



# the bbg bulletin



Transition to secondary school can be a significant challenge for some students. Teaching resilience at this stage is essential in helping students to adapt to this new environment, where they may encounter different teachers, academic challenges, and social dynamics. This is where the BBG Resilience Camp comes in!

Resilience Camp has been at the core of our Year 7 curriculum for a number of years, and it plays a huge role in helping to equip our students with coping strategies and problem-solving techniques in a fun way in the great outdoors. And of course, being so early in the school year, it is a fantastic way for students to build new friendships and gain social confidence.







The Importance of Resilience (Continued)

Building Confidence: Resilience can boost students' self-esteem and self-confidence. When they learn to overcome obstacles and bounce back from failures, they develop a sense of achievement and belief in their abilities.

Academic Success: Resilience is closely linked to academic success. Students who are resilient tend to persevere through difficult coursework, stay motivated, and maintain a growth mindset, which can lead to better grades and long-term educational achievements.







The Importance of Resilience (Continued)

**Emotional Regulation:** Resilience Education helps students understand and manage their emotions. They learn how to recognise and cope with stress, anxiety, and other negative emotions in healthy ways, improving their mental and emotional well-being.

**Problem-Solving Skills:** Resilience training involves problem-solving techniques, encouraging students to find solutions to challenges they encounter. These problem-solving skills are valuable not only in school but also in everyday life.







The Importance of Resilience (Continued)

Social Skills: Our resilience curriculum involves lessons on communication, conflict resolution, and interpersonal relationships. These skills are essential for building positive peer relationships and developing empathy.

Future Success: Resilience is a key attribute for success in adulthood. Teaching it early can set a foundation for students to navigate life's ups and downs effectively and adapt to changing circumstances.







The Importance of Resilience

Lifelong Learning: Resilient students are more likely to continue their education for longer. By teaching resilience in Year 7, we can improve students' long-term educational outcomes.

Preparing for Life Challenges: Life is full of challenges, and teaching resilience early in a student's education prepares them for future adversities, whether in further education, the workforce, or personal life.





# Careers week

Careers and Future Inspiration Event 2023



Leeds Trinity  
University



aquaconsultants  
water · environment · energy



University of  
HUDDERSFIELD



careers

Inspiring people to succeed



UNIVERSITY of  
BRADFORD



Department for  
Work & Pensions



FAGBORUN LTD  
The time for action, is always now

5 Days

100+ Guests

20+ Organisations

400+ Sessions Delivered



AheadPartnership™



Kirklees  
COUNCIL



TransUnion®

Kiddieholidays   
Holidays & Days Out For Babies & Toddlers

helen howes  
day nurseries Quality Childcare since 1989

ASDA

EP Leeds City Region  
Enterprise  
Partnership



Change  
Grow  
Live

The  
Base

Kirklees



NIHR | National Institute for  
Health and Care Research

NHS



YORKSHIRE  
BUILDING  
SOCIETY



bam  
nuttall



# Careers week

## Careers and Future Inspiration Event 2023

### this is bradford

opportunities in health

Let's set the scene

A couple are in a car accident

Opportunities in a town

Students were provided with an engaging presentation from the University of Bradford which broadened student understanding of careers in health. A car accident scenario led students through the different occupations that they may encounter, such as a paramedic, nurse, radiographer, physiotherapist, occupational therapist and psychologist. A current university student was also able to provide a useful insight into how to bridge learning to the courses provided.



TransUnion

### About TransUnion

- ① TransUnion is a **global information and insights provider** and one of the UK's leading credit reference agencies (CRAs)
- ② Operating in more than 33 countries globally, TransUnion harnesses the **power of data** and insights everyday to help businesses and consumers all around the world
- ③ And data plays a big part in our lives today...

### Myth 5

It's OK to let people put money in my bank account even if I don't know them and don't understand why they are transferring me the money?

**FALSE**



Guest presenters from Transunion engaged students with vital information about fraud and how students can protect themselves from it. As a group, students 'applied' for a car loan looking at all the information they need to provide and why it is needed. Students were advised on the pitfalls of suspicious links that they can receive through their emails or via social media. We also learnt about what data is gathered on them whilst using such apps. The guests provided students with top tips on how credit works and how their data is stored.



# Careers week

## Careers and Future Inspiration Event 2023



Full time Nurse Practitioner Gemma brought the wealth and depth of her experience of forging a career through the NHS to BBG, and took our students through her journey from school to where she is today. Gemma explained not only the academic qualifications but also the attributes of a nurse, inspiring others to make it to their end goal and using grit and resilience! Pupils were then able to put into practice what they had learned about fractures and broken bones to help each other cast and splint their imaginary ailments!





# Careers week

## Careers and Future Inspiration Event 2023

### Kirklees Wards

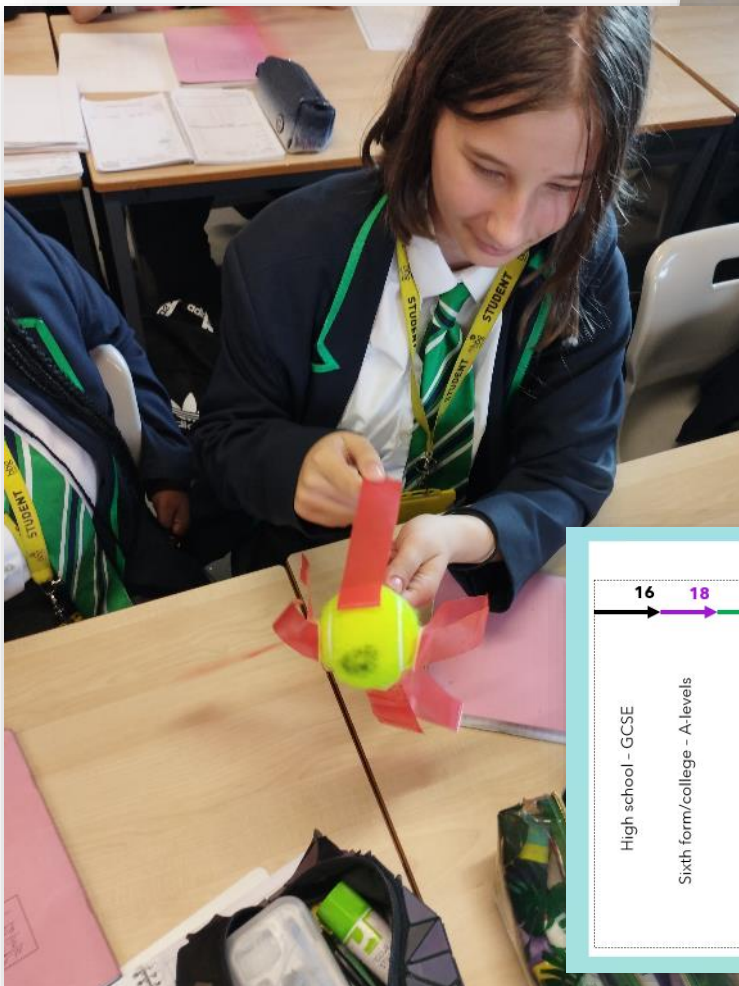


1. Almondbury
2. Ashbrow
3. Batley East
4. Batley West
5. Birstall and Birkenshaw
6. Cleckheaton
7. Colne Valley
8. Crosland Moor and Netherton
9. Dalton
10. Denby Dale
11. Dewsbury East
12. Dewsbury South
13. Dewsbury West
14. Golcar
15. Greenhead
16. Heckmondwike
17. Holme Valley North
18. Holme Valley South
19. Kirkburton
20. Lindley
21. Liversedge and Gomersal
22. Mirfield
23. Newsome

Vanessa Anders came in to speak to the students about becoming an optometrist and used some practical demonstrations to demonstrate the workings of the eye.



Michelle came in from Kirklees Youth Council to do workshops with our students about how our council is run and how young people can have a say in matters that are important to them.



16 18 21 22 Click to add subtitle

High school - GCSE

Sixth form/college - A-levels

University - Optometry Degree

Pre-registration year



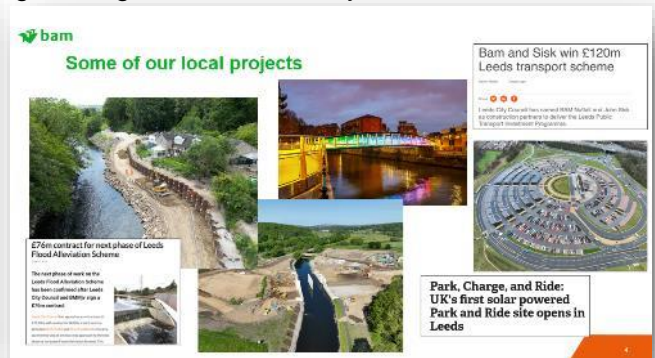


# Careers week

## Careers and Future Inspiration Event 2023



Year 9 students were tasked had sessions with civil engineering BAM. They went through different careers within the company and students took part in their own engineering task. They also talked about routes into engineering and the different jobs available.



## Careers at BAM



Construction management  
(project managers, site managers)



Quantity surveying  
(quantity surveyors, building surveyors)



Architecture (architects)



Engineering (site engineers, structural engineers, mechanical and electrical engineers, building services)



Design management  
(design managers)



Sustainability  
(sustainability advisors)



Facilities management  
(facilities manager, engineers, catering, office services)

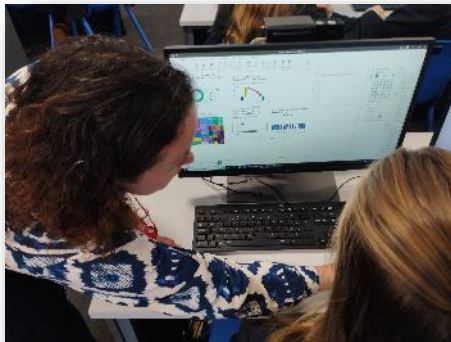


Finance, legal, human resources, IT, communications & various support roles



# Careers week

## Careers and Future Inspiration Event 2023



Members of Asda's data team came in to work with a group of 20 Y9 girls to show them that data-based jobs are accessible to all and are a real opportunity in this region

### COOL CAREERS IN TECHNOLOGY & DATA!

- Data Analyst
- Data Engineers
- Database Administrator
- Machine Learning Engineer
- Data Scientist
- Product Owner
- Data Architect
- Project Manager
- Business Analyst



### A brief introduction to Asda

ASDA was founded in 1965 through the merger of the Asquith family grocery business with the Associated Dairies company and its name is derived from this merger. Headquartered in Leeds, ASDA is the UK's third-largest supermarket by market share, employing more than 140,000 colleagues and serving over 18m customers every week in its 633 stores and online via [www.ASDA.com](http://www.ASDA.com). It's George clothing division, which launched in 1989 and is based in Leicestershire, is the UK's second-largest clothing retailer by volume.

ASDA has a long heritage in providing customers with low prices and in June 2022 was crowned the UK's lowest-priced supermarket by the Grocer magazine for the 25th consecutive year.



## ABOUT GiD

Girls in Data is an organisation that aims to inspire and normalise a career in data to girls from 5-18 years old through informing, exposing and dispelling the myths about the industry.

Data is helping the country solve problems every day - it's everywhere you look.

The challenge: the data industry is vastly male dominated BUT Girls in Data is there to change this starting from the very beginning.



Miriam

<https://girlsindata.co.uk/>

A network to inspire young women to embrace a career in the world of Data & Technology

### Girls in Data Mission

To connect young women with accessible and positive role models, whilst providing a resource platform to explore the career opportunities in the world of Data & Technology.





# Careers week



## The Salt Market

In a recent Science lesson, students learned how to create salt from rock salt. The students were tasked with calculating the amount of rock salt they needed to buy in order to make a profit. They also had to work quickly and safely to make the salt.

The students started by researching the market price of salt. They then calculated the cost of buying rock salt and the cost of the energy needed to evaporate the water. They also considered the cost of their time and labour.

Once the students had calculated their costs, they were able to determine how much rock salt they needed to buy in order to make a profit. They then set up their experiments and began to create salt. The students worked quickly and safely to evaporate the water from the rock salt, by the end of the lesson the students had created a significant amount of salt. They were able to sell the salt back to their teacher for a profit.

The students were also aware of the unstable market for salt. The price of salt can fluctuate depending on a variety of factors, such as the weather, the supply and demand, and the cost of energy.

The students kept an eye on the price of salt throughout the lesson. They were able to sell their salt for a profit when the price was high. However, they also had to be careful not to sell their salt when the price was low.



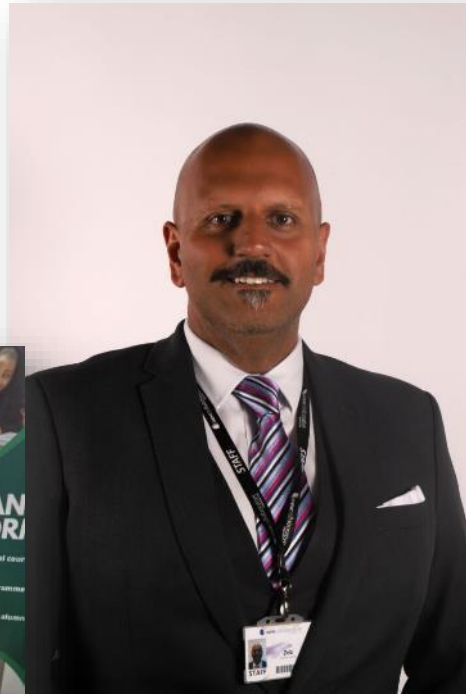


# Careers week

## Careers and Future Inspiration Event 2023

We ended the week with two fabulous events. A Careers Fair where we welcomed 20 providers from around the local area working with Y11 on possibilities for next year.

In our afternoon sessions Year 11 had the privilege to hear from Jon Zeb - VP at Bradford New College. He gave a powerful message about overcoming personal hardship and the importance of resilience in life - as well as telling students about the excellent facilities at the sixth form! A fantastic way to end the week.





# Careers week



This week we have had the pleasure of having Becky Farrar from Strive Dance Academy deliver some sessions to our students about the importance of resilience and growth mindset.



Becky is decorated dancer, now dance teacher with a passion for resilience and growth mindset. She shared her story and how she has overcome difficult situations in her life and career by having a positive mindset. Becky also had our students actively participating in a 'tabata' challenge.



The focus of the challenge was that everyone is individual. There is no defined route to success and each person will experience success in different ways. The atmosphere and energy in the room was brilliant. Every student took part and experienced success in their own way.

From us all at BBG we would like to say thank you for the brilliant and engaging sessions you have delivered this week!



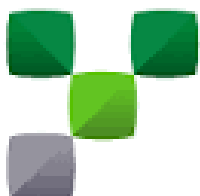
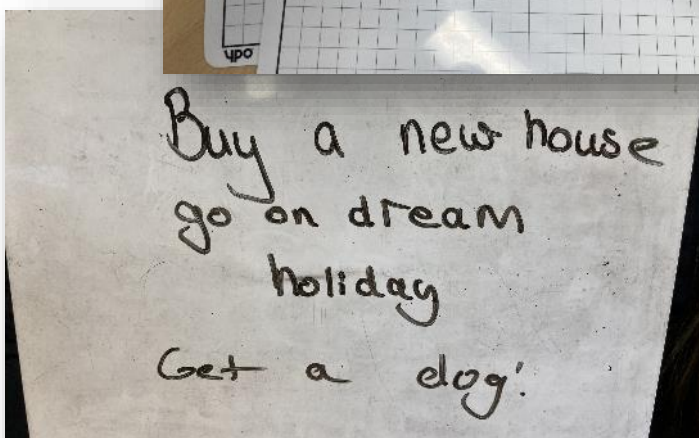
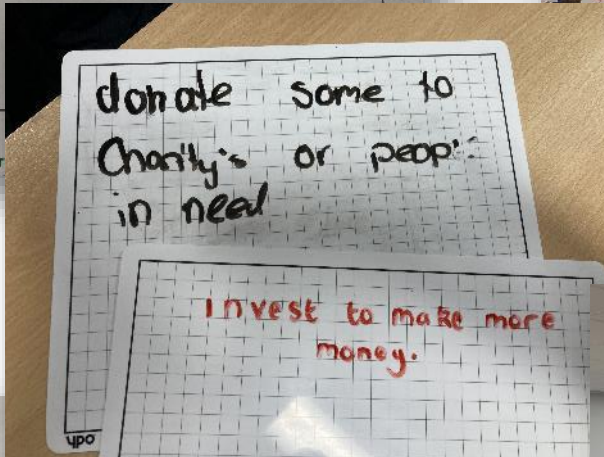
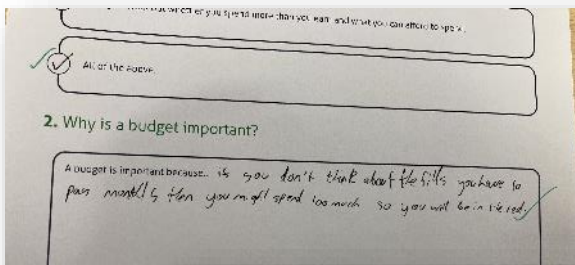


# Careers week



On Tuesday, we had the pleasure of meeting Vicky, Becky and Jane, in the morning and Gabby and Josh in the afternoon from YBS. They spoke to Year 8 students about the importance of budgeting.

Students were asked what they would do if they were given £1,000,000 and had to consider whether they were a spender or a saver. Different ways of saving money and preparing for future events, both planned and unexpected, were discussed. Students were taught the difference between wants and needs and financial terminology such as being in the red or in the black was explained.



# YORKSHIRE BUILDING SOCIETY



# Careers week



## HISTORY



This week students have been looking at careers in history. Through a joint 'Careers in Humanities' lesson, students discovered ways in which they could express their interest in history through TV. Pupils examined three relevant jobs:



Archive Producers research old media needed for new television shows. For example, if a documentary is being made about British gangsters then the archive producer will sift through old clips, newspapers, and pictures to find relevant footage that can be used in the show.

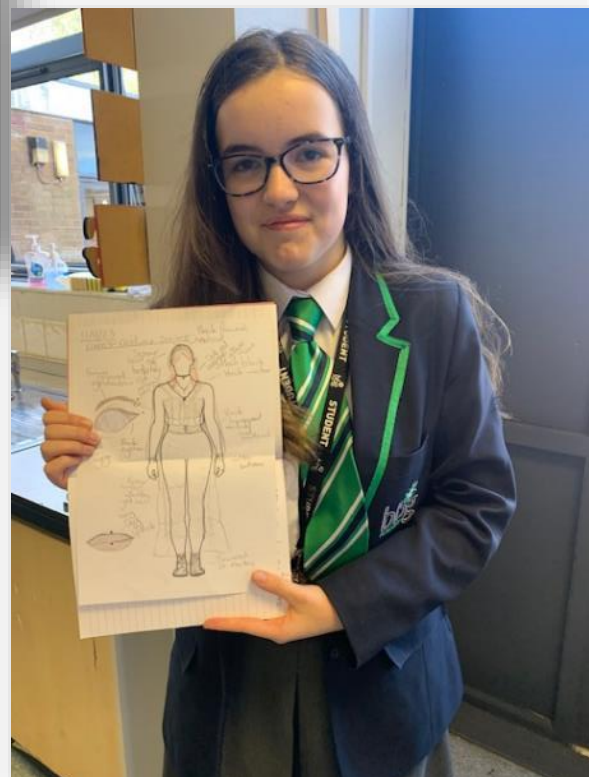
Props Masters are in charge of creating and maintaining props for TV. Although this is a creative job, an element of historical research is required to ensure period-appropriate items.



Set Designers have a similar job, however rather than designing specific items they are in charge of researching, designing and maintaining entire backdrops. A good example of this is the show 'Bridgerton'.



Students in Year 8 have been learning about careers in the creative industry; the fastest growing sector in the Leeds city region. They have looked at the wide range of jobs that exist, from lighting artists to production managers. Our theme of the lesson was costume design, where students were asked to create an outfit design based on a character profile. They were enthusiastic and produced some excellent design work- well done year 8!





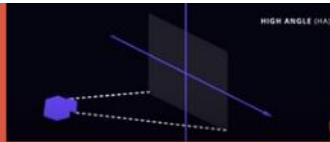
# Careers week



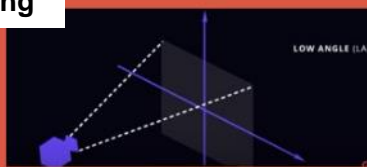
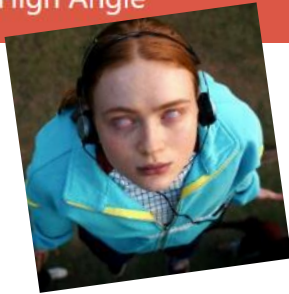
In Careers Week, one activity that Maths delivered was from Channel 4. We looked at all the different ways that maths skills are used in the production of TV programmes.



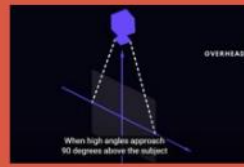
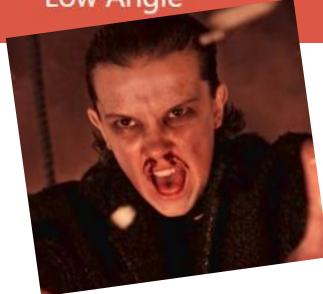
## Different angles used in filming



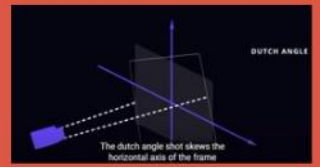
High Angle



Low Angle



Overhead Angle



Dutch Angle



Ratio, scaling & measurements in costume design



Total costings in producer roles

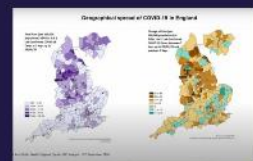
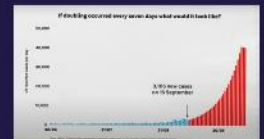
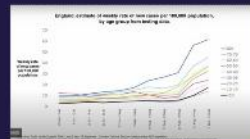


Costing as a production buyer



Data calculations & displays in news programmes

## How news programmes use data...



Percentage calculations in editing



12 Minutes  
Increase Speed  
by 300%

New Time =



26 Minutes  
Increase Speed  
by 200%

New Time =



40 Minutes  
Increase Speed  
by 250%

New Time =



100 Minutes  
Increase speed  
by 400%

New Time =



4 Minutes 30  
seconds  
Increase speed  
by 225%

New Time =



# Careers week



## Department for Work and Pensions: Selling Yourself

Year 9 students explored the skills and qualities that employers look for. After being introduced to the concept of branding, with examples from successful companies, they then applied this concept to themselves and considered how to 'stand out' in the job market. A practice run involved selling products such as coffee, sun cream and a Joe Wicks book, before then promoting their own brand.



**FIRST.....** On your desk is an object that you have convince others to buy!

**1 minute**

What are the Features ?

What are the Advantages ?

What are the Benefits ?

**Why is it FAB?**

- What is great about it? quality, good reputation, wide choice, unique?
- Have several people suggested the same brand/company?
- How do you choose what is best and how do you know?

Situation	Task	Action	Result
Introduce the situation to the employer and set the context	Describe the task you had to complete, including the expectations and challenges it would involve	Explain what you did, and how you did it	End with the results of your efforts, including accomplishments, rewards, and impact

**It's a good idea to: think of a number of examples and use the best ones**

Year 9 students attending resilience lessons at UTC Leeds began their journey exploring civil, electrical, and mechanical engineering. The students were divided into small groups to make a 'grab-bot' project and there was some healthy competition over the best and most productive grab-bot. Each student was engaged and enthusiastic for the afternoon's building project, working with great care to ensure the desired outcomes.





# Careers week



We were joined by Joanne Dunne and the very fluffy Casper this week. Casper is a trained therapy dog who spent time with some lucky students (and colleagues) in the LRC on Wednesday.



Students and colleagues alike were amazed by Casper's fluffiness, along with his kind and calm nature. Casper made lots of new friends and created lots of smiles throughout the day.

Casper underwent a special test to become an official therapy dog. Joanne explained that once his little neck scarf goes on, Casper knows it is time to work. He is a total pro!

A huge thank you to both Casper and Joanne for making our day so enjoyable – we hope to see them again soon.



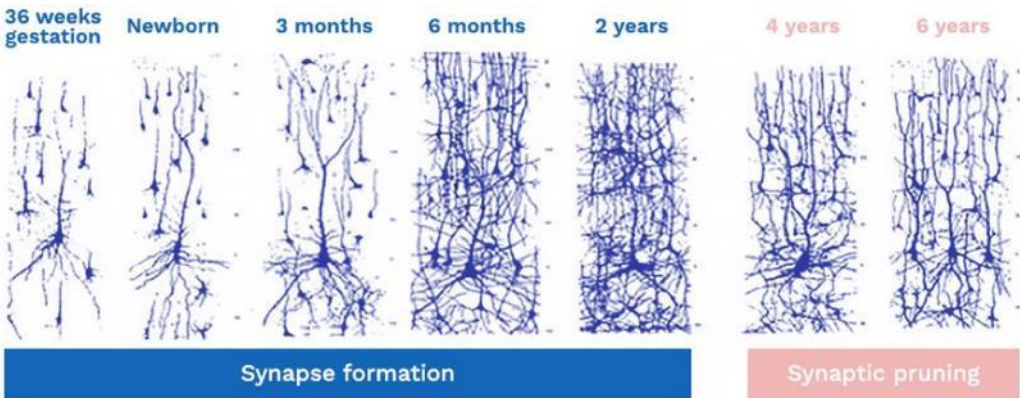


# Careers week



We were treated to a fantastic presentation in Child Development this week. Charlie Duree, from **Helen Howes Private Day Nursery** gave an inspiring talk on the development of children.

An understanding of how children learn was absolutely fabulous, particularly how important the early stages are in terms introduction to certain development stages. Charlie spoke about the complex development needs of children and gave us some great insight on the science behind child development.



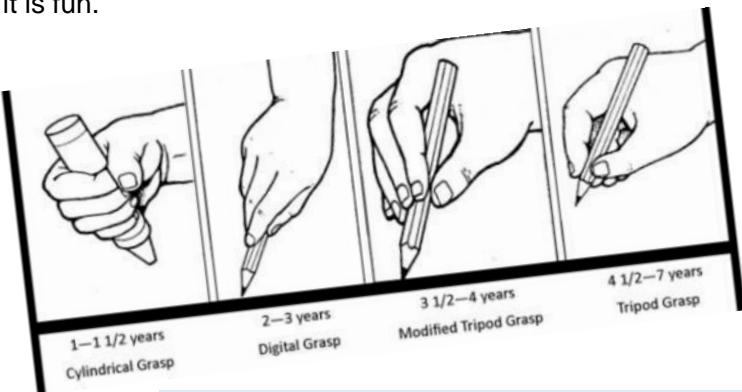
Synapse formation and synaptic pruning really helped the students rationalise some of the research they have already done for their first assignment in Child Development.



Charlie talked about product and process – it may not look like a penguin but that is where the learning takes place (the process), and of course it is fun.



Early years teaching and development is so critical and planning activities to support development so important.



We talked about some of the many career opportunities in Child Development.

Early Years Educator	Early years Teacher	Maternal and child health nurse	Social Worker
Family Support Officer	Neo Natal nursery nurse	Ofsted Inspector	Play therapist



# Careers week

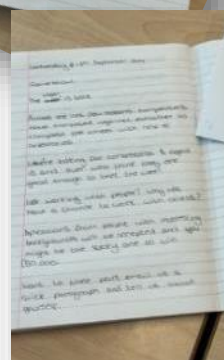
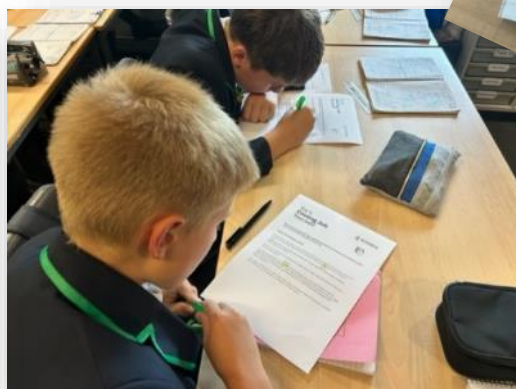
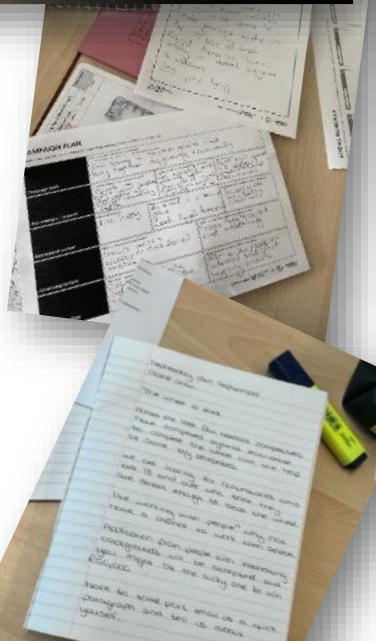


Students explored ideas around advertising and why big brands still advertise. Students were tasked to create their own festival and to advertise it through a series of press releases and 8 Tweets in order to create a buzz around their festivals: we had festivals of music, dance, food, video games, and perfumes.



Year 9 got a taste of the varied careers in television production when they learned what a commissioner's and a casting director's role involves. Commissioners were given two programme pitches to read through and then had to decide which programme they would commission for the target audience. After that, they got the chance to flex their own creative skills by coming up with their own idea for a new show. There were some interesting concepts: from a show where pets competed to get new owners, to a reality show starring two of our own pupils (who were both convinced it would get huge ratings!). Our casting agents were on the look out for perspective game show and Teens Go Dating participants. Using their creative writing skills, students had to entice people to apply for the next season.

Look out Channel 4-there may be some BBG pupils knocking on your door a few years down the line.





## The Rugby World Cup



**Reporter:**  
**Cerys Barson**

Belonging to a Welsh family means you can't escape the Rugby World Cup! The first game was last weekend, and the competition is being held in France. Twenty countries from around the world will compete to win the prestigious William Webb Ellis Trophy. The matches will be held in six stadiums across France, in cities including Bordeaux, Lille, Lyon, Marseille and Nantes, with the final being played in Paris on Saturday 28th October. The competition takes place over seven weeks with four pools of five teams.

This is the 10th Rugby World Cup, South Africa won the last tournament in Japan in 2019. It is also the sport's 200th birthday year and the tournament will showcase the amazing game of rugby, alongside celebrating its development over two centuries.

Rugby was founded, according to legend, in 1823, during a school football game in the town of Rugby, when a young man named William Webb Ellis picked up the ball and ran towards the opposition goal line. Over two centuries the game has developed into one of the world's most popular sports. At the heart of the game of rugby is an ethos of playing the game to the laws and within the spirit of the laws. Often seen as a more disciplined game than football, both players and supporters of the game are also fair to each other and respectful of all clubs and nations that compete.

The Rugby World Cup began in 1987 and is held every four years. All the competing teams in the 2023 World Cup have competed before except Chile, who will make their debut this time.

The favourites to win this year are France, South Africa and Ireland, but Wales, Australia and England could be the surprise teams. Last year New Zealand were the favourites to win, but they haven't had a good start and lost to France 27-13.

The home nations have started strongly with Wales beating Fiji 32-26, England beating Argentina 27-10 and Ireland thrashing Romania, who are rank outsiders, 82-8. Scotland however lost their first match against South Africa.

### Analysis of week 1

France conceded the fewest penalties in their opening game

England were led to victory by George Ford who kicked all 27 points for the side

Wales set a new world cup tackle record – they had to put in 252 tackles to beat Fiji

Fiji made the most carries in an opening round, (taking the ball and moving it a certain number of metres), in this case 176 times

The top three tacklers of week 1 were all Welsh: Will Rowlands, Gareth Thomas and Jac Morgan.

So, what will week 2 bring? England play Japan, Ireland will face Tonga and Wales will go again against Australia.

Looking forward to another Welsh win this weekend, and secretly hoping that Wales can go all the way! However, good luck to all the other countries taking part and whichever team you are supporting.







### **Student Wellbeing Group: Every Thursday 3:30**

The Student Wellbeing Group is committed to promoting and supporting the mental health and wellbeing of all students at BBG Academy. We believe that all students deserve to feel safe, supported, and respected, and we are here to provide them with the resources and tools they need to thrive.

We will achieve this by:

- Providing a safe space for students to talk about their mental health concerns.
- Offering a variety of sessions and activities to promote positive mental health, such as mindfulness, stress management, and peer support.
- Working with teachers, parents, and other school staff to create a school environment that is conducive to mental health.

We believe that all students can achieve their full potential when they are mentally healthy. We are committed to working with students, families, and school staff to create a school community where everyone feels safe, supported, and respected.

### **Sessions this half term:**

- 14<sup>th</sup> September: What is mental health?
- 21<sup>st</sup> September: The stigma of mental illness
- 28<sup>th</sup> September: Coping with stress
- 5<sup>th</sup> October: Building resilience
- 12<sup>th</sup> October: Healthy relationships
- 19<sup>th</sup> October: Seeking help

If you are interested in joining the Wellbeing Group, please speak to either Mrs Ashby, Miss Poutney or Mr Elcock



# Geography



Students in Geography have made a great start to the new academic year, especially the Year 7 cohort. Currently students are covering a wide range of Geography topics across the year groups;

- 7 – What is Geography?, Our World & Our Country
- 8 – The effects of climate change around the world
- 9 – How we can protect the rainforest in the future? What are the effects of deforestation?
- 10 & 11 – Studying tropical storms and a key focus on Typhoon Haiyan.



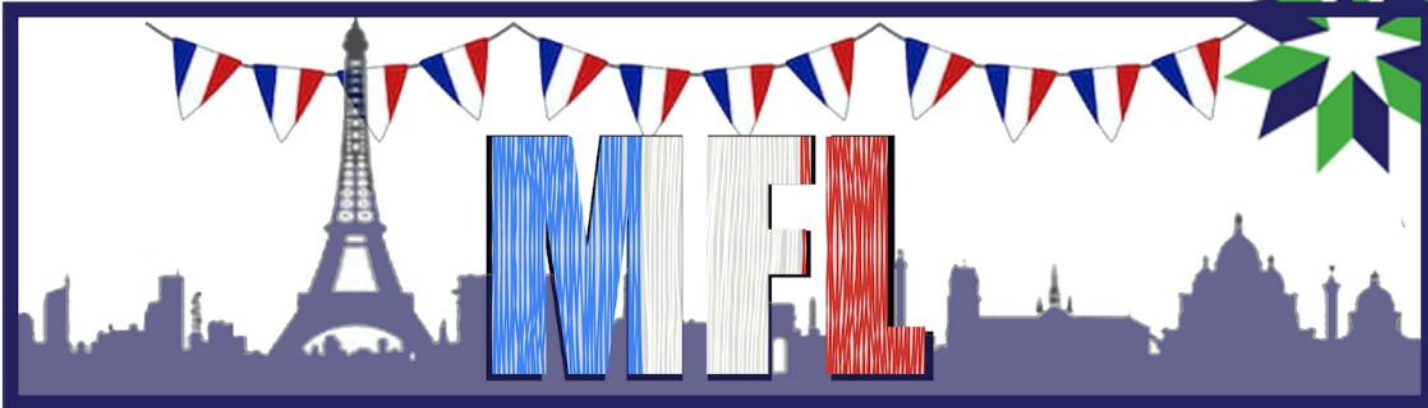
## Year 11 students;

Period 7s across the department will be starting over the next two weeks. These will be specifically aimed at recall knowledge from in lesson assessments. Parents, please keep checking students' planners for these!

As a department we will ensure that your child is being offered the opportunity to develop their Geography knowledge and skills throughout the year, primarily in the classroom and Period 7s.







# TABLEAU D'HONNEUR



**Mrs Storr:**

**Jack Horsfield Y9** – For really trying hard in lessons and answering lots of questions

**Mason Fallas-Keighley Y9** – For being quietly focussed and trying hard in lessons



**Mrs Clough:**

**Grace Kennedy Y8** – For excellent focus and participation in class

**Warren-Jack Cox Y8** – For excellent focus and participation in class

**Miss Jones:**

**Maggie-Jean Bell Y7** – Really pleased with your enthusiasm for French. Well done!

**Ruby Lovell Y10** - So pleased with your work this year and I was particularly pleased with your writing on Thursday, well done!

*Year 7  
Photos  
Coming Soon!*

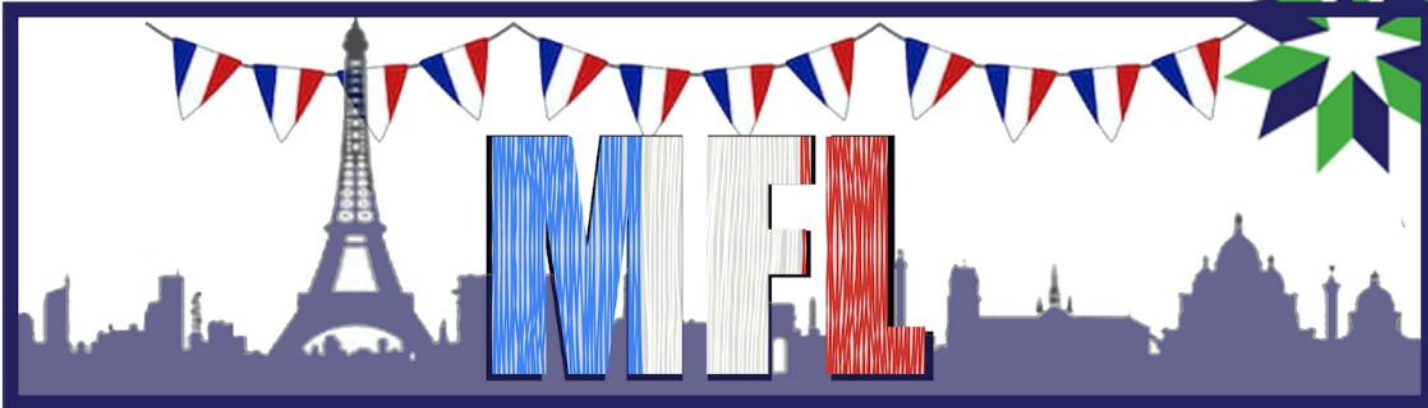
**Mrs Santry:**

**Emmie Clay Yr 7** – Great enthusiasm and involvement in lessons. Keep it up!

**Jacob Crawshaw Yr 7** – Lovely French accent and great vocabulary recall.

*Bravo!*





# KS4 French speaking club

- Who? Y10 and Y11 students of French  
Where? G49 – chez Mme Clough  
When? Thursdays 2:30-3:30 p.m.  
Why? To build confidence in speaking skills in a relaxed and supportive environment



On 26 September, European Day of Languages, we will be celebrating the range and diversity of languages spoken throughout Europe.

Learning a language not only allows you to talk with people from other countries in their own language, it's also an introduction to different cultures and ideas, and opens up a world of opportunities.

All Year 7, Year 8 and Year 9 students will learn a few words from a different language in one of their lessons during the week.

There will also be assemblies for all year groups and a Form Time activity so everyone can learn something interesting about languages.





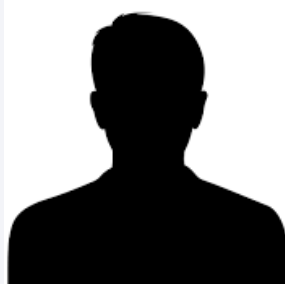
# BBG Year



## STARS OF THE WEEK



**JACOB BROWN**  
For his kind heart,  
supportive nature and  
amazing manners



**JACOB WHITAKER**  
For kindness and care for  
others and trying  
everything

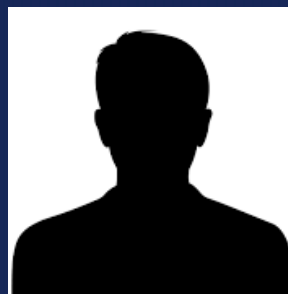


**HAYLEY AUTY**  
For determination and  
resilience and for  
encouraging others



**BLUEBELLE KAY**  
For sheer determination  
and effort, even when  
things are tough

**CONGRATULATIONS  
TO YOU ALL!**



**EDDIE BRADY**  
No fuss, no drama, just  
gets the job done whilst  
always thinking of others



**HENRY BRACK**  
For good humour and  
cheer



**RUDY GREGORY**  
For dealing with  
problems maturely and  
without fuss





## CERTIFICATES AWARDED TO



### Spencer Worthington

Selected to represent Huddersfield school boys at Football



### Isabella Johnson

Engaging well with Careers Week and providing well thought-out, constructive feedback



### Muniba Mahmood

Muniba is such a kind hearted student, who always makes good choices and has the nicest manners



# YEAR 9



# STARS OF THE WEEK



## VAUGHN LEWIS

Fantastic attitude to school. Vaughn is polite and well-mannered. He is making great progress in his lessons and is a great member of Year 9



## MAISIE GILL

Maisie is a brilliant student who has come back from the holidays in the same way she left. She has hit the ground running with her new subjects and made a great start. She is a hugely supportive friend and selfless individual. Well done Maisie



## RUBY SKUKOWSKI

Ruby has a great attitude to school and continues to maintain high standards for herself in lessons and around school. Well done for the brilliant start. Keep up the good work.



## BRODY MACKENZIE

Brody is a well-mannered young man who is making good progress in all of his lessons. He asks and answers questions and has been positively involved in the careers week sessions





# MR CATTLEY'S STARS OF THE WEEK YEAR 10

Organised, polite and makes  
us smile every morning!

**ANEESHA MOYO**



Always gives full effort to  
all tasks

**ANNABELLE RUSSELL**



For helping and being kind

**BAILEY KAY**



A delightful student who  
always tries her best

**MEGAN SHAW**





# STARS OF THE WEEK

ROSEMARY WARRINGTON, EMILY WOODROW, ALFIE WATSON, ANGELIQUE ALI, RUBY HIRST, JESSICA WRIGHT AND SOPHIE PARKER



Excellent contributions, engagement and feedback for careers sessions this week



Great attitude to the start of year 11. A 'can-do' attitude towards English



Great start to year 11 and great contributions in form time



For outstanding contributions to 11.6 at the end of summer term and into the new school year. Well done!



A positive start to September, keep it going!



Pleasant and polite, organised and hard-working. Keep it up, Jess!



For having a very successful start to the year



# GET INSPIRED

*a careers event for Year 11 students and their parents/carers*

**Thursday 5 October 2023**

**4.30 - 7.30pm**

**at The John Smith's Stadium**

**Stadium Way | Huddersfield | HD1 6PG**



No ticket required,  
just turn up

**MyDirections.co.uk/events**

Scan QR code for more info. We also have  
events in Dewsbury and Halifax



Come along and talk to employers, training providers,  
school sixth forms, colleges, universities and C+K Carers advisers



# TWEETS of the WEEK



**BBG Academy** @BBGAcademy · 20h

Think we've tired Bobby out! What a fantastic few days for him- so proud of his resilience!! We also seem to have tired Mr Cattley and Mrs Shahid out



1 1 16 1,400

You reposted



**University of Bradford Outreach** @UniBradOutreach · Sep 15

Kirsten and Henna travelled to @BBGAcademy today for their careers fair! They have enjoyed chatting to students throughout the morning as part of the schools careers week 🥳



2 9 761

You reposted  
**Kirklees Youth Council**  
@KirkleesYC

It's Careers Week @BBGAcademy 🥳  
We've supported **192** students to:

- learn about local democracy
- share how they feel about making a difference to their community
- share their ideas about what would help more people to get involved

#ShapedbyPeople  
#DemocracyFriendly



You and 9 others

10:56 AM · Sep 15, 2023 · 796 Views

**BBG Academy**  
@BBGAcademy

A big shout out to Miss Blinn - she has not only done Gummers How twice a day, alongside two practice walks on Saturday she has given the Y7 a great resilience camp. 12,000 steps per walk - our maths make that at least \$6,000 steps in a week!



**K Gale**  
@MKOGale

GNR: 1:54:10 🏃

Overall I'm happy with it to say my headphones wouldn't work, I lost my energy gels just before the race, oh and my right hamstring decided to play up 🤕🤕🤕



**BBG Academy** @BBGAcademy · Sep 15

Congratulations to Cooper, Jerry & Dylan and their Drighlington U12 Rugby Team on their Yorkshire Challenge Cup final win against Castleford Locklane. They also travel to Hull tomorrow in the BARLA Cup - we may have three tired boys coming back into school in Monday!



1 1 20 1,200



**BBG Academy** @BBGAcademy · Sep 14

That would be amazing! Let's make it happen. #StaffWellBeing

**Whitcliffe Mount** @WMount · Sep 14

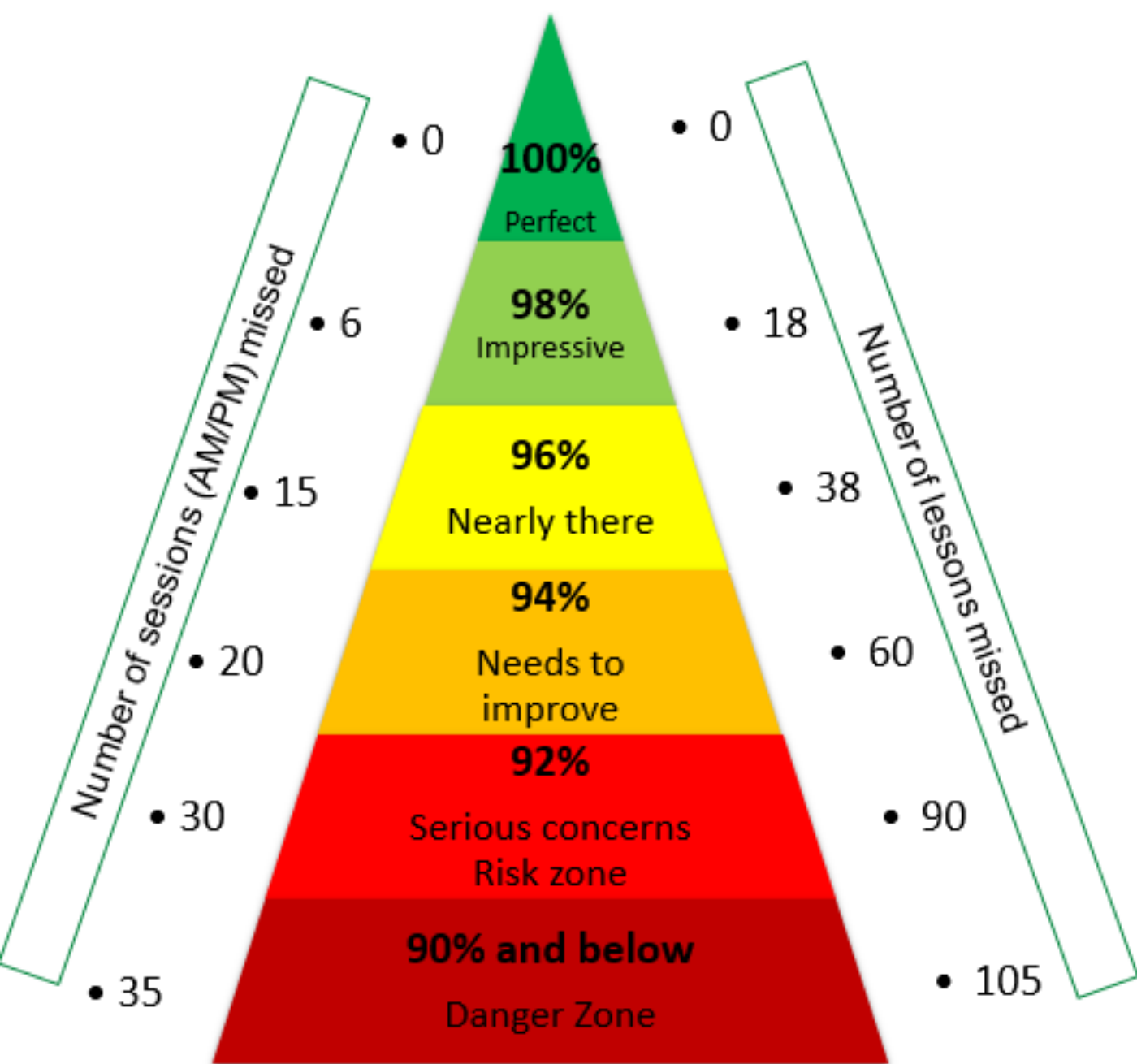
We got some inspiration from @BBGAcademy last week after they tweeted about their boot camp class for staff! We run ours every Thursday, and whilst there were a few missing tonight, this is our bunch! 🥳🏃 maybe we do a joint class one week 🥳 #staffwellbeing #fitness



1 1 10 3,587



# Attendance Matters



Maximise your potential – attend everyday

Students across the Rodillian Multi Academy Trust at this level of attendance have historically achieved

Significantly above national average progress
Above national average progress
National average progress
Below national average progress
Significantly below national average progress
Very significantly below national average progress



# **BBG ACADEMY PRELOVED UNIFORM SHOP**

**Available to all students  
Fully washed and ironed  
Please contact reception**

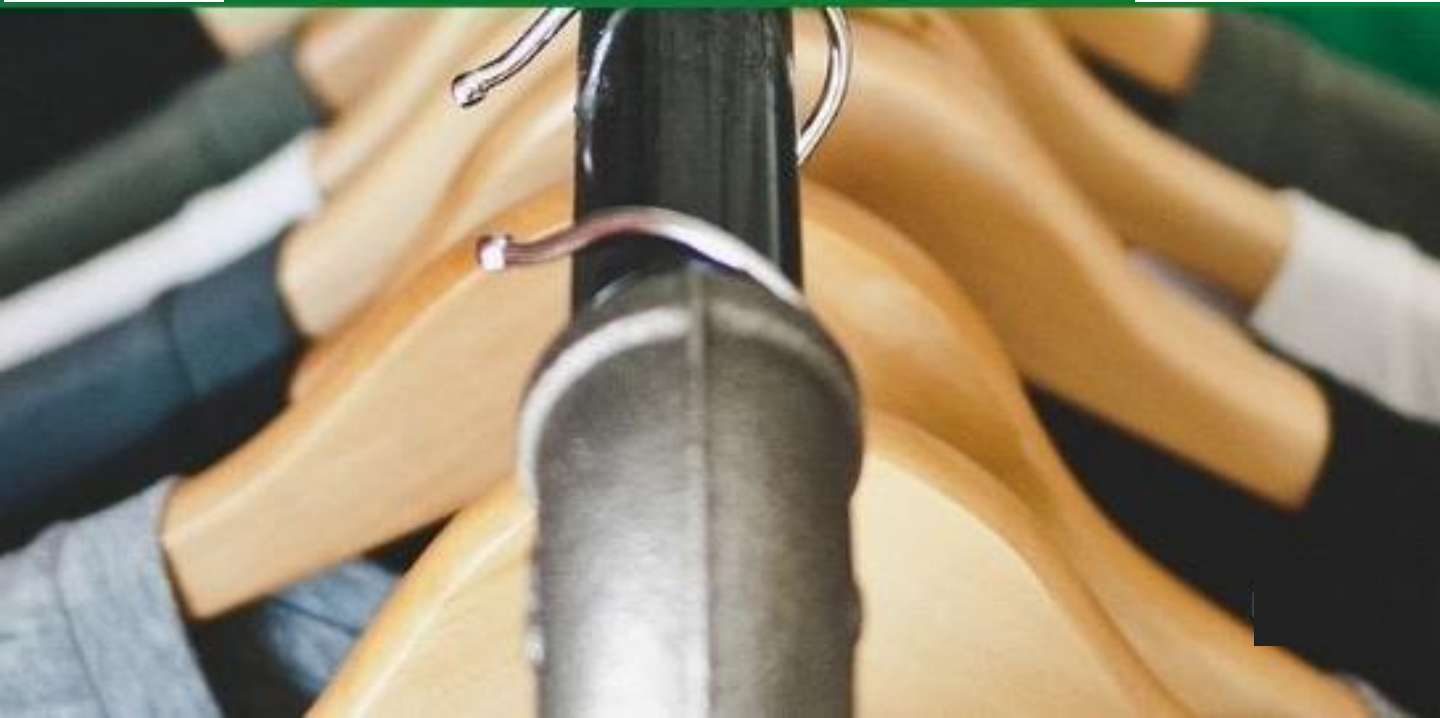
## **Options:**

**Get new (used) items**

**Swap for a larger/smaller size**


**Donate old uniform**

**Please email: [uniform@bbgacademy.com](mailto:uniform@bbgacademy.com)**





My mates  
have fallen out with  
me.



I'm stressed  
about exams.



Things are  
tough.

**We are here to listen.**

Whatever your worry, tell someone if you want to talk.  
We have trained staff who are here to listen. Email  
them directly at:

**[Tellsomeone@bbgacademy.com](mailto:Tellsomeone@bbgacademy.com)**

**#TEAMBGG**





# Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, UKi, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

## PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

## ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) may have some elements from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

## AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

## DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.

18  
CONCORDIA

## Meet Our Expert

David's experience is a writer specialising in technology, video gaming, internet safety and more. He has also written a guidebook for children, covering games such as Fortnite, Roblox, Minecraft, Roblox and Minecraft. With work published by the BBC, PC Gamer, Nintendo, Pocket Gamer and VICE, he has reviewed more than 100 games and products over the past year.



## FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle. Too, when friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

## ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Unfortunately, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite is their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

## TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

## BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.