



# the bbg bulletin



It was just by chance that we learned that Dan had won a place in the British National Swimming Finals as he is just so modest.

The finals held in Sheffield over the Easter break spanned 4 days and Dan qualified for 3 finals. Mens 200m Breaststroke, Mens 200m Individual Medley and the Mens 400m Individual Medley. An incredible achievement to simply qualify for an event alongside Britain's very best swimmers but to swim in races where he was up to 5 years younger than some of his competitors was something else.

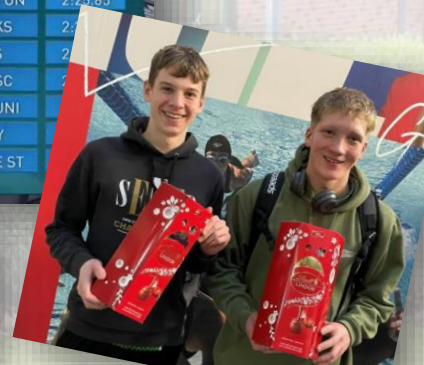
We were fortunate to watch the 400m IM. A brutal discipline that includes 100m of each of the strokes. Dan did not disappoint, and despite being classed as an outsider Dan swam an amazing race, securing his PB by a significant margin and qualifying for the British Junior Final. A long day ensued as he had to wait 8 hours for the final. Again Dan swam with outstanding commitment and finesse.



The first day set the standard Dan chose to follow for the rest of the week. Despite the intensity of so many races and such a gruelling schedule Dan went on to secure a PB in the Mens 200m breaststroke and yet another place in the British Junior Final and 7<sup>th</sup> place in the 200m IM.

It was fantastic to be able to watch the rest of the races live on YouTube and also to be able to watch both Luke Clegg and Jess Widdowson (BBG Alumni) in their races. To say we are proud would be an understatement. Congratulations Dan, it was a privilege to watch you.

OFFICIAL RESULTS			BRITISH SWIMMING
MEN 200M BREASTSTROKE - HEAT 3			
1	MARK KRAMSKOY	MEDITERRANI	2:24.67
2	JAMES ABULENCIA	CO BIRM'HAM	2:25.24
3	DANIEL JACKSON	BO KIRKLEES	2:25.39
4	EMIL MORAWSKI	EDINBURGH UN	2:25.65
5	MATT BURROWS	SEVENDAKS	2:25.71
6	MAX WASS	COSACSS	2:25.71
7	JOSEPH MARTIN	N & D PP SC	2:25.71
8	THOMAS HALLIWELL	SWANSEA UNI	2:25.71
9	JAD EL GHAZIRI	MT KELLY	2:25.71
10	BUDDY DEAKES	NEWCASTLE ST	2:25.71





# STUDENT ACHIEVEMENTS



Emel Riley shone like the rising star she is on the red carpet at The Bradford Science and Media Museum this week. The premiere of the Channel 4 short film Youthless, directed by Jordon Scott Kennedy, took place on Tuesday evening filled with the public, actors and agents alike. Emel starred in the film as 'Party Girl Two' - a very apt part for our own life and soul student. The film follows the story of three teenagers embarking on their childhood on a Bradford housing estate.

Emel is a budding actress with great talent, watch this space for her future on the big screen.

Jake Heaton in Year 11 has been offered a second apprenticeship, this time with Coca Cola Enterprises. He was competing against much older candidates, some of whom had already completed their A Levels, but he received great feedback from the interview and was one of the top scorers in the practical tests.

He will spend the first six months living and studying in Liverpool.

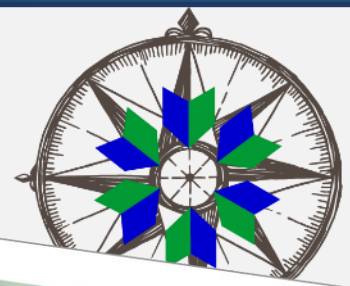
What a fantastic opportunity Jake! Well done- we are proud of you!



Charlie Orr has won five awards, two new badges and took home the Cadet of the Year Award at the Batley RAF Squadron presentation evening recently.



# BBG PATHFINDER



## Stay the Course!

As we move ever closer to the first day of the GCSE examinations, students often start to feel the pressure mounting. That pressure can manifest in many ways – from lashing out and being stressed, to seeming apathetic and a perception that they just ‘don’t seem to care’.

Never fear – just keep going! You know what you need to do – now is the time to do it!

## Did you know?



Exam stress can be really challenging, not only for children but for those that live with them. Research shows that having someone to talk to about their work can help. Support from a parent, teacher or friend can help young people share their worries and keep things in perspective.

Survey research has identified that exams are a significant source of stress and worry for pupils in secondary school. In particular, failing important examinations, and the consequences of failing these examinations, are rated as more important than a range of other personal and social worries. (Optimus education)

The NHS highlight that Children and young people who experience stress may:

- worry a lot
- feel tense
- get lots of headaches and stomach pains
- not sleep well
- be irritable
- lose interest in food, or eat more than normal
- not enjoy activities they previously enjoyed
- seem negative and low in their mood
- seem hopeless about the future



## What can you do?

Watch out for signs of stress and encourage your child to talk to a member of school staff or someone – who they feel is supportive. If you feel your child isn't coping, it may also be helpful for you to talk to their teachers at school.

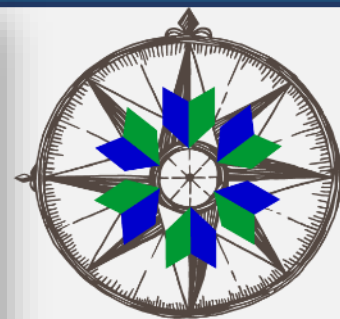
Encourage and support your child to build and maintain healthy habits before and during the exam period, such as eating a healthy balanced diet, staying hydrated, getting enough sleep, doing exercise, having time to relax and to socialise with friends.

Remind your child that feeling nervous and anxious is normal. Support them to be organised, have a routine and build a revision timetable. Try not to add to their pressure by being flexible with them. Talk to them about how they feel, remind them of their goals in life and motivate them to stay focused. Staying calm will help them remain calm - and exams don't last forever.

**YOU'VE GOT THIS**

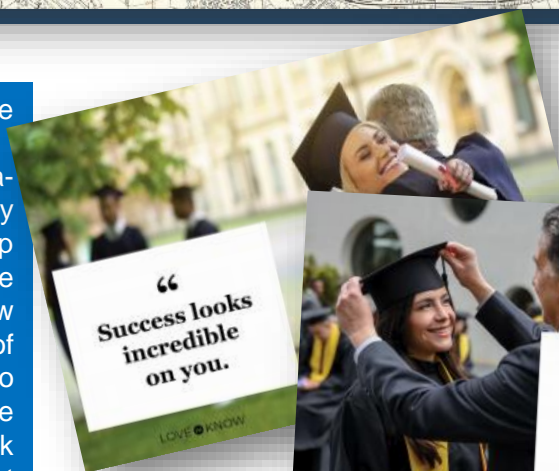


# BBG PATHFINDERS



#PATHWAY

You will have received further communication from us today asking for your help in showing the Pathfinders just how #Proud we are of them! Please do take a bit of time over the next week to write a short email, letter or note to your child. You can either reply to the email, or bring in a hard copy of the letter to school. All contributions should be delivered by Monday, 8<sup>th</sup> May please!



We ask that you write a letter or card to be read in assembly just before their exams start. It should be up to 100 words.

Suggestions include:

WE ARE SO  
*Proud*  
OF YOU

How quickly time has gone (perhaps include a photo of them as a small child?)!

How hard you know they've worked and how you are certain of their success.

How much you love them and will help them in the next few weeks so they can revise (perhaps by letting them off chores?).

Do you have a holiday planned or a day out once the exams are over? Perhaps include a photo...

A message from Nan/Uncle; etc and a family photo?

What they have to look forward to once school is finished. (e.g. college/apprenticeship, etc)

It is our intention that all students will open this in their final assembly, the Friday before the exams start. The impact this has on students is immense and we really would like a letter for each child from parents/carers so that each child feels special and supported by...



**Please email  
PathfindersLetters@BBGAcademy by 8<sup>th</sup> May!**

## National Autism Awareness Month

 autism speaks

## world autism month

National Autism Awareness Month is celebrated annually in April and has taken place since it was first created by the United Nations in 2007. The main aim of the cause is to increase global



**Reporter:**  
**Cerys Barson**

**together we stand** for a world of difference™

understanding and acceptance of people with autism.

Autism, or autism spectrum disorder (ASD) refers to a wide range of conditions, including challenges with social skills, speech and nonverbal communication and repetitive behaviours. There isn't just one type of autism, there are many subtypes. Most of these are caused by a combination of environmental and genetic factors. Every

person with autism is different, they all have different strengths and challenges. Some people need significant support, while others may be able to live entirely independently. Signs of autism are usually spotted at the age of two or three, but as always, everyone is different, so may be earlier or later.

### Here are some facts about autism

- Boys are four times more likely to be diagnosed with autism than girls.
- Most children were still being diagnosed after age 4
- 31% of children with ASD have an intellectual disability
- Autism affects all ethnic groups
- Minority groups tend to be diagnosed later and less often.
- Early intervention creates the best opportunity to support healthy development
- There is no medical detection for autism



Chris Packham, a wildlife expert and presenter of Winterwatch and Springwatch on the BBC was diagnosed with Asperger's Syndrome in 2005. Asperger's Syndrome is

considered to be a high functioning form of autism. It can lead to difficulty when speaking with others, clumsiness and repetitive behaviours, which you would not spot when he is presenting on TV, but he has had to work hard to overcome these. Since being diagnosed, Chris had created a two-part BBC Two documentary called Inside Our Autistic Minds. In the series, Chris Packham helps people to understand what's going on inside their minds.



Greta Thunberg also has Asperger's Syndrome. She is a Swedish environmental activist, who spoke at the 2018 United Nations Climate Change Conference. Greta is known for challenging world leaders for environmental change. She is famous for her blunt and straightforward speaking, criticising political leaders for their failure to act. Greta has received many awards and honours, including nominations for the Nobel Peace Prize. This shows that anybody with autism or ASD can do anything they love.

These are just two of the many influential people with autism in the world, there are many more.

Having any form of autism shouldn't make you less valued as a person. I hope by reading this article it makes you aware of some of the challenges autistic people face. If you are aware of someone with autism, then take time to understand their needs and make sure you treat them as an equal.



## Emotional bullying



We see injustices every day. Verbal abuse, violence, the undeserving being treated as though they were nothing more than dogs – we see much of it or, at least, we *think* we do. Little do we know that the worst, most harmful things are those which we cannot see, until they affect us.

Bullying. The term itself has a lot of negative connotations – sadness, anger, frustration, stress, anxiety, depression – and many know the nature of it, but the images that usually enter one's mind when hearing the word are often misleading.



**Reporter:**  
**Dexter Hughes**

Yes, the films have taught us wrong (as is proven in various other instances) - the more prevalent forms of bullying are not, contrary to popular belief, physical. Yes, physical bullying exists, and many have been witness to it, but emotional bullying – in its very nature hard to spot – happens much more often.

### What is emotional bullying?

Even without knowing its exact definition, you've definitely seen or been victim to instances of it.

Emotional bullying, as Google puts it, is: "... the use of words to mock, shock, tease, or ostracise another person. While it can have a physical component, that isn't the primary means of bullying in this case. This type of bullying can be even more damaging, in the long run, than physical harm."

I couldn't have put it better! Emotional bullying, according to this definition, is a form of verbal bullying, but I would contest that there are more subtle forms (though the website from which I derived this definition certainly takes those into account) which are invisible to most.

### Gaslighting

'Gaslighting', as it is termed – deriving its name from the 1939 play "Gas Light" - is a type of emotional bullying or abuse where the perpetrator, with intention, leads their victim to question themselves, their memory or their sanity. This could be telling another that something "didn't happen", that they "didn't say *that*", or that someone else "imagined" an event, or it could be telling them, though their current situation is through no fault of their own, that the way they reacted to a particular event is "the reason they have no friends" or the reason "nobody likes them".

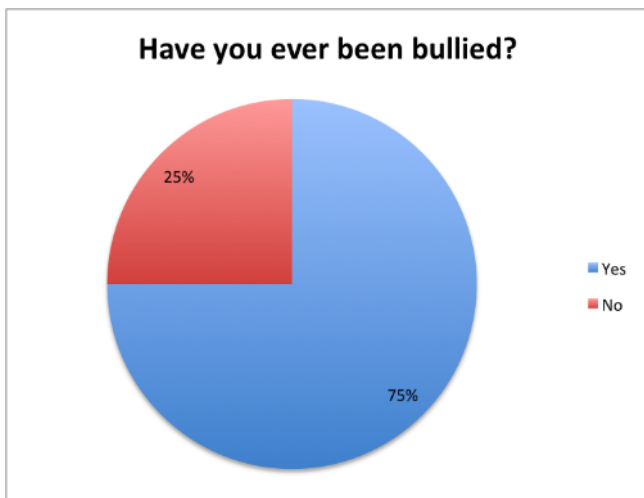
### Ostracising

Another form of emotional bullying is ostracising, or 'social exclusion'. This can take many shapes, and is probably bullying's most common form, at least from my personal experience. So-called 'friend groups', when they find themselves in dislike of someone in the group, often make conscious efforts to ensure that that person does not participate in friendly activities or hangings-out, by any means possible. One friend may give subtle hints to another that they aren't fond of another present, and may tell lies to the latter in order to usher them away – the victim of this ostracising may pretend to be unaware of this, and may put on a smile, but 90% of the time they know precisely what is going on but lack the words or strength to speak out about it and may believe that, if they do, their 'friends' may repudiate the suggestion completely, effectively ending their friendship. We all know what can be hidden behind a smile, and its duplicity (metaphorically speaking, that is).

Look at this graph.

75% of those who took the survey were bullied at least once in their life thereto, and yet 75% of people walk around with a smile on their face. The chances are that a good chunk of those representing that 75% are still being bullied to this day! So, to reach my point, if you're in a friend group and have suspicions about one of your friends being emotionally bullied by another – think! They may smile, but what does that mean? There's still, clearly, something troubling them.

## Emotional bullying



Reporter:  
Dexter  
Hughes

Look at this (second) graph.

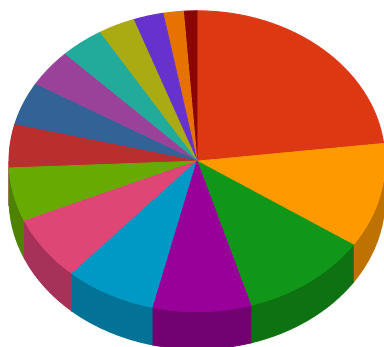
Study it for a moment. Does something seem amiss? If you're like me, you would have noticed that over 79% of people called names reported the issue, but only 14% reported their being excluded from a group, being left out! This, I believe – though this is only a theory – can be attributed to the victims not thinking the type of bullying they are subject to to be worthy of being reported, and I think this is unfair. Emotional bullying is as, if not more, bad as/than physical or verbal bullying.

End of article.



**STOP A BULLY**  
SAFE & ANONYMOUS

TYPES OF BULLYING REPORTED  
(StopABully School Reports from Sept 2011 - April 2012)



- Name Calling / Insults (80%)
- Shoving / Hitting (39%)
- Threats / Intimidation (38%)
- Spreading Rumours (29%)
- Cyberbullying (27%)
- Involving Friends / Peers (24%)
- Homophobic Comments (20%)
- Fighting (16%)
- Sexual Comments (16%)
- Exclusion / Leaving Out (14%)
- Cell Phone Messages (13%)
- Racist Comments (11%)
- Damaging Property (9%)
- Stealing (6%)
- Weapon Related (4%)

\*Multiple types of bullying can be selected.



# Year 7 Star Baker OF THE WEEK



**Georgia Ainsworth-Hare**  
**21/04/23**

**For making an excellent  
pizza and for keeping a clean  
and tidy workstation.**



**Year 7**

# *Designer*



**OF THE WEEK**



**Samuel Bell**

**21/04/2023**

**For working hard to complete  
his chocolate bar wrapper  
in Textiles.**



# BBG Community Champions



BIRKENSHAW



Every year in the UK we throw away 600 million batteries? That's 20,000 tonnes of nickel, steel, brass, zinc and manganese oxide which is currently thrown into landfill. It takes 100 years for each battery to decompose, and the chemicals can pollute the soil and water that animals need to survive.

There is another way though, and the BBG Community Champions are pleased to be able to launch the BBG Big Battery Hunt. Simply bring your batteries into school and put them in our dedicated recycling buckets. We will then arrange for them to be recycled.

Recycled steel can be used by the construction industry, the metals and plastics can be recycled to become new batteries, and the chemicals can be safely processed and made into things such as fertilizer.



We have been contacted by Batley Food Bank, who are desperate for donations of carrier bags.

If you have any spare bags lying around, please bring them to BBG and put them in the box. We will then arrange for them to be taken to the foodbank.





## Year 8

This week marks the start of our new topic for Year 8 Contextual Curriculum students: **“Migration”**

The United Kingdom is a diverse nation, yet often people come across issues of race and nationality that they struggle to understand. The aim of this topic is to help students understand how migration has not only helped to shape the UK, but also what we can celebrate about this. We will consider both the positive impacts and the potential challenges of migration within the UK and across the wider world.



Students will be investigating this topic through different lines of enquiry within each of our subject areas. Copied to the page are our three main focus areas for each subject within this topic. Within Geography, students will consider different trends within migration, both the human and physical causes and in addition will look at the different responses to migration. In History, students will learn about migration, appreciating the similar patterns over time, examples including Irish migration to Britain and the movement of people linked to the Commonwealth before considering what contribution migrants have made to Britain. In RS, students will reflect on religions around the world and how this could link to migration patterns before looking into both religious tension and harmony within the UK.

Do you recognise these famous people and know where they have migrated from?

Answers on the last page of the Bulletin



### History

- Which migrants have come to Britain?
- How have we treated migrants?
- What contribution have migrants made to Britain?

### Geography

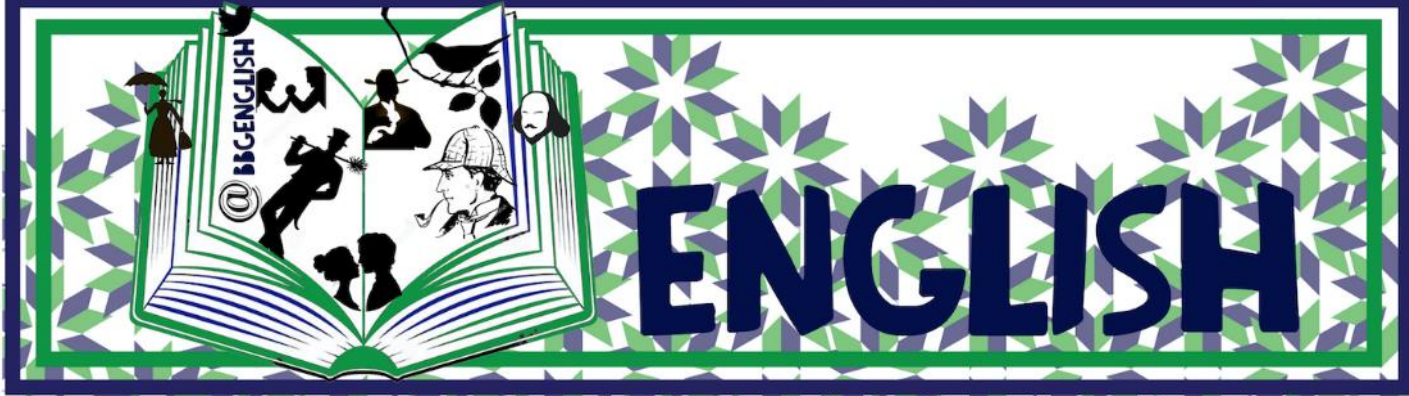
- What is a migrant?
- Why do people migrate?
- Where do migrants go?

### Media Studies

- How do the media portray migrants coming to Britain?
- How do the media portray migrants living in Britain?
- How has Brexit changed our attitude to migrants?

### Religious Studies

- How do beliefs affect migration?
- What are the ethical issues about migration?
- How do beliefs affect migrant communities in Britain?

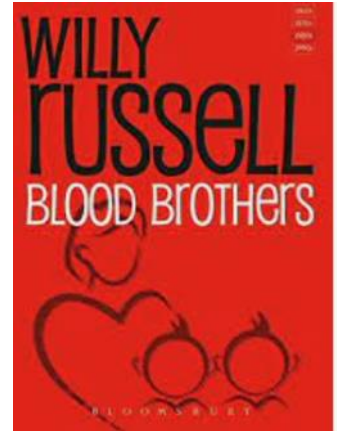


Year

8

### **Blood Brothers by Willy Russell**

Students will be studying the Modern Drama text: 'Blood Brothers' by Willy Russell. This week students are watching a recorded performance of the text and tracking main events on timelines. Here's what 8Q4 thought of the production....



"funny and amusing."

"Great, really energetic."

"a good giggle."

"I wish we saw more of her other kids and their lives."

"eh not bad, lots of screaming."

"I like that Eddie and Mickey kept finding each other."

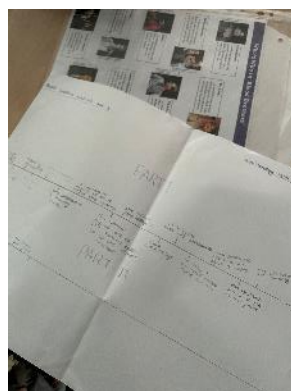
"Kids don't sit there politely having paid £40 for posh seats, putting up with rubbish," Willy Russell

#### **Fact File**

Famous pop stars turned Mrs Johnstones include Kiki Dee, Barbara Dickson, Marti Webb, Carole King, Helen Reddy and all four of the Nolan Sisters – Linda, Berni, Maureen and Denise.

Former Spice Girl Melanie C took the role in 2009 and was the first genuine Scouser to play Mrs Johnstone, although Natasha Hamilton from Atomic Kitten has also played her.

Blood Brothers was originally written as a school play in 1982 in conjunction with the Merseyside Young People's Theatre.







It is a busy term in Geography for our students, especially those in KS4. Next week our Year 10 students will be carrying out their first fieldtrip, where we will be going to the Holderness Coast (East Coast) to investigate whether hard engineering strategies are effective at controlling longshore drift. Students will visit Flamborough Head where they will be given the opportunity to explore the landforms that are found here and produce field sketches. Following this students will then look at the coastal management strategies in Hornsea and finish with the option of fish and chip lunch!

Meanwhile our Year 11 students are now just nine lessons away until their GCSE exams start. Lessons are focusing on developing key skills at this stage alongside interleaving revision of content. Period 7s & some period 8s continue to run within the department and homework is set weekly to support students' revision.

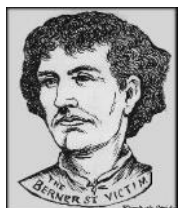


Year 7 students have made a great start with their new topic of Urban Environments! This week students have been looking at what early settlers needed in order to pick a suitable location to build on. Students impressed staff at their logical understanding, identifying things such as needing a forest close by to use for shelter.

Year 9 students have hit the ground running in terms of their effort this week. They started the term with an end of topic assessment focusing on the physical environment of the coasts. Despite starting the term with an assessment they have worked hard, and we have our fingers crossed the results will show this!





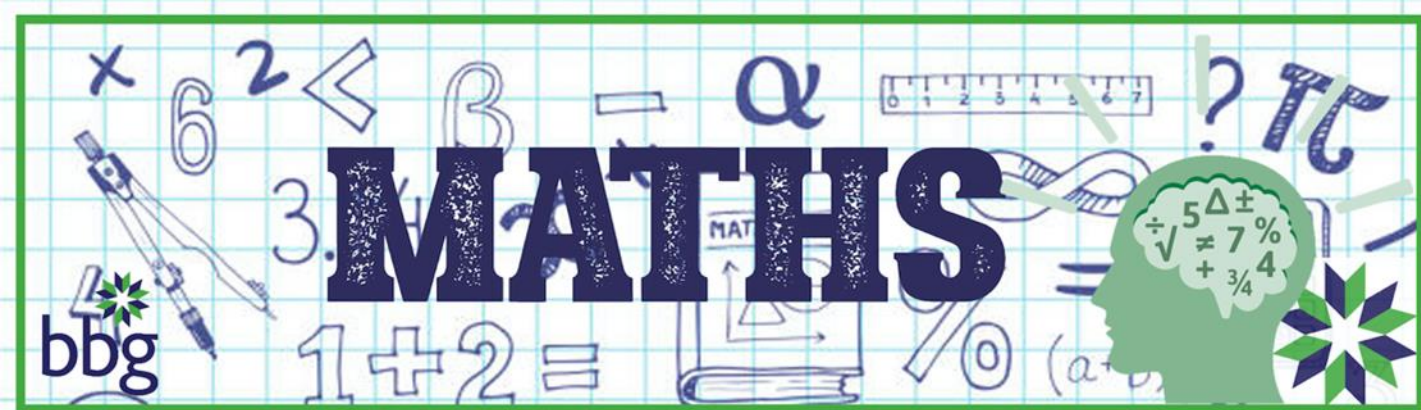
[illegible][illegible]

Some neuropsychological evidence was found.  
More pressures found.  
42 stroke was with 3 men.  
42 stroke reflected a 5'7" man who sweat heavily.  
Edwards was state in the police station - 111 & 100.  
The upper found obvious face and one not more one.

Labels in diagram:  
- Headed protrusion  
- Seem 5'7"  
- Lower class  
- Always first although heavy drinker  
- Poorly educated bur can write  
- might be a criminal  
- Short  
- local  
- Sick organs  
- Frickily seemed  
- always locally for protrusion  
- Mustache

[illegible][illegible][illegible]





Proud to be a

# Sparx Maths School

This week on Sparx these students have moved up an XP level on Sparx. Well done and keep up the hard work.

## Sparx Superstars

### Student Name

### XP Level

Keani Hughes

2

Daisy Nolan

1

Maisie Wiseman

1

William Thackray

1

Zohaib Imran

1

Libby Hoodless

1

Megan Walker

1

### Year 7

Summer Block 1	Constructing, Measuring and Using Geometric Notation	Sparx
	Understand and use letter and labelling conventions including those for geometric figures	
	Draw and measure line segments including geometric figures	
	Understand angles as a measure of turn	M541
	Classify angles	M502
	Measure angles up to 180 degrees. Draw angles up to 180 degrees.	M780
	Draw and measure angles between 180 and 360 degrees	M331
	Identify parallel and perpendicular lines.	M814
	Recognise types of triangle	M276
	Identify polygons up to decagons.	M276
	Recognise types of quadrilaterals	M276, M618
	Construct triangles using SSS	M565
	Construct triangles using SSS, SAS and ASA	M565
	Construct more complex polygons	M196
	Interpret simple pie charts using proportion	M165
	Interpret pie charts using a protractor	M165
	Draw pie charts	M574

### Year 9

Summer Block 1	Enlargement and Similarity	Sparx
	Recognise enlargement and similarity	
	Enlarge a shape by a positive integer scale factor	
	Enlarge a shape by a positive integer scale factor from a point	M178
	Enlarge a shape by a positive fractional scale factor	M178
	H- Enlarge a shape by a negative scale factor	M178
	Work out missing sides and angles in a pair of given similar shapes	M324
	H- Solve problems with similar triangles	U578
	H- Explore ratios in right-angled triangles	

### Year 8

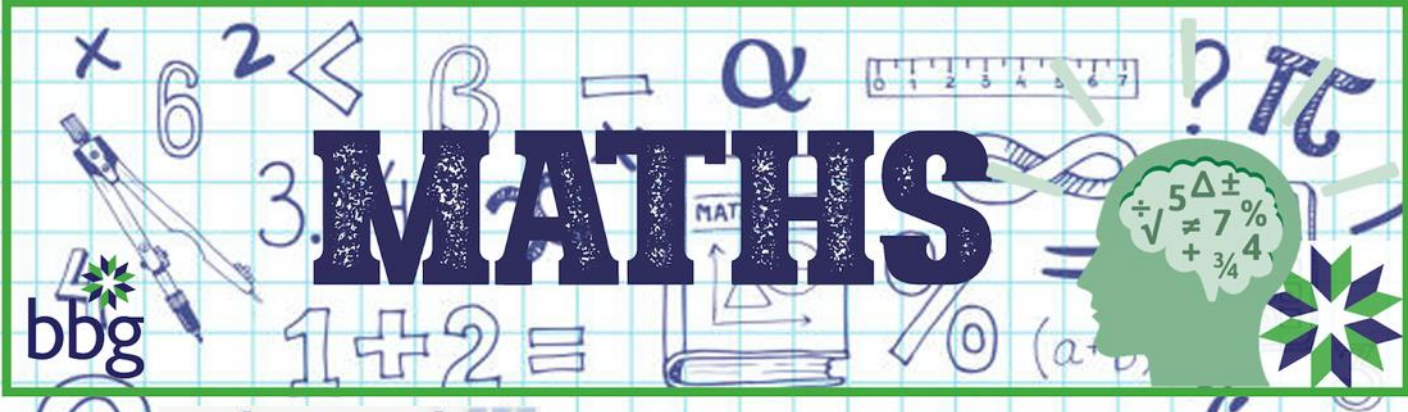
Summer Block 1	Angles in parallel lines and polygons	Sparx
	REVIEW STEP - Understand basic angle rules and notation	
	Investigate angles between parallel lines and the transversal	
	Identify and calculate with alternate and corresponding angles	M606
	Identify and calculate with co-interior, alternate and corresponding angles	M606
	Solve complex problems with parallel line angles	M606
	Construct triangles and special quadrilaterals	M565
	Identify and calculate with sides and angles in special quadrilaterals.	M276, M618
	H - Understand and use the properties of diagonals of quadrilaterals	M276
	Understand and use the sum of exterior angles of any polygon	M653
	Understand and use the sum of interior angles of any polygon	M653
	Calculate missing interior angles in regular polygons	M653
	H - Prove simple geometric facts	M351
	H - Construct an angle bisector	M232
	H - Construct a perpendicular bisector of a line segment	M239



At BBG we follow the White Rose scheme of work.

Here are the topics that KS3 are doing at the start of this term.





**edexcel**  
advancing learning, changing lives

### Year 11 Revision Websites

There are so many resources available on the internet.  
Here are some of our favourites.

We use Edexcel exam board. If your teacher is Mrs Hammond, Mr McAulay, Mrs Norrrington or Mrs Brazier you will be taking the Higher paper. All other classes are taking the Foundation paper.

### GCSE Maths Exam Dates 2023

Paper 1 19<sup>th</sup> May

Paper 2 7<sup>th</sup> June

Paper 3 14<sup>th</sup> June

# Maths Genie

### Mathsgenie

<https://www.mathsgenie.co.uk/>

This website has many practice papers that you can download. Also it has a section that is graded so that you can find work and answers on specific topics.

# onmaths.com

### onmaths

<https://www.onmaths.com/>

This website has practice papers that you can complete online.

# ExamQ

by Mr Watts

### ExamQ

<https://www.examq.co.uk/>

This is a website where you can search for certain topics and then find exam questions on that topic.



# Corbettmaths

### CorbettMaths

<https://corbettmaths.com/>

This website has all sorts of resources and great videos.



# The GCSE Maths Tutor

@TheGCSEMathsTutor

166K subscribers

### The GCSE Maths Tutor

<https://www.youtube.com/c/TheGCSEMathsTutor/videos?app=desktop>

This a great YouTube channel that has many exam paper 'walk through' videos.

You've revised and are ready...



just smile and wave boys, smile and wave



In addition, there are Sparx and Hegarty (whichever your teacher uses) which have many videos and practice questions.



# Performing Arts

We are very lucky in this locality to have a number of high quality dance, drama and performing arts groups, and lots of our students take advantage of this. Two such groups are Stuart Stage School in Heckmondwike and Ambition Academy in Gomersal, and last weekend students from both schools travelled to Blackpool and took part in a fabulous charity event called A Celebration of Youth.

The event took place at the Joe Longthorne Theatre on Blackpool pier, and consisted of around 7 different dance schools from around the country.

Around 60 students from Ambition Academy performed as part of three groups. They danced to Hammer To Fall and We Will Rock You, 13 the Musical and Life Crash, Moulin Rouge and Heartbeat.

Lola and Thomas from Year 7 described it as a fantastic evening, and said that they had really enjoyed performing to such a packed audience. They said their initial nerves had soon disappeared and they loved every second.

Students from Stuarts Stage School performed five musical theatre pieces from Annie, The Wizard of Oz, Les Miserables, Wicked and Prom. Sophie, who performed a solo as part of the Wizard of Oz, said that she had had a great day, and that it was lovely that students from different dance schools were all so supportive of each other.

Well done to all involved!

BBG students performing with Stuarts Stage School were: Sophie Haigh, Hannah Porter and Megan Walker.

Students performing with Ambition Academy were: Melissa Bower, Tianna McCue, Emily-Grace Hainsworth, Neve Whitaker, Olivia Payne, Emily Onyszko, Chloe Rhodes, Thomas Letham, Phoebe Nolan, Georgia Harker, Isla Sewell, Florence Bliss-Fisher, Lola Parkes, Elodie Munslow, Martha Powells, Olivia Powells.





# Performing Arts

One of the many things to admire about Harriet Clark in Year 11 is that she NEVER turns down an opportunity to learn and improve her skills when it comes to music. She is a very able pianist and saxophonist, and she excels as a singer. Harriet has taken grade 5 in voice, and sings with the Opera North youth programme and the National Youth Choir of Great Britain. This year Harriet progressed from the girls choir to the more advanced training choir, and at Easter she took part in a week long course in Oxford.

This year is the 40<sup>th</sup> anniversary of the National Youth Choir of Great Britain, and their Easter course culminated in a fantastic sell-out concert at the Royal Albert Hall. Harriet's choir performed two pieces- Leonardo by Eric Whitaker, and Kalinda. They had learnt the pieces throughout the week, and extracts of their spine-tingling performances can be heard on Twitter. We are incredibly proud of Harriet. She never stops striving for the best, and has an incredibly bright future ahead of her.



Well done to all those students who have taken music exams this half term. The students below have shared their successes with us. Such fantastic achievements, and a testament to the hard work that they apply week in, week out in order to learn and practise their pieces.



Vaughn Lewis  
Grade 5 'Cello



Cerys Barson  
Grade 2 Piano

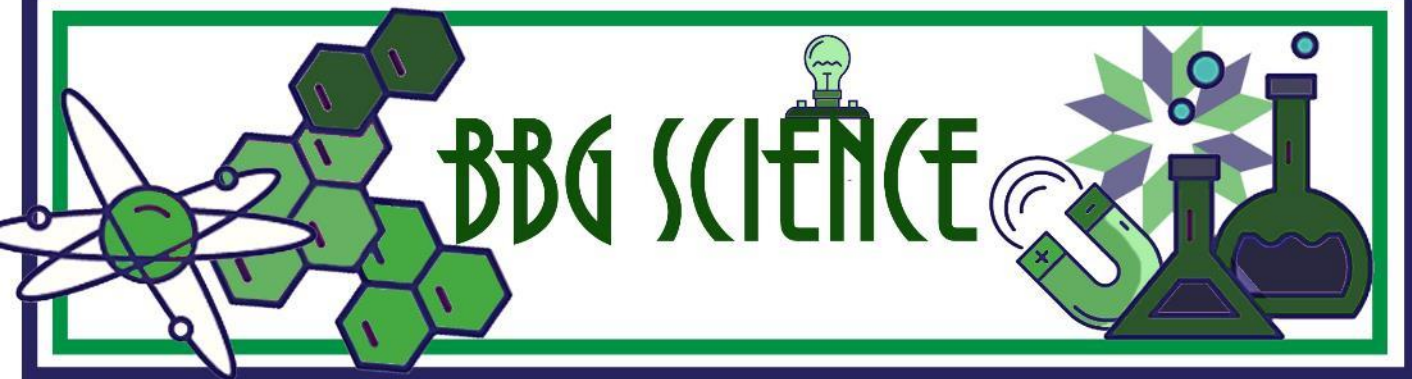


Lydia Palmer-Williams  
Grade 2 Voice

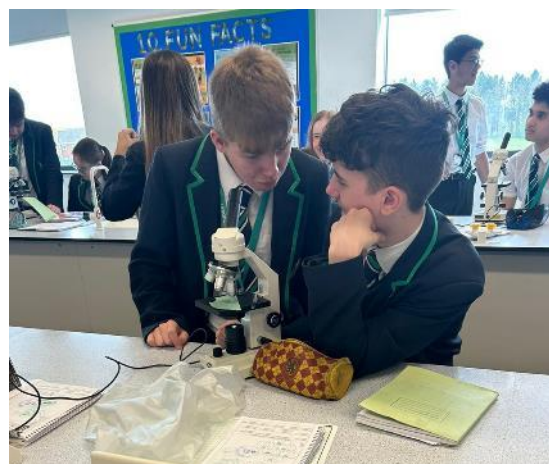


Daisy Watts  
Grade 6 Voice





Year 10 have begun their Biology studies beginning with cells this half term. In this lesson students were introduced to light microscopes and were observing plant and animal cells in addition to small organisms from the pond. In the first image is a miniscule water flea (Daphnia). Look closely and you can see the eggs that it is carrying.



Knowledge of this practical is vital as it is one of the Required Practicals for the GCSE. Students can review this practical here: <https://www.youtube.com/watch?v=SX6mow1AEI>



Mr Colbeck's class are well underway with the Homeostasis topic. In this lesson students began by first learning about reflexes before proceeding to test their reaction speed using the ruler drop experiment. Students continued to test different independent variables to see the effect, for example testing their non-dominant hand or distracting the person catching the ruler.

Once again, knowledge of this practical is crucial as it one of the required practical at GCSE. It is also quite a bit of fun and you can test you own reaction speed using the following online game where you try to shoot sheep with darts.

<https://www.albinoblacksheep.com/games/dash>



# Travel & Tourism



**Tom Butterfield**  
Working hard to get up to  
date with coursework



**Casey Robinson Wilson**  
Working hard to get up to  
date with coursework



**Riley Glover**  
Working hard to get up to  
date with coursework



**Josh Parker**  
Working hard to get up to  
date with coursework



**Subhaan Rehman**  
Working hard to get up to  
date with coursework



**Callum Charlton Brown**  
Working hard to get up to  
date with coursework



**Niamh Hutchison**  
Great independent work on  
coursework



**Lacey Green**  
Great progress with her  
coursework



# BBG Year



## STARS OF THE WEEK



**FREDDY REYNOLDS**  
Working incredibly hard  
in all subjects



**ALYSSA BRIERLEY**  
Consistent hard work and  
support of others



**ROSHNI CHATHA**  
Excellent effort and  
work rate



**NOAH SUGGITT**  
A fantastic work ethic  
and excellent  
contributions to class

**CONGRATULATIONS  
TO YOU ALL!**



**RONNIE CLAY**  
A positive attitude and a  
good friend to others



**NIAYA SANDHU**  
Hard work and effort in  
all subjects



**MARLIE PARKER**  
Lots of positive feedback  
about her hard work and  
behaviour



## CERTIFICATES AWARDED TO



### Mia English

Mia is always polite, well-mannered and mature. She is a pleasure to have in the year group and continues to make great progress in all of her lessons. Excellent work Mia, really well done.



### Tom Ewart

Tom has had a great start to school. He has picked up from where he left off and has been making progress in all his lessons around the Academy. Keep up the great work Tom.



### Oliver Henstock

Oliver has had a great start to the half term. He has started from where he left off. Oliver is a mature and polite young man who is making progress around school. He positively contributed to the assembly on Wednesday where we discussed engineering. Fantastic work Oliver.



# YEAR 9



# STARS OF THE WEEK



**COBY  
SAYER**

Always polite and puts effort into his work. Well done!



**SIENNA  
KILNER**

Congratulations for winning her rugby game recently



**KAYDEE  
WAKERLEY**

For being a very helpful member of the form!



**DEXTER  
HUGHES**

Polite, always says good morning and very proactive and answering questions in PHSE





# MISS BLACKBURN'S STARS OF THE WEEK YEAR 10

Always being happy  
to help other  
students around the  
Academy

JAKE SAVILLE



Improved attitude  
around school

WILLIAM DEHS



## LOUIE SYKES

**SCORING A HAT TRICK IN THE  
FOOTBALL SEMI-FINAL TO  
HELP GET BBG THROUGH TO  
THE FINAL!**

Fabulous effort in all  
aspects of school

HANNAH NORRINTON



Improved attitude  
in lessons

ROSIE HIRST



Fab work rate in all  
areas of school

HANNAH DAVIES



Great effort and  
behaviour around  
school

TAYLOR GREEN



Always working  
really hard in lessons

BEN GRAYSON



**WELL!**  
*Done!*



## STARS OF THE WEEK

EVIE BURROWS, ELISE HIRST AND LOGAN PARRY  
NOMINATED BY MR YOUNG



For having a really great attitude towards her GCSEs. The hard work and dedication displayed over the last few months has been fantastic



For an excellent attitude towards her GCSE studies and always trying her best - keep it up!



For been a dedicated student. He is always working hard to do his best - Keep the great attitude going.








# TWEETS of the WEEK



**BBG Academy** @BBGAcademy · 15h

Can we get Miss Sanderson to £1000? I know it would help her in every single step in the London Marathon on Sunday! #EveryPennyCounts   
  Please get behind her if you can.



**julie morland** @julsm50 · Apr 19

@BBGAcademy @LaycockArt some of year 7 design work making felt chocolate bars looking great



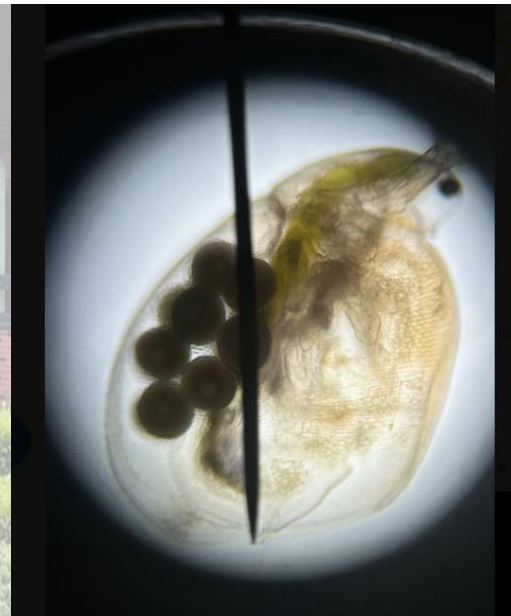
**BBG Academy** @BBGAcademy · 18h

Great to see so many Y7 boys and girls at rugby enjoying the sunshine this evening. #TeamBBG   



**BBG Science** @BBG\_Science · 20h

Look what's in our pond water! Science club were flabbergasted



**Mrs SullivanBBGAcademy** @MrsSullivanBBG1 · Apr 18

@BBGAcademy Year 7 Chess experts helping to explain the game to those who have never played. Some great teachers in the making!





# THOUGHT OF THE FORTNIGHT

## Beginning 18 April 2023

There are no passengers  
on Spaceship Earth.  
We are all crew.  
— Marshall McLuhan



### Discussion points

This fortnight celebrates Earth Day. The theme for it is 'Invest in our Planet', but what does that actually mean?

It could mean only buying clothes from sustainable companies instead of 'fast fashion', or litter picking instead of dropping it, growing a garden rather than covering it with concrete. These small acts can all form part of a bigger picture.

Watch this spoken word piece [MAN vs EARTH](#) it was originally created seven years ago. Do you think humans have increased their investment in the planet or not?

How does your response match this video [Earth Day 2023: Tipping Points?](#) More people are actively trying to reduce their carbon footprint and protect the planet. What school/local/national incentives can you think of that help us to invest in our planet.

Marshall McLuhan was a Canadian philosopher what does he mean in his quote above? How does it link to Earth Day?

### FORTNIGHTLY EVENTS

National Early Years Teacher's Day  
Earth Day  
Scream Day  
Allergies Awareness Week  
National DNA Day

### EVENTS HAPPENING THIS MONTH

Stress Awareness Month  
Parkinsons Awareness Month  
Jazz Appreciation Month  
IBS Awareness Month  
Bowel Cancer Awareness Month

### THIS WEEK IN HISTORY



1906

The Great San Francisco earthquake topples buildings, killing thousands



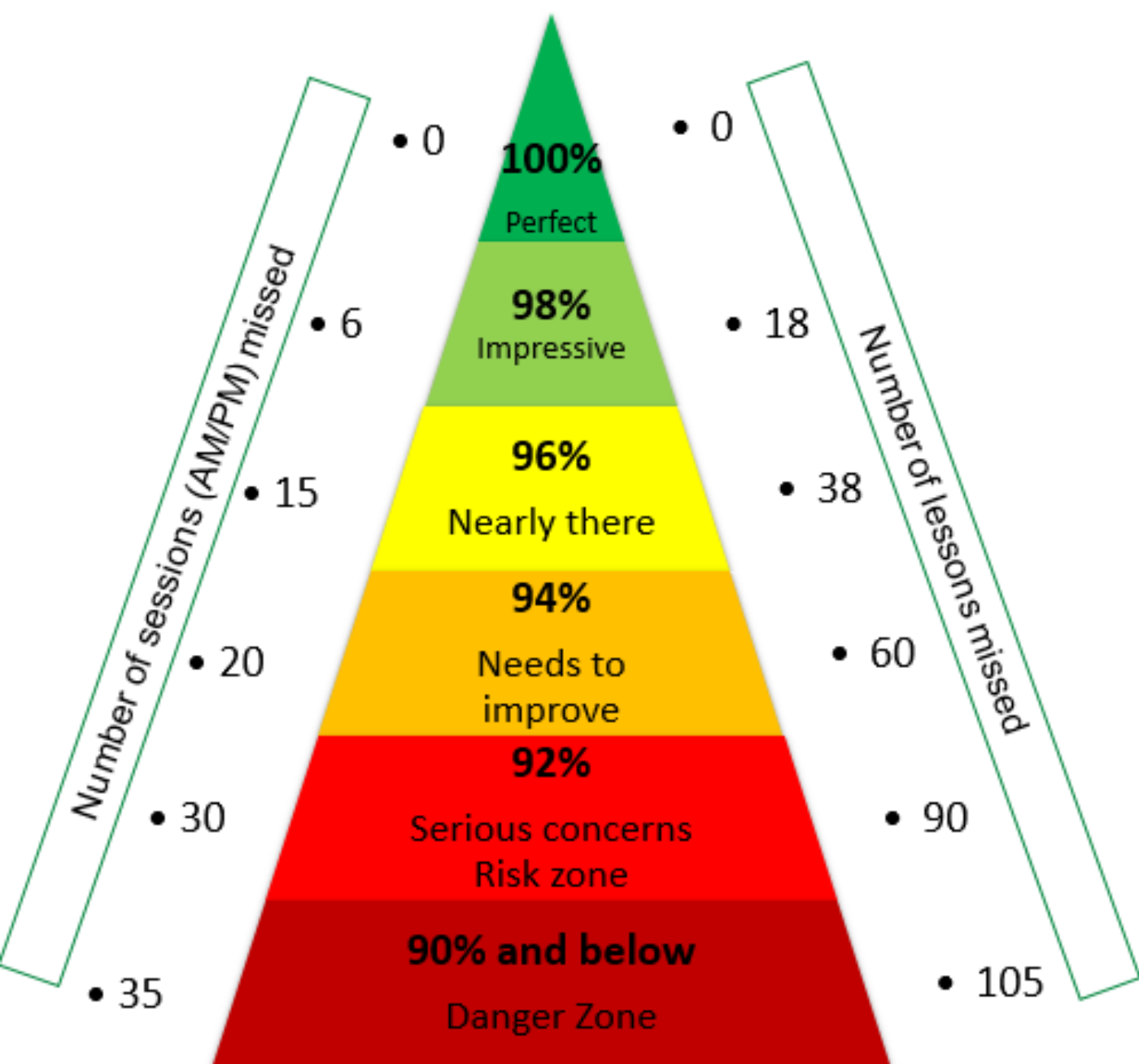
2018

Kendrick Lamar becomes the first rapper to win the Pulitzer Prize

**INVEST IN OUR PLANET SO  
YOU CAN HAVE A FUTURE**



# Attendance Matters



Maximise your potential – attend everyday

Students across the Rodillian Multi Academy Trust at this level of attendance have historically achieved

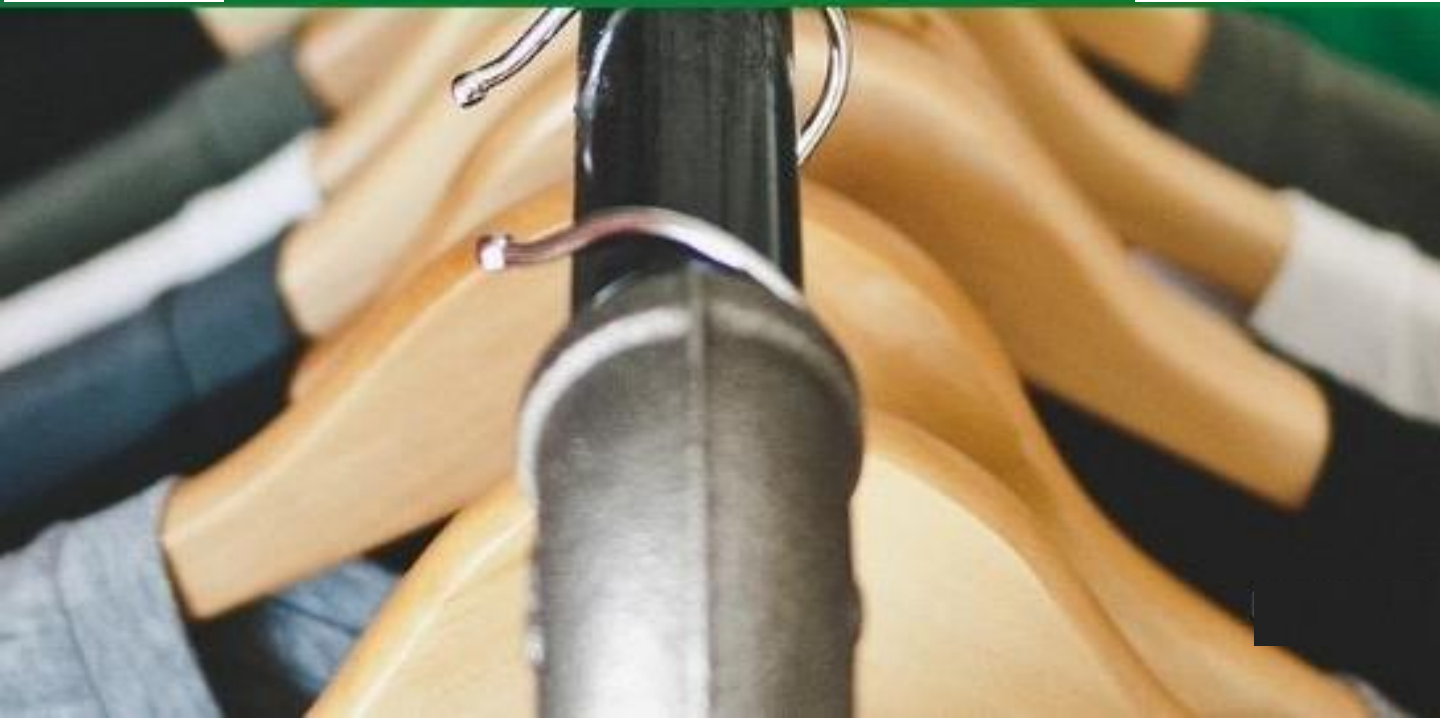
Significantly above national average progress
Above national average progress
National average progress
Below national average progress
Significantly below national average progress
Very significantly below national average progress

# **BBG ACADEMY PRELOVED UNIFORM SHOP**


**Available to all students  
Fully washed and ironed  
Please contact reception**




**Options:  
Get new (used) items  
Swap for a larger/smaller size Donate old  
uniform  
Please email: [uniform@bbgacademy.com](mailto:uniform@bbgacademy.com)**







My mates  
have fallen out with  
me.



I'm stressed  
about exams.



Things are  
tough.

**We are here to listen.**

Whatever your worry, tell someone if you want to talk.  
We have trained staff who are here to listen. Email  
them directly at:

**[Tellsomeone@bbgacademy.com](mailto:Tellsomeone@bbgacademy.com)**

**#TEAMBGG**





## Be #OnlineSafetySavvy

Keep up with the latest apps games and tech your children are using, with the worlds most comprehensive online safety app for parents.

### On the National Online Safety app you'll find:

- ✓ Hundreds of online safety guides on the topics you need to know about - from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- ✓ An online safety training course for parents - developed by our experts and delivered by online safety ambassador Mylene Klass;
- ✓ A user-friendly interface with increased functionality - find exactly what you need, when you need it;
- ✓ The option to get notifications to your phone as soon as new content becomes available - so you can stay up-to-date with the latest online crazes (and risks);
- ✓ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✓ The facility to personalise your content by favouriting key resources.

### Download the free app today



Scan to download on  
Apple App Store



Scan to download on  
Google Play Store

or search for 'National Online Safety' in the store



www.nationalonlinesafety.com  
Twitter: @nationalonlinesafety

Call: 0800 368 8061  
Facebook: /nationalonlinesafety

Email: hello@nationalonlinesafety.com  
Instagram: @nationalonlinesafety



# TOO MUCH TECH TIME?

GUESS WHAT...  
IT'S IMPACTING  
YOUR SLEEP. WANT  
TO KNOW WHY?

JOIN THE CONVERSATION  
**TEENSLEEPHUB.ORG.UK**

#TEENSLEPMATTERS

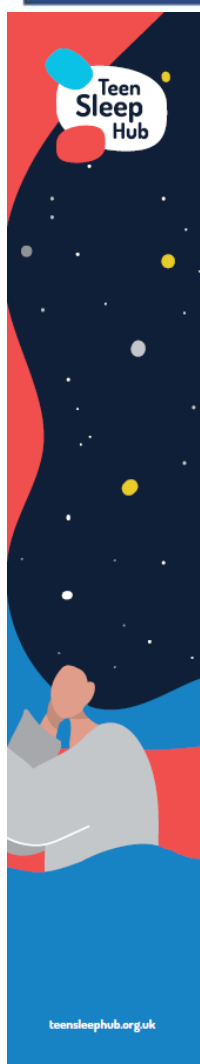


POWERED BY



Free online safety  
resources and training  
for parents

Create an account to sign up online resources, weekly guides and free training at <http://nationalonlinesafety.com/enrol/bbg-academy> and complete your details. Once you're set up you'll be able to set 'parent/carer' as your user type.



Teen  
Sleep  
Hub

# WELCOME

## HOW TO IMPROVE THE SLEEP OF YOUR STUDENTS

In Autumn last year, we launched our new Teen Sleep Hub, as part of our Teen Sleep Matters campaign, and it has been an amazing success so far with so many of you getting involved in sharing the information we supplied. We have also had lots of support from the Mental Health Foundation and Royal Society for Public Health.

Covid-19 continues to impact on the health and wellbeing of young people, in particular around their sleep and mental health. Even with the return to school, we are still living in uncertain times and young people are still suffering with isolation, learning at home with bubble closures, out-of-school activities suspended and routines being altered dramatically, it has been, and remains, extremely challenging.

Since we last made contact we have been working hard to continue to push this campaign and we have now launched a Live Chat service on our **Teen Sleep Hub**. This facility is available on Tuesday and Thursdays from 6-8pm so young people can chat about any issues they are having with their sleep with one of our trained sleep practitioners. Please do direct your students to this and even inform parents of this service.

### In this second pack you will find

- A selection of NEW posters promoting the Live Chat that can be emailed out to students and parents and, when normally resumes, can be printed and put up in classrooms, toilet facilities and other communal areas
- Social media graphics that you can use on your social channels and website to direct students and parents to the Teen Sleep Hub

As a reminder, the Teen Sleep Hub is a hive of information around sleep aimed at teens (not their parents) and includes a downloadable eBook and a series of top tips videos. We were supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, across the country. It has been a great success so far with over **17,000 downloads of the eBook**, proving that young people want the knowledge to help them improve their sleep.

Thank you for your support. Please do get in touch if you have any questions or would like to know more.

*Lisa Artis*

Lisa Artis  
Deputy CEO  
The Sleep Charity

Kate Lodge, Woodfield Park, Tidwell Road, Bally, Dorchester DN4 8DN  
info@thesleepcharity.org.uk | thesleepcharity.org.uk | +44 (0) 1302 751 405  
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The Sleep Charity, a charitable incorporated organisation registered with the Charity Commission under registration number 1155055.



# What Parents & Carers Need to Know about OFCOM'S 'CHILDREN AND PARENTS: MEDIA USE AND ATTITUDES' REPORT 2023

Each year, Ofcom – Britain's regulatory body for communications – produces an overview of children and parents' media experiences across the previous year. The latest version has just been released, and we've pulled out some of the report's most thought-provoking findings which relate to online safety ...

97%

of children had access to the internet at home in 2022

89%

of children played video games

25%

played with people they didn't know

22%

talked to people they didn't know

## POPULAR PLATFORMS

Most used by under-18s were ...



YouTube: 88%



WhatsApp: 55%



TikTok: 53%

Snapchat: 46%

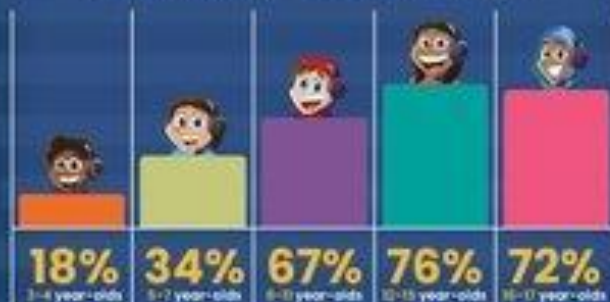


Instagram: 41%

LIVE

## PLAYING GAMES ONLINE

Who's playing – and at which age?



## TALE OF THE TECH

Devices most often used to go online:



75% of 3-4s use tablets



86% of 5-7s use tablets



70% of 8-11s use tablets



88% of 12-15s use phones



97% of 16-17s use phones

## PARENTAL CONCERNS

Parents and carers most commonly worried about their child ...

75%

seeing age-inappropriate content



70%

being cyber-bullied online



70%

seeing pro-self-harm content



65%

giving out personal details to strangers



65%

having their data collected by companies



National Online Safety  
#WakeUpWednesday

De\*#!

3 in 10

children had experienced someone being nasty or hurtful to them on apps or platforms.

70%

of 12 to 17-year-olds were confident in their ability to identify a fake profile. But 23% were unable to do so when tested.



£38

children's average monthly spend on video games





# SPORTS STAR OF THE WEEK



**Poppy Taylor**

Fantastic in athletics  
and badminton



**Ruby Ward**

Helping others in table  
tennis



**Amelia  
Birkenshaw**

Helping others in table  
tennis



**Bella  
Campbell**

Brilliant resilience in  
athletics





# SPORTS STAR OF THE WEEK



**Niaya Sandhu**

Fab work in badminton



**Chris Bumhira**

Improved attitude in  
GCSE PE



**Annie Bancroft**

Great effort in PE



**Sienna Kilner**

Great effort in PE





# SPORTS STAR OF THE WEEK



## Eddie Morgan

Eddie has had a great start to PE. Eddie always wants to improve and is self-motivated, he made some great progress in this weeks athletics lesson.



## Samuel Hayley

Sam has had a brilliant start to PE, his attitude, work ethic and behaviour are always exemplary. He is a polite and well-mannered young man that continues to strive to do his very best. Well done Sam.



## Evan Popple

Scoring the winner to get the football team through to the final



## Isaac Miah

Great progress shown when learning the Shot-put technique





# ARE YOU THE FASTEST KID IN BRADFORD?

COME FIND OUT...

14th MAY

ODSAL STADIUM

HALF TIME

## 4 RACES

- PRIMARY SCHOOL - GIRLS
- PRIMARY SCHOOL - BOYS
- SECONDARY SCHOOL - GIRLS
- SECONDARY SCHOOL - BOYS



## HOW TO APPLY

EMAIL YOUR  
NOMINATIONS TO  
[SHAUN.FLYNN@BULLSFOUNDATION.ORG](mailto:SHAUN.FLYNN@BULLSFOUNDATION.ORG)



KIDS GO FREE TO ALL BRADFORD BULLS HOME GAMES IN 2023

# EXTRA-CURRICULAR HIGHLIGHTS



A busy week of football for BBG this week. On Monday the year 8 and 11 teams travelled to Heckmondwike Grammar for their cup semi-finals. The Year 8s won 3-1 in their game, with goals coming from Caelan Cadamarteri, Noah McGlone and Spencer Hartley. They go onto face MFG in the final on Saturday at 11am. This is sure to be a tough game as the last meeting in the group stages was a 6-5 thriller in favour of BBG. The Year 11 team won their game 2-1. They went 1-0 down in the first half but Chris Bumhira levelled the score by half time with a well taken volley. The second half was end to end, much like the first. After a swift BBG counter attack, Chris squared the ball back to the penalty spot where Evan Popple side footed the ball high into the net with 5 minutes to go. They will face Spen Valley in the final on Saturday at 11am.

On Tuesday the Year 10 team hosted MFG in their semi-final. They came out on top with a 3-0 win. Goals all coming from Louie Sykes. BBG started strong and continued to dominate for the rest of the match. Louie was causing some issues for the MFG defenders by holding the ball up and bringing his team mates into play. BBG looked confident on the ball, and this showed after about 10 minutes when a ball-through found Louie who calmly slotted the ball home to put BBG 1 up. Not long afterwards MFG had a throw-in in their own half, Louie was quickest to react and jumped on the first touch of the MFG defender. He took the ball off him, ran through on his own and calmly slotted the ball into the bottom left corner putting BBG 2-0 up going into the break. Shortly after the play resumed BBG looked to score again and put the game to bed. Some sloppy defending by BBG gave MFG their fair share of chances and MFG's striker went through 1 on 1, Ollie Farrar made a fantastic challenge at the striker's feet to keep the score 2-0. After a scare BBG were keen to not have that happen again, 5 minutes before the end BBG scored a third when a pass was intercepted in midfield and played over the top for Louie to lob the keeper, secure a hatrick for himself and also a win for BBG. A great team performance and a place in the finals on Saturday. Well done to MFG for a great game.

On Wednesday the Year 9 team also hosted MFG. A hard-fought match between two teams that arguably could have met in the final saw BBG unfortunately lose out narrowly with a score line of 3 – 1 to MFG. Either team could have gone through on their day however luck was not on BBG's side. After initially going in front BBG were pushing hard for a second, with 10 minutes to go before half time MFG equalized with a ball down the side and a shot towards the near post. Shortly afterwards, with only a couple of minutes left til the half, MFG doubled their lead when a well delivered cross was headed home at the back post. In the second half BBG were pushing hard to bring it level, Theo Duffton hit the cross bar, Connor Irwin had the MFG keeper at full stretch and there was some also fantastic defending in order to keep the ball out of the net. Probably against the run of play MFG took their chance and scored a 3rd on the break to secure the win. Worthy winners on the day. Good luck in the final MFG.





# FIXTURES AND RESULTS



Saturday 22nd April

Year 8 Cup Final v MFG 11am  
Year 10 Cup Final v Spen Valley  
9.30am  
Year 11 Cup Final v Spen Valley  
11am  
All held at Batley Grammar  
School



Year 7 & 8 v Brayton Academy  
TBC



Year 9 Vs Rodillian TBC



Year 8 v Heckmondwike  
Won 3-1  
Year 11 v Heckmondwike  
Won 2-1  
Year 10 v MFG won 3-0  
Year 9 v MFG lost 3-1



Year 9 Finished runners @ Ilkley  
7s Tournament  
Yaar 10 finished runners up @  
Ilkley 7s tournament  
Year 7 v Brayton Won 30-15  
Year 8 v Brayton Won 40-0



Year 9 Vs Beckfoot Lost  
17-13

# SPORTS IN THE COMMUNITY

## RECRUITING NOW



Year 3 to Seniors  
[birkenshawbells@outlook.com](mailto:birkenshawbells@outlook.com)



Under 12s to Under 18s  
[www.gcfc.co.uk/contact](http://www.gcfc.co.uk/contact)



Under 7s to Under 18s  
[www.cleckheatonrufc.com/contact](http://www.cleckheatonrufc.com/contact)

**WE'RE RECRUITING**

**JOIN US**

Ratley Girls are currently recruiting players  
U11's (year 5&6) U13's (year 7&8)

Old and New players welcome, no experience needed. If interested and want to give us a try and want to know more please contact us on Facebook, Instagram or 07971854960

 Ratley Girls  
ARLFC  Ratley girls

PIC•COLLAGE



# EXTRA CURRICULAR TIMETABLE SPRING TERM 2023

## MONDAY

Times	Club/Activity	Year Group	Teacher	Venue
2.30-3.30	Netball	Years 7-11	All PE colleagues	Changing room meet
2.30-3.30	Basketball	Years 7 - 8		
2.30-3.30	KS3 Performing Arts	Years 7 - 9	Miss Roumelioti	Drama Room G29
2.30 - 3.30	Art Club (Drawing)	Years 7 - 9	Mr Laycock	F6
2.30 - 3.30	Design Club	Years 7-19	Mrs Gill	Workshop
2.30 - 3.30	Chess Club	Years 7 - 8	Mrs. Luffman	Heart Space
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 4.30	Year 10 Study Group	Year 10	Mrs Sullivan	F9
2.30 - 3.30	Books into Film	Years 7-11	Mrs Fitzsimons	F55 (starts 19.09.22)
2.30-3.30	Library	Years 7-11	Mr Smith	LRC
2.30-3.30	Prep	Years 11	Rotation	F15

## TUESDAY

2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30-3.30	Baking club *	Year 7	Mrs. Denwood (Catering Manager)	Booked students only
2.30 - 3.30	Library	Years 7 - 11	Mr Smith	LRC
2.30-3.30	Prep	Year 11	Rotation	F15

## WEDNESDAY

2.30-3.30	Rugby	Year 8		
2.30-3.30	Table Tennis	Years 7 - 11		
2.30-3.30	Cricket	Years 7-10		
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Maths Puzzles	Years 7 - 8	Miss Headley	G14
2.30 - 3.30	Creative Writing	Years 7-10	Mr Young/Mr Alam	G45
2.30 - 3.30	Film Club (Hist/Geog)	Years 7-9	Mr Moulds/Mr Myerson	F16
2.30-3.30	E-Sports	Year 10 (Invite Only)	Mr. Suggitt	F13
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30-3.30	Prep	Year 11	Rotation	F15

## THURSDAY

2.30-3.30	Girls Rugby	Years 7 - 11	All PE colleagues	Changing room meet
2.30-3.30	Rugby	Years 7		
2.30-3.30	Basketball	Years 9 - 11		
2.30-3.30	BBG Press	Years 7-9	Mr. Smith	LRC
2.30 - 3.30	Library	Years 7-11	Mr Smith	LRC
2.30 - 3.30	'Step Up to Post 16' theoretical approaches to Literature.	Year 11	Mrs Voyce	G46
2.30-3.30	Science Club *	Years 7 - 8	Science Colleagues	F34
2.30 - 3.30	Art Club (3D)	Years 7-9	Mr Laycock	Workshop
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30 - 3.30	Fashion and Textiles	Years 7-9	Miss Dixon	G7
2.30-3.30	Prep	Year 11	Rotation	F15

## FRIDAY

2.30-3.30	Rounders	Year 7-9	PE colleagues	Changing room meet
2.30-3.30	Athletics	Years 7 - 11		
2.30-3.30	Choir	Years 7 - 11	Miss Sanderson	Drama Room G29
2.30-3.30	Board Games	Years 7-9	Mrs Shahid	G19
2.30-3.30	Homework club	Years 7 - 11	Mrs. Morland	F13
2.30-3.30	Library	Years 7-11	Mrs Luffman	LRC
2.30-3.30	Prep	Year 11	Rotation	F15

# Contextual Curriculum



Mila Kunis



Duke of Edinburgh



Rita Ora



M.I.A.



Michael Marks (co-founder of M&S)



Mo Farah

## ANSWERS

# Contextual Curriculum

- When she was one year old, singer and actress **Rita Ora's** family escaped ethnic persecution in Kosovo.
- Actress **Mila Kunis** came to Los Angeles from Ukraine on a religious refugee visa in 1991.
- When she was nine years old, rapper **M.I.A.'s** primary school in Sri Lanka was destroyed in a government raid.
- One of the two founding members of British department store Marks & Spencer, **Michael Marks** (1859-1907), was a Polish Jewish immigrant from Stenim, Belarus, which is now part of Poland
- The **Duke of Edinburgh** was born Prince of Greece and Denmark in Corfu in 1921, the only son of Prince Andrew of Greece. His paternal family is of Danish descent and his mother was Princess Alice of Battenberg.
- Athlete **Mo Farah**, 32, was born in Somalia and moved to Britain at the age of eight. He won two gold medals for his adopted country in the 5,000 and 10,000 metre races in the 2012 Olympics.