out the fire; what are we doing about it?*

Media Studies

- *Greenwashing; what is it and how is it done?*
- *How do polluters project a positive image?*
- *How can the media be used to create positive change?*

Religious Studies

- *Stewardship of the planet; what is religion's role?*
- *What is ethical living and how do people live ethically?*
- *How do different religions deal with issues of poverty?*

# Contextual Curriculum

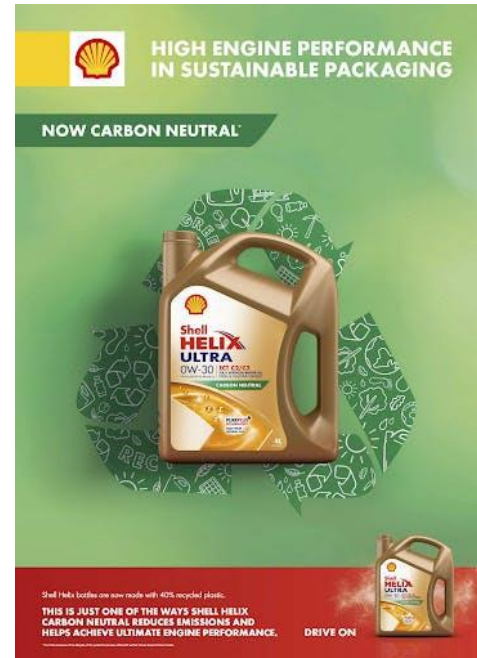
## The Burning Planet

Year 8 students have begun their new topic of 'The Burning Planet'.

*'The post-Covid economic problems in the UK – and energy prices in particular - have combined with **growing awareness** of the impact of climate change to produce a **challenging time** for young people. How has this come about and **how** is being dealt with around the world?'*

### Media

As many sections of our community become increasingly aware of the negative environmental impact that we are having on our planet, are companies "cashing in" on these growing concerns by marketing their products to appear more eco-friendly than they actually are? In order to explore this possibility, the students in their Media Contextual Curriculum lessons this week have started to explore the concept of Green Washing and challenging preconceptions about the environmental claims made on the advertisement and packaging of products.

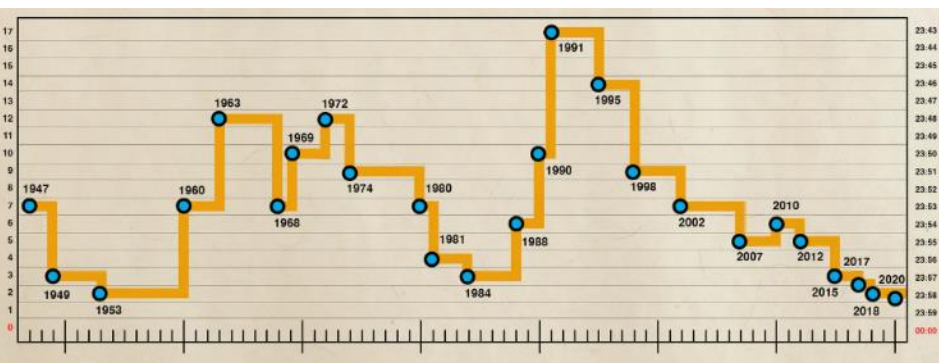


### Geography

Year 8 have been looking in depth at the causes and effects of climate change. They have investigated whether humans cause climate change, or nature! And if so, how humans are making the situation worse.

### History

Students have explored the question of 'How close have we come to the end of the world?'. In these lessons, Year 8 were introduced to the Doomsday Clock and the reasons for its current setting of 100 seconds to midnight. Yet taking inspiration from the past, students discovered that we have 'turned back the clock' before and discussed how we could do so again.





# An Inspector Calls The Lowry Salford Quays



400 students visited The Lowry this week to watch an amazing live performance.



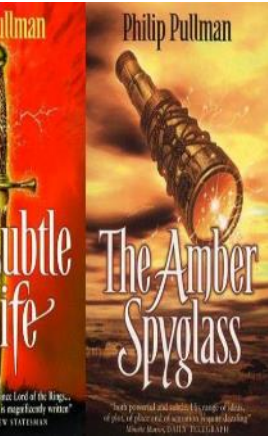
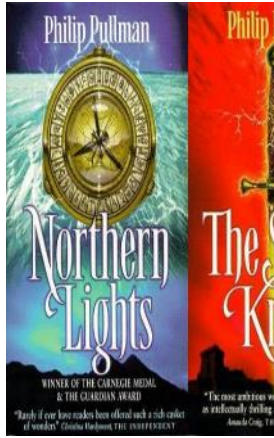
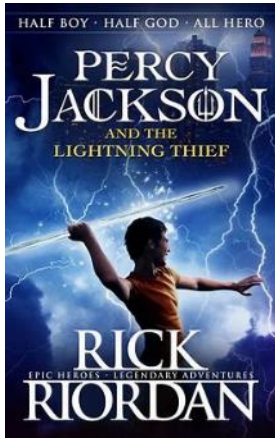
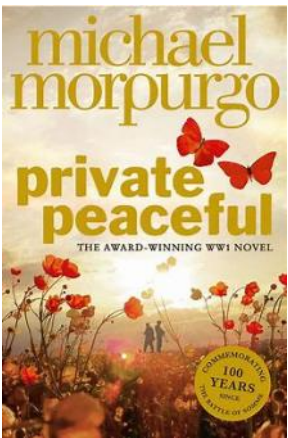
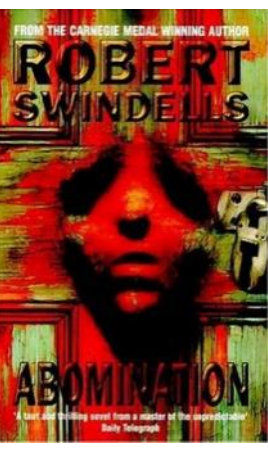
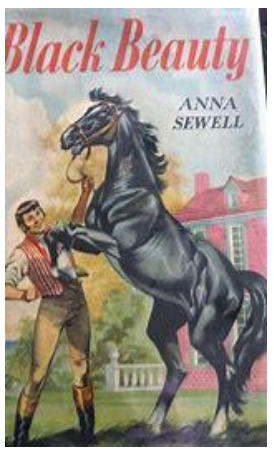
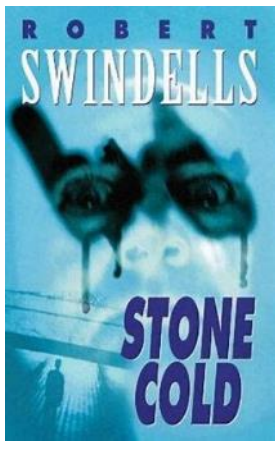
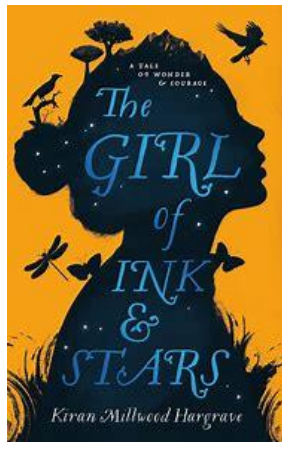
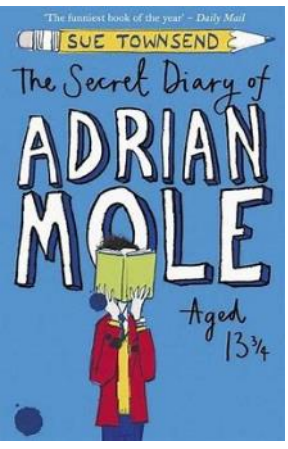
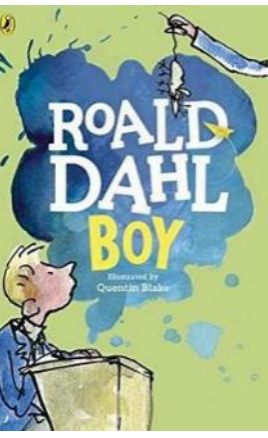
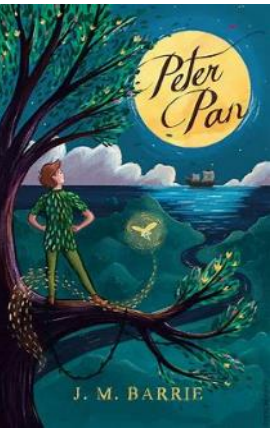
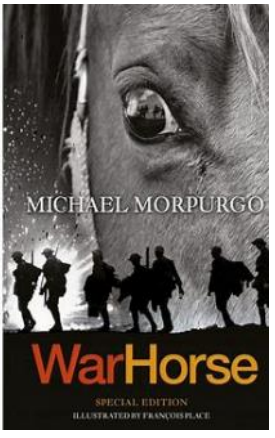
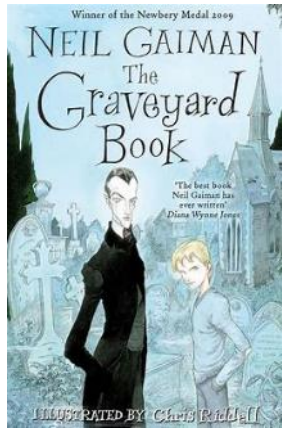
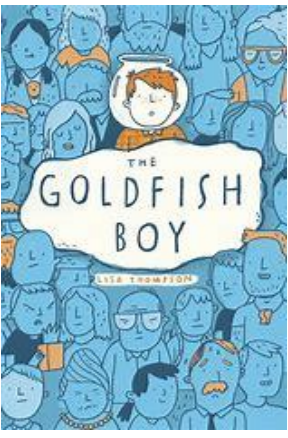
Huge thank you to staff that supported this trip: TeamEnglish, Sue Sykes, Mr Saville, Miss Sanderson, Mrs Sullivan Ms Poutney and Mrs Hammond.

# ENGLISH

The BBG Bookcase recommendations for children to read and make progress when reading. Statistically students that read independently do better at school. Please encourage your children of all ages to continue reading daily – 10 minutes before bedtime as a minimum will make all the difference.

**NB for parents/carers:** Please check online reviews if you have any queries about the suitability of a book before your child reads it.

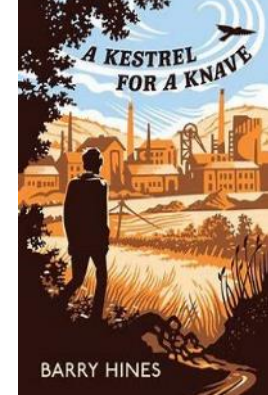
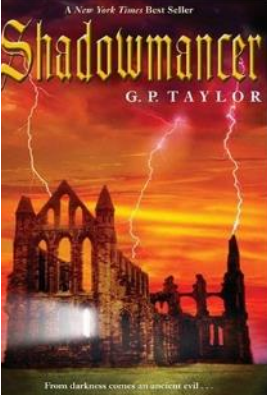
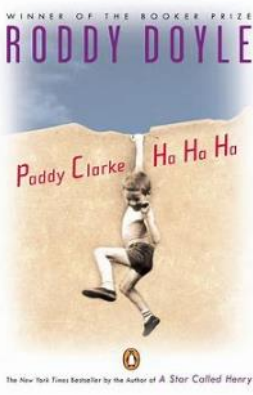
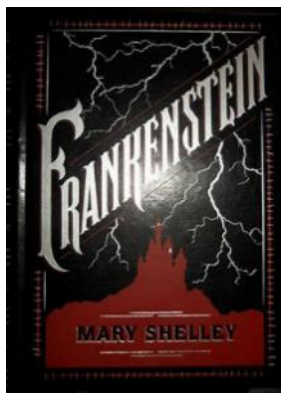
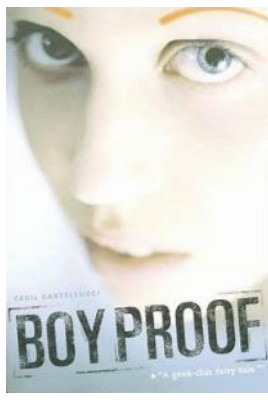
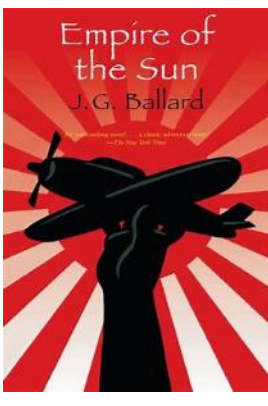
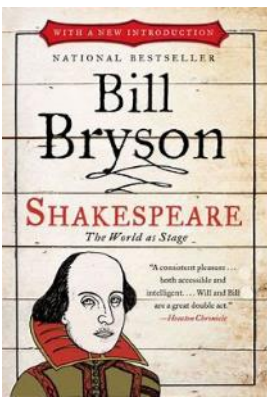
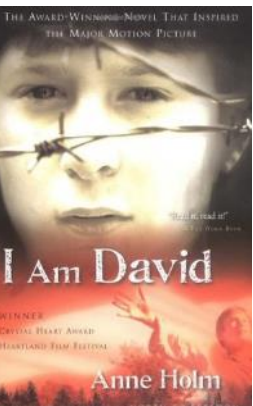
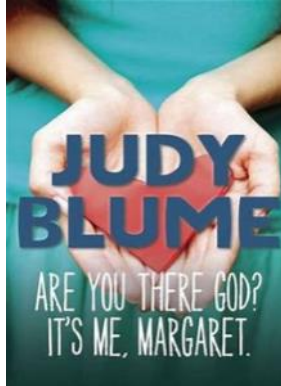
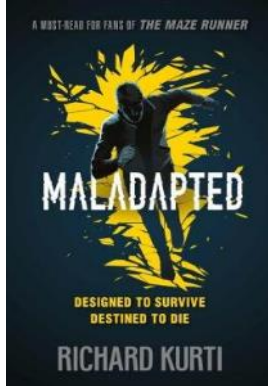
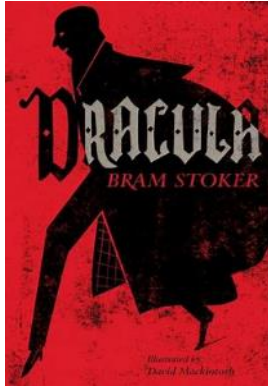
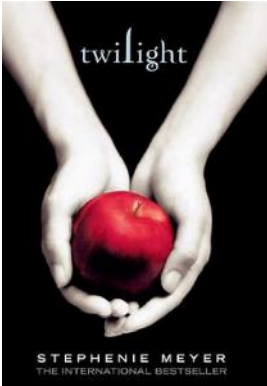
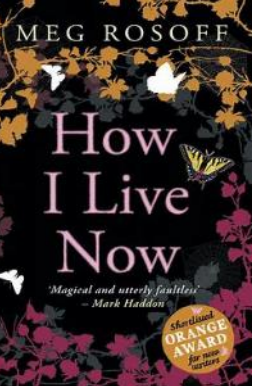
**Year 7**





# ENGLISH

Year 9



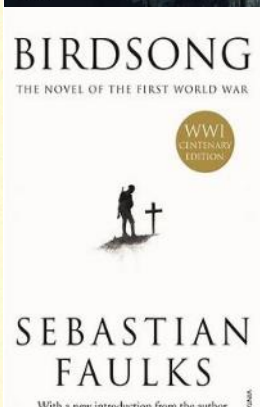
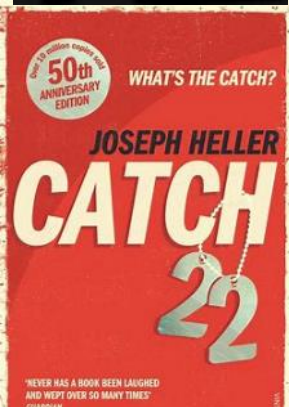
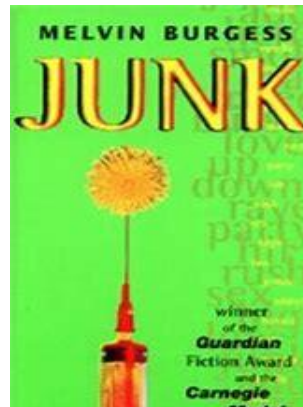
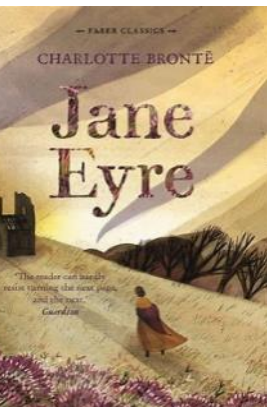
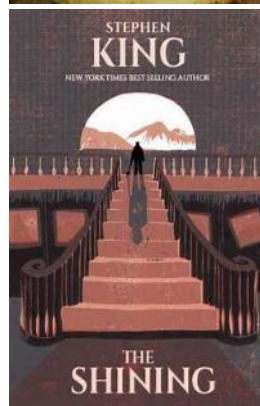
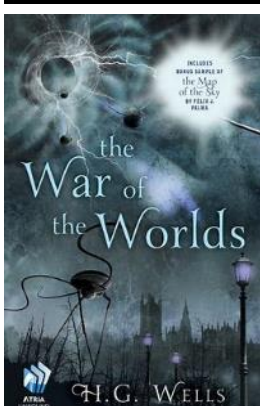
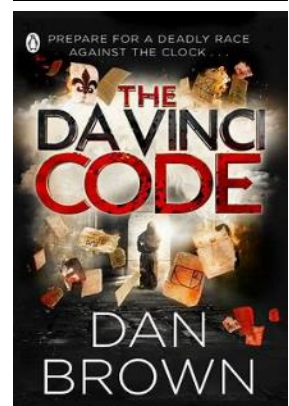
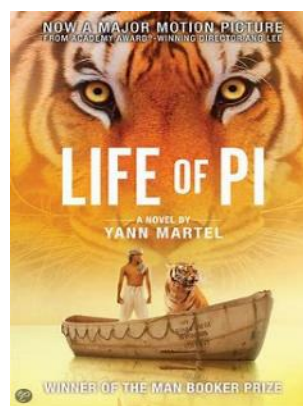
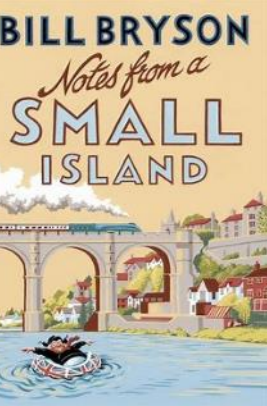
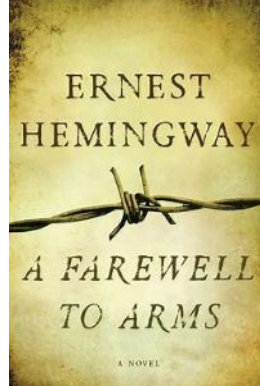
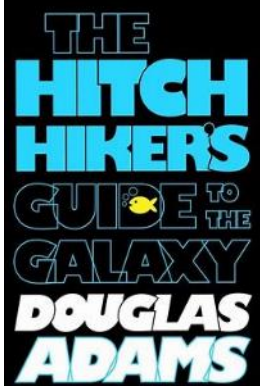
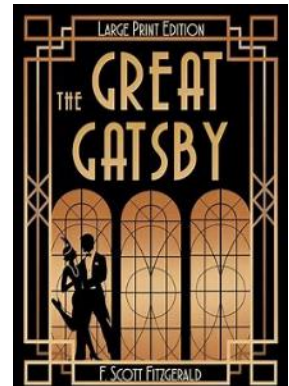
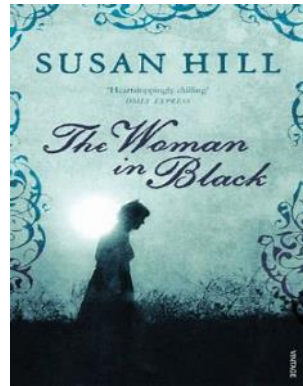
# BBG BOOKCASE



NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.

# ENGLISH

Year 11



# BBG BOOKCASE



NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.



# Geography



## Year 7

Year 7 students are finishing their map skills topic with an assessment based on the skills they have acquired throughout the Zombie Apocalypse since September. Once completed they are then moving onto look at extreme environments with a specific focus on Antarctica. They are going to discover what it is like to live in Antarctica, what animals live there are what tourism is available there.



## Year 9

Our Year 9 students are half-way through the topic of Tourism. At the moment they have been looking at the seaside resort of Blackpool, and how this area has gone through periods of decline and then a comeback. Following this, we are then going on a 'virtual holiday' to Jamaica where students will be discovering exactly why thousands of British holiday makers chose this location! Students will then be looking at how a developing country like India deals with tourism, and what the benefits of tourism are for the country.



## Year 10

Our Year 10s have sat their mock exam, and now they will be continuing exploring Urban Environments (Paper 2). Students are currently half-way through looking at the city of London and discovering the opportunities and challenges that residents of the city face.



## Year 11

Our Year 11 students are almost finished with the GCSE course, with just the short human fieldtrip (date and details to be confirmed later this half term) to Leeds to complete. Students have learnt in depth about the economic development of Nigeria, and are now looking at the UK's economic development and how different government strategies have helped, or hindered some regions around our country.



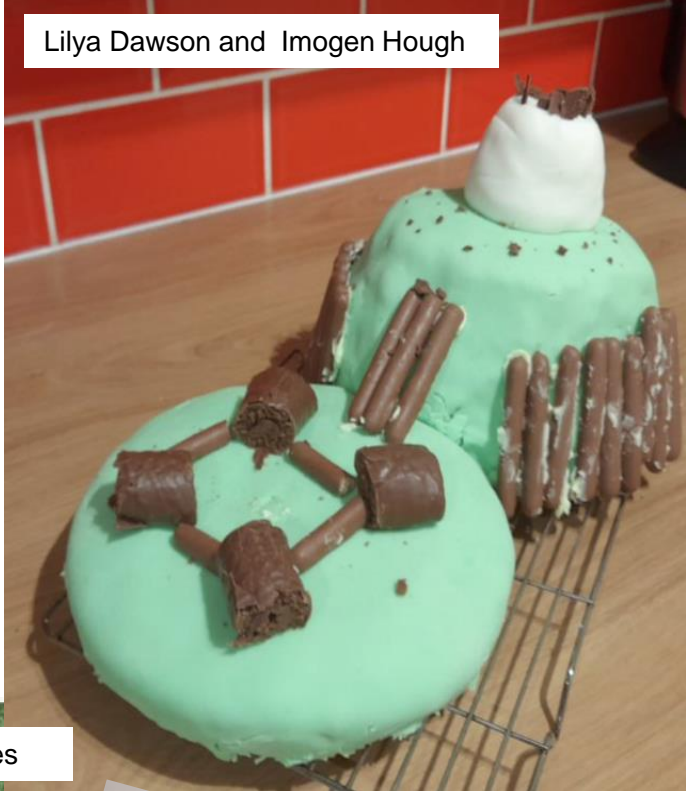


**Year 7 Castle interpretations**

Mrs Sullivan has recently taught about Medieval Norman castles, looking in particular at Norman Motte and Bailey style. Students were given the task of designing a replica of a castle and there were some impressive pieces of work which are shown below.



Lewis Bairstow



Lilya Dawson and Imogen Hough



Megan Bates



Pola Kacprzak





**Year 7 Castle interpretations**

Mrs Sullivan has recently taught about Medieval Norman castles, looking in particular at Norman Motte and Bailey style. Students were given the task of designing a replica of a castle and there were some impressive pieces of work which are shown below.



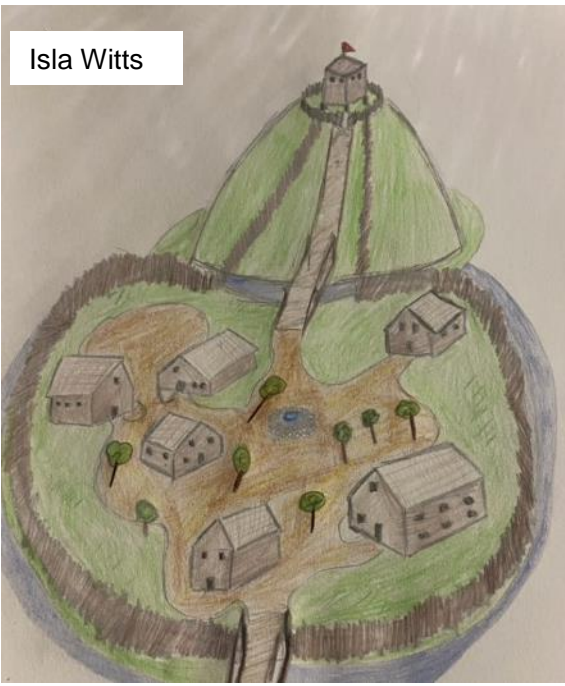
Ethan Harrison



Lexie Pennington Hunter



Ava Walshaw



Isla Witts



# MATHS

bbg

$$\text{snowman} + \text{snowman} + \text{snowman} = 24$$

$$\text{cloud} \times \text{snowman} + \text{snowman} = 208$$

$$\text{christmas tree} \times \text{cloud} + \text{christmas tree} = 49$$

$$\text{christmas tree} + \text{snowman} \times \text{cloud} = ?$$

Solvemoji.com

CHRISTMAS  
EDITION

## Emoji Christmas Puzzle Solution

Thanks to the students that entered this competition.

Unfortunately nobody had the correct solution.

The difficult part which is often missed is using order of operations (BIDMAS) and noticing that the emojis are sometimes single and sometimes double.

**The final answer is 199.**

Snowman = 8

Cloud = 6

Christmas tree = 7

## Happy New Year Joke Time by Mr Cattley

Parallel lines have so much in common.  
It's a shame they'll never meet

My friend asked me to help him round up his 37 sheep.  
I said, "40"

## 5 Cool Maths Facts

<https://www.whizz.com/blog/20-cool-facts-maths/>

1. The word "hundred" comes from the old Norse term, "hundrath", which actually means 120 and not 100.

2. In a room of 23 people there's a 50% chance that two people have the same birthday.

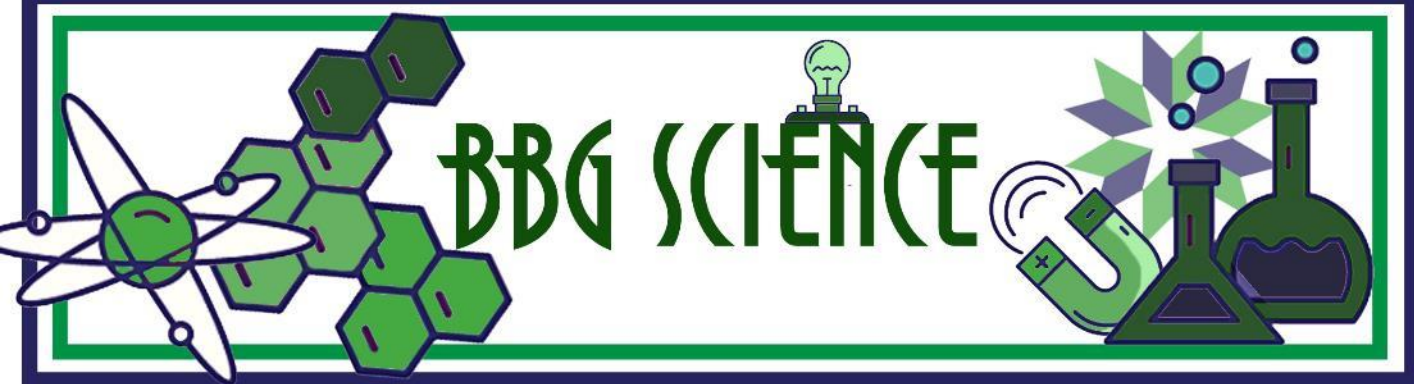


3. Most mathematical symbols weren't invented until the 16th century. Before that, equations were written in words.

4. "Forty" is the only number that is spelt with letters arranged in alphabetical order.

5. Conversely, "one" is the only number that is spelt with letters arranged in descending order.





## Year 9

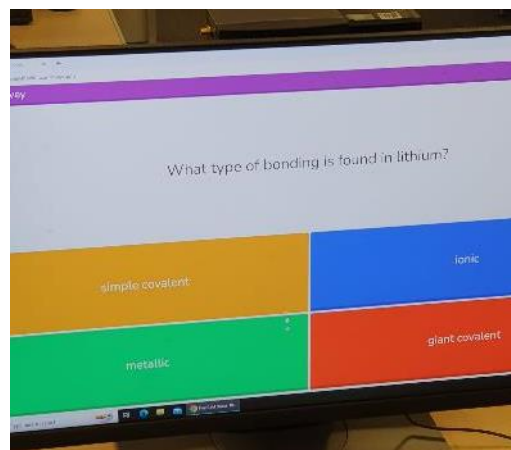
Year 9 have been extracting DNA from kiwi fruits this week, extending their studies of the genome and inheritance. Though this may sound highly scientific this is something that can be achieved using common household items. Why not give it a try?! Follow this link for an example method.

[https://www.youtube.com/watch?v=Fga\\_IUQdVh4](https://www.youtube.com/watch?v=Fga_IUQdVh4)



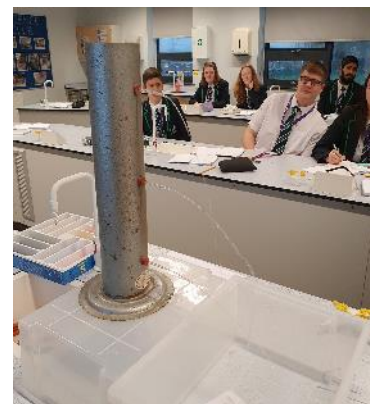
## Year 10

Mr Elcock's Year 10 class were preparing for their Chemistry Mock exam this week by revising using Blooket. This fantastic resource bought an element of competition and fun to their revision efforts.



## Year 11

Year 11 Triple Scientists were continuing their studies of forces by looking at factors that affect pressure in fluids. Students made predictions about which spout of the can the water would come out of fastest, before going on to explain this idea and performing some calculations.



# Travel & Tourism



**Bradley John**  
Great enthusiasm and focus  
towards their Travel and  
Tourism exam



**Ella McMahon**  
Great enthusiasm and focus  
towards their Travel and  
Tourism exam



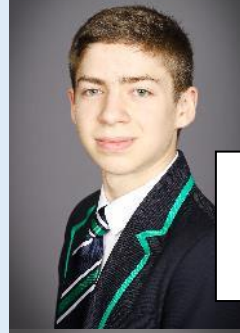
**Abi Taylor**  
Great enthusiasm and focus  
towards their Travel and  
Tourism exam



**Gemma Davies-Carr**  
Great enthusiasm and focus  
towards their Travel and  
Tourism exam



**Josh Parker**  
Great enthusiasm and focus  
towards their Travel and  
Tourism exam



**Aaron Opacic**  
Great enthusiasm and focus  
towards their Travel and  
Tourism exam



**Jadann Shaw**  
Great enthusiasm and focus  
towards their Travel and  
Tourism exam



**Nataniel Wolny**  
Great enthusiasm and focus  
towards their Travel and  
Tourism exam



# STU

## Praise goes to.....

Josselin Adams	Grace Auty	Lewis Bairstow	Florence Bliss Fisser	Layla Button
Roshni Chatha	Eliza Duffin	Megan Gallacher	Oliver Garry	Isabelle Jones
William Makin	Wyatt McMillan	Nicholas Mungovin	Freddy Reynolds	Aimee Richards
Patrick Shotton	Patrick Smith	Jack Steward	Fletcher Wilkins	Lilianna Wright
Destiny-Pria Yates	Olivia Hawkshaw	Oliver Huntington	Chloe Lambton	Samuel Jones
Lily Pugh	Ruby Woodcock	Hannah Dodge	Maja Kacprzak	Martha Powles
Jaxon Faal	Holly Grey	George Tonner	Olivia Baker	Lily-Mae Cox
Scarlett Coubrough	Charlie Orr	Jessica Wright	Adam Ajmal	Mia Bostock
Megan Bracewell	Vie Burrows	Francesca Crane	Jemima Eklid	Chloe Everett
James Humphreys	Nicola Leadbeatter	Libby Metcalf	Charlie Mitchell	Jakub Mordak
Ellis Pearson	Archie Pierpoint	Finlay Powles	Evie Quinn	Emma Rathmell
Joshua Rhodes	Hudson Rowan	Kayne Steel	Niall Sykes	Cailen Thronton
Olivia Tyson	Rubin Ward	Jack Wilson	Archie Button	Owen Sheard
Teagan Bryant	Lucas Murray	Adam Boocock	Cody Earnshaw	Matilda Thompson
Edward Baldwin	Melissa Bower	Romeo Dixon	Libby Hoodless	Alfie Shuttleworth
Grace Hiley	Samuel Robertshaw	Jacob Stone	Joshua Cunningham	Lillie Ramm
Alara Yalin	Sienna Armitage	Joseph Colling	Georgia Coulson	Bella-Leigh Duncan
Haniya Faisal	Isabelle Gouldin	Josiah Hargreaves	Louie Hodgson	Lily Howard



SET

# Praise goes to.....

**Sonny Ibbetson**

**Eliza Kosarewicz**

**Abigail Miller**

**Kaden Newsome**

**Jasmine Rhodes**

**Leighton Tracey**

**Remi Trott**

**Joshua Ward**

**Lola Ward**

**Max Watts**

**Jamie Worsnop**

**Max Wragg**

# Principal

Praise goes to.....

Dylan Afoa-Peterson	Lily Hirst	Summer Pearson	Kayden Stuart	Olly Burnett
Rebecca Docherty	Chloe Holmes	Phoebe Johnson	Drew Longbottom	Lily Metcalfe
Lydia Palmer-Williams	Allegra Podesta Atkin	Matthew Shields	Darcy Stead	Harrison Taylor-Mell
Riley Valentine	Lucas Barrett	Luke Hatherly	Evie Hustler	Scarlett Rothwell
Jacob Cartwright	Tyler-George Halstead	Kaydee Wakerley	Alicja Wypych	Marnie Butterfield
Nel Enright	Rosa Hepworth	Finley Supple	Logan Pinder	Samuel Booth
William Nicholson	Jack Pickles	Maisie Pye	Harry Ellis	Harry Jones
Paige Davis	Eluisa Hannam	Harry Mollett	Ellis Dixon	Hayden Hartley
Libby Fielding	Shelby freeman	Bradley North	Lucas Stead	Georgina Baldwin
Liah Blakeley	Adam Cameron-Hackett	Lillie Rose Finneran	Finlay Hubbard	Jack Jones
Millie Lavin	Jessica Lee	Hannah Rathmell	Poppy Rylands	Isobel Watson
Estelle Williams	Megan Williams	Jacob Wynn	Jensen Arnold	Amelie Bates
Harry Battensby	Danny Croft	Lily Dawson	Frankie Ingham	Dexter Mitchell
Leah-Mae Mitchell	George Walker			

# CEO

Praise goes to.....



**Georgia Harker**



**Ellie Holdroyd**



**Elliot Gardner**



**Poppy Watts**



**Cerys Barson**



**Dexter Hughes**



**Stevie Fisher**



**Hannah Davies**



**Illia Boiko**



**Gemma Davies-Carr**



# Bronze

## Awards go to.....

Joseph Batley	Joshua Rhodes	Dalton Healy	Evelyn Brack	Noah Middleton
Rosie Flanagan	Charlie Watts	Archie Pierpoint	Ollie Murphy	Harry Smart-Raine
Jack Pickles	Evie Burrows	Ella McMahon	Matthew Shields	Daniel Ewart
Maya Wood	Harriet Fawthrop	Lila Pickles	Georgia Coulson	Harley Glover
Harry Jones	Stella Hryniszak	Abi Richardson	Leah Hallas	George Wilson
Charlie Robinson	Niamh Hutchison	Dylon Rider	Wilbur Dutton	Unique Ball
Aidan Wood	Charlie Mitchell	Evie Sykes	Leo Hodgson	Bailey Kay
Olivia Docherty	Hannah Peace	Abigail Taylor	Sean Harrison-Dalby	Joseph Murray
Taylor Green	Elliot Sereika	Emily Taylor	Korey Whitehead	Kayla Hemingway
Alfie Davison	Laura Kosarewicz	Kayla Hemingway	Paddy Austin	Malakai Reisis
Lewis Harvey	Nicola Leadbeatter	Tyler Gott	Emily Basnett-Rix	Patrick Shotton
Jake Kennedy	Finlay Hubbard	Patrick Shotton	Phoebe Finneran	Tyler Gott
Jerry Moloney	Maya Barson	Bella Campbell	Jayden Taylor	Camilla Howard

# Silver Awards go to.....

Christopher Taylor	Oliver Ward	Jacob Stone	Emilia Stockhill	Steffan Lewis
Edith Fawthrop	Ruby Skukowski	Jaiden Robinson	Emily Woodrow	William Nicholson
Elliot Gardner	Seth Pierpoint	Logan Pinder	Georgia Watts	Freya Nolan
Finley Stockhill	Tabitha Smith	Lucas Murray	Jake Judge	Hannah Rathmell
Finn Dunne	Thomas Ellis	Maya Bull	Kizzie Walton	Megan Williams
Gracie Revell	Vaughn Lewis	Melissa Bower	Libby Fielding	Millie Lavin
Isobel Healey	Zac Caesar	Nathan Bromley	Matilda Finn	Alfie Fergus
Jaydon McMahon	Darcie Burgham	Olivia Adgie	Oliver Wright	Daisy Todd
Lewis Holroyd	Dexter Farmer	Sam Whiteley	Olivia Dunne	Frankie Ingham
Logan Thorpe	Elissa Kilburn	Tyler-George Halstead	Olivia Hawkshaw	Georgia Ainsworth-Hare
Lucas Manby	Ellie Watson	William Pennington	Olivia Powles	Joshua Lupton
Mae Evans	Evie Hustler	Amber North	Samuel English	Korben Halstead
Matilda Skelly Steward	Evie Smales	Angelique Ali	Scarlett Rushworth	Marlie Parker
Miles Sharp	Freya Wright	Benjamin Grayson	Shelby Freeman	Noah Smith
Mylie Harvey	Gabriel Boselli	Chloe Lambton	• • Sophie Bairstow	Oliver Garry
Thomas Fyall	Tom Goodyear			

# BBG Year



## STARS OF THE WEEK



**MAE BARBOR**  
Outstanding effort in  
Aspire and other  
subjects



**POPPY FIELDING**  
For commitment to all her  
subjects and an  
exemplary attitude



**BETH GARSIDE**  
For an increase in  
confidence, a positive  
attitude and always  
pushing herself.



**DYLAN WILKINSON**  
For contributing to  
school life and always  
applying 100% effort

**CONGRATULATIONS  
TO YOU ALL!**



**JACK BARBER**  
For quietly getting the  
job done!



**HENRY BINGHAM**  
An incredibly humble  
young man, with no ego  
and 100% effort in  
everything



**HARRY BATTENSBY**  
A pocket rocket with  
boundless energy and  
incredible effort in  
everything he does



## CERTIFICATES AWARDED TO



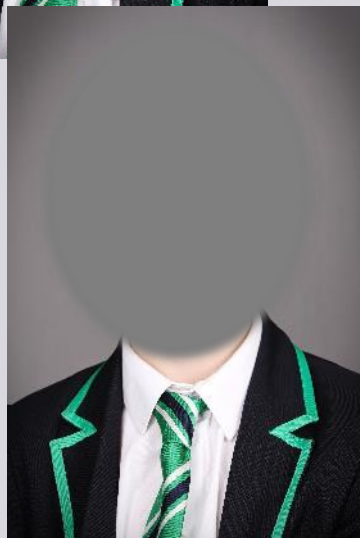
### **Leah Hallas**

Leah has had a brilliant start to the new term. Leah has a great attitude to school and learning. She is polite and mature and has made great progress throughout her time in Year 8 so far. Well done Leah, keep up the good work.



### **Louie Hodgson**

Louie has come back to school following the break with a great attitude towards school and lessons, he has made improvements in a number of his lessons and around school. Well done Louie, keep up the good work.



### **Oscar Normington- Mealor**

Oscar has had a great start to school again. He has come back with a positive mindset which has led to some great progress being made in a number of different lessons.

# YEAR 9



# STARS OF THE WEEK



## SEAN HARRISON-DALBY

Huge improvement around the Academy, especially Maths and Science



## EVIE HUSTLER

Achieving both SLT and Principal praise, as well as getting the Silver stamp certificate. Well done!



## MATILDA THOMPSON

Excellent contributions to form



## WILL EKLID

Scored a try and was man of the match for his rugby team.



## FINLEY SUPPLE

A positive start to the new year.



# MISS BLACKBURN'S STARS OF THE WEEK

## YEAR 10

Showing  
fantastic  
resilience

KIZZIE WALTON



Always doing the  
right thing and  
working hard in  
class

NATHAN SMITH



**MATILDA FINN**  
FANTASTIC PROGRESS IN  
ALL AREAS OF SCHOOL

Fab effort  
levels in GCSE  
PE

MAISIE PYE



Always having  
a positive  
attitude

SEB BARTOCHA



Great effort  
levels across  
all subjects

LILY-MAE COX



Great mindset  
and attitude  
in all aspects  
of school

AMBER NORTH



Working hard  
in his mocks

STEVIE FISHER



Working hard  
to do her best  
across school

SCARLETT COUBROUGH





# STARS OF THE WEEK

STELLA HRYNISZAK, MIA BOSTOCK AND LIBBY METCALF  
NOMINATED BY MS BRAZIER



Such a hardworking, resilient student. Stella is polite, kind and a credit to her parents. I will miss her when she leaves!



An absolute superstar. Mia works hard every day to achieve her goals and I am very pleased to have her in my year group!



For working very hard in lessons. Libby achieved the highest grade in Miss Blackburn's class. It is lovely to see her efforts rewarded!

# C+K

# Kirklees Apprenticeship Event

“For young people  
and their parents/carers”



Visit the **C+K Apprenticeship Event** at **The John Smith's Stadium** to find out about the range of apprenticeships available to you:

- + check out apprenticeship vacancies
- + talk to employers and training providers
- + chat with apprentices
- + get careers advice and guidance
- + watch live presentations

Scan for  
exhibitor  
info



**Tuesday 28 February 2023**  
**5.00 - 8.00pm**

at **The John Smith's Stadium**  
Stadium Way, Huddersfield, HD1 6PG



#kirkappevent

## MyDirections.co.uk

For further info email: [events@ckcareers.org.uk](mailto:events@ckcareers.org.uk)

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# C+K North Kirklees Apprenticeship Event

“For young people and their parents/carers”



Visit the **C+K Apprenticeship Event** at **Dewsbury Town Hall** to find out about the range of apprenticeships available to you:

- + check out apprenticeship vacancies
- + talk to employers and training providers
- + chat with apprentices
- + get careers advice and guidance
- + watch live presentations

Scan for  
exhibitor  
info



**Thursday 2 March 2023**

**5.00 - 8.00pm**

at **Dewsbury Town Hall**

Wakefield Old Road, Dewsbury, WF12 8DG



#nkirkappevent

**MyDirections.co.uk**

For further info email: [events@ckcareers.org.uk](mailto:events@ckcareers.org.uk)

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# C+K

# Calderdale Apprenticeship Event

“For young people  
and their parents/carers”



Visit the **C+K Apprenticeship Event** at **The Shay Stadium** to find out about the range of apprenticeships available to you:

- + check out apprenticeship vacancies
- + talk to employers and training providers
- + chat with apprentices
- + get careers advice and guidance
- + watch live presentations

Scan for  
exhibitor  
info



**Wednesday 8 March 2023**

**5.00 - 8.00pm**

at **The Shay Stadium**

Shaw Hill, Halifax, HX1 2YT



#caldapevent

## MyDirections.co.uk

For further info email: [events@ckcareers.org.uk](mailto:events@ckcareers.org.uk)

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**UK** university &  
apprenticeship  
search fairs

Event Opens  
9:30am

Event Closes  
2:30pm

# UK UNIVERSITY & APPRENTICESHIP SEARCH FAIR

**LEEDS SPRING**

Thursday 9th March

Leeds, Elland Road Stadium, LS11 0ES

Special focus – UCAS Applications – Applying for Apprenticeships



### Kirklees area schools and colleges

#### Kirklees 'Get Inspired' careers events

Thursday 13 October 2022, 4.00 - 7.30pm at Dewsbury Town Hall

Thursday 20 October 2022, 4.00 - 7.30pm at The John Smith's Stadium

For more information, look at <https://ck.mydirections.co.uk/events>

School/college	Open events	Closing date for applications
Batley Girls' Sixth Form College (BG6)	17 November 2022, 4.30 - 6.30pm	9 February 2023
The Creative & Media Studio School	2 November 2022, 4.30 - 7.30pm 24 November 2022, 4.30 - 7.30pm 14 January 2023, 10.00am - 12.30pm	Applications taken throughout the year
Greenhead College	1 October 2022, 9.30am - 12.30pm 18 October 2022, 5.30 - 8.30pm 10 November 2022, 5.30 - 8.30pm	2 December 2022
Heckmondwike Grammar School Academy Trust	20 October 2022, 6.00 - 9.00pm	15 December 2022
Huddersfield New College	19 October 2022, 5.30 - 8.30pm 12 November 2022, 10.00am - 1.00pm 1 December 2022, 5.30 - 8.30pm 24 January 2023 (bookable subject workshops and campus tours)	10 February 2023
Kirklees College	Huddersfield 19 November 2022, 10.30am - 1.00pm 21 January 2023, 10.30am - 1.00pm 18 March 2023, 10.30am - 1.00pm  Dewsbury 23 November 2022, 5.30 - 7.30pm 25 January 2023, 5.30 - 7.30pm 29 March 2023, 5.30 - 7.30pm	Please see the college website for further information
Mirfield College	24 November 2022, 4.30 - 7.00pm	10 February 2023 Late applications may be accepted
St John Fisher Catholic Voluntary Academy	23 November 2022, 6.00 - 8.00pm	16 January 2023 Late applications may be accepted
Shelley College	17 November 2022, 5.30 - 8.00pm	17 February 2023



Dates and times can change and some events may be virtual, so please check before you go

### Surrounding areas

School/college	Contact information	Open events
Askham Bryan College	T: 01904 772277 <a href="http://www.askham-bryan.ac.uk">www.askham-bryan.ac.uk</a>	12 November 2022, 10.30am - 12.30pm 28 January 2023, 10.30am - 12.30pm Book your slot on the website
Bacup and Rawtenstall Grammar School Sixth Form	T: 01706 233400 <a href="http://www.brgs.org.uk">www.brgs.org.uk</a>	9 November 2022, 6.00 - 8.00pm
Barnsley Sixth Form College	T: 01226 218123 <a href="https://barnsleysixthformcollege.co.uk">https://barnsleysixthformcollege.co.uk</a>	19 October 2022, 4.00 - 7.00pm 24 November 2022, 4.00 - 7.00pm 14 January 2023, 10.00am - 2.00pm
Bradford College	T: 01274 088088 <a href="http://www.bradfordcollege.ac.uk">www.bradfordcollege.ac.uk</a>	A level open events: 20 October 2022, 5.00 - 7.00pm 10 November 2022, 5.00 - 7.00pm 26 January 2023, 5.00pm - 7.00pm General open events: 12 November 2022, 10.00am - 3.00pm 11 March 2023, 10.00am - 2.00pm 4 May 2023, 5.00pm - 7.00pm
Burnley College Sixth Form Centre	T: 01282 733333 <a href="http://www.burnley.ac.uk">www.burnley.ac.uk</a>	21 September 2022, 5.30 - 8.30pm 4 October 2022, 5.30 - 8.30pm 13 October 2022, 5.30 - 8.30pm 3 November 2022, 5.30 - 8.30pm 12 January 2023, 5.30 - 8.30pm 14 March 2023, 5.30 - 8.30pm
Elliott Hudson College, Leeds	T: 0113 323 9777 <a href="http://www.elliotthudsoncollege.ac.uk">www.elliotthudsoncollege.ac.uk</a>	11 October 2022, 5.00 - 7.30pm 26 November 2022, 10.00am - 12.30pm
Hopwood Hall College	T: 0161 643 7560 <a href="http://www.hopwood.ac.uk">www.hopwood.ac.uk</a>	8 October 2022, 10.00am - 2.00pm 20 October 2022, 4.30 - 7.00pm 17 November 2022, 4.30 - 7.00pm (virtual) 5 January 2023, 4.30 - 7.00pm (virtual)
Leeds Arts University	T: 0113 202 8000 <a href="http://www.leeds-art.ac.uk">www.leeds-art.ac.uk</a>	Extended diploma: 5 October 2022 19 November 2022 25 January 2023 18 March 2023 For times, full details and to book a place, see the website - go to 'Apply'



Dates and times can change and some events may be virtual, so please check before you go

### Surrounding areas

School/college	Contact information	Open events
Leeds City College	T: 0113 386 1997 <a href="http://www.leedscitycollege.ac.uk">www.leedscitycollege.ac.uk</a>	Open events start in October and run throughout the year, register on the website
Leeds College of Building	T: 0113 222 6000 <a href="http://www.lcb.ac.uk">www.lcb.ac.uk</a>	North Street Campus 20 October 2022, 5.00 - 7.00pm 16 February 2023, 5.00 - 7.00pm South Bank Campus 19 November 2022, 10.00am - 1.00pm 20 May 2023, 10.00am - 1.00pm
Leeds UTC	T: 0113 353 0140 <a href="http://www.utcleeds.com">www.utcleeds.com</a>	19 October 2022, 4.00 - 7.00pm 25 January 2023 Check website for further details and to register for an open event
New College Bradford	T: 01274 089189 <a href="https://ncbradford.ac.uk">https://ncbradford.ac.uk</a>	15 October 2022 15 November 2022 6 February 2023 Check website for further details
Northern School of Contemporary Dance, Leeds	T: 0113 219 3000 <a href="http://www.nscd.ac.uk">www.nscd.ac.uk</a>	22 October 2022 Check website for further details
Notre Dame Catholic Sixth Form College, Leeds	T: 0113 294 6644 <a href="http://www.notredamecoll.ac.uk">www.notredamecoll.ac.uk</a>	6 October 2022, 4.30 - 7.00pm 15 October 2022, 9.30am - 1.00pm Register for an open event on the website
Ossett Accord Sixth Form College	T: 01924 232860 <a href="http://www.accordsixth.co.uk">www.accordsixth.co.uk</a>	18th October 2022 Check website for further details
Rochdale Sixth Form College	T: 01706 789800 <a href="http://www.rochdalesfc.ac.uk">www.rochdalesfc.ac.uk</a>	15 October 2022, 9.00am - 12.00pm 17 November 2022, 4.00 - 7.00pm Check website for more details
ShIPLEY College	T: 01274 327222 <a href="http://www.shipleys.ac.uk">www.shipleys.ac.uk</a>	2 November 2022, 5.00 - 7.00pm 19 January 2023, 5.00 - 7.00pm
Wakefield College	T: 01924 789111 <a href="http://www.wakefield.ac.uk">www.wakefield.ac.uk</a>	19 October 2022, 5.00 - 7.00pm 19 November 2022, 10.00am - 12.00pm 22 February 2023, 5.00 - 7.00pm 17 June 2023, 10.00am - 12.00pm



Dates and times can change and some events may be virtual, so please check before you go

# STREATERIES

Week commencing 16 January



**INCREDIBLE**  
INDIA



AMERICAN  
*Diner*



*Home*  
STYLE



PAN  
ASIAN



*John Dory*

Chicken Tikka  
Masala

Sweet Potato  
Burrito Bowls

Roast Chicken  
& Stuffing Bap  
with  
Gravynaise

BBQ Mandarin  
Pork

Hand Battered  
Fish

Butternut &  
Chickpea  
Passanda

Veg Chilli  
Nachos  
Homemade  
Salsa

Quorn Roast &  
Stuffing Bap  
with  
Gravynaise

Korean Spicy  
Rice Bowl with  
Fried Egg

Veggie Finger  
& Cheese  
Wrap

Wholegrain  
Rice Gajar  
Matar (Indian  
Spiced Carrots  
& Peas)

Garlic & Herb  
Wedges  
Rainbow Slaw

Smokey  
Roasties Fresh  
Vegetables

Beggar's  
Noodles Sweet  
Chilli Slaw

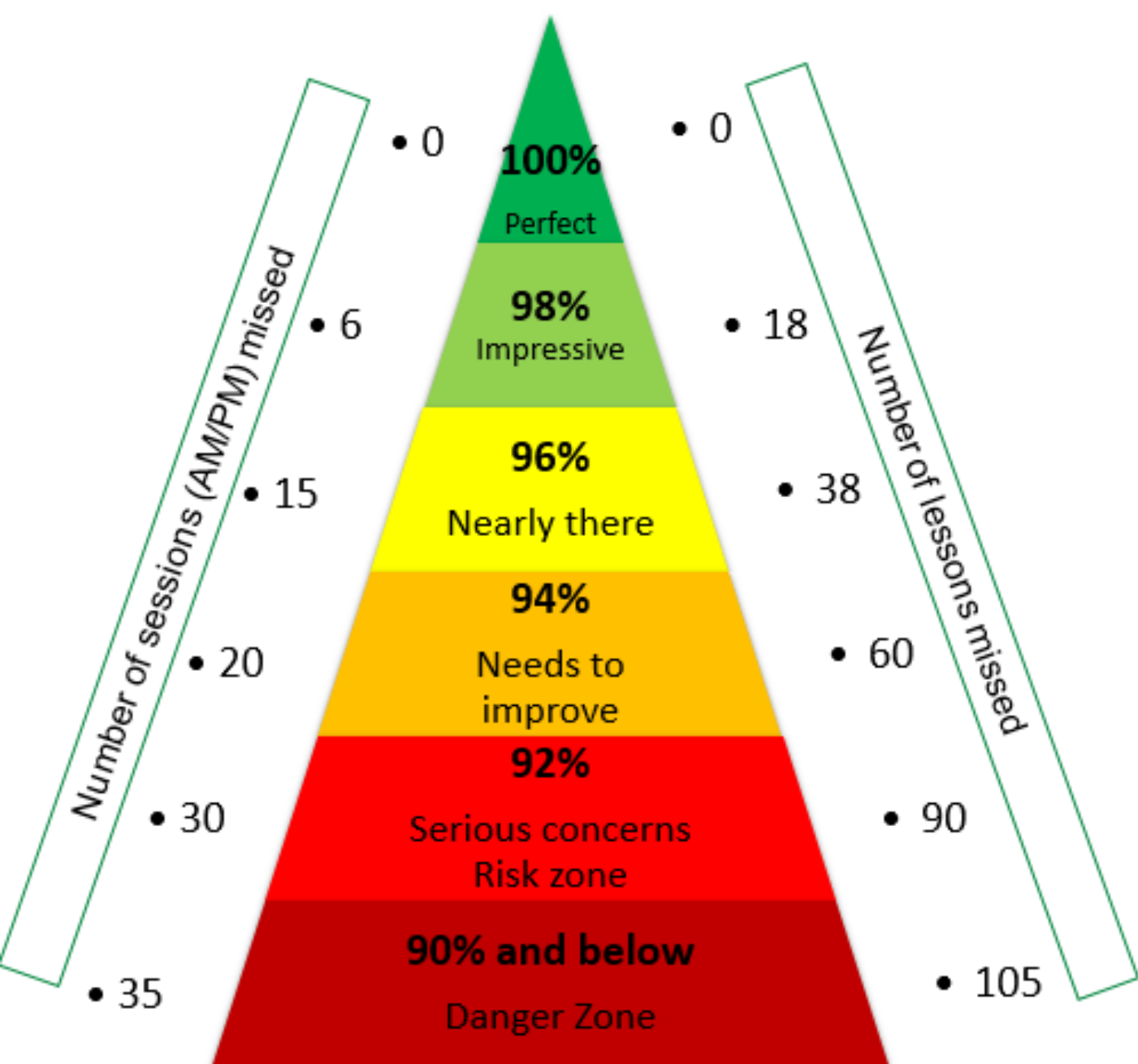
Chips  
Peas



EMAIL [INFO@ASPENS-SERVICES.COM](mailto:INFO@ASPENS-SERVICES.COM)  
WEB [ASPENS-SERVICES.COM](http://ASPENS-SERVICES.COM)



# Attendance Matters



Maximise your potential – attend everyday

Students across the Rodillian Multi Academy Trust at this level of attendance have historically achieved

Significantly above national average progress
Above national average progress
National average progress
Below national average progress
Significantly below national average progress
Very significantly below national average progress

**BBG ACADEMY**

# **PRELOVED UNIFORM SHOP**

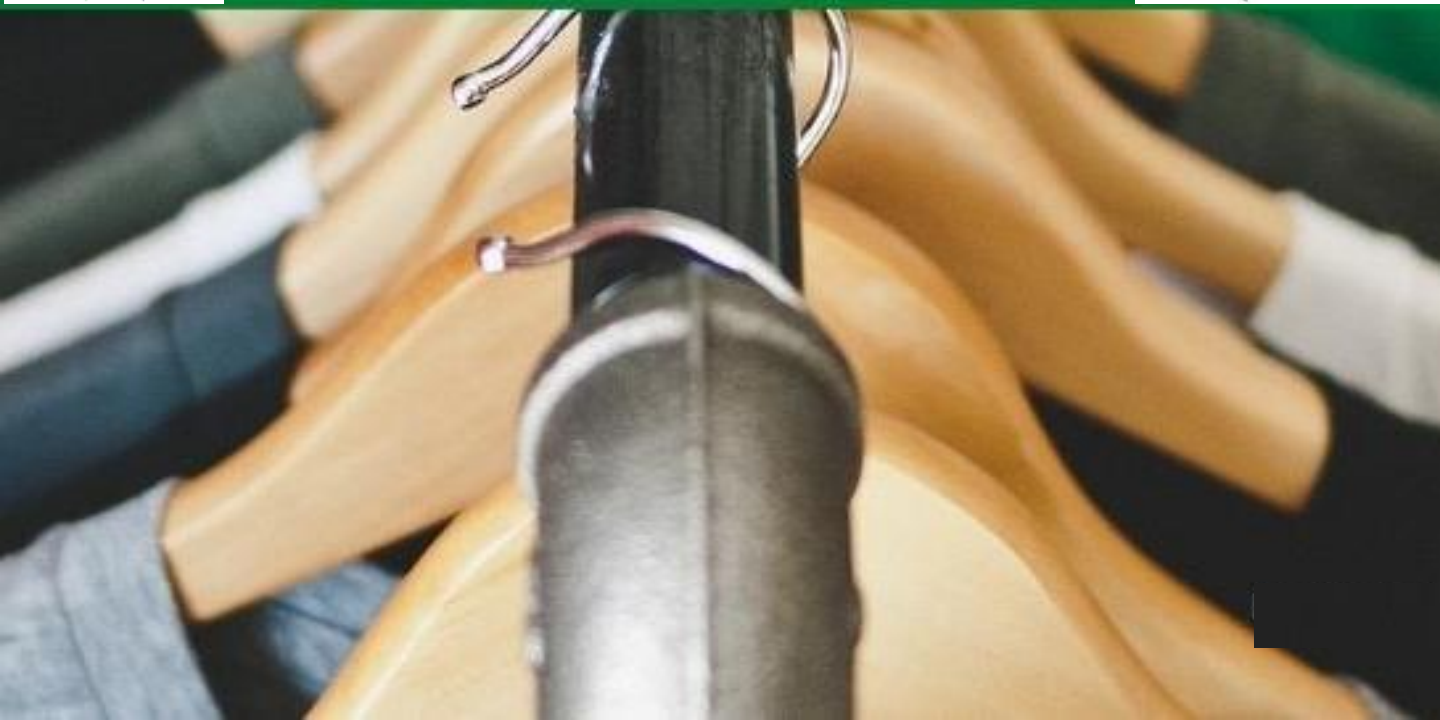
**Available to all students  
Fully washed and ironed  
Please contact reception**

**Options:**

**Get new (used) items**

**Swap for a larger/smaller size Donate old  
uniform**

**Please email: [uniform@bbgacademy.com](mailto:uniform@bbgacademy.com)**



# RECRUITMENT FAIR 2023

START OR CONTINUE YOUR  
CAREER WITH US

SATURDAY 21 JANUARY 2023, 9:30AM –  
12:15PM AT THE RODILLIAN ACADEMY

TEACHER FREEDOM.  
COACHING AND DEVELOPMENT.  
RESILIENCE.  
GROWTH MINDSET.  
MAKE A DIFFERENCE.

REGISTER NOW >



[WWW.RODILLIANACADEMYTRUST.CO.UK](http://WWW.RODILLIANACADEMYTRUST.CO.UK)



# BBG SUPPORT

We want you to feel there is always someone to talk to.

We will always listen to you.



New email alert


[Tellsomeone@bbgacademy.com](mailto:Tellsomeone@bbgacademy.com)

# TWEETS of the WEEK

**BBGYear7** @BbgYear7 · Jan 9  
 And now in Aspire we're looking at how others see us. It's sometimes hard to see the good things in ourselves, so others pointing them out is real valuable



**BBG Academy** @BBGAcademy · Jan 9

Happy Birthday Ellie, missed but not forgotten. 




**Chris Richards** @cprichards · Jan 10

So proud of Aimée for running the EcoGen stall in Church this weekend to help us reduce our plastic usage and provide funding for tree planting. Thanks to @MissionalGen for providing support and training.

@BBGAcademy @BbgYear7



**BBG Academy** @BBGAcademy · Jan 10

It was fantastic to have Mr Goultly in the Academy today, awarding CEO praise in today's PD lesson. #TheRodillianWay 



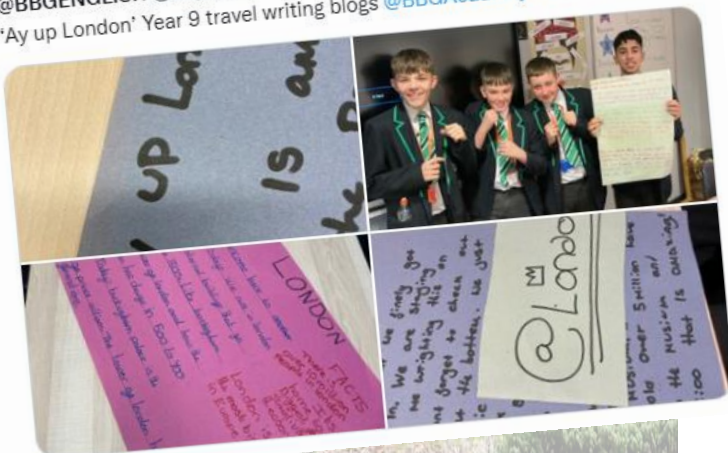
**McGeehangolf.com** @Mcgeehan1M · Jan 6

Great fun session working on feels for reels. Working blindfolded to build trust and confidence in the swing motion. #constantRadius @proagenda #Pivot #ChampionsofTheFuture @ManorGC @Patterntech17 @BBGAcademyPE @golfoundation @BridgeGolfSCT @PGAYorkshire



0:23 575 views

**@BBGENGLISH** @bbgenglish · Jan 7  
 'Ay up London' Year 9 travel writing blogs @BBGAcademyTL



# THOUGHT OF THE FORTNIGHT

## Beginning 2 January 2023

"THE MAGIC IN NEW BEGINNINGS IS TRULY THE MOST POWERFUL OF THEM ALL."  
— JOSIYAH MARTIN



### WEEKLY EVENTS

World Braille Day  
Twelfth Night  
Epiphany  
STIQ Day  
World Religion Day

### EVENTS HAPPENING THIS MONTH

- Love Your Liver
- Veganuary

## Discussion points

If you celebrate Christmas, have you taken your decorations down yet? Some people believe that they should take them down on New Years Eve others wait until 12th night. But why? [Watch this to find out!](#)

Different cultures and Christian denominations have different views on this, is anyone 'right'? What if a person chose to leave their decorations up all year? Are they wrong for doing this?

Similarly lots of countries have customs that they carry out on the lead up to New Year [New Year facts and traditions](#)

Are any of these traditions bizarre to you? Would you join in if you were a visitor in one of these countries? Why?

It is important that cultures uphold their traditions, why do you think this is? Do you think any of the ones shown in the video should no longer exist or need changing?

**EACH PERSON'S BELIEFS ARE THEIR OWN, FEW OF THEM ARE WRONG**

## THIS WEEK IN HISTORY



1895  
The National Trust is founded in Britain



2010  
Massive earthquake strikes Haiti



***Get the right mental health support and advice  
for our children and young people***

***#ChooseWellForMentalHealth***

With **all of us** in mind.

### **Support for your mental health and wellbeing**

This week we're sharing information on local mental health and wellbeing support for young people and their parents and carers:

- Thriving Kirklees ChatHealth is a text messaging service for young people aged 11–19 years old. Text 07520 618866 (Monday to Friday, 8am to 8pm). There's also support for parents and carers who can contact Thriving Kirklees nurses by text on 07520 618867
- Kooth is a free, anonymous online counselling and support service for young people aged up to 25 in Kirklees: [www.kooth.com](http://www.kooth.com)
- Night OWLS is a confidential support line for children, young people, their parents and carers, who live in West Yorkshire. They are here to listen from 8pm–8am every day: Call them for free on 0800 148 8244, text them on 07984 392700 or talk to them online at [www.wynightowls.org.uk](http://www.wynightowls.org.uk)
- Young Minds have a helpline for parents and carers. Call for free on 0808 802 5544 (9:30am - 4pm, Monday to Friday). They also provide a webchat and email service too. Find out more: <https://tinyurl.com/YM-Parents-Help>



# don't let hate win

A confidential 24-hour support service for young people under 18 experiencing or witnessing a Hate Crime

**Call: 0808 801 0576**

**Text: 07717 989025**

For other ways to contact us visit:  
[callhateout.org](http://callhateout.org)



**Are you aged 16-24?**

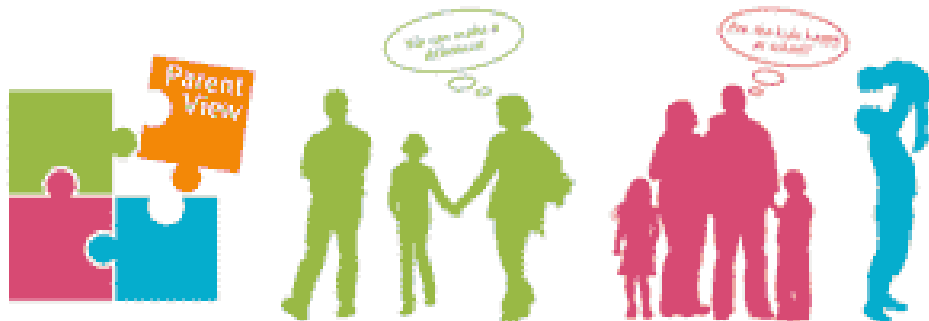
**Your voice matters**

**Explore our survey to be in with a chance  
to win a £25 voucher of your choice!**

Help Neighbourhood  
Watch with your  
ideas to improve your  
local community



**[surveymonkey.co.uk/r/X757SFP](https://surveymonkey.co.uk/r/X757SFP)**



## Introduction

Ofsted Parent View is an online survey that allows parents to give their views about their child's school. Parents can complete the survey at any time. By 'parents', we mean any person with parental responsibility for a child at the school.

Ofsted Parent View is also the main mechanism for parents to give their views to inspectors at the time of a school inspection.

You can access the survey directly from the [Ofsted Parent View site](https://parentview.ofsted.gov.uk/) or from the homepage of [Ofsted website](https://www.ofsted.gov.uk/).

Schools can encourage parents to use Ofsted Parent View to give the views on a school either during an inspection or at any other time of the year.

<https://parentview.ofsted.gov.uk/>

## Ofsted Parent View questions

My child is happy at this school	My child feels safe at this school
The school makes sure its students are well behaved	My child has been bullied and the school dealt with the bullying quickly and effectively
The school makes me aware of what my child will learn during the year	When I have raised concerns with the school they have been dealt with properly
Does your child have special educational needs and/or disabilities (SEND)?	The school has high expectations for my child
My child does well at this school	The school lets me know how my child is doing
There is a good range of subjects available to my child at this school	My child can take part in clubs and activities at this school
The school supports my child's wider personal development	I would recommend this school to another parent (yes or no)



## Be #OnlineSafetySavvy

Keep up with the latest apps games and tech your children are using, with the worlds most comprehensive online safety app for parents.

### On the National Online Safety app you'll find:

- ✓ Hundreds of online safety guides on the topics you need to know about – from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- ✓ An online safety training course for parents – developed by our experts and delivered by online safety ambassador Mylene Klass;
- ✓ A user-friendly interface with increased functionality – find exactly what you need, when you need it;
- ✓ The option to get notifications to your phone as soon as new content becomes available – so you can stay up-to-date with the latest online crazes (and risks);
- ✓ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✓ The facility to personalise your content by favouriting key resources.

### Download the free app today



Scan to download on Apple App Store



Scan to download on Google Play Store

or search for 'National Online Safety' in the store



www.nationalonlinesafety.com | Call: 0800 368 8061 | Email: hello@nationalonlinesafety.com  
Twitter: @natonlinesafety | Facebook: /nationalonlinesafety | Instagram: @nationalonlinesafety



# TOO MUCH TECH TIME?

## GUESS WHAT... IT'S IMPACTING YOUR SLEEP. WANT TO KNOW WHY?

JOIN THE CONVERSATION  
[TEENSLEEPHUB.ORG.UK](https://teensleephub.org.uk)

#TEENSLEPMATTERS



Free online safety resources and training for parents

Create an account to sign up online resources, weekly guides and free training at <http://nationalonlinesafety.com/enrol/bbg-academy> and complete your details. Once you're set up you'll be able to set 'parent/carer' as your user type.



### 10 Top Tips for Keeping Children Safe From Cyber Crime

Published: 16th February 2021

This week's free online safety guide focuses on 10 top tips for keeping children safe from cyber crime. We all want to ensure being informed and inspired by the ever-changing capabilities of the internet. This guide takes a look at a range of top tips such as backing up your data, how to spot phishing text and how to recognise warning signs.

[VIEW THE GUIDE](#)

[VIEW ALL TRAINING](#)

### 7 Top Tips for Supporting Children to Express Themselves Safely Online

Published: 3rd February 2021

This week's free online safety guide focuses on supporting children to express themselves safely online. The past year has left many children feeling uncertain and unsure. In this year's Children's Mental Health Week we adapted the theme of 'express yourself'. The guide takes a look at a range of top tips on cultivating their identity, supporting their interests and enabling emotional expression.

[VIEW THE GUIDE](#)

[VIEW ALL TRAINING](#)

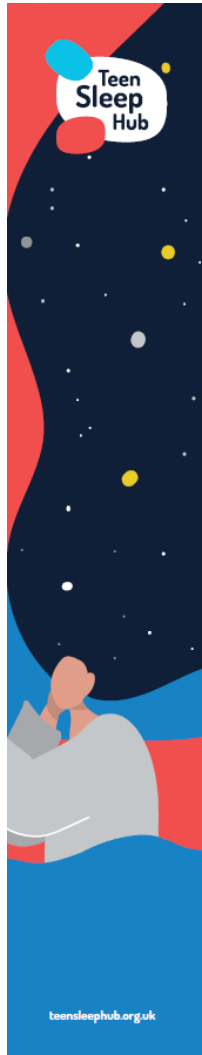
### What Parents Need to Know About WeChat

Published: 27th January 2021

This week's free online safety guide focuses on WeChat. WeChat is an all-in-one communications app for text, messaging, voice and video calls, photo sharing and games. The guide takes a look at how to enable a range of parental risks such as adult content, strangers and drug dealing.

[VIEW THE GUIDE](#)

[VIEW ALL TRAINING](#)



# WELCOME

## HOW TO IMPROVE THE SLEEP OF YOUR STUDENTS

In Autumn last year, we launched our new Teen Sleep Hub, as part of our Teen Sleep Matters campaign, and it has been an amazing success so far with so many of you getting involved in sharing the information we supplied. We have also had lots of support from the Mental Health Foundation and Royal Society for Public Health.

Covid-19 continues to impact on the health and wellbeing of young people, in particular around their sleep and mental health. Even with the return to school, we are still living in uncertain times and young people are still suffering with isolation, learning at home with bubble closures, out-of-school activities suspended and routines being altered dramatically, it has been, and remains, extremely challenging.

Since we last made contact we have been working hard to continue to push this campaign and we have now launched a Live Chat service on our **Teen Sleep Hub**. This facility is available on Tuesday and Thursdays from 6-8pm so young people can chat about any issues they are having with their sleep with one of our trained sleep practitioners. Please do direct your students to this and even inform parents of this service.

### In this second pack you will find

- A selection of NEW posters promoting the Live Chat that can be emailed out to students and parents and, when normally resumes, can be printed and put up in classrooms, toilet facilities and other communal areas
- Social media graphics that you can use on your social channels and website to direct students and parents to the Teen Sleep Hub

As a reminder, the Teen Sleep Hub is a hive of information around sleep aimed at teens (not their parents) and includes a downloadable eBook and a series of top tips videos. We were supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, across the country. It has been a great success so far with over **17,000 downloads of the eBook**, proving that young people want the knowledge to help them improve their sleep.

Thank you for your support. Please do get in touch if you have any questions or would like to know more.

*Lisa Artis*

Lisa Artis  
Deputy CEO  
The Sleep Charity

# STAY SAFE ON NEW DEVICES

Whether you're an internet newbie or a pro at surfing the web, it's always important to keep online safety in mind. We've pulled together a list of top tips to make it easier for you to protect yourself and your devices in the digital world - helping you steer clear of hazards like misleading information and vicious viruses. There's never a bad time to refresh your internet safety knowledge, but it's an especially smart thing to do before you start using any shiny new devices!

Be suspicious of new information

SHOW RESPECT TO OTHERS

TELL A TRUSTED ADULT IF SOMETHING UPSETS YOU

DON'T CHAT WITH STRANGERS

BE HONEST WITH PARENTS & CARERS

TAKE BREAKS FROM BEING ONLINE

ASK PERMISSION before downloading anything

AVOID SHARING PRIVATE PHOTOS

Stick to trusted apps

TAKE NOTICE OF AGE RESTRICTIONS

DOUBLE CHECK YOUR NEWS SOURCES

Don't give away personal information

**NOS** National Online Safety  
#WakeUpWednesday



# SPORTS STAR OF THE WEEK



**Arabella  
Coubrough**

Fantastic effort and  
attitude to football and  
handball



**Isabella Johnson**

Fantastic effort and  
attitude to football and  
handball



**Lilya Dawson**

Fantastic attitude  
towards PE



**Stevie Schofield**

Fantastic attitude  
towards PE



# SPORTS STAR OF THE WEEK



**Lily Rush**

Consistently brilliant effort



**Chloe Preece**

Brilliant positive attitude and effort in football and handball



**Sienna Armitage**

Good effort in football and handball



**Connie Voyce**

Great effort in fitness



# SPORTS STAR OF THE WEEK



**Amelia Lavin**

Superb progress in  
GCSE PE



**Henry Bingham**

Fantastic work in PE this  
week. Great resilience  
when learning new skills  
and techniques in a new  
sport.



**Jack Ratnik**

Brilliant first volleyball  
lesson. Some great  
progress made and  
fantastic effort as  
always, well done Jack.



**Nathan Smith**

Great effort and  
progress when learning  
about dribbling in  
handball



# SPORTS STAR OF THE WEEK



**Aoife Sugden**

Great determination and progress in GCSE PE trampolining and a POM performance for the netball team



**Spencer Hartley**

Great contribution to the rugby match against Whitcliffe



**Joe Batley**

Great effort in GCSE PE

**Jake Howard**

Showed great resilience and made a very positive contribution to his first rugby academy lesson.

# EXTRA-CURRICULAR HIGHLIGHTS



The year 11s showed fantastic resilience this week, and although they had a steep defeat against Bradford Grammar, battled throughout. After a shaky start, the squad were quick to respond to feedback and make improvements throughout each quarter. Massive well done to Aoife Sugden, who made some fantastic interceptions and was awarded with POM.



On Thursday the Year 8 Rugby Academy welcomed Whitcliffe Mount for a home game on a cold, wet and windy afternoon. There was some great teamwork and sportsmanship on show from both teams, but BBG were too strong for their opponents and came away with a convincing 65-5 win. Tries came from Joel Watson (2), Ajani Sodeyi, Oliver Ellis (2), Spencer Hartley, Sam Haley (3) and Oliver Ward (4). Well done to all those featured- it was a great opportunity for 21 players to get some game time!



Fantastic performance from the Y8 netballers this evening against Bingley Grammar!! Great teamwork and link up play down court! Congrats to Phoebe Johnson for POM

#TEAMB BG



# FIXTURES AND RESULTS



Girls Football v Rodillian Monday  
30th January

U13 Girls Spen Valley 7 aside  
25th January

U15 Spen Valley 7 aside 1st  
February

### **Basketball**

U13 & U15 v Spen Valley



WC 16th January – Year 9 v  
Whitcliffe Mount TBC

Year 8 Calderdale tournament  
TBC



16th January Year 7 v Rodillian  
(Home)

19th January Year 8 & 9 v  
Heckmondwike (Away)

18th January v Year 8 & 11 v  
South Craven



### **Basketball**

U13 v UBHS

Thursday 8th December  
Lost 16-4

U15 v UBHS

Thursday 8th December  
Won 20-19



Year 8 v Whitcliffe Mount  
Won 65-5



Year 10 Netball v Bradford  
Grammar Lost 29-4

# SPORTS - IN THE - COMMUNITY

RECRUITING NOW



Year 3 to Seniors  
[birkenshawbells@outlook.com](mailto:birkenshawbells@outlook.com)



Under 12s to Under 18s  
[www.gffc.co.uk/contact](http://www.gffc.co.uk/contact)



Under 7s to Under 18s  
[www.cleckheatonruffc.com/contact](http://www.cleckheatonruffc.com/contact)

**WE'RE RECRUITING**

**JOIN US**  
Batley Girls are currently recruiting players  
U11's (year 5&6) U18's (year 7&8)

Old and New players welcome, no experience needed. If interested and want to give us a try and want to know more please contact us on Facebook, Instagram or 07971854960

Batley Girls RUFC Batley girls

**EXTRA CURRICULAR TIMETABLE  
AUTUMN TERM 2022**

**MONDAY**

Times	Club/Activity	Year Group	Teacher	Venue
2.30-3.30	Netball	Years 8-11	All PE colleagues	Changing room meet
2.30-3.30	Running Club	Years 7 -11		
2.30-3.30	Rugby	Year 9 Boys		
2.30-3.30	KS3 Performing Arts	Years 7 - 9	Miss Roumelioti	Drama Room G29
2.30 - 3.30	Art Club (Drawing)	Years 7 - 9	Mr Laycock	F6
2.30 - 3.30	Design Club	Years 7-19	Mrs Gill	Workshop
2.30 - 3.30	Chess Club	Years 7 - 8	Mrs. Luffman	Heart Space
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 4.30	Year 10 Study Group	Year 10	Mrs Sullivan	F9
2.30 - 3.30	Books into Film	Years 7-11	Mrs Fitzsimons	F55 (starts 19.09.22)
2.30-3.30	Library	Years 7-11	Mr Smith	LRC
2.30-3.30	Prep	Years 11	Rotation	F15

**TUESDAY**

2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30-3.30	Baking club *	Year 7	Mrs. Denwood	Booked students only
2.30 - 3.30	Library	Years 7 - 11	Mr Smith	LRC
2.30-3.30	Prep	Year 11	Rotation	F15

**WEDNESDAY**

7:15-8:00	Netball S & C	Years 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Year 8		
2.30-3.30	Girls Football	Years 7 - 11		
2.30-3.30	Badminton	Years 8-11		
2.30-3.30	Football	Years 9 -11		
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Maths Puzzles	Years 7 - 8	Miss Headley	G14
2.30 - 3.30	Creative Writing	Years 7-10	Mr Young/Mr Alam	G45
2.30 - 3.30	Film Club (Hist/Geog)	Years 7-9	Mr Moulds/Mr Myerson	F16
2.30-3.30	E-Sports	Year 10	Mr. Suggitt	F13
2.30 - 3.30	'Step Up to Post 16' theoretical approaches to Literature.	Year 11	Mrs Voyce	G46
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30-3.30	Prep	Year 11	Rotation	F15

**THURSDAY**

2.30-3.30	Girls Rugby	Years 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Years 7		
2.30-3.30	Basketball	Years 7 - 11		
2.30 - 3.30	Trampolineing	GCSE PE Only	Miss Blackburn/Mrs Barker	Gym
2.30-3.30	BBG Press	Years 7- 9	Mr. Smith	LRC
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30 - 3.30	KS4 French Speaking Club	Year 10,11	Mrs Clough	G49
2.30-3.30	Science Club *	Years 7 - 8	Science Colleagues	F34
2.30 - 3.30	Art Club (3D)	Years 7-9	Mr Laycock	Workshop
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Fashion and Textiles	Years 7-9	Miss Dixon	G7
2.30-3.30	Prep	Year 11	Rotation	F15

**FRIDAY**

2.30-3.30	Netball	Year 7	PE colleagues	Changing room meet
2.30-3.30	Football	Years 7- 8		
2.30-3.30	Rugby	Year 10		
2.30-3.30	Choir	Years 7 - 11	Miss Sanderson	Drama Room G29
2.30-3.30	Board Games	Years 7-9	Mrs Shahid	G19
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30-3.30	Library	Years 7-11	Mrs Luffman	LRC
2.30-3.30	Prep	Year 11	Rotation	F15