

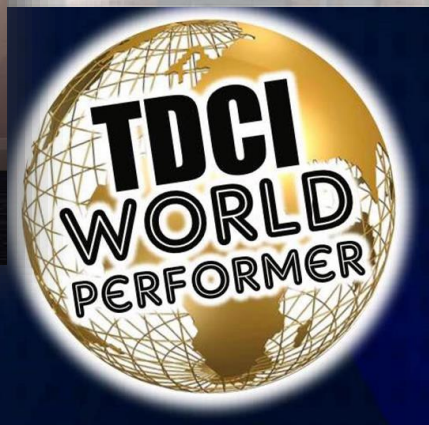


the bbg bulletin

November is quite a month for two of our Year 10 students. Alexie Hulley and Olivia Baker kicked off the month with a fantastic Dance show in Batley last weekend. Performing as Seniors in the Elaine Howarth's Centre Stage Dance School both girls danced in seven numbers which included a fantastic duo 'Adams Family' that incorporated a number of dance styles.

Both Alexie and Olivia have danced at the school since they were just three years old, taking classes in ballet, tap, freestyle, modern jazz, musical theatre and theatre craft. Clearly their commitment has paid dividends as this weekend they take the famous Winter Gardens in Blackpool and compete in the TDCI World Performer Grand Final.

The girls will perform solos in the World Cabaret Performer category and will compete for prize money of £2000 alongside competitors up to the age of 18.



Remembrance Day

Remembrance Day is a day to honour the armed forces who gave their life to defend our country. The tradition was inaugurated by King George V in 1919. Armistice Day, as the occasion is also known, marks the day that World War one ended in 1918. We hold a two-minute silence at 11am on the 11th day of the 11th month to remember those who have died in any conflict.

Remembrance Day is not just a day to commemorate the soldiers from Britain, but the soldiers from all over the world, our allies, that have helped win wars.

Poppies became a symbol of World War I because they grew on the battle fields where thousands of soldiers lost their lives. A soldier, named John McCrae, wrote a famous poem, 'In Flanders Fields'. The poem was inspired by his friend, Alexis Hammer, who lost his life during the war.



**Cerys
Barson**

What do the different colours of poppies mean?

- White – worn as a symbol of peace
- Red – worn to remember those who fought and lost their lives in the war
- Purple – worn to remember animals who served and lost their lives during war
- Black – worn to commemorate the contributions of Black, African and Caribbean communities



There will be events all over the world, to mark Remembrance Day. In the United Kingdom events are held on the Sunday closest to the 11th of November, this year they will take place on Sunday 13th November. In London, the King, members of the Royal Family, the Prime Minister and leaders of all faiths will lay poppy wreaths at the Cenotaph. Military members also parade past the Cenotaph as a mark of respect to those that have lost their lives in all conflicts in the world since World War I. Similarly, there are more local events held all over the country, where communities come together to lay poppy wreaths, read 'For the Fallen' and hold a two-minute silence. In recent years there has also been more emphasis on soldiers from across the commonwealth, from a range of ethnic backgrounds, who fought in wars to protect our country. These stories have often been missing and it is great to hear about the contributions they made.

The BBC show a Festival of Remembrance on BBC1, which shares stories, readings, poems and music from a range of genres and that remember the contributions that the military have made. This year it is on BBC 1 on Saturday at 9pm.

It is important that young people today continue to learn about past events, mark Remembrance events and remember those that gave their lives for our futures:



**They shall grow not old, as we that are left grow old:
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning
We will remember them.**



In Flanders' Fields

*In Flanders' fields the poppies blow
Between the crosses, row on row,
That mark our place; and in the sky
The larks, still bravely singing, fly
Scarce heard amid the guns below.*

*We are the dead. Short days ago
We lived, felt dawn, saw sunset glow,
Loved, and were loved, and now we lie
In Flanders' fields.*

*Take up our quarrel with the foe:
To you from failing hands we throw
The torch, be yours to hold it high.
If ye break faith with us who die
We shall not sleep, though poppies grow
In Flanders' fields.*

Major John McCrae, 1915



Writing

Writing is great. Not only is it a great way to 'express yourself' and an efficient time-killer, but it also helps solidify ambitious vocabulary which you may transfer from the books you read and will lead to better grades in English. Not only that, but it can also lead to improved mental health and is a great, productive hobby.

What to write

The first crucial step to discovering what *you* want to write is to read as many books as possible, while reading as many different authors as possible. Once you've finished reading them, write down (or just think about) what you liked and didn't like about each book or author. Perhaps for one book you loved the writer's choice of words, the time period and setting of the book, the characters or the engaging story. Perhaps, however, you disliked a particular author's writing style, or found some of the books to be dull. Find the root of these problems and the root of the things that you enjoyed about the other books, and you'll be able to recognise what kind of books you like.

Once you know what kinds of books you like, you'll discover what kind of novel, short story (etc.) that you want to write. In my case, I'm loving '*Frankenstein*' by Mary Shelley, an 1818 horror novel about... well, you know. (Side note – you don't dress up as '*Frankenstein*' for Halloween, you dress up as *Frankenstein's monster* for Halloween) Inspired by its old-fashioned yet engaging writing style, I feel compelled to write a horror story of my own. Of course, I need a few more mind-maps and a good idea before I'm completely resolved to do so.

My Writing Tips

There are always ways to improve your writing. Here are some of my personal tips.

- Be yourself with your writing. Don't write what other people would want you to write – write what you want to write, and your writing will be all the better for it.
- Use sentence starters, commas and clauses – your writing will flow better if you do. They are your best friends. Compare these 2 paragraphs below:
- I woke up. I brushed my teeth. I went to school, once I had brushed my teeth. I went home from school.



**Dexter
Hughes**



**Cerys
Barson**



Writing

- I woke up and brushed my teeth. Once I'd done both of those things, I went to school and, following a great school day, I went back home.
- Find your 'wow words'. Ambitious vocabulary can transform a story from mediocre to good, if in the right hands. Some simple words can easily be replaced for rarer ones. Here are some of my favourite examples of ambitious vocabulary:

- Went (In a relaxed way) = Sauntered
- Waste (Of money or an item etc.) = Squander
- Energetic = Vivacious
- Interrupt = Interject, Interpose
- Showing old age = Senile
- Very = Eminently
- Big (Amounts of something) = Copious, abundant
- For strength (In food) = For sustenance (For example, if you ate a potato for sustenance, you would be eating that potato for strength)
- Talking down to someone = Talking in a 'condescending' way
- Recovery (Of an illness) = Convalescence
- Come together = Coalesce
- Acting or speaking like you're better than other people = Acting/speaking in a 'supercilious' way.
- Ample = Enough or more than enough (Which is its dictionary definition)
- Arid = Not exciting or interesting (Or dry)
- Avid = Enthusiastic for something ("Bob was an avid reader.")
- Adept = Good at something (Inept is its antonym)

- Here are some of the librarians contributions:
- Nathan Bromley – Vague, celestial
- Connie Voyce – Periphery (Outside or edge of something (Peripheral vision))
- Evelyn Brack – Shamazing (Amazing, but better)
- Cerys Barson - Phosphorescent (Bright or luminescent),
- Megan Gallacher – Phenomenon (A remarkable person or thing)

I haven't talked about nearly as many things as I was hoping to in this article, but if anything I mentioned helped you with your writing, then that's great!



**Dexter
Hughes**

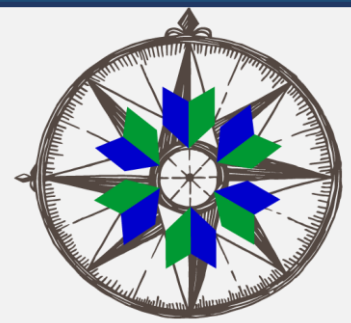


**Cerys
Barson**

**CREATIVE
WRITING**



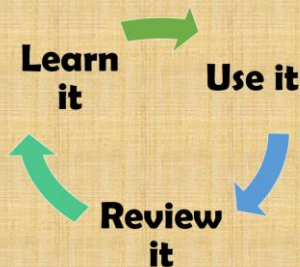
BBG PATHFINDERS



#LEADTHEWAY

Working SMARTER, not HARDER!

The Revision Process



Last night saw our annual GCSE Preparation Evening, with more than 250 students, parents, friends and family gracing our halls to learn hints and tips about revision. We were so pleased to see the abundance of support that students have available – it was a cracking night and we hope that you found it helpful. Any feedback that you would like to give us regarding the information provided or the running of the evening would be great – just follow the link in the Edulink email.

One of the key messages last night was the need for revision to be varied – and that the type of revision you do is just as important as actually doing it!

The 'LEARN IT' part of the process is what most people think of when they think about revision. It is 'reviewing' information that you have been taught in class.

There is a danger that students could spend a disproportionate amount of time learning information and never get around to practicing applying their knowledge to exam questions.

Learn it

The process of learning new information, or relearning, information previously covered in class.

The 'USE IT' part of the revision cycle involves applying knowledge to the desired outcome; in our case, exam practice.

Use it

Applying the information that has been learnt into exam practice.

To complete (and restart!) the revision cycle, students need to be able to 'REVIEW IT!'. They need to check their competence and confidence in a particular subject area. They should reflect on their strengths and identify areas which need further work, thereby starting the cycle again.

Review it

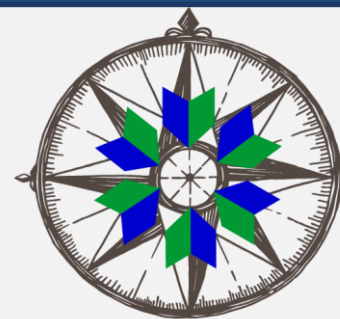
Review the success of the previous exam practice, and what still needs to be learnt.

CORRECT!


That's OK, Oops!


A MASSIVE THANK YOU to Parents, Students and Staff who all went out of their way to attend, participate and prepare the evening for our BBG Pathfinders. Thank you for showing how to #LeadTheWay!

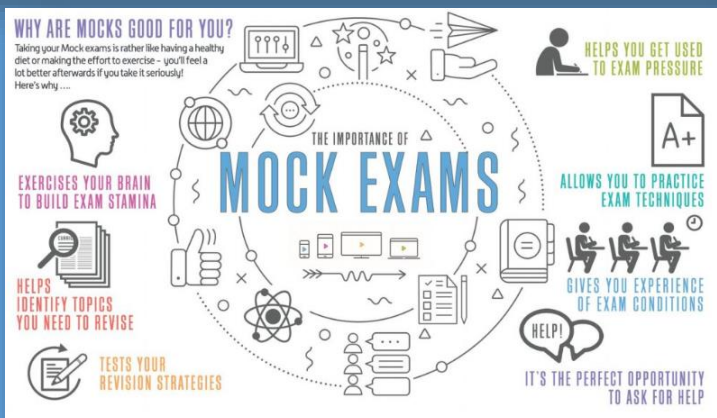
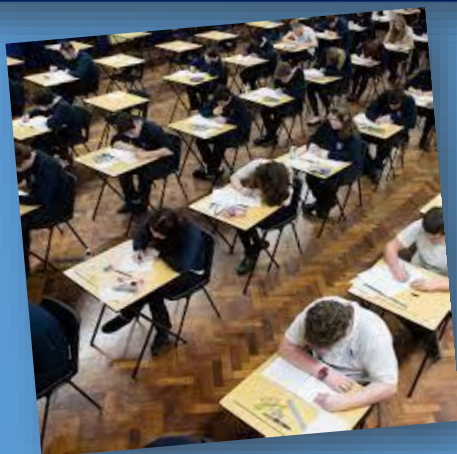
BBG PATHFINDERS



#LEADTHEWAY

 #LEADTHEWAY		Monday	Tuesday	Wednesday	Thursday	Friday
		5th Dec 2022	6th Dec 2022	7th Dec 2022	8th Dec 2022	9th Dec 2022
P1	2.30	English Language 1h 45m	English Literature Paper 1 1h 30m START IN REG	Science 1h 15m / 1h 45m Biology	Options (Computer Science, Business, Food) 1h 15m / 1h 45m	French Writing / Travel & Tourism Fr: 1h / 1h 15m T&T: 1h 15m
P2						
P3			English Literature Paper 2 45m			
P4	1.40					
P5						
P6	1.40	Options (GCSE PE, Soc, Psych) 1h 45m	Maths Paper 1 1h 30m	Humanities (1) 1h 30m / 1h	Science 1h 15m / 1h 45m Chemistry	Humanities (2) 1h 30m / 1h
P7						

 #LEADTHEWAY		Monday	Tuesday	Wednesday	Thursday	Friday
		12th Dec 2022	13th Dec 2022	14th Dec 2022	15th Dec 2022	16th Dec 2022
P1	2.30	French Listening/Reading List: 35m / 45m Read: 45m / 1h	Maths Paper 2 1h 30m	Options (Computer Science, GCSE PE) CS: 45m GCSE PE: 1h		
P2						
P3						
P4	1.40					
P5						
P6	1.40	Science 1h 15m / 1h 45m Physics	Geography (3) 45 m	Maths Paper 3 1h 30m		
P7						

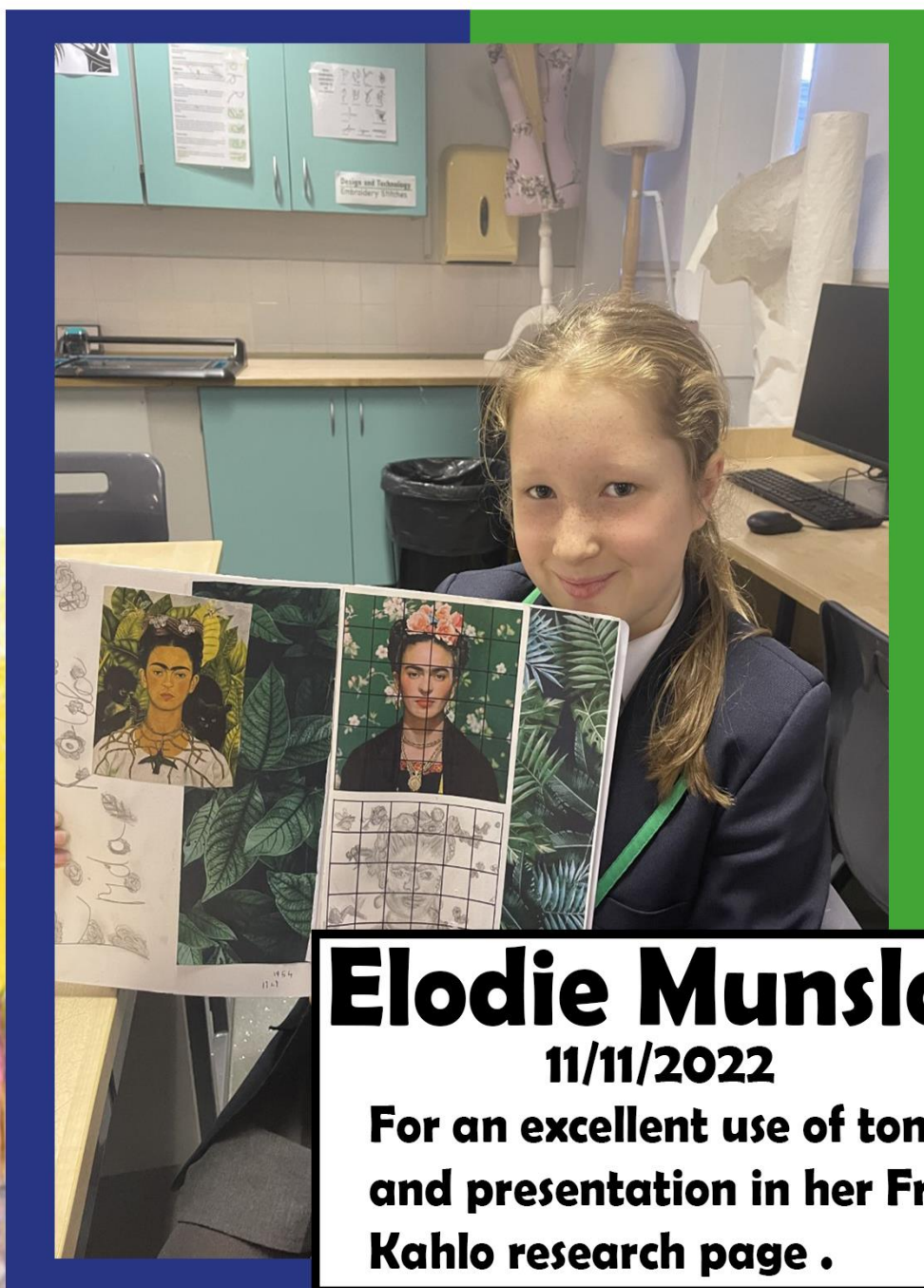


Year 7

Artist



OF THE WEEK



Elodie Munslow

11/11/2022

**For an excellent use of tone
and presentation in her Frida
Kahlo research page .**

Year 7

Resilience Artist OF THE WEEK



Amelie Bates

11/11/2022

**Working hard on her
proportional drawing, using
the grid technique.**



Art and Design

Each year, for a period of time after the GCSE Art grades have been awarded we are not permitted to share the work. We are delighted to be able to showcase some of the incredible final pieces completed in last years Year 10 and Year 11 GCSE Art.







Art and Design







STUDENT ACHIEVEMENTS



RLSS UK PLATINUM JUBILEE MEDALLION



A huge congratulations to Gemma Davies-Carr who has passed her Royal Lifesaving Society (RLSS) UK Platinum Jubilee Medallion. The RLSS UK was delighted to launch the Platinum Jubilee Medallion in celebration of Queen Elizabeth II's historic reign.

To mark the incredible anniversary and the late Queen's 70 years of service, RLSS UK created this unique award based on a modern take on the award [Her Majesty Queen Elizabeth completed in 1941](#).

Many skills were assessed in the award, including

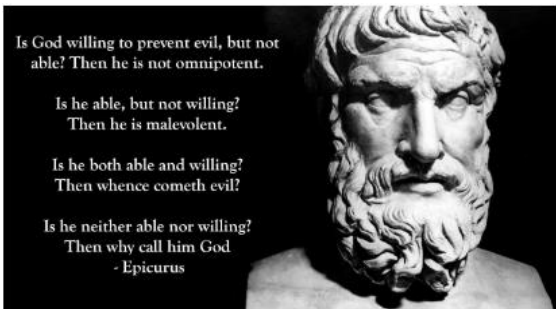
- Accompanied rescue
- Support tows
- Clothing tow
- Defensive stand-off
- Defensive reverse
- Tow with an aid
- Casualty recognition
- Fitness 200m swim unaided
- Lifesaving backstroke
- Sidestroke
- CPR – Adult
- Drowning

Gemma is incredibly lucky to receive this award with only 1800 being awarded nationally. Well done Gemma a fantastic achievement and an incredible medal to treasure.



Year 8

In some lessons of Contextual Curriculum for the first week back to this half term students have been exploring what it means to be a global superpower. Students have looked at the BRIC countries; Brazil, Russia, India and China and assessing what makes each of these a powerful country in the world. Students have then also gone onto look at inter-governmental organisations, such as the role of the United Nations. Groups had to take on the role of the global peacekeepers, and make decisions to help keep the peace in war torn countries!



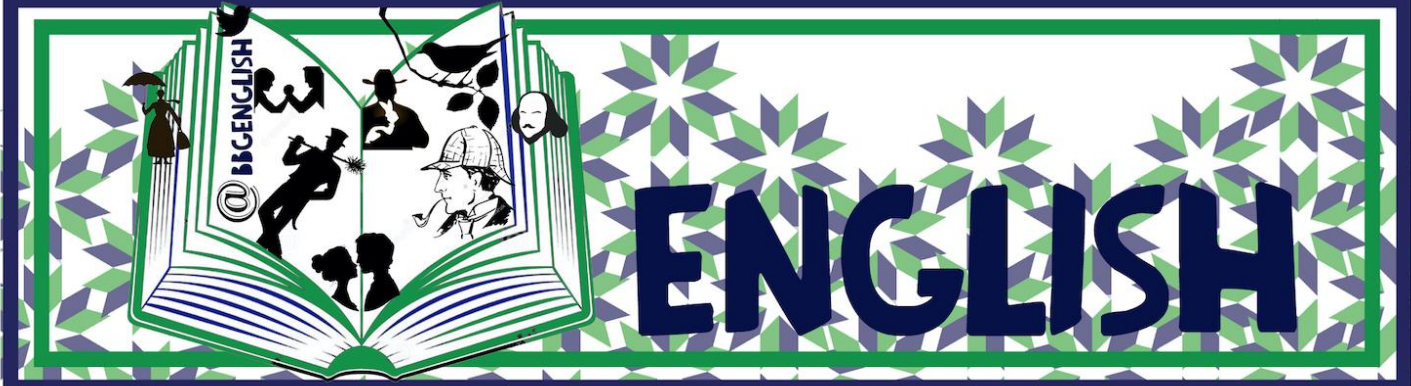
In other lessons Year 8 have been looking at the causes and consequences of conflict and war and discussing the importance of them for a modern-day society. We have then gone on to look at the existence of God and if an all-loving and all-powerful God does exist then why does he let suffering and conflict happen in the world.

In some lessons as part of students vertical curriculum we provide time to engage with Black History Month and Remembrance Day. Aside from this "Students have begun to explore their next enquiry of why are there baddies and is it always Russia? Year 8 were introduced to the most notorious dictators of the twentieth century- Stalin, Mussolini and Hitler. This enabled comparisons to be made with current leader of Belarus. Students have also explored the key concept of communism in preparation of their next lessons on Russian history. These will arrive at the question of how much has changed in consideration of Putin's current rule."



Year 8 are currently exploring the concept of 'social media war'.

The world has arguably become far more polarised than ever before, with friends and families becoming more and more intolerant of the views of others who disagree with their view of the world. students have been exploring how the world of social media and social media platforms have played a role in fuelling this issue by altering the realities of their uses.




We were delighted to welcome The Leeds Playhouse for two days this week to give our students a **Shakespeareance**. Year 8 enjoyed Macbeth, the Shakesperean tragedy and Year 9, Twelfth Night, the Shakespearean Comedy

Actors performed to over 400 KS3 students. Our Sports Hall was transformed into the battle fields of Scotland on Monday and the island shores of Illyria on Tuesday as students watched a 90 minute performance of the Shakespeare play they are studying this half term.

Additionally 60 of our students took part in drama workshops with the cast. They worked on aspects of Shakespeare's use of language and freezeframes.

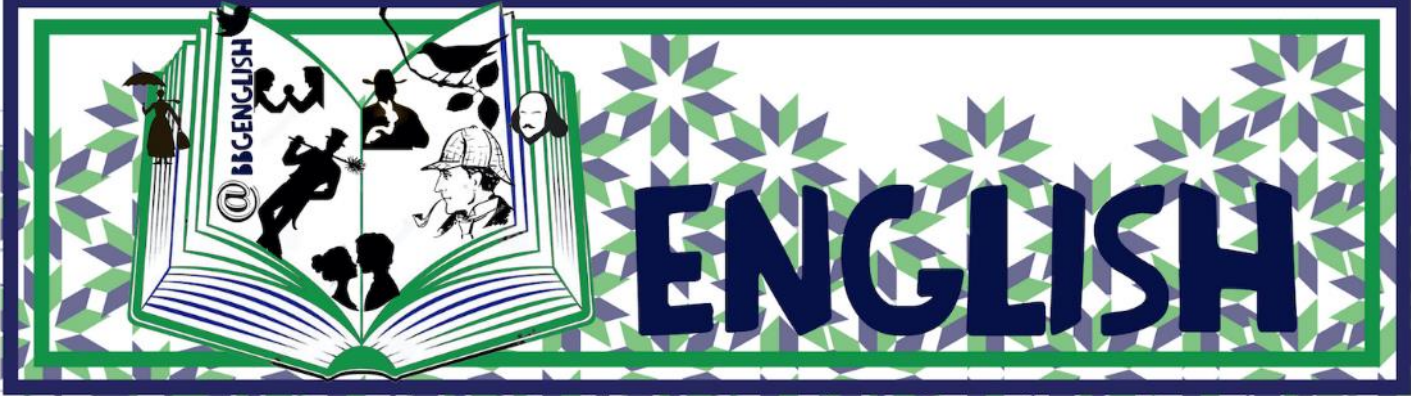




ENGLISH

Twelfth Night Workshop and performance.



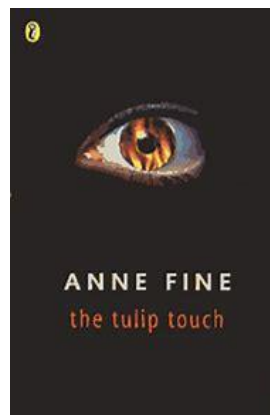
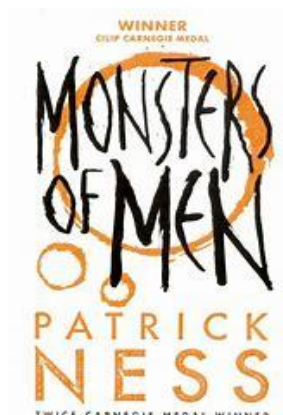
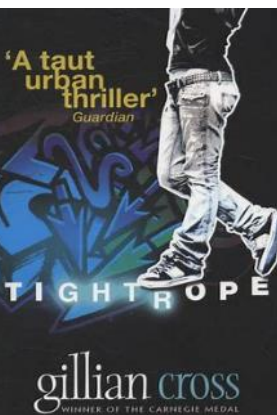
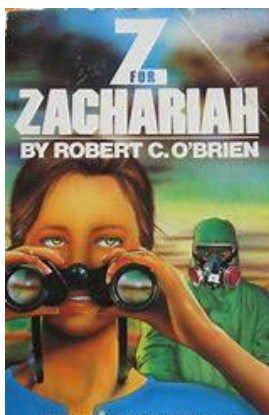
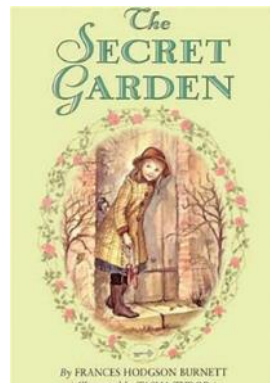
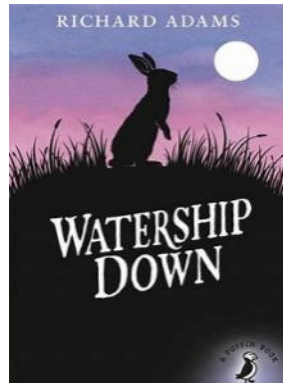
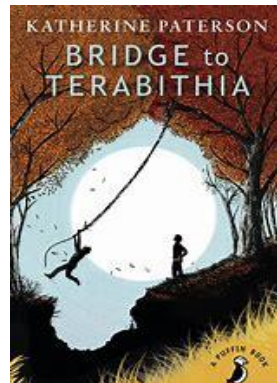
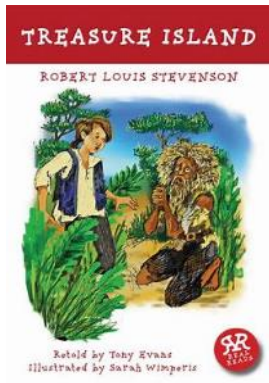
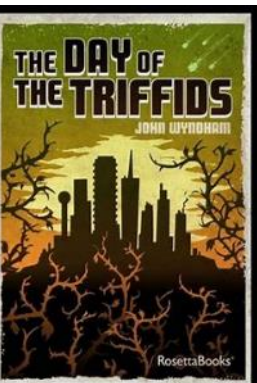
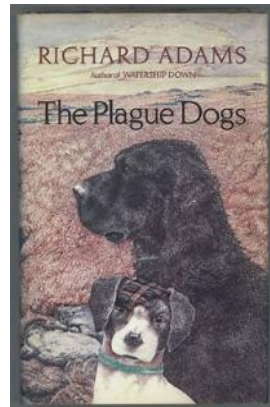
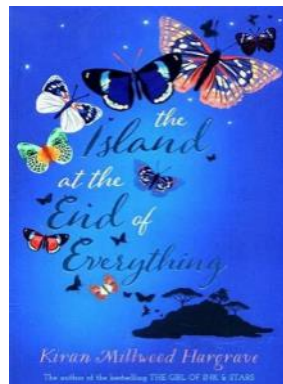
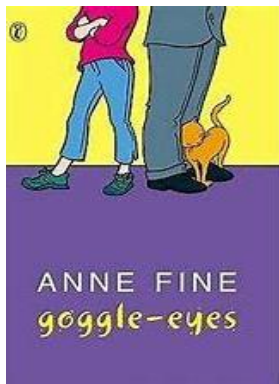
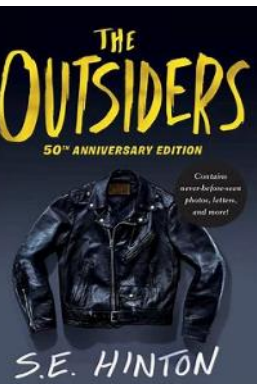


The BBG Bookcase recommendations for children to read and make progress when reading. Statistically students that read independently do better at school. Please encourage your children of all ages to continue reading daily – 10 minutes before bedtime as a minimum will make all the difference.

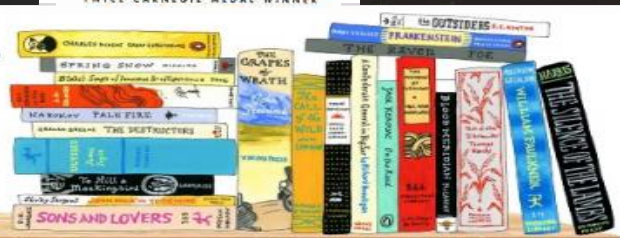
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Year 7



Year 8

BBG BOOKCASE

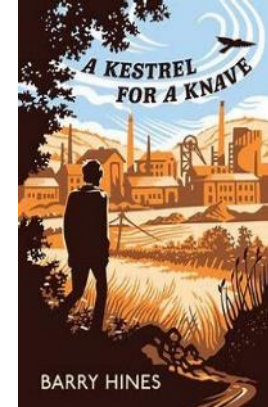
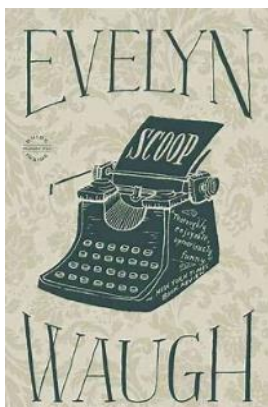
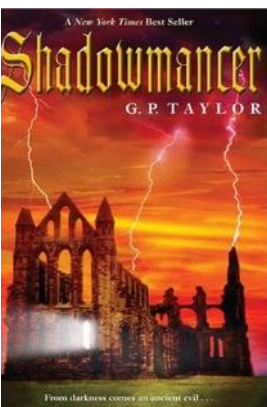
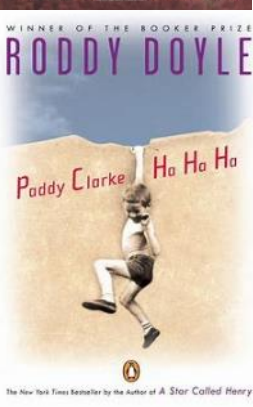
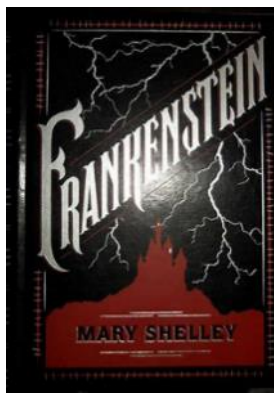
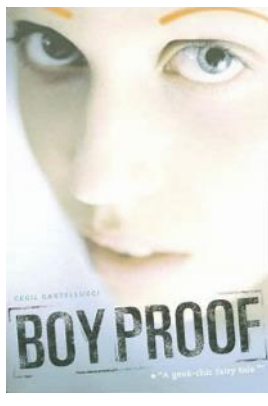
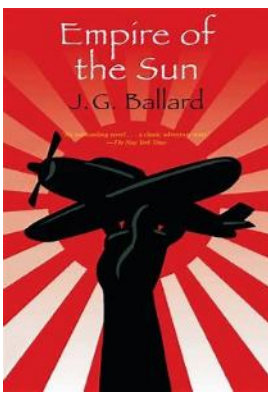
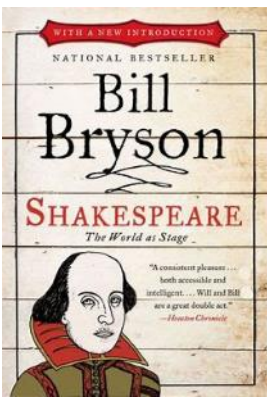
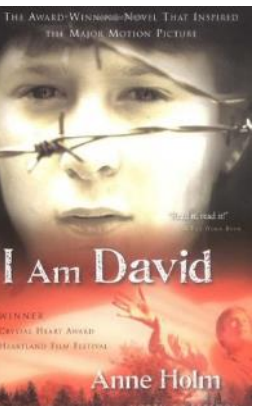
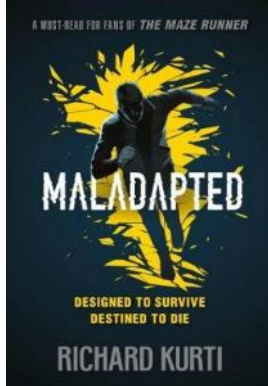
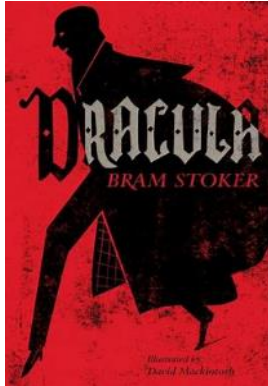
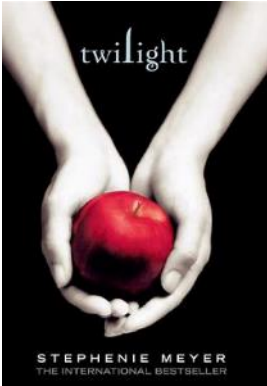
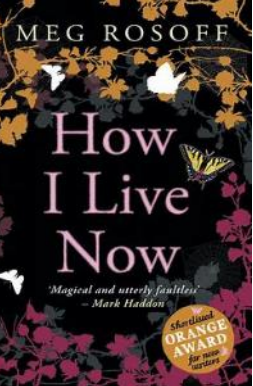


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ENGLISH

Year 9



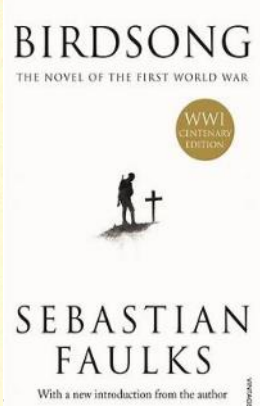
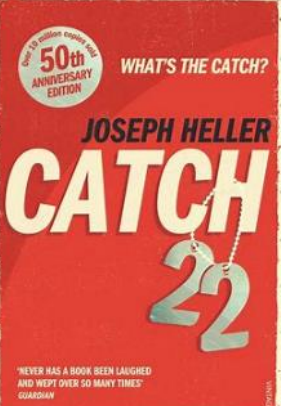
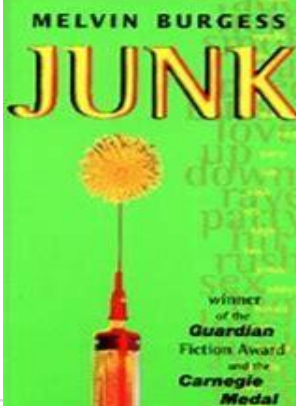
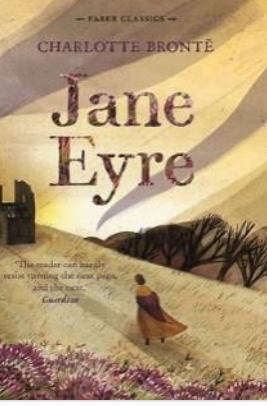
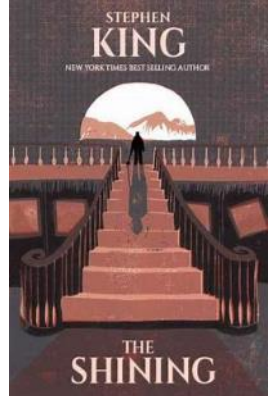
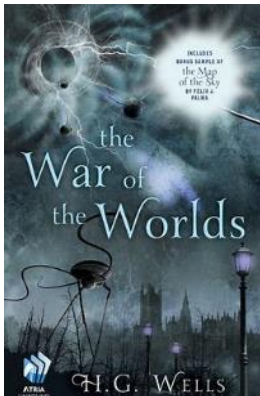
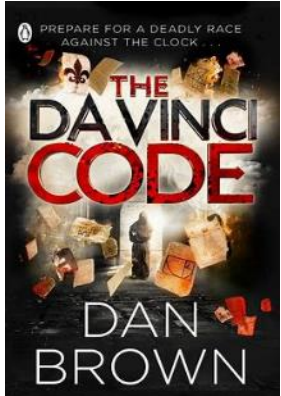
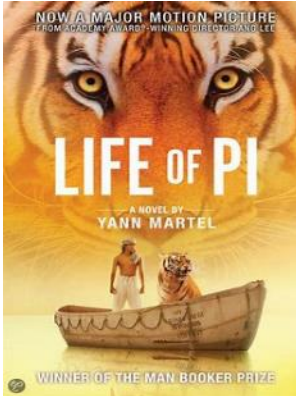
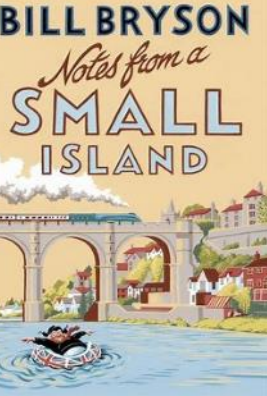
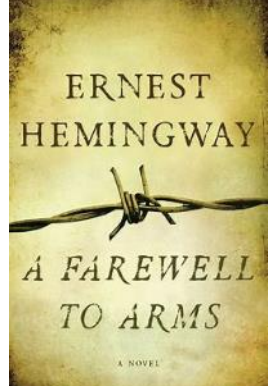
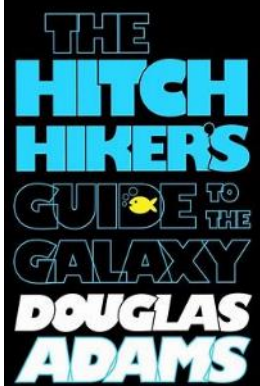
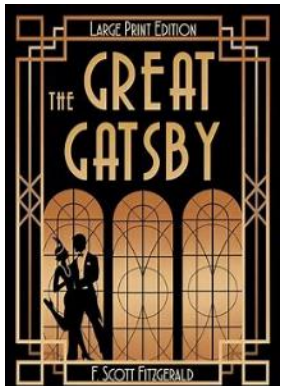
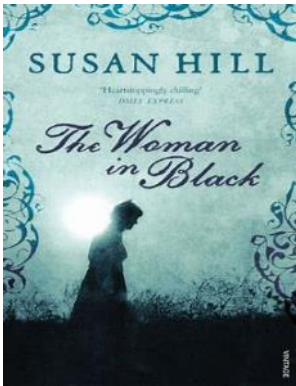
BBG BOOKCASE



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ENGLISH

Year 11

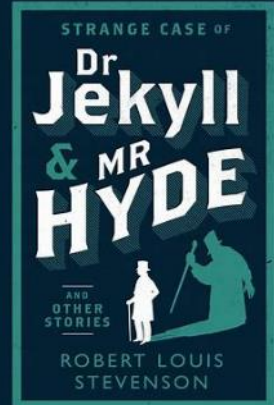
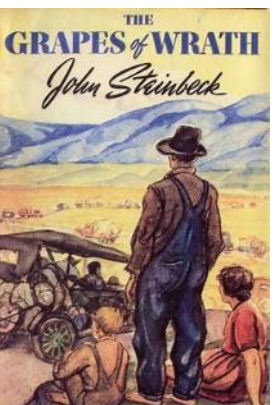
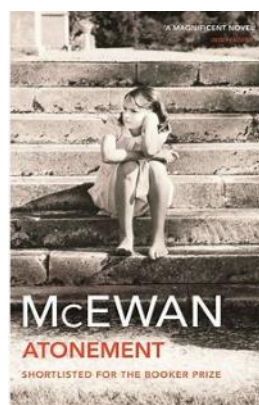
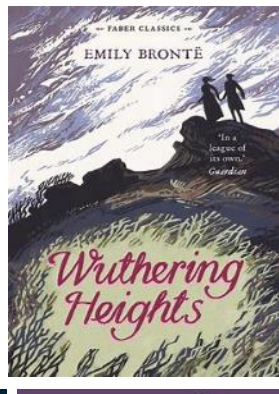
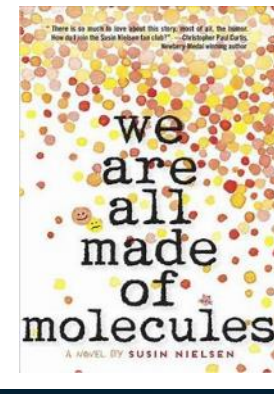
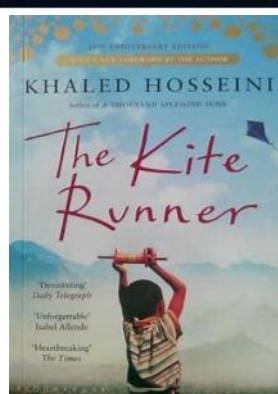
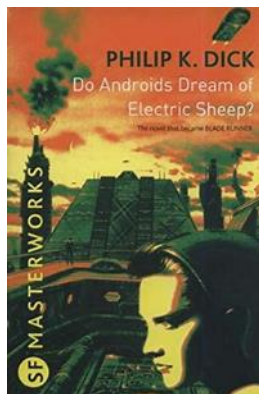
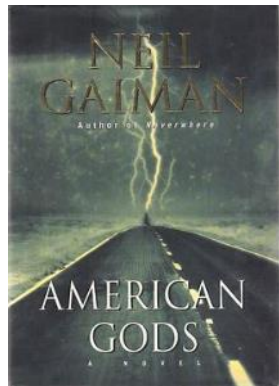
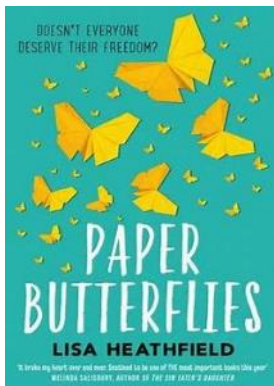
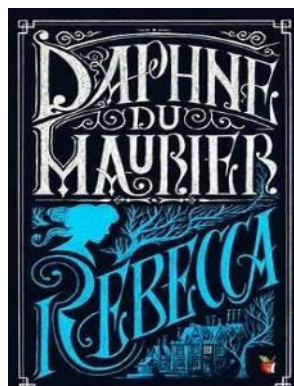
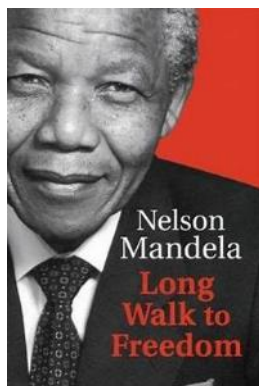
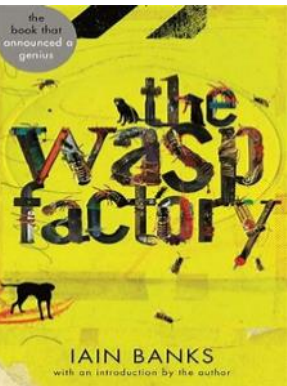


BBG BOOKCASE

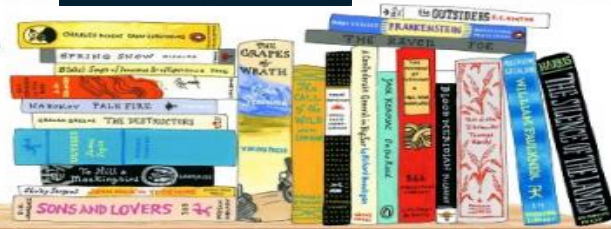


NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.

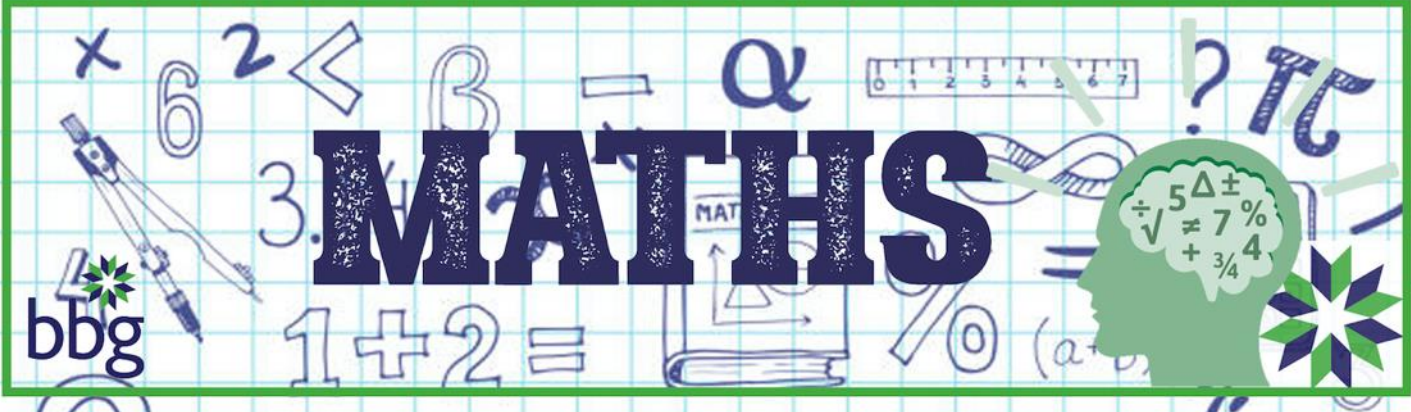
Year 10



BBG BOOKCASE



NB for parents/carers: Please check online reviews if you have any queries about the suitability of a book before your child reads it.



Proud to be a

Sparx Maths School

Year 7	Year 8	Year 9	Year 10
Jayden Taylor	Matthew Addison	Imogen Atkinson	Cameron Moorhouse
Freya Virr	Harrison Grainger	William Pennington	Keani Hughes
Eliza Stevens	Muhammad Ali	Lily Evans	Bradley North
Bella Campbell	Ethan Bell	Dexter Hughes	Emily Woodrow
George Walker	Lydia Palmer-Williams	Jess Hill	Izzy Dawson
Lexie Brown-Haigh	Haniya Faisal	Cerys Barson	Jason Catton
Poppy Drewett	Connan Brooke	Nathan Bromley	Rosemary Warrington
Amelia Kershaw	Georgia Bolton	Skyla Evans	Mia Hutton
Matthew Mitchell-Hood	Amelia Birkenshaw	Maya Bull	Scarlett Coubrough
Maisy Bryant	Eva Lau	Isaac Dale	Jake Saville

Sparx Superstars

October 2022

Here are the students who gained the most XP points on Sparx in October. Well done & keep up the hard work!





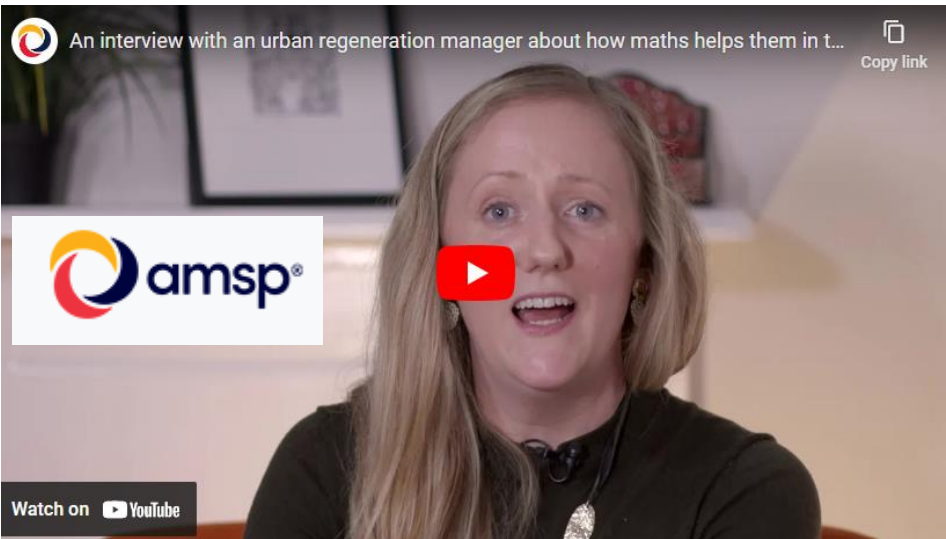

This poppy has a vertical line of symmetry.


Where maths meets... the world of work!

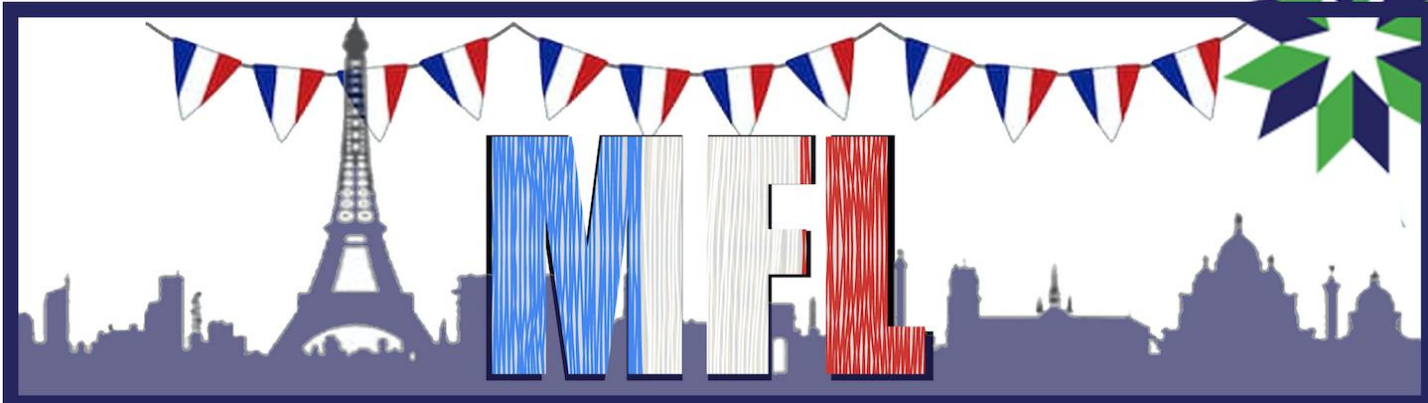
The AMSP (Advanced Maths Support Programme) is creating an exciting set of high-quality videos which showcase the maths in different careers. Each video is also linked to one or more activities, so students can get a real taste of what the career may entail.

[Try working in urban regeneration](#)
- [Problem solving using number and measurement](#) | [AMSP](#)


An interview with an urban regeneration manager about how maths helps them in t...

Copy link

Watch on




le Ciné Club est de retour!



**Thursday 1 December 2022
2:30pm-4.30pm
G47**



This half term's film will be: an animated film set in the year 1910, in Paris (certificate PG)

This 3D-animated movie is centered on a monster who lives in a garden and his love for a beautiful, young singer. The film is set in 1910 in Paris; the story beginning by documenting the flooding of the River Seine that year.

Students wishing to attend should get a letter from either Mrs Clough, Mme Djokovic, or Mrs Santry ASAP and the completed reply slip should be returned by Wednesday 30 November 2022.

Students will be permitted to bring snacks and drinks if they wish to do so.

**KS4 French
speaking club**



Who?

Where?

When?

Why?

Y10 and Y11 students of French

G49 - chez Mme Clough

Thursdays 2:30-3:30 p.m.

To build confidence in speaking skills in a relaxed and supportive environment

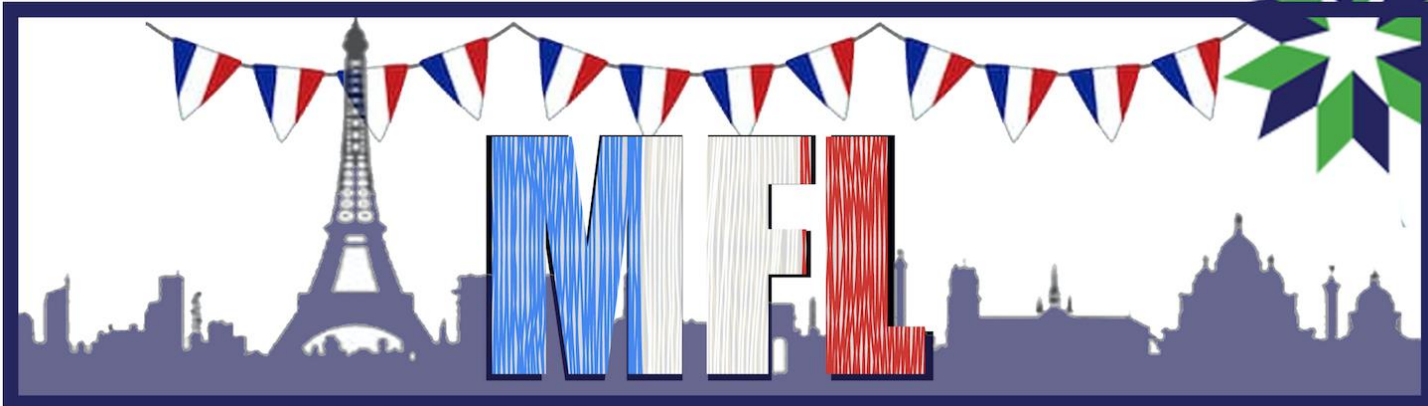


TABLEAU D'HONNEUR

Teacher: Mme Djokovic

Ethan Harrison (Year 7) and Lexie Pennington-Hunter (Year 7) – for doing extremely well in French so far!



Teacher: Mrs Clough

Josh Dalby (Year 9) - for completing the most SENECA with the highest average score.

Isla Boocock (Year 11) - for attending and participating in French speaking club to gain confidence and improve her speaking skills.



Teacher: Mrs Harburn

Connor Irwin (Year 9) and Jessie Brown (Year 9) – for doing extremely well so far!



Teacher: Mrs Santry

Josselin Adams (Year 7) - great participation in lessons and pleasing grammatical understanding

William Crossley (Year 7) – increased focus and a desire to do well



Performing Arts

This week we have commandeered Miss Sanderson's page to tell you how proud we are of her.

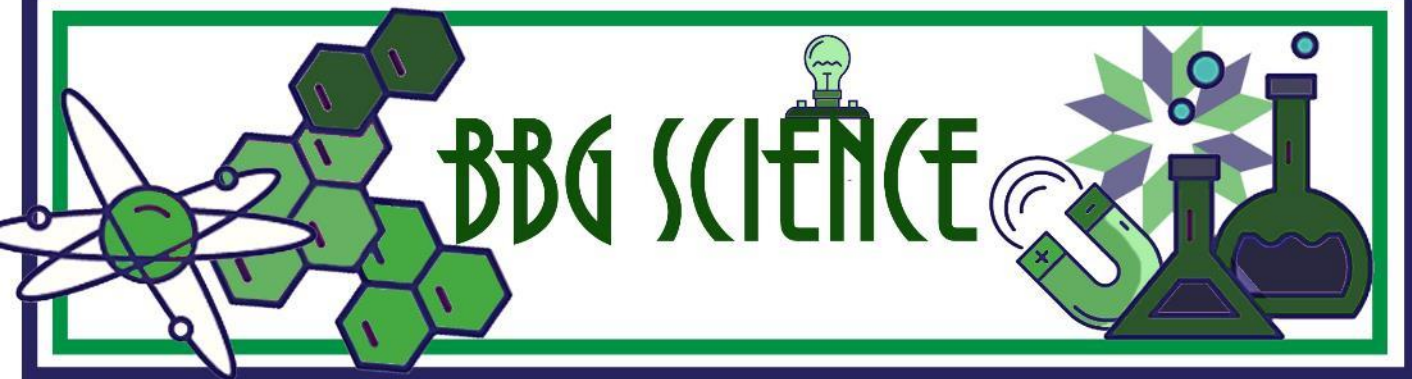
For the first time since 2019, the Massed Bands of the UK Fire and Rescue Service are leading the Armistice commemorations at the Menin Gate in Ypres this year and our Miss Sanderson is playing the clarinet in the band.

The Menin Gate is the largest memorial to Commonwealth soldiers in Europe, and it remembers those who died but have no grave or whose body was not found. Every evening at 8pm the Belgian Fire Service buglers sound the Last Post, and on Armistice Day they are joined by musicians from the UK Fire and Rescue Service.

The Massed Bands, with musicians from Devon and Somerset, West Midlands, Lincolnshire, Tyne and Wear and West Yorkshire, led the parade before the Last Post Ceremony on Thursday and the full parade on Friday morning. They will also play at this evening's Last Post ceremony.

The event is always emotional and exhausting, but a really honour for the musicians to play. We are so pleased and proud that Miss Sanderson was part of the selected musicians, She kindly took a wreath from BBG and laid it at the Menin Gate on our behalf.



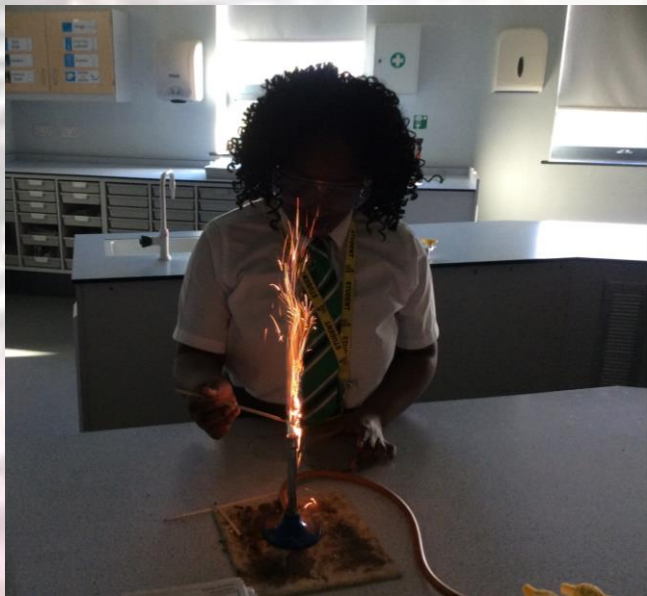


Last weekend marked the remembrance of the failed gunpowder plot on parliament in 1605, with the celebration of Bonfire Night. It was only fitting that Science Club went off with a bang too when we looked at the science behind fireworks..... And made a few of our own!

Modern fireworks contain 4 things:

- Fuel
- An oxidising agent
- A binder
- Metal salts or metal oxides for color

In science club we explored how the metal salts impact the colour of the firework.



Through our investigations, we found that each metal gave a different coloured flame, which is what allows us to make fireworks have different colours. We found the following results:

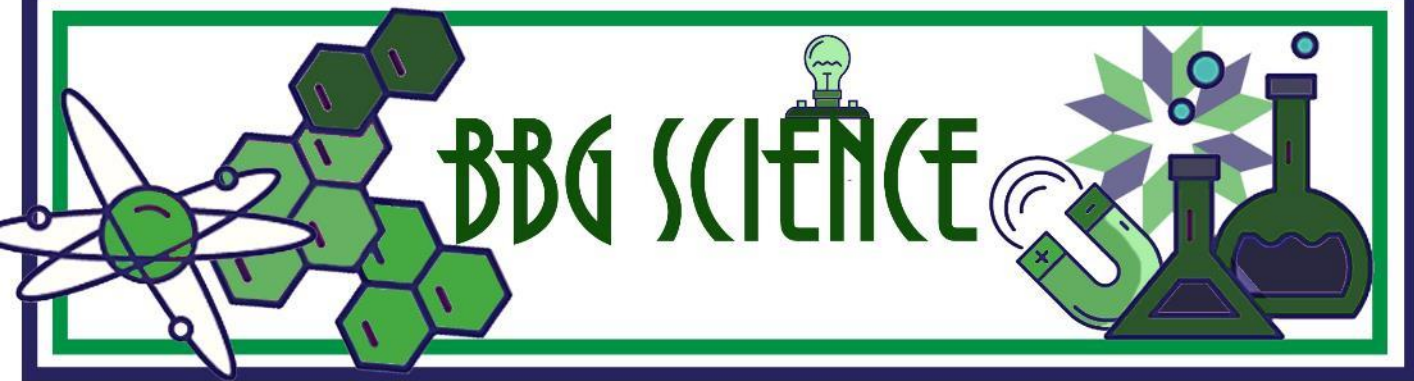
Metal	Flame Colour
Lithium	Crimson
Sodium	Yellow
Potassium	Lilac
Copper	Green
Magnesium	White

Did you know!?

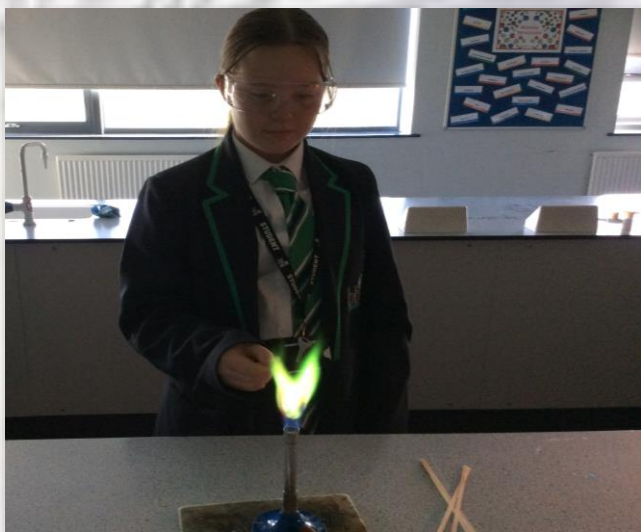
Some experts believe fireworks have been around for over 2000 years!

They were first used in China but they've also been in widespread use in Europe since the 13th century.





After finding out which colour each metal made. Students were tasked with making their own mixture of powders, to create what they thought would make the best colour combinations in their flame. Here are a selection of their end products below!



Travel & Tourism



Kayden Brailsford
Continual independent work



Ellie Hardcastle
Attending P7's to catch up
coursework and stay on track



Jack Jones
Consistent effort and high
levels of engagement



Jack Wilson
Attending P7's to catch up
coursework and stay on track



Emily Taylor
Continual independent work



Nicola Leadbetter
Attending P7's to catch up
coursework and stay on
track



Alfie Chalmers
Excellent class contributions



Jude Walker
Great class contributions

Bronze

Awards go to.....



Alexie Hulley



Alfie Watson



Caitlyn Bates



Emily Colling



Izzy Dawson



Joe Lingard



Kizzie Walton



Leo Holmes



**Maddison
Goldthorpe**



Matilda Finn



**Rosemary
Warrington**



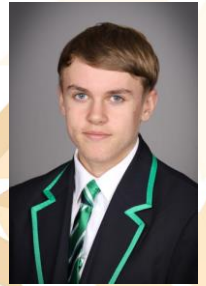
Ruby Forsdike



Samuel Jackson



**William
Nicholson**



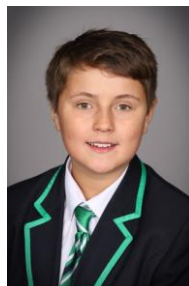
William Schofield



Cassidy Smith



Chloe Lambton



Elliot Jackson



Olivia Hawkshaw



**Benjamin
England**

Bronze

Awards go to.....



Bronwen Gibson-Fenton



Caitlin Armitage



Charlie Hoare



Daisee Crossland



Daisy Duggan



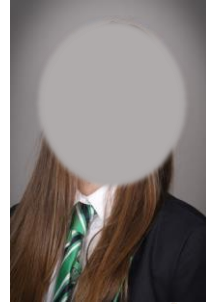
Daisy Watts



Darcey Arnold



Ella Johnson



Emily Wright



Ethan Williams



Hannah Dodge



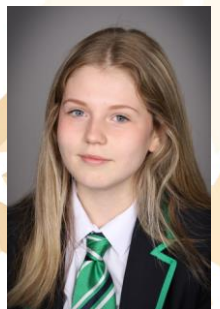
Hannah Norrington



Jacob Jones



Jake Judge



Jessica Dache



Lucas Dawson



Lucy Dodsworth



Lydia Holdsworth



Maja Kacprazak



Martha Powles

Bramble

Awards go to.....



Murtatha Aden



Oliver Wright



**Sebastian
Bartocha**



Angelique Ali



Aoife Sugden



Emilia Stockhill



Emily Boyce



Evan McMillan



Georgia Watts



Jack Dawson



Olivia Powles



**Scarlett
Rushworth**



Elle-Mai Clough



Kara Healy



Khye Gilder



Olly Farrar



**Patrycja
Bartocha**



Shelby Freeman



Bradley North



Ethan Statham

Bronze

Awards go to.....



Lucas Stead



**Scarlett
Coubrough**



Taegan Lister



Megan Williams



Jack Jones



Freya Nolan



Millie Lavin



Agata Karpowicz



Ava Heddon



Ben Lee



**Declan
Hammond**



Eliza Kosarewicz



Faith Calvert



Imogen Fearnley



Jeanie Peacock



Junior Alton



**Matilda Skelly
Steward**



Max Watts



Michelle Tella



Nicholas Cass

Bronze

Awards go to.....



**Christopher
Taylor**



Connie Voyce



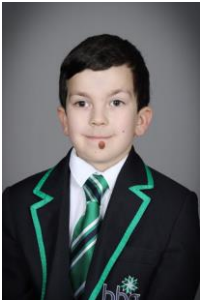
**Drew
Longbottom**



Emily Onyszko



Ethan Bell



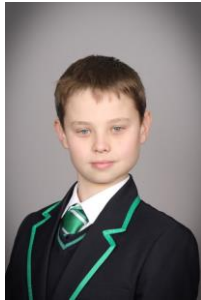
Ethan Harris



Gracie Revell



Haniya Faisal



Harry Jubb



Isobel Healey



Leighton Tracey



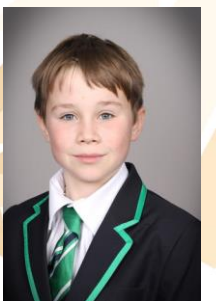
Lilleigh Wright



Mae Evans



Megan Walker



Oliver Henstock



Bracken Ratcliffe



Brooke Mercer



Daisy Nolan



Edith Fawthrop



Neve Whittaker

Bramble

Awards go to.....



Noah McGlone



Darcy Stead



Imogen Barnes



Jayden Keenan



Maisie Morley



Matthew Addison



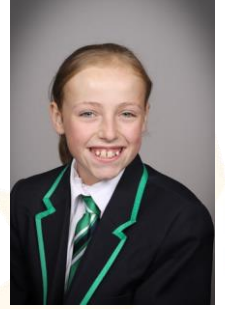
Zac Caesar



Isabelle Goulding



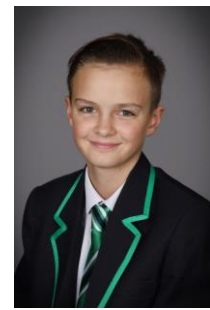
Lucy Bracewell



Mia English



Oliver Laurenson



Olly Burnett



Phoebe Johnson



Poppy Watts



Seth Pierpoint



Charlotte
Harding



Chloe Holmes



Ella Burton



Evie Jackson



James Fisher

Bramble

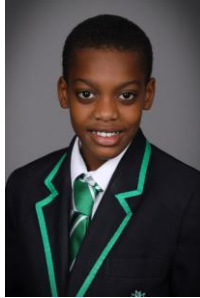
Awards go to.....



Maisy Austin



Mylie Harvey



Ajani Sodeyi



**Allegra Podesta-
Atkin**



Ben Davis



Charlie Turpin



Chloe Rhodes



Daisy Twite



Erin Pugh



Esther Thornton



Evie Roberts



**Jessica
Scarborough**



Lily Metcalf



Robyn Nield



**Sofia Briggs
Gonzalez**



Vaughn Lewis



Amber Ramm



**Annabelle
Russell**



Freya Wright



George Taylor

Bronze

Awards go to.....



Hanifa Alade



Jessie Brown



Lucas Barrett



Luke Hatherly



Maya Bull



Oliver Barstow



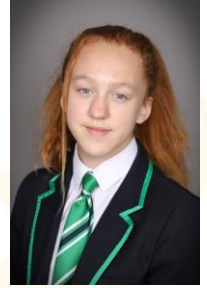
Owen Sheard



Tyler Young



Charlie Walmsley



Charlotte
Robertshaw



Evie Hustler



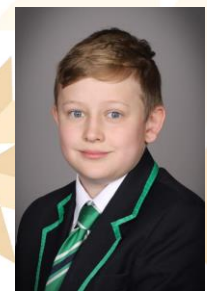
Lacie Smith



Logenn Brown-
Hache



Lucas Murray



Sam Whiteley



Thomas Blamires



Alysha
Rutherford



Tyler-George
Halstead



Alicja Wypych



Ellie Watson

Bronze

Awards go to.....



Frankie Ereira



Gabriel Boselli



Jack Marsden



Kaydee Wakerley



Nathan Bromley



Poppy Thackray



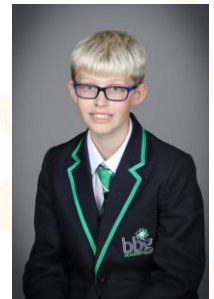
Dexter Farmer



Freddie Gray



Jaiden Robinson



**Joshua
Stevenson**



**Savana Bailey-
Chamberlain**



Cerys Barson

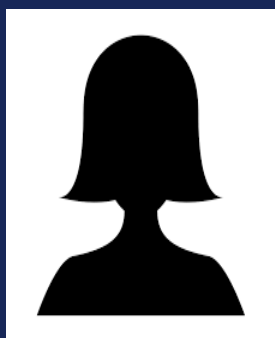


Jacob Stone

BBG Year



STARS OF THE WEEK



MAISY BRYANT

Has made a fantastic start to her BBG journey. Great attitude, lots of praise from her teachers. She shows maturity and resilience when things are tough. A great addition to the form.



RAYNA PATEL

Such a great member of the form, for always working hard and being such a polite and lovely student.



EDDIE MORGAN

A great start to his new beginning at BBG, Eddie has thrown himself into all lessons and made a great impact in PE.

CONGRATULATIONS
TO YOU ALL!



WILLOW PEASLEY

For being a very positive student who is kind to others.



ALFIE HARRISON

Excellent contribution to form time activities and discussions!



NOAH SMITH

Fantastic attitude and effort



CERTIFICATES AWARDED TO



Leah Hallas

Fantastic attitude around school, Leah has made great progress this last week and had some brilliant feedback from a number of staff in a variety of different subjects.



Happi Ainsworth

Happi always has a great attitude towards school and learning in general. This week she has represented BBG and the Year 8 cohort at the remembrance day parade which we are all really proud of her for. Well done Happi!



Maisy Austin

Maisy has recently received some brilliant feedback from her English teacher and is making great progress around school. She is a polite, well mannered and mature student that has had a brilliant start to this first half term.

YEAR 9



STARS OF THE WEEK



AIMEE HARTLEY

Impressive Science work this week.



ELLIE WATSON

Great work in Applied Resilience.



LOGENN BROWN-HACHE

Impressive Science work this week.



EVIE SMALES

For being an all-round superstar.



MRS SULLIVAN'S

STAR OF THE WEEK



MATILDA FINN

Fantastic work ethic



ALFIE KEMP

Reduction in comments



CHARLIE ROBINSON

Superb work in History

**SCARLETT
COUBROUGH**



All round superstar!



CHARLIE HOARE

Great progress in all subjects



STEVIE FISHER

Working hard in all subjects



JAKE JUDGE

Positive mindset and work ethic.



Ellie Mai Clough

100% effort in all subjects



STARS OF THE WEEK

JADANN SHAW, LILLIE-ROSE FINNERAN AND TEIGAN-ROSE HUDSON-WOOD



Jadann is always happy and bright on a morning. She has a great attitude to form time and always contributes to conversations.



Lillie-Rose does the right thing every morning - quietly gets on with it.



Teigan comes into form with no fuss, is organised and has a gentle air of calm!



Kirklees area schools and colleges

Kirklees 'Get Inspired' careers events

Thursday 13 October 2022, 4.00 - 7.30pm at Dewsbury Town Hall

Thursday 20 October 2022, 4.00 - 7.30pm at The John Smith's Stadium

For more information, look at <https://ck.mydirections.co.uk/events>

School/college	Open events	Closing date for applications
Batley Girls' Sixth Form College (BG6)	17 November 2022, 4.30 - 6.30pm	9 February 2023
The Creative & Media Studio School	2 November 2022, 4.30 - 7.30pm 24 November 2022, 4.30 - 7.30pm 14 January 2023, 10.00am - 12.30pm	Applications taken throughout the year
Greenhead College	1 October 2022, 9.30am - 12.30pm 18 October 2022, 5.30 - 8.30pm 10 November 2022, 5.30 - 8.30pm	2 December 2022
Heckmondwike Grammar School Academy Trust	20 October 2022, 6.00 - 9.00pm	15 December 2022
Huddersfield New College	19 October 2022, 5.30 - 8.30pm 12 November 2022, 10.00am - 1.00pm 1 December 2022, 5.30 - 8.30pm 24 January 2023 (bookable subject workshops and campus tours)	10 February 2023
Kirklees College	Huddersfield 19 November 2022, 10.30am - 1.00pm 21 January 2023, 10.30am - 1.00pm 18 March 2023, 10.30am - 1.00pm Dewsbury 23 November 2022, 5.30 - 7.30pm 25 January 2023, 5.30 - 7.30pm 29 March 2023, 5.30 - 7.30pm	Please see the college website for further information
Mirfield College	24 November 2022, 4.30 - 7.00pm	10 February 2023 Late applications may be accepted
St John Fisher Catholic Voluntary Academy	23 November 2022, 6.00 - 8.00pm	16 January 2023 Late applications may be accepted
Shelley College	17 November 2022, 5.30 - 8.00pm	17 February 2023



Dates and times can change and some events may be virtual, so please check before you go

Surrounding areas

School/college	Contact information	Open events
Askham Bryan College	T: 01904 772277 www.askham-bryan.ac.uk	12 November 2022, 10.30am - 12.30pm 28 January 2023, 10.30am - 12.30pm Book your slot on the website
Bacup and Rawtenstall Grammar School Sixth Form	T: 01706 233400 www.brgs.org.uk	9 November 2022, 6.00 - 8.00pm
Barnsley Sixth Form College	T: 01226 216123 https://barnsleysixthformcollege.co.uk	19 October 2022, 4.00 - 7.00pm 24 November 2022, 4.00 - 7.00pm 14 January 2023, 10.00am - 2.00pm
Bradford College	T: 01274 088088 www.bradfordcollege.ac.uk	A level open events: 20 October 2022, 5.00 - 7.00pm 10 November 2022, 5.00 - 7.00pm 26 January 2023, 5.00pm - 7.00pm General open events: 12 November 2022, 10.00am - 3.00pm 11 March 2023, 10.00am - 2.00pm 4 May 2023, 5.00pm - 7.00pm
Burnley College Sixth Form Centre	T: 01282 733333 www.burnley.ac.uk	21 September 2022, 5.30 - 8.30pm 4 October 2022, 5.30 - 8.30pm 13 October 2022, 5.30 - 8.30pm 3 November 2022, 5.30 - 8.30pm 12 January 2023, 5.30 - 8.30pm 14 March 2023, 5.30 - 8.30pm
Elliott Hudson College, Leeds	T: 0113 323 9777 www.elliotthudsoncollege.ac.uk	11 October 2022, 5.00 - 7.30pm 26 November 2022, 10.00am - 12.30pm
Hopwood Hall College	T: 0161 643 7560 www.hopwood.ac.uk	8 October 2022, 10.00am - 2.00pm 20 October 2022, 4.30 - 7.00pm 17 November 2022, 4.30 - 7.00pm (virtual) 5 January 2023, 4.30 - 7.00pm (virtual)
Leeds Arts University	T: 0113 202 8000 www.leeds-art.ac.uk	Extended diploma: 5 October 2022 19 November 2022 25 January 2023 18 March 2023 For times, full details and to book a place, see the website - go to 'Apply'



Dates and times can change and some events may be virtual, so please check before you go

Surrounding areas

School/college	Contact information	Open events
Leeds City College	T: 0113 386 1997 www.leedscitycollege.ac.uk	Open events start in October and run throughout the year, register on the website
Leeds College of Building	T: 0113 222 6000 www.lcb.ac.uk	North Street Campus 20 October 2022, 5.00 - 7.00pm 16 February 2023, 5.00 - 7.00pm South Bank Campus 19 November 2022, 10.00am - 1.00pm 20 May 2023, 10.00am - 1.00pm
Leeds UTC	T: 0113 353 0140 www.utcleeds.com	19 October 2022, 4.00 - 7.00pm 25 January 2023 Check website for further details and to register for an open event
New College Bradford	T: 01274 089189 https://ncbradford.ac.uk	15 October 2022 15 November 2022 6 February 2023 Check website for further details
Northern School of Contemporary Dance, Leeds	T: 0113 219 3000 www.nscd.ac.uk	22 October 2022 Check website for further details
Notre Dame Catholic Sixth Form College, Leeds	T: 0113 294 6644 www.notredamecoll.ac.uk	6 October 2022, 4.30 - 7.00pm 15 October 2022, 9.30am - 1.00pm Register for an open event on the website
Ossett Accord Sixth Form College	T: 01924 232860 www.accordsixth.co.uk	18th October 2022 Check website for further details
Rochdale Sixth Form College	T: 01706 769800 www.rochdalesfc.ac.uk	15 October 2022, 9.00am - 12.00pm 17 November 2022, 4.00 - 7.00pm Check website for more details
Shipley College	T: 01274 327222 www.shipley.ac.uk	2 November 2022, 5.00 - 7.00pm 19 January 2023, 5.00 - 7.00pm
Wakefield College	T: 01924 789111 www.wakefield.ac.uk	19 October 2022, 5.00 - 7.00pm 19 November 2022, 10.00am - 12.00pm 22 February 2023, 5.00 - 7.00pm 17 June 2023, 10.00am - 12.00pm



Dates and times can change and some events may be virtual, so please check before you go

STREATERIES

Week commencing 7 November



INCREDIBLE
INDIA



AMERICAN
Diner



Home
STYLE



P.F.N.
ASIAN



John Dory

Chicken Kathi
Roll

All American
Cheeseburger
with Burger
Sauce

Marmalade
Glazed
Bangers

Breaded
Chicken Katsu

Hand Battered
Fish

Chana Saag
(Spinach &
Chickpea
Curry)

Deep South
Tomato Pie

Somerset Stew
with Cheddar
& Parsley Mash

Veggie Thai
Green Curry

Veggie Mince
& Pea Slice

Wholegrain
Rice Cabbage
Thorán
(Sauteed
Coconut
Cabbage)

Paprika
Wedges
Ranch Slaw

Mash Roasted
Carrots

Lime &
Coriander Rice
Sesame &
Garlic Green
Beans

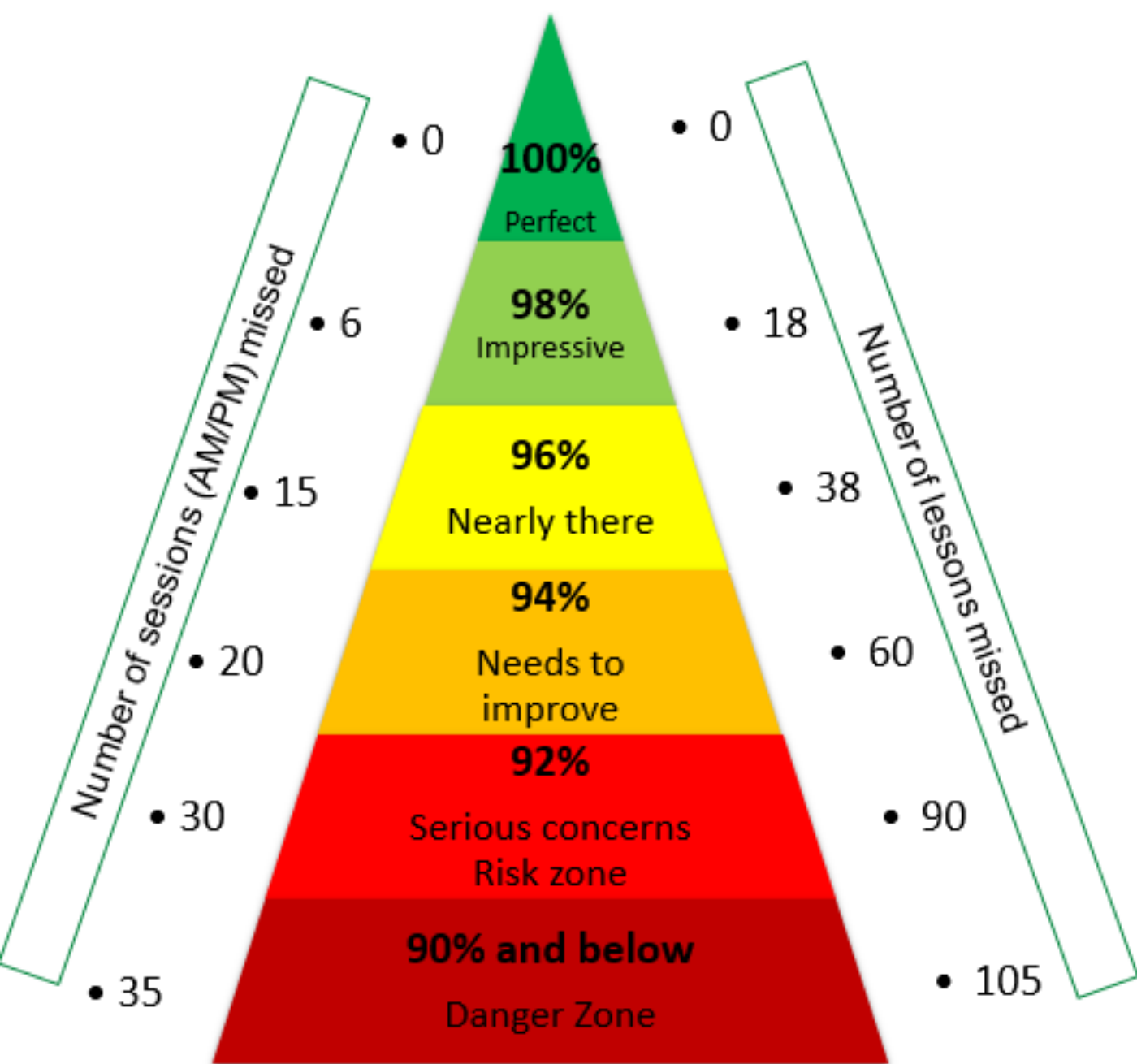
Chips Peas



EMAIL INFO@ASPENS-SERVICES.COM
WEB ASPENS-SERVICES.COM



Attendance Matters



Maximise your potential – attend everyday

Students across the Rodillian Multi Academy Trust at this level of attendance have historically achieved

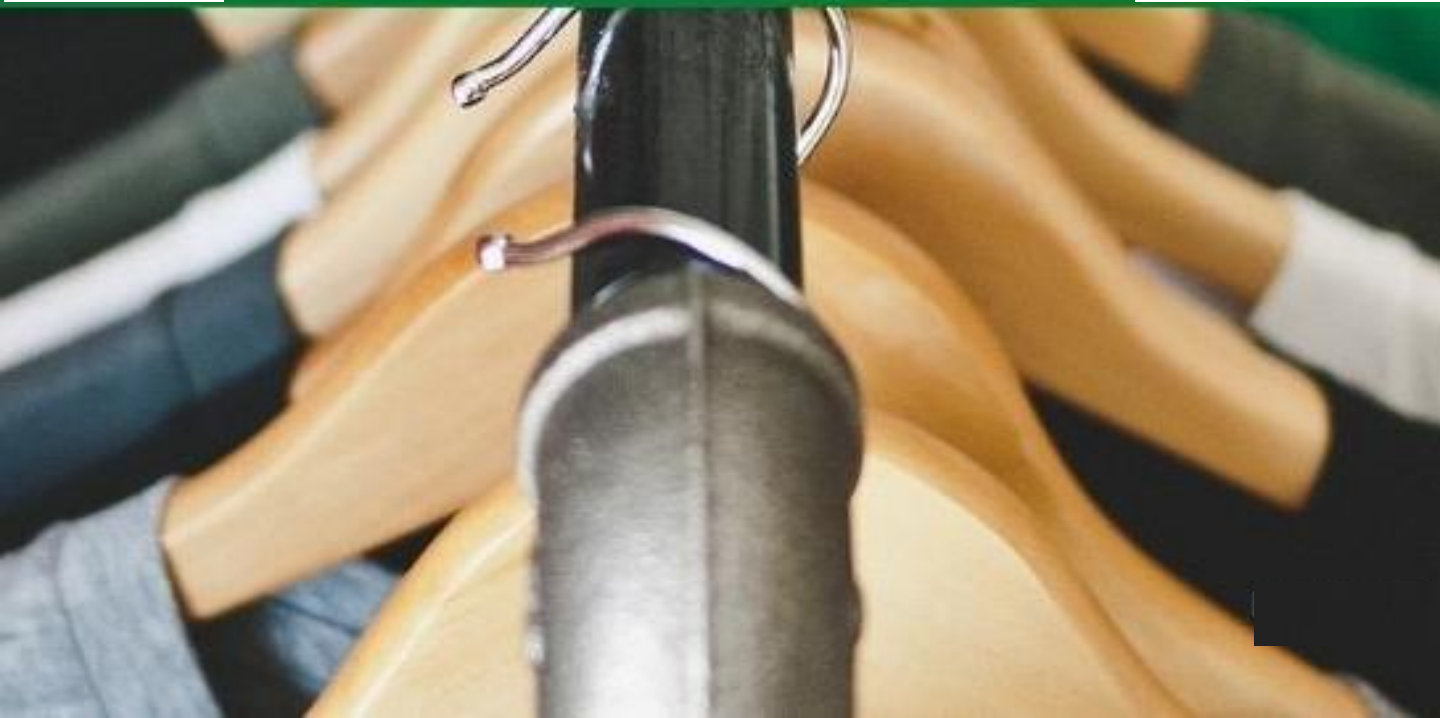
Significantly above national average progress
Above national average progress
National average progress
Below national average progress
Significantly below national average progress
Very significantly below national average progress

BBG ACADEMY PRELOVED UNIFORM SHOP

**Available to all students
Fully washed and ironed
Please contact reception**



**Options:
Get new (used) items
Swap for a larger/smaller size Donate old
uniform
Please email: uniform@bbgacademy.com**



BBG SUPPORT

We want you to feel there is always someone to talk to.

We will always listen to you.



New email alert

Tellsomeone@bbgacademy.com

TWEETS of the WEEK

BBG Academy @BBGAcademy · 17h

Clean sweep for TeamBBG today - well done all 🌞💙💚💛💜

bbg BBG Academy PE @BBGAcademyPE · 17h

Year 11 football went to MFG for the annual Spen Valley tournament. We entered two teams and one of them came out as overall winners! The BBG derby was a tasty one! #TeamBBG @BBGAcademy ⚽



BBG Academy @BBGAcademy · 18h

Super proud @Baileycadz 💙💚💛

Sheffield Wednesday @swfc · 19h

Team news coming up! 🟡

#SOUSHW



You Retweeted



BBG Academy PE @BBGAcademyPE · 5h

Another 6 goals in the second half saw BBG come home 10-0 winners! Well done boys in your first ever game! #TeamBBG 🟢🟡🟠 @BBGAcademy



2

3

16



You Retweeted

whiteroserugby @whiteroserugby1 · 4h

1/2 Yesterday coaches Tom and Ahsan lead a fitness session to the a year 10 core PE class at @BBGAcademy .

The session was based on Strength and Fartlek training ("speed play in Swedish).

@BBGAcademyPE

#leadership #mentalhealth #mindfulness #education



BBG Academy @BBGAcademy · 5h

We are very honoured to be invited to the Armistice Day Parade in Cleckheaton Memorial Park #WeWillRememberThem 🇬🇧



BBG Academy @BBGAcademy · 2h

Incredibly moving performance at the Menin Gate. So proud of Miss Sanderson. #LestWeForget 🇬🇧



0

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4









What's on your mind?

Information and support for children and young people

Mental health is all the things which go on within your mind such as your thoughts and feelings. Everybody has mental health.

You can have both good and bad mental health which can change day to day and at different times in your life. Sometimes though, you might decide that you need some help. This guide has been created to help you to know where you can go and who you can speak to.

Parents, carers, families and friends can also use this guide to look out for children and young people close to them and help them get the right support and advice.

-  **Self care** – things you can do to help look after your own mental health, emotions and wellbeing
-  **Talk to someone** – there's lots of people who you can talk to
-  **Family help and support** – information and help for all the family
-  **Doctor or nurse** – your GP practice can put you in touch with mental health services or talk to you about medication
-  **Child and adolescent mental health services (CAMHS)** – CAMHS help with specialist mental health concerns
-  **Crisis or emergencies** – it's important you know what to do in an emergency or crisis situation.





don't let hate win

A confidential 24-hour support service for
young people under 18 experiencing or
witnessing a Hate Crime

Call: 0808 801 0576

Text: 07717 989025

For other ways to contact us visit:
callhateout.org



Are you aged 16-24?

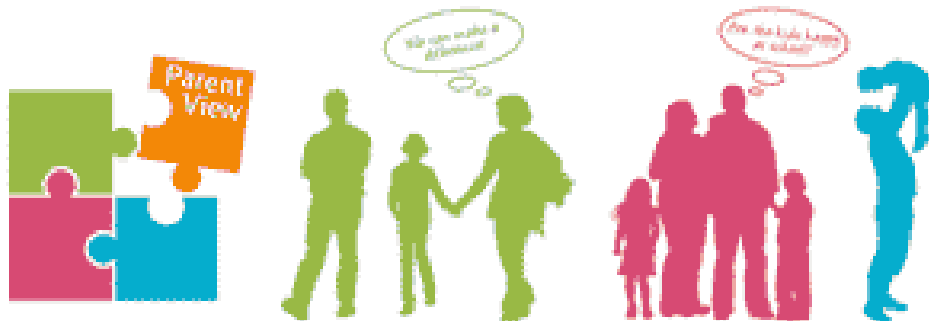
Your voice matters

**Explore our survey to be in with a chance
to win a £25 voucher of your choice!**

Help Neighbourhood
Watch with your
ideas to improve your
local community



surveymonkey.co.uk/r/X757SFP



Introduction

Ofsted Parent View is an online survey that allows parents to give their views about their child's school. Parents can complete the survey at any time. By 'parents', we mean any person with parental responsibility for a child at the school.

Ofsted Parent View is also the main mechanism for parents to give their views to inspectors at the time of a school inspection.

You can access the survey directly from the [Ofsted Parent View site](https://parentview.ofsted.gov.uk/) or from the homepage of [Ofsted website](https://www.ofsted.gov.uk/).

Schools can encourage parents to use Ofsted Parent View to give the views on a school either during an inspection or at any other time of the year.

<https://parentview.ofsted.gov.uk/>

Ofsted Parent View questions

My child is happy at this school	My child feels safe at this school
The school makes sure its students are well behaved	My child has been bullied and the school dealt with the bullying quickly and effectively
The school makes me aware of what my child will learn during the year	When I have raised concerns with the school they have been dealt with properly
Does your child have special educational needs and/or disabilities (SEND)?	The school has high expectations for my child
My child does well at this school	The school lets me know how my child is doing
There is a good range of subjects available to my child at this school	My child can take part in clubs and activities at this school
The school supports my child's wider personal development	I would recommend this school to another parent (yes or no)



**National
Online
Safety**

**Download your Free
Online Safety App for
Parents & Carers**



Be #OnlineSafetySavvy

Keep up with the latest apps games and tech your children are using, with the worlds most comprehensive online safety app for parents.

On the National Online Safety app you'll find:

- ✓ Hundreds of online safety guides on the topics you need to know about - from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- ✓ An online safety training course for parents - developed by our experts and delivered by online safety ambassador Mylene Klass;
- ✓ A user-friendly interface with increased functionality - find exactly what you need, when you need it;
- ✓ The option to get notifications to your phone as soon as new content becomes available - so you can stay up-to-date with the latest online crazes (and risks);
- ✓ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✓ The facility to personalise your content by favouriting key resources.

Download the free app today



Scan to download on
Apple App Store



Scan to download on
Google Play Store

or search for 'National Online Safety' in the store



www.nationalonlinesafety.com
Twitter: @nationalonlinesafety

Call: 0800 368 8061
Facebook: /nationalonlinesafety

Email: hello@nationalonlinesafety.com
Instagram: @nationalonlinesafety



**TOO MUCH
TECH TIME?**

**GUESS WHAT...
IT'S IMPACTING
YOUR SLEEP. WANT
TO KNOW WHY?**

**JOIN THE CONVERSATION
TEENSLEEPHUB.ORG.UK**

#TEENSLEPMATTERS



POWERED BY



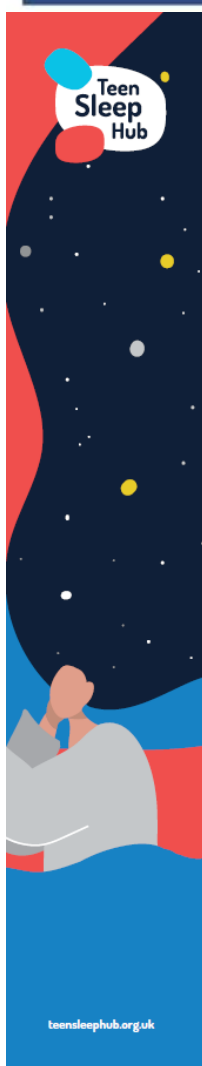
**National
Online
Safety**

**Free online safety
resources and training
for parents**

Create an account to sign up online resources, weekly guides and free training at <http://nationalonlinesafety.com/enrol/bbg-academy> and complete your details. Once you're set up you'll be able to set 'parent/carer' as your user type.



**Presented by
Mylene Klass**



**Teen
Sleep
Hub**

WELCOME

HOW TO IMPROVE THE SLEEP OF YOUR STUDENTS

In Autumn last year, we launched our new Teen Sleep Hub, as part of our Teen Sleep Matters campaign, and it has been an amazing success so far with so many of you getting involved in sharing the information we supplied. We have also had lots of support from the Mental Health Foundation and Royal Society for Public Health.

Covid-19 continues to impact on the health and wellbeing of young people, in particular around their sleep and mental health. Even with the return to school, we are still living in uncertain times and young people are still suffering with isolation, learning at home with bubble closures, out-of-school activities suspended and routines being altered dramatically, it has been, and remains, extremely challenging.

Since we last made contact we have been working hard to continue to push this campaign and we have now launched a Live Chat service on our **Teen Sleep Hub**. This facility is available on Tuesday and Thursdays from 6-8pm so young people can chat about any issues they are having with their sleep with one of our trained sleep practitioners. Please do direct your students to this and even inform parents of this service.

In this second pack you will find

- A selection of NEW posters promoting the Live Chat that can be emailed out to students and parents and, when normally resumes, can be printed and put up in classrooms, toilet facilities and other communal areas
- Social media graphics that you can use on your social channels and website to direct students and parents to the Teen Sleep Hub

As a reminder, the Teen Sleep Hub is a hive of information around sleep aimed at teens (not their parents) and includes a downloadable eBook and a series of top tips videos. We were supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, across the country. It has been a great success so far with over **17,000 downloads of the eBook**, proving that young people want the knowledge to help them improve their sleep.

Thank you for your support. Please do get in touch if you have any questions or would like to know more.

Lisa Artis

**Lisa Artis
Deputy CEO
The Sleep Charity**

Kate Lodge, Woodfield Park, Tidwell Road, Bally, Dorchester DN4 8DN
info@thesleepcharity.org.uk | thesleepcharity.org.uk | +44 (0) 1302 751 405
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What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING

OSCAR

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health – so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, lumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5767 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 5000

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National
Online
Safety®

#WakeUpWednesday



SPORTS STAR OF THE WEEK



Alex Walker

A great debut for the school football team winning the Spen Valley Tournament



Henry Tate

Great effort and Resilience in badminton this week when [learning the backhand serve



Arabella Coubrough

Great effort levels in netball and encouraging other students



Poppy Taylor

Fantastic engagement and performance in netball lesson



SPORTS STAR OF THE WEEK



Grace Auty

Brilliant effort levels in
dance



Hannah Dodge

Fantastic understanding
in football lesson



Lily Cox

Excellent contribution to
GCSE PE



Harry Swain

Excellent progress in
trampolining, mastering
the backwards
somersault

EXTRA-CURRICULAR HIGHLIGHTS



The Year 8 Rugby academy had their latest Rugby Festival at Old Brodlians on Wednesday. They were in fine form too; they scored 120 points across their 4 games and didn't concede a single point!

BBG 45 v Whitcliffe Mount 0

BBG 10 v Rodillian 0

BBG 40 v Trinity 0

BBG 30 v Crossley Heath 0



The Year 11 football team went to MFG to compete in the annual Spen Valley tournament. We entered two teams and BBG 1 made up of Alex Walker, Zaid Patel, Louie King, Huson Rowan and James Humphreys came out on top as overall winners. Well done to all 10 players for representing the school so well.

The Year 9 Academy had two fantastic games against South Craven this week and managed to secure two wins! Congratulations to Sienna Kilner and Mary Turpin who were both named as 'player of the match', after a superb performance in attack and defence.

#TEAMBBG



FIXTURES AND RESULTS



Year 10 Spen Valley 7aside
Tournament 16th November

Year 9 Spen Valley
7aside Tournament 23rd
November

Year 8 Spen Valley
7aside Tournament 30th
November

Year 7 Spen Valley
7aside Tournament 7th
December



Year 9 Festival at Heath
Wednesday 23rd November

Year 10 Festival at Rastrick
Wednesday 16th November

Year 9 & 10 v Ilkley Grammar
Tuesday 29th November



11th November – Year 8 Vs
Featherstone (H)

16th November – Year 8 Vs
Parkside (A)

17th November – Year 9 Vs
Rodillian (H)

17th November – Year 10
(Bradford Netball Tournament)
(A)



Year 11 Spen Valley
Tournament Winners

Year 7 v St John Fishers

Year 11 v St John Fishers



Year 8 Rugby Festival at Old
Brodliahs

BBG 45 v Whitcliffe Mount 0

BBG 40 v Trinity 0

BBG 10 v Rodillian 0

BBG 30 v Crossley Heath 0



Year 9 Vs South Craven A
Won 9-7

Year 9 Vs South Craven B
Won 15-1



BIRKENSHAW BLUEDOGS U12'S

FOR FURTHER INFORMATION PLEASE CONTACT
TEAM MANAGER MALCOLM 07710 085901

**NOW
RECRUITING
FOR 2023 SEASON**

THE U11'S NOW MAKE THE MOVE UP TO U12'S FOR THE 2023 SEASON
AND THIS WILL BE THEIR FIRST COMPETITIVE SEASON WITHIN A LEAGUE SYSTEM
THEY ARE NOW LOOKING FOR ADDITIONAL PLAYERS TO COMPLIMENT OUR ALREADY EXISTING TEAM
IF YOUR LOOKING FOR A NEW TEAM OR WANTING TO GET BACK PLAYING THE GAME OR EVEN TRYING
RUGBY LEAGUE FOR THE FIRST TIME AND WANT TO MAKE SOME FRIENDS FOR LIFE

WHY NOT JOIN

BIRKENSHAW BLUEDOGS ARLFC U12'S

TRAINING

TUE AND THU EVENINGS 1800-1900 PM FEB-OCT

WINTER TRAINING TBC



FOUNDATION

SPORTS IN THE COMMUNITY

RECRUITING NOW



Year 3 to Seniors
birkenshawbells@outlook.com



Under 12s to Under 18s
www.gcfc.co.uk/contact



Under 7s to Under 18s
www.cleckheatonrufc.com/contact

WE'RE RECRUITING



JOIN US

Batley Girls are currently recruiting players
U11's (year 5&6) U13's (year 7&8)

Old and New players welcome, no experience needed. If interested and want to give us a try and want to know more please contact us on Facebook, Instagram or 07971854960

 Batley Girls ARLFC  Batley girls 



YEAR 8

CAELAN-KOLE CADAMARTERI



Sport/activity

FOOTBALL



Clubs

SHEFFIELD WEDNESDAY



Years participating
7



Biggest achievement
**PLAYING AT THE
FAMOUS BARCELONA**



Sporting idol
MY DAD



**BBG
ACADEMY**

EXTRA CURRICULAR TIMETABLE AUTUMN TERM 2022

MONDAY

Times	Club/Activity	Year Group	Teacher	Venue
2.30-3.30	Netball	Years 8-11	All PE colleagues	Changing room meet
2.30-3.30	Running Club	Years 7 -11		
2.30-3.30	Rugby	Year 9 Boys		
2.30-3.30	KS3 Performing Arts	Years 7 - 9	Miss Roumelioti	Drama Room G29
2.30 - 3.30	Art Club (Drawing)	Years 7 - 9	Mr Laycock	F6
2.30 - 3.30	Design Club	Years 7-19	Mrs Gill	Workshop
2.30 - 3.30	Chess Club	Years 7 - 8	Mrs. Luffman	Heart Space
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 4.30	Year 10 Study Group	Year 10	Mrs Sullivan	F9
2.30 - 3.30	Books into Film	Years 7-11	Mrs Fitzsimons	F55 (starts 19.09.22)
2.30-3.30	Library	Years 7-11	Mr Smith	LRC
2.30-3.30	Prep	Years 11	Rotation	F15

TUESDAY

2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30-3.30	Baking club *	Year 7	Mrs. Denwood	Booked students only
2.30 - 3.30	Library	Years 7 - 11	Mr Smith	LRC
2.30-3.30	Prep	Year 11	Rotation	F15

WEDNESDAY

7:15-8:00	Netball S & C	Years 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Year 8		
2.30-3.30	Girls Football	Years 7 - 11		
2.30-3.30	Badminton	Years 8-11		
2.30-3.30	Football	Years 9 -11		
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Maths Puzzles	Years 7 - 8	Miss Headley	G14
2.30 - 3.30	Creative Writing	Years 7-10	Mr Young/Mr Alam	G45
2.30 - 3.30	Film Club (Hist/Geog)	Years 7-9	Mr Moulds/Mr Myerson	F16
2.30-3.30	E-Sports	Year 10	Mr. Suggitt	F13
2.30 - 3.30	'Step Up to Post 16' theoretical approaches to Literature.	Year 11	Mrs Voyce	G46
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30-3.30	Prep	Year 11	Rotation	F15

THURSDAY

2.30-3.30	Girls Rugby	Years 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Years 7		
2.30-3.30	Basketball	Years 7 - 11		
2.30 - 3.30	Trampolining	GCSE PE Only	Miss Blackburn/Mrs Barker	Gym
2.30-3.30	BBG Press	Years 7- 9	Mr. Smith	LRC
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30 - 3.30	KS4 French Speaking Club	Year 10,11	Mrs Clough	G49
2.30-3.30	Science Club *	Years 7 - 8	Science Colleagues	F34
2.30 - 3.30	Art Club (3D)	Years 7-9	Mr Laycock	Workshop
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Fashion and Textiles	Years 7-9	Miss Dixon	G7
2.30-3.30	Prep	Year 11	Rotation	F15

FRIDAY

2.30-3.30	Netball	Year 7	PE colleagues	Changing room meet
2.30-3.30	Football	Years 7- 8		
2.30-3.30	Rugby	Year 10		
2.30-3.30	Choir	Years 7 - 11	Miss Sanderson	Drama Room G29
2.30-3.30	Board Games	Years 7-9	Mrs Shahid	G19
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30-3.30	Library	Years 7-11	Mrs Luffman	LRC
2.30-3.30	Prep	Year 11	Rotation	F15