



the bbg bulletin

Bullying affects millions of lives and can leave us feeling hopeless. But it doesn't have to be this way. If we challenge it, we can change it. And it starts by reaching out. Whether it's in school, at home, in the community or online, BBG has joined the Anti-Bullying Campaign last week to reach out and show each other the support we need. We have asked students to reach out to someone they trust if they needed to talk, but also to reach out to someone they know is being bullied.

Together, let's be the change we want to see. Reflect on our own behaviour, set positive examples and create kinder communities. It takes courage, but it can change lives.

We have done this in a variety of ways over the last two weeks... one of which was a drama piece which Year 8 performed. The piece, entitled "Bullies", enables to students to explore why some children become bullies, and what the victims can do.



Over the past 12 months BBGNews reporters have interviewed BBG staff and the CEO Mr Goulty. This week Team English thought it would be a great idea to turn the tables and interview them! First up Dexter Hughes (Year 9), BBGNews Editor....

How long have you been writing for The Bulletin?

Since the club opened. I've always felt a passion for writing and a club in which I'd be writing every week would be a great way to improve my writing!



How do you feel writing published articles/creative writing has improved your work?

I can see how different my first and most recent articles are - it has helped me enjoy writing more, and might have got me back into reading.

What do you enjoy about writing?

I love the creativity that it allows - in maths, your answer is either right or wrong - there's only one right answer. In History, there are still right and wrong answers, but you can still answer questions in different ways. In English and, consequentially, in writing too, however, you can take two students' works and they will be entirely different! There are different writing styles, people have different favourite words - it's great, and I can put myself into my writing more than I can put myself into anything else.

Who is your favourite writer and why?

George Orwell - although I've only read one of his books (Animal Farm) and am in the middle of one of his other works (1984) and am currently the owner of Fighting in Spain and Shooting an Elephant (a collection of his essays). I know that I love his style of writing. His novels 1984 and Animal Farm are known for their political 'things' (I'm not sure what you call them) - when I was reading Animal Farm, and I discovered the allegory for the Russian revolution (the word 'Animalism' certainly gave it away), I audibly went "Ooooh".

Do you have any aspirations to be a famous writer?

I know that I love writing, and would want a career involving it - however, being an author would be hundreds of times better than any other 'writing' career. I haven't settled on what genre of book I'd like to write, but I was captivated by 'Frankenstein' and know I love detective fiction - maybe, if I choose to be a writer, I'll go in the middle and mix the genres. So, going back to the question - I'd love to be a writer, although I don't particularly aspire to be famous.

What advice would you give younger students who think they may want to write or join one of BBG's clubs?

One tip. Don't let peer pressure get to you. If you want to write, write. If you want to join a club, join a club. Be yourself and your mental health will be all the better for it!

Describe yourself in three words:

Slightly nerdy, unique, but stubborn.

What is your favourite word?

Prognostication!

If you were a chocolate bar which one would you be and why?

Bounties - Even though many people don't like coconut, I embrace the coconut.

What is your favourite book?

Great Expectations by Charles Dickens - I loved the characters and the amazing plot twist towards the end which made me go: "Whaaaaaat????!!!"

Cerys Barson, (Year 9) is a talented writer, and she writes weekly for the bulletin. She has conducted an interview with the CEO, and isn't apprehensive about tackling current controversial issues and debates. Here is what she had to say....



How long have you been writing for the bulletin?

I have been writing for the Bulletin ever since the News club started.

How do you feel writing published articles/creative writing has improved your work?

Writing articles has definitely helped me a lot, especially during English lessons where we are writing speeches. I also made many new friends, all of which I am still in touch with.

What do you enjoy about writing?

I enjoy writing as it opens a whole other world; it's limitless. There are no rules, you can write about whatever inspires you in life. There is no right or wrong to writing, it's whatever you want it to be.

Who is your favourite writer and why?

My favourite writer would have to be Agatha Christie because the ideas she comes up with and the way she writes her books is just magical.

Do you have any aspirations to be a famous writer?

I don't have any aspirations to become a famous writer, but I definitely want to continue writing- you never know though, I may consider this in the future!

What advice would you give younger students who think they may want to write or join one of BBG's clubs?

Joining a club opens so many doors and opportunities. You get the chance to meet new people, with similar interests to you, which could grow into friendships you have for life. It's also a chance to learn new things and broaden your mind.

Describe yourself in three words:

I would use hardworking, considerate and reliable to describe myself. (although a lot of people would call me stubborn!)

If you were a chocolate bar which one would you be and why?

I would say I'm a Wispa, because I'm hard on the outside but soft and bubbly on the inside.

What is your favourite word?

My favourite word is probably phosphorus, but I also use the word rancid a lot!

What is your favourite book?

I have many favourite books, it's so hard to choose! I would have to say my favourite book is 'Serpent and Dove' by Shelby Mahurin, but my favourite series would have to be 'Shadow Hunters' by Cassandra Clare.



Do football and human rights go together?

Part 2

Last week, I wrote about the football World Cup in Qatar and the human rights issues associated with the host nation. Qatar has a proven history of poor human rights for its people and many across the world have questioned if the World Cup should have even been staged here.

The World Cup has got off to a sizzling start; The Three Lions roared to a 6-2 victory against Iran, Wales had a pleasing draw against USA and there have been surprise wins for Japan and Saudi Arabia.



**Cerys
Barson**



There have also been some interesting developments where football teams, presenters and fans have highlighted specific human rights issues.

In the England v Iran match the Iranian team refused to sing their national anthem in protest against the human rights issues in their country; female fans held up 'Women's Rights' banners and openly cried in the stands. The German team posed for their pre-match photograph and held their hands over their mouths to protest against FIFA's ban of the rainbow captain armbands.

Captains of the teams from the seven European nations competing in the World Cup — England, Wales, Germany, Denmark, Belgium, Switzerland, and the Netherlands were due to wear an armband with a rainbow to promote diversity and rights for the LGBTQ+ community. In a last-minute decision FIFA overruled this and banned the armbands warning that the captains would face a instant yellow card if they were worn.

Threats from FIFA came hours before England's Harry Kane, the Netherlands' Virgil van Dijk and Wales' Gareth Bale were due to wear the armbands in games taking place last Monday. However, the captains of Belgium, Switzerland, Germany, and Denmark had also pledged to wear the armbands in their next matches.

The unpopular decision shows that there is a political situation surrounding the World Cup in Qatar. The FIFA president asked all thirty-two national teams to keep politics off the soccer field.

Do football and human rights go together?

Part 2



**Cerys
Barson**

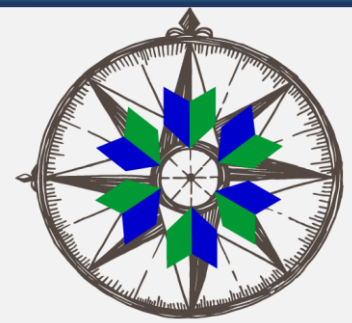
Television presenter, Alex Scott, was seen wearing one of the armbands whilst she was presenting on screen. This has drawn positive attention and she was praised for highlighting the issues even in such a controversial climate.

The ex - Wales football captain has said she felt intimidated when she was told to remove her rainbow bucket hat when she entered a World Cup stadium in Qatar. Laura McAllister, a gay woman, said she was told she could not wear the hat for the Welsh opening match. She said she then smuggled the hat into the stadium. The "rainbow wall" version of Welsh fan hats shows support for the LGBTQ+ community. The Football Association of Wales said it was "extremely disappointed" by reports that supporters and FAW staff members were asked to remove and discard their Rainbow Wall bucket hats before entry to the stadium.



These barriers continue to rise up against those wishing to highlight human rights issues, proving that Qatar and other nations still have a long way to go before all people are equal. Those wanting to make a stand still face challenges from people in power, often making it impossible to change inequalities. This week has shown that football and human rights may not be a good mix.

BBG PATHFINDERS



#LEADTHEWAY


Persistence and Variety


PERSISTENCE
PAYS OFF

It has been a few weeks now since we had our Pathfinders Revision conference. The shine has worn off, the 'new' has faded... are we still keeping up with our missions and medals? Have we kept on revising; altering how and what we are doing to make sure that we are hitting all the different types of revision?

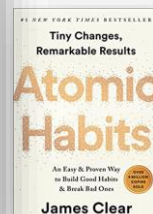
If the answer is YES – then AWESOME.

If the answer is NO – then, take a deep breath, shake out your arms, and re-commit. Start again. Persistence is key, here and you need to make sure that you are going the distance with your revision. Make sure you're keeping on, changing up, and getting it done!

		Monday	Tuesday	Wednesday	Thursday	Friday
		5th Dec 2022	6th Dec 2022	7th Dec 2022	8th Dec 2022	9th Dec 2022
P1	2.30	English Language 1h 45m	English Literature Paper 1 1h 30m START IN REG	Science 1h 15m / 1h 45m Biology	Options (Computer Science, Business, Food) 1h 15m / 1h 45m	French Writing / Travel & Tourism Fr: 1h / 1h 15m T&T: 1h 15m
P2						
P3						
P4	1.40	Options (GCSE PE, Soc, Psych) 1h 45m	Maths Paper 1 1h 30m	Humanities (1) 1h 30m / 1h	Science 1h 15m / 1h 45m Chemistry	Humanities (2) 1h 30m / 1h
P5						
P6						
P7	1.40					

		Monday	Tuesday	Wednesday	Thursday	Friday
		12th Dec 2022	13th Dec 2022	14th Dec 2022	15th Dec 2022	16th Dec 2022
P1	2.30	French Listening/Reading List: 35m / 45m Read: 45m / 1h	Maths Paper 2 1h 30m	Options (Computer Science, GCSE PE) CS: 45m GCSE PE: 1h		
P2						
P3						
P4	1.40	Science 1h 15m / 1h 45m Physics	Geography (3) 45 m	Maths Paper 3 1h 30m		
P5						
P6						
P7	1.40					

What looks
like
genius
may simply
be the
byproduct
of
persistence
and variety



STUDENT ACHIEVEMENTS



Over the past week, several BBG students, both past and present performed in The Bradford Playhouse production of Cinderella. In true pantomime fashion, our students gave the audience both many laughs and many boos with students providing some pretty memorable performances. Jemima Eklid's portrayal of one of Cinderella's stepsisters had the audience in tears. And Daisy Watts gave the audience a fantastic solo performance in her role as Dandini. There were many other talented students throughout the Panto making up the chorus and dancers, and it made us feel incredibly proud watching our students entertain Bradford Playhouse. It sounds like next year's performance is already in the making and we can't wait to see BBG do it all over again, next time with 'Nativity'.

It really was lovely to see both current and former BBG students on the stage.



Year 7

Artist



OF THE WEEK



Grace Auty

25/11/2022

**Using watercolours to produce
a fantastic series of paintings
demonstrating tone.**

Year 7



Resilience Artist **OF THE WEEK**



Polly Enright
25/11/2022

**Working hard to perfect
her painting skills, producing
a neat and accurate painting.**




bbg ACADEMY

Artist OF THE YEAR 2022/23





Artist OF THE YEAR 2022/23

Do you have what it takes to become the first
BBG Academy Artist of the Year?

**You could win a fully equipped art set and lots
of other prizes along the way.**

**There will be 3 rounds with the entry round
theme being...**

‘What you love about BBG’

Apply with your Artwork to

jlaycock@bbgacademy.com

Open to all years.

DEADLINE: Monday 2nd January 2023

BBC Community Champions



BIRKENSHAW



We recently received a delivery of birch, crab apple, willow, holly, and hawthorn trees from the Woodland Trust, and this week the Year 9 Community Champions did a sterling job of planting them on the edge of our school field.

The fine weather as we started turned to torrential rain before we had finished, but the students did not complain (much) and got the job done!

We look forward to watching these trees and hedges grow over the coming years!



WOODLAND TRUST



Contextual Curriculum

It has been another busy week within the Contextual Curriculum course.

Some of the RS cohort have been debating the existence of evil and if it is something that only theists should concern themselves with.

Meanwhile in Geography, students have been looking at the Qatar World Cup and asking if it should be boycotted in response to the country's Human Rights violations, focusing on the mistreatment of migrant workers and members of the LGBTQ+ community. RS has focused on the impact of religious teachings on political decisions and how the same views have changed in the UK over time.

Many were shocked to find out that the UK did not have a Human Rights Act until 1998 and that members of the LGBTQ+ community did not have complete equal rights until 2014.

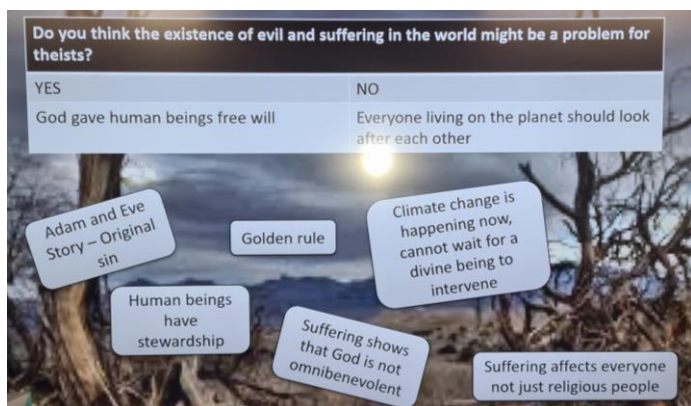
However, the **equal rights under the law** enjoyed in the UK today, have not always been there. In fact, when Qatar was awarded the World Cup in 2010, same-sex marriage was still illegal in the UK...



In History students have explored why Putin is often compared to a Russian Tsar. As we explore a Russian history of autocratic rule, students have investigated the nature of Russia in 1900 and the reasons for communist revolution. This understanding is key to the context of the current war with Ukraine as we move next to an exploration of Cold War that followed.

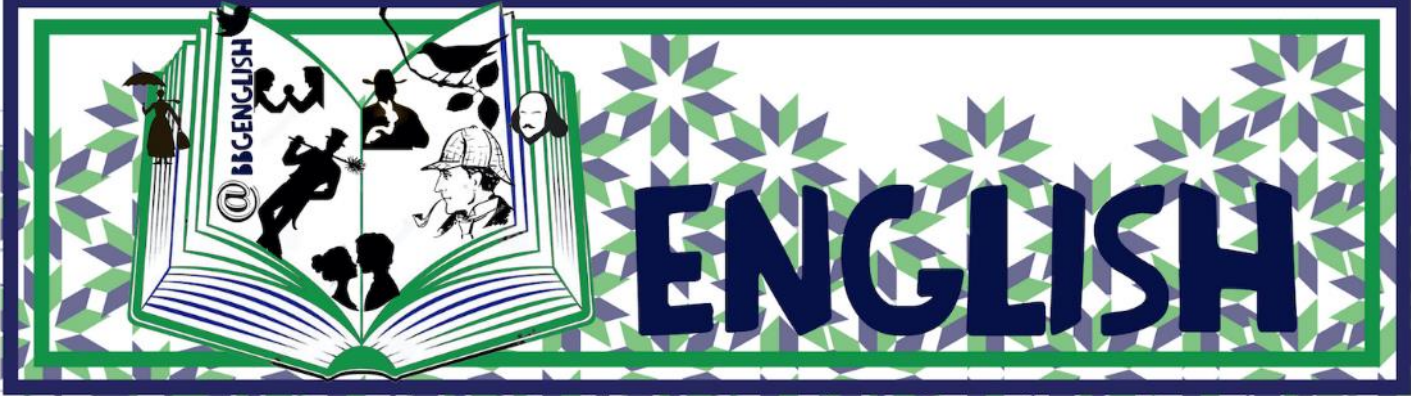


Media in Context students are starting to create presentations this week, exploring the dilemma surrounding the negatives and benefits of social media. Over the half term students have been collecting research in preparation for this project with the winners being announced next week



When England last hosted the World Cup in 1966, homosexuality was illegal in the UK. Hundreds of gay men were in prison in the UK for no other reason than their sexual relationships.

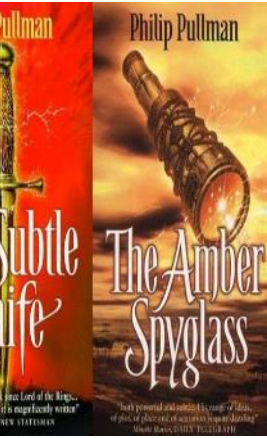
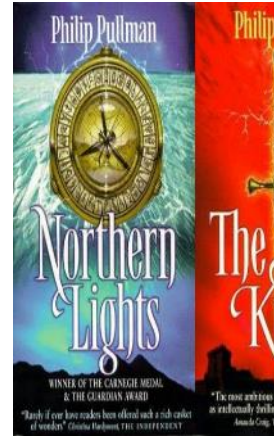
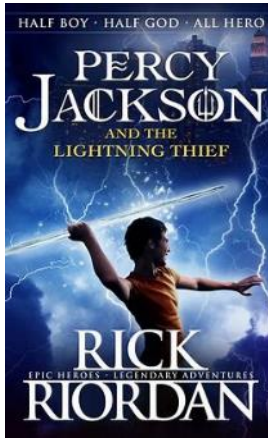
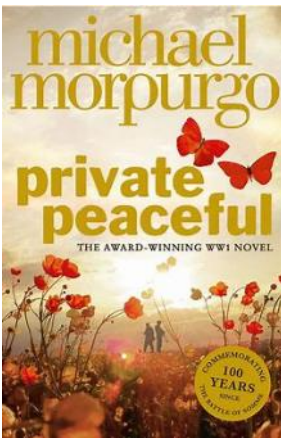
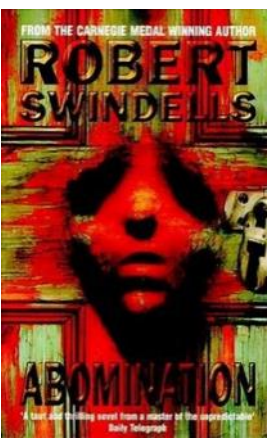
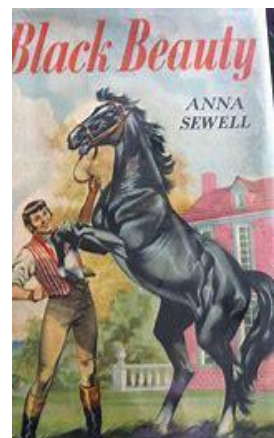
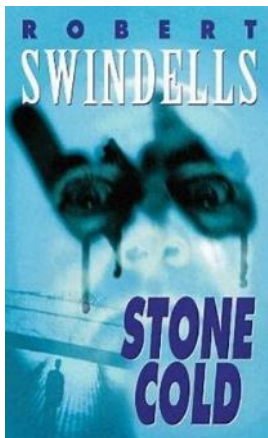
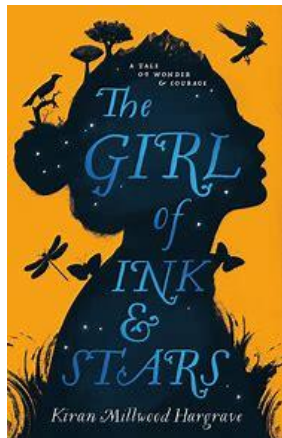
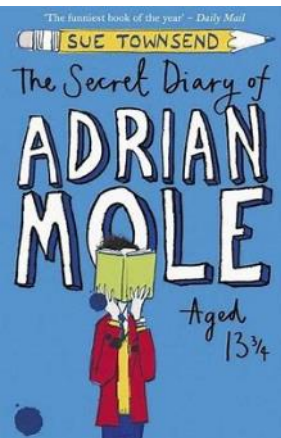
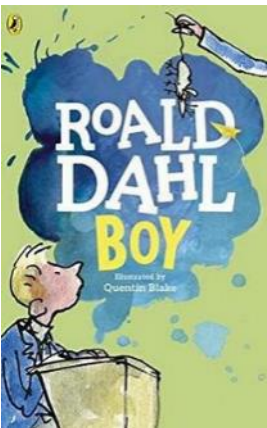
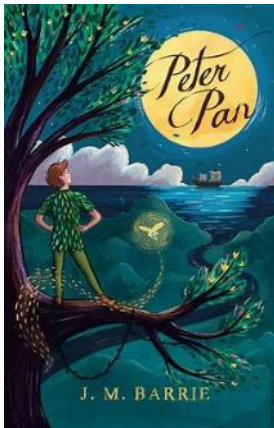
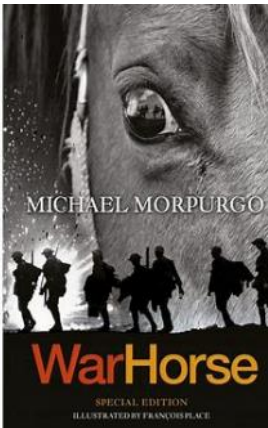
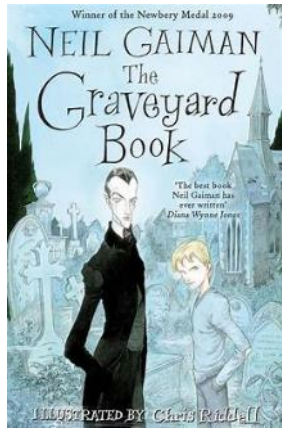




The BBG Bookcase recommendations for children to read and make progress when reading. Statistically students that read independently do better at school. Please encourage your children of all ages to continue reading daily – 10 minutes before bedtime as a minimum will make all the difference.

NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.

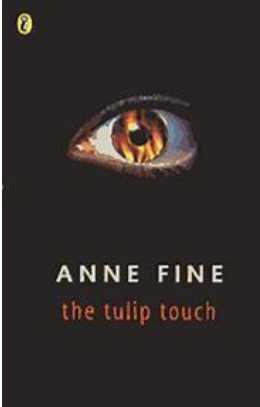
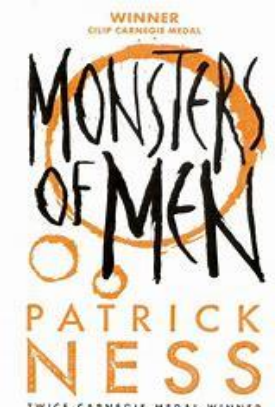
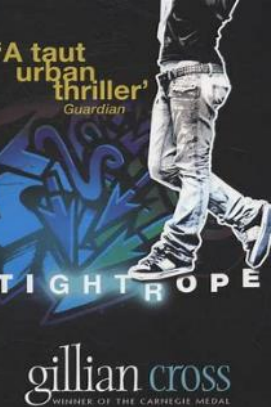
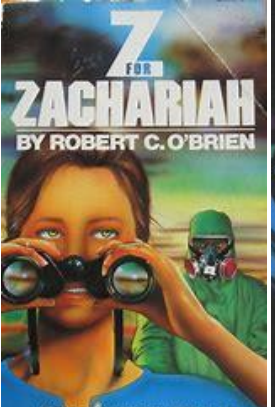
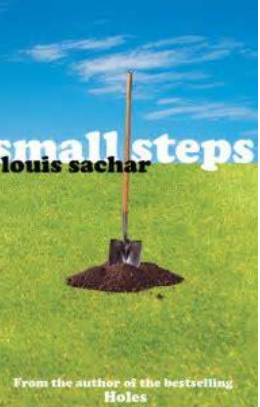
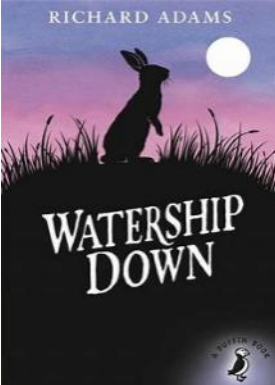
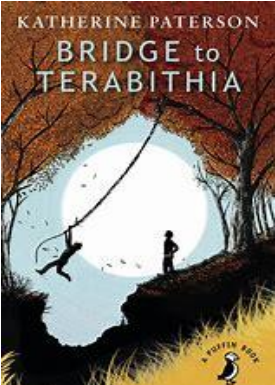
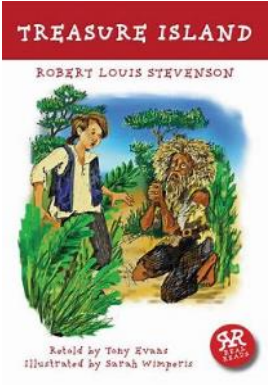
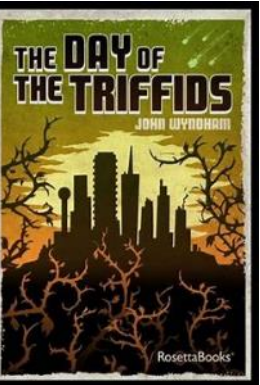
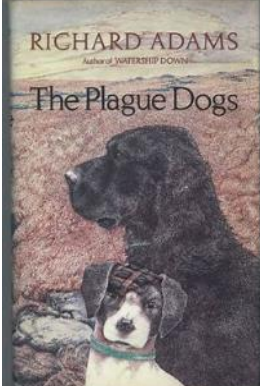
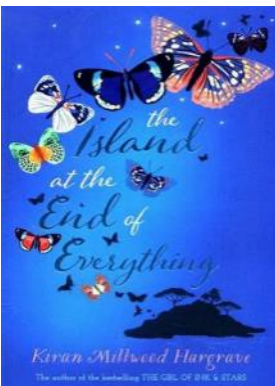
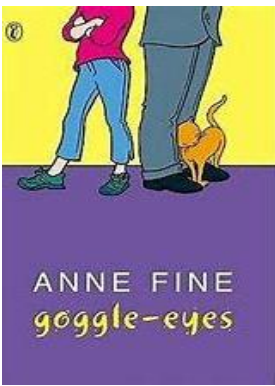
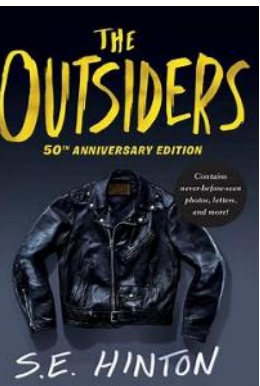
Year 7





ENGLISH

Year 8



BBG BOOKCASE

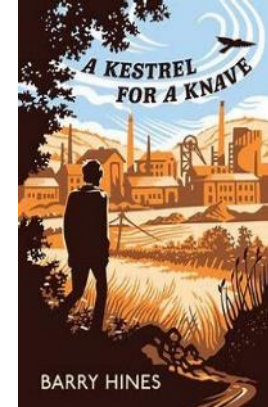
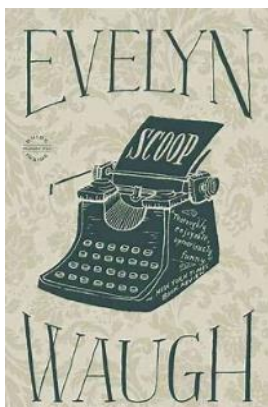
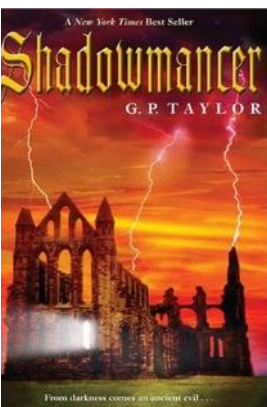
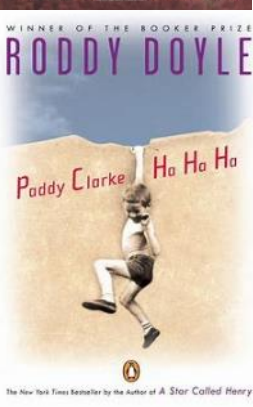
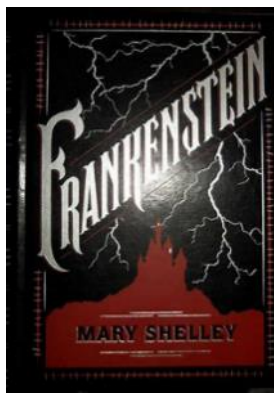
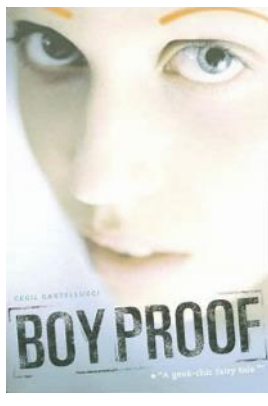
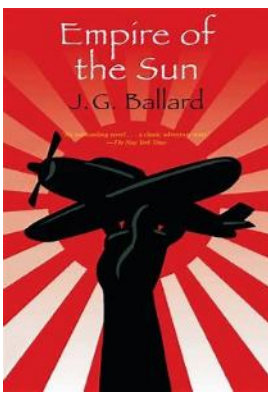
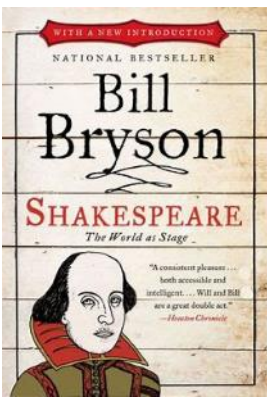
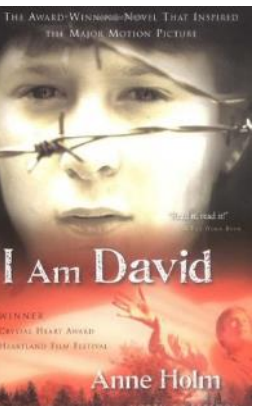
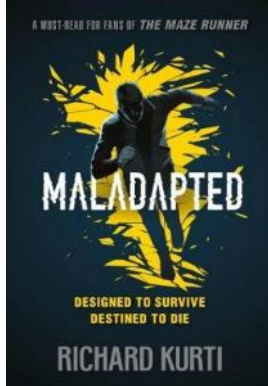
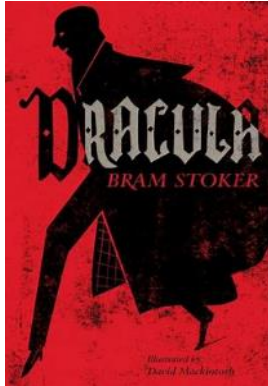
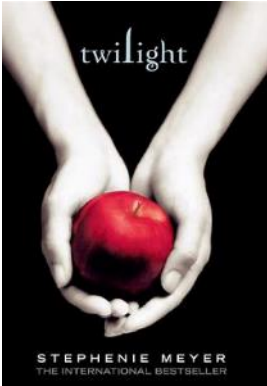
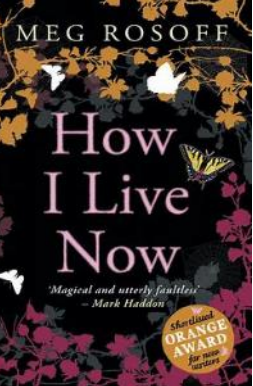


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ENGLISH

Year 9



BBG BOOKCASE

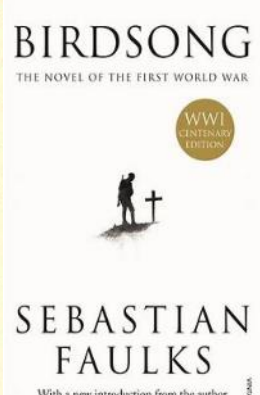
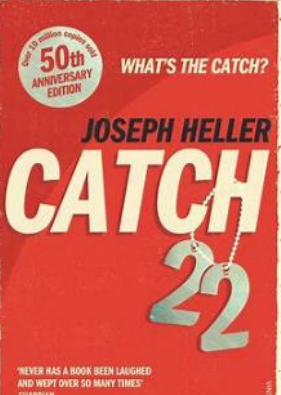
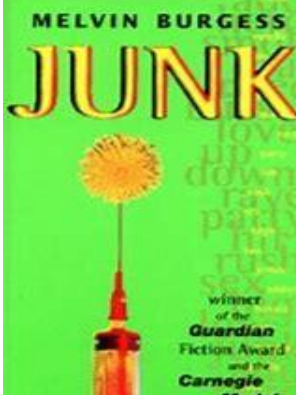
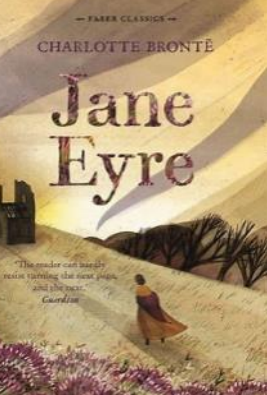
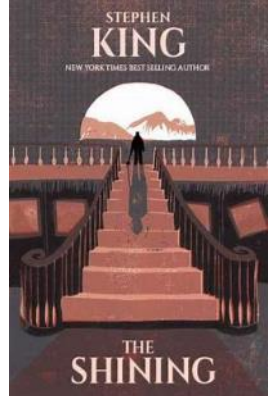
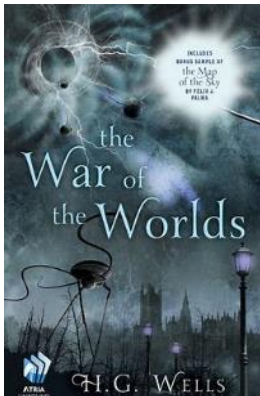
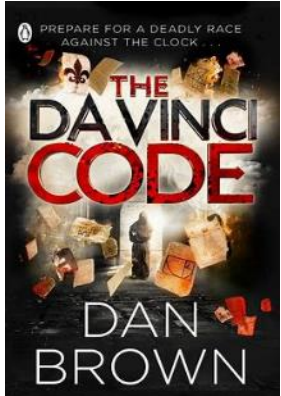
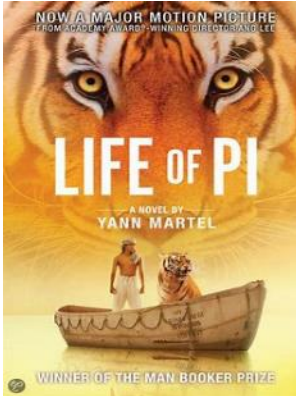
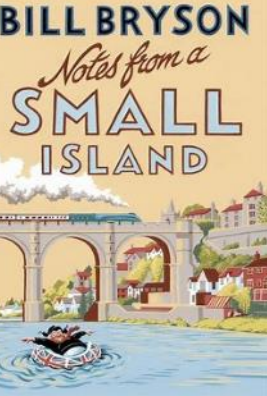
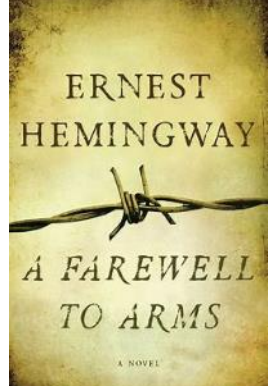
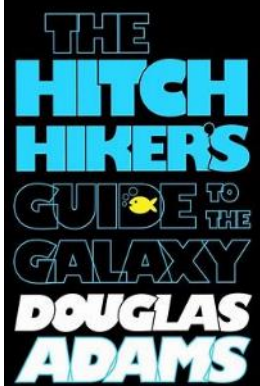
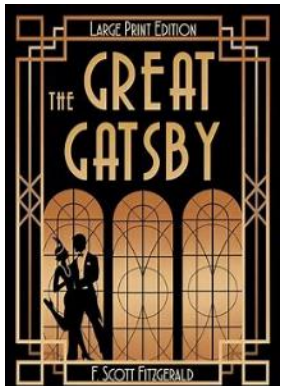
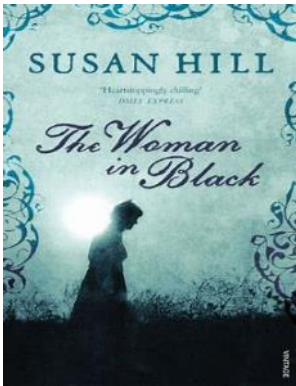


NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.



ENGLISH

Year 11

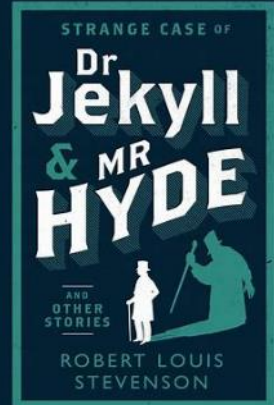
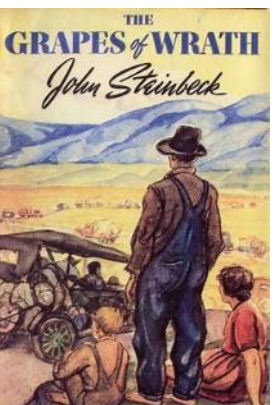
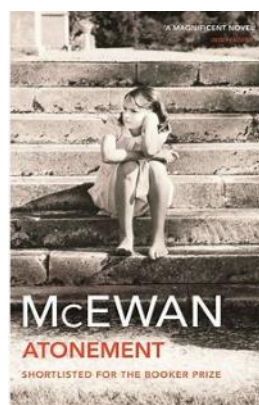
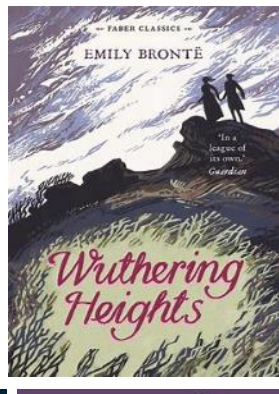
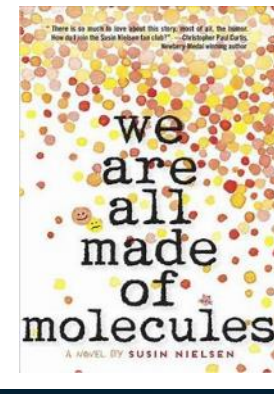
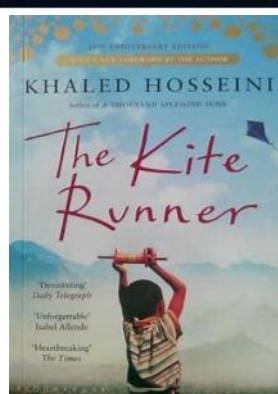
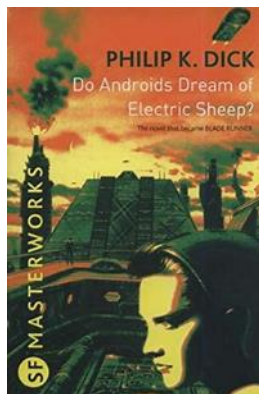
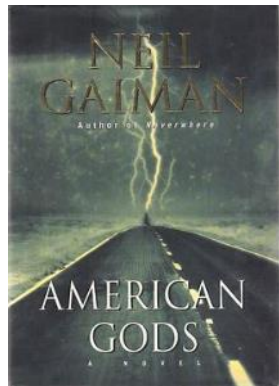
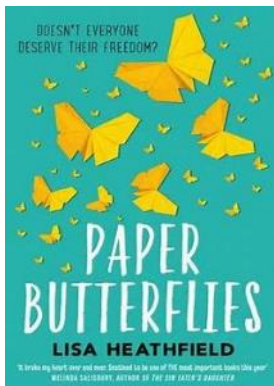
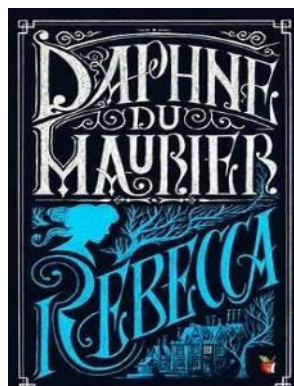
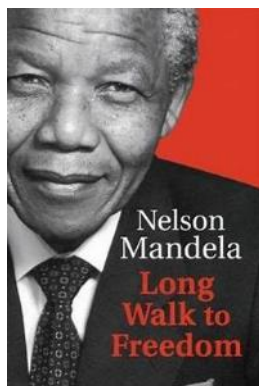
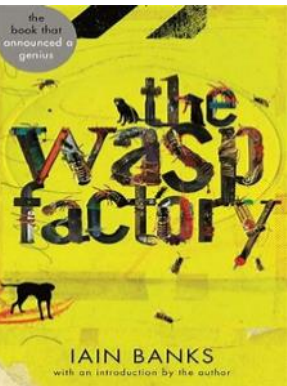


BBG BOOKCASE



NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.

Year 10



BBG BOOKCASE



NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.

Geography



Year 9



Year 9 students have completed their end of topic assessments this week, on 'How do I become a Global Citizen'. Over the past few weeks students have been exploring how they can help the environment of our planet to improve. They have learnt about a range of topics, such as natural resources, renewable energy, plastic in our oceans and fast fashion. Students have impressed teachers with their conversations and queries along the way.



Year 7

Year 7 students are working hard in lessons developing their map reading skills. This is a fundamental Geographical skill which students then use in every part of their Geography career. Each week students learn a new map skill embedded within the theme of a zombie apocalypse, and they must use their new skill to survive the mission... or else be attacked by a zombie! So far no Year 7s have been hurt along the way!



Year 10

Year 10 students are coming to the end of their current topic – Q 3 & 5 Resources. Students have learnt about the issues surrounding access to water and the implications this can have on a country's development. In particular, students take an in depth look into a large scale water transfer scheme 'The Lesotho Highland Project', in which Lesotho receive a payment every month from South Africa to share their water!



Year 11

Our Year 11 are well on their way with the last topic for Paper 2 – The Changing Economic World. Students have learnt how development can be measured through a variety of ways, and how we live in a world of uneven development. Students will start to look more closely at development in Nigeria before carrying out their mock exams in December. **A reminder that we set weekly homework in Geography, and to support students with this we do run a homework club 2.30-3pm in F17.**

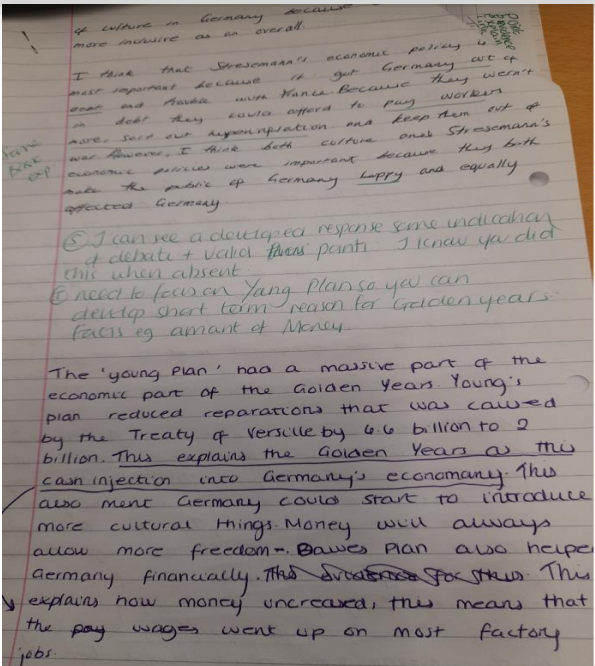
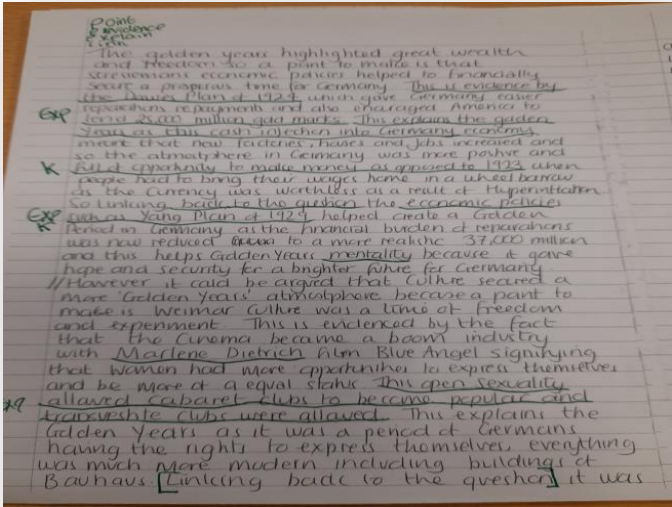


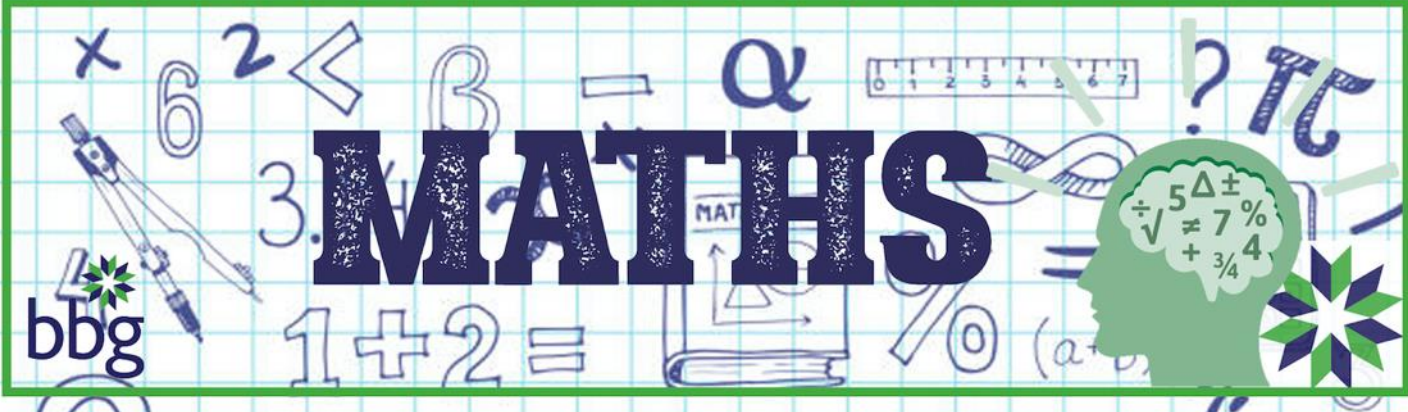
Year 10 – assessment practice

Mrs Sullivan's GCSE group have been working on their ability to write under pressure and complete a GCSE question based on the German Weimar Government. This was based on whether it was the economy or culture which created a Golden Age. Students spent some time in the lessons deciding what was the most important factor; money or entertainment. Students were taught the exam technique of "Point, Evidence, Explain, Link back to the question" and given tips on how to write fluently under pressure. With mocks coming up in January it is important students practise exams questions and use P7s to improve on previous exam question practice. We are happy in the department to help, as GCSEs are a big leap from Year 9 work. It is pleasing to see a number of pupils using their time effectively in lessons and using purple pen to improve on their work which is indicated below.



Otto Dix, who created this work in 1920, was one of the prominent German artists of the Weimar Republic
Image: dpa





Competition

If you would like to enter this competition, please pick up a sheet from the door of G18. Then fill it in and return to the door.

There will be plastic wallets attached to the door on Monday 28th & Tuesday 29th November.

Deadline for entries is Tuesday 29th November 4pm

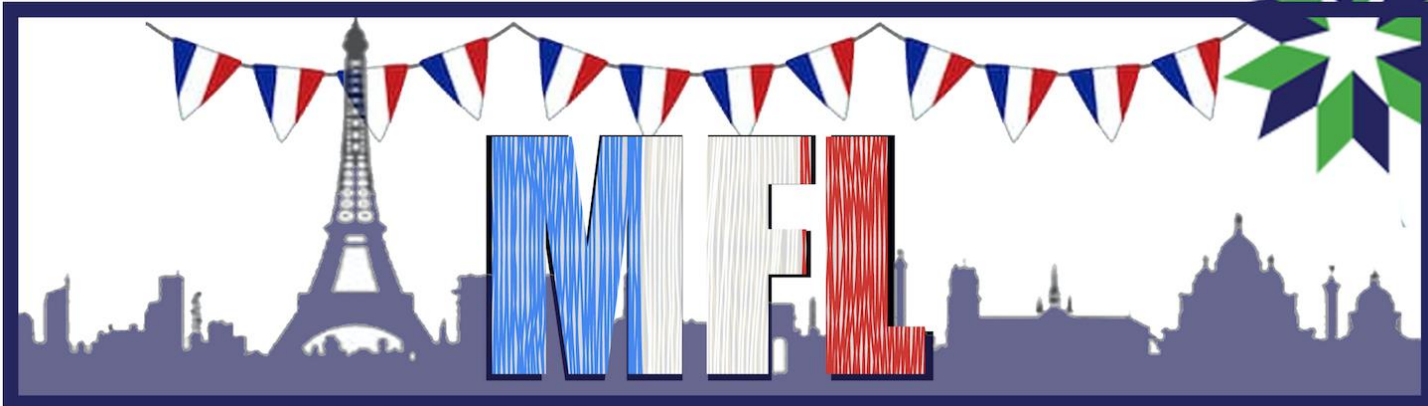


23rd November is Fibonacci Day!

In USA the date is written 1123 for 23/11. These are the first 4 digits of the Fibonacci Sequence, 1,1,2,3,5,8... where the next term is the sum of the previous two terms.

<https://tinyurl.com/2a9mb96s>
Here's little quiz to try

Flags of the World Symmetry									
	Country					Country			
	Number of Lines of Symmetry					Number of Lines of Symmetry			
	Order of Rotational Symmetry					Order of Rotational Symmetry			
	Country					Country			
	Number of Lines of Symmetry					Number of Lines of Symmetry			
	Order of Rotational Symmetry					Order of Rotational Symmetry			
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The **2022 FIFA World Cup** is a football tournament, which will take place in Qatar from 20 November to 18 December 2022. This will be the first World Cup to be held in the Arab world, and the second World Cup held entirely in Asia after the 2002 tournament in South Korea and Japan.

The tournament will be the last with 32 participating teams, as the field will increase to 48 teams for the 2026 tournament. Matches at the event will be played in eight venues across five cities. France are the defending champions, having defeated Croatia 4–2 in the 2018 FIFA World Cup final. Because of Qatar's intense summer heat and humidity, this World Cup will be held during November and December, being the first tournament not held in May, June, or July and to take place in the northern winter. It will be played in a reduced timeframe of 29 days. The opening match will be between Qatar and Ecuador at Al Bayt Stadium, Al Khor. The final will be held on 18 December 2022, Qatar's national day.

But giving the hosting rights to Qatar was a "mistake" for many. The choice to host the World Cup in Qatar has been the source of significant controversy. These include Qatar's poor treatment of migrant workers, poor human rights record, persecution of LGBT+ people, among others, leading to allegations of 'sportswashing'. Others have said Qatar's intense climate and lack of a strong football culture is evidence of bribery for hosting rights and wider FIFA corruption. Boycotts of the event are planned by several countries, clubs, and individual players.

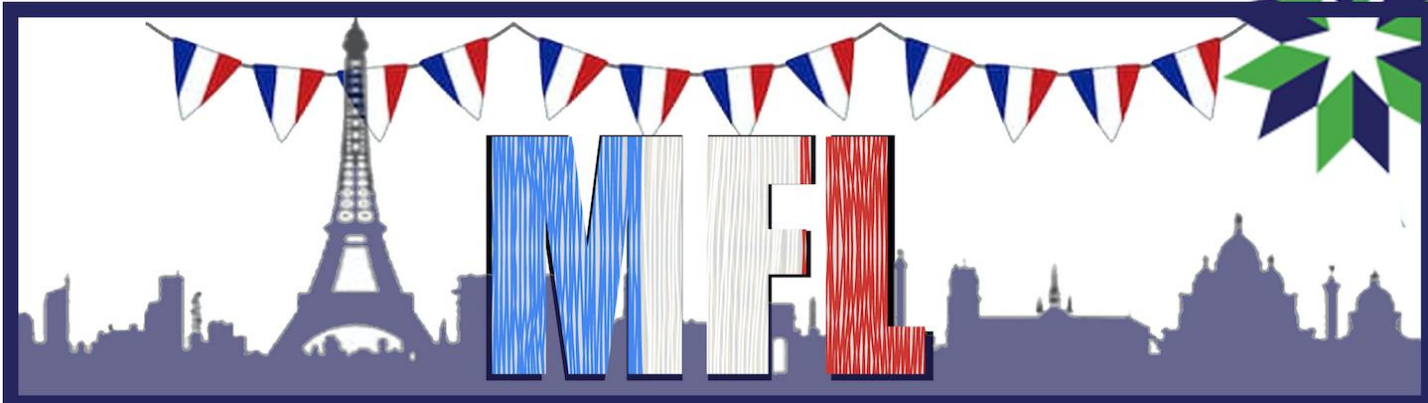
Deschamps : « Il y a une obligation de résultats »

Didier Deschamps estime que ses joueurs doivent savourer cette Coupe du Monde, tout en ayant à l'esprit que, comme pour toutes les grandes nations, la France a une obligation de résultats.

Deschamps: There is an obligation of results

Didier Deschamps says that his France side, and all other major nations at the FIFA World Cup, have an obligation to get results at the tournament.



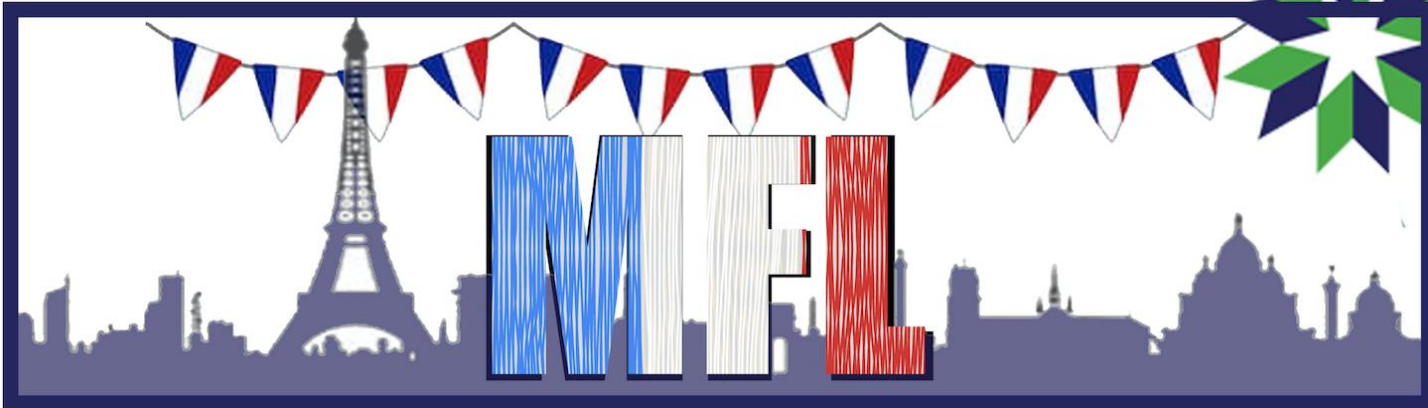


le football



français	prononciation	anglais
l'arbitre	/ arbiʁ /	referee
l'arrêt de jeu	/ aʁe də ʒo /	injury time
l'attaquant (e)	/ atakɑ̃, ɑ̃t /	forward
l'avant-centre	/ avɑ̃ sɑ̃tʁ /	centre-forward
l'avertissement	/ avɛʁtismɑ̃ /	caution
le ballon	/ balɔ̃ /	ball
la barre transversale	/ baʁ tʁɑ̃svɛʁsal /	crossbar
le but	/ byt /	goal
le but contre son camp	/ byt kɔ̃tʁ sɔ̃ kɑ̃ /	own goal
le / la capitaine	/ kapiten /	captain
le carton jaune / rouge	/ kartɔ̃ ʒon, ruʒ /	yellow / red card
le centre	/ sɑ̃tʁ /	centre
centrer	/ sɑ̃tʁe /	to centre the ball
le coup d'envoi	/ kudɑ̃vwa /	kick off
le coup-franc	/ kufrɑ̃ /	free kick
le défenseur, la défenseuse	/ defɑ̃sœʁ defɑ̃sœz /	defender
la deuxième période	/ sɛɡɔ̃d pɛʁjɔd /	second half
le dribble	/ dʁibl /	dribble
dribbler	/ dʁibl /	to dribble
l'entraîneur, l'entraîneuse	/ ɑ̃tʁɛnœʁ, ɑ̃tʁɛnœz /	coach
l'équipe	/ ekip /	team
la faute	/ fot /	foul
les filets	/ file /	net
le gardien, la gardienne	/ ɡardjɛ̃, jɛ̃n /	goalkeeper
le hors-jeu	/ ɔʁʒo /	offside
le joueur, la joueuse	/ ʒwœʁ, ʒwœz /	player
la lucarne	/ lykaʁn /	top corner of the net
marquer de la tête	/ maʁke də la tɛt /	to score a header
marquer un but	/ maʁke œ byt /	to score a goal
la mi-temps	/ mitɑ̃ /	half time
le / la milieu de terrain	/ miljø /	midfield player
la passe	/ pas /	pass
le passement de jambe	/ pasmɑ̃ də ʒɑ̃b /	step-over
passer	/ pase /	to pass
le pénalty	/ penalti /	penalty (kick)
le petit filet	/ pɛtifil /	side of the net
le petit pont	/ pɛtipɔ̃ /	nutmeg
le poteau	/ poto /	goalpost
la première période	/ pʁɛmjɛʁ pɛʁjɔd /	first period
la prolongation	/ pʁɔlɔ̃ɡasjɔ̃ /	extra time
le rond central	/ ʁɔ̃ sɑ̃tʁal /	centre circle
la surface de réparation	/ syʁfas də ʁepaʁasjɔ̃ /	penalty area
le tackle	/ takl /	tackle
taceler	/ takle /	to tackle
la tête	/ tɛt /	head
tirer un pénalty	/ tɛʁ œ penalti /	to take a penalty (kick)
les tirs au but	/ tiʁobyt /	penalty kick shootout
le tir cadré	/ tiʁ kaδʁe /	target goal
la touche	/ tuʃ /	throw-in
le une-deux	/ yndœ /	one-two





Groupes et phase à élimination directe

Groupe ▾

Groupe C	J	G	N	P	Dif.	Pts
1 ARG	0	0	0	0	0	0
2 KSA	0	0	0	0	0	0
3 MEX	0	0	0	0	0	0
4 POL	0	0	0	0	0	0

Groupe A	J	G	N	P	Dif.	Pts
1 QAT	0	0	0	0	0	0
2 ECU	0	0	0	0	0	0
3 SEN	0	0	0	0	0	0
4 NED	0	0	0	0	0	0

Groupe B	J	G	N	P	Dif.	Pts
1 ENG	0	0	0	0	0	0
2 IRN	0	0	0	0	0	0
3 USA	0	0	0	0	0	0
4 WAL	0	0	0	0	0	0

Groupe D	J	G	N	P	Dif.	Pts
1 FRA	0	0	0	0	0	0
2 DEN	0	0	0	0	0	0
3 TUN	0	0	0	0	0	0
4 AUS	0	0	0	0	0	0

Groupe E	J	G	N	P	Dif.	Pts
1 ESP	0	0	0	0	0	0
2 GER	0	0	0	0	0	0
3 JPN	0	0	0	0	0	0
4 CRC	0	0	0	0	0	0

Groupe F	J	G	N	P	Dif.	Pts
1 BEL	0	0	0	0	0	0
2 CAN	0	0	0	0	0	0
3 MAR	0	0	0	0	0	0
4 CRO	0	0	0	0	0	0

Groupe G	J	G	N	P	Dif.	Pts
1 BRA	0	0	0	0	0	0
2 SRB	0	0	0	0	0	0
3 SUI	0	0	0	0	0	0
4 CMR	0	0	0	0	0	0

Groupe H	J	G	N	P	Dif.	Pts
1 POR	0	0	0	0	0	0
2 GHA	0	0	0	0	0	0
3 URU	0	0	0	0	0	0
4 KOR	0	0	0	0	0	0



Le jeune Mbappé - but marqué en finale de Russie 2018 par la révélation du tournoi Kylian Mbappé.



FIFA WORLD CUP
Qatar 2022

Argentine (ARG)	Australie (AUS)	Belgique (BEL)	Brésil (BRA)	Cameroun (CMR)	Canada (CAN)	Costa Rica (CRC)	Croatie (CRO)
Danemark (DEN)	Équateur (ECU)	Angleterre (ENG)	France (FRA)	Allemagne (GER)	Ghana (GHA)	Iran (IRN)	Japon (JPN)
République de Corée (KOR)	Mexique (MEX)	Maroc (MAR)	Pays-Bas (NED)	Pologne (POL)	Portugal (POR)	Qatar (QAT)	Arabie saoudite (KSA)
Sénégal (SEN)	Serbie (SRB)	Espagne (ESP)	Suisse (SUI)	Tunisie (TUN)	États-Unis (USA)	Uruguay (URU)	Pays de Galles (WAL)

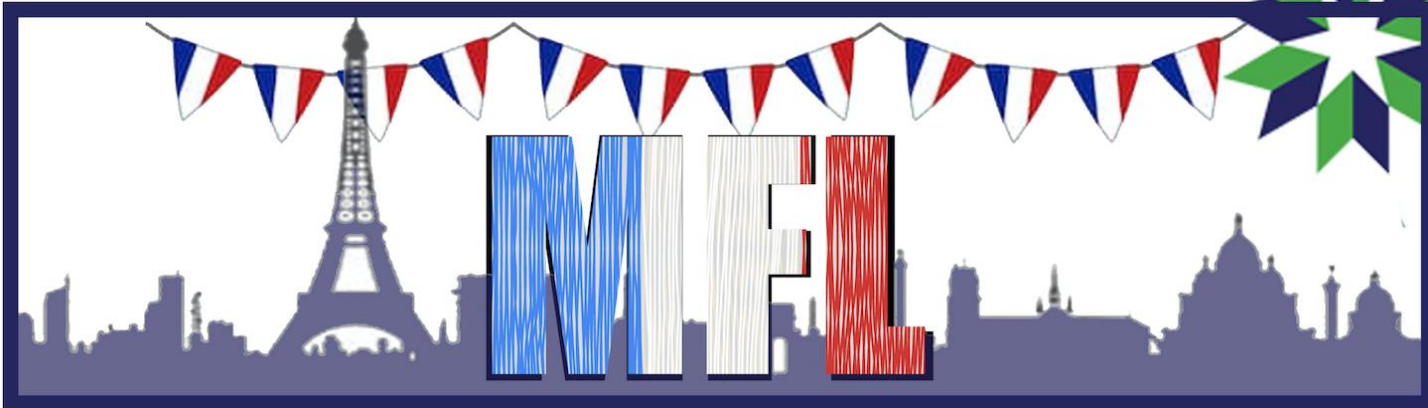


TABLEAU D'HONNEUR

Teacher: Mme Djokovic

Lilya Dawson (Year 7) and Noah Hendry (Year 7) – for excellent assessment results and doing extremely well in French so far!

Teacher: Mrs Clough

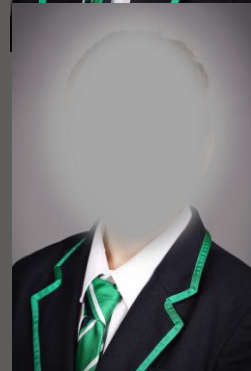
Leah-Mae Mitchell (Year 7) and Sam Avison (Year 7) - for amazing scores in the recent French phonics, reading and writing assessment

Teacher: Mrs Harburn

Anju Dey (Year 9) and Gita Dey (Year 9) – for doing extremely well so far!

Teacher: Mrs Santry

Gracie Thornton (Year 7) and Warren-Jack Cox (Year 7) - Excellent assessment results in recent test, showing great progress and aptitude for languages



RELIGIOUS STUDIES

There was a fantastic response to the Inter Faith competition ran throughout the last week, students were able to apply key information that they had learnt into their RS lessons during this week. It created a fantastic buzz around the department. The key word that united all of the key thinkers was.

‘Compassionate’

The winners were:

Megan Bates Imogen Hough

Noah Hendry Oliver Simpson

Please collect your prizes from Mrs Bettney on Monday.

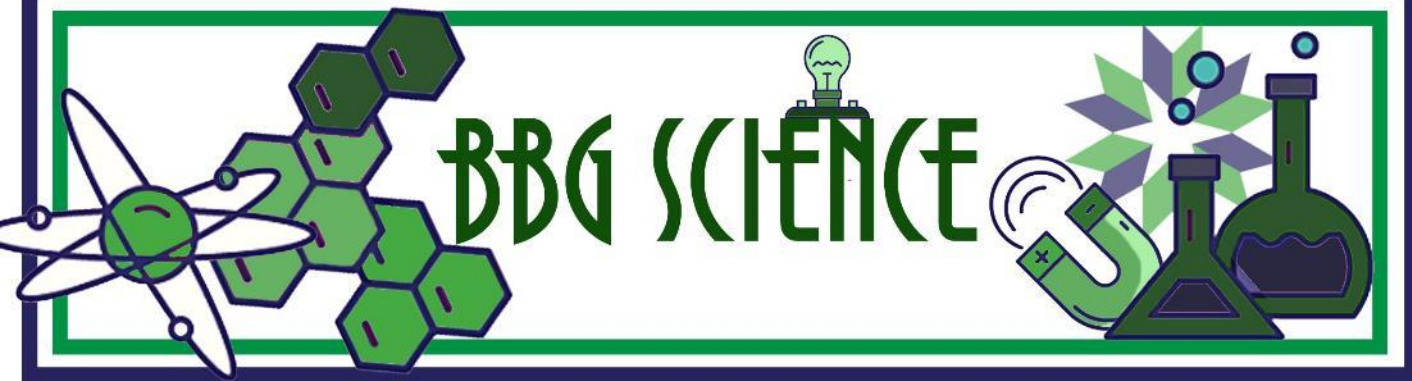
Inter Faith Week 2022

13–20 November

An opportunity to:

- Strengthen good inter faith relations at all levels
- Increase awareness of faith communities in the UK, celebrating and building on the contribution which their members make to their neighbourhoods and to wider society
- Increase understanding between people of religious and non-religious beliefs





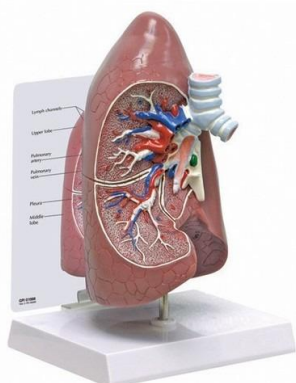
Year 10

Year 10 carried out a tricky titration practical to neutralise an acid and an alkali very accurately. This required teamwork and resilience to get results that were concordant. The

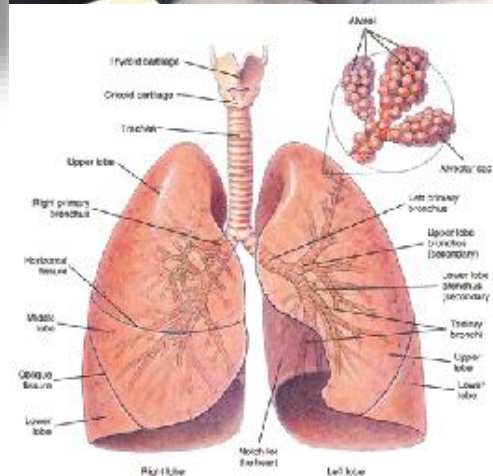
real test, however, came when we started doing calculations based on these results. Strong maths skills and good listening combined with helping on another helped us all be successful.

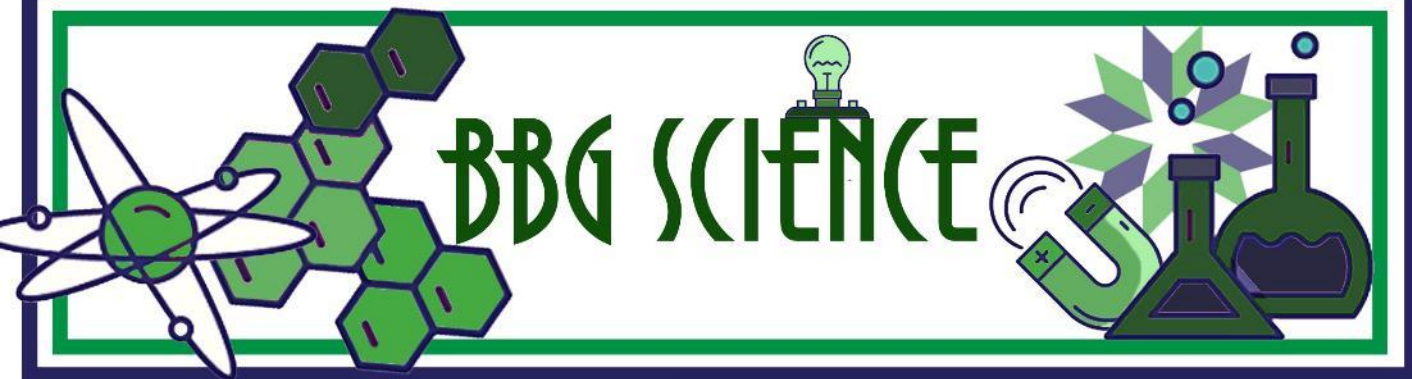


Year 8



Year 8 students studied the lungs, making model lungs and even watching a dissection of some sheep lungs. The most fun was had, however, when we came to find the volume of our lungs which involved teamwork, skill, lots of water and a mop!!





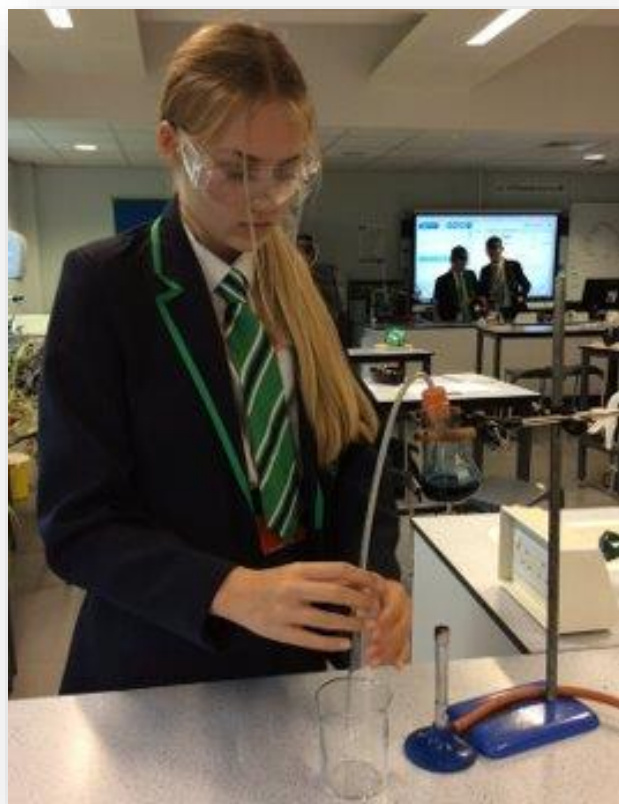
Year 7



Year 7 students carried out a separating technique called chromatography. This involved using water as a solvent to see which inks were actually mixtures. This is the technique used by scientists to check if athletes have cheated by using drugs. In this case the felt tips are replaced by samples of athletes' urine.

Year 9

Year 9 students carried out distillation as a method to extract distilled water from a sample of contaminated water. In this practical students learned about evaporation and condensation, a skill that could save their lives one day.



Travel & Tourism



Isobel Watson
For her Butlins research
homework



Poppy Rylands
For her Butlins research
homework



Sophie Archer
Good progress in lessons



Jack Wilson
Great attitude towards her
coursework



Nicola Leadbeatter
Great attitude towards her
coursework



Niamh Hutchinson
For great classroom
contributions



Ellie Hardcastle
Excellent attitude towards
her coursework



Jack Jones
For great classroom
contributions

BBG Year



STARS OF THE WEEK



LUCA HODGSON
For always trying hard
and having a huge smile



LOLA PARKES
100% effort into
everything she does and
a fantastic friend to
others



HENRY TATE
For trying extra hard in
art and design lessons



AMELIA WILSON
For hard work and a kind
and helpful nature

**CONGRATULATIONS
TO YOU ALL!**



TOM GOODYEAR
For outstanding effort
and a great attitude to
his work



FREYA BARSTOW
For excellent work in all
her subjects



LUCAS EAGLETON
For impressing his
teachers with his
fantastic work ethic



CERTIFICATES AWARDED TO



Joel Watson

Joel has had a fantastic week. He has shown a great attitude to learning and an improvement in his behaviour. We are so impressed, well done, Joel.



Charlotte Harding

Charlotte has made huge progress across school. She has impressed specifically in English where she has done some fantastic research around her hero. Well done, Charlotte.



Edith Fawthrop

Edith has had a fantastic week. She has been kind and caring towards others and is a pleasure to have in the academy.

YEAR 9



STARS OF THE WEEK



**CHARLIE
WALMSLEY**

A positive attitude and polite manner every single morning.



**GEORGE
WILSON**

Excellent contribution to form and continuously brilliant in lessons. Well done!



**TYLER-GEORGE
HALSTEAD**

Great contributions in form time curriculum sessions



**ISAAC
GRAHAM**

Contributions to thought of the fortnight





MRS SULLIVAN'S

STAR OF THE WEEK



LEO HOLMES

Over 1000 stamps



JOSH WILSON

Showing a positive mindset



AMBER NORTH

Working hard in lessons

ELUISA HANNAM



100% effort in all her subjects



**SHELBY
FREEMAN**

Over 800 stamps



LUCAS STEAD

Always works hard



STEFFAN LEWIS

Fantastic work ethic



**GEORGIA
WATTS**

Positive mindset

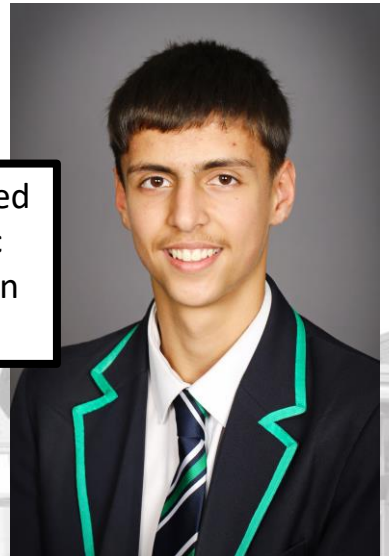


STARS OF THE WEEK

DANIEL JACKSON, ZAID PATEL AND FREYA NOLAN



Dan shows amazing resilience every day by continuing to excel in swimming out of school and in the classroom simultaneously. He is quietly awesome!



Proving hard work pays off! Zaid has grafted non-stop since the start of the academic year and has come on leaps and bounds in his subjects.



Consistently awesome! Freya's exemplary PD record is testament to her hard work and effort every day

Event Opens
9:30am

Event Closes
2:30pm

UK UNIVERSITY & APPRENTICESHIP SEARCH FAIR

LEEDS SPRING

Thursday 9th March

Leeds, Elland Road Stadium, LS11 0ES

Special focus – UCAS Applications – Applying for Apprenticeships



Kirklees area schools and colleges

Kirklees 'Get Inspired' careers events

Thursday 13 October 2022, 4.00 - 7.30pm at Dewsbury Town Hall

Thursday 20 October 2022, 4.00 - 7.30pm at The John Smith's Stadium

For more information, look at <https://ck.mydirections.co.uk/events>

School/college	Open events	Closing date for applications
Batley Girls' Sixth Form College (BG6)	17 November 2022, 4.30 - 6.30pm	9 February 2023
The Creative & Media Studio School	2 November 2022, 4.30 - 7.30pm 24 November 2022, 4.30 - 7.30pm 14 January 2023, 10.00am - 12.30pm	Applications taken throughout the year
Greenhead College	1 October 2022, 9.30am - 12.30pm 18 October 2022, 5.30 - 8.30pm 10 November 2022, 5.30 - 8.30pm	2 December 2022
Heckmondwike Grammar School Academy Trust	20 October 2022, 6.00 - 9.00pm	15 December 2022
Huddersfield New College	19 October 2022, 5.30 - 8.30pm 12 November 2022, 10.00am - 1.00pm 1 December 2022, 5.30 - 8.30pm 24 January 2023 (bookable subject workshops and campus tours)	10 February 2023
Kirklees College	Huddersfield 19 November 2022, 10.30am - 1.00pm 21 January 2023, 10.30am - 1.00pm 18 March 2023, 10.30am - 1.00pm Dewsbury 23 November 2022, 5.30 - 7.30pm 25 January 2023, 5.30 - 7.30pm 29 March 2023, 5.30 - 7.30pm	Please see the college website for further information
Mirfield College	24 November 2022, 4.30 - 7.00pm	10 February 2023 Late applications may be accepted
St John Fisher Catholic Voluntary Academy	23 November 2022, 6.00 - 8.00pm	16 January 2023 Late applications may be accepted
Shelley College	17 November 2022, 5.30 - 8.00pm	17 February 2023



Dates and times can change and some events may be virtual, so please check before you go

Surrounding areas

School/college	Contact information	Open events
Askham Bryan College	T: 01904 772277 www.askham-bryan.ac.uk	12 November 2022, 10.30am - 12.30pm 28 January 2023, 10.30am - 12.30pm Book your slot on the website
Bacup and Rawtenstall Grammar School Sixth Form	T: 01706 233400 www.brgs.org.uk	9 November 2022, 6.00 - 8.00pm
Barnsley Sixth Form College	T: 01226 216123 https://barnsleysixthformcollege.co.uk	19 October 2022, 4.00 - 7.00pm 24 November 2022, 4.00 - 7.00pm 14 January 2023, 10.00am - 2.00pm
Bradford College	T: 01274 088088 www.bradfordcollege.ac.uk	A level open events: 20 October 2022, 5.00 - 7.00pm 10 November 2022, 5.00 - 7.00pm 26 January 2023, 5.00pm - 7.00pm General open events: 12 November 2022, 10.00am - 3.00pm 11 March 2023, 10.00am - 2.00pm 4 May 2023, 5.00pm - 7.00pm
Burnley College Sixth Form Centre	T: 01282 733333 www.burnley.ac.uk	21 September 2022, 5.30 - 8.30pm 4 October 2022, 5.30 - 8.30pm 13 October 2022, 5.30 - 8.30pm 3 November 2022, 5.30 - 8.30pm 12 January 2023, 5.30 - 8.30pm 14 March 2023, 5.30 - 8.30pm
Elliott Hudson College, Leeds	T: 0113 323 9777 www.elliotthudsoncollege.ac.uk	11 October 2022, 5.00 - 7.30pm 26 November 2022, 10.00am - 12.30pm
Hopwood Hall College	T: 0161 643 7560 www.hopwood.ac.uk	8 October 2022, 10.00am - 2.00pm 20 October 2022, 4.30 - 7.00pm 17 November 2022, 4.30 - 7.00pm (virtual) 5 January 2023, 4.30 - 7.00pm (virtual)
Leeds Arts University	T: 0113 202 8000 www.leeds-art.ac.uk	Extended diploma: 5 October 2022 19 November 2022 25 January 2023 18 March 2023 For times, full details and to book a place, see the website - go to 'Apply'



Dates and times can change and some events may be virtual, so please check before you go

Surrounding areas

School/college	Contact information	Open events
Leeds City College	T: 0113 386 1997 www.leedscitycollege.ac.uk	Open events start in October and run throughout the year, register on the website
Leeds College of Building	T: 0113 222 6000 www.lcb.ac.uk	North Street Campus 20 October 2022, 5.00 - 7.00pm 16 February 2023, 5.00 - 7.00pm South Bank Campus 19 November 2022, 10.00am - 1.00pm 20 May 2023, 10.00am - 1.00pm
Leeds UTC	T: 0113 353 0140 www.utcleeds.com	19 October 2022, 4.00 - 7.00pm 25 January 2023 Check website for further details and to register for an open event
New College Bradford	T: 01274 089189 https://ncbradford.ac.uk	15 October 2022 15 November 2022 6 February 2023 Check website for further details
Northern School of Contemporary Dance, Leeds	T: 0113 219 3000 www.nscd.ac.uk	22 October 2022 Check website for further details
Notre Dame Catholic Sixth Form College, Leeds	T: 0113 294 6644 www.notredamecoll.ac.uk	6 October 2022, 4.30 - 7.00pm 15 October 2022, 9.30am - 1.00pm Register for an open event on the website
Ossett Accord Sixth Form College	T: 01924 232860 www.accordsixth.co.uk	18th October 2022 Check website for further details
Rochdale Sixth Form College	T: 01706 769800 www.rochdalesfc.ac.uk	15 October 2022, 9.00am - 12.00pm 17 November 2022, 4.00 - 7.00pm Check website for more details
Shipley College	T: 01274 327222 www.shipley.ac.uk	2 November 2022, 5.00 - 7.00pm 19 January 2023, 5.00 - 7.00pm
Wakefield College	T: 01924 789111 www.wakefield.ac.uk	19 October 2022, 5.00 - 7.00pm 19 November 2022, 10.00am - 12.00pm 22 February 2023, 5.00 - 7.00pm 17 June 2023, 10.00am - 12.00pm



Dates and times can change and some events may be virtual, so please check before you go

STREATERIES

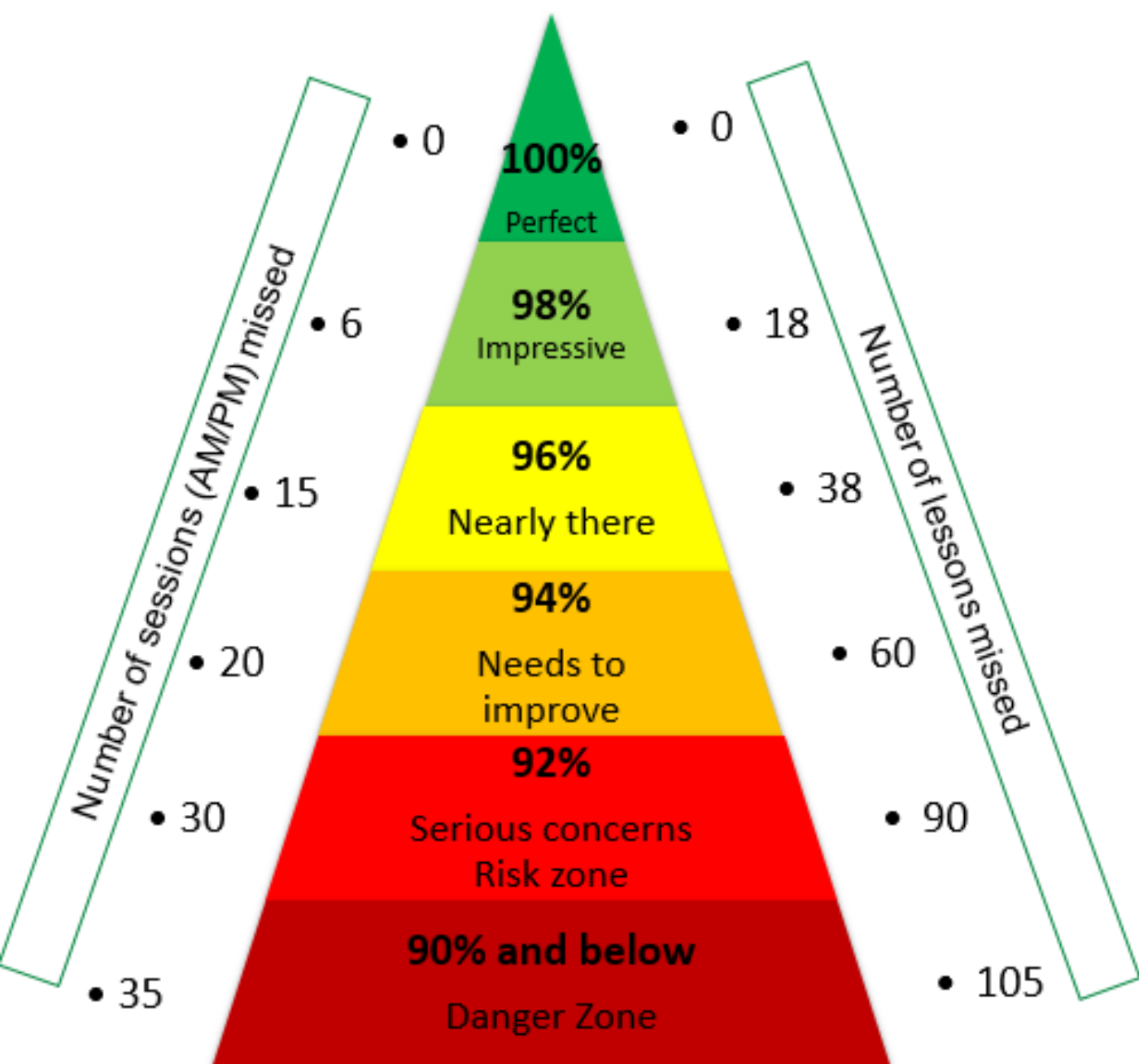
Week commencing 21 November



Chicken Kathi Roll	All American Cheeseburger with Burger Sauce	Marmalade Glazed Bangers	Breaded Chicken Katsu	Hand Battered Fish
Chana Saag (Spinach & Chickpea Curry)	Deep South Tomato Pie	Somerset Stew with Cheddar & Parsley Mash	Veggie Thai Green Curry	Veggie Mince & Pea Slice
Wholegrain Rice Cabbage Thoran (Sauteed Coconut Cabbage)	Paprika Wedges Ranch Slaw	Mash Roasted Carrots	Lime & Coriander Rice Sesame & Garlic Green Beans	Chips Peas



Attendance Matters



Maximise your potential – attend everyday

Students across the Rodillian Multi Academy Trust at this level of attendance have historically achieved

Significantly above national average progress
Above national average progress
National average progress
Below national average progress
Significantly below national average progress
Very significantly below national average progress

Batley

Food Bank



The BBG annual reverse advent calendar will begin on Monday 21 November.

During this time, instead of receiving presents or treats, we ask pupils if they could donate an item of food or toiletries.

We collect items on behalf of Batley Foodbank, in recent years we have donated over 2000 items to help others in our local community.

Between 1 April 2021 and 31 March 2022, over 2.1 million emergency food parcels were handed out to people in crisis across the UK. This is an increase of 14% compared to the same period in 2019/20. 832,000 of these parcels went to children.

Items the foodbank has a shortage of:

- Tinned soups
- Tinned beans and pasta
- Packets and sachets of instant noodles
- Tinned meats
- Tinned vegetarian meals
- Tinned tuna
- Packets of biscuits and cereals
- Shampoo
- Shower gel
- Soap
- Toothpaste
- Sanitary towels and tampons

Items the foodbank have a surplus of:

- Bags of dried pasta
- Tinned or dried chickpeas
- Kidney beans or lentils

Donations can be placed in tutor room collection boxes and are delivered to the foodbank every week

Foodbank Collection





19th-23rd
December
11AM-3PM

ALL CHILDREN WELCOME!
FREE CAMP
FREE SCHOOL MEALS ELIGIBLE



WINTER SPORTS CAMP



AGES
12+

Multisports, games, lifeskills, fitness,
arts and crafts.

@ East Bierley Playing Fields BD4 6PU



To book call us on 07939382758
Or email @ bolu@fagborun.com

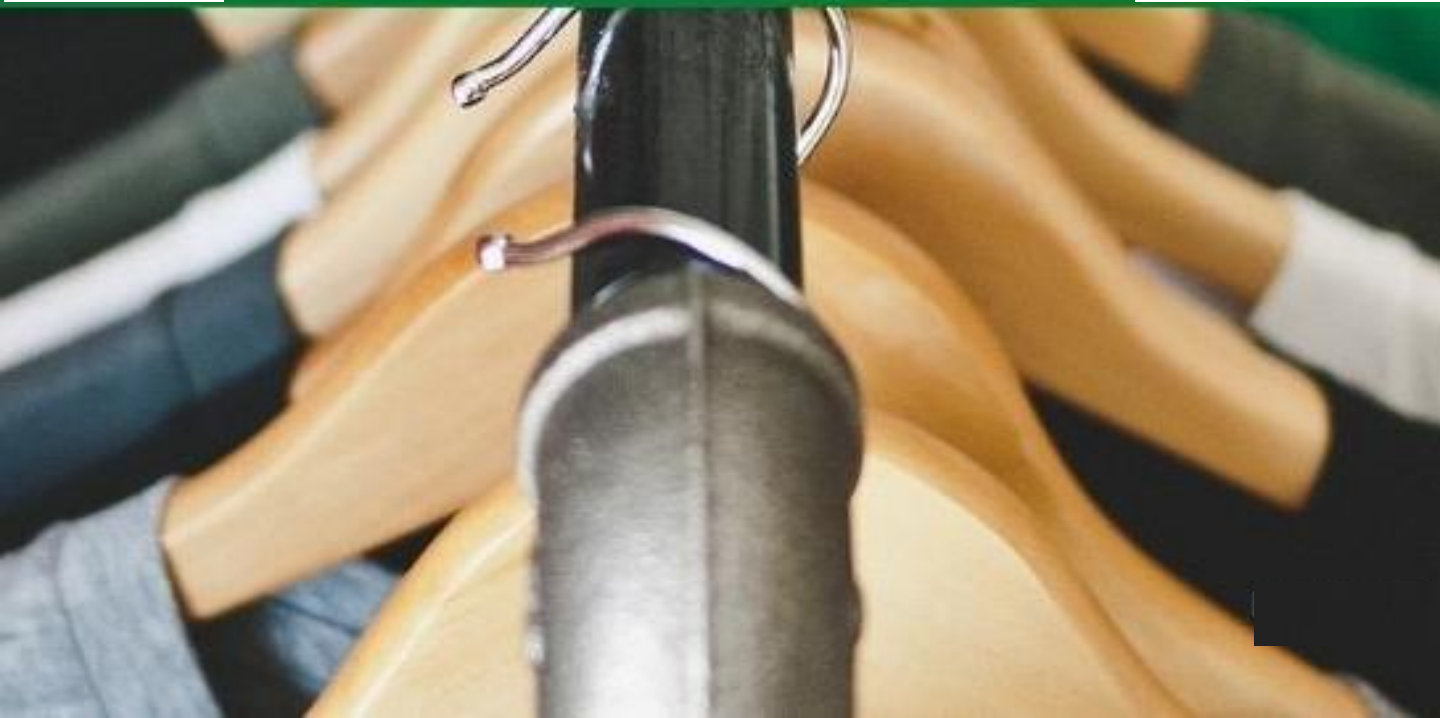
BBG ACADEMY

PRELOVED UNIFORM SHOP

**Available to all students
Fully washed and ironed
Please contact reception**



**Options:
Get new (used) items
Swap for a larger/smaller size Donate old
uniform
Please email: uniform@bbgacademy.com**



BBG SUPPORT

We want you to feel there is always someone to talk to.

We will always listen to you.



New email alert

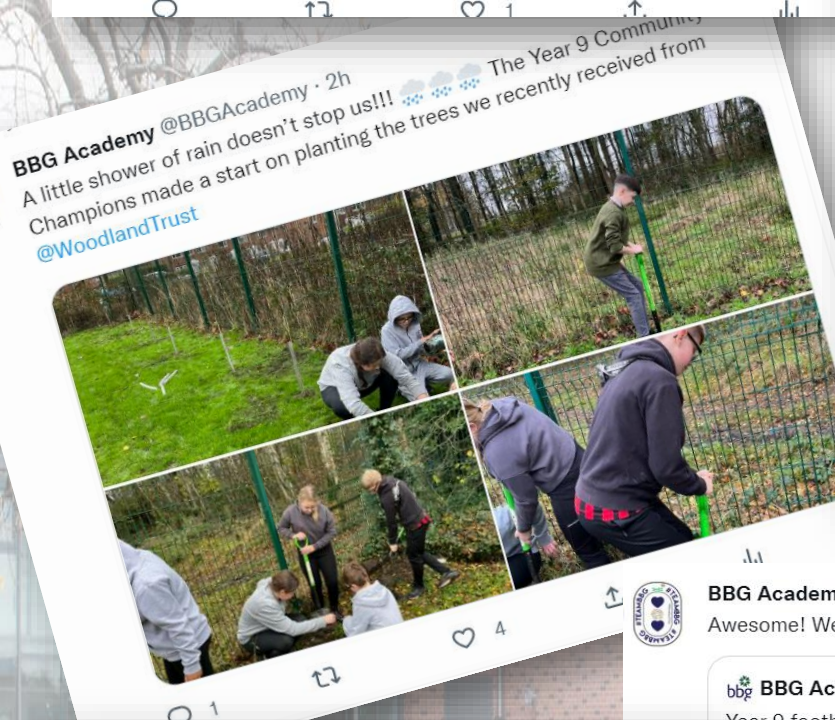
Tellsomeone@bbgacademy.com

TWEETS of the WEEK



BBG Academy @BBGAcademy · 2h

Celebrating Thanksgiving Day today, with the guest judge being Mrs Brack. Many winners!



BBG Academy @BBGAcademy · 19h

Awesome! Well done 👍



BBG Academy @BBGAcademy · 7h

Year 10 #Revision Conference is underway! So impressed by their commitment and attitude! 💙💚💙 #AlwaysLearning #TeamBBG #Classof2024 @MrsSullivanBBG1



BBG Academy PE @BBGAcademyPE · 20h

Year 9 football team in action at the Spen Valley 7aside tournament tonight. 3 qualifying pools saw teams go through to the cup, trophy and vase. BBG won the trophy on penalties! Our GK Daniel Baniak the hero! 🏆 #TeamBBG





***Get the right mental health support and advice
for our children and young people***

#ChooseWellForMentalHealth

With **all of us** in mind.

Support for your mental health and wellbeing

This week we're sharing information on local mental health and wellbeing support for young people and their parents and carers:

- Thriving Kirklees ChatHealth is a text messaging service for young people aged 11–19 years old. Text 07520 618866 (Monday to Friday, 8am to 8pm). There's also support for parents and carers who can contact Thriving Kirklees nurses by text on 07520 618867
- Kooth is a free, anonymous online counselling and support service for young people aged up to 25 in Kirklees: www.kooth.com
- Night OWLS is a confidential support line for children, young people, their parents and carers, who live in West Yorkshire. They are here to listen from 8pm–8am every day: Call them for free on 0800 148 8244, text them on 07984 392700 or talk to them online at www.wynightowls.org.uk
- Young Minds have a helpline for parents and carers. Call for free on 0808 802 5544 (9:30am - 4pm, Monday to Friday). They also provide a webchat and email service too. Find out more: <https://tinyurl.com/YM-Parents-Help>



don't let hate win

A confidential 24-hour support service for
young people under 18 experiencing or
witnessing a Hate Crime

Call: 0808 801 0576

Text: 07717 989025

For other ways to contact us visit:
callhateout.org



Are you aged 16-24?

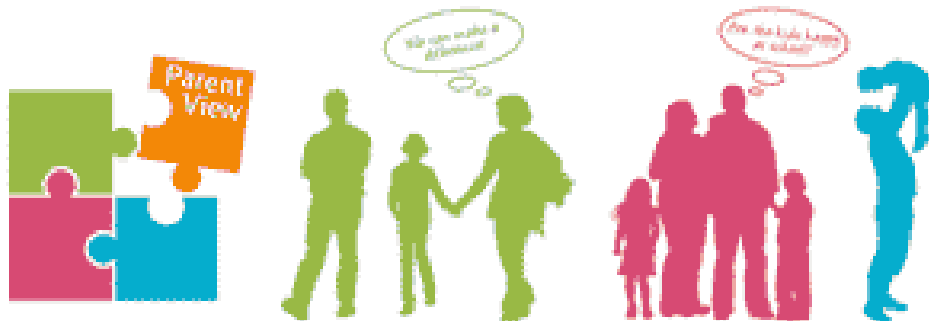
Your voice matters

**Explore our survey to be in with a chance
to win a £25 voucher of your choice!**

Help Neighbourhood
Watch with your
ideas to improve your
local community



surveymonkey.co.uk/r/X757SFP



Introduction

Ofsted Parent View is an online survey that allows parents to give their views about their child's school. Parents can complete the survey at any time. By 'parents', we mean any person with parental responsibility for a child at the school.

Ofsted Parent View is also the main mechanism for parents to give their views to inspectors at the time of a school inspection.

You can access the survey directly from the [Ofsted Parent View site](https://parentview.ofsted.gov.uk/) or from the homepage of [Ofsted website](https://www.ofsted.gov.uk/).

Schools can encourage parents to use Ofsted Parent View to give the views on a school either during an inspection or at any other time of the year.

<https://parentview.ofsted.gov.uk/>

Ofsted Parent View questions

My child is happy at this school	My child feels safe at this school
The school makes sure its students are well behaved	My has been bullied and the school dealt with the bullying quickly and effectively
The school makes me aware of what my child will learn during the year	When I have raised concerns with the school they have been dealt with properly
Does your child have special educational needs and/or disabilities (SEND)?	The school has high expectations for my child
My child does well at this school	The school lets me know how my child is doing
There is a good range of subjects available to my child at this school	My child can take part in clubs and activities at this school
The school supports my child's wider personal development	I would recommend this school to another parent (yes or no)



Be #OnlineSafetySavvy

Keep up with the latest apps games and tech your children are using, with the worlds most comprehensive online safety app for parents.

On the National Online Safety app you'll find:

- ✓ Hundreds of online safety guides on the topics you need to know about - from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- ✓ An online safety training course for parents - developed by our experts and delivered by online safety ambassador Mylene Klass;
- ✓ A user-friendly interface with increased functionality - find exactly what you need, when you need it;
- ✓ The option to get notifications to your phone as soon as new content becomes available - so you can stay up-to-date with the latest online crazes (and risks);
- ✓ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✓ The facility to personalise your content by favouriting key resources.

Download the free app today



Scan to download on
Apple App Store



Scan to download on
Google Play Store

or search for 'National Online Safety' in the store



www.nationalonlinesafety.com
Twitter: @nationalonlinesafety

Call: 0800 368 8061
Facebook: /nationalonlinesafety

Email: hello@nationalonlinesafety.com
Instagram: @nationalonlinesafety



TOO MUCH TECH TIME?

GUESS WHAT...
IT'S IMPACTING
YOUR SLEEP. WANT
TO KNOW WHY?

JOIN THE CONVERSATION
TEENSLEEPHUB.ORG.UK

#TEENSLEPMATTERS

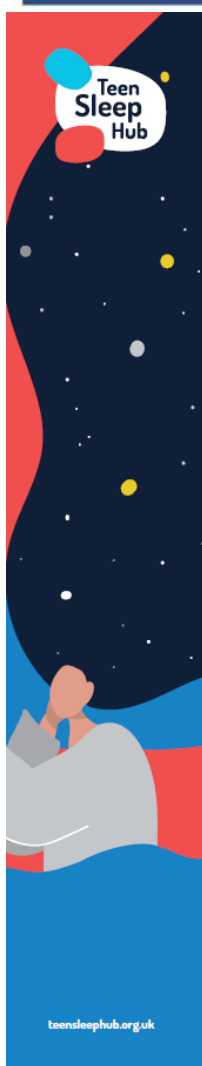


POWERED BY



Free online safety
resources and training
for parents

Create an account to sign up online resources, weekly guides and free training at <http://nationalonlinesafety.com/enrol/bbg-academy> and complete your details. Once you're set up you'll be able to set 'parent/carer' as your user type.



WELCOME

HOW TO IMPROVE THE SLEEP OF YOUR STUDENTS

In Autumn last year, we launched our new Teen Sleep Hub, as part of our Teen Sleep Matters campaign, and it has been an amazing success so far with so many of you getting involved in sharing the information we supplied. We have also had lots of support from the Mental Health Foundation and Royal Society for Public Health.

Covid-19 continues to impact on the health and wellbeing of young people, in particular around their sleep and mental health. Even with the return to school, we are still living in uncertain times and young people are still suffering with isolation, learning at home with bubble closures, out-of-school activities suspended and routines being altered dramatically, it has been, and remains, extremely challenging.

Since we last made contact we have been working hard to continue to push this campaign and we have now launched a Live Chat service on our **Teen Sleep Hub**. This facility is available on Tuesday and Thursdays from 6-8pm so young people can chat about any issues they are having with their sleep with one of our trained sleep practitioners. Please do direct your students to this and even inform parents of this service.

In this second pack you will find

- A selection of NEW posters promoting the Live Chat that can be emailed out to students and parents and, when normally resumes, can be printed and put up in classrooms, toilet facilities and other communal areas
- Social media graphics that you can use on your social channels and website to direct students and parents to the Teen Sleep Hub

As a reminder, the Teen Sleep Hub is a hive of information around sleep aimed at teens (not their parents) and includes a downloadable eBook and a series of top tips videos. We were supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, across the country. It has been a great success so far with over **17,000 downloads of the eBook**, proving that young people want the knowledge to help them improve their sleep.

Thank you for your support. Please do get in touch if you have any questions or would like to know more.

Lisa Artis

Lisa Artis
Deputy CEO
The Sleep Charity

Kate Lodge, Woodfield Park, Tidwell Road, Bally, Dorchester DN4 8DN
info@thesleepcharity.org.uk | thesleepcharity.org.uk | +44 (0) 1302 751 405
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The Sleep Charity, a charitable incorporated organisation registered with the Charity Commission under registration number 105065.

teensleephub.org.uk

10 Tips for Safe Shopping Online on BLACK FRIDAY

One of the many notable side-effects of the pandemic has been the surge in online shopping, as people stay home for longer periods. Those sales figures are set to experience a particularly pronounced spike on Black Friday, as eager shoppers take to the internet in search of a bargain (or ten). Delight at securing those must-have items can quickly be overshadowed, however, by falling foul of the retail risks that can await unwary buyers.

Here's National Online Safety's top ten tips for protecting yourself and your family while hunting for the deals this Black Friday weekend ...

1. TRUST YOUR INSTINCTS



It's safest to stick with well-known, reputable retailers. If a site doesn't look professional, or has weird pop-up ads, it's best to steer clear – no matter how tempting their prices. If something seems too good to be true, it probably is!



2. WATCH OUT FOR PHISHING ATTACKS



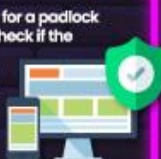
Email inboxes are flooded on Black Friday by retailers telling everyone about their deals. Hackers often try to use the traffic as camouflage; look out for emails with poor grammar, suspicious email addresses and pixelated images – these are all common signs you've been targeted.



3. MAKE SURE THE SITE'S SECURE



When you're buying online, look for a padlock icon near the address bar – or check if the URL includes "https" or "shttp". The extra 's' or the padlock mean you can rest easy; you're sending your card details and personal info via a secure channel.



4. PLAN YOUR SHOPPING



Before you go online, make a list of what you're looking for – and stick to it. With enticing deals everywhere you look, it's so easy to get immersed in bargain hunting and end up with a massive overspend by the time you log off!



5. LOOK OUT FOR LOOT BOX SALES



Video gaming companies also offer Black Friday deals, with as much as 50% off loot boxes in some titles. Children can also buy reduced-price games through their consoles. So if your child can access the online store or make in-game purchases on their device, it'd be wise to talk to them in advance.



6. READ THE REVIEWS



We've all bought something which sounded amazing online, only for it to be far less impressive when it actually arrived. Take time to read other buyers' views on an item – and think twice about anything that only has a small number of comments about it.



7. CREATE SECURE PASSWORDS



On Black Friday, there's a higher likelihood of you setting up accounts on sites you've never bought from before. Choose a different password for each: the longer, the better. It's best practice to use a mix of upper- and lower-case letters, symbols and numbers.



8. CHECK THE SMALL PRINT



Make sure you check out details like a seller's returns policy. It's so easy to shop impulsively on Black Friday and then be stuck with things you don't want because of a very small window for returning goods.



9. IGNORE INFLUENCER PRESSURE



Influencers can be great for finding out where the best deals are. But don't forget that sometimes they're being paid by retailers, and they can often cause people to feel under pressure to buy something – anything – just because it's Black Friday.



10. CHECK IT'S A REAL "DEAL"



Some Black Friday "bargains" you'll find were actually on sale at the same price (or cheaper) in the previous six months. Look at other retailers or price comparison sites to see if an item really does have money off.



NOS
National Online Safety®
#WakeUpWednesday



SOURCE: www.which.co.uk/news/2020/11/15-of-black-friday-products-arent-the-cheapest-theyve-ever-been/



SPORTS STAR OF THE WEEK



Jamie Worsnop

Fantastic attitude to Badminton. Jamie has made great progress recently in PE which has been down to his resilience and willingness to try something new



Ethan Williams

Brilliant performance in BBG's first ever basketball game. Ethan had a brilliant individual performance as well as contributing to an outstanding team performance too. Well done



Theo Dufton

Good effort levels in Pre-Option PE



Georgia Ainsworth-Hare

Fantastic engagement in dance lessons



SPORTS STAR OF THE WEEK



Adam Boocock

For great effort and progress when learning the overhead clear in badminton this week



Ben Lee

For making great progress and starting to develop consistency with his golf swing in applied resilience



Charlie Gaukroger

Always trying his best in Pre-Option PE



Charlie Patrick

Good effort in GCSE PE



SPORTS STAR OF THE WEEK



**Arabella
Coughbrough**

- Good leadership in
dance



Ben Lee

For making great
progress and starting to
develop consistency with
his golf swing in applied
resilience



Jack Ratnik

Brilliant attitude in
everything he applies
himself to.



**Isaac
Graham**

Positive contribution in
all lessons and rugby
academy

EXTRA-CURRICULAR HIGHLIGHTS



Year 9 Netball had a fantastic home fixture against Batley Girls this week, resulting in a 17-1 win. Player of the match was Libby Hoodless, with some fantastic shooting! Also, well done to Hanifa and Frankie, who were fantastic in the defensive circle, resulting in plenty of interceptions which were converted into goals!

The year 9 netball team travel to Bradford Grammar next week to take part in the Bradford tournament, we are excited to see how they get on!



This week saw the first ever games for BBG Basketball. The U13 and U15 teams hosted Whitcliffe Mount. The U13 team were first up and despite creating some promising chances, suffered a 28-0 loss.

The U15 were next up and after taking an early lead, found themselves chasing the game within touching distance of a couple of points all the way through. They were unlucky to lose 21-18 in the end. Some great leadership shown from Musa Mayet and great rebounding from Ethan Williams were the highlights.

#TEAMB BG



FIXTURES AND RESULTS



Year 9 Spen Valley 7aside
Tournament Wednesday 23rd
November

BASKETBALL

U13 v Westborough (A)
Thursday 1st December



Year 9&10 v Ilkley Grammar
Tuesday 29th December
Year 7&8 v Ilkley Grammar
Thursday 1st December



Monday 28th
Year 10 Spen valley tournament
@ Heckmondwike

Thursday 1st Yr 10&11 v Skipton
(H)

Wednesday 30th Year 9
Bradford tournament @ Bradford
Grammar



Year 10 Spen Valley 7side
Winners



Year 9 Festival at Heath
Rugby Club Wednesday
23rd November - POSTPONED



Year 9 Netball v Batley Girls
Won 17-1



BIRKENSHAW BLUEDOGS U12'S

FOR FURTHER INFORMATION PLEASE CONTACT
TEAM MANAGER MALCOLM 07710 085901

**NOW
RECRUITING
FOR 2023 SEASON**

THE U11'S NOW MAKE THE MOVE UP TO U12'S FOR THE 2023 SEASON
AND THIS WILL BE THEIR FIRST COMPETITIVE SEASON WITHIN A LEAGUE SYSTEM
THEY ARE NOW LOOKING FOR ADDITIONAL PLAYERS TO COMPLIMENT OUR ALREADY EXISTING TEAM
IF YOUR LOOKING FOR A NEW TEAM OR WANTING TO GET BACK PLAYING THE GAME OR EVEN TRYING
RUGBY LEAGUE FOR THE FIRST TIME AND WANT TO MAKE SOME FRIENDS FOR LIFE

WHY NOT JOIN

BIRKENSHAW BLUEDOGS ARLFC U12'S

TRAINING

TUE AND THU EVENINGS 1800-1900 PM FEB-OCT

WINTER TRAINING TBC



FOUNDATION

SPORTS IN THE COMMUNITY

RECRUITING NOW



Year 3 to Seniors
birkenshawbells@outlook.com



Under 12s to Under 18s
www.gcfc.co.uk/contact



Under 7s to Under 18s
www.cleckheatonrufc.com/contact

WE'RE RECRUITING



JOIN US

Batley Girls are currently recruiting players
U11's (year 5&6) U13's (year 7&8)

Old and New players welcome, no experience needed. If interested and want to give us a try and want to know more please contact us on Facebook, Instagram or 07971854960

 Batley Girls ARLFC  Batley girls 

EXTRA CURRICULAR TIMETABLE AUTUMN TERM 2022

MONDAY

Times	Club/Activity	Year Group	Teacher	Venue
2.30-3.30	Netball	Years 8-11	All PE colleagues	Changing room meet
2.30-3.30	Running Club	Years 7 -11		
2.30-3.30	Rugby	Year 9 Boys		
2.30-3.30	KS3 Performing Arts	Years 7 - 9	Miss Roumelioti	Drama Room G29
2.30 - 3.30	Art Club (Drawing)	Years 7 - 9	Mr Laycock	F6
2.30 - 3.30	Design Club	Years 7-19	Mrs Gill	Workshop
2.30 - 3.30	Chess Club	Years 7 - 8	Mrs. Luffman	Heart Space
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 4.30	Year 10 Study Group	Year 10	Mrs Sullivan	F9
2.30 - 3.30	Books into Film	Years 7-11	Mrs Fitzsimons	F55 (starts 19.09.22)
2.30-3.30	Library	Years 7-11	Mr Smith	LRC
2.30-3.30	Prep	Years 11	Rotation	F15

TUESDAY

2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30-3.30	Baking club *	Year 7	Mrs. Denwood	Booked students only
2.30 - 3.30	Library	Years 7 - 11	Mr Smith	LRC
2.30-3.30	Prep	Year 11	Rotation	F15

WEDNESDAY

7:15-8:00	Netball S & C	Years 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Year 8		
2.30-3.30	Girls Football	Years 7 - 11		
2.30-3.30	Badminton	Years 8-11		
2.30-3.30	Football	Years 9 -11		
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Maths Puzzles	Years 7 - 8	Miss Headley	G14
2.30 - 3.30	Creative Writing	Years 7-10	Mr Young/Mr Alam	G45
2.30 - 3.30	Film Club (Hist/Geog)	Years 7-9	Mr Moulds/Mr Myerson	F16
2.30-3.30	E-Sports	Year 10	Mr. Suggitt	F13
2.30 - 3.30	'Step Up to Post 16' theoretical approaches to Literature.	Year 11	Mrs Voyce	G46
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30-3.30	Prep	Year 11	Rotation	F15

THURSDAY

2.30-3.30	Girls Rugby	Years 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Years 7		
2.30-3.30	Basketball	Years 7 - 11		
2.30 - 3.30	Trampolining	GCSE PE Only	Miss Blackburn/Mrs Barker	Gym
2.30-3.30	BBG Press	Years 7- 9	Mr. Smith	LRC
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30 - 3.30	KS4 French Speaking Club	Year 10,11	Mrs Clough	G49
2.30-3.30	Science Club *	Years 7 - 8	Science Colleagues	F34
2.30 - 3.30	Art Club (3D)	Years 7-9	Mr Laycock	Workshop
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Fashion and Textiles	Years 7-9	Miss Dixon	G7
2.30-3.30	Prep	Year 11	Rotation	F15

FRIDAY

2.30-3.30	Netball	Year 7	PE colleagues	Changing room meet
2.30-3.30	Football	Years 7- 8		
2.30-3.30	Rugby	Year 10		
2.30-3.30	Choir	Years 7 - 11	Miss Sanderson	Drama Room G29
2.30-3.30	Board Games	Years 7-9	Mrs Shahid	G19
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30-3.30	Library	Years 7-11	Mrs Luffman	LRC
2.30-3.30	Prep	Year 11	Rotation	F15